

## **Institute of Home Economics**

University of Delhi Accredited 'A' Grade by NAAC 'Star College Scheme' by DBT DST-FIST Awardee



## **ENABLING UNIT**

## **Events conducted during session 2019-2020**

Enabling Unit: Institute of Home Economics strives to cater to the needs of students with disabilities enrolled in various courses of the College. College ensures the implementation of all welfare schemes notified by university of Delhi such as reservation and relaxation for students with disability/ies in admission process, facilitate admission of students with disabilities in various courses at college; fee waiving as per university rules, continual guidance and counseling to individuals with disabilities; orientation and sensitization on several aspects concerning disability; extra time provision during examination, ensuring reasonable accommodations as suggested by RPwDA (2016). College has constituted enabling unit (EU), which aims to provide accessible means and create barrier-free environment for students with disabilities enrolled in the College. In compliance with accessibility provisions, college strives to make the infrastructure of the college accessible to individuals with permanent and temporary disabilities.

Enabling Unit of the institute conducted following events during session 2019-2020:

**Orientation Programme:** An orientation programme was organized on 2<sup>nd</sup> Sept, 2019, by Enabling unit of the institute, which was focused on orienting students with disabilities about the various provisions given by University of Delhi. Dr. B.R.Alamelu, Enabling unit coordinator, Indraprastha College for Women was invited to lead the discussion. Important aspects related to Right of Person with Disabilities Act (2016) were discussed with the students during the programme.

International White Cane Safety Day: White Cane Safety Day reminds the world of the importance of the White Cane as a tool for independent living for blind and partially sighted persons. Enabling unit of the institute celebrated International White Cane Safety Day on 15<sup>th</sup> Oct, 2019 to sensitize the students, teaching and non-teaching staff of the institute about visual impairment and lives of individuals with disabilities. Persons with visual impairment were invited to share their life stories. The event comprised of several activities such as blind fold and white cane activity for empathy building and sensitization; documentary on the usage of white cane; personal experiential sharing of individuals with visual disability/ies and White Cane Day Quote Challenge.

**International Disability Day Celebration:** On the occasion of International Disability Day (3<sup>rd</sup> December 2019) an awareness-cum-sensitization programme was organized for the non-teaching staff of the institute. Eminent filmmaker Mr. Satish Kapoor was the chief guest for the event. Screening of documentaries related to disability and discussions around etiquettes regarding were the highlights of the event. Remarkable participation of the staff made the event very successful.

Awareness of Provisions related to Right of Persons with Disabilities: Provisions and circulars related to right of persons/students with disabilities were shared on a regular basis with concerned students and teachers to ensure the full inclusion of students with disabilities in all domains. Coordination with related teachers was done to inform and ensure the needed curriculum adaptations to suit the needs of students of disabilities. During examinations required communication was formed with examination coordinators and invigilation staff to ensure the extra time provision for students with disabilities.

Disability and Youth Dialogue: In order to create an interactive space where students can get a chance to learn and discuss what disability inclusion means, on 1<sup>st</sup> November, 2019, Equal Opportunity cell of the college in partnership with United Nations Volunteer, India (UNV) and Nipman Foundation organized an event 'Disability & Youth Dialogue'. It aimed to facilitate dialogues for encouraging students to engage with their peers and experts with disabilities, and take small actionable steps towards making their college more inclusive. Representatives from Nipman Foundation were key facilitators for the event and student representatives from all the courses and members of the student union of the institute actively participated in the event.

**Individualized Support and Counselling Sessions for Students:** Students with disabilities were met regularly in group meeting as well as individually to discuss their academic progress and to ensure their social inclusion. Individualized support, desirable counselling and required intervention were planned accordingly. Requisite coordination with teaching and non-teaching staff was done in this regard.

Here are some glimpses of the events:









## **Enabling students to deal with COVID-19**

The unanticipated situation caused by Corona virus pandemic affected people in varied ways and different degrees. Students with disabilities were one of the most affected population group in the unpredictably changed educational and social scenarios. To support the students in dealing with these challenging times, enabling unit conducted continuous counselling sessions for students with disabilities. Utmost efforts were made by the unit to help students at academic as well as emotional and psychological level. Several virtual sessions were conducted with individual students to resolve their challenges of participation in online classes as well as for appearing for online book examinations. All needed information and circulars were shared with staff members to ensure the inclusion of students in all academic activities happened during online education phase.

