



INSTITUTE OF HOME ECONOMICS
UNIVERSITY OF DELHI



Name	Ruchira Das	Photograph
Designation	Associate Professor	
E-mail	ruchira.das@ihe.du.ac.in	
Educational Qualifications: M.Phil-Ph.D (Sociology of Education)		
Teaching experience: 13 years of experience in teaching		
Subjects/Papers Taught Contemporary India Core Social Science Pedagogy of Social Science Pedagogy of Environmental Studies		
Awards received Junior Research Fellowship, UGC, GOI Senior Research Fellowship, UGC, GOI		
Research Interest/Specialization Has extensively researched in the areas of sociology of education and urban sociology/mobility studies. Current research interests are in the areas of city, marginality, education and urban childhood, identity and schooling.		
ORCID No.		

Research Projects		
Title	Funding agency/organization	Duration of Project
Examining Exclusion on Community-School Axis: An Ethnographic Study of Lower-Class Urban Settlement in South Delhi	ICSSR, GOI	2 years (Major)
An Ethnographic study of violence in schooling practices	ICSSR, GOI	1 year (Minor)

Research papers since 2010 (APA format)

- Das, R. (2017). Mother Tongue in Indigenous Script as Medium of Formal Learning: Discourses within a Migrant Tribal Community in a Metropolis. *Contemporary Education Dialogue*, New Delhi, 14(1)
- Das, R (2016). Between the Native land and the City: Negotiations and the Experiences of the Santal Migrants in Kolkata. *Research Monograph Series 14, Global Research Forum on Diaspora and Transnationalism (GRFDT)*, New Delhi, 2 (1)
- Das, R (2016). Activity-Based Learning for Communicative Teaching. *The New Leam*, New Delhi, 2 (16)
- Das, R (2015). On the Hegemony of English Language in Urban India. *The New Leam*, New Delhi, 2 (7)
- Dalal, J. Anand, C. Das, R. (2019). The Dynamic interplay of Modernity, Identity and Education, *The New Leam*, New Delhi, 5 (41)

Books published/edited

- ‘City, Marginality and Education: Tribal Migrants in Kolkata’, Springer, Singapore (ongoing book project)
- ‘The Social Context of Tribal Education: A Study of a Santal Village in the Birbhum District of West Bengal’, 2006, Karuna Prokashani, Kolkata

Book chapters published/edited

- ‘Migrant Tribe in a Globalizing City: Educational Views, Aspirations and Choices of the Santals in Kolkata’, in the book “Marginalities in India: Themes and Perspectives, by A. Bhattacharya and S. Basu, 2018, Springer, Singapore
- ‘Education and Urbanism: Impact of Schooling on the migrant Santals in a Metroplolis’ in the book “Transformation of the Tribes and Sustainable Development”, by P. Vishwanadha Gupta and D. Lokhande (Eds), 2013, Anmol Publications PVT.LTD, New Delhi.

- ‘Development and Disruption: Problematising Tribal Education in Independent India’ in the book “Equity and Education in India: Policy, Issues and Challenges”, by D. Parimala (Ed), 2010, Kanishka Publishers, Distributors, New Delhi.

Association with Professional Societies

- Joint Secretary, Comparative Education Society of India (CESI), affiliated to World Council of Comparative Education Societies
- Coordinator Research Interest Groups (RIGs), Comparative Education Society of India (CESI)
- Co-convener Research Interest Group, Education and Marginal Groups, Comparative Education Society of India (CESI)

Any other

- Post-Doctoral Researcher at Indian Institute of Human Settlements, Bangalore in a project titled Transforming Education for Sustainable Futures (TESF) under the UK Global Challenges Research Fund (GCRF) anchored by University of Bristol.
- Joint Commentary titled “Reservation in Promotions- Not a Fundamental Right?”, The New Leam, 2020
- Report on “Status of Functioning of School Management Committees: A Study of Rajasthan, Uttar Pradesh, Odisha, Gujarat and Bihar”, 2013, project initiated by National Coalition for Education (NCE)