



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		INSTITUTE OF HOME ECONOMICS
Name of the head of the Institution		Prof (Dr) Geeta Trilok Kumar
Designation		Director
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01147702166
Mobile no.		9650559995
Registered Email		principal@ihe.du.ac.in
Alternate Email		admin@ihe.du.ac.in
Address		F-4, Hauz Khas Enclave, New Delhi
City/Town		Delhi
State/UT		Delhi
Pincode		110016
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Parveen Pannu
Phone no/Alternate Phone no.	01147702166
Mobile no.	8860870664
Registered Email	iqac@ihe.du.ac.in
Alternate Email	parveen.pannu@ihe.du.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ihe-du.com
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4. Whether Academic Calendar prepared during the year

if yes, whether it is uploaded in the institutional website: Weblink :	http://ihe.du.ac.in/wp-content/uploads/2021/10/AcademicCalanderrevised2019-2020.pdf
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.13	2016	05-Nov-2016	04-Sep-2021

6. Date of Establishment of IQAC

01-Oct-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular IQAC Meetings	05-Jun-2020 1	9
Regular IQAC Meetings	08-Jan-2020	9

	1	
Regular IQAC Meetings	04-Dec-2019 1	7
Regular of IQAC Meetings	18-Nov-2019 1	8
Regular of IQAC Meetings	05-Nov-2019 1	8
Regular of IQAC Meetings	22-Oct-2019 1	9
Regular of IQAC Meetings	09-Aug-2019 1	9
Quality of Journalism in the the post truth Era	18-Oct-2019 1	120
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute of Home Economics	FIST Grant	DST	2017 1095	9250000
Dr. Geeta Trilok-Kumar	Research Project	The Wellcome Trust, UK/ DBT India Alliance	2018 1825	42921974
Dr. Geeta Trilok-Kumar	Research Project	DBT	2018 730	5802517
Dr. Geeta Trilok-Kumar	Research Project	Bill and Melinda Gates Foundation	2016 1825	834100
Dr. Ruchira Das & Dr. Jyoti Dalal	Research Project	ICSSR	2020 730	950000
Dr. Seema Puri & Dr. Nidhi Gulati	Research Project	Delhi Commission for the Protection of Child Rights	2019 365	342000
Dr. Savita Aggarwal	Research Project	UNFCCC, UNDP	2017 1095	2800000
Dr. Seema Puri	Research Project	The University of Sydney and World Bank	2018 455	4012680
Dr. Seema Puri	Research Project	WHO SEARO	2019 485	598500
Institute of Home Economics	Star College Fund	DBT	2017 1095	2900000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Efforts towards 'Green IHE' were initiated by conducting various plantation drives throughout the College.	
We tried to make the campus a "plastic free zone" and hopefully will continue to do so in the coming academic year. All kinds of plastic items were banned on the campus. A small step towards this was replacement of plastic water bottles with glass bottles.	
The campus successfully worked towards converting the organic waste into compost with the use of biocomposters as well as compost pits using vermicomposting	
The College facilitated enhancement and upgradation of virtual teaching-learning system during the pandemic	
The College formed a Counselling Committee, which aims to help and support students in case of any social, psychological or emotional problems during the lockdown.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
Make the teaching learning process interactive	Various interactive sessions such as seminars and workshops were organised to facilitate the teaching learning process during the offline and online mode. ELearning was implemented during

	the pandemic. Workshops were organised to strengthen the offline as well as online teaching by the Staff like Moodle.
Upgradation of infrastructure	ICT initiatives were started with the installation of LCD Projectors in theory rooms of the College. A state-of-the-art conference room has been set up under FIST grant. Also, E-classrooms were planned and were smoothly implemented during the online mode of teaching.
Focus on increased placements of students	The industry and social sector linkages with the students were strengthened leading to an increase in placement opportunities.
Need for Counselling especially during the pandemic	A counselling committee catered to the emotional and psychological needs of the students of the College.
Strengthen bonds with Alumni and tap into their networks	Approval for the registration of alumni association has been given by the Governing Body of the College and the process of its constitution and registration has been initiated.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	03-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	he Imagination Learning System (ILS) in place has strengthened the functioning of the College. It offers stakeholders great opportunities in technological convergence and the system is being made more compatible with the growing needs of students, faculty and nonteaching staff alike. ILS functions at multiple levels: Record of students:

ILS, as a management information system, is used to keep record of all the students of the College. The data of the students, along with their details related to the admission, generation of ID Cards and withdrawals are maintained on the ILS. Furthermore, ILS also offers students greater facilities in accessing and updating their personal information. The autoallocation of class sections is also being done through ILS. Fees: The allocation of fees for each course as per University guidelines, along with the record of the payment of fees and printing of the receipts, is being maintained through ILS. Academic assessment: ILS provides a platform to maintain details of papers for all the semesters and courses. There is a provision for uploading the timetable too. The records of attendance and internal assessment are maintained on the management platform. The students also get access to check their internal assessment marks and attendance. Consolidated reports for each course, paper and section can be generated through the ILS. Maintenance of staff record: There is a systematic method of maintenance of records of staff through ILS. Each staff member is provided with an account on ILS which is being used for various purposes such as entering attendance, recording the internal assessment marks, etc. Pay slips of the staff are maintained on ILS and can be accessed by all the staff members. This comprehensive employee data management system also maintains service records. Library: ILS is used for the management of books and journals in the library. Each book is given a barcode, the information of which is entered on ILS. The students can access ILS and web based OPAC to locate required books and journals in the library. Other activities: There is also a facility for an online survey feedback from students and the staff. Significantly, there is a provision for conducting Student Unions' Elections through ILS. SMS facility for staff and students: The college has a facility to send bulk SMS to students in case a message has to be shared with all the students at any given point in time. This facility has been widely used during the

lockdown to convey messages and instructions to students. Official email IDs: Each faculty member and every student has also been issued an official email address for all the official work including classes and communication of other official matters.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Under Learning Outcome based Curriculum Framework (LOCF) and Choice Based Credit System (CBCS), the college has leveraged the system to provide students maximum available flexibility in choice of courses. The crucial aspect of excellence at IHE is the quality of its teaching-learning programmes that are not restricted only to the classroom but include a range of enriching activities. For all courses at IHE, we strictly follow the curriculum prescribed by the University of Delhi. The rules and regulations of the university are rigidly followed in terms of organizing the layout of the curriculum delivery, the total number of lectures, tutorials and practical classes that are to be conducted for each paper every semester. The curriculum of all the courses is displayed on the website of University of Delhi. This academic year was a blend of online and offline teaching learning activities.

Effective implementation of the curriculum is always ensured. University of Delhi underwent major restructuring of its undergraduate programs to Learning Outcome based Curriculum Framework (LOCF) & Choice Based Credit System (CBCS).

There has been an extensive process of curriculum development in which the entire college faculty was intensively involved. ? Intra-department meetings by the Teachers-in-charge are held to ensure that the subject specific objectives are imbibed within the broad academic framework. ? The academic plan is transitioned into effective action through lectures, presentations, assignments, field trips, seminars, workshops and discussions. ? As a review mechanism, conduct of regular meetings within each department and feedback mechanism ensures changes in the strategy and action plan. These are then incorporated on a timely and need-oriented basis. ? Work load of each department is discussed by the Teachers-in-charge with the Director of the Institute before the commencement of each academic year. ? Allocation of classes and preparation of time tables is done in advance so that classes can begin without any delay on the first day of every new semester. ? Teachers are encouraged to plan and prepare their lectures. They give their requirements for any new books, teaching materials and equipment needed for teaching the particular course before the beginning of new semester. ? Each topic/unit in the syllabus, for theory and practical, is allocated a definite time period in which it has to be covered through a systematic time plan. ?

References/readings to be used, assignments to be given, and the mode of assessment are all planned well in advance. ? Progress of students is monitored through mid-term exams, assignments, quiz, surprise tests etc. ? All the assessed answer sheets and the assignments are submitted in the department and maintained for records and further reference if need be. ? The students are given opportunity to be a part of small innovative projects in order to generate their research interests and to enhance their critical skills. ? To strengthen practical skills among students, multifarious activities like

workshops, seminars, webinars, field trips and virtual live sessions are organized. Series of webinars were organized by all the departments with an aim to

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Child Development, Special Needs and Learning	NIL	15/01/2020	330	The certificate course enhances skills and competencies of participants who wish to work with young children, or in the education sector. The course helps them get jobs / promotions with NGOs and schools working at ground level.	Enhances the skills and capacities of the participants to engage with ideas of constructivism, and identify children with special needs, creating an inclusive learning environment.
Understanding the Nature and Structure of Human Language	NIL	20/04/2020	21	The course makes the participants better-equipped teachers to handle issues of language diversity in learners. It also prepares them to understand and deal with aspects of what are perceived as speech disorders among young children.	Enable students to distinguish between basic concepts of human language structure and to appreciate the variety as well as universality in human languages.
'Smart Edge: An Emp	nil	09/10/2019	4	This Employability	The program

loyability
Enhancement
Program'

Enhancement Program has been designed to bridge the gap between skill sets desired by the corporate world. Case studies, Skill-building exercises, group projects, assignments, presentations, interaction with the experts from the in encompassed modules on building interpersonal skills, personality enhancement, employability enhancement, job specific skill development and soft skills development (such as communication skills, presentation skills, interview techniques,

'Smart
Edge: An Emp
loyability
Enhancement
Program'

NIL

02/03/2019

200

This Employability Enhancement Program has been designed to bridge the gap between skill sets desired by the corporate world. Case studies, Skill-building exercises, group projects, assignments, presentations, interaction with the experts from the in The program encompassed modules on building interpersonal skills, personality enhancement, employability enhancement, job specific skill development and soft skills development (such as communication skills, presentation skills, interview techniques,

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	CBCS Hons- Biochemistry, food technology, home science, microbiology. Pass-home science	01/01/2019
BA (Journalism)	CBCS Hons- journalism	01/01/2019
MSc	CBCS Fabric and Apparel Science, Food and Nutrition	01/01/2019
PG Diploma	CBCS-Dietetics and Public health nutrition	01/01/2019
BSc	LOCF(Hons)- Biochemistry, Food technology, Home Science, Microbiology. LOCF(Pass)- home science	01/01/2019
BA (Journalism)	LOCF (Hons) Journalism	01/01/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	150	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
One Day Course on Expressive Art Therapy Organized by Voices, Mental Health Group, HDCS	12/02/2020	50
One Day Session on Dance Therapy Organized by Voices, Mental Health Group, HDCS	23/10/2019	45
'Life is a Game Play it'- 8 module programme for students to prepare them for future challenges Sri Sathya Sai Seva organisation	22/07/2019	100
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Food and Nutrition, Fabric and Apparel Science	62

BSc	Home Science, BioChemistry, Microbiology, BA Journalism, B.El.Ed	1067
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

<p>Feedback Obtained</p> <p>Students are asked to provide feedback regarding teaching-learning methods, assessment and curriculum. Concurrently, they also receive assessment and regular feedback about their assignments and examinations. Simultaneously, faculty also receive feedback formally and informally from students. The IQAC implores quality-based feedback and propositions from students through online feedback forms. Further, departmental level feedback is also taken from faculty and students to augment the teaching-learning process. Department maintains evaluation records, result analysis and feedback from students and has faculty meetings to adopt ways to improve teaching learning processes and outcomes. Intensive discussions on curriculum, teaching methodologies and assessment are undertaken which are then intertwined into the existing curriculum practices, so as to improve the system. Suggestion and feedback boxes have been installed at different places in the Institute. They are opened periodically and their analysis is done on an institutional level. In case of any grievance, the appropriate department initiates an enquiry and proposes suitable action to be taken. While in our college, faculty has been affable and uses ground-breaking methods of teaching, they are further reinforced based on students' feedback. Hence use of ICT's, field visits, course orientation and its future prospects are some of the aspects that are further augmented. The college has organized several training programs for faculty members to acquaint themselves with the use of computers, generic and specific software and IT tools. All the faculty members have undergone training to use different platforms for online teaching during this pandemic. An online feedback using survey method to assess the effectiveness of the online teaching learning process undertaken during the pandemic of Covid19 was conducted. The questionnaire was created using Google forms and was shared on the college website. It was password protected to ensure access being only given to the students of IHE. The students reported that the main gain of online training were the reduced cost and time because of not having to commute to college, which also left them less exhausted. Some other benefits included convenience and ease of being at home, flexibility in terms of timings providing them extra time to do self-study, availability of study material, access to experts through virtual media and safety in times of COVID pandemic. http://www.ihe-du.com/images/notification/feedback_report.pdf</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Nil	55	Nil	53
BA (Journalism)	Nil	51	Nil	50
BSc	Hons- Home Science	101	Nil	93
BSc	Hons- Food Technology	35	Nil	35
BSc	Hons- Biochemistry	34	Nil	25
BSc	Hons - Microbiology	34	Nil	32
MSc	Food and Nutrition	21	Nil	20
MSc	Fabric and Apparel Science	17	Nil	9
PG Diploma	Dietetics and Public Health Nutrition	41	Nil	20

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1646	76	56	Nil	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
88	88	16	43	Nil	14

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has an ongoing, strong, student centric mentoring system. The aim is to help students grow academically, professionally and at a personal level. This system bridges the gap between the teachers and the students. It creates an open channel and a better environment in college where students can comfortably approach teachers for both educational and personal guidance. Each faculty member is assigned a group of about 20 students for mentoring. The advisor is usually one of the teachers teaching any of the courses in that class and has a constant, almost daily connection with them. The faculty member is always approachable and

students are advised to meet that particular teacher for any kind of problems and difficulties they may experience in college. The Teacher counsels, advises and regularly monitors that group of students. The mentoring faculty meet the students periodically to discuss any doubts, problems and barriers faced by the students in the teaching-learning process or any other issues and concerns they may be experiencing. The college has an Enabling unit to provide guidance, counselling and mentoring to students with disabilities. Equal opportunity cell of the college aims at providing support to the students belonging to disadvantaged groups including SC/ST/OBC/EWS/Minority etc. Anti-ragging committee, committee for the students from north eastern states help freshers to adjust to new life inside and outside College. The faculty members from Department of physical education, NSS unit and Placement cell of the College help and guide students throughout their coursework towards reaching their full potential. The Department of Human Development and Childhood Studies engages in face-to-face counselling for the students in the College. The department also supports students by providing references to adolescents' mental health clinics.. Over and above this there were three student advisors who supervised all student activities and were constantly available for any student related issues: curricular, co-curricular and extracurricular. They were constantly guiding and supporting the student's union as well to ensure the smooth conduct of all College functions and activities. Through this mentoring system, it was possible to look into individual problems faced by students which they might hesitate to share with others. Even during the time of pandemic, the faculty members kept students updated about the online teaching-learning process. The mentoring process continued with regular website updates and the organization of webinars which were aimed to provide a platform of interaction between professionals from the industry and the students and keep them updated about the developments in various fields related to their subject area. Many departments organized webinars for students on stress management and related issues during the lockdown due to Covid 19. The interaction between the students and their teachers was not interrupted by the Covid 19 crisis as they continued to maintain contact through social media. The College constituted a counselling committee to reach out to students in case of any social, psychological or emotional problems and help them in the times of pandemic.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1723	88	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
89	45	44	Nil	63

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Geeta Trilok-Kumar	Director	Wellcome Trust (UK) Senior Research Fellowship in Public health
2019	Dr. Bani Tamber Aeri	Assistant Professor	The Dupont Grant by The Food and Nutrition Society of Indonesia for oral presentation at Asian Congress of Nutrition, for Paper titled, 'Low intake of protein rich foods and depression and anxiety symptoms:

			Association among adolescent boys and girls
2020	Ms Shipra Gupta	Assistant Professor	Received 1st Position in Research Poster Presentation for paper entitled "Dietary Intake of Female College Students Having Normal and Disordered Eating Behaviours in Delhi" at the UGC-Sponsored National Conference on 'Food Safety, Nutritional Security
2019	Dr. Bani Tamber Aeri	Assistant Professor	Received scholarship and LMIC travel award International Society for Developmental Origins of Health and Disease (DoHAD), held at Melbourne Australia
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B.SC.(HONS.) BIOCHEMISTRY Part I (553)	II/ First Year	12/06/2020	02/08/2020
BSc	B.SC.(HONS.) FOOD TECHNOLOGY Part I (Code 559)	II/ First Year	12/06/2020	02/08/2020
BSc	B.SC.(HONS.) FOOD TECHNOLOGY Part II (559)	IV/ Second Year	12/06/2020	08/08/2020
BSc	B.SC.(PASS) HOME SCIENCE Part III (591)	VI/ Third Year	25/08/2020	19/10/2020
BSc	B.SC.(HONS.) HOME SCIENCE Part II (Code	IV/ Second Year	12/06/2020	08/08/2020

	561)			
BSc	B.SC.(HONS.) HOME SCIENCE Part I (Code 561)	II/ First Year	12/06/2020	02/08/2020
BSc	B.SC.(HONS.) HOME SCIENCE Part III (Code 561)	VI/ Third Year	19/08/2020	19/10/2020
BSc	B.SC.(PASS) HOME SCIENCE Part I (Code 591)	II/ First Year	12/06/2020	02/08/2020
BSc	B.SC.(PASS) HOME SCIENCE Part II (Code 591)	IV/ Second Year	12/06/2020	08/08/2020
BSc	B.SC.(HONS.) FOOD TECHNOLOGY Part III (Code 559)	VI/ Third Year	19/08/2020	19/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation (CIE) system has been developed in sync with the Choice Based Credit System (CBCS) and Learning Outcome Framework (LOCF) guidelines of UGC and as prescribed in syllabi available on the website of University of Delhi. The objective is to evaluate students at regular intervals through the CIE system. In accordance with this the students are given assignments and a quiz during the semester for which 20 marks are allocated. The system is entirely transparent and students can view their performance online as marks are uploaded using the automation facility in college. Students are encouraged to be regular in attending their classes as 5 marks are assigned for the attendance. Further, in each practical class, marks are awarded to students on the basis of their performance and the marks are averaged to account for 50 percent of the internal assessment marks of the student. This system takes into account the continuous and comprehensive evaluation of the student throughout the semester. Written assignments, class tests and seminar presentations give opportunities to the students to express themselves. Project work is also undertaken for the same. The topics are of academic and social relevance and students are evaluated on the same. Mid semester half yearly are conducted in various departments to aid students in the teaching learning process. Practicals are assessed after each class and evaluated. Mock practical exams are conducted to prepare the students for final exams. In 2019-20, the first half of the academic year was taking place offline but because of the onset of pandemic and the lockdown in March, classes started being mainly conducted in online mode till the end of the session. The assignments and quizzes were given online, and owing to the online classes the attendance criteria was waived off as per the guidelines issued by the University. Various ICT initiatives were followed for the assignments and quizzes which were conducted by teachers and submitted by students through mail and Google Classroom. As far as the practical exams were concerned, students were assessed on the basis of assignments given to them on a regular basis. The first year and second students in the even semester were evaluated on the basis of their assignment work whereas final year students appeared for OBE (Open Book

Examination) for which faculty guided them. Teachers evaluated the answer scripts on the university portal and the result was declared within the timeframe suggested by the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar issued by University of Delhi was followed for the session from the beginning of the session till the conduct of examination. A calendar for academic and non-academic activities was prepared in advance before the new academic session begins and is adhered to. Date sheets of mid semester exams, mock practical exams and final practical exams were displayed on notice boards and students were informed in the classrooms. Important messages related to examination were uploaded on the college website and students were also informed through bulk SMS. Students required to submit assignments were informed of dates well ahead of time. The schedule for internal evaluation was also informed to the students in advance. Besides regular classes each department organized academic events - seminars, symposium, visits to institutes and industries and different competitions for the students during the semester. These activities were well planned and scheduled in advance. The academic activities continued during pandemic through online classes and college adhered to the academic calendar prepared for 2019-2020. http://www.ihe-du.com/index.php?option=com_contentviewarticleid121Itemid107

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
553	BSc	Biochemistry (Hons)	25	25	100
591	BSc	Home Science (Pass)	189	168	88.9
561	BSc	Home Science (Hons)	96	78	81.3
564	BSc	Microbiology (Hons)	31	30	96.8
559	BSc	Food Technology (Hons)	39	39	100
363	BEEd	Elementary Education	43	42	97.7
520	BA (Journalism)	Journalism	42	37	88.1

797	PG Diploma	Dietetics and Public Health Nutrition (PGDDPHN)	22	20	90.1
767	MSc	Fabric and Apparel Science (FAS)	10	9	90
751	MSc	Food and Nutrition	19	19	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ihe.du.ac.in/wp-content/uploads/2021/11/Students-feedback-report-2019-20.docx.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	Delhi Commission for the Protection of Child Rights	342000	342000
Major Projects	730	Indian Council of Social Science Research (ICSSR)	950000	0
Major Projects	90	WHO South East Asia Region (SEARO)	598500	473741
Major Projects	456	The University of Sydney and World Bank	4012680	1370250
Major Projects	1095	United Nations Framework Convention on Climate Change (UNFCCC), United Nations Development Programme (UNDP)	2800000	379200
Major Projects	1825	Bill and Melinda Gates	834100	534100

		Foundation (BMGF) through Biotechnology Industry Research Assistance Council (BIRAC)		
Major Projects	730	Department of Biotechnology (DBT)	5802517	0
Major Projects	1825	The Wellcome Trust UK/ DBT India Alliance	42921974	42921974
Any Other (Specify)	1095	Department of Science and Technology (DST)	9250000	9250000
Any Other (Specify)	1825	Department of Biotechnology (DBT)	2900000	2900000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Autism: Characteristics and Management 2 dyas	Department of Human Development and Childhood studies	28/04/2020
Disability and Sexuality	Department of Human Development and Childhood studies	30/04/2020
Surrogacy in India: Prevalence and Concerns	Department of Human Development and Childhood studies	01/05/2020
Discussion on Movie Thappad	Department of Human Development and Childhood studies	04/05/2020
I, Me, Myself: The Journey from Infancy to Old Age	Department of Human Development and Childhood studies	04/05/2020
Kissa Kahani Ka	Department of Human Development and Childhood studies	12/05/2020
HeArt of Storytelling: Making Connections eye to eye, mind to mind and heart to heart	Department of Human Development and Childhood studies	14/05/2020
Professional Networking Communication'in collaboration with 'The Vedica Scholars Programme	Department of Resource Management and Design Application	30/01/2020

for Women - Workshop		
Implementing Green Walls in College (Vertical Gardening)	Department of Resource Management and Design Application	16/09/2019
Making Recycled Paper-Products'	Department of Resource Management and Design Application	25/02/2020
Interactive Workshop On International Polar Bear Day	Department of Resource Management and Design Application	27/02/2020
Eco-Innovation: Design And Innovation For Environment	Department of Resource Management and Design Application	02/03/2020
Indoor spaces and Covid-19	Department of Resource Management and Design Application	23/04/2020
Journey towards being a women entrepreneur	Department of Resource Management and Design Application	28/04/2020
Status of green buildings in India	Department of Resource Management and Design Application	04/05/2020
COVID 19 and Challenges faced by Consumers	Department of Resource Management and Design Application	05/05/2020
Information Literacy: Knowing the Right News in the Digital Age	Department of Resource Management and Design Application	13/05/2020
Socio-Economic Impact of Covid- 19	Department of Resource Management and Design Application	14/05/2020
Social Behavior and Relationship: Lockdown 4.0'	Department of Resource Management and Design Application	16/05/2020
Lecture and discussion on Wildlife Conservatio	Department of Biology and Department of Environmental Studies	08/08/2019
Insights into novel coronavirus- COVID19	Department of Biology and Department of Environmental Studies	12/05/2020
Biodiversity: Biological Diversity Act, 2002 Related provisions vis-a-vis Natural Resource Management	Department of Biology and Department of Environmental Studies	13/05/2020
Nanotechnology in Medicine	Department of Microbiology and Zoology	07/04/2020
Stress Managementt: Maintaining Mind Body synergy	Nanotechnology in Medicine	21/05/2020

Cancer: prevention is the key - Workshop (In collaboration with Department of Physiology and Promotive Health)	Department of Microbiology Center for Non Communicable diseases (NCDC)	08/08/2019
ICMR efforts to combat Anti Microbial Drug Resistance - Seminar	Department of Microbiology ICMR	12/09/2019
Algal Biofertilizers -Seminar	Department of Microbiology IARI	18/09/2019
Antimicrobial Drug Resistance - Workshop (In collaboration with Department of Physiology and Promotive Health)	Department of Microbiology Glaxo smith Kline	30/01/2020
Empathy program, Hepatitis Vaccines- Workshop (In collaboration with Department of Physiology and Promotive Health)	Department of Microbiology	20/02/2020
Analysis of Surface Promoter Mutants: Its relation to Hepatitis B Surface Antigen Production and Secretion - Seminar	Department of Microbiology	05/03/2020
Research Methodology (online) 12days	Department of Microbiology	04/05/2019
Research roadmap and scientific writing (online) 15days	Department of Microbiology	05/06/2020
COVID-19- Navigating the crisis -Epidemiology, clinical features diagnosis of COVID-19. -Access to health services, Socio- economic determinants of corona virus pandemic -Where does the world stand on COVID-19 vaccine?	Department of Microbiology	27/04/2020
Woman in science	Department of Microbiology	28/04/2020
Online teaching platforms and security concerns	Department of Microbiology	29/04/2020
Intellectual property rights in biological sciences	Department of Microbiology	29/04/2020
Structural details of COVID-19 and vaccine development	Department of Microbiology	30/04/2020

Immune response against viruses	Department of Microbiology	30/04/2020
Career opportunities for biological sciences students	Department of Microbiology	01/05/2020
Clinical issues in COVID19 treatment	Department of Microbiology	01/05/2020
Various testing mechanism for Viral infections	Department of Microbiology	02/05/2020
Immunity enhancer foods	Department of Microbiology	02/05/2020
Woman in science: Indian perspective	Department of Microbiology	03/05/2020
Introduction to CRISPER-CAS	Department of Microbiology	03/05/2020
Introduction to CRISPER-CAS	Department of Microbiology	03/05/2020
Nano technology Solutions to Covid 19	Department of Biochemistry	01/05/2020
Sustainability in Textiles and Clothing: Roadmap to Future	Department of Fabric and Apparel Science	10/06/2020
Seminar on Celiac Disease	Department of Food and Nutrition and Food Technology and Celiac Support Organization (CSO)	06/09/2019
Bodiversity of NCR	Department of Biology and Department of Environmental Studies	28/02/2020
Nanobiotechnology: Drug delivery for cancer - Lecture	Department of Biochemistry	13/09/2019
Prognostic and Therapeutic Relevance of Cysteine Cathepsins in Myeloid Leukemia - Lecture	Department of Biochemistry	26/09/2019
Understanding Lifestyle disorders: A biochemical perspective - Lecture Series	Department of Biochemistry	12/02/2020
Role of MHC Complex in Biology and Medicine	Department of Biochemistry	24/04/2020
Immune Boosting diets in the era of Covid-19	Department of Biochemistry	24/04/2020
Basics of Flow Cytometry	Department of Biochemistry	27/04/2020
Open Educational Resources for Higher	Department of Biochemistry	27/04/2020

Education		
Department of Biochemistry	Department of Biochemistry	28/04/2020
Advanced techniques in the era of single cell biology	Department of Biochemistry	01/05/2020
Non-animal methods for Life Science Research	Department of Biochemistry	01/05/2020
Emerging Concerns in Food Nutrition: Panel Discussion	Department of Food and Nutrition and Food Technology	17/09/2019
Low Calorie Sweeteners - A second look: Panel Discussion	Department of Food and Nutrition and Food Technology and Pepsico	13/09/2019
Scientific Journey of transformation to healthier foods and beverages - Lecture	Department of Food and Nutrition and Food Technology and Pepsico	13/09/2019
Woman in science	Department of Microbiology	28/04/2020
Online teaching platforms and security concerns	Department of Microbiology	29/04/2020
Intellectual property rights in biological sciences	Department of Microbiology	29/04/2020
Structural details of COVID-19 and vaccine development	Department of Microbiology	30/04/2020
Immune response against viruses	Department of Microbiology	30/04/2020
Career opportunities for biological sciences students	Department of Microbiology	01/05/2020
Clinical issues in COVID19 treatment	Department of Microbiology	01/05/2020
Various testing mechanism for Viral infections	Department of Microbiology	02/05/2020
Immunity enhancer foods	Department of Microbiology	02/05/2020
Creating Films for Brands	Department of Development Communication and Extension and Journalism	30/05/2020
Social Movements and News Media: Lessons from Bhopal	Department of Development Communication and Extension and Journalism	02/06/2020
Role of ICTs and Community Radio amidst Covid-19	Department of Development Communication and Extension and Journalism	03/06/2020
Shibori and handmade jewellery workshop	Department of Fabric and Apparel Science	21/02/2020

(online)		
Laundry and Finishing equipment	Department of Fabric and Apparel Science	25/04/2020
Thread/Yarn and Technology	Department of Fabric and Apparel Science	27/04/2020
Seam Puckering and solutions	Department of Fabric and Apparel Science	29/04/2020
Preparation for Story Telling in an Elementary Classroom	Department of Elementary Education	24/04/2020
Storytelling and Education Webinar	Department of Elementary Education	24/04/2020
Drama in Education Webinar	Department of Elementary Education	24/04/2020
The Little Prince (Book Discussion)	Department of Elementary Education	01/05/2020
Connecting Culture with Classical Knowledge of Mathematics: An Uncharted Territory	Department of Elementary Education	09/05/2020
Self-Development Workshop	Department of Elementary Education	29/08/2019
Self-Development Workshop	Department of Elementary Education	26/09/2019
Self-Development Workshop	Department of Elementary Education	03/10/2019
Self-Development Workshop	Department of Elementary Education	19/11/2019
Self-Development Workshop	Department of Elementary Education	04/12/2019
Self-Development Workshop	Department of Elementary Education	11/12/2019
Self-Development Workshop	Department of Elementary Education	04/03/2020
Save the Water Campaign	Department of Elementary Education	19/08/2019
Mathematics Material Development	Department of Elementary Education	04/11/2019
Story Telling Workshops	Department of Elementary Education	15/11/2019
Puppetry Workshop	Department of Elementary Education	09/10/2019
Science Workshop	Department of Elementary Education	05/03/2019
Certificate Course on the Nature and Structure of Human Understanding Language (online)3 weeks	Department of Elementary Education	20/04/2020

Reading Group Session on Hannah Arendt's Between Past and Future (offline and online)	Department of Elementary Education	01/07/2019
Content strategy and Blog Writing - Lecture	Department of Development Communication and Extension and Journalism	26/02/2020
Three-day Research Methodology - 3 days Workshop	Department of Development Communication and Extension and Journalism	08/01/2020
Quality of journalism in the Post - Truth Era - Seminar	Department of Development Communication and Extension and Journalism	18/10/2019
Two-day workshop on Film Appreciation (online)	Department of Development Communication and Extension and Journalism	28/05/2020
Lockdown Bites: Redefining Gender Roles	Department of Development Communication and Extension and Journalism	29/04/2020
Dress to Impress	Department of Fabric and Apparel Science	01/05/2020
Theatre as a Medium of Communication	Department of Development Communication and Extension and Journalism	02/05/2020
Virtual Puppetry	Department of Development Communication and Extension and Journalism	09/05/2020
Journalism in the Times of Pandemic: Reporting Covid-19 in India	Department of Development Communication and Extension and Journalism	22/05/2020
'Ye Kya Topic Hai': Working with the everyday	Department of Development Communication and Extension and Journalism	23/05/2020
How to be Productive in the Most Unproductive Times	Department of Development Communication and Extension and Journalism	29/05/2020
World Food Day Celebration	Department of Food and Nutrition and Food Technology	23/10/2019
Role of Food in Prevention and Management of Cancer	Department of Food and Nutrition and Food Technology and Celiac Support Organization (CSO)	04/02/2020
Webinar on 'Field Innovations to Food Businesses: Ideas, Markets and Consumers'.	Department of Food and Nutrition and Food Technology	11/05/2020
Personalised Nutrition: Holistic Principles Algorithms	Department of Food and Nutrition and Food Technology	14/05/2020

Emotional Intelligence - Building Resilience	Department of Human Development and Childhood studies	23/04/2020
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Resource Management and Design Application	1
Department of Fabric and Apparel Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Elementary Education	1	.34
National	Department of Home Science	4	Null
International	Director	1	4.0
International	Department of Biochemistry	2	4.42
International	Department of Home Science	3	4.21
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Biochemistry	2
Department of Home Science	5
Department of Physical Education	1

Department of Physiology and Promotive Health	1
Department of Sciences	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Association of Depression and Anxiety Symptoms with Body Mass Index (for age cut offs) in non-clinical sample of adolescents studying in public schoolsf Delhi cross sectional study	Khanna P, Aeri B.T	Indian Journal of Community Health 32(2),2020: 386-393 ISSN print: 0971- 7587 online: 2248-9509	2020	Nil	Institute of Home Economics	Nil
Depression, anxiety, and stress among Indian urban affluent adults	Chauhan, S., Aeri, B.T	Indian Journal of Social Psychiatry, 36(1), 60. ISSN-Print :0971- 9962,Online:2454-8316	2020	Nil	Institute of Home Economics	Nil
Reproductive health practices and programmes: a study of adolescent girls.	Yadav N, Pannu P, Gulati N	Studies in Indian Place Names ISSN: 2394-3114: 857-872	2020	Nil	Institute of Home Economics	Nil
Cyber campaigning and online activism	Mirani S, Pannu P, Malhotra C	Studies in Indian Place Names	2020	Nil	Institute of Home Economics	Nil

for addressing gender based violence in India.		ISSN: 2394-3114: 857-872				
Accessibility of Reproductive Health Related Schemes for Pregnant and Lactating Rural Women in Uttar Pradesh: Some Reflections.	Pannu, P., Gulati, N., and Yadav, N.	Communicator	2019	Nil	Institute of Home Economics	Nil
Gender Dynamics in Schooling: A Comparative Study of Co-educational Practices in Two Socio-cultural Milieu	Narwana K Rathee, S.	Indian Journal of Gender Studies	2019	Nil	Institute of Home Economics	Nil
Epigenetic alterations and in-silico analysis of Mutation affecting PTEN expression among Indian cervical cancer patients	Afreen Naseem, Zafar Iqbal Bhat, Ponnusamy Kalaiarasan, Bhupender Kumar, Zubair Hafez, Khushnu mahabadi, Raj Tiwari, Gauri Gandhi and M. Moshahid Alam	Journal of Cellular Biochemistry	2019	Nil	Institute of Home Economics	2

	Rizvi.					
Suboptimal Feeding and Caring Practices among Young Indian children ages 12 to 24 months living in the Slums of New Delhi.	Houghton, L.A, McIntosh, D.R, Trilok-Kumar G, Haszard, J.J, Gibson, R.S.	Nutrition.2020 Jan 69:110553 doi:10.1016/j.nut.2019.110553	2020	Nil	Institute of Home Economics	1
NAMPT, GRN andSER PINE1 signature as predictor of disease progression and survival in gliomas.	Meenakshi Vachher, Kriti Arora, Archana Burman and Bhupender Kumar	Journal of Cellular Biochemistry	2020	Nil	Institute of Home Economics	3
Antimicrobial and antioxidant properties of spray dried Murraya koenigii leaf powder.	Sablania, V., Bosco, S. J. D., Ahmed, T., Sarma, V. V.	Journal Of Food Measurement And Characterization, 13(3), 288-297 2021	2019	Nil	Institute of Home Economics	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	28	15	10
Presented papers	8	15	10	Nil
Resource persons	2	12	10	Nil

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
25th Jan 2020 Poster making on Swachh Bharat Pledge on National Voters' Day Campus cleaning	NSS Unit	1	47
5th Aug 2019 Water Conservation Day	NSS Unit	1	30
30th Aug 2019 India Gate Cleanliness drive	NSS Unit	1	45
20th Sept 2019 Electoral Awareness Rally, Survey and Poster Making	NSS Unit	1	46
24th -25th Sep 2019 NSS Week Documentary screening, Book collection drive, Plastic collection drive, best out of waste competition, quiz, singing, slogan/ poetry/ essay writing competition and cycle Rally and Pledge taking.	NSS Unit	1	56
30 Sept 2019 Campus Cleaning Drive	NSS Unit	1	32
30th Oct 2019 Pledge taking, painting, poster making, essay writing on Unity in Diversity Anti- Corruption	NSS Unit	1	41
13th Jan 2020 Poster making on illicit trafficking and session on prevention on drug abuse among youth.	NSS Unit and ARSD College, DU	1	36

18th Jan 2020 Walkathon	NSS Unit and Ministry of Youth Affairs and Sports	1	40
24th Jan 2020 Session on 'Save Girl Child'	NSS Unit	1	45
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
1. Nukkad Natak in Ventconf 2019 organized by ISHRAE Delhi Chapter at Indian Aviation Academy, Vasant Kunj, New Delhi	Recognition Certificate	ISHRAE, India	20
2. Nukkad Natak in 2nd Eat Right Mela' held at JLN Stadium on 24- 29th Dec 2019	Recognition Certificate	Food safety and Standards Authority of India	15
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	Delhi Police Welfare Society and Department of Human Development and Childhood Studies	Counselling services to over 200 families of Police Personnel	2	10
	Department of Food and Nutrition and Food Technology and Ministry of Women and Child Development, Government of India, Community Food and Nutrition Extension Unit as part of Poshan Maah	1. Day Care and Play School for EWS 2. Summer workshop for Play School Children 3. Internships for College students	9	42
	Department of Food and	PMSMA Day at Government	1	23

	Nutrition and Food Technology	hospitals and health centres all around Delhi on 10th and 11th February 2020 Nutrition Awareness and Counselling Activities for expectant and pregnant women and women were carried out by BSc (Hons.) Home Science students		
	Department of Food and Nutrition and Food Technology and FSSAI	Nutrition awareness for general population was carried out in the form of 'Eat Right Quiz'. Student volunteers of M.Sc. Food and Nutrition participated in the 5-day event and interacted with people regarding healthy eating practices (24-29 Dec 2019)	1	20
	Department of Food and Nutrition and Food Technology and ICDS Anganwadi centre of Neb Sarai, New Delhi	Nutrition education sessions	1	12
	Department of Fabric and Apparel Science	Preparation of face masks and distribution of the prepared face masks to the needy people in the respective neighbourhoods of the	1	50

		students. 600 face masks produced.		
	Department of Fabric and Apparel Science	Outreach programme for school children aged 5-12 years for selection of suitable fabric as per change in season stitching a potli bag	1	10
	Department of Development Communication and Extension	Literacy and training on digital literacy for urban poor women	8	150
	'Voices' Mental Health Society and Department of Human Development and Childhood Studies	Counselling sessions	4	55
	Joy of Learning Foundation and Department of Elementary Education	Save Water Campaign	1	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr Geeta Trilok-Kumar	Wellcometrust, UK	7
Academic activities and intercollege competitions of various departments of the college	Students of Institute of Home Economics, various other colleges of Delhi University and private universities	Sponsorships	2
Participation of the students in various events in the Annual Festival of colleges	Students of Institute of Home Economics, various colleges of Delhi University and private	Sponsorships	2

	universities		
Internship at AARAMBH play school and day care centre at IHE	Students of IGNOU, NIOS, Vocational teacher training college, Ambedkar University	NIL	180
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Supervision activity by faculty for Ph.D students	Warwick University, UK	01/10/2018	01/10/2018	12
Nil	Certificate course in Food and Nutrition	School of Continuing Education (SOCE), Indira Gandhi National Open University (IGNOU)	04/07/2019	22/08/2019	IGNOU students
Nil	MSc Dietetics Food Service Management (DFSM) - Practical and theory classes in various subjects of Food and Nutrition	School of Continuing Education (SOCE), Indira Gandhi National Open University (IGNOU)	18/11/2019	30/01/2020	IGNOU students
Nil	Practical classes in Nutrition and Health Education (NHE)	School of Open Learning (SOL) Delhi University	01/01/2020	20/03/2020	BA (P) 3rd year students of NHE, SOL. Classes taken by faculty of Food and Nutrition Department

Nill	Internships for students of Post Graduate Diploma in Dietetics and Public Health Nutrition	St Stephens Hospital Max Superspeciality hospital, Saket and Shalimar Bagh Ram Manohar Lohia hospital LNJP hospital The Medicity Multispeciality Gurugram Akash Superspeciality Hospital BL Kapoor Super speciality Hospital	01/07/2019	30/09/2019	DDPHN students after completing 1 year of course work
Nill	Internships for MSc (Food and Nutrition) students	Pepsi-Co, Gurgaon AIIMS MRIDA, New Delhi Nutrition Foundation of India, Qutub Institutional area Ishi Khosla's center for diet counselling National Institute of Public Cooperation and Child Development	01/06/2019	31/07/2019	Students who have completed MSc (Food and Nutrition) 1st year
Nill	Internships of M.Sc (Fabric and Apparal Science) students	Madan Trading Co Ltd, Aloka Exports, Opera Global Pvt Ltd, Laj Exports Ltd, National Handicrafts and Handloom Museum, Creative Impression, Spirit of	01/05/2019	02/07/2019	Students who have completed M.Sc (FAS) 1st year

		India Export Pvt Ltd			
Nil	Project Consultation by faculty	Warwick University, UK	01/10/2018	30/10/2021	50
Nil	Design and conduct of courses on Child Development, Special needs and Learning.	Eklavya	01/01/2019	02/07/2019	25
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Greenpeace and Department of Resource Management and Design Application-department of home science	13/04/2019	Collaboration for conduct of various workshops, awareness campaigns related to plastic, waste and environment, campaigns to change attitude and behavior to conserve the environment and promote peace, help students to get hands-on-experiences	58
Indian Pollution Control Association	01/02/2019	Collaboration for Project SORT, awareness generation, workshops on segregation of waste and converting organic waste into manure	69
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	834047

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ILS-Koha	Partially	18.11.04.000	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25468	Nil	146	191820	25614	191820
CD & Video	100	Nil	Nil	Nil	100	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Yuki Azaad Tomar	Radio Programme: Media content production on multiple platform	Swayam Media content production on multiple platform	27/07/2020
Bableen Kaur	New Media: Content Distribution Strategies across Digital Media	Swayam Media content production on multiple platform	27/07/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	154	3	1	3	3	17	49	100	0
Added	14	0	0	0	0	8	6	0	0
Total	168	3	1	3	3	25	55	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
College Website	Nill
Audio studio	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nill	Nill	Nill	8893231

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute of Home Economics is a premier college of the University of Delhi that offers under-graduate, post-graduate and PhD programmes. The college was among the first few colleges of the Delhi University to completely automate/digitalize various academic, administrative and accounts related departments of the college and the entire campus is Wi-fi enabled to keep pace with the technological advancements and digital world. The college website also has a facility for uploading password protected. Institute of Home Economics has implemented Imagination Learning System (ILS)'s College ERP system to digitize the various academic and other processes like uploading information related to newly admitted, Student Records, Auto-allocation of sections, Generation of ID Cards, Admissions related reports like Withdrawal report, Category-wise, State-wise Section-wise reports, maintaining Student Data, Course Paper information, Timetable Maintenance, Online entry of Attendance and Internal Assessment, Maintenance of Fees-head Subheads as per university guidelines, Generation of fees, Recording payment of fees and printing of receipts, Configuration of Earning Deduction heads for various employee categories, Employee data management, Payroll generation, Tax computation, Maintenance of service book, Leave records and application, GPF and NPS records, research data of Faculty members, Online Survey module for capturing student and teacher feedback, and Conducting student union elections. The library uses an integrated multi-user library management systems. Database can be accessed through OPAC available in the central library. The library has 24 hour ERNET (Department of Electronics) connection and access to many databases viz INGENTA, J-STORE, EBSCO, SCOPUS, and other online journals subscribed by the Delhi University library system and UGC. The Institute has several laboratories such as Physics, Chemistry,

Biochemistry, Microbiology, Therapeutic Nutrition, Human Development, Apparel Designing, Clothing Construction, Resource Management, Communication and Extension which are provided with computer facilities and internet for the benefit of the students and staff. Separate 5 labs are allocated for post-graduate students. The Institute also has three computer labs equipped with 88 computers with the latest software and high speed internet connectivity. The Institute also has a state of the art audio studio housed in twin sound proof rooms equipped with 16 channel analogue audio mixer, audio-monitor, speakers and two track sound card for recording and editing of radio programmes, video films and documentaries. The Institute also has two seminar rooms, and a spacious air-conditioned conference room with modern audio visual facilities for conducting conferences, seminars and workshops. The Institute has a thermally controlled gymnasium which is well equipped with the latest machines and equipments two multipurpose sports activity halls, table tennis facility, yoga facility and a basketball court for fitness workouts and overall development of students. The IHE nursery school 'AARAMBH' affirms its approach towards holistic child development and education through stimulating a learning environment for children. The school also offers different services like preschool centre, day care, after school care, guidance and counselling and workshops for parents. The combined excellence of educational curriculum along with the facilities provided have helped establish the Institute as a leading centre for womens education.

www.ihe.du.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Grant of College Free ship	15	49980
Financial Support from Other Sources			
a) National	Prime Minister Special Scholarship Scheme	6	176670
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Orientation for Students' with Special Needs	02/09/2019	50	Enabling Unit and Equal Opportunity Cell, IHE invited Enabling Unit Coordinator, Indraprastha College
International White Cane Safety Day for Students sensitization on	15/10/2019	45	Enabling Unit and Equal Opportunity Cell, IHE

Visual Impairment			
Disability and Youth Dialogue	01/11/2019	60	Enabling Unit and Equal Opportunity Cell, IHE in partnership with United Nations Volunteer India and Nipman
International Disability Day	03/12/2019	45	Enabling Unit and Equal Opportunity Cell, IHE invited eminent speaker Mr. Satish Kapoor
Cultural Diversity Across Globe Series of what	10/02/2020	50	Mr. Basile, an international speaker, shared stories about cultural diversity witnessed by him during his cycling journey from Paris to Hongkong covering a distance of 18000 kms over 16 months
Yoga Week Celebrations	15/06/2020	56	Sports Committee, IHE
Webinar on 'COVID-19: Current Environmental Changes and Future Sustainability Opportunities	18/05/2020	90	Invited Speaker Professor Wesam Al Madhoun from Micro-pollutant Research Centre (MPRC), Faculty of Civil Engineering and Built Environment, Universiti Tun Hussein Onn Malaysia, addressed
In house Campaign- Plastic Strike Rally	17/09/2019	150	Environment and Community Outreach Committee, IHE
Plantation Drive for Green College Campus	05/09/2019	60	Environment and Community Outreach Committee, IHE
Environmental Awareness Week	02/09/2019	30	Environment and Community Outreach Committee, IHE
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed
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		competitive examination	career counseling activities	the comp. exam	
2019	Career Counselling	90	90	17	17
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Peepul	48	6	Pathways	48	4
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	B.Sc. Home Science (Hons) Resource Management and Design Application B.Sc. Home Science Pass with specialization in Resource Management	Department of Resource Management and Design Application	Lady Irwin College	M.Sc. (RMDA)
2019	70	B.Sc. Home Science (Hons) Food and Nutrition B.Sc. Home Science Pass with Specialization in Food and Nutrition B.Tech Food Technology M.Sc. (Food	Department of Food and Nutrition	Institute of Home Economics Lady Irwin College Doctoral and Research Programmes at University of Delhi	M.Sc. Food and Nutrition PG Diploma in Dietetics Ph.D Food and Nutrition

		and Nutrition)			
2019	13	B.A. (Hons) (Journalism)	Department of Development Communication and Extension	Indian Institute of Mass Communication Xaviers Institute of Communications, Mumbai Azim Premji University Media and Cultural Studies, Central University of Rajasthan	MA Journalism
2019	5	B.Sc. Home Science (Hons.) Department of Communication and Extension, B.Sc. Home Science Pass with specialization in Department of Communication and Extension	Department of Development Communication and Extension	Azim Premji University St. Xaviers Mumbai	M.Sc. Mass Communication MSc Journalism
2019	18	BSc (Hons) Biochemistry	Department of Biochemistry	University of Delhi National University of Ireland University of Hyderabad Guru Nanak Dev University, Amritser Banras Hindu University Central University of Punjab Jamia Hamdard University	M Sc Biochemistry M Sc Neuropharmacology M Sc Biotechnology M Sc Molecular and Translational Neuroscience M Sc Biomedical Sciences M Sc Biochemistry
2019	13	Bachelors in Elementary Education	Department of Elementary Education	CIE, University of Delhi Guru Gobind	M.Ed/M.A. in Education M.Ed M.Ed M.A.(Englis

				Singh Indraprastha University Maharishi Dayanand University IGNOU	h), Sociology
2019	5	B.Sc. Home Science (Hons.) Department of Communica tion and Extension	Department of Development Communicatio n and Extension	Azim Premji University St. Xaviers Mumbai Dept of Adult and Continuing Education, Delhi University Department of Development Communicatio n and Extension, Lady Irwin College, Delhi University	MA in Comm unication studies
2019	13	B.Sc. Home Science (Hons)Fabric and Apparel Science B.Sc. Home Science Pass with special ization in Fabric and Apparel Science	Department of Fabric and Apparel Science	Institute of Home Economics Lady Irwin College National Institute of Fashion Technology	M.Sc. Fabric and Apparel Science, and B.Ed., Master s of Fashion Managemen t
2019	20	B.Sc. Home Science (Hons) Human Development B.Sc. Home Science Pass with special ization in Human Development	Department of Human Development and Childhood Studies	Lady Irwin College Tata Institute of Social Sciences Azim Premji Ambedkar University Jamia Milia TERI IGNOU	M.Sc. (HDCS) at Lady Irwin B.Ed. Home Science PG Diploma in Special Education M.Sc. (Early Childhood Care)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	17

Any Other	45
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Audio Competition on "Ensuring Food Safety during COVID-19 Pandemic"	Inter-college (National Level)	18
Video Competition on "Ensuring Food Safety during COVID-19 Pandemic"	Inter-college (National Level)	33
Oats-based recipe competition "Share Your Bowl of Oats"	Inter-college (DU)	90
Online Poster Competition on theme 'Prevention and environmental related aspect of COVID-19'	Inter-college (DU)	20
Inter- college Street Food Photography Competition Theme: Foods of India	Inter-college (DU)	94
An inter-college debate competition Battle of Minds Topic: "Are Food Supplements Crucial to Reduce Malnutrition?"	Inter-college (DU)	8
Ad-mad Competition	Inter-college (DU)	22
Inter-college Quiz contest Theme: 'Food Safety and Quality'	Inter-college (DU)	32
Treasure Hunt	Inter-college (DU)	44
Poster making competition on "Healthy Eating and Lifestyle during COVID-19 Pandemic"	Inter-college (National Level)	81
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Best Female Model in Forge, Maitreyi College,	National	Nil	1	Nil	Ritika

	DU					
2019	Best Female Model in Nirvana, Vardhman Mahavir Medical College	National	Nil	1	Nil	Ritika
2019	Third Prize in Testing Vita-The Biological Quiz, Kirori Mal College	National	Nil	1	Nil	Aastha Batta Rashi Ladha
2019	First Position in fashion show	National	Nil	27	Nil	"Mehak Tewatia Tanya Pahwa Ritika Priya Sharma Vanshika Kalyana Jaya Sunariya Lisha Singh Simran Chauhan Kashish Bhardwaj Shradha Avni Khajuria Tanvi Kakkar Mavia, Nishika Kashyap Sonali Vishwakarma Khushi Gupta"
2019	1st Runner up Team	National	Nil	7	Nil	"Mehak Tewatia Tanya Pahwa Ritika Priya Sharma Vanshika Kalyana Jaya

Sunariya
Lisha
Singh
Simran
Chauhan
Kashish
Bhardwaj
Shradha
Avni
Khajuria
Tanvi
Kakkar
Mavia,
Nishika
Kashyap
Sonali
Vishwakar
ma Khushi
Gupta"

2019

2nd
Runner up
Team in
Vogue,
Shaheed
Rajguru
College of
Applied
Sciences
of Women,
DU

National

Nil

1

Nil

"Mehak
Tewatia
Tanya
Pahwa
Ritika
Priya
Sharma
Vanshika
Kalyana
Jaya
Sunariya
Lisha
Singh
Simran
Chauhan
Kashish
Bhardwaj
Shradha
Avni
Khajuria
Tanvi
Kakkar
Mavia,
Nishika
Kashyap
Sonali
Vishwakar
ma Khushi
Gupta"

2019

Best
Wardrobe
in
Reverbe, I
ndraprasth
a
Institute
of Informa
tion

National

Nil

1

Nil

Tanya

	Technology Delhi					
2019	Miss Vogue in Vogue Night, Lal Bahadur Shastri Institute of Management	National	Nil	1	Nil	Tanya
2019	Best Look Female in Impression s, Jay Pee Institute of Informa tion and T echnology, Noida	National	Nil	1	Nil	"Vanshika Kalyan"
2019	Best Female Model in Forge, Maitreyi College, DU	National	Nil	1	Nil	Priya

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the Current online Format- Activity of Student Council and representation of students on academic and administrative.... All the students of Institute of Home Economics(IHE)are entitled members of IHE Students' Union. The Principal of the Institute is patron of the Students' Union. The Students' Union is affiliated to DUSU(?)The IHE Students' Union coordinates and contributes immensely through social and cultural activities. There are 10 students' societies that have competitive and talented students. Every year the new entrants opt for these societies alongwith NCC and NSS as their other option. Each society has its name and constituent post and members. The various IHE Students' societies are as: POISE- The students' fashion society linked and supported by Department of Fabric and Apparel Design Eleganza- The students' dance society Navrang- The students' society for street play Iridescence- The students' art society Tarkass- The students' music society Muzahira- The debating society Enactus and publicity and PR societies. These societies work closely interconnected with IHE students' union and mentored by various departments and faculty members. The students' annual cultural festival FERIA witnesses participation from all India varsity level.The student union contributes immensely in organizing and facilitating FERIA. In 2019-2020, the Student Union voting system was digitized. Students casted online votes using the facility of the college computer laboratories.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

In Progress. Initial approvals and processes have been initiated with approval from the General Body. The College is in the process of formally registering its Alumna Association under the Societies Registration Act. The name of the association is proposed to be Institute of Home Economics Alumni Association. The alumni association proposes to build a network of alumni. One of the most important functions of the association will be to bring together a collective resource pool which has possibilities to contribute to academic and co-curricular life at college. It plans to organize activities for reminiscing like picnics, bonding and bonhomie meets, solicit and formalise the participation of alumni in college activities. The College plans to have souvenirs, mementos and a directory that serve as aide de memoire of the institution. Through the alumna body, we plan to reach out to the community and organise service activities. At the PG Level The Department of Fabric and Apparel Science connects with its alumni by inviting them to webinars and guest lectures. The alumni share their valuable industry, academia and research experience with students. Also, the department connects with its alumni through social media activities through its Facebook page. Through regularly updating Facebook page the department is able to connect with more than 600 alumni and allied networks. The alumni help the department in training and placement of graduate and undergraduate students from time to time in industry. The Department of Food and Nutrition Constituted its own Alumni Association called IFNAA (short for Institute of Home Economics Food and Nutrition Alumni Association), for its postgraduate students in the year 2009. Since then, IFNAA has had 6 meetings. Though the meetings are usually held in the month of September which usually coincides with Poshan Maah (earlier nutrition week), a Conference on Interactions with alumni were held in various departments at the Undergraduate level. These exchanges serve as a dialogue between budding professionals and students to guide about challenges of the various fields along with orientation and scope to the Industry demands and outlets. "Promoting food and nutrition for health and wellbeing" was held in March 2019, by the Food and Nutrition Department to mark the Silver Jubilee of its M.Sc. Programme. Alumni of the Department participated wholeheartedly and had fruitful interactions amongst each other and faculty members. Although another meet was planned for March 2020, this could not be held due to the Covid-19 Pandemic, however a webinar was organised in the IFNAA later in September 2020. The department is also in the process of updating our list of members and reaching out to more alumni. Undergraduate Departmental Initiatives Interactions between students and alumni are regular features of departmental activities. These interactions often held during academic fest sets a dialogue between students and alumni on the changing professional avenues and adaptive values for sustainability and professional development.

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College gave a lot of importance to effective decentralization and participatory management by involving all stakeholders in important decision-making process. The governing body was in constant touch with the other college functionaries. Each department teacher-in-charge had regular meetings with the Director. The Director discussed important issues with the teachers-in-charge who further discussed the matter with their staff and conveyed the decision back to the Director. Similar practice was followed in accounts and administration departments too. In addition to these meetings, regular staff council meetings were also held to increase the participation of the staff members in the decision-making process. The College can boast of a very well-structured committee system which looked at all the issues related to the College - both academic such as time tables, admission, library etc. as well as extra-curricular such as cultural, college magazine etc. The convenor and co-convenor of each committee regularly discussed important issues with the other members of the committee and gave the feedback to the Director. When the pandemic started, a need was felt for a committee to address the psychological problems of the students and therefore, a counselling committee was immediately set up. The details of the committee members and information regarding the functioning of the committee was put up on the website. Some of the committees also involved students in the decision-making process - such as the cultural committee, placement committee etc. Some committees such as the student amenities on the basis of feedback from the students and their active participation, made necessary modifications in the functioning of canteen, photostat shop etc. The spirit of participatory management was especially visible during the organisation of academic day/ week by each department. The students were encouraged to organise various events and take responsibility for the same too. In order to further involve the students in management related activities, a number of departments set up specific clubs such as the Eco club, Media club etc. The College also had a strong and active student union which played an important role in addressing student related issues with the college authorities. Purchase through Government eMarketplace (GeM) and Central Public Procurement Portal (CPPP) - The College started the purchase mechanism through Government eMarketplace (GeM) and Central Public Procurement Portal (CPPP) in 2018 and has been continuously trying to iron out any obstacles or hurdles. The system increased transparency and convenience in all purchase and transactions. It also increased the possibility of public participation through its basic feature of public procurement. In order to further streamline the institutional purchase mechanism, the teaching and the non-teaching staff were continuously involved in training workshops.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The entire campus is Wi-fi enabled to facilitate academic as well as research work by the faculty and the student. The College has a library which is well stocked with books, journals and other reading materials. There is provision of laptops and computer workstations too. A photocopy shop which provides services related to photocopying non copyright material, binding of thesis,

printing of simple posters etc. is also available on site. The individual departments of the College also have their own libraries and resource rooms for the convenience of the students. A continuous up gradation of books and study materials was done to strengthen the department's library. Innovative learning materials are brought every year from various innovative centres of learning for the resource room to be used by students and faculty to support teaching and pedagogy. The structure and the practices in the resource room are such that it enables students to create their own space for reading, writing and interaction be it through books, study materials or through films/documentaries/visuals screened by the faculty. The practical component of the curriculum was executed in the well - equipped laboratories of the different departments. These are well ventilated, spacious and have computer facilities and internet. There are also three computer laboratories which have computers and latest software such as Diet Cal (updated V10), CorelDraw, AUTO-CAD, 3ds - MAX etc. One of the laboratories is meant only for the faculty and the remaining two are used by the students. These laboratories are manned by technically qualified professional. Internet facility is available free of charge to both the staff and the students. The pride of the College is a technologically sound state of the art Audio Studio. It is housed in twin sound proof rooms equipped with 16 channel analogy studio mixer, audio-monitor, speakers and two-track soundcard. The students use the studio for recording and editing of radio programmes, video films and documentaries. There is also a large, air - conditioned conference room with modern audio - visual facilities (digital podium) for conducting conferences and workshops. The College believes in the overall development of the students and therefore along with academics pays a lot of attention to the physical development of the students. The campus has an air - conditioned gymnasium with latest state of the art equipment's such as cross trainer, four station gym, rowing machine, leg exerciser etc. A table -

tennis hall with two table tennis tables is also there for the students. Along with this, there are two multi-purpose activity halls which are used for conducting yoga, zumba and aerobics classes. A basketball court is also in the rear side of the college building.

There is also provision for playing badminton. A unique facility available in the campus is the IHE nursery school

- Aarambh which is an early child development centre. It not only provides day care for the children of the staff but also for the working parents living in the near - by area. The centre also organises workshops on various issues related to parenting for the benefit of the parents. The open-air amphitheatre is also unique feature of the college campus which is widely used for conducting intra and inter college events. A ramp connects the amphitheatre with the parking space. The students have been provided with a large spacious common room for their own use. A sanitary napkin dispenser is installed in the room for the convenience of the students. A canteen which serves snacks, beverages and meals is functional on the college campus. A lift is also operational in the college. In order to maintain safety and security of the staff and students, there is a web of security cameras. There are a total of 29 cameras, eight of which belong to the college and twenty-one have been installed by the Delhi Government. The main entry gates are manned by professional security personnel both males and females

Research and Development

The College received the FIST (Fund for Improvement of ST Infrastructure in Universities and Higher Educational Institutions Program) grant from Department of Science and Technology worth Rs. 92,50,000 and was also the proud recipient of the Star College Fund of Rs.29,99,000 from Department of Biotechnology. The faculty has been working on seven major and one minor projects. Out of these four are international and remaining are sponsored by national organizations. The international organizations are the Wellcome Trust, United Kingdom, Bill and Melinda Gates Foundation, USA, University of Sydney and World bank, United Nations Framework Convention on

Climate Change, United Nations Development Programme and World Health Organisation South East Asia Region. The national organizations are Indian Council of Social Science Research, Department of Biotechnology and Delhi Commission for Protection of Child Rights. In order to weave in research experiences and strengthen teaching, the faculty continuously engages in research work. The faculty members wrote and presented papers at conferences and got them published in reputed journals. A total of 45 papers were published during the period from May 2019 to June 2020 in national and international journals of repute. The undergraduate students of department of Home science study a subject - Research Methodology in the final semester. As part of the curriculum, the students were guided to conduct short research studies on areas of social and academic relevance. They were also trained in compiling, analysing and presenting data. The postgraduate students of the department of Food and Nutrition and Food Technology as well as from the department of Fabric Apparel Science are required to conduct research and submit a dissertation. The students of the department of Food and Nutrition and Food Technology conducted research on contemporary issues pertaining to public health nutrition, clinical nutrition and food science like assessment of preconception health care knowledge, attitude and practices of women, evaluating knowledge and skills of anganwadi workers given training under Poshan Abhiyaan, body dissatisfaction and its implications on dietary practices and nutritional status of college students, prevalence of food addiction and its correlates among college going students, consumption pattern of commercially available complementary food among infants (6-18 months), association of stress, coping strategies and eating behaviour on glycemic control among type 2 diabetics, prevalence of obesity in young female adults and assessment of body composition (fat mass and fat free mass) using anthropometry, bioelectrical impedance and deuterium dilution method, preference and usage of online food ordering applications in

young working adults, content analysis of food related television advertisements aimed at children and women: a pilot study in Delhi, perilla oilseed cake as a source of natural antioxidant and its role in thermal stability of PUFA rich soybean oil, development of protein isolates from perilla seed oil cakes, its physico-chemical analysis and utilisation in food products, utilization of mango co-products as functional ingredient. The dissertation work done by M.Sc. Fabric and Apparel Science students during the academic year 2019-2020 was focussed on domain areas like sustainability in textiles and fashion industry, conservation of traditional textiles, crafts, resources, microbial dyeing of natural fibres, natural dyeing, sustainable wet processing etc. Since the thrust area of Textile Industry is to adopt green supply chain by incorporating novel, sustainable fibres and processes, therefore in accordance with the industrial requirements, the dissertation work was done on topics like use of henna for dyeing natural fibres, traditional black dye using rusted iron and jaggery, analysis of traditional black dye kasim, use of agro- bio residues like tamarind kernel powder, litchi kernel powder and babool gum as thickening agents for printing natural fibres, dyeing of natural fibres with dye extracted from algae. The focus of textile industry is also on conservation and revival of traditional crafts indigenous to states, clusters and tribes. Two students undertook work on leather embroidery of Himachal Pradesh and state of art of Manjusha paintings of Bihar. Through the dissertation work students were given hands on training to understand the current issues faced by textile and fashion industry and to scientifically address the concerns. There were also two students who were awarded the Ph.D degree. Their topics were , 'Assessment of Indoor Environmental Quality and Students Performance in Private Schools of Delhi' and 'Extraction of fibre from corn stalk for development of composite material'. A three day 'Research Methodology Workshop' was also organised for the students. The workshop had eminent speakers from

Jamia Millia Islamia, Centre for the Study of Developing Societies, School of Journalism and New Media Studies (IGNOU), School of Gender Studies (IGNOU), Delhi School of Economics and Jawaharlal Nehru University. The workshop was an enriching experience both for students and faculty and as an extension of the workshop, several students of the college participated in the research study conducted by Centre for the Study of Developing Societies (CSDS), on the decision-making patterns of people across different income groups in Delhi. In order to help students to develop theoretical and methodological base/foundation for their own research work, the department of Elementary Education initiated the formation of two reading groups. One of them was on philosophy and the other on language. The reading sessions were conducted weekly and were open for faculty member from other colleges and ex- students of the department working in schools or studying further and having an interest in research.

Examination and Evaluation

The examination and its evaluation were carried out as per University guidelines and instructions. The CIE - Continuous Internal Evaluation - was followed and the students were assessed continuously over a period of time. The students had to submit assignments at regular intervals and were also expected to participate in oral quiz, seminar presentations etc. The internal assessment was calculated as per the University's norms and regulations. The College has an Internal Assessment Committee which compiled the internal assessment of students and the students were asked to view their scores online. In case of any grievance, it was immediately settled by the committee. A large number of faculty members were paper setters, and few were moderators too. Almost all faculty members were also involved in the process of paper evaluation.

Curriculum Development

Curriculum Development: The curriculum of undergraduate courses of Home Science, Microbiology, Biochemistry, Food Technology, Journalism were revised on the basis of Learning Outcomes-based Curriculum Framework (LOCF) guidelines. Similarly,

the post - graduate curriculum of Food and Nutrition and Food Technology and of Fabric and Apparel Science were also revised. The addition of learning outcomes to the earlier designed and implemented curriculum made the teaching - learning process more flexible, innovative and learner centric. A large number of faculty members were involved in the process of framing the learning outcomes of most of the courses. They were constantly involved in the process of upgrading the curriculum at both the undergraduate and post graduate level. The teachers were in constant touch with the relevant industries, hospitals and other academic institutions such as National Institute of Fashion Technology, Indian Institute of Technology, Delhi etc. and within the broad framework of the syllabus incorporated changes to make the student more capable of fitting into the job market. The review of the Bachelor of Elementary Education curriculum is also underway at the University level with active engagement of teachers from the department both as members as well as coordinators of specific subjects/disciplines

Teaching and Learning

The teachers constantly tried to improve the quality of teaching-learning process. The semester began with setting of the academic calendar for the entire college and specific lesson plans were made by each teacher. Each department conducted regular meetings to discuss new activities that could make the teaching - learning process more engaging for the students. The extension and outreach activities were also planned and constituted an integral part of the curriculum. A number of field visits were also organised. Every department organised 'Academic week' in which talks, seminars, workshops etc. were held and conducted by eminent personalities. Since the College has a computer laboratory with computers and curriculum related software such as Diet Cal (updated V10), Auto - Cad, 3ds - Max, Coreldraw etc. attempts were made to familiarise the students as far as possible to digital learning. The students requiring extra input were also helped via remedial classes. A

	<p>system of student feedback was institutionalized in order to improve the teaching learning process and practices.</p>
Human Resource Management	<p>The entire staff -teaching, administrative staff and laboratory staff were encouraged to regularly participate in workshops and seminars to strengthen their work performance, roles and responsibilities. The staff council meetings were a regular feature where all issues related to students, staff etc. were discussed. All the staff mem</p>
Industry Interaction / Collaboration	<p>The Department of RMDA signed MOU with Green Peace, India and Indian Pollution Control Association. As a result of the collaboration, awareness generation workshops were conducted on segregation of waste and converting organic waste into manure, under the project 'S.O.R.T.' (Segregation of Organic-Waste for Recycling and Treatment). The Department of Fabric and Apparel Science was involved in the training of 230 sales force staff and regional managers of Tribes India, Ministry of Tribal Affairs, Government of India through series of webinars. The training modules were scheduled from 24th - 26th April 2020. The training was also conducted on 16th and 17th March 2020 in National Small Industries Corporation (NSIC) complex. The students did their internship and dissertation in different government and private hospitals, media houses, publishers, public relations, MCD schools and Sarvodaya Vidyalayas, advertising firms and non-governmental organizations. The departments collaborated / partnered with various organizations like All India Institute of Medical Sciences, National Institute of Social Defense, Institute of Liver and Billiary Sciences, Indian Council of Medical Research, Indian Institute of Technology, Delhi, to organize interactive sessions, academic week and lectures.</p>
Admission of Students	<p>The admission for all under - graduate courses, except for B.El.Ed course, is based on merit. The admission to the B.El.Ed course is as per National Council of Teacher Education (NCTE) norms and regulations which is a statutory body binding on</p>

B.El.Ed. The post graduate diploma course in Dietetics and Public Health Nutrition (DDPHN) is also on the basis of merit. The post graduate degree course (M.Sc) of the department of Food Nutrition and Food Technology and Fabric Apparel Science admits 50 of the students on the basis of merit and the remaining 50 on the basis of entrance examination.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Examination</p>	<p>The information regarding the theory examination date -sheet was made available to students on the University of Delhi website and some important information was also put up on the college website for the convenience of the students. The teachers - in - charge of all the departments worked out the date sheet for the practical examination and shared it with the students. As already mentioned before, the internal assessment of each student was compiled and put up for them to view. The results were announced on the university's portal and could be assessed by the students.</p>
<p>Planning and Development</p>	<p>The college has implemented the Imagination Learning System (ILS). The integrated Enterprise Resource and Inventory Management (ERP) helps to integrate planning, purchasing inventory, marketing, sales, human resources and much more. It allows the different departments to communicate and share information more easily. Important notices, vacancies, tender notices, and events were posted on the college website for all to see. This accelerated the process of planning. The website also gives information related to right to information act. The information required by the students - admission related, time - table, internal assessment, attendance etc. were put on the website along with information regarding the events organised by the college - competitions, webinars etc. During the pandemic, the website was used for disseminating important information to the students. The students could access notes which were put up by the teachers for the convenience of the students.</p>

<p style="text-align: center;">Administration</p>	<p>The functioning of administration was automated and provided required facilities for employee data management. The teaching and the non-teaching staff could access their administrative and accounts related data through their profile. Even the salary slips could be accessed and generated online. It was also made possible to lodge online complaints and grievances. Official email IDs were allotted to all the faculty members for official purposes.</p>
<p style="text-align: center;">Finance and Accounts</p>	<p>The college used the software Tally which is a window based Enterprise Resource Planning software. The software not only handled accounting, Inventory management, Order Management but also tax management, payroll etc. It supported all day-to-day processes from recording invoices to generating various MIS reports. All the purchase was done through GeM and CPPP which ensured efficiency, transparency and accountability in the system.</p>
<p style="text-align: center;">Student Admission and Support</p>	<p>The process of student admission is in sync with the centralised admissions of the University. All important information related to student's admission such as type of courses offered, eligibility conditions, documents required, fee structure was made available online. The college's prospectus was online for the students to refer to (http://www.ihe-du.com/imagess/notification/pros2019_20.pdf) The cut-off lists were displayed as per the University set schedule. The grievance committee related to admissions could be accessed online for the convenience of the students. After they were selected and given admission, each student was issued a RIFD (radio - frequency identification) enabled card which was not only an identity card but also used as a library card for issuing and returning books. The card also helped them to check their attendance at the end of each month. The college used the facility of sending bulk messages via SMS to all students. During the pandemic a counselling helpline was also set up for the benefit of the students. The details of the helpline along with other useful information related to dealing with Covid pandemic as provided by the</p>

ministry of Human Resource development was shared with the students on the college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	Training for cleanliness staff on 'organic waste composting and working of aerobins' in collaboration with Indian Pollution Control Association	24/07/2019	24/07/2019	Nil	5
2019	NA	Workshop on segregation of organic waste for recycling and treatment (SORT) for non-teaching/ laboratory staff in collaboration with Indian	04/07/2019	04/07/2019	Nil	25

		Pollution Control Association				
2019	GeM CPPP	GeM CPPP	16/10/2019	16/10/2019	10	28
2019	NA	Awareness cum Sensitisation Programme - International Disability Day	03/12/2019	03/12/2019	30	Nil
2020	Effective course designing and assessment using Moodle	Effective course designing and assessment using Moodle	16/06/2020	16/06/2020	80	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Research Methodology (Interdisciplinary) from Human Resource Development Centre /Jawaharlal Nehru University.	1	14/10/2019	26/10/2019	13
International Summer School on Innovative Approaches in Science, held virtually by Johns Hopkins Center for Alternatives to Animal Testing (CAAT) and the Physicians Committee for	1	22/06/2020	26/06/2020	5

Responsible Medicine (PCRM)				
'Science Leadership Workshop' organized by Central University of Punjab, Bathinda, India.	3	22/06/2020	28/06/2020	7
Faculty Development Programme on 'MOOCs and MOODLE Based Learning Management System' organized by Indira Gandhi University, Meerpur, Rewari.	1	15/06/2020	22/06/2020	8
'Recombinant proteins: Expression, Purification, C haracterization ' Organised by Centre for Innovation in Infectious Disease Research, Education and Training (CIIDRET), University of Delhi South Campus in association with GE-Health Care.	1	02/07/2019	16/07/2019	15
Short workshop and course - Genome Biology-2020 at the Indian Institute of Science Education and Research Thiruv ananthapuram (IISER TVM)	1	10/01/2020	17/01/2020	8
Five-day	1	08/06/2020	12/06/2020	5

online workshop on 'Moodle: Learning Management System' organized by Department of Electronics English, Shaheed Rajguru College of Applied Sciences for Women (SRCASW), University of Delhi.				
Faculty Development Programme on 'Quantifying the Quality of Research', Anant Education Foundation, New Delhi	1	15/05/2020	17/05/2020	3
Workshop on 'Comprehensive e- Learning to e-Training Guide for Administrative Work', Ramanujan College, DU, MHRD, Pandit Madan Mohan Malviya National Mission on Teachers and teaching	1	25/05/2020	05/06/2020	11
International Faculty Development Programme on Application of Software Tools in Research Methodology, Amity Business School, Amity University, Kolkata.	1	27/06/2020	01/07/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	45	Nill	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	15 freeships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the college is regularly conducting its financial audits like internal audits and external statutory audits. It fulfils all the statutory compliances on time with the help of independent internal and external statutory auditors. The accounts and administrative staff facilitate the task of auditors. The Internal Auditors' report is made available to external statutory auditors. The auditors provide their reports to the management who take appropriate action in close consultation with them. If required, consultancy from other experts is also taken.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Although the college did not have an active Parent-Teacher Association, there was a constant interaction between the parents and the teachers of their wards. The parents were invited for the orientation programme where they were given information regarding the course, classes, different committees and societies as well as regarding internal assessment and importance of students' attendance. The parents are invited to the annual function too. This year, however, the annual day could not be organised because of the pandemic. Some departments also intimated parents when their wards were short of attendance.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

A counselling committee was formed during the pandemic to help students deal
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with the psychological and emotional problems. The registration of college alumni was approved by the General body of the College. The departments were encouraged to strengthen industry and student interaction.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Seminar - 'Quality of Journalism in the post truth era' -Speakers - Ms. Romana Khan (Anchor, ABP News) and Mr. Pankaj Vohra (Chief Editor, Sunday Guardian).	18/10/2019	18/10/2019	18/10/2019	120
2019	Sensitisation Workshop towards needs of persons with disability	03/12/2019	03/12/2019	03/12/2019	30
2020	Effective course designing and assessment using Moodle	16/06/2020	16/06/2020	16/06/2020	10

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Campus Training Program to	01/08/2019	30/09/2019	25	Nil

Understand Gender based Issues conducted by BREAKTHROUGH				
Rise in Domestic Violence Amidst Lockdown	03/02/2020	03/02/2020	20	Nil
Laws Every Women Should Know	05/05/2020	05/05/2020	20	Nil
Breakthrough Youth Conclave- The Flip	28/09/2019	30/11/2019	25	Nil
Student Learning Programs- Gender sensitization on: Sexual Harassment Gender based Violence	06/01/2020	01/02/2020	80	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Plantation drive was organized on the occasion of Teacher's day to educate the students and make a positive contribution towards environment. A lot of air purifying plants like Areca Palm, Aloe-Veera, Sansevieria, Money plants etc have been planted in college in order to make college environmentally sustainable and combat increasing air pollution. In pursuance of its role in adding plants for environment protection, approximately 100 planters (pots) containing air purifying plants such as acacia palm, etc. were added to the college campus and vertical gardening is soon to be implemented. Lectures and webinars are organized on the theme Biodiversity and conservation of ecosystems. College has successfully achieved its mission of converting all the food waste generated in canteen and laboratories into nutrient rich organic manure. With the help of Aerobins installed in college campus in collaboration with IPCA. College harvested approximately 100 kgs of organic compost. The college has 2 Aerobins (composters), and 5 twin dustbins for segregation of wet and dry waste. The same compost produced in college is being used for gardening purposes and college has become self-sustainable in terms of its compost needs for greening campus. Like every year, this year too, the college encouraged and actively promoted its students to be volunteers in NSS's cleanliness drives. Our students have been actively participating in a number of activities under the Swachh Bharat Abhiyan Programme, which is organised throughout the year and has become an important feature of the college's co-curricular thrust. The college operationalises its vision for green environment through a number of other programmes. To this end, a campaign titled "Save Water Campaign" was organized in collaboration with Joy of Learning Foundation. The programme included awareness sessions on water crisis and water conservation. It included sessions on seed ball making and rain water harvesting strategies. The programme further went beyond mere spread of awareness to offering key guidance on navigating challenges arising out of the water crises and harvesting hurdles. The college has ensured that its campus and surroundings are tobacco

and alcohol-free zones. To this end, the college conducts awareness programmes from time to time. At the Institute, we have radically reduced the usage of plastic and efforts are being made to make the campus a zero plastic zone.. Disposable water bottles are banned to be sold in canteen and contracts with companies for service of water purifiers is encouraged to encourage students to drink water from the water coolers. Discarded tubes, CFL, Halogen bulbs are segregated from waste and sent to special collection centres.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	Yes	5
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nil
Rest Rooms	Yes	5
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	19/08/2019	1	Unraveling the mystery of DNA	Technical and hands on session on estimation of DNA and visualization of chromosomes.	42
2019	Nil	1	20/02/2020	1	On occasion of World Day of Social Justice, National Institute of Social Defence, Ministry	Students did nutritional assessment, gave counseling on healthy eating, and chronic	300

					of Social Justice and Empowerment, Govt. of India, in association with Anugraha organized an Intergenerational Mela held in Delhi at Shahdara Courts,	disease management through diet etc	
2019	Nil	12	03/10/2019	65	Issue based action research projects	Students understood the issues and challenges of marginal sections	60
2020	3	1	09/02/2020	33	Teaching at Jamghat - An NGO for disadvantaged Children at three centres Aman Centre Home for Boys Aanchal Home for Girls Aagan Day care Centre	1. Teaching children from disadvantaged communities	12
2020	3	1	11/02/2020	20	National Association for Blind	2. Working with differently abled children	10
2020	Nil	1	15/02/2020	1	Potli making activity with	Providing opportunities for	25

					children of J.J. slum cluster	fun and learning to socially disadvantaged	
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Core Professional Ethics	20/07/2020	IHE offers Students a comprehensive guidance about their courses and outlines in detail some of the core and basic elements of the curriculum such as code of conduct, rules of attendance, assignments, internal assessment, grievances redressal and other procedural details of fees, freeships, exams, etc through notices and circular on the website from time to time. assessment, grievances redressal and other procedural details of fees, freeships, exams, etc. The handbook is updated every year to incorporate necessary changes or additions.
Code of Conduct for Teaching Staff	20/07/2020	HE's follows and adheres to the code of conduct for teaching faculty based on University of Delhi Acts, Statutes, ordinances, services rules applicable and updated from time to time.
Code of conduct for non teaching staff	20/07/2020	IHE's follows and adheres to the code of conduct for non teaching staff based on University of Delhi Acts, Statutes, ordinances, services rules applicable and updated from time to time.
Code of conduct for students	20/07/2020	IHE promotes and ensures high standards in all academics, co-curricular and research

work. The college promotes fairness and equity in conducting all competitions , ensures zero tolerance to ragging , discrimination and sexual harassments through different committees.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation Day for New admissions	18/11/2019	18/11/2019	150
Oath Taking Ceremony for student Union	10/09/2019	10/09/2019	40
Self-Development Workshop	29/03/2019	04/03/2020	50
Research Methodology Workshop	08/01/2020	10/01/2020	100
Save Water Campaign	19/08/2019	19/08/2019	50
Water Conservation Day	05/08/2019	05/08/2019	30
Webinar on Disability and Sexuality	30/04/2020	30/04/2020	80
India Gate Cleanliness drive	30/08/2019	30/08/2019	45
Electoral Awareness Rally, Survey and Poster Making	26/09/2019	26/09/2019	46
UN Public Service day Celebration	21/06/2020	22/06/2020	39

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Operating of eco-club named 'Prakritik'. The club works towards raising of awareness and microlevel action on issues surrounding the environment.
Installation of Aerobins to convert organic waste into compost under project S.O.R.T (Segregation of Organic-Waste for Recycling and Treatment).
Introduction of green and blue dustbins towards an understanding of segregation of biodegradable and non-biodegradable waste to comprehensively save the environment.
Students have been advised to present and cover their practical manuals with used paper, thereby at once demonstrating creative thinking and inculcating the habit of resource management through reuse of paper and other items for printing.

The use of plastic file covers for classroom assignments has been decreased. The aim is to eventually make assignment submissions a plastic-free exercise.

Plantation takes place in the college during every rainy season. The idea is to create a substantial green cover that becomes an example for local communities and other institutions to emulate.

The college maintains a rain harvesting system and also possesses a Vermicomposting unit.

At the Institute, we conduct programs on recycling of waste materials from time to time.

Habits of environment protection and conservation are inculcated among students through various environment education trips to the areas that are rich in biodiversity.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Covid 19 Management and students' support practices in college: Regular sanitization of all offices, rooms, laboratories and toilets is done to ensure a virus free environment as far as possible. Teaching staff is taking all classes and holding meetings in virtual mode using various platforms such as google meet and zoom. Despite the challenges the staff has been managing all work smoothly. Training sessions for capacity building for staff were organized to make them well versed with various virtual learning modes. Students were also trained and provided individual help (whenever required) to help them learn and get comfortable with online learning, assignment submissions etc. The non-teaching staff is allowed to work in college in shifts and from home to minimize contact with each other. Daily temperature check and sanitization of all visitors and staff is done at the entry. Students and staff from various departments have contributed to Covid 19 management for the community by providing free masks, sanitizers and rations to the needy. Faculty has been constantly engaged with students to resolve their issues related to learning in online mode. 2. Website and Automation: The updating of the college website and enhancement of automation support is an ongoing task and this has been very crucial in the difficult times of covid-19. The website not only has information about different departments, programs and faculty profiles it is regularly updated with information related to conducting classes, examination, short term courses, notices for staff and students, department festivals, webinars, placement and any other important activities. Some of the highlights of the work are as follows: All the notices from DU pertaining to mode of conduct of classes and OBE (Open Book Examination) are promptly displayed in college for the benefit of the students. supervising the conduction of online classes, through uploading of study materials as well as giving instructions for practical exams. coordinating with ILS for maintenance of accurate lists of students for the purpose of uploading attendance and internal assessment marks as well as promoting students from one semester to next semester. The committee further coordinated with ILS to make the LMS (learning management system) functional. creation of a section on the college website where the reading material, audio-video lectures, power point presentations, class notes etc. could be uploaded course-wise and semester-wise. Official email-ids were issued to all the students of IHE at UG and PG level as well as ad hoc and guest faculty to facilitate a smooth online teaching learning process. Conducting webinars and training sessions for the students and faculty to get fully equipped with online teaching learning and assessment practices. Issue of Identity cards to new students and collection of data for each and every student in an automated mode. 3. Advisory System for students: The college has a system of advisory for the students. Each section has at least two faculty

members assigned as student advisors. The students can raise all concerns related to curriculum, classes, assessment, teaching faculty and even facilities through the advisors. The issues are resolved in the best possible manner through the intervention of teacher in charges and director.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ihe.du.ac.in/infrastructure/it/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Community engagement and outreach One of the most distinct area of thrust and performance has been our constant endeavor to understand and engage with issue of local and national importance through out community outreach initiatives. This involves engaging with the community on various issue concerning education, health and woman empowerment. Students are involved in various impactful programmes such as 'Each One, Skill One' and 'Each One, Teach One'. Those who have never been to school or are drop-outs are the potential targets of these programmes. In imparting literacy training, students collaborate with various NGOs working in the field of adult education, thereby increasing the scope of training-learning sessions. Apart from general literacy, hands-on training is offered to learners through 100-150 hours of contact to improve the quality of their everyday life as well as income generation. The skills thus imparted range from digital and computer literacy skills to conduct of bank accounts and phone recharges. During the covid-19 pandemic students have prepared and distributed free masks, face shields and sanitizers to the health workers and the other needy people. Students have been actively involved in creating public awareness about the pandemic and other issues that emerge time to time.

2. Research and projects- The college has always emphasized research in multidisciplinary and interdisciplinary areas. Students and faculty are involved in various research endeavours and projects that address various questions of great importance to humanity. Some of the significant areas of research have been climate change, poverty, management of non- communicable diseases, child feeding, adolescent health and geriatric nutrition. The scholars study these issues from multiple epistemologies and methodologies, thereby offering newer perspectives to problems while suggesting correctives at the level of policy and practice. The Institute will collaborate with other research centres across the country and beyond to produce valuable knowledge for its wider application in stimulating change towards the enhancement of human condition. The college utilize the power of media, mainly social media, towards social awareness, creating awareness about fake news and pseudo research.

Provide the weblink of the institution

<http://ihe.du.ac.in/>

8. Future Plans of Actions for Next Academic Year

1. Environmental Awareness and Sustainability practices The college has continuous thrust upon being conscious towards the environment and sustainable lifestyle practices. College is continuously striving to become a zero waste and plastic free campus and for making it sustainable. Environment and Community Outreach committee has been trying to collaborate with various industries and organizations like Indian Pollution Control Association (IPCA), and World Wildlife Fund (WWF) India in order to eliminate single use plastic from college campus. College also intends to install solar lights in order to achieve sustainability in operations, save energy associated with outdoor lighting and

broaden environmental awareness of climate change and global warming beyond the classroom. College is planning to install Air Quality Monitors with the help of Society for Indoor Environment for real time monitoring of air quality parameters like PM2.5, PM10, CO2, Temperature and Humidity. This will help in creating awareness amongst students and staff about the air quality in and around college campus.

Improvement in Infrastructure The college has a plan to improve the building including classrooms, office and other areas to make it more aesthetic and student friendly. The green cover in the college is being increased with planting various types of plants. The college has envisaged to install vertical gardens and solar lights at various places. The classrooms would be renovated by providing lights and fans at appropriate places and providing blinds around the windows. The college intends to hire a professional consultant to guide about the improvements required. The college also plans to increase the security for staff and students by installing more CCTVs.

Industry Engagement and Placement At IHE, it has been our constant endeavour to expose students to the field, industry, and other actors from the social sector. We do this through fieldwork and visits to research and other allied institutes. We will strengthen this component further to make it beneficial to more students because we believe that students, after graduating from the college, become much more attuned to the complex realities of the society. Placements have always been a priority area at IHE. The college envisages to strengthen its industry interface through a registered alumni association the work for which has been already going on.