



INSTITUTE OF HOME ECONOMICS
(University of Delhi)
इंस्टिट्यूट ऑफ़ होम इकोनॉमिक्स
(दिल्ली विश्वविद्यालय)



NAAC GRADE 'A' ACCREDITED

INTERNAL QUALITY ASSURANCE CELL

PLAN OF ACTION

Year: 2016-2017

Plan of Action by IQAC

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement:

S.No	Points of Plan of Action
1.	Improvement in students facilities.
2.	Signages to be installed.
3.	Counselling of students.



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PLAN OF ACTION

Year: 2017-2018

Plan of Action by IQAC

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement:

S.No	Points of Plan of Action
1.	Enhancing academic administration
2.	Transparent purchase mechanism
3.	Canteen upgradation
4.	Building maintenance
5.	E-Learning initiative



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PLAN OF ACTION

Year: 2018-2019

Plan of Action by IQAC

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement:

S.No	Points of Plan of Action
1	Teaching learning process to be made more engaging.
2	Faculty enhancement initiatives.
3	Redressal mechanism to be streamlined.
4	Alumni association registration to be formalised.
5	Interaction with the university bodies to be strengthened.



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PLAN OF ACTION

Year: 2019-2020

Plan of Action by IQAC

The plan of action chalked out by the IQAC in the beginning of the year towards quality:

S.No	Points of Plan of Action
1	Make the teaching learning process interactive.
2	Upgradation of infrastructure.
3	Focus on increased placements of students.
4	Need for counselling especially during the pandemic.
5	Strengthen bonds with alumni and tap into their networks.



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PLAN OF ACTION

Year: 2020-2021

Plan of Action by IQAC

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement:

S.No	Points of Plan of Action
1.	Research endeavours.
2.	Enhancing environmental sustainability through energy and waste management.
3.	Establishing centre of excellence.
4.	Linking pedagogical forum with e-learning and e-resources.
5.	Facilitating internships and job placements.
6.	Addressing students with special needs.
7.	Upgrading and launching the new college website.



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Achievements as per the Plan of Action made by IQAC:

S.No.	Plan of Action	Achievements
1	Improvement in students facilities	<ul style="list-style-type: none">• Formation of quality circles.• Display of price list.• Audit of classroom infrastructure and subsequent steps taken to improve it.• Regular check by students & staff.
2	Signages to be installed.	All signages for different floors and both buildings have been installed.
3	Counselling of students.	"Two workshops on "Wellness" conducted.



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Achievements as per the Plan of Action made by IQAC:

S.No.	Plan of Action	Achievements
1	Enhancing academic administration	Training programme on academic administration was organised by the internal IQAC team.
2	Transparent purchase mechanism	<ul style="list-style-type: none">• Purchase through GEM was instituted.• E-tendering was initiated through Central Public Procurement (CPP) site.
3	Canteen upgradation	A new vendor was selected and the hygienic standards were specified and monitored regularly.
4	Building maintenance	DU and CPWD approved vendors for repair and maintenance of the college building were shortlisted.
5	E-learning initiatives	<ul style="list-style-type: none">• Audio jingles were developed for DU community radio and short films were uploaded on social media. IEC material for various national and global organisations was developed.• Standardised modules on digital training of NDLM were improvised and implemented.• Visaka campaign was organised to educate local shopkeepers to adopt digital payments.



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Achievements as per the Plan of Action made by IQAC:

S.No.	Plan of Action	Achievements
1	Teaching learning process to be made more engaging	Curriculum revision was done for all disciplines under LOCF to make it more engaging and build a critical, scientific temperament.
2	Faculty enhancement initiatives	Workshops for teaching and non-teaching staff were organised after due consultation.
3	Redressal mechanism to be streamlined	Structured feedback was taken from all stakeholders through the Institutional Management Information System (ILS).
4	Alumni association registration to be formalized	The process for registering the college alumni association has been initiated.
5	Interaction with the university bodies to be strengthened	The various challenges faced by the Institution with respect to funds, lack of staff, infrastructure were formally conveyed to the various bodies of the University of Delhi.



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Year: (2019-2020)

Achievements as per the Plan of Action made by IQAC:

S.No.	Plan of Action	Achievements
1	Make the teaching learning process interactive	Various interactive sessions such as seminars and workshops were organised to facilitate the teaching learning process during the offline and online mode. E-learning was implemented during the pandemic. Workshops were organised to strengthen the offline as well as online teaching by the staff like Moodle.
2	Upgradation of infrastructure	ICT initiatives were started with the installation of LCD projectors in theory rooms of the college. A state-of-the-art conference room has been set up under FIST grant. Also, e-classrooms were planned and were smoothly implemented during the online mode of teaching.
3	Focus on increased placements of students	The industry and social sector linkages with the students were strengthened leading to an increase in placement opportunities.
4	Need for counselling especially during the pandemic	A counselling committee catered to the emotional and psychological needs of the students of the college.
5	Strengthen bonds with alumni and tap into their networks	Approval for the registration of alumni association has been given by the governing body of the college and the process of its constitution and registration has been initiated.



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Year: (2020-2021)

Achievements as per the Plan of Action made by IQAC:

S.No.	Plan of Action	Achievements
1	Research endeavours	<p>The college organised a number of programmes including student research projects, webinars, workshops and hands-on training for researchers, faculty and students under the Department of Biotechnology (DBT, GoI) and Fund for Improvement of Science and Technology (FIST) Star college scheme. The academic leadership took special interest in motivating faculty to publish in national and international journals. The college organised a two-day national symposium on 'Ethics in Social Science Research and Publication'. The Institutional Ethics Committee was constituted with dynamic researchers from different arenas of research.</p> <p>The college library subscribes to e-resources through UGC-Infonet, DULIS e-journal and NUST of Infilibnet.</p>
2	Enhancing environmental sustainability through energy and waste management	<p>The college adopted renewable sources of energy generation. While adopting a zero-waste management policy, eco-friendly strategies to channelize biodegradable waste and regulate its e-waste management were initiated. For reducing greenhouse gas emission and promoting aerobic breakdown of organic waste, Aerobins were installed.</p> <p>Twenty-two solar street lights were installed within the campus. This led to energy efficiency, cost saving and promoted safety at night. The college participated in several state and national environmental campaigns on green campus, zero waste management and sustainable ecological development.</p>



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3	Establishing centre of excellence	The college under the aegis of Fund for Improvement of Science and Technology Infrastructure (FIST grant) initiated developing a research laboratory for commencing research & development activities for the research scholars and faculty.
4	Linking pedagogical forum with e-learning and e-resources	E-learning pedagogies were adopted effectively through the use of google classroom. Each student was issued a unique institutional email that helped them access e-resources, submit their work, access pedagogic materials and get feedback on work. In addition, the college organised several workshops and webinars. Trainings were organized to foster capacity building of faculty members while working on microsoft teams and google classroom. Pedagogical transactions were integrated with the google classroom platform provided by the college. All teaching-learning was facilitated through google platform during the pandemic.
5	Facilitating internships and Job placements	<i>Eminence</i> , the Placement Cell was envisaged through organizing the college-industry conclave and began its operations. The college provided opportunities to enable students for internships and organized career and placement fairs to motivate and promote job opportunities for young women. These yielded entrepreneurial and employment opportunities to our students. Also, as part of curricular learning, students of the Departments of Food and Nutrition, Elementary Education, Human Development and Childhood Studies, Development Communication and Extension and Journalism, Resource Management and Design Application and Fabric and Apparel Science were placed in the internship projects.



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6	Addressing students with special needs	The college's Building Committee facilitated construction of washrooms for students with special needs.
7	Upgrading and launching the new college website	An upgradation process for the college website was initiated by the college. The aim was to have user friendly and easy to navigate website and provide an attractive virtual college tour. The dynamic website was built on the University of Delhi domain network. with special features which include integrating social media like Facebook and Twitter, supplemented with e-learning resources. The website has a mobile version available that is compatible with all operating systems including IOS and android.