



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Institute of Home Economics
• Name of the Head of the institution	Prof (Dr) Geeta Trilok Kumar
• Designation	Director (Principal)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	011- 46018108
• Mobile no	9650559995
• Registered e-mail	naac@ihe.du.ac.in
• Alternate e-mail	principal@ihe.du.ac.in
• Address	F-4 Hauz Khas Enclave
• City/Town	Delhi
• State/UT	New Delhi
• Pin Code	110016
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Delhi				
• Name of the IQAC Coordinator	Dr Parveen Pannu				
• Phone No.	011-47702166				
• Alternate phone No.					
• Mobile	8860870664				
• IQAC e-mail address	iqac@ihe.du.ac.in				
• Alternate Email address	parveen.pannu@ihe.du.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://ihe.du.ac.in/wp-content/uploads/2022/02/AQAR-REPORT-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.du.ac.in/uploads/Academic%20Calendar/04092020_AcademicCalendar.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.13	2016	05/11/2016	04/09/2021
6.Date of Establishment of IQAC			01/10/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Institutional 1 grant	University Grants Commission	2020	378923125	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	26
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Efforts towards 'Green IHE' were initiated by conducting various plantation drives throughout the College. We tried to make the campus a "plastic free zone" and hopefully will continue to do so in the coming academic year. All kinds of plastic items were banned on the campus. A small step towards this was replacement of plastic water bottles with glass bottles. The campus successfully worked towards converting the organic waste into compost with the use of biocomposters as well as compost pits using vermicomposting. The College facilitated enhancement and upgradation of virtual teaching-learning system during the pandemic. The College formed a Counselling Committee, which aims to help and support students in case of any social, psychological or emotional problems during the lockdown.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
http://ihe.du.ac.in/wp-content/uploads/2022/03/Plan-for-Action-2020-21-.pdf	http://ihe.du.ac.in/wp-content/uploads/2022/03/Plan-for-Action-2020-21-.pdf
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	20/02/2022

Extended Profile**1. Programme**

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1908
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	387
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	555
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic	
3.1 Number of full time teachers during the year	89
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	89
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	23
4.2 Total expenditure excluding salary during the year (INR in lakhs)	406174
4.3 Total number of computers on campus for academic purposes	155
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The vital aspect of excellence at IHE is the quality of its teaching-learning programmes. Pedagogy extends beyond the classroom. The college has shifted to the Learning Outcome-based Curriculum Framework (LOCF) and Choice Based Credit System (CBCS). This provides students flexibility in the choice of courses. The college innovates within the established academic structures. We are committed to providing holistic development for our students. For all courses at IHE, the curricula prescribed by the University of Delhi is followed. The norms of the University are followed for</p>	

curriculum delivery. The total number of lectures, tutorials and practical classes conducted follows the stipulated norms. The academic year 2020-21 was a combination of online and very few offline teaching-learning activities. The academic plan augments lectures, presentations, assignments, seminars, workshops and discussions.

- The academic plan is transitioned into effective action via lectures, presentations, assignments, seminars, workshops and discussions.
- Our professors keep their expertise up to date by actively participating in research and faculty development programs. They are also members of various bodies of the University which contribute to curriculum reviews, assessment and evaluation.
- Allocation of classes and preparation of timetables is done in advance so that classes can begin without any delay on the first day of every new semester.
- Teachers are encouraged to plan and formulate their lectures in order to give their requirements for any new books, teaching materials and equipment needed for teaching the particular course before the beginning of the new semester.
- As a review mechanism, regular meetings and feedback mechanisms guarantee changes in the strategy and action plan. These are incorporated on a timely and need-oriented basis.
- Progress of students is monitored continuously through assignments, quizzes, open book assignments, presentations, peer work and community-based assignments. All the assignments are submitted to the department and maintained for records and further reference.
- The students are given the opportunity to be a part of small innovative projects in order to generate their research interests and to further enhance their critical skills.
- Series of webinars are organized by all the departments with an aim to get students to interact with the industry professionals to gain specialized knowledge, especially at the time of pandemic this year, in order to continue with the teaching-learning process.

- IHE offers specialised certificate add-on courses in addition to its academic qualifications. These courses teach life skills and are taught by professionals, giving students hands-on experience, thus enabling them to connect with the working world.
- Education is an interactive process at IHE and the extensive feedback mechanism ensures that it is held accountable. On the college website, feedback forms for students, instructors, alumni, employers, parents, and non-teaching staff are available for the relevant stakeholders to anonymously provide the institution with their opinions and ideas. The institution seeks to incorporate these principles into every part of its operations.
- IHE endeavours to encourage awareness and address gender disparities, especially in education that restrict the social and economic potential of young girls. Our mission of offering transformational education to women includes a strong emphasis on interdisciplinarity and sensitivity.
- The lack of ethics impedes individual and social development. IHE adheres to professional and research ethics in all its activities.
- Environmental depreciation impacts not only nature's balance but the quality of life of each individual. Figuring out our carbon footprint and taking concrete steps to address environmental degradation, reducing and recycling has been followed by our college.
- The Wi-Fi enabled campus and an excellent student-computer ratio has given the curriculum an additional boost.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At IHE, the University of Delhi's curriculum and calendar for all courses is adhered to. In terms of planning the structure of the curriculum delivery, the total number of lectures, tutorials, and practical courses that are to be done for each paper every semester, the university's norms are observed. For the academic year 2020-21, teaching and learning activities were primarily online spattered with a few offline activities. Each practical is evaluated on a regular basis as part of a continual internal assessment process.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

93

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute puts a great thrust on building and contributing to human values. Our workforce is attentive to concerns of environment, sustainability and gender while rendering their duties with professional ethics. Not only is this a broad mission of the college to establish harmony between these, but our pedagogy of action seeks to translate the Institute's broad vision into reality. For

instance, our college is a green campus and completely plastic free. That encourages us to extend this facet to our surroundings around the Institute. In fact, our Institute conducts outreach and extension programs towards raising general public awareness on issues of sustainability, environment, and gender. In this way, we are able to give something back to society in the hope that our planet becomes a better and safe place to live.

The paper on 'Child Rights and Gender Empowerment' offered as DSE Elective, 'Human Development' offers an eclectic and holistic perspective on contemporary gender issues from the Indian perspective. Through this paper, several mainstream authors, feminists, organizations for women and girls are focused during the pedagogic transaction and consequently translate to flourishing. The paper offered as part of Skill Enhancement titled 'Self Development and Well-being' offers an array of exposure to ethical and universal Human core values. It dimensionally articulates mythological, cultural and social aspects of core human values and ethics of conduct. Overarchingly, the paper deliberates to build core competencies through mediation, art form therapies- mandala and psychology, culturally and contextually articulated spaces for self-development and wellbeing. In addition, HDCS organized a Two day National Symposium on Ethics in Social Science Research and Publication. For the same the department collaborated with experts from the University of Delhi, IIT Delhi, TISS, Mumbai, Dept. of Sociology Jamia Millia and Springer publications.

In the teacher education programmes, the paper 'Human Relations and Communication' aims to develop an understanding of one's own identity, feminist critique of established theories of identity and helps students reflect on the need of effective communication skills, social sensitivity and receptivity in the process of education. The paper 'Pedagogy of Environmental Studies' helps students learn about the environment and also prepares them for curriculum design and implementation of EVS in schools. The paper 'Gender and Schooling' prepares students to critically examine gender inequities in society using feminist theoretical frameworks, to learn to observe and analyse manifestations of gender inequities in the process of schooling and to develop strategies for intervention.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

89

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
604	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
228	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

With a view to formulate different strategies for curricular transaction, our college assesses the learning capacities of students based upon their participation in the classroom activities and their performance in the continuous internal assessments (CIA). Subsequently, they are assessed continuously through the examination results at various levels and stages. Their performance in the extra-curricular and co-curricular activities is also assessed throughout the programme. The teachers and mentors make a close observation of students' learning styles to be aware of their general scholastic abilities. However, the institution is careful not to create in students any psychological divisions and refrains from labels. Based upon their capacities, following special programs are conducted:

Special programs for advanced learners:

1. Advanced learners are provided with additional inputs for better career planning and growth. They are motivated to strive for higher goals through offering special training through internships, field work, short term courses and project work. Career counselling webinars are conducted regularly to update them on the career options available to them. Department of Food & Nutrition, RMDA, HD, FAS and Elementary education organise such programme regularly.
2. They are encouraged to participate in group discussions, technical quizzes and intercollege competitions to develop analytical and problem-solving abilities and to improve their presentation skills.
3. They are encouraged to participate and give presentations in symposium and also trained in scientific writing. Dept. of Microbiology, Dept of Biochemistry, Dept of Food & Nutrition and Department of Fabric and Apparel Science are part of DBT sponsored STAR college scheme and these departments keep engaging students in various such activities
4. Students are motivated to get involved in research projects to inculcate research orientation and higher studies aspirations

in them. They are stirred to write good quality review articles to make quality publications and creative contributions to the academic reports.

Special programs for slow learners:

1. The slow learners are not labelled as poor achievers in the class or department so that their motivation and interest are not negatively affected. This can also make them more stressed and introvert in the class.
2. They are treated as other students in the class but are provided extra assistance for difficult subjects. Dept. of Fabric and Apparel Sciences faculty created 18 videos of 7 - 40-minute duration and uploaded them on YouTube for free-of-cost viewing for anyone who wishes to learn the basic processes in clothing construction. These videos were quite helpful to slow learners.
3. Such students are given training on communication skills, personality development, time management and motivational sessions by Dept of RMDA, Dept of HDCS and Dept of DCEJ
4. Alumni talks are organized to motivate and mentor these students.

Department of Microbiology organised talks by alumni where they shared their experiences and motivated the students.

1. Special mental health awareness programmes are arranged for stress management for such students. The teachers from the Department of Human Development and Childhood Studies are actively engaged in organising such event for all the students.
2. Academic and personal counselling is given to the slow learners by the assigned mentors and the counselling cell.
3. Peer education strategies are effectively used. The advanced learners help the slow learners in better understanding of the subject.

The college has an Enabling unit to provide guidance, counselling and mentoring to students with disabilities.

Equal opportunity cell of the college aims at providing support to the students belonging to disadvantageous groups including SC/ST/OBC/EWS/Minority etc.

Anti-ragging committee, committee for the students from north eastern states help freshers to adjust to new life inside and

outside College. The faculty members from Department of Physical Education, NSS unit and Placement cell of the College help and guide students throughout their coursework towards reaching their full potential. The Department of Human Development and Childhood Studies engages in face-to-face counselling for the students in the College. The department supports students by referral to adolescent's mental health clinics and has set up VOICES, a society to promote mental health of the students.

File Description	Documents
Paste link for additional information	http://ihe.du.ac.in/academic-festivals/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1908	89

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college implements student centric learning strategies that focus on experiential learning, participative learning and problem-solving methodologies.

- Since 2017, the DBT STAR college scheme provides scope for further development of students through Workshops, field Visit, project work. The students of the Department of Microbiology, Biochemistry, Food and Nutrition, Fabric and Apparel Sciences are immensely benefited from the scheme.
- Food and Nutrition and Food technology Department is actively engaged in community-based programmes for imparting nutrition and health messages to the vulnerable sections of the society. The Department faculty and students are involved in activities of professional societies such as Nutrition Society of India, Indian Dietetics Association, Association of Food Scientists and Technologists, At the undergraduate level, the students

are given training in of Food Science, Nutritional requirements for diverse age groups, Public Nutrition, Nutritional Biochemistry, Therapeutic Nutrition, Food Processing and Food Safety. The DDPHN is a comprehensive course offered by FNFT Dept , an internship in a multi-specialty hospital at the end of the programme enables the students to get hands-on training in patient care and dietetic management.

- The Master's programme in Food and Nutrition offers specialization in Clinical Nutrition, Public Health Nutrition and Food Science and Processing. The students undertake a four-week internship and conduct research work in different areas of Nutrition. The students of Master's programme of Fabric and Apparel Science Department also undertake two-month internship as a part of their curriculum.
- B.El.Ed Curriculum includes Performing and Fine Arts, Craft and Participatory work, Physical Education, School Internship, Block Teaching and Project work which provide students field experience.
- AARAMBH, an Early Childhood Learning Centre which caters to children in the age group of 2-4 years with a day care facility for children between ages of 2-8 years has been established and supported by the HDCS department. This lab school contributes to the department curriculum by sustaining students' experiential learning. Due to Pandemic in this academic year, this school remained closed. To provide training for the students, the department organised short-term courses on Understanding Learning Disability and on Early Childhood Care and Development.
- The Department of Development Communication ,Extension & Journalism gives training to the students in fulfilling their social responsibilities by reaching out to the community through a community out-reach literacy, digital literacy and skill training program- Each One Enable One .The Department organizes short-term certificate courses for the benefit of students such as in Radio Jockeying ,Campus to Corporate Photography, The Art of Storytelling ,Traditional media and Use of Software for Print Media. The Department facilitates internship opportunities for students in NGOs, media houses, radio channels and Development organizations.
- The Department of Resource Management & Design Application imparts to students entrepreneurial management skills in terms of self-employment and micro-enterprise management which further enables the students to develop project proposals. The Department boasts of a design lab, where many creative and meaningful experiments are performed. It also organises short

term courses on useful topics like Event Management, AUTO-CAD, Interior Design and Human Resource Management.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://ihe.du.ac.in/about/annual-reports/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Being an college that also offers advanced programmes, IHE encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. Due to Pandemic the faculty conducted online classes through Google Meet integrated in Google classroom, as per the guidelines given by the university in this academic year.

The most commonly used E-resources used by the students and faculty members includes SOL digital library, SOL e-pustakdwar, MHRD ICT, Programs of HRD ministry - SWAYAM & e- PGPathshala, National Digital Library, Virtual labs, DULS e-resources, DULS online services, e-Gyankosh, ILLLL, INFLIBNET, NPTEL, Slide share, YouTube, e-books and e- Journals, Online videos, Podcast AUTO - CAD and 3ds -MAX software. The college library also offers plagiarism tool URKUND to the faculty members and research students.

The college has 11 ICT enabled classrooms and 32 Wi-Fi enabled classrooms for regular classes. There is one conference room with excellent ICT facilities and a seating capacity of more than 100 individuals. These are used for organizing talks, seminars and workshops for students and faculty. The various ICT tools and resources available to the faculty are: Projectors, Laptops, Desktops, Printers, Book visualisers, LCD projectors, speakers, sound amplification system, audio studio with audio recording and editing facilities, Televisions, DVD Players, photocopy machines.

The college has three computer labs equipped with 120 computers loaded with the latest software and internet connectivity for use by students, research scholars and faculty.

The college has a number of open access databases like NCBI (BLAST, PRIMER BLAST), Gene Runner, Primer 3, Pymol, Tall ERP 9, LaBview, Latex, R, MEGA and GENSCAN.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

82

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

Odd Semester: 89; Even Semester: 91

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

Odd semester: 62; Even Semester: 63

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1329 years

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college followed the guidelines for Internal Assessment stipulated by the University of Delhi, from time to time during this pandemic. As far as attendance is concerned, every student is expected to attend all theory and practical classes regularly

Institute of Home Economics (IHE) has an internal assessment committee which has members from every department. Mechanism of internal assessment is transparent and robust in terms of frequency and mode of upload. The college has implemented Imagination Learning System (ILS)'s College ERP system to digitize its internal assessment processes. The project started in 2017 and as of today, the following features are operational for academic management:

1. Online entry of Attendance and Internal Assessment is done by teachers
2. Students can view attendance and assessment data (in their respective subject folder, Semester wise) as and when it is

entered by teachers, on a monthly basis as well as at the end of semester.

3. Generation of Consolidated Attendance Report, Percentage Attendance Report, Student Marks Reports, Internal Assessment Report is done by ILS and it is uploaded on the college website.
4. At the end of the semester, rectification/corrections if required, are submitted by the Teacher-In Charge of the respective department to members of the internal assessment committee in a Google claim sheet.
5. Final uploading of internal assessment is done on the University portal, after corrections.
6. Online maintenance of Course & Paper information and their mapping with respective teachers and departments is carried out during each semester.

During the COVID pandemic, internal assessment was fully automated. Internal assessment projects and assignments were submitted and graded using Google classroom. These marks were uploaded through ILS on the college website and subsequently, on the university portal at the end of each semester.

File Description	Documents
Any additional information	View File
Link for additional information	http://15.206.25.215/jasperserver/flow.html?flowId=viewReportFlow&reportUnit=%2Freports%2FIHE%2Fassessment_report_3&standAlone=true&ParentFolderUri=/reports/IHE&j_username=joeuser&j_password_pseudo=Joeuser123&j_password=Joeuser123&theme=no_border&decorate=no

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At college level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding examination process. The convenors of this committee coordinated with the University Examination Branch as nodal officers. The end semester examination is conducted by university as OBE (Open Book Examination). The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations

Retest for the Internal Assessment are conducted for students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks are entered in the University web portal, by student's login, students can individually view their performance in the University portal.

Re-Evaluation: Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation is announced as per University norms.

File Description	Documents
Any additional information	View File
Link for additional information	http://15.206.25.215/IHE/login

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses on its website. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. The hard Copy of syllabi with the learning Outcomes are available in the Library and departments for ready reference to the teachers and students

Program outcomes: All departments are committed to offer programs that create and disseminate knowledge strengthened dually by a rich academia and an extension interface. We believe in pedagogical innovations to inculcate creative thinking and problem-solving skills via a dynamic curriculum in an interactive learning environment.

Program specific outcomes: Departments are committed to impart new ideas, knowledge and vision of latest developments in the various fields of study and encourage overall holistic development, life skills, managerial, leadership, entrepreneurial, innovative and creative designing skills among the students.

Course outcomes: Courses offered by various Departments encourage students to realize their full potential. The purpose is to nurture globally competent, socially sensitive and ethically sound talent to be able to achieve success in all walks of life.

The learning outcomes, scope and scheme of each course is mentioned on the college website. Links are provided below:

- B.Sc. (Honours) Home Science: <http://ihe.du.ac.in/courses/undergraduate-courses/b-sc-honours-home-science/>

The course is truly multidisciplinary in nature and at the completion of the course, students can opt for a Master's degree in Home Science, Social Work, Mass Communication, Development Studies, Human Resource Management, PG diploma in Dietetics, Fashion Designing, Counselling, and Entrepreneurship Development, etc. Those desirous of teaching profession can opt for B.Ed.

- B.Sc. (Prog.) Home Science: <http://ihe.du.ac.in/courses/undergraduate-courses/b-sc-prog-home-science/>

At the culmination of the course, the students can either seek jobs directly or opt for Master's programmes in Home Science, Social Work and Management or else PG Diploma courses in various fields. Those desirous of joining the teaching profession can opt for B.Ed.

- B.Sc. (Honours) Food Technology: <http://ihe.du.ac.in/courses/undergraduate-courses/b-sc-honours-food-technology/>

This course opens the door to a range of career paths including developing new food products, improving sensory attributes and nutritional content of foods, and finding new ways to preserve, process, package and distribute food. Students have excellent job opportunities in Government and private sector, industries and in multinational companies.

- B.Sc. (Honours) Microbiology: <http://ihe.du.ac.in/courses/undergraduate-courses/b-sc-honours-microbiology/>

At the completion of the course, the students can opt for Masters and research programs in Microbiology, Biotechnology and allied fields from premier institutes within the country and abroad, before being placed in jobs.

- B.Sc. (Honours) Biochemistry: <http://ihe.du.ac.in/courses/undergraduate-courses/b-sc-honours-biochemistry/>

This program in Biochemistry aims to provide students with excellent training in Biochemistry emphasizing on solid background of basic concepts as well as rapid advancement in the field.

B.A. (Hons.) Journalism: <http://ihe.du.ac.in/courses/undergraduate-courses/b-a-hons-journalism/>

The students are encouraged to develop critical awareness of not only the values and purpose of journalism but also the political, social and economic contexts in which journalism operates. They will be sensitized to the role and power of media as an agent of change and as a pillar of democracy.

- Bachelor of Elementary Education (B. El. Ed):

<http://ihe.du.ac.in/courses/undergraduate-courses/bachelor-of-elementary-education-b-el-ed/>

B. El. Ed programme aims to produce graduates of high calibre in the field of elementary teacher education. The programme is intensive and focused to prepare teachers and attempts are made to provide a supportive and stimulating environment. Given below are some of the professional and academic options available for the B. El Ed graduates are teaching in elementary schools, contributor as curriculum developers, content designers etc. Pursuing research in elementary education in the government and non- government sectors. Pursuing post-graduate courses and research studies in education.

- M.Sc. Home Science (Fabric and Apparel Science):

<http://ihe.du.ac.in/courses/postgraduate-courses/m-sc-fabric-and-apparel-sciences/>

The department churns out professionals every year who get excellent placements in the apparel industry in designing, marketing & merchandising as well as in Universities, Schools and Research Institutes. Many students also opt for self-employment and become entrepreneurs in the field.

- M.Sc. Home Science (Food and Nutrition): <http://ihe.du.ac.in/courses/postgraduate-courses/msc-food-and-nutrition/>

The course contents have been revised to make the course more holistic, contextual and industry oriented. The department has consistently produced excellent results and its alumni are employed in reputed universities, research institutes, National and International NGO's, schools, Government and private hospitals, health clinics, catering institutes and food industry

- PG Diploma DDPHN (Diploma in Dietetics and Public Health

Nutrition):

<http://ihe.du.ac.in/courses/postgraduate-courses/diploma-in-dietetics-and-public-health-nutrition-ddphn/>

The one-year course trains Home Science graduates in the fields of Therapeutic and Public Health Nutrition. The course has a compulsory three months internship after the second semester which equips the students with hands-on experience in the Dietetics department of multispecialty hospitals.

- Ph. D. Programme: <http://ihe.du.ac.in/courses/doctoral-programmes-ph-d/>

Faculty members of the College guide Ph. D. students in different areas of Home Science. The students can seek admission to the Doctor of Philosophy (Ph.D.) programme in the Department of Home Science, University of Delhi in the following areas of specialization:

- Food and Nutrition
- Human Development
- Fabric and Apparel Science
- Resource Management and Design Application
- Development Communication and Extension

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://ihe.du.ac.in/courses/undergraduate-courses/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

The attainment of course outcomes (COs) is measured through

completion of syllabus, continuous evaluation (internal assessment) and result.

At the departmental level, the Teachers in charge (TICs) and the teachers who are engaged in any class strive to complete the courses in time and in some cases, extra classes are provided for the students who they identify as slow learners. For offline classes, the 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students' participation in the class. The attendance is also tied with marks as per the university guidelines.

The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, and field work. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

Group discussions and seminars are organized and each student is expected to participate compulsorily in these. Through the seminars and group discussions, the thinking process of the students is also assessed and their skills and knowledge are tested.

Behavioural outcome of the students are identified via Co-curricular activities. The attainment of course outcomes and program outcomes are evaluated by conducting the activities such as cultural activities, N.S.S. Activities, Career Counselling, Personality Development Program, and Communication Skills, Various collegiate and inter-collegiate competitions, organizations of poster competitions (Posham Pakhwada), and Youth Festival etc.

In addition to this, students are promoted for the creativity in Literature in the form of writing Articles, Poems and Essays etc. for the college Annual Magazine (name of the magazine). This magazine is submitted for the magazine competition at University level. In this magazine competition, the Best Articles, Poems are selected and rewarded by the University. Moreover, the huge playground of our college is used to organized zonal and Inter-zonal sports competitions. Sportive skills are inculcated amongst the students through

these competitions.

At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progression to

higher studies in any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions. The college has an active placement cell and the percentage of students getting placed gives an idea about the program outcome. Data of student progression and placement is maintained to gauge about the attainment of programme outcomes and course outcomes.

The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employment and so on which are relevant questions and which help the college to measure its learning outcomes. Survey and Feedback is taken from students, alumni, parents about the course outcome and suggestions for the improvement in the curriculum. The college also considered Feedback from the Stakeholders for the attainment of Programme outcomes and Course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ihe.du.ac.in/wp-content/uploads/2021/12/Annual-report-2020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

530

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://ihe.du.ac.in/wp-content/uploads/2021/12/Annual-report-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ihe.du.ac.in/wp-content/uploads/2021/11/Student-feedback-report-2020-21.docx.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

21,02,000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

26

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is focused on creating an environment which promotes innovations and initiatives.

- Some of the Skill Enhancement Courses (SEC) were restructured in practical mode only to enhance the transfer of practical knowledge.
- During Covid 19 lockdown, the college moved the teaching learning process to the online mode via Google classroom. Faculty were trained for the same via experts and every effort was made to continue the teaching learning process with the same rigour.
- The college is FIST (Fund for Improvement of ST Infrastructure in Universities and higher Educational Institutions Program) grant awardee from Department of Science and Technology and received Rs. 92,50,000 and was also the proud recipient of the Star College Fund of Rs.29,99,000 from Department of Biotechnology.
- Scientific Equipment such as High Performance Liquid Chromatography, Spectrophotometer, Refrigerated Centrifuge, Tintometer, Spray Drier etc has been purchased by the college following due procedures. A Central Laboratory facility has been established where such equipment has been set up so as to enable PG and doctoral students to use this facility.
- Besides this an E-learning room with digital podium and screening facilities etc has also been established.
- The college became part of the Star college scheme in 2017. The four departments of the college viz. Microbiology, Biochemistry, Food & Nutrition and Food Technology (FNFT) &

Fabric and Apparel Science (FAS) that are the part of the scheme tried to accomplish these objectivities through a plethora of activities including organizing FDPs & Training programs for Faculty, Workshops, conferences, seminars & Talks by eminent scientists, undertaking minor Intra- & Inter-disciplinary projects for UG students (online mode due to Covid -19 lockdown), conducting additional on experiments beyond curriculum & so on.

- Research projects worth Rs 21 Lakh, 33 publications in UGC Care Journals, 25 book chapters/books/ papers in conference proceedings, 29 M.Sc Dissertations and 9 PhD students were enrolled in 2020-2021.
- Collaborations and internships organised for students (online mode as per University of Delhi guidelines) to get hand on training. Hospital internships were carried out in physical mode in Dietetics Departments of various hospitals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

Total =9; per eligible teacher 2.8 (26/9)

File Description	Documents
URL to the research page on HEI website	http://ihe.du.ac.in/research/doctoral-research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are held every year to inculcate holistic development of students. This year too, while the education transitioned to online mode, the college ensured that students are sensitized towards working for the neighbourhood community. Various events were held that created a platform for students to contribute for social causes.

The departments conducted several programs to make the students aware about social services that they can render to the community. As part of curriculum, under 'Each one Enable One' Program, the students of final year imparted digital literacy skills in the community that enabled learners to access basic facilities during pandemic times. Numerous events that cater to the need for generating awareness towards environment were planned. In an attempt to mobilise the youth for taking steps towards conserving the environment while being quarantined, a 'Virtual Plantation Drive' was conducted. Drives on environmental awareness encompassed activities like mass pledge campaign, poster and slogan competition, demonstration on application of antimicrobial finish on facemask, nature walk and talks by eminent speakers. Other programs like cleanliness and plantation drives, under the umbrella of 'Swachh Bharat Abhiyan' sensitised students on sustainability.

Health awareness programs were also given prime significance during the times of pandemic. Focus was laid on encouraging youth to include physical activity and yoga in their lives. A seven-day health camp was organised to sensitize students on health and fitness. Students attended a number of workshops on 'Sports and physical activities in schools under the ambit of community outreach programs.

The key initiatives by the National Service Scheme included spectrum of activities. Celebration of International Women's Day comprised activities to build knowledge on various issues concerning women were held. Quiz on empowered women and their contribution in society and sessions on 'inspirational women around us' were organised. Under Tikka/ Vaccine Utsav program, the students planned and conducted activities on 'Awareness Program on Corona Vaccination'. Significant days like International Anti-Corruption Day that emphasised on the need to eradication of corruption, World Human Rights Day, World Consumer Day, Conservation Day, World etc were observed. Various webinars on issues like Financial Literacy, 'Introduction, Management Prevention and Common Myth about Covid-19', 'Handholding for Special Needs and Autism', 'Women Rights are Human Rights' were organised. Significant commemorative days like

world conversation day, World Tiger Day were celebrated by the student volunteers.

These activities create an immense impact on the young minds. Various program brought together experts and practitioners to share information and insights on social issues and provided hands on experience for participants. The pursuits led skill enhancement and professional development among learners. Students learned to coordinate with other organizations, engaged in leadership roles and as peer mentors.

Participation in extension activities is an enriching experience for the students and faculty. Through such activities and program, the college attempts to build a culture of community development and good relationship with various governmental and non-governmental organisations. Students get to learn about social values and responsibilities.

File Description	Documents
Paste link for additional information	http://ihe.du.ac.in/nss/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

72

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

Total number of students participating each extension activity ranged from 60-80

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute of Home Economics has state-of-the-art building at Hauz Khas Enclave. It is situated in sylvan surroundings away from the hustle and bustle of heavy traffic on the main roads. It has connectivity of routes with different parts of Delhi by Metro with a station across the road of the college. The beautiful and spacious building is housed in a 2.25-acre plot area and offers a peaceful, serene but stimulating environment to the students. It caters to higher education for women students from all over the country. The College has over the years continued to grow to establish more facilities to support the students while they continue to pursue academic excellence. The campus is well endowed with vertical garden, spacious classrooms and Laboratories, which are a delight to work in. Teaching learning experience is enhanced due to ICT enables

rooms, computer rooms, resource rooms, seminar / conference room, audio and design Laboratories. Each classroom is equipped with appropriate, comfortable furniture; good ventilation and adequate light. The academic programme of the college is enriched by laboratory experience. To engage students to a variety of practical orientation there are well-equipped hi-tech laboratories to cater to the needs of different subject specializations such as Biochemistry, Microbiology, Food & Nutrition, Human Development and Childhood studies, Fabric and Apparel science, Resource Management and Design Application, Food Technology and Development Communication and Extension and Science laboratories. Separate Laboratories have been allotted to the postgraduate students to meet their specialized needs. Many Laboratories are equipped with LCD projectors to enable students and faculty to make audio-visual presentations. The college has a DST-FIST (Fund for Improvement of Science and Technology) grant and DBT (Department of Biotechnology) 'Star College Scheme'. College has equipment such as such as High-Performance Liquid Chromatography (HPLC), Refrigerated centrifuge, UV-Visible spectrophotometer, Deep freezer and a Distillation plant to name a few. College provides three computer Laboratories with adequate computer equipment, internet connectivity with Wi-Fi enabled campus which support all digital needs of the college. To encourage sports and extra-curricular activities college provides ample facilities such as basket ball court, badminton court, gymnasium, amphitheatre, Table Tennis room etc. To make the college inclusive the college building is disabled friendly, a lift, several ramps and barrier free toilets have been installed. The college administration has well designed and furnished administration section and accounts section functioning. Both these sections are located on the ground floor of the college and are ICT enabled. During the pandemic college enhanced their virtual infrastructure, by starting Google classrooms. Detailed facilities of college infrastructures are attached

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ihe.du.ac.in/infrastructure/academic-teaching-learning-and-research/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College focuses on overall development of students and hence

adequate emphasis is given to cultural and sports activities. The college has an air conditioned Gymnasium, well equipped with the necessary equipment to cater the needs of students interested in fitness workouts. A four station gym, cross trainer, sports treadmills, steppers, rowing machine, leg exerciser, horse height & weight scale, gym balls and weight section are available in the Gym for the use of staff and students. The college has a dedicated ground for basketball where students play the game classes and after classes. Inter and Intra college basketball matches are organised from time to time to keep the enthusiasm and interest of students in the sport alive. The college has a dedicated badminton court for students to enjoy the game their classes. Students of IHE actively participate in inter and intra college badminton competitions. The college has facilities for indoor games such Chess and Carrom. Students utilize the activity hall for recreational activities. The College has a Table Tennis Hall with the capacity of two Table Tennis Tables. Inter and intra college events are organised here from time to time. College has an Amphitheatre, an open-air venue that is used for various cultural activities by the students. The students use the place for practicing for different events such as skits, street plays, talks, poetry reading sessions, art and photography competitions. The amphitheatre provides an outdoor, lively space for various exhibitions and festivals. It encourages and facilitates activities that provide an enriching experience for students and faculty outside academic pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ihe.du.ac.in/infrastructure/health-and-sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is an integral part of the academic setup of the college, the major aim of which is to acquire, collect and organize books and other allied reading materials for use by the students and faculty members and thus to support the teaching-learning programme of the college. There is a well-equipped Reading Room, which subscribes to Newspapers, weeklies, magazines etc. The library is an integral part of the academic setup of the college, the major aim of which is to acquire, collect and organize books and other allied reading materials for use by students and faculty members and thus to support the teaching Programme of the college. Presently the library has a collection of more than 25000 resource materials which includes text books, reference books and thesis and journals. It caters the needs of more than 1500 students at undergraduate, postgraduate and research level. The Library circulation services

are fully automated with reading halls at the first floor and on the second floor of the duplex library. The reading halls accommodate eighty students. The Library uses 'KOHA' software. It is well equipped with all the modern facilities and resources (print and electronic) and follows the Dewey Decimal System of classification, and Books are processed by using AACR-II code. The Call Number in the WEBOPAC helps in locating the books on the shelves. Books are arranged on the shelves in numerical order from 000-999. The library remains open on all working days. A student becomes the member of the library automatically after taking the admission in the College. During the pandemic library facilitated students with e resources. The college library subscribes to a large number of e-resources through UGC-Infonet, DULIS e-journal and NLIST of Inlibnet. It includes 11 online databases on Reference & Citation Sources, 7 online databases on Bibliographic Sources, 2 online databases on Citation Analysis Resources, 5 online databases on Financial and Statistical Sources, single database on Doctoral Thesis and 77 online databases on Full Text Sources. List of e resources is attached.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ihe.du.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

24962

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has significant ICT facilities on campus.

Hardware Infrastructure

The college has three computer laboratory equipped with the latest software and are wi-fi enabled , research scholars and faculty. Many classes of under-graduate and postgraduate students that require the use of computers are held in the computer laboratory. All computers are regularly upgraded to meet the requirements of changing technology. The computer laboratory are manned by technically qualified professionals.

Wifi Enabled Campus

The entire campus is Wi-fi enabled to facilitate academic as well as research work with both wired and wifi internet facility of 100MBPS MPLS-VPN for. Additional backup internet facility 100 MBPS from ACT Fiber net (BILL as proof). All the students are given a user id as they join the institute, so that they use internet connectivity

anywhere on the campus.

Virtual infrastructure at IHE for Effective Teaching and Learning

The teachers of IHE have embraced the use of ICT tools to enhance the quality of the teaching-learning process. Since the beginning of the pandemic, teachers have taken classes through the Google Meet platform. Class links are generated by teachers through their official E-mail ids and mailed to the students, who log into class as per their time-tables. Teachers usually take their classes through desktops, laptops or tablets. There has been an increased use of visual presentations to cover the curriculum in the online mode. Various other pedagogic tools like Triumph cloud, Maths pad, Virtual graph, Virtual isometric paper Geogebra, Cross section of 3D shapes, Word walls, Live worksheets, Ms Word, Ms power point, Google Docs, canva, Zoom white board, Google meet, Xodo etc. are incorporated. Several videos are also used to supplement teaching. Students are recommended different electronic data bases for academic work. Students are encouraged to use the e-resources and ebooks. Since the outbreak of COVID-19, data collection for research-based practicums has shifted online. For example, for research students collected data from participants through Google forms and Skype interviews. They also used IT tools like Excel and SPSS to organise and analyse quantitative data and infer conclusions pertaining to the research question.

Students use emails to clarify their queries and share information with their professors. In terms of the ICT tools on the campus, it may be noted that along with a 24x7 wi-fi facility, the designated rooms in IHE to have projectors and speakers to show films and documentaries. The College has well equipped computer Labs for the conduction of practical classes in offline mode. The labs are updated with software like Corel, Microsoft Office. Details of IT facilities are attached

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ihe.du.ac.in/infrastructure/it/

4.3.2 - Number of Computers

443

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

187650

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college constitutes dedicated staff council committees such as Library Committee, Sports Committee, Automation committee, Environment Committee, Time table Committee, Purchase committee and Building Committee. These committees meet regularly and ensure that the respective facilities are maintained. There is a dedicated staff with Caretaker, Lab Assistants and Computer in-charges for the maintenance and upkeep of the classrooms, laboratories and ICT

facility in the college. All purchases and procurement of goods are done through Government E-Marketplace (GeM) laid down by the Govt. of India.

Maintenance of Laboratories - Optimal utilization of lab space is proposed by Teacher in-charges in consultation with faculty members of the department and the Time Table Committee. Instruments / material purchased for lab based activities are recorded in stock registers, maintained by the lab staff under the supervision of TICs of the departments. Guidelines for procedures and policies to purchase new instruments are provided to all the departments by the Purchase Committee. The lab staff and the teachers ensure that the students follow the Good Lab Practices and defined protocols to dispose of the different kinds of waste for their own safety and maintenance of the lab. Safety measures and important instructions pertaining to the use of equipment are displayed inside the laboratories. Fire extinguishers are placed on each floor for emergencies. At the beginning of every semester the Time table committee ensures the allocation and optimal utilization of all the classrooms based on the batch sizes of different courses. Students are oriented to take care of the college property.

Library maintenance - Library Procedures and policies for maintaining and utilizing the library resources are under the purview of the Library Committee. The books are issued to the students or the faculty members against their identity card and proper record is maintained by the library staff. To ensure the return of books, 'No Dues' from the library is mandatory for the students before appearing in the exam. For the purchase of new books, journals etc. funds are annually allocated to the Library committee and departments of the college. The footfall of the students and faculty in the library is maintained on a daily basis through an entry register.

Maintenance of ICT Facilities- Dedicated IT staff under supervision of Automation committee of college maintains ICT facilities. The servicing of the desktops, laptops, LCD Projectors and other ICT facilities is regularly carried out. IT machines and programmes are continuously upgraded to ensure the market relevance of acquired skills. regular support services relating to computer hardware and software.

Maintenance of Sport facilities- For the maintenance of the outdoor and indoor sports facilities, there is a Sports Committee that looks into the purchase of sports kits and also augmentation and maintenance of the existing sports facilities. Proper

records/registers related to stocks of sports equipment issued and return are maintained and reviewed from regularly by the sport committee incharge.

Maintenance of Garden: Environment committee is responsible for maintenance of gardens in the campus. Committee also encourages waste segregation college.

Maintenance of Canteen: The college canteen of IHE caters hygienic food to staff and students. The food menu, rates and maintenance of the canteen are looked after by the Canteen Committee that also monitors adherence to norms for cleanliness, quality and hygiene of food. The college provides the food at the subsidized rates to the students and staff.

Cleanliness and sanitisation: Cleanliness/sanitation of the entire premises including washrooms is maintained by service providers, Sulabh International, hired by inviting tenders online. There are sanitary pads vending machines in the girls' common room and in the washroom. The dustbins for waste collection are placed at all strategic points. The waste collected from different areas of the campus like labs, canteen, hostels and washrooms are segregated and then accordingly disposed-off. The biodegradable waste is collected and segregated for composting. During the time of the pandemic sanitizers have been installed at strategic locations in the premises and the labs are being regularly sanitized immediately after conduct of practical and students use. The College Caretaker is in overall charge.

Purchase Committee The purchase committee reviews technical details and acquisition by the GEM portal. The College ensures regular maintenance and upkeep of all infrastructural facilities.

The Building Committee is constituted by the staff council and represented by the Governing Body members of the college. It's responsible for adding new academic infrastructure as well as maintenance of facilities in the college as per the needs of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
33	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
8	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://ihe.du.ac.in/wp-content/uploads/2021/12/Annual-report-2019-2020.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1782

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1782

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

200

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

39

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Participation of students in college life is an essential component for constituting their social and political identity. The students of Institute of Home Economics (IHE) are members of IHE Students

Union. The Principal of the Institute is patron of the Students Union. The IHE Students Union coordinates and contributes through social and cultural activities. There are 10 student societies that have talented students. The Institute conducts elections every year to elect students to the Student Council. Every year the new entrants opt for these societies along with NCC and NSS as their other option. To inculcate the leadership qualities for the overall personality development of the college students, the sports student union is being nominated by the sports committee every year which consist of twenty five members named as sports president, sports secretary and student representatives of four houses and captains of college teams.

Each student society has its name and constituent members. The various IHE Students' societies are:

Poise- The students' fashion society supported by the Department of Fabric and Apparel Design. Eleganza- The students' dance society. Navrang- The students' society for street play. Iridescence- The students' art society. Tarkass- The students' music society. Muzahira- The debating society. Enactus, Publicity and PR societies. These societies work closely with IHE students' union and mentored by various departments and faculty members. The student council at IHE organizes a two-day Cultural Fest, 'Feria' every year. FERIA witnesses participation from all India. It is also involved in various committees of the college such as NSS, Cultural committee and Magazine committee, etc.

Students are actively involved in academic and administrative committees such as the Internal Complaints Committee. Three student representatives are part of this committee for democratic functioning. Another committee wherein representation of students is compulsory is FreeShip/Scholarship Committee. The President of the Student Council is a member of the committee to ensure transparency in the allotment of scholarships to the students. Students are an integral part of the Magazine committee. The college magazine 'Surabhi' is designed and developed by the team of students appointed in this committee. The content is also generated and edited by the students. The students are a crucial part of the Placement committee of the college. Placement coordinators are appointed every year to make the process of placement transparent and effective. The Internal Quality Assurance Committee (IQAC) has a student representative who attends all the meetings and is actively involved in all the work of the committee. The role of the student representative is to guide the committee about the feedback of the students.

Department of Biochemistry has its own student's science club named ANVESHAN where they routinely organise journal clubs, discussions and interaction with different faculties on current trends in biochemistry and related research. The group is also instrumental in organizing Departmental alumni meet annually.

File Description	Documents
Paste link for additional information	http://ihe.du.ac.in/students-corner/student-council/ http://ihe.du.ac.in/student-societies/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association for PG Nutrition Alumni, IFNAA. For the undergraduate departments, the College has processed its documentation work and is actively geared for registering its Alumna Association. The name of the association is proposed to be the Institute of Home Economics Alumni Association. The IHEAA will be open to all undergraduate and postgraduate students and alumina. Most undergraduate departments are actively in

touch with their alumni and invite them for talks and sessions with the students. The department of Fabric and Apparel Science organized a session on "Sustainability in Fashion and Textiles" on 23rd February 2021. The Alumni Ms. Anuja Agarwal and Prof. Dr. Sudha Dhingra, Textile Design Department, NIFT were key speakers for the session. They gave their talk on "Sustainability in Fashion and Textiles" on 23rd Feb 2021.

IFNAA: Institute of Home Economics Food and Nutrition Alumni Association

The Department of Food and Nutrition Constituted its own Alumni Association called IFNAA (short for Institute of Home Economics Food and Nutrition Alumni Association), for its post graduate students in the year 2009. The first meet was held on 5th September, 2009 and since then the Alumni has been organizing get-togethers very regularly. IFNAA has provided a vibrant platform for formal and non-formal; academic and non-academic interactions among not only eminent nutritionists but also among the alumni themselves. IFNAA also launched a newsletter in 2010. The newsletter has become a regular feature of the annual IFNAA meet.

IFNAA brought out an address directory of the students who, over the years, have passed out from the Department (Masters from 1993; Ph. D since 1982).

Seventh IFNAA meet on 28th September, 2020

The Food and Nutrition Department and The Alumni Association of the Department (IFNAA) organised a webinar on Investments to reduce child stunting or wasting: what should policy makers decide'. As part of the Poshan Maah celebrations. The lecture was delivered by Alumnae of the Department Dr Kajali Paintal. It was attended around 80 students and Faculty. IFNAA paid tributes to our Founder Director, Dr Surjeet Malhan whom we lost in early 2020.

Superannuated teachers of the Department: Dr Mohini Sethi, Dr Kumud Khanna, Dr S.T. Wig, Dr Santosh Jain Passi, Mrs Sharda Gupta, Mrs Rama Seth and Dr Ranjana Mahna were felicitated and virtual scroll of honour was presented to them which was read out for benefit of all.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the college is according to the vision and mission of the institute which are as given below-

Vision

To empower girl students to contribute to the intellectual, professional and capacity building endeavors of the nation and to face the challenges of a globalised world while remaining rooted in the values and practices of their own culture.

Mission

To provide quality and value based holistic education, facilitated by the use of technology and to focus on the development of young women as autonomous, critical thinking and humane individuals; to inculcate discipline, desire for excellence and foster all-round growth.

The above stated vision and mission of the college are distinctly visible in its governance.

The college has a Governing body and a Director who along with the teaching and non-teaching staff ensures that the high standards of quality education are met on a daily basis. Each department has a teacher-in-charge who looks after the functioning of the department

with support from the staff members. During the course of the year, department meetings are held to plan and monitor academic as well as non-academic goals. The teachers-in-charge of different departments meet on a regular basis with the director who in turn meets the governing body and appraises them of the progress made and difficulties encountered.

The college also has a number of committees which specifically look after various domains such as admission, time-tables, internal assessment, students' amenities, library and orientation and purchase. However, in order to meet the mission of fostering all round development of the students, committees such as placement committee, cultural committee, environment committee also have student representatives. The students work along with the teachers, participate in taking important decisions and implementing the same.

In order to achieve the above stated vision and mission, the girl students of the college are encouraged not only to do well in academics but are provided opportunities to be able to develop their leadership skills, environment consciousness, community service, research temper and entrepreneurship. The student union is a good example of this. The union is involved in the work of most of the committees and with support from the teachers, organizes student festivals, assists in the admission process, contact companies for internships and placements etc.

To understand the globalised world in a better way, various seminars, webinars and workshops were held for the students on a wide variety of issues. During 2020-2021, because of Covid-19, most of the talks were virtual and some of the areas covered were scientific writing, urban forestry, autism, prevention of suicide, sustainable entrepreneurship and prevalence of cancer in women.

As physical interaction was not possible, most departments organized online competitions for students to provide them with a multitude of experiences and to reinforce learning. The students were also encouraged to participate in events outside the college.

File Description	Documents
Paste link for additional information	http://www.ihe-du.com/ (Link of college website for mission & vision)
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college firmly believes in effective decentralization and participative management. It involves all the major stakeholders in the process of decision making.

Governing Body and Staff Council

The Governing body is in constant touch with the Director who further holds regular meetings with the teachers-in-charge of different departments. All teachers and the director are part of the staff council and meet many times during the academic year. The council critically looks at various academic and administrative matters and identifies areas of improvement for corrective actions to be taken on time.

The administration and the accounts department also meet the director on a regular basis.

Committee System

The college has a well structured committee system which looks into all academic and extension activities of the college. Some of the committees are student's amenities, admission, cultural, website and automation, placement and purchase. Each faculty member participates in decision-making and implementation process as conveners or as a member of various committees. Every faculty member is assigned two to three committees. Students are involved in different committees and play an important role in the decision-making process. Their role is especially evident in the cultural committee where they decide about the various cultural activities to be conducted during the academic year.

Specific clubs such as Eco-club, Media-club organizes various activities for the students and provide platform to exhibit their talents and skills.

The college has a duly appointed Internal Complaints Committee which has members from teaching, non-teaching staff as well and student's body.

SC/ST/OBC Cell prevents caste-based discrimination. It handles grievances of SC/ST/OBC students and faculty members of the college.

There is an Equal Opportunity Cell (EOC), which focuses on

empowering all students (SC/ST/OBC/minorities and persons with disabilities) to participate fully in the academic, intellectual, social and cultural life of the college on an equal basis.

When the pandemic started, a need was felt for a committee to address the psychological problems of the students and therefore, a counseling committee was immediately set up.

Advisory System

The college is particularly proud of its advisory system whereby each student is part of an advisory group which has a dedicated teacher who conducts regular meetings with the group in order to solve any student related problems as well as to inform them about the major events happening in the college.

Student Societies

The college also has a number of student societies where students preside as functionaries and play important role in inviting speakers and managing events. Some of the popular societies are Poise (fashion society), Navrang (theater society), Eleganza (dance society), Iridescence (art society), Eminence (placement cell), Tarkaas (music society) and Muzahira (literary and debate society).

Transparent Purchase Mechanism: Government e-Marketplace (GeM) and Central Public Procurement Portal (CPPP)

The College started the purchase mechanism through Government e-Marketplace (GeM) and Central Public Procurement Portal (CPPP) in 2018 through the concerted efforts of teaching and non-teaching staff under the guidance and participation of our college principal. While ensuring efficiency and transparency, this system has increased the possibility of public participation through its basic feature of public procurement.

File Description	Documents
Paste link for additional information	http://www.ihe-du.com/ (Link of college webpage for college societies)
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective and strategic plan is carefully aligned with college's mission and vision and is effectively deployed in variety of areas such as:

Teaching and Learning

During covid-19, the teaching-learning process was mainly in online mode. Website and automation committee explored various platforms for smooth facilitation of online classes such as MS Teams, Zoom, Google classrooms and Google Meet and it was decided to use Google meet and Google classroom. Training sessions and in-house faculty development programmes were organized in collaboration with IQAC on online teaching. Significant national and international days were celebrated online like World Social Justice Day, World Environment Day and World Ozone Day. Departments organized competitions and expert session talks during their academic week or day celebrations.

A task force was constituted to explore the 'The Vidya Vistaar Scheme' for sharing knowledge and information with the other institutions.

Creating a Green Environment

A number of capacity building training sessions, webinars and plantation drives were held by the Environment and Community Outreach committee and Eco-club 'Prakritik' which are as follows:

- o The solar lights were installed on the campus.
- o A virtual plantation drive was conducted in collaboration with Greenpeace.
- o A two days International Conference on 'Environment, Health and Sustainable Development' was organized.
- o Student volunteers participated in the 'Swacchta Saarthi Fellowship Scheme' launched under 'Waste to Wealth' Mission, Government of India.
- o International Mother Earth day, World Environment Day and World Ozone Day were celebrated.
- o Vermi-composting was done. Organic compost was made using 'Aerobins' installed under the project 'SORT' for waste segregation

at source.

- o A herbal garden with 16 varieties of medicinal and herbal saplings was planted.

- o Staff and students were encouraged to work towards making the college a 'zero plastic zone' and to adopt 'paperless policy'.

Better Placement Opportunities and Industry Collaboration

The Placement Cell of the college continuously worked towards arranging webinars, seminars, workshops and internships by doing alliance with various corporate organizations for giving students a comprehensive industry orientation before actually starting their careers.

- o The Placement Cell-Eminence in collaboration with IQAC organized a three days virtual Internship and Placement fair for undergraduate and postgraduate students from February 22-25, 2021. Esteemed organizations such as TBH circles, Adore India, Adornplus participated and selected students for various profiles such as content writer, graphic designer.

- o Webinars and pre-placement talks were also organized. A webinar was conducted in collaboration with TBH Circles to help students enhance their behavioral interview skills. Mr. Vikram Kukreja, founder of TBH Circles, was the spokesperson for the event. Ms. Pooja Malhotra (CEO of Livesberg) shared some amazing and quick tips with over eighty participants to help crack interviews and secure the internships. The VEDICA Scholars Programme for Women conducted a webinar, 'Statistics and State of Gender Disparity in the Workforce' outlining the statistics and state of gender disparity in the workforce for the students of IHE. Mr. Karan Tuli and Mr. Pushkar Sarkar were the spokesperson. Similarly, many more programmes were held for the benefit of the students.

- o Several industry sponsored research projects are underway at the college. Memorandum of Understanding (MOU) were signed by departments for industry-college integration and to provide internships and training support to the students. The departments collaborated with various organizations of repute like AIIMS, ICMR, IIT-Delhi, IGNC, Development Alternatives, Safe express, TERI, IPCA, COWE, and National Consumer Helpline etc. for organizing interactive sessions, workshops and seminars.

Curriculum Development

The curriculum of undergraduate courses of Home Science, Microbiology, Biochemistry, Food Technology and Journalism were revised on the basis of Learning Outcomes-based Curriculum Framework (LOCF) guidelines. Similarly, the post-graduate curriculum of Food and Nutrition and Food Technology and of Fabric and Apparel Science were also revised. A large number of faculty members were involved in the process of framing the learning outcomes of most of the courses. An attempt to update curriculum was made to match the best practices in the field and recent research developments enabling students to meet the industry demands.

Examination and Evaluation

The University rules and schedules were followed for conducting examinations and evaluation. The Continuous Internal Evaluation (CIE) system in sync with the Choice Based Credit System (CBCS) was developed. The internal assessment was calculated as per the University's norms and regulations. The students were asked to view their scores online. A large number of faculty members were paper-setters, and few were moderators too. Almost all faculty members were involved in the process of paper evaluation.

Research and Development

- o The college has received FIST grant and the Star College Fund.
- o A number of faculty members received research projects from reputed national and international research organizations like the DBT, ICMR, DST, ICSSR, UNFCCC, Ministry of Women and Child Development etc.
- o In the year 2020-2021, the college had four projects in the field of education and health. About 130 research publications were published by faculty members at the national and international level journals of repute.
- o A total of seven candidates received their doctoral degree during the year 2020-2021.
- o Webinars and symposiums were conducted in the area of research and publication ethics, ethics in social science and scientific manuscript writing.

Library, ICT, Physical Infrastructure and Instrumentation

The entire campus is Wi-Fi enabled. The college has a well-stocked

and fully automated library with ILMS. During Covid, faculty and students were given remote access to use all e-resources managed by DULS. At present, the library has a collection of over 22,500 resource materials which includes textbooks, reference books, thesis, journals, etc. The library subscribes to around 40 national and international journals.

The individual departments of the college also have their own libraries and resource rooms for the convenience of the students. The college also facilitates academic pursuits by providing easy access to three computer labs with the latest software such as AutoCad, Photoshop and 3Ds Max. There is also a large, air-conditioned conference room, fitness center, audio-lab and IHE nursery school 'Aarambh'.

Human Resource Management

Regular staff council meetings were held to discuss the concerns of students, teaching and non-teaching staff. Under the aegis of IQAC, webinars, workshops and talks were conducted during the tough phase of Covid-19 when the knowledge delivery was majorly online. The staff participated in various workshops and training programmes in the areas such as GeM purchase, sexual harassment, sustainable environment and skill training workshop. The canteen vendor of college participated in a workshop on upgradation and maintenance of hygienic standards.

Following Covid-19 Protocols and Sanitization at College Campus

For curbing the spread of Covid-19 pandemic at the premises and to ensure continuity in teaching-learning process, the college constituted a Covid taskforce. The task force was responsible for strictly monitoring and ensuring that departments follow Covid protocols as per directives/ advisories/ guidelines issued by Ministry of Education and UGC. Inspections were made from time to time. Training programme was also conducted for all laboratory staff on standard operating procedures to be followed for fighting covid-19 before reopening the laboratories physically for the students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative set up of the college can be seen in the organogram. The Governing body is the apex body to whom the director reports from time to time. The governing body is presided over by a Chairman. Each department has a teacher-in-charge who looks after the work of each department with due support from the teaching faculty. There are regular department meetings held in which all important issues are discussed. The teacher-in-charge reports to the director at regular periods of time. The bursar-a senior teaching staff member, deals with account related issues. The Public Information Officer is also a senior faculty member who looks after all aspects related to the right to information. There is also the library and administrative staff which have their own sets of personnel and clear cut lines of authority. The Sr. Personal Assistant and Sr. Technical Assistant report directly to the director.

The teaching staff is part of many important committees who meet at regular intervals to discuss and implement important matters related to the functioning of the college. Some of these committees are the admission, internal assessment, cultural, time-table, library and orientation, purchase and placement.

The IQAC is an important committee which has members both from the teaching staff as well as from outside the college..The external members gave valuable suggestions for enhancing teaching-learning process, conducting student's survey, creating a 'green campus', focusing on research, undertaking community outreach programs on regular basis.

In terms of appointment and service rules, procedures and policies etc. the college is governed by those laid down by the University Grants Commission.

In case of any requirement of staff, all pertinent information is put up on the college website. The college hires non-teaching personnel from companies selected through a rigorous process on GeM Portal.

The work of the non-teaching permanent staff is critically assessed and noted in their confidential reports which are maintained by the heads of the respective departments. The promotions of non-teaching staff take place after conducting interviews.

The college follows a zero tolerance policy towards sexual harassment and makes every attempt to provide the staff and students a safe and conducive environment. As per the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act (2013) and UGC regulation (2015) pertaining to higher educational institutions, the college has an Internal Complaints Committee as well.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has provision for many welfare measures for both teaching and non-teaching staff which are as follow:

Welfare Schemes (As Per University Rules & Guidelines)

- As per University of Delhi guidelines and entitlement for both teaching and non-teaching staff; Casual leave, Earned Leave, Medical leave, Child Care leave, Maternity and Paternity leave can be availed by the staff.
- Study Leave for pursuing higher education is granted to teachers with salary excluding conveyance allowance.
- A Sabbatical Leave may also be availed by the teaching staff subject to certain conditions.
- Academic/Duty leave is granted to teaching staff for attending Orientation/Refresher/Training/Workshop/ Conference/Seminar and Symposiums etc. or for any other official assignment. Leave to the non-teaching staff is also available for participation in Workshops/Training etc. or for any official assignment.
- Conveyance charges incurred for official work are reimbursed as per entitlement.
- Children Education Allowance reimbursement is granted to the employees per year per school going child.
- Group Insurance Policy is available to the staff and faculty.
- Festival Advance is given to non-teaching staff .
- Leave encashment is done for LTC purposes.
- Leave Travel Concession/Home Travel Concession is given to the staff as per the university guidelines.
- Reservation for Admission under Ward Quota of the college teaching and non-teaching employees is available as per university guidelines.

Retirement Benefits (As per the University Rules)

- GPF (General Provident Fund) which allows pension to employees

after superannuation (those employees who joined before 01.01.2004).

- Gratuity
- NPS (National Pension Scheme for employees who joined services after 01.01.2004)
- Encashment of Earned Leave

Medical Benefits

- Medical bills are reimbursed as per CGHS rates and University of Delhi guidelines.
- Medical assistance is available for faculty and staff members on the campus by a qualified nurse.

Other Support Facilities

- Canteen
- Grievance Committee
- Internal Complaints Committee
- Equal Opportunity Cell (EOC) for empowering students (SC/ST/OBC/minorities and persons with disabilities)
- Sexual harassment cell to address complaints of such nature.
- Parking facilities for both teaching and non-teaching staff.
- Clean drinking water facilities.
- Facilities such as lifts, ramps etc for others and differently abled

ICT enabled Facilities

- The College is fully Wi-Fi enabled.
- Three full-fledged Computer labs-Two labs for students and one lab for faculty.
- Audio-Lab.

- Conference room with modern audio-visual facilities like digital podium etc.

- CCTV Facilities

Facilities for Recreation, Fitness and Emotional-Wellbeing

- Open-air Amphitheater

- Fitness center that includes

- o Air-conditioned gymnasium with latest state of the art equipment's such as cross trainer, four station gym, rowing machine, leg exerciser etc.

- o Table-tennis hall with two table tennistables.

- o Two multi-purpose sports activity halls for conducting yoga, zumba and aerobicsclasses.

- o A basketball court

- o Provision for badminton

- Counseling Room

- 'Sopan'-Enabling unit

- 'Aarambh'-IHE nursery school

Common room for students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

224

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute of Home Economics has a well developed performance appraisal system for both teaching and non-teaching staff which are as follows:

Appraisal for the Teaching Staff:

- Appraisal for teaching staff is based on the Annual Performance Appraisal Report (APAR) and Performance Based Appraisal Scheme (PBAS) proforma submitted by faculty seeking appraisal or promotion respectively.
- Every year teachers fill up the APAR form and submits to the office.
- Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. The forms for promotions are filled up as per CAS 2010/ CAS 2018 scheme. The appraisal/selection committee, appointed by the Principal, in coordination with IQAC scrutinizes the proforma based on the UGC-CAS guidelines.

Appraisal for the Non-Teaching Staff :

- All non-teaching staff of the college are assessed through annual confidential report and annual performance appraisal.
- Each employee fills and submits the Annual Performance Appraisal Report (APAR). Annual Performance Appraisal Report (APAR) form contains information such as brief description of duties undertaken by the employee and timely accomplishment of planned work. The non-

teaching staff members are assessed based on various parameters mentioned in APAR form. APAR is duly screened by teacher- in-charge and is then forwarded to the Director.

Non-teaching employees are granted promotions on the basis of their performance in their interviews.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college regularly conducts both internal and external audits for fulfilling the statutory compliances on time with the help of internal team and external auditors.

Internal Audit:

At the initial stage, accounts staff along with their collaborated team scrutinizes and checks every financial transaction. A report is prepared which is made available to external statutory auditors.

External Audit:

The college conducts external audits on the financial transactions every year to ensure financial compliance from the approved panel of auditors of Delhi University.

The auditor ensures that all payments are duly authorized. After the audit, report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The college did not come across any major audit objection during this tenure. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the college at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-planned process for the mobilization of funds and has specific rules for resource utilization.

- The student tuition fee is the major source of income for the college.
- The college receives grant from University Grants Commission.
- Funds are mobilized from government sponsored research projects.
- Sponsorships are sought from individuals and corporates for academic and cultural events.

Utilization of Funds

- Purchases are made online via GeM portal. The purchase committee seeks quotations from vendors for the purchase of equipment, computers etc. The quotations are scrutinized by the purchase committee before a final decision is made based on parameters like

pricing, quality and terms of service.

- For every financial transaction, permission and approval is sought from the principal of the college.
- All financial documents and bills are processed by the accounts section, the bursar and the principal.

Optimal utilization of resources

- The college aims at promoting research, development, innovation through promoting the sharing of spaces, equipments and inter-departmental collaborations.
- The optimal utilization is ensured by encouraging innovative teaching-learning practices.
- The available physical infrastructure is optimally utilized to conduct classes, co-curricular activities/extra-curricular activities.

The college infrastructure is utilized as an examination centre for university examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed in various ways for institutionalizing quality assurance strategies and processes. IQAC mandated and ensured high quality academic standards and practices.

Regular meetings

Regular meetings of the members were held to improve the functioning of the college and to steer the different departments towards meeting high quality academic standards and practices. IQAC delineated thrust areas across various departments which are as follows:

- Substantial number of workshops/seminars to be conducted on various issues.
- Collaboration with government/other institutions for opening up a center of excellence.
- Improving institutional mechanisms of transparency.
- Better and faster redressal of student's grievances.
- Strengthening community outreach activities by adopting a slum/village.
- Initiation of skill enhancement or capacity building schemes.
- Creation of e-content for various subjects and courses.
- Setting up of student's academic clubs at the department level.
- Organizing career guidance seminars for the final year students.

Student survey

A student survey on various issues was conducted for collecting information related to the problems faced by the students in the online mode (<https://forms.gle/rxM6DWkSDjqE4V8EA>). The findings of the survey along with many other important issues were again discussed at length with the external members of IQAC.

Feedback from stakeholders

IQAC team was involved in the process of obtaining feedback from stakeholders such as teaching staff, non-teaching staff, alumni, employers of alumni and parents of students studying in the college. A careful consideration of the feedback received was done for attaining incremental and improvement outcomes.

Faculty promotion related activities

IQAC scrutinised the APAR and PBAS forms of the faculty and facilitated plagiarism check of the published articles.

Collaboration with other Institutions

IQAC facilitated in enhancing students' hands-on-work experience and exposure towards job market. The departments were encouraged to

collaborate with other institutions and sign Memorandum of Understanding (MOU) with institutions of repute. During 2020-2021, there were nine functional MOU's with organizations such as Indira Gandhi National Open University (IGNOU); School of Open Learning; Indian Society of Heating, Refrigerating and Air-conditioning Engineers (ISHRAE) and Indian Pollution Control Association (IPCA).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is very conscientious of the role it needs to play for improving the teaching-learning process at the college.

Online teaching

The spread of Covid-19 created many challenges for teaching-learning process and it had to become mainly online. In order to ensure that the teachers were able to meet these challenges IQAC conducted a training programme on 'Advance concepts in Google classroom' on January 30, 2021.

Earlier, on August 22, 2020, a programme on 'Online teaching using Google classroom and meet' had already been conducted by the website and automation committee. A short film on the use of various features of Google classroom and meet' was made by the faculty and uploaded on the website for the convenience of the students. Feedback was taken via student satisfaction survey on teaching-learning process.

Training Session for non-teaching staff

There was a need felt for teaching staff to be trained regarding the problems arising due to Covid. A training session was organized for the laboratory staff on 'Standard Operating Procedures to be followed in college during Covid-19' before physically opening the college. Another training was organized on 'Bio-safety and Waste Management'.

Webinars/ Workshops

To expose students to areas beyond their curriculum, IQAC conducted webinars and workshops. Some of these were 'Recent Advances and Outlooks in Biological Sciences', Department of Microbiology; 'Working with Communities: Experiences from the Field', Department of Food and Nutrition and Food Technology, 'Sustainability in Fashion & Textiles', Department of Fabric and Apparel Science; 'Research Methodology Workshop: Studying Schools', 'Ethnographic Challenges and Methodological Concerns', Department of Elementary Education' and 'Exploring the Power of Grassroots Comics', Department of Development Communication Extension and Journalism.

International conference

The IQAC promoted the idea of an international conference on a topic of national concern and accordingly an International Conference was organized on 'Environment, Health and Sustainable Development' on September 25-26, 2020 and a National Symposium on 'Ethics in Social Science Research and Publication' on April 9-10, 2021.

Short term courses

Students need to be aware of subjects which may not be the part of the curriculum but their knowledge is essential for professional practice. This gap between the curriculum and the requirement of the market can be adequately met by conducting short term courses. Thus, the Department of Human Development and Childhood Studies conducted online certificate short-term course on 'Understanding Learning Disabilities'.

Internships

The teaching-learning process is incomplete without providing hands-on-training experience to the students. Accordingly, departments were encouraged to provide internship opportunities to the students. The internship in virtual mode was organized for students by the department of Human Development and Childhood Studies (HDCS). Similarly, departments of Food and Nutrition and Food Technology, Fabric & Apparel Science and Biochemistry also organized internship for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.ihe-du.com/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is pro-actively committed to providing a safe and conducive academic environment to its students and employees. It has a zero-tolerance policy towards sexual harassment. In accordance with the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and the UGC Regulations, 2015 pertaining to higher educational institutions, the college has a duly constituted Internal Complaints Committee (ICC). In addition to fulfilling the responsibilities of the ICC as laid down in the UGC regulations, the committee has the following objectives:

- o To sensitise students to various gender-related issues.

- o To spread awareness about sexual harassment at the workplace and the functioning of the ICC.
- o To deal with the complaints relating to Sexual harassment at the workplace from students or employees.

The details of ICC are displayed on the college website along with email ids and phone numbers of members. During the lockdown period, the above guidelines were posted on the website. This included a PowerPoint presentation and video explaining Vishakha Guidelines and Prevention of Sexual Harassment at the Workplace Act, 2013; UGC Guidelines; and the handbook and the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal Act, 2013).

Specific facilities provided for women in terms of:

a. Safety and security: The college provides a safe and secure environment for the staff and students through a network of CCTV cameras. There are 29 CCTV cameras out of which 21 have been provided by the Delhi Government and 8 by the college. The main entry gates have both men and women security guards who maintain a record of all visitors to college.

b. Counselling: The curricular and co-curricular concerns of the students are addressed by the students' advisors. At least two student advisors are assigned to each section who are in constant touch with students to support them in their studies and other activities. The college formed a counselling committee to help and support students in case of any social, psychological or emotional needs, especially during the Covid -19 period. The college has an Enabling Unit to provide guidance, counselling and mentoring to students with disabilities. The Equal Opportunity Cell of the college aims at providing support to students belonging to disadvantaged groups including SC/ST/OBC/EWS/Minorities and a Committee for the students from Northeastern states. The Anti-Ragging committee helps new students to adjust to the new life inside and outside College.

C.

Daycare centre for young children: A unique facility available on the campus is the IHE nursery school, Aarambh. This is an early child development centre. It provides daycare for the children of the staff and neighbouring areas. The nursery school 'AARAMBH' affirms its approach towards holistic child development and education through stimulating a learning environment for children.

During the lockdown, the pre-schools were shut and hence no children were enrolled in the daycare. However, the centre continued extension and outreach activities with undergraduate students' towards early child care and education. Sessions on storytelling, songs and rhymes were conducted online and Children's Day was celebrated.

File Description	Documents
Annual gender sensitization action plan	http://ihe.du.ac.in/gender-sensitization/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Practices of Waste Management: On December 5, 2020, a webinar on 'Sustainable Waste Management Practices' was scheduled. Participants were encouraged to sort and store their 10 Kg household plastic waste. On-demand, IPCA collects and recycles this segregated plastic garbage. The activities will continue on the college campus after the Institute reopens post-pandemic. **Tide Turners Workshop:** On January 16, 2021, the Environment and Community Outreach Committee hosted a webinar titled 'Pep Talk- Tide Turner Plastic Challenge'. The webinar encouraged students to think about their plastic usage and reduce it. It encouraged them to make changes in their homes, neighborhoods and colleges. **Aerobins:** As part of project

SORT, the Environment & Community Outreach Committee placed Aerobins on the campus. This technique reduces waste through source sorting and recycles it into nutrient-rich compost. Aerobins decompose organic waste in 40 days. **E-Waste Control:**The college's e-waste is managed according to guidelines set forth by a special committee. It is recycled to lessen the trash load on landfills. **Garbage Disposal:**Due to lockdown, the college did not hold regular practical classes in offline mode. There were very few third-year practicals and these did not generate biological materials. The biowaste was handled by lab technicians and autoclaved before disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Enabling Unit and The Equal Opportunity Cell of the Institute of Home Economics advocate and stand for the complete inclusion of learners with diversities in the institute. All the events during this year had to be organized through online mode given the constraints posed by the COVID-19 pandemic. The session started with an orientation programme for the first-year students of the college. Dr. Smriti Singh, who is the coordinator of The Enabling Unit, Kamla Nehru College oriented students to various schemes, scholarships and other programmes of Delhi University for students with disabilities. In April 2021, The Enabling Unit organised an event in collaboration with the SCORE foundation. This foundation works in Delhi and other states of the country to ensure inclusion of persons with disability in various domains. Mr. George Abraham, the founder of the foundation, was invited to speak on 'Technology as an Enabler' for persons with disability in classrooms.

In order to address the special needs of students with disability in the college, Enabling Unit also organised weekly and monthly counseling sessions with students. To ensure the inclusive curriculum, Enabling Unit also contacted teachers for modifications in the curriculum, pedagogy and examinations to accommodate needs of students with disability. Coordination with exam superintends and invigilators was carried to overcome any possible challenges due to online mode of examination. Throughout the year, students were assisted whenever required and were informed of various circulars and schemes of relevance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college believes in the duties and rights enshrined in our constitution and makes a conscious effort to propagate and inculcate the same among students and teachers. Vigilance week was celebrated from 27 Oct.-2 Nov 2020 where all stakeholders took pledge to maintain honesty in all their actions and against corruption. During the lockdown, various webinars, workshops and competitions were organized to sensitize the students about universal ethical values of justice, equality, love, care and respect for all irrespective of caste, class or gender.

We celebrated various days such as Senior Citizen Day, Women Equality Day to promote these values that help generate awareness about gender and senescence.

The National Pollution Day, Swachhta Abhiyan, maintain honesty in all their actions and Pledge for Green Diwali were instrumental in sensitizing the students towards environmental issues.

Vaccine Utsav, 'How to wear mask' and Cancer awareness week were helpful in enabling the students to reach out to the community. Since April 2021, the college is participating with enthusiasm in celebrating the 'Azadi Ka Amrit Mahotsav' through webinars, the celebration of Independence Day, Visit to monuments and Kargil Diwas to help the students participate in the celebration of our nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ihe.du.ac.in/nss/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code

A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days and events that are related to significant themes of national, social, health and environment. Some of the commemorative days we celebrated are:

Generating pride in the nation: Independence Day, Kargil Diwas, 125 the Birth Anniversary of Netaji Subhash Chandra Bose, Azadi Ka Amrit Mahotsav

Awareness of Health and Wellbeing: Cancer Awareness week, World AIDS day, Vaccine Utsav, Suicide Prevention Day, Poshan Mah, Yoga Day

Sensitivity towards Environmental concerns: World Environment Day, World Tiger Day, World Conservation Day

Social and Citizenship Awareness: World Human Rights Day, Anti-Corruption Day, World Corruption Day, World Consumer Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Environmental Consciousness and Sustainability

The core principles and values of environment consciousness and sustainability are at the heart of practices at IHE. Such consciousness is engendered among students, staff and civil society through programmes. These include:

- **Composting:** The college has successfully achieved its mission of converting all the food waste generated in canteen and laboratories into nutrient rich organic manure under the project SORT (Segregation of Organic-Waste for Recycling and Treatment). Aerobins have been installed in the college campus in collaboration with IPCA and approximately 100 kg of organic compost was harvested, which is used for greening the campus, thus making the college self-sustainable in compost requirement.
- **Tobacco and Alcohol free zone:** The college has ensured that its campus and surroundings are tobacco and alcohol-free zones. Awareness programmes to this effect are conducted from time to time.
- **Plastic free zone:** The use of plastics has been radically reduced in the college as part of an effort to make the campus a zero plastic zone.
- **Water harvesting system:** The college installed a rain water harvesting system in the year 2013. The capacity of the system is 2000 KL. The harvested water is used for gardening and cleaning of the college campus. Apart from saving water, the system also motivates college students to save water and

reduce its wastage.

- **Vermicomposting:** Vermicompost is produced in the college by pit as well as bin methods.
- **Installation of solar lights:** In order to minimise the carbon footprint of the college and become an environmentally conscious academic institute, the college has installed 22 solar lights in its premises as a sustainable replacement for traditional street lights with the help and support of Innovative Power Solutions. These solar lights are the most recent addition to the sustainable initiatives in college with the motto of making campus green.
- **Paper recycling unit:** The Department of Resource Management and Design Application has set up a paper recycling unit in collaboration with Technology and Action for Rural Advancement (TARA). Waste paper is collected from various departments in the college and converted into recycled paper and later on to attractive products.

Community Engagement and Outreach initiatives: The students and faculty of IHE have constantly endeavoured to engage with the community on various issues concerning health, nutrition, education and women's empowerment.

- **Nutrition and health education:** The Department of Food and Nutrition & Food Technology interacts with community members with a concerted focus on improvement of their nutritional status and health. The community outreach activities are conducted by the post-graduate students under supervision of faculty. These sessions are carried out for ICDS beneficiaries- adolescent girls, pregnant women, nursing mothers as well as other women in Neb Sarai, Lado Sarai, Kotla Mubarakpur, Munirka and Shahpur Jat communities using both, traditional and modern media.
- **During the COVID-19 pandemic,** efforts were made to reach out to the community during the POSHAN Maah in September and POSHAN Pakhwada in March in the online mode. Sessions were conducted for ICDS beneficiaries and Resident Welfare Associations, NGOs and students from schools and colleges. These sessions focused on reading food labels, food safety, menstrual hygiene, anaemia, importance of millets, gut health, obesity, Polycystic Ovarian Syndrome, healthy eating and lifestyle, care and nutrition during pregnancy and lactation

and nutrition and care practices for infants.

- The students participated in an 'Inter-generational Mela' organised by National Institute of Social Defence, Ministry of Social Justice and Empowerment, Government of India and Anugraha Regional Resource and Training Centre. The students put up a stall to disseminate options for healthy eating to visitors of all age groups, conduct nutritional assessment and counsel the elderly about their diet and lifestyle practices.
- 'Each One Enable One' programme: The final year Home Science students and faculty of the Department of Development Communication, Extension are involved in imparting functional literacy and needs based skill training to women from the disadvantaged sections under the aegis of 'Each One Enable One' program. Women who have never had the opportunity to attend school and are accessible to students in their neighbourhoods are the beneficiaries of the programme. The literacy primers developed by the Literacy Resource Centre, Jamia Millia Islamia are deployed for this purpose.
- Digital literacy training programme: The 'Each One Enable One' programme of the college was revisited to impart digital literacy skills to women to enable them to access and use digital devices. A standardised 50 hours digital literacy training module developed by the Ministry of Women and Child Development, GOI, is used for the purpose. The programme is in tune to achieving Sustainable Development Goal 5 of Gender Equality.

File Description	Documents
Best practices in the Institutional website	http://ihe.du.ac.in/best-practices/
Any other relevant information	http://ihe.du.ac.in/students-corner/eco-club/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

At IHE, we take pride in the robust and rigorous research in multidisciplinary and interdisciplinary areas. The college is involved in research endeavours to address questions of importance to the human condition. Some areas of research are climate change,

poverty, women's reproductive health, management of non-communicable diseases, child feeding, adolescent health and geriatric nutrition. These issues are examined from multiple epistemologies and methodologies, thereby offering newer perspectives to problems with implications for policy and practice. The Institute collaborates with other research centres to generate knowledge for wider application and stimulate social change. The college utilises the power of media, mainly social media, towards social awareness, creating awareness about pseudo research.

Publications- The faculty published 31 publications in UGC Care Journals, 33 book chapters/books/ papers in conference proceedings in 2020-21.

Research Projects - The faculty members are engaged on research projects in collaboration with national and international organisations. The research focus leans towards action research in the community, with social and policy implications. In addition to ongoing projects, research projects worth Rs 21 lakhs were granted to 3 departments in 2020-21.

Institutional Ethics Committee - The Institute boasts a research ethics committee with eminent members including the former head of ICMR and an advocate on record. The committee closely monitors and guides the research at college and ensures the maintenance of research ethics, rigour and social sensitivity in accordance to Indian Council of Medical Research guidelines.

Five workshops were conducted on research methodology during the year. A prominent workshop conducted focused on 'Ethics in research in the social sciences'.

Twenty six faculty members are recognized as research guides and nine students were enrolled for Ph.D. during the year.

The college is setting up a distinctive well equipped science laboratory.

In 2020-21, twenty nine Masters dissertations are undertaken on problems of social and scientific relevance. One hundred and four undergraduate research projects were taken up on issues related to childhood, schooling, pedagogy, identities and marginality.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Environmental Awareness and Sustainability practices-

In order to capitalize on renewable energy for a sustainable tomorrow, the Environment and Community Outreach committee of the college is planning to get solar panels installed on the rooftop of the college for meeting 100% of its energy-related demands through renewable energy sources.

Apart from this, the college also intends to:

- make air quality monitors operational so as to raise awareness amongst students and staff on current air pollution levels in Delhi and educate them about the impact of air pollutants on their health,
- and make rainwater harvesting operational so that college can meet most of the water-related demands for gardening through harvesting water and reduce its wastage.

2. Upgradation of Infrastructure:

The institute has undertaken strengthening and waterproofing of the terrace and roofs to ensure the safety of the building. The Library block has been completely renovated and a central lab has been created to install the new equipment procured under the FIST grant. Special ramps and a toilet is also being constructed for the differently-abled. Harvesting pits, electrical safety plugs, solar panels etc are some of the other endeavors in the pipeline. We are constantly working towards a safe, eco-friendly and inclusive environment at the Institute.

3. Research and Innovation: FIST and Star

Under the DST - FIST grant of Rs 110 lakhs, scientific and presentation equipment, computers and books have been purchased for use by the students. A central laboratory is proposed to be established for external users/Startups/ MSMEs etc.

A number of activities have been planned under the 'Star College Scheme' with the objective to enrich academic skills and inculcate research temperament among undergraduate students. These activities will include organizing talks by eminent scientists/ academicians, conducting short-term workshops/ training sessions for students and staff, arranging faculty development programs & interactions with the alumni, visits to industries/ research institutes, and community outreach programs. The activities will be organized offline or on virtual platforms.

4. Industry Engagement and Placements

At IHE, it has been our constant endeavor to expose students to the field, industry, and other actors from the social sector. We do this through fieldwork and visits to research and other allied institutes. The placement cell of IHE- Eminence works closely with industry, schools, NGOs and other prospective employers and organize internships and placement opportunities for the students. In 2020-2021, IHE organized internship and placement fair where various reputed organizations like Jazba, Vedica Scholar, Nutriox, Aiesec, Stubborn Factory, India Lost And Found, Career Here, Green peace, TBH circle, Adorn India etc. were invited and every year many students register for these events and get benefitted in internships and placements.

We will strengthen this component further to make it beneficial to more students because we believe that students, after graduating from college, become much more attuned to the complex realities of society. Placements have always been a priority area at IHE. The college plans to help the students in grooming themselves for the world of employment by conducting sessions on resume writing, interview skills, time management, portfolio building and skill up-gradation etc.