

542  
19/4/22

(S)

Dated: 19/4/22

To

The Director

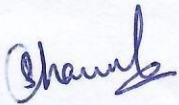
Institute of Home Economics

University of Delhi

Dear Madam

Kindly find details of the timings of remedial classes and reading list for the same for dept of elementary education. We will e-mailed the same as well.

Thanks



Sharmila Rathee

TIC, Dept of Elem Edu

IHE, DU

Admin  
SK

Ms. Prabir  
student desk

19/4/22



Paper	Faculty	Date	Time
<b>IInd Year</b>			
Language Acquisition	Virender Kr. Chandor	4/5/2022.	09:00 -10 :00
Language Across Curriculum	Suneeta Mishra	4/5/22	12.00-1.00
Cognition and Learning	Nidhi Gulati	4/5/2022	11.00-12.00
Cognition and Learning	Sharmila Rathee	4/5/2022	10.00-11.00
Human Resource and Communication	Deepiti saini	5/5/2022	11-12
Optional: History	Aditi Jain	29/4	11:00-1:00
Optional: English	Anita	2/5/2022	10:00-11:00
Optional: Maths	Komal Arora	29/4/2022	11:00-1:00
Optional: Biology	Shantanu	28/04/2022	10.00-12.00
Optional: Biology	Tanvi	28/04/2022	1:00-3:00
<b>IIInd Year</b>			
Basic Concepts of Education	Ritesh Kumar	4/5/2022	09:00-10:00
Basic Concepts of Education	Jyoti Dalal	5/5/2022	09:00 -10.:00
school planning and management	Sneha Abhishek	5/5/2022	12:00-1:00
school planning and management	Virender Kr. Chandor	6/5/2022	09:00 -10.:00
Pedagogy of environmental studeis	Mamta Singhal	4/5/2022	10:00-11:00
Padeogy of Environmental studies	Kavita Rani	4/5/2022	12.00-1.00
Logico-Mathematics in Education	Ruchi Mittal	5/5/2022	10:00-11:00
Logico-Mathematics in Education	Sneha Abhishek	5/5/2022	1:30-2:30
Optional: English	Anita George	3/5/2022	10.00-11.00
Optional: History	V. ALAN BOSCO	6/5/2022	2:30-3:30
Optional: Math	Komal Arora	29/4	9:00-11:00
Optional: Biology	Shantanu	28/04/2022	1:00-3:00
Optional: Biology	Tanvi	28/04/2022	10.00-12.00
<b>IVth Year</b>			
Gender and Schooling	Nidhi Gulati	5/5/2022	12.00-1.00



Curriculum Studies	Jyoti Dalal	4/5/2022	12:00-1:00
Pedagogy of Language	Virender Kr. Chandori	1-6/5/2022	10:00-1:00
Pedagogy of Natural Science	Mamta Singhal	5/5/2022	11:00-12:00
Pedagogy of Math	Ruchi Mittal	5/5/2022	11:00-12:00
Pedagogy of social science	Ruchira Das	4/5/2022	11:00-12:00
Special Education	Sharmila Rathee	5/5/2022	11:00-12:00



Slnd Year	Reading List								
Language Acquisition	Virender Kr. Chaudoria	Jean Aitcheson (2000) Celestial unintelligibility: why do linguists propose such bizarre grammars. In the articulate mammals, Routledge London.	Jean Aitcheson (2000) puzzling it out: Exactly how do children learn language. in the articulate mammals, Routledge London.	Krashen, D. (1992). Principle and practice in second language acquisition, Pergamon press: oxford	Krashen's (1981) second language acquisition and second language learning, Pergamon: oxford	Ygotsky, L.S. (2006). Yani ka vikas In shiksha Vimarsh, May-June, 2006. Pp 25-34. Jaipur Rajasthan. (In Hindi only)			
Language Across Curriculum	Sunita Mishra	Atwell, N. (1987). In the Middle: Writing, Piaget, Jean and Chomsky, N (1979) language and learning : the debate between Jean piaget and Noam Chomsky, Massimo Plattelli-Palmarini(et.), Routledge & Kegan paul.	NCERT (2008) Source book on assessment for class I-IV, language- English, NCERT (2008) Source book on assessment for class I-IV, language Hindi, NCERT (2005) teaching of Indian languages : paper of national focus group, NCERT, Delhi (available in Hindi also) NCERT. (2005) Teaching of English: paper of national focus group, NCERT, Delhi (available in Hindi also) NCERT. (2005), Chapter 3.1, NCERT, Delhi (available in Hindi also) Sinha, S. (2009), Rosenblatt's theory of reading: Exploring literature, Contemporary Education	Paul Blooms and Frank C. Kell (2001) thinking through language- In mind and language, Vol. 16 No 4 September 2001, pp. 351-367.	Piaget, Jean (1962) Comments on Vygotsky's critical remarks concerning: the language and thought of the child, and judgment and reasoning in the child in E. Hartmann and G. Vakar (ed.), MIT Press	NCERT (2005), NCE-2005,			



Cognition and Learning	Nidhi Gulati	Tools of the Mind: The Vygotskian Approach to Early Childhood Education, Bordova & Leong	Ginsburg, H. P (1997). Entering the child's mind.	Siegler, R. S., & Alibali, M. W. (2005). Children's thinking (4th Edition).	Karpo, Y. V. (2014). Vygotsky for educators. Cambridge University Press.	Rogoff, B. (2008). Observing sociocultural activity on three planes: Participatory appropriation, guided participation, and apprenticeship. Pedagogy and practice: Culture and identities, 58-74.			
Cognition and Learning	Sharmila Rathie	Lefrancois, G. Psychology for teachers. Wadsworth: California.	Wolfolk, A. Educational Psychology. Prentice Hall	Woods, D. How children think and learn. Basil Blackwell.	Elkind, D. Child Development and Education. OUP.				
Human Resource and Communication	Deepi Saini	Womanhood and the inner space	The Indians by Sudhir Kakkar						
Illud Year									
Basic Concepts of Education	Jyoti Dalal and Ritesh Tomar	What is worth teaching. (Chapter one) Krishna Kumar	Social Implications of Schooling. Avjit Pathak	IGNOU MA text book on Sociology of Education	Chapter Listening to Gandhi in What is worth teaching. (Chapter one) Krishna Kumar	Introduction. In Political Agenda of Education. Krishna Kumar	Fifty Major Thinkers in Education. Palmer		
School Planning and Management	Sneha Abhishek and Virender Chandoria	Hopkins, Gary. Is Ability Grouping The Way To Go - Or Should It Go Away?	Nawani, Disha. Assessing ASER 2017 - Reading Between The Lines	Lata, Suman. School Management Committee	Nawani, Disha. Continuously And Comprehensively Evaluating Children	Sadgopal, Anil. Decoding The Agenda	Batra, Sunil. From School Inspection To School Support - A Case For Transformation Of Attitudes, Skills, Knowledge, Experience And Training		
		Ramachandran, Vimala. The Position Of Teachers In A Education System	Lata, Suman. Extending The Neoliberal Agenda To Forbidden Territory - Public-Private Partnership In School Education In India	Dash, M. Education In India: Problems And Perspectives. School Mapping And Micro Planning	IGNOU School Of Education, Administration Related Activities				



Pedagogy of Environmental studies	Kavita Rani and Manita Singhal	Harleen, W & Jos. (2008). Unesco Source book for Science in primary school.	NCERT EVS textbooks (class 3-5)	National Curriculum framework (2005). NCERT	Source book of assessment and evaluation in EVS (2007). NCERT	Teaching – Learning of Environmental Studies (EVS) at the Primary School Level: A Position Paper			
Logico-Mathematics in Education	Ruchi Mittal	IGNOU. (2007). Block-2: Unit Sleaming to Count. In AMT-01 Teaching of Primary School Mathematics (pp.5-18). Delhi: IGNOU	IGNOU. (2007). Block-2: Unit 6 Ones, Tens and More. In AMT-01 Teaching of Primary School Mathematics (pp.19-31). Delhi: IGNOU	Dickson, L., Brown, M., & Gibson, O. (1984). Fractions, Decimals and Percentages: Meaning, Structure and Operations. In Children Learning Mathematics: A Teacher's Guide to Recent Research. (pp. 274-313). Cassell for the schools council.	IGNOU (2007). Block-2: Unit 7 Learning Through Activities. In LMT-01 Learning Mathematics (pp. 61-78). Delhi: IGNOU	Skemp, R. R. (2002). The Formation of Mathematical Concepts. In Mathematics in the Primary School (pp. 49-71). London: Routledge.	Walle, J. A. V., Karp, K. S., & Williams, J. M. B. (2010). Geometric Thinking and Geometrical Concepts. In Elementary and Middle School Mathematics (ed., pp. 399-435). USA: Allyn & Bacon.		
Logico-Mathematics in Education	Sneha Abhishek	Terezinha N. Carraner, Analucia D. Schliemann, David W. Carraner. Mathematical Concepts in Everyday Life	Linda Dickson. Language – Words and Symbols	AMT Series, IGNOU. Developing Language	Constance Kamii. Encouraging Thinking in Mathematics	Hendrik Radatz. Error Analysis in Mathematics Education	Wong Khoon Yoong. Enhancing Students' Learning Through Error Analysis	Margot Berger. Vygotsky's Theory of Concept Formation and Mathematics Education	Zevenberg. Written Algorithms, Teaching Mathematics in Primary Schools
		Raffaella Borasi. Exploring Mathematics Through the Analysis of Errors	Thomas R. Post. Some Notes on The Nature of Mathematics Learning	Constance Kamii, Rheta Devries, Piaget, Number	Hendrik Radatz. Students' Errors in The Mathematical Learning Process. A Survey	AMT Series, IGNOU. Why Learn Mathematics?	AMT Series, IGNOU. Knowing Your Learner	AMT Series, IGNOU. Helping Children Learn Mathematics	Allan L. White. Active Mathematics in Classrooms: Finding Out Why Children Make Mistakes – And Then Doing Something to Help Them
IVth Year									
Gender and Schooling	Nidhi Gulati	Rosemary Tong. Feminist Thought: A Comprehensive Introduction	Nivedita Menon. Seeing like a Feminist	Chakravarti, U. (1993). Conceptualising Brahmanical patriarchy in early India: Gender, caste, class and state.	Ghadially, R. (1992). All for Women's Glob Netw Reprod Rights. 38(7), 8.	Bern, S. L. (1985). Androgyny and gender schema theory: a conceptual and. Psychol Gender. 32. 179.	Mulvey, L. (1989). Visual pleasure and narrative cinema. In Visual and other pleasures (pp. 14-26). Palgrave Macmillan, London.		



Curriculum Studies	Jyoti Dalal	NCF position paper on Curriculum, Syllabus and Text books	National Curriculum Framework 2005, NCERT	chapters by Dewey, Bobbit and Tyler in Curriculum Studies Reader. Finders and Thornton	Child and Curriculum. Dewey	Classics with Commentary on Dewey, Batra and Nambissan	Curriculum Studies in India (First three chapters). Pinar		
Pedagogy of Language	Virender Kr. Chaudharia	Anderson, Richard C. et. al. (eds) Learning to Read in American Schools, Lawrence Erlbaum Associates: New Jersey, 1984.	Rosenblatt, Louise M. What Fact Does This Poem Teach? Language Arts, Vol 57 No. 4, 1980.	Tompkins, Gail E. Teaching Writing: Balancing Process and Product, McMillan: California, 1994.	Mason, J.M. and S. Sinha. Emerging Literacy in the early childhood years: Applying a Vygotskian model of learning and development. In B. Spodek (ed.), Handbook of Research on the Education of Young Children, McMillan: New York, 1993, pp. 137-150				
Pedagogy of Math	Ruchi Mittal	NCERT. (2007). Appendix 1: Proofs in Mathematics. In Mathematics for Class IX (ed., pp. 286-305). Delhi: NCERT.	Walle, J. A. V. Karp, K. S. & Williams, J. M. B. (2010). Teaching Through Problem Solving. In Elementary and Middle School Mathematics (ed., pp. 32-57). USA: Allyn & Bacon.	NCERT. (2007). Appendix 2: Introduction to Mathematical Thinking. In Mathematics for Class IX (ed., pp. 306-322). Delhi: NCERT.	NCERT. (2006). Appendix A2: Mathematical Modelling. In Mathematics for Class X (ed., pp. 334-344). Delhi: NCERT.				
Pedagogy of social science	Ruchira Das	National Curriculum Framework, 2005 Positional Paper on Teaching of Social Science	National Curriculum Framework 2005, NCERT	NCERT textbooks of VI, (Socio political Life, History: Our Past, The Earth: Our Habitat), VII (Socio-political life, Our Past-II, Our Environment) VIII (Social and Political Life, Our Past III, Resource and Development)	Teaching Social Science in Schools (2009) Alex George & Aman Madan				



Special Education	Sharmila Rathne	Barnes, C. G. Mercer, and T. Shaksphere. Exploring Disability: A sociological introduction. Polity Press.	Ghai, A. Marginalisation and disability: Experiences from third world. CUP. Delhi	Tomlinson, S. A. Sociology of special education. London. Routledge.	Novak, K. (2022). UDL Now! A Teacher's Guide to Applying Universal Design for Learning	Dash, N. Inclusive Education for Children With Special Needs. Atlantic Press.			
Pedagogy of Natural Science	Mamta Singhal	NCERT. Pedagogy of Science	Chalmers, A.F. (1999). What is this thing called Science? Indianapolis: Hackett.	NCERT (2006). Position Paper (1.1), National Focus Group on Teaching of Science. New Delhi: National Council of Educational Research and Training.					



**DEPARTMENT OF DEVELOPMENT COMMUNICATION AND EXTENSION &  
JOURNALISM**

**SCHEDULE FOR REMEDIAL CLASSES**

S. NO.	NAME OF COURSE	SEM	NAME OF PAPER	NAME OF FACULTY	DATE	DAY	TIME
1	B.Sc. (Pass) Home Science	IV	Communication Systems and Social Change (Practical) Section - C	Ms. Manpreet Kaur	April 16, 2022	Saturday	12 Noon
2	B.Sc. (Pass) Home Science	IV	Communication Systems and Social Change (Practical) Section - H	Ms. Manpreet Kaur	April 16, 2022	Saturday	1:00 pm
3	B.Sc. (Pass) Home Science	IV	Communication Systems and Social Change (Theory)	Ms. Manpreet Kaur	April 27, 2022	Wednesday	10:00 am
4	B.Sc. (Pass) Home Science	IV	Communication Systems and Social Change (Theory)	Ms. Manpreet Kaur	April 27, 2022	Wednesday	11:00 am
5	B.Sc. (Pass) Home Science	IV	Communication Systems and Social Change (Practical) Section - D	Dr. Jagriti Kher	April 15, 2022	Friday	11:00 am
6	B.Sc. (Pass) Home Science	IV	Communication Systems and Social Change (Practical) Section - F	Dr. Jagriti Kher	April 17, 2022	Sunday	11:00 am
7	B.Sc. (Pass) Home Science	IV	Communication Systems and Social Change (Practical) Section - G	Dr. Jagriti Kher	April 18, 2022	Monday	11:00 am
8	B.Sc. (Pass) Home Science	IV	Communication Systems and Social Change (Practical) Section - A	Ms. Akshima Sharma	April 15, 2022	Friday	11:00 am
9	B.Sc. (Hons) Home Science	VI	Extension for Development (Theory)	Dr. Savita Aggarwal	April 14, 2022	Thursday	11:00 am
10	B.Sc.	VI	Advertising and	Ms. Neeti	April	Monday	11:00





(1/11)

Student Desk &lt;studentdesk@ihe.du.ac.in&gt;

**Fwd: Remedial Classes Schedule for Food Technology & Home Science - FN Papers**

1 message

**IHE Administration** <administration@ihe.du.ac.in>  
To: Student Desk <studentdesk@ihe.du.ac.in>

Fri, Apr 22, 2022 at 9:51 AM

With regards,

Administration Department  
Institute of Home Economics  
(University of Delhi)  
F-4 Hauz Khas Enclave  
New Delhi - 110016  
<http://ihe.du.ac.in/>  
[administration@ihe.du.ac.in](mailto:administration@ihe.du.ac.in)  
011-47702166, 011-46018108

----- Forwarded message -----

From: **IHE Administration** <administration@ihe.du.ac.in>  
Date: Fri, Apr 22, 2022 at 9:50 AM  
Subject: Fwd: Remedial Classes Schedule for Food Technology & Home Science - FN Papers  
To: admin scan <adminscan@ihe.du.ac.in>

With regards,

Administration Department  
Institute of Home Economics  
(University of Delhi)  
F-4 Hauz Khas Enclave  
New Delhi - 110016  
<http://ihe.du.ac.in/>  
[administration@ihe.du.ac.in](mailto:administration@ihe.du.ac.in)  
011-47702166, 011-46018108

----- Forwarded message -----

From: **Shipra Gupta** <shipra.gupta@ihe.du.ac.in>  
Date: Thu, Apr 21, 2022 at 11:03 PM  
Subject: Remedial Classes Schedule for Food Technology & Home Science - FN Papers  
To: Dr. Geeta Trilok Kumar <principal@ihe.du.ac.in>  
Cc: IHE Administration <administration@ihe.du.ac.in>

Respected Ma'am,

I am attaching herewith the schedule for Remedial Classes for BSc (Hons) Food Technology and BSc Home Science (Hons & Pass) - Food and Nutrition papers. These can be uploaded on the college website.

Thanks and Regards,  
Shipra

--

**Dr. Shipra Gupta**  
Associate Professor & Teacher-in-charge  
Department of Food and Nutrition & Food Technology  
Institute of Home Economics  
(University of Delhi)  
F-4 Hauz Khas Enclave  
New Delhi-110016  
Mobile: 9810314207

**2 attachments**



4/22/22, 11:03 AM

Institute of Home Economics Mail - Fwd: Remedial Classes Schedule for Food Technology & Home Science - FN Papers



**Food Technology\_FNFT Department\_Remedial Classes Schedule.docx**

23K



**Food and Nutrition\_Home Science\_Remedial Classes Schedule\_2022.docx**

21K



**DEPARTMENT OF FOOD & NUTRITION AND FOOD TECHNOLOGY**

**B.Sc. (Hons) Food Technology**

**Schedule for Remedial Classes**

<b>Semester</b>	<b>Subject</b>	<b>Faculty</b>	<b>Date &amp; Time</b>
IV	Technology of Cereals, Pulses and Oilseeds	Dr. VandanaSablania	27 <sup>th</sup> April 2022, 10-11 am
		Dr. PromitaGundev	27 <sup>th</sup> April 2022, 11-12 pm
IV	Technology of Meat, Poultry and Egg	Dr. PromitaGundev	27 <sup>th</sup> April 2022, 12-1pm
IV	Entrepreneurship Development	Dr. PriyaDangi Malik	28 <sup>th</sup> April 2022, 11-12 pm
VI	Food Packaging	Dr. VandanaSablania	27 <sup>th</sup> April 2022, 11-12 pm
		Dr. PromitaGundev	28 <sup>th</sup> April 2022, 10-11 am
VI	Nutraceuticals and Functional Foods	Dr. PriyaDangi Malik	27 <sup>th</sup> April 2022, 12-1 pm
		Dr. PromitaGundev	28 <sup>th</sup> April 2022, 11-12 pm
VI	Food Quality and Safety Evaluation	Dr. PromitaGundev	28 <sup>th</sup> April 2022, 12-1 pm
VI	Food Chemistry II	Dr. PriyaDangi Malik	27 <sup>th</sup> April 2022, 10-11am

**Contact Details:**

Dr. Priya Dangi Malik-7982825806

Dr. VandanaSablania-7639969926

Dr. PromitaGundev- 9896482689



## LIST OF STUDY MATERIAL

### B.Sc. (Hons) Food Technology

Semester	Subject	Faculty	Material Shared
IV	Technology of Cereals, Pulses and Oilseeds	Dr. Vandana Sablani	<p>Unit 2: Structure of various grains. Barley- Milling(pearl barley, barley flakes &amp; flour) Oats – Milling of oats into oatmeal, oat flour &amp; oat flakes. Sorghum and millets – Traditional &amp; commercial milling (dry &amp; wet milling methods) Rye and triticale—milling into flour and uses. Soft copy of the books (Cereal Technology by Kent, and Post harvesting technology by Chakraverty) was also uploaded in Google classroom</p>
		Dr. Promita Gunde	<p><b>UNIT III</b> Introduction of various pulses, their milling operations, methods of milling, Dry milling, Wet milling, Improved CFTRI milling method</p> <p>Presentations of these topics were shared in google classroom</p> <p><b>UNIT IV</b> <b>Technology of Oilseeds</b> • Introduction of oilseeds, • Extraction methods of oil from oilseeds, their processing and refining steps. Extraction and processing of cottonseed, coconut and soybean oil</p> <p>Sources of protein (defatted flour, protein concentrates and isolates), their properties, manufacturing and uses.</p> <p>Protein texturization (Textured vegetable protein- manufacturing method- Fibre spinning)</p> <p>Youtube videos and notes of these topics were shared with the students.</p>



			<b>UNIT V</b> <b>Alcoholic Beverages</b> Beer, Wine, Distilled Spirits- types, manufacturing  Notes and youtube videos were shared with the students.
IV	Technology of Meat, Poultry and Egg	Dr. Promita Gundev	<b>UNIT I</b> Introduction and meat quality • Livestock and poultry population in India, Development of meat and poultry industry in India and its need in nation's economy, Terminology used for animals and birds based on age, sex, cuts, use.  Effects of feed breed and stress on production of meat animals and their quality.  Meat Quality-color, flavor, texture, Water-Holding Capacity (WHC), Emulsification capacity of meat  <b>UNIT III</b> Method of Preservation of meat- Refrigeration and freezing, thermal processing- canning of meat, retort pouch, dehydration, irradiation, meat curing,  Sausages-processing, types and defects  Packaging of meat  Presentation of these topics and the notes prepared from the book Lawrie's meat science by Lawrie, R. A. were shared with the students
IV	Entrepreneurship Development	Dr. Priya Dangi Malik	<b>UNIT 1: Entrepreneurship Development:</b> concept, definition, types, functions and competencies • Stages of entrepreneurship • Role of



			<p>creativity &amp; innovation in entrepreneurship • Barriers and challenges for entrepreneurship in India • Women entrepreneurship, rural entrepreneurship • Role of various institutions in developing entrepreneurship in India- Shared on classroom</p> <p>Unit 2: Idea generation • Sensing business opportunities and assessing market potential; market research, • Preparation of feasibility reports/business plan • Components of project report • Appraising project report • Pitching, angel investors, venture capital funds, technology incubators and their role- Shared in offline classes and now posted on google classroom</p> <p>Unit 3: Managing Production - Organizing Production; input-output cycle - Ensuring Quality • Managing Marketing - Understanding markets and marketing - Functions of marketing - 4Ps of marketing • Financial Management - Meaning of Finance - Types and Sources of Finance - Estimation of project cost - Profit Assessment- Shared in offline classes and now posted on google classroom</p>
VI	Food Packaging	Dr.Vandana Sablania	<p>Unit 2: Biodegradable plastics, edible packaging, Manufacturing process of Metallic containers, Tinplate and its characteristics, tin free can (TFC), types of can , types of closures</p> <p>Glass containers: Composition of glass containers, physical, mechanical and optical properties, various methods of glass bottle making, types of closures, applications, advantages and disadvantages of glass containers.</p> <p>Unit 4:</p>



			<p>Testing Procedures for Packaging Materials- thickness, tensile property, puncture resistance, bursting strength, seal strength, water vapour permeability, gas transmission rate (CO<sub>2</sub> and O<sub>2</sub> permeability), grease resistance.</p> <p>Compatibility and shelf life studies.</p> <p>Evaluation of transport worthiness of filled packages-</p> <p>Presentation of these topics and the soft copy of the book (Handbook of food packaging by Paine and Paine, Food packaging Technology by Coles) were shared in Google classroom.</p>
		Dr.Promita Gundev	<p><b>Unit- III</b> Package Designing for Foods, Factors affecting spoilage, package requirement and package designing for:</p> <ul style="list-style-type: none"> <li>• Fresh horticultural produce</li> <li>• Animal foods</li> <li>• Dry and moisture sensitive foods</li> <li>• Frozen foods</li> <li>• Fats and oils</li> <li>• Thermally processed foods</li> </ul> <p><b>UNIT VI</b> Packaging Machinery and Systems:</p> <ul style="list-style-type: none"> <li>• Cartooning systems</li> <li>• Form, Fill and Sealing machine (FFS).</li> <li>• Vacuum, Controlled and Modified atmosphere packaging systems</li> <li>• Aseptic packaging systems Retort packaging</li> <li>• Active and Intelligent packaging systems</li> </ul> <p>Presentation of these topics and the soft copy of the book (Handbook of food packaging by Paine and Paine, Food packaging Technology by Coles and Food Packaging – Principles and Practice by Robertson, G.L.) were shared with</p>



			students
VI	Nutraceuticals and Functional Foods	Dr. Priya Dangi Malik	<p>Unit 1: Difference between nutraceuticals and functional foods • Current status of nutraceuticals and functional foods in India • Market trends of nutraceuticals and functional food- Relevant review papers and presentations were shared on google classroom</p> <p>Unit 2: Types of nutraceuticals and health benefits- Relevant research and review papers were shared in class as well now posted on google classroom.</p>
		Dr. Promita Gundev	<p><b>Unit- III</b> Various food commodities as functional foods- (Cereal and cereal products, milk and milk products, egg, oils, meat and products, sea foods, nuts and oilseeds, functional fruits and vegetables, herbs and spices, beverages (tea, wine), fermented foods)</p> <p>Potential health benefits and role in cardiovascular diseases, hypertension and diabetes</p> <p>Development, formulation and fabrication of functional foods</p> <p>Presentation of these topics, various research and review papers and the soft copy of the book (Handbook of Nutraceutical and Functional Foods by Wildman, R.E.C.) were shared with the students</p> <p><b>Unit- IV</b> Safety, Consumer acceptance and Assessment of health claims of nutraceutical and functional foods</p> <p>Labeling, marketing and regulatory issues</p>



			<p>Future prospects of nutraceutical and functional foods</p> <p>Various research and review papers of these topics were shared with the students</p>
VI	Food Quality and Safety Evaluation	Dr. Promita Gundev	<p><b>UNIT III</b></p> <p>Olfaction</p> <ul style="list-style-type: none"> <li>• Introduction, definition and importance of odour and flavor</li> <li>• Anatomy of nose, physiology of odour perception</li> <li>• Mechanism of odour perception</li> <li>• Theories of odour classification, chemical specificity of odour</li> <li>• Recent advances in olfaction measurement – Electronic Nose, GC Mass Spectroscopy</li> <li>• Olfactory abnormalities</li> </ul> <p><b>UNIT IV</b></p> <p>Colour</p> <ul style="list-style-type: none"> <li>• Introduction and importance of colour</li> <li>• Dimensions of colour and attributes of colour; gloss etc.</li> <li>• Perception of colour</li> <li>• Colour Measurement: Munsell colour system, CIE colour system, Hunter colour system, Tintometer</li> <li>• Colour abnormalities</li> </ul> <p><b>UNIT V</b></p> <p>Texture</p> <ul style="list-style-type: none"> <li>• Introduction, definition and importance of texture</li> <li>• Significance of sound in texture evaluation</li> <li>• Physiology of Sense of Touch-texture perception, phases of oral processing, receptors involved in texture evaluation.</li> <li>• Rheology of foods</li> <li>• Texture classification</li> <li>• Texture measurement – basic rheological models, forces involved in texture measurement and recent advances in texture evaluation</li> </ul>



			<ul style="list-style-type: none"> <li>• Assessment of Texture of different food Products - bread, biscuits/cookies, dairy - butter, cheese rheology, fruits and vegetables- peas, apples</li> </ul> <p>Presentation of these topics and the notes prepared from research papers and from the book (Food Quality Evaluation by Rao, E. S. were shared with students.</p>
VI	Food Chemistry II	Dr.PriyaDangi Malik	<p>UNIT I: Major and minor minerals • Metal uptake in canned foods • Toxic metals- Relevant book and presentations had been posted on google classroom</p> <p>UNIT II Natural Food Pigments- Introduction and classification • Food pigments(chlorophyll, carotenoids, anthocyanins and flavonoids, beet pigments, caramel)- Relevant book and presentations had been shared on google classroom</p> <p>Unit III: Browning Reactions In Food- Relevant presentation and pdf had been shared on google classroom</p> <p>Unit IV: Introduction, classification • General characteristics • Enzymes in food processing • Industrial Uses of Enzymes • Immobilized enzymes- Relevant book already posted on classroom and presentation shared during the offline classes</p> <p>Unit V: Physico-chemical and nutritional changes occurring during food processing treatments- Relevant pdf has been shared on google classroom.</p> <p>Unit VI: New product development- Relevant content had been shared during offline class and now posted on google classroom.</p>



**DEPARTMENT OF FOOD & NUTRITION AND FOOD TECHNOLOGY**

**BSC HOME SCIENCE (HONS) AND (PASS)**

**REMEDIAL TEACHING SCHEDULE - APRIL/MAY 2022**

Course	Paper	Name of Faculty	Date	Time
BSc (Hons) Home Science - Semester IV	Nutrition: A Life Cycle Approach	Dr Anshu Sharma Dr Pragya Singh	29th April, 2022	10:00 a.m. - 12:00 noon
	Food Microbiology and Food Safety (GE)	Ms Deepshikha Kataria	29th April, 2022	12:00-1:00 PM
BSc (Hons) Home Science - Semester VI	Research Methodology in Home Science	Dr. Vandana Sabharwal	2 May, 2022	10 am - 11 am
	Therapeutic Nutrition	Dr Seema Puri Mrs Archana Bhagat	2 May, 2022	11- 12.00 noon
	Public Nutrition	Dr K Geeta	2 May, 2022	12.00 - 1 pm
BSc (Pass) Home Science - Semester VI	Public Nutrition and Dietetics	Dr Vandana Sabharwal Dr K Geeta Dr Sonal Gupta Jain Dr Pragya Singh	29th April 2022 2nd May 2022	12pm - 1pm 11am - 12pm

**LIST OF STUDY MATERIAL PROVIDED**

- I. Nutrition: A Life Cycle Approach :** Notes on nutrition during different stages of life like infancy, preschool years, school aged children, adolescents, adults, and elderly. In each of the stages, the physiological changes, their nutritional requirements, the nutritional problems faced by each group are included. The nutrient requirements during special physiological conditions like pregnancy and lactation have also been provided to the students. Notes on Nutritional Requirements for special conditions have also been shared.

**Reference Books:**

- Textbook of Nutrition and Dietetics (Phoenix Publishing House Pvt. Ltd.)
- Nutrition: A Lifecycle Approach (Published by Orient Blackswan)
- RDA 2020 - Short Report

**II. Food Microbiology and Food Safety (GE):**

- Notes on guidance and application of HACCP in food industries and practice of HACCP application will be conducted in the class. PDF document on the same has been shared in the google classroom.
- Discussion on General principles of food hygiene (document from CAC, FAO/WHO, 2021), ISO 22000, ISO 9001 and their applications in industries will be done during the revision class. PDF documents on these topics have been shared on google classroom.
- Revision of the Unit 1 will be done in the class, topics like Intrinsic and extrinsic factors for microbial growth and reproduction in different types of microorganisms will be discussed. PDF of the book (Modern Food Microbiology by James M. Jay) was uploaded in the google classroom. Presentation on reproduction of microorganisms was shared in the google classroom.



**III. Research Methodology in Home Science** - Powerpoint presentation on various topics like research process, study design, types of variables have been shared. Notes on plagiarism and citation styles have been shared.

**Reference Books**

- Kumar, R. (2005) Research Methodology: A Step by Step Guide for Beginners. Sage Publications, New Delhi
- Kothari, C. R. (2008) Research Methodology: Methods and Techniques 2nd Ed. New Age International Private Ltd, New Delhi

**IV. Therapeutic Nutrition**

1. Notes on metabolic syndrome
2. Krause's Food Nutrition and Care Process - textbook covering nutritional management of all diseases
3. Textbook of Nutrition and Dietetics (Phoenix Publishing House Pvt. Ltd.)
4. Joshi, S.A. (2015). Nutrition and Dietetics, 5th ed. Mc Graw Hill education.
5. Unit 3, 14, 15 from 'Clinical Therapeutic Nutrition', IGNOU study material MFN 05
6. Notes on Peptic Ulcers

**V. Public Nutrition**

1. Material for Unit 1 has been provided from the book 'Public Nutrition', MFN 005 and Community Nutrition by Wadhawa and Sharma
2. Handouts have been uploaded in the classroom referring to the relevant books on macro and micro nutrients deficiency disorders.
3. Powerpoint presentations were made for all policies and programmes related to nutritional disorders.
4. Unit 7 and 8 of the book 'Public Nutrition', MFN 005 were referred for methods of nutritional status assessment. Reference book by Bamji was also used and given to the students.
5. Nutrition Education- Community Nutrition by Wadhwa and sharma was used and reference given. Handout on other aspects of Behaviour Change communication was given referring to various other study materials.

**VI. Public Nutrition and Dietetics:**

Powerpoint presentations on deficiency diseases, nutrition during infection, overweight & obesity have been shared.

Notes on significance and scope of public health and nutrition have also been shared. Notes from IGNOU MFN005 have also been referred to.

Reference books: Indian Dietetics Association, (2018) Clinical Dietetics Manual, 2nd Edition.

Textbook of Nutrition and Dietetics. Phoenix Publishing House Pvt. Ltd.





3

admin scan <adminscan@ihe.du.ac.in>

## Fwd: remedial class schedule Biochem

1 message

IHE Administration <administration@ihe.du.ac.in>  
To: admin scan <adminscan@ihe.du.ac.in>

Wed, Apr 20, 2022 at 10:42 AM

With regards,


Administration Department  
Institute of Home Economics  
(University of Delhi)  
F-4 Hauz Khas Enclave  
New Delhi - 110016  
<http://ihe.du.ac.in/>  
administration@ihe.du.ac.in  
011-47702166, 011-46018108

----- Forwarded message -----

From: **Dr. Archana Burman** <archana.burman@ihe.du.ac.in>  
Date: Wed, Apr 20, 2022 at 8:57 AM  
Subject: remedial class schedule Biochem  
To: IHE Administration <administration@ihe.du.ac.in>

Dear Madam,  
PFA the schedule of remedial classes for the Biochemistry Department as required by you.

Best Regards  
Archana Burman

 Schedule of Remedial Classes\_Department of Biochemistry.docx  
9K

Admin  
JL

Ms. Prabhati



## Department of Biochemistry

### Schedule of Remedial Classes

Sr No	Course	Sem	Paper	Date	Time	Faculty	
1	B.Sc. (H) Biochemistry	IV	Human Physiology	25.04.2022	11:00 AM - 1:00 PM	Dr Taruna Arora Dr Sandeep Yadav	
2			Gene Organization, Replication and Repair	25.04.2022	9:00 AM- 11:00 AM	Dr Meenakshi Vachher Dr Savita Bansal	
3			Metabolism of Amino Acids and Nucleotides	26.04.2022	9:00 AM- 11:00 AM	Dr Archana Burman Dr Taruna Arora	
4			Bioinformatics (SEC)	26.04.2022	11:00 AM - 1:00 PM	Dr Bhupender Kumar	
5			Industrial and Food Microbiology	22.04.2022	9:00 AM- 11:00 AM	Dr Arti Kumari Dr Ashok Saini	
6		VI	Genetic Engineering and Biotechnology	25.04.2022	9:00 AM- 11:00 AM	Dr Bhupender Kumar Dr Meenakshi Vachher	
7			Immunology	22.04.2022	11:00 AM - 1:00 PM	Dr Nalini Moza Wali	
8			Plant Biochemistry	26.04.2022	11:00 AM - 1:00 PM	Dr Sandeep Yadav Dr Bhupender Kumar	
9			Advanced Methodologies	26.04.2022	9:00 AM- 11:00 AM	Dr Meenakshi Vachher Dr Taruna Arora	



S.No.	UPC	Name of the course	Semester	Name of the Subject	Name of the internal examiner	Name of the External examiner	Number of students	Date of Examination	Time of examination
1	3249140 1	BSC HONS BIOCH EMIST RY	IV	Human Physiolo gy	DR SANDE EP YADAV	DR TARUN A ARORA	36	5.5.22	9:00- 12:00 12:30- 3:30
2	3249140 2	BSC HONS BIOCH EMIST RY	IV	Gene Organiza tion, Replicati on and Repair	DR SAVITA BANSAL	DR MEENA KSHI VACCH ER	36	29.4.22	9:00- 12:00 12:30- 3:30
3	3249140 3	BSC HONS BIOCH EMIST RY	IV	Metaboli sm of Amino Acids and Nucleoti des	DR TARUN A ARORA	DR BHUPE NDER KUMA R	36	28.4.22	9:00- 12:00 12:30- 3:30
4	3249540 1	BSC HONS MICRO BIOLO GY	IV	Biochem ical Correlati ons in Diseases	DR NALINI WALI	DR ARCHA NA BURM AN	34	21.4.22	9:00- 12:00 12:30- 3:30
5	3249160 1	BSC HONS BIOCH EMIST RY	VI	Genetic Engineer ing and Biotechn ology	DR BHUPE NDER KUMA R	DR SAVITA BANSAL	25	2.5.22	9:00- 12:00 12:30- 3:30
6	3249160 2	BSC HONS	VI	Immunol ogy	DR SAVITA	DR TARUN	25	28.4.22	9:00- 12:00



		BIOCH EMIST RY			BANSA L	A ARORA			12:30- 3:30
7	3249790 7	BSC HONS BIOCH EMIST RY	VI	Plant Biochem istry	DR SANDE EP YADAV	DR MEENA KSHI VACCH ER	25	4.5.22	9:00- 12:00 12:30- 3:30
8	3249760 1	BSC HONS BIOCH EMIST RY	VI	Advance d Methodo logies	DR MEENA KSHI VACCH ER	DR BHUPE NDER KUMA R	25	5.5.22	9:00- 12:00 12:30- 3:30
9		BSC HONS BIOCH EMIST RY	IV	Industria l and food microbio logy	DR NITIKA NAGPA L			4.5.22	9:00- 12:00 12:30- 3:30





547  
19/4/22

admin scan <adminscan@ihe.du.ac.in>

## Fwd: Remedial classes timings and reading list

1 message

Tue, Apr 19, 2022 at 12:07 PM

IHE Administration <administration@ihe.du.ac.in>  
To: admin scan <adminscan@ihe.du.ac.in>

With regards,

Administration Department  
Institute of Home Economics  
(University of Delhi)  
F-4 Hauz Khas Enclave  
New Delhi - 110016  
<http://ihe.du.ac.in/>  
[administration@ihe.du.ac.in](mailto:administration@ihe.du.ac.in)  
011-47702166, 011-46018108

----- Forwarded message -----

From: **Sharmila Rathee** <sharmila.rathee@ihe.du.ac.in>

Date: Tue, Apr 19, 2022 at 11:55 AM

Subject: Remedial classes timings and reading list


To: IHE Administration <administration@ihe.du.ac.in>, Dr. Geeta Trilok Kumar <principal@ihe.du.ac.in>


Dear Madam

Kindly find details of the timings of remedial classes and reading list for the same for dept of elementary education. We will submit the hard copy of the same as well in the office. Thanks

Sharmila Rathee

### 2 attachments

 **B.El.Ed Remedial Classes timings.pdf**  
49K

 **B.El.Ed Remedial Classes.pdf**  
89K

Admin  
SL

Student Desk / Ms. Prakriti  
to compile  
19/4/22



Ind Year		Reading List						
Language Acquisition	Virender Kr. Chaudoria	Jean Aitcheson (2000) Celestial unintelligibility: why do linguists propose such bizarre grammars. In the articulate mammals, Routledge London.	Jean Aitcheson (2000) puzzling it out: Exactly how do children learn language. in the articulate mammals, Routledge London.	Krashen, D. (1992). Principle and practice in second language acquisition, Pergamon press: oxford	Krashen's (1981) second language acquisition and second language learning, Pergamon: oxford	Y'gotsky, L.S. (2006). Vani ka vikas in shiksha Vimarsh, May-June 2006. Pp 25-34, Jaipur Rajasthan. (In Hindi only)		
		Piaget, Jean and Chomsky, N (1979) language and learning : the debate between Jean piaget and Noam Chomsky, Massimo Piattelli-Palmarini(et.), Routledge & Kegan Paul.	NCERT (2008) Source book on assessment for class I-V, language English, NCERT (2008) Source book on assessment for class I-V, language Hindi , NCERT (2005) teaching of Indian languages : paper of national focus group, NCERT, Delhi (available in Hindi also) NCERT. (2005) Teaching of English, paper of national focus group, NCERT, Delhi (available in Hindi also) NCERT (2005), NCE-2005, Chapter 3. 1, NCERT, Delhi (available in Hindi also) Sinha, S. (2009), Rosenblatt's theory of reading: Exploring literature, Contemporary Education	Paul Blooms and Frank C. Keil (2001) thinking through language. in language, mind and language, Vol. 16 No.4 September 2001, pp. 351-367.	Piaget, Jean (1962) Comments on Vygotsky's critical remarks concerning: the language and thought of the child, and judgment and reasoning in the child in E. Hanfmann and G. Vakar (ed.), MIT Press			
Language Across Curriculum	Sunita Mishra	Atwell, N. (1987). In the Middle: Writing.	Krishna Kumar (1986) the child	NCERT (2008) Source book on		NCERT. (2005). NCE-2005,		



[illegible]



Curriculum Studies	Jyoti Datal	NCF position paper on Curriculum, Syllabus and Text books	National Curriculum Framework 2005, NCERT	chapters by Dewey, Bobbit and Tyler in Curriculum Studies Reader, Finders and Thornton	Child and Curriculum, Dewey	Classics with Commentary on Dewey, Batra and Nambisson	Curriculum Studies in India (First three chapters), Pinar		
Pedagogy of Language	Virender Kt. Chandoria	Anderson, Richard C. et. al. (eds) Learning to Read in American Schools, Lawrence Erlbaum Associates: New Jersey, 1984.	Rosenblatt, Louise M. What Fact Does This Poem Teach? Language Arts, Vol 57 No. 4, 1980.	Tompkins, Gail E. Teaching Writing: Balancing Process and Product, McMillan, California, 1994.	Mason, J.M. and S. Sinha. Emerging Literacy in the early childhood years: Applying a Vygotskian model of learning and development, in B. Spodek (ed.), Handbook of Research on the Education of Young Children, McMillan: New York, 1993, pp. 137-150				
Pedagogy of Math	Ruchi Mittal	NCERT. (2007). Appendix 1: Proofs in Mathematics. In Mathematics for Class IX (ed., pp. 286-305). Delhi : NCERT.	Walle, J. A. V., Karp, K. S., & Williams, J. M. B. (2010). Teaching Through Problem Solving. In Elementary and Middle School Mathematics (ed., pp. 32-57). USA: Allyn & Bacon.	NCERT. (2007). Appendix 2: Introduction to Mathematical Modelling. In Thinking in Mathematics for Class IX (ed., pp. 306-322). Delhi : NCERT.	NCERT. (2006). Appendix A2: Mathematical Modelling. In Mathematics for Class X (ed., pp. 334-344.). Delhi: NCERT.				
Pedagogy of social science	Ruchira Das	National Curriculum Framework, 2005 Positional Paper on Teaching of Social Science	National Curriculum Framework 2005, NCERT	NCERT textbooks of VI, (Socio political Life, History: Our Past, The Earth: Our Habitat), VII (Socio-political life, Our Past-II, Our Environment) VIII (Social and Political Life, Our Past III, Resource and Development)	Teaching Social Science in Schools (2009) Alex George & Aman Madan				



Pedagogy of Environmental studies	Kavita Rani and Mamta Singhal	Harleen, W & Jos. (2008). Unesco Source book for Science in primary school.	NCERT EVS textbooks (class 3-5)	National Curriculum framework (2005), NCERT	Source book of assessment and evaluation in EVS (2007), NCERT	Teaching – Learning of Environmental Studies (EVS) at the Primary School Level: A Position Paper	Walle, J. A. V., Karp, K. S., & Williams, J. M. B. (2010). Geometric Thinking and Geometrical Concepts. In Elementary and Middle School Mathematics (ed., pp. 399-435). USA: Allyn & Bacon.		
Logico-Mathematics in Education	Ruchi Mittal	IGNOU. (2007). Block-2. Unit Sleaming to Count. In AMT-01 Teaching of Primary School Mathematics (pp.5-18). Delhi: IGNOU	IGNOU. (2007). Block-2: Unit 6 Ones, Tens and More. In AMT-01 Teaching of Primary School Mathematics (pp.19-31). Delhi: IGNOU	Dickson, L., Brown, M., & Gibson, O. (1984). Fractions, Decimals and Percentages: Meaning, Structure and Operations. In Children Learning Mathematics: A Teacher's Guide to Recent Research. (pp. 274-313). Cassell for the schools council:	IGNOU. (2007). Block-2: Unit 7 Learning Through Activities. In LMT-01 Learning Mathematics (pp. 61-78). Delhi: IGNOU	Skemp, R. R. (2002). The Formation of Mathematical Concepts. In Mathematics in the Primary School (pp. 49-71). London: Routledge.	Walle, J. A. V., Karp, K. S., & Williams, J. M. B. (2010). Geometric Thinking and Geometrical Concepts. In Elementary and Middle School Mathematics (ed., pp. 399-435). USA: Allyn & Bacon.		
Logico-Mathematics in Education	Sneha Abhishek	Terezinha N. Carragher, Analucia D. Schliemann, David W. Carragher. Mathematical Concepts in Everyday Life	Linda Dickson. Language – Words and Symbols	AMT Series, IGNOU. Developing Language	Constance Kami. Encouraging Thinking in Mathematics	Hendrik Radatz. Error Analysis in Mathematics Education	Wong Khoon Yoong. Enhancing Students' Learning Through Error Analysis	Margot Berger. Vygotsky's Theory of Concept Formation and Mathematics Education	Zevenberg. Written Algorithms. Teaching Mathematics in Primary Schools
		Raffaella Borasi. Exploring Mathematics Through the Analysis of Errors	Thomas R. Post. Some Notes on The Nature of Mathematics Learning	Constance Kami, Rheta DeVries, Piaget, Children, And Number	Hendrik Radatz. Students' Errors in The Mathematical Learning Process: A Survey	AMT Series, IGNOU. Why Learn Mathematics?	AMT Series, IGNOU. Knowing Your Learner	AMT Series, IGNOU. Helping Children Learn Mathematics	Allen L. White. Active Mathematics in Classrooms: Finding Out Why Children Make Mistakes – And Then Doing Something to Help Them
IVth Year									
Gender and Schooling	Nidhi Gulati	Rosemary Tong. Feminist Thought: A Comprehensive Introduction	Nivedita Menon, Seeing like a Feminist	Chakravarti, U. (1993). Conceptualising Brahmanical patriarchy in early India: Gender, caste, class and state.	Ghadiyali, R. (1992). All for "Izzat". Newsl Women's Glob Netw Reprod Rights. 36(7), 8.	Bern, S. L. (1985). Androgyny and gender schema theory: a conceptual and. Psychol Gender. 32, 179.	Mulvey, L. (1989). Visual pleasure and narrative cinema. In Visual and other pleasures (pp 14-26). Palgrave Macmillan. London.		



Special Education	Sharmila Rathie	Barnes, C., G. Mercer, and T. Shakspeare. Exploring Disability: A sociological introduction. Polity Press.	Ghai, A. Marginalisation and disability: Experiences from third world. CUP. Delhi	Tomlinson, S. A. Sociology of special education. London: Routledge.	Novak, K. (2022). UDL Now! A Teacher's Guide to Applying Universal Design for Learning	Dash, N. Inclusive Education for Children With Special Needs. Atlantic Press.				
Pedagogy of Natural Science	Mamta Singhal	NCERT, Pedagogy of Science	Chalmers, A.F. (1999). What is this thing called Science? Indianapolis: Hackett.	NCERT (2006). Position Paper (1.1), National Focus Group on Teaching of Science. New Delhi: National Council of Educational Research and Training.						



# Remedial Class B.E.L.E.D

Curriculum Studies	Jyoti Dalal	4/5/2022	12:00-1:00
Pedagogy of Language	Virender Kr. Chandor	1-6/5/2022	10:00-1:00
Pedagogy of Natural Science	Mamta Singhal	5/5/2022	11:00-12:00
Pedagogy of Math	Ruchi Mittal	5/5/2022	11:00-12:00
Pedagogy of social science	Ruchira Das	4/5/2022	11:00-12:00
Special Education	Sharmila Rathee	5/5/2022	11:00-12:00



Paper	Faculty	Date	Time
<b>IIInd Year</b>			
Language Acquisition	Virender Kr. Chandor	4/5/2022.	09:00 -10:00
Language Across Curriculum	Suneeta Mishra	4/5/22	12.00-1.00
Cognition and Learning	Nidhi Gulati	4/5/2022	11.00-12.00
Cognition and Learning	Sharmila Rathee	4/5/2022	10.00-11.00
Human Resource and Communication	Deepti saini	5/5/2022	11-12
Optional: History	Aditi Jain	29/4	11:00-1:00
Optional: English	Anita	2/5/2022	10:00-11:00
Optional: Maths	Komal Arora	29/4/2022	11:00-1:00
Optional: Biology	Shantanu	28/04/2022	10.00-12.00
Optional: Biology	Tanvi	28/04/2022	1:00-3:00
<b>IIIrd Year</b>			
Basic Concepts of Education	Ritesh Kumar	4/5/2022	09:00-10:00
Basic Concepts of Education	Jyoti Dalal	5/5/2022	09:00 -10:00
school planning and management	Sneha Abhishek	5/5/2022	12:00-1:00
school planning and management	Virender Kr. Chandor	6/5/2022	09:00 -10:00
Pedagogy of environmental studieis	Mamta Singhal	4/5/2022	10:00-11:00
Padeogy of Environmental studies	Kavita Rani	4/5/2022	12.00-1.00
Logico-Mathematics in Education	Ruchi Mittal	5/5/2022	10:00-11:00
Logico-Mathematics in Education	Sneha Abhishek	5/5/2022	1:30-2:30
Optional: English	Anita George	3/5/2022	10.00-11.00
Optional: History	V. ALAN BOSCO	6/5/2022	2:30-3:30
Optional: Math	Komal Arora	29/4	9:00-11:00
Optional: Biology	Shantanu	28/04/2022	1:00-3:00
Optional: Biology	Tanvi	28/04/2022	10.00-12.00
<b>IVth Year</b>			
Gender and Schooling	Nidhi Gulati	5/5/2022	12.00-1.00



598  
20/4/2022

(1/V)

Dated  
20/4/2022

To,

The Director

Institute of Home Economics  
New Delhi.

Subject: - Details of Schedule of Remedial classes.

Respected mam,

Please find attached along with this Application the details of Remedial classes Schedule for the B-Sc (Pals) Home Science and B-Sc (Hons) Home Science Sem IV and Sem V for the department of RMDA.

Kindly accept the same.

Thanking You,

Yours Sincerely

Megha.

(RMDA Department).

Amish

Ms. Prabir  
for website



# DEPARTMENT OF RESOURCE MANAGEMENT &

## DESIGN APPLICATION

### *Remedial class*

#### BSc. (Pass) Home Science, Semester-IV

2<sup>nd</sup>-3<sup>rd</sup> May 2022

Name of the course	Subject	Section	Subject-Teachers	Date	Timings	Study Materials
BSc. (Pass) Home Science, (Semester-IV)	Personal Finance and Consumer Studies	ABC	Dr. Renu Arora	2 <sup>nd</sup> May 2022	10am-11am	<b>Study Materials:</b> Personal Notes, Books, chapters, Online books (Pdf's), Online links, video links related to the following topics:  Income-types, classification, Budget, Factors affecting expenditure pattern, Family savings and investment principles, Consumer credit, Wise buying Practices.
BSc. (Pass) Home Science, (Semester-IV)	Personal Finance and Consumer Studies	ABC	Dr. Richa Tyagi	2 <sup>nd</sup> May 2022	11am-12pm	<b>Study Materials:</b> Personal Notes, Books, chapters, Online books (Pdf's), Online links, video links related to the following topics:  Role of consumer in an economy, National income and per capita income, E-commerce and E-business, Consumer problems related to products and services with remedies, consumer education & empowerment.
BSc. (Pass) Home Science, (Semester-IV)	Personal Finance and Consumer Studies	ABC	Dr. Rituu Atheya	2 <sup>nd</sup> May 2022	12pm-1pm	<b>Study Materials:</b> Personal Notes, Books, chapters, Online books (Pdf's), Online links, video links related to the following topics:



Renewed

class

						Consumer Protection, consumer rights & responsibilities, CPA, Consumer organizations, Consumer cooperatives, Alternate dispute redressal, Standardization and its marks.
BSc. (Pass) Home Science, (Semester-IV)	Personal Finance and Consumer Studies Personal Finance and Consumer Studies	DEF	Dr. Pratima	3 <sup>rd</sup> May 2022	11am-12pm	<p><b>Study Materials:</b> Personal Notes, Books, chapters, Online books (Pdf's), Online links, video links related to the following topics:</p> <p>Income-types, classification, Budget, Factors affecting expenditure pattern, Family savings and investment principles, Consumer credit, Wise buying Practices.</p> <p>Role of consumer in an economy, National income and per capita income, E-commerce and E-business, Consumer problems related to products and services with remedies, consumer education &amp; empowerment</p>
BSc. (Pass) Home Science, (Semester-IV)	Personal Finance and Consumer Studies	DEF	Dr. Reema	3 <sup>rd</sup> May 2022	12pm-1pm	<p><b>Study Materials:</b> Personal Notes, Books, chapters, Online books (Pdf's), Online links, video links related to the following topics:</p> <p>Consumer Protection, consumer rights &amp; responsibilities, CPA, Consumer organizations, Consumer cooperatives, Alternate dispute redressal, Standardization and its marks.</p>
BSc. (Pass) Home Science, (Semester-IV)	Personal Finance and Consumer Studies	GHI	Dr. Renu Arora	3 <sup>rd</sup> May 2022	10am-11am	<p><b>Study Materials:</b> Personal Notes, Books, chapters, Online books (Pdf's), Online links, video links related to the following topics:</p> <p>Income-types, classification, Budget, Factors affecting expenditure pattern, Family savings and investment principles, Consumer credit, Wise buying Practices.</p> <p>Consumer Protection, consumer rights &amp;</p>



## Remedial Class

						responsibilities, CPA, Consumer organizations, Consumer cooperatives, Alternate dispute redressal, Standardization and its marks.
BSc. (Pass) Home Science, (Semester-IV)	Personal Finance and Consumer Studies	GHI	Dr. Ritn Atheya	3 <sup>rd</sup> May 2022	11am-12pm	<b>Study Materials:</b> Personal Notes, Books, chapters, Online books (Pdf's), Online links, video links related to the following topics:  Role of consumer in an economy, National income and per capita income, E-commerce and E-business, Consumer problems related to products and services with remedies, consumer education & empowerment.



# Remedial Class

## DEPARTMENT OF RESOURCE MANAGEMENT AND DESIGN APPLICATION

### Schedule for Teaching - learning

Course Name	Paper	Faculty Name	Date/Time	List of Study Material
B.Sc. (Hons) Home Science Semester IV	Training and Development	Dr. RICHA TYAGI	2 <sup>nd</sup> MAY 2022  10:00 TO 11:00 AM	<b>Study Material:</b> Personal Notes, Books chapter, Online book (PDF's), Online links, Youtube Video links related to following topics:  On the job training method. Off the job training method Job Rotation Job Instruction Technique. Programme Instruction learning.
		Dr. RITU ATHEYA	2 <sup>nd</sup> MAY 2022 11:00 AM TO 12:00 NOON	<b>Study Material:</b> Personal Notes, Books chapter, Online book (PDF's), Online links related to following topics:  Training and Development, nature, objective, scope. Skills and competencies of an effective trainer. Training need assessment. Training feedback mechanism Training evaluation. Models of training evaluation



**Department of Resource Management and Design Application**

**B.Sc. Home Science (Hons) VI Sem**

**Human Resource Management**

***Schedule for remedial classes:***

<b>S. No.</b>	<b>Teacher Name</b>	<b>Date &amp; Time</b>	<b>Study Material</b>
1.	Dr. Meghna	4th May 2022  12PM- 1noon	Human Resource Audit, HR as a Strategic Partner, Motivation*

\*Study material for the above topics will be provided through personal notes, reference books, online books and video links.



**Department of Resource Management and Design Application**

**B.Sc. Home Science (Hons) VI Sem**

**Entrepreneurship Development and Enterprise Management**

***Schedule for remedial classes:***

S. No.	Teacher Name	Date & Time	Study Material
1.	Dr. Ritu Atheya	2 <sup>nd</sup> May 2022  11am- 12noon	Opportunity sensing, scanning the environment, project report preparation* Production management, business ethics, sources of finance, marketing mix, entrepreneurial networking*
2.	Dr. Reema Chaurasia	4 <sup>th</sup> May 2022  11am- 12noon	Need of entrepreneurship, entrepreneurial characteristics, barriers and challenges* Creativity and innovation, stages of growth, motivation, types of entrepreneurs, entrepreneurial ecosystems*

\*Study material for the above topics will be provided through personal notes, reference books, online books and video links.



### Schedule of Remedial Classes

**Name of the Course: B.Sc. (Pass) Home Science**

**Semester : 6th**

**Subject name : Basics of Design Application**

**Section : BCH**

Name of the Course	Paper	Faculty Name	Date and Time	Study Material
B.Sc. (Pass) Home Science	Basics of Design Application	Ms Kavita Sagar	2nd May 2022 & 10:00 am-11:00 am	<b>Study Material:</b> Personal Notes, Books chapter, Online book (PDF's), Online links, Presentations, Youtube Video links related to the following topics.  Concept of Design, Color and its dimensions, Colour System, Colour trends, Furnishing, Soft Furnishing, Curtain and Draperies, Floor covering, Accessories,
B.Sc. (Pass) Home Science	Basics of Design Application	Dr Poonam Magu	2nd May 2022 & 11:00 am-12:00pm	Elements and Principles of Art, Vernacular Architecture, Sustainable Design, Sustainable Materials, Furniture Styles, Furniture and Joints, Mughal, Renaissance and Colonial Interior design, Types of Ceilings, Types of Floors.
B.Sc. (Pass) Home Science	Basics of Design Application	Dr Reema Chaurasia	2nd May 2022 & 12:00 am-1:00 pm	Elements of Design-Line, shape and form, color, texture, pattern, space and light. Lighting- Types and systems; energy efficient lighting systems. Wall coverings Ceiling



# Remedial Class

**Name of the Course: B.Sc. (Pass) Home Science**

**Semester : 6th**

**Subject name : Basics of Design Application**

**Section : DFI**

Name of the Course	Paper	Faculty Name	Date and Time	Study Material
B.Sc. (Pass) Home Science	Basics of Design Application	Ms Kavita Sagar	4th May 2022 & 10:00 am-11:00 am	<b>Study Material:</b> Personal Notes, Books chapter, Online book (PDF's), Online links, Presentations, Youtube Video links related to the following topics.  Concept of Design, Color and its dimensions, Colour System, Colour trends, Furnishing, Soft Furnishing, Curtain and Draperies, Floor covering, Accessories.
B.Sc. (Pass) Home Science	Basics of Design Application	Dr Poonam Magu	4th May 2022 & 11:00 am-12:00 pm	Elements and Principles of Art, Vernacular Architecture, Sustainable Design, Sustainable Materials, Furniture Styles, Furniture and Joints, Mughal, Renaissance and Colonial Interior design, Types of Ceilings, Types of Floors.
B.Sc. (Pass) Home Science	Basics of Design Application	Dr Richa Tyagi	4th May 2022 & 12:00 pm-1:00 pm	Principles of Design: Balance, Emphasis, Rhythm, Proportion, Harmony Lighting, Types, effective use and placement.





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19/4/22

(1/14)

admin scan <adminscan@ihe.du.ac.in>

## Fwd: HDCS Schedule of remedial classes and Study material list

1 message

IHE Administration <administration@ihe.du.ac.in>

Tue, Apr 19, 2022 at 12:29 PM

To: admin scan <adminscan@ihe.du.ac.in>, Nidhi Gulati <nidhi.gulati@ihe.du.ac.in>

With regards,

Administration Department  
Institute of Home Economics  
(University of Delhi)  
F-4 Hauz Khas Enclave  
New Delhi - 110016  
<http://ihe.du.ac.in/>  
[administration@ihe.du.ac.in](mailto:administration@ihe.du.ac.in)  
011-47702166, 011-46018108

----- Forwarded message -----

From: Mila tuli <mila.tuli@ihe.du.ac.in>

Date: Tue, Apr 19, 2022 at 12:28 PM

Subject: HDCS Schedule of remedial classes and Study material list

To: IHE Administration <administration@ihe.du.ac.in>

PFA

Mila Tuli, PhD

Associate Professor

Teacher-in-charge, Dept. of Human Development and Childhood Studies

Institute of Home Economics, University of Delhi, INDIA

Convener, VVS Committee, IHE, DU

SCHEDULE OF REMEDIAL CLASSES.pdf  
80K

Admin  
JL

Ms. Babita  
Student Desk  
to compile

19/4/22



## SCHEDULE OF REMEDIAL CLASSES

Department of HDCS

April May 2022

Name of the Paper	Course	Semester	Section	Name of the Teachers	Date/ Time
Child Rights and Gender Justice	B.Sc Home Science (Hons)	VI	C	Dr.Mila Tuli Dr. Geeta Chopra	29.04.2022 11:00 am-1.00 pm
Childhood Disability and Social Action	B.Sc Home Science (Hons)	VI	C	Dr. Geeta Chopra Ms.Sakshi	4th May, 2022 11:00 am to 1:00pm
Socio Economic Environment	B.Sc Home Science (Hons)	VI	ABCDE	Dr.Krishnaveni Ms.Mansi	Sociology 3rd May, 2022 11:00 am to 1:00 pm  Economics 30 April 2022 11:00am to 1:00pm
Child Rights and Gender Empowerment	B.Sc Home Science (Pass)	VI	AEF	Dr. Kavita Vasudev Ms. Sakshi	29th April, 2022 Friday 10:00am to 12:00 noon
			BGI	Dr Krishnaveni Dr Mila Tuli Ms Renu	29.04.2022 12 noon 28th April 2022 12 noon
Human Development II	B.Sc Home Science (Hons)	IV		Dr. Veenu Wadhwa Ms.Bhavna Negi	28th April, 2022 Thursday 10:00 am to 12 noon
Adolescent Relationships	B.Sc Home Science (Hons)	IV		Dr. Kavita Vasudev Bhavna Negi	26th April, 2022 Tuesday 10:00am to 12:00 noon

Adm  
HL



Overview of Indian economy	B. Sc Home Science (Pass)	VI	ADEGH BCFIJ	Ms. Mansi	30th April 2022 9:00am to 11:00 am
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**LIST OF STUDY MATERIAL**  
**Department of HDCS**

Name of the Paper	Course	Semester	Section	Name of the Teachers	Material Shared
<b>Child Rights and Gender Justice</b>	B.Sc Home Science (Hons)	VI	C	Dr.Mila Tuli Dr. Geeta Chopra	<ul style="list-style-type: none"> <li>- Understanding Gender by Kamla Bhasin (pdf)</li> <li>- What is patriarchy? By Kamla Bhasin (pdf)</li> <li>- Gender and Violence Indian Women: A Socio-legal perspective by Nandita Saikia (Part 1; Part 2) and teaching ppt.</li> <li>- Urban women in contemporary India by R. Ghadially.</li> <li>- What is feminism? Perspectives on Feminism (Teaching ppt and notes)</li> <li>- Socialization for Gender (Teaching ppt)</li> <li>- masculinity and femininity</li> <li>- Gender Justice</li> <li>- Gender and Public space</li> <li>-Gender and Violence</li> <li>-Toxic masculinity</li> </ul>
<b>Childhood Disability and Social Action</b>	B.Sc Home Science (Hons)	VI	C	Dr. Geeta Chopra Ms.Sakshi	<ul style="list-style-type: none"> <li>-Defining and understanding disability,Child Rights in India by Dr.Geeta Chopra</li> <li>- Perspective and extent of disability-Child Rights in India by Dr.Geeta Chopra</li> <li>- Types of disability <ul style="list-style-type: none"> <li>• Physical</li> <li>• Intellectual</li> <li>• Sensory: Hearing and</li> </ul> </li> </ul>



					<p>Vision</p> <ul style="list-style-type: none"> <li>• Learning disability</li> <li>• Autism,</li> </ul> <p>Exceptional Children, An Introduction to Special Education by SK Mangal</p> <p>-Exceptional Children : An Introduction to Special Education by W L Howard</p> <p>-Prevention, education and management, Early Detection of Disabilities in the community by Dr. Geeta Chopra, Mother and Child Care: Promoting health, Preventing disabilities by Dr. Geeta Chopra, Stimulating Development of Young Children with Disabilities in Anganwadi and at Home by Dr. Geeta Chopra, Exceptional Children :An Introduction to Special Education by SK Mangal</p> <p>- Policies and Laws - UNCRPD , RPwD Act (pdf)</p> <p>- Inclusive , Special and Integrated Education, Education for Exceptional Children: Children with Special Needs Sukhwinder Singh Sekhon and Mandip Kaur Sekhon</p>
<b>Socio Economic Environment</b>	B.Sc Home Science	VI		Dr.Krishnaveni Ms.Mansi	Sociology part: Culture, Family,



	(Hons)				<p>Kinship and Relationship  Social groups  Ethnography  Tribal  Village or rural  Urban slums  Basics on Sociology  By Poonam Sachdeva, Sakshi, Dolly Florence.  Economic part  UNIT III</p> <ul style="list-style-type: none"> <li>• Definition, scope of Economics. Pdf Teaching notes</li> <li>• Central problems of an economy , pdf Teaching notes</li> <li>• Wants – Classification and Characteristics, pdf Teaching notes</li> <li>• Utility – Law of Diminishing Marginal Utility, Law of Equi-Marginal Utility, pdf Teaching notes</li> <li>• Law of Demand &amp; Elasticity, pdf Teaching notes <ul style="list-style-type: none"> <li>• Law of supply, elasticity of supply , pdf Teaching notes</li> </ul> </li> <li>• Engel's Law of Consumption, pdf Teaching notes</li> <li>• Consumer's Surplus, pdf Teaching notes</li> <li>• Equilibrium of Demand and Supply,</li> </ul>
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					<p>market.pdf Teaching notes</p> <ul style="list-style-type: none"> <li>• Factors of Production, pdf Teaching notes</li> <li>• National Income estimates, pdf Teaching notes</li> <li>• Money-Types &amp; functions of money, Measurement of the value of money-Index number, Inflation, pdf Teaching notes</li> <li>• Types &amp; functions of Banks, pdf Teaching notes</li> <li>• Revenue, Taxation and International trade, Balance of payment problems in India, pdf Teaching notes</li> </ul> <p>UNIT IV: Indian economy structure, Economic planning &amp; NITI Aayog, pdf Teaching notes</p> <ul style="list-style-type: none"> <li>• Growth and Development indicators, pdf Teaching notes</li> <li>• Constraints on growth: Issues of population, income distribution, poverty, unemployment, inequality and migration, food security, health, education, gender and</li> </ul>
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					environment. Pdf Teaching notes
<b>Child Rights and Gender Empowerment</b>	B.Sc Home Science (Pass)	VI	AEF	Dr. Kavita Vasudev Ms.Sakshi	<ul style="list-style-type: none"> <li>• Child Rights in India: Challenges and Social Action by Geeta Chopra</li> <li>• Child Rights - IGNOU Notes</li> <li>• Child Rights in India by Asha Bajpai</li> <li>• Understanding gender by Kamla Bhasin(pdf)</li> <li>• What is Patriarchy by Kamla Bhasin(pdf)</li> <li>• Issues and concerns of women and girls in India- teaching notes</li> <li>• Feminism - perspectives -Ignou and teaching notes</li> <li>• Gender and media- Ignou notes</li> <li>• Masculinity and Femininity</li> <li>• Socialization for gender</li> <li>• Policies , programmes and Laws</li> <li>• ICDS</li> <li>• Sarva Siksha Abhiyan</li> <li>• New education Policy - NEP 2020</li> <li>• Rights of children in difficult circumstances</li> </ul>
<b>Child Rights and Gender Empowerment</b>			BGI	Dr.Mila Tuli Ms.Renu Dr.Krishnaveni	- Understanding Gender by Kamla Bhasin (pdf)



					<ul style="list-style-type: none"> <li>- What is patriarchy? By Kamla Bhasin (pdf)</li> <li>- Gender and Violence Indian Women: A Socio-legal perspective by Nandita Saikia (Part 1; Part 2) and teaching ppt.</li> <li>- Urban women in contemporary India by R. Ghadially.</li> <li>- What is feminism? Perspectives on Feminism (Teaching ppt and notes)</li> <li>- Socialization for Gender (Teaching ppt)</li> <li>- masculinity and femininity</li> <li>- Gender Justice</li> <li>- Gender and Public space</li> <li>-Gender and Violence Child Rights in India: Challenges and Social Action by Geeta Chopra</li> <li>- Protection of child rights</li> <li>-JJ and POCSO act</li> </ul>
<b>Overview of Indian Economy</b>	B.Sc Home Science (Pass)	VI	ADEGF BCFIJ	Ms.Mansi	UNIT I: <ul style="list-style-type: none"> <li>• Definition, scope of Economics. Pdf Teaching notes</li> <li>• Central problems of an economy pdf Teaching notes</li> <li>• Wants – Classification and Characteristics, pdf Teaching notes</li> <li>• Utility – Law of Diminishing Marginal Utility, Law of</li> </ul>



					<p>Equi-Marginal Utility, pdf Teaching notes</p> <ul style="list-style-type: none"> <li>• Law of Demand &amp; Elasticity, pdf Teaching notes</li> <li>• Law of supply, elasticity of supply , pdf Teaching notes</li> <li>• Engel's Law of Consumption, pdf Teaching notes</li> <li>• Consumer's Surplus, pdf Teaching notes</li> <li>• Equilibrium of Demand and Supply, market.pdf Teaching notes</li> <li>• Factors of Production, pdf Teaching notes</li> </ul> <p>Unit- II</p> <ul style="list-style-type: none"> <li>• National Income estimates, pdf Teaching notes <ul style="list-style-type: none"> <li>• Types of market, pdf Teaching notes</li> </ul> </li> <li>• Money-Types &amp; functions of money, Measurement of the value of money-Index number, Inflation, pdf Teaching notes</li> <li>• Types &amp; functions of Banks, Teaching notes pdf</li> <li>• Revenue, Taxation and International trade, Balance of payment</li> </ul>
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					<p>problems in India, Teaching notes pdf</p> <p>UNIT III: Economic planning &amp; NITI Aayog, pdf Teaching notes</p> <ul style="list-style-type: none"> <li>• Growth and Development indicators, pdf Teaching notes</li> <li>• Importance of Indian agriculture, industry and tertiary sector. Teaching notes Pdf</li> <li>• Constraints on growth: Issues of population, income distribution, poverty, unemployment, inequality and migration, food security, health, education, gender and environment. Pdf Teaching notes</li> </ul>
<b>Human Development II</b>	B.Sc Home Science (Hons)	IV	AB	Dr. Veenu Wadhwa Dr. Kavita Vasudev Ms. Sakshi	<ul style="list-style-type: none"> <li>• Lifespan Development 13th edition by John W. Santrock</li> <li>• Child Development 7th Edition by Laura E. Berk</li> <li>• Lifespan Development: A psychological perspective 2nd Edition by Martha Lally and Suzanne Valentine - French</li> <li>• Adolescence - Sexual maturation and change</li> </ul>



					<ul style="list-style-type: none"> <li>• Havighurt's Developmental tasks</li> <li>• Erikson and Freud's perspectives on adolescence</li> <li>• Defence mechanisms</li> <li>• Adolescent cognition</li> <li>• Cognitive development during adolescence</li> <li>• Duvall's life cycle approach</li> <li>• Physical development in young and middle and late adulthood</li> <li>• Cognitive changes in adulthood</li> </ul>
<b>Human Development II</b>	B. Sc. Home science hons	IV	CD	Dr. Renu Gulati Ms. Renu Ms. Bhavna Negi	<ul style="list-style-type: none"> <li>• Lifespan Development 13th edition by John W. Santrock</li> <li>• Child Development 7th Edition by Laura E. Berk</li> <li>• Lifespan Development: A psychological perspective 2nd Edition by Martha Lally and Suzanne Valentine - French</li> <li>• Adolescence - Sexual maturation and change</li> <li>• Havighurt's</li> </ul>



					Developmental tasks <ul style="list-style-type: none"> <li>• Erikson and Freud's perspectives on adolescence</li> <li>Defence mechanisms</li> <li>• Adolescent cognition</li> <li>• Duvall's life cycle approach</li> <li>• Physical development in young and middle and late adulthood</li> <li>• Cognitive changes in adulthood</li> </ul>
<b>Adolescent Relationships</b>	B.Sc Home Science (Hons)	IV		Dr. Kavita Vasudev	<ul style="list-style-type: none"> <li>• Ten components of life skills - WHO</li> <li>• Guidance</li> <li>• Importance of guidance in education</li> <li>• Mental health</li> <li>• Process of counselling</li> <li>• Role of counsellor</li> <li>• Introduction to counselling</li> <li>• World's youth - Adolescence</li> <li>• Understanding adolescence</li> <li>• Adolescent health: Present status and programmes in India</li> <li>• Around the world - Adolescence</li> <li>• Culture and adolescent development</li> <li>• Inner vs outer self</li> </ul>



						<ul style="list-style-type: none"> <li>• Tension between inner self and outer self</li> <li>• How to mesh your inner and outer self to find balance</li> <li>• Gender role identity and gender intensification</li> <li>• Adolescent gender role identity and mental health</li> <li>• Adolescents' development of gender equity attitudes in india</li> <li>• It begins at 10: how gender expectations shape adolescence around the world</li> <li>• Understanding human emotions</li> </ul>
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(Remedial Theory) Theory remedial classes (9) 18/04/2022  
Classes. Department of Biology

538  
19/4/22

II<sup>nd</sup> yr (Pass) Course: B.Sc (Pass) Home Science (2nd year)  
 Course: BELED (2nd year and 3rd year)

Sem	year	Course	Paper	Teacher's Name	Date & Time
IV	2nd	B.Sc (P) HS (ABC, DEF)	Life Science	Dr. Shantam	26 <sup>th</sup> April 10-12
IV	2nd	B.Sc (P) HS (4HI)	Life Science	Dr. Rachna Kupila	26 <sup>th</sup> April (12-1pm)
IV	2nd	B.Sc (P) HS (ABC, DEF) 4HI	Life Science	Dr. Tanvi	26 <sup>th</sup> April (10-1pm)
IV	2nd	B.Sc (P) HS (ABC, DEF) 4HI	Life Science	Dr. Shantam	27 <sup>th</sup> April (10-1pm)
IV	2nd	B.Sc (P) HS (ABC, DEF) 4HI	Life Science	Dr. Tanvi	27 <sup>th</sup> April (10-1pm)
2nd year		B.Sc (P) HS (ABC, DEF) 4HI	Biology-I	Dr. Shantam	28 <sup>th</sup> April (10-3)
3rd year		BELED	Biology II	Dr. Tanvi	28 <sup>th</sup> April (10-3)

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 T. I. C. Biology.  
 18.4.22

Student Desk /  
 Ms. Prashanti  
 18 compile  
 19/4/22

Admission  
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20/4/2022

**Department of Fabric and Apparel Science**  
**Schedule for the Remedial Classes**

S.No	Subject	Course	Sem	Teachers Name	Time Slot	Date	Room No	Study Material
1.	Textile Care and Conservation	B.Sc Home Science (Hons.)	4th	Dr. Charu Gupta & Dr. Preeti Sachdeva	11.00 a.m - 12.00 noon	04.05.22	1104	Refer Classroom
2.	Fashion Design Concepts	B.Sc Home Science (Hons.)	4th	Ms. Divyansha Sharma	11.00 a.m - 12.00 noon	04.05.22	212	Refer Classroom
3.	Indian Textile Heritage	B.Sc Home Science (Hons.)	6th	Dr. Amita Walia & Dr. Shazia	11.00 a.m - 12.00 noon	04.05.22	214	Refer Classroom
4.	Commercial Clothing	B.Sc Home Science (Hons.)	6th	Dr. Shazia	11.00 a.m - 12.00 noon	05.05.22	1104	Refer Classroom
5.	Traditional Indian Textile	B.Sc Home Science (Pass.)	6th	Dr. Bhupinder Kaur & Ms. Shobha Mandal	11.00 a.m - 12.00 noon 12.00 noon - 01.00 p.m	04.05.22	117	Refer Classroom

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Meena

Dr. Meena Batham  
Teacher in charge

Ms. Prabir  
- to compile and put on website





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22/4/2022

admin scan <adminscan@ihe.du.ac.in>

## Fwd: Remedial Classes Schedule for Food Technology & Home Science - FN Papers

1 message

IHE Administration <administration@ihe.du.ac.in>  
To: admin scan <adminscan@ihe.du.ac.in>

Fri, Apr 22, 2022 at 9:50 AM

With regards,

Administration Department  
Institute of Home Economics  
(University of Delhi)  
F-4 Hauz Khas Enclave  
New Delhi - 110016  
<http://ihe.du.ac.in/>  
administration@ihe.du.ac.in  
011-47702166, 011-46018108

----- Forwarded message -----

From: Shipra Gupta <shipra.gupta@ihe.du.ac.in>  
Date: Thu, Apr 21, 2022 at 11:03 PM  
Subject: Remedial Classes Schedule for Food Technology & Home Science - FN Papers  
To: Dr. Geeta Trilok Kumar <principal@ihe.du.ac.in>  
Cc: IHE Administration <administration@ihe.du.ac.in>

Respected Ma'am,

I am attaching herewith the schedule for Remedial Classes for BSc (Hons) Food Technology and BSc Home Science (Hons & Pass) - Food and Nutrition papers. These can be uploaded on the college website.

Thanks and Regards,  
Shipra

--

**Dr. Shipra Gupta**  
Associate Professor & Teacher-in-charge  
Department of Food and Nutrition & Food Technology  
Institute of Home Economics  
(University of Delhi)  
F-4 Hauz Khas Enclave  
New Delhi-110016  
Mobile: 9810314207

### 2 attachments

Food Technology\_FNFT Department\_Remedial Classes Schedule.docx  
23K

Food and Nutrition\_Home Science\_Remedial Classes Schedule\_2022.docx  
21K

Admin  
[Signature]

Ms. Parvati  
[Signature]



**DEPARTMENT OF FOOD & NUTRITION AND FOOD TECHNOLOGY**

**BSC HOME SCIENCE (HONS) AND (PASS)**

**REMEDIAL TEACHING SCHEDULE - APRIL/MAY 2022**

Course	Paper	Name of Faculty	Date	Time
BSc (Hons) Home Science - Semester IV	Nutrition: A Life Cycle Approach	Dr Anshu Sharma Dr Pragya Singh	29th April, 2022	10:00 a.m. - 12:00 noon
	Food Microbiology and Food Safety (GE)	Ms Deepshikha Kataria	29th April, 2022	12:00-1:00 PM
BSc (Hons) Home Science - Semester VI	Research Methodology in Home Science	Dr. Vandana Sabharwal	2 May, 2022	10 am - 11 am
	Therapeutic Nutrition	Dr Seema Puri Mrs Archana Bhagat	2 May, 2022	11- 12.00 noon
	Public Nutrition	Dr K Geeta	2 May, 2022	12.00 - 1 pm
BSc (Pass) Home Science - Semester VI	Public Nutrition and Dietetics	Dr Vandana Sabharwal Dr K Geeta Dr Sonal Gupta Jain Dr Pragya Singh	29th April 2022 2nd May 2022	12pm - 1pm 11am - 12pm

**LIST OF STUDY MATERIAL PROVIDED**

- I. Nutrition: A Life Cycle Approach :** Notes on nutrition during different stages of life like infancy, preschool years, school aged children, adolescents, adults, and elderly. In each of the stages, the physiological changes, their nutritional requirements, the nutritional problems faced by each group are included. The nutrient requirements during special physiological conditions like pregnancy and lactation have also been provided to the students. Notes on Nutritional Requirements for special conditions have also been shared.

Reference Books:

- i) Textbook of Nutrition and Dietetics (Phoenix Publishing House Pvt. Ltd.)
- ii) Nutrition: A Lifecycle Approach (Published by Orient Blackswan)
- iii) RDA 2020 - Short Report

**II. Food Microbiology and Food Safety (GE):**

1. Notes on guidance and application of HACCP in food industries and practice of HACCP application will be conducted in the class. PDF document on the same has been shared in the google classroom.
2. Discussion on General principles of food hygiene (document from CAC, FAO/WHO, 2021), ISO 22000, ISO 9001 and their applications in industries will be done during the revision class. PDF documents on these topics have been shared on google classroom.
3. Revision of the Unit 1 will be done in the class, topics like Intrinsic and extrinsic factors for microbial growth and reproduction in different types of microorganisms will be discussed. PDF of the book (Modern Food Microbiology by James M. Jay) was uploaded in the google classroom. Presentation on reproduction of microorganisms was shared in the google classroom.



**III. Research Methodology in Home Science -** Powerpoint presentation on various topics like research process, study design, types of variables have been shared. Notes on plagiarism and citation styles have been shared.

**Reference Books**

- Kumar, R. (2005) Research Methodology: A Step by Step Guide for Beginners. Sage Publications, New Delhi
- Kothari, C. R. (2008) Research Methodology: Methods and Techniques 2nd Ed. New Age International Private Ltd, New Delhi

**IV. Therapeutic Nutrition**

1. Notes on metabolic syndrome
2. Krause's Food Nutrition and Care Process - textbook covering nutritional management of all diseases
3. Textbook of Nutrition and Dietetics (Phoenix Publishing House Pvt. Ltd.)
4. Joshi, S.A. (2015). Nutrition and Dietetics, 5th ed. Mc Graw Hill education.
5. Unit 3, 14, 15 from 'Clinical Therapeutic Nutrition', IGNOU study material MFN 05
6. Notes on Peptic Ulcers

**V. Public Nutrition**

1. Material for Unit 1 has been provided from the book 'Public Nutrition', MFN 005 and Community Nutrition by Wadhwa and Sharma
2. Handouts have been uploaded in the classroom referring to the relevant books on macro and micro nutrients deficiency disorders.
3. Powerpoint presentations were made for all policies and programmes related to nutritional disorders.
4. Unit 7 and 8 of the book 'Public Nutrition', MFN 005 were referred for methods of nutritional status assessment. Reference book by Banji was also used and given to the students.
5. Nutrition Education- Community Nutrition by Wadhwa and sharma was used and reference given. Handout on other aspects of Behaviour Change communication was given referring to various other study materials.

**VI. Public Nutrition and Dietetics:**

Powerpoint presentations on deficiency diseases, nutrition during infection, overweight & obesity have been shared.

Notes on significance and scope of public health and nutrition have also been shared. Notes from IGNOU MFN005 have also been referred to.

Reference books: Indian Dietetics Association, (2018) Clinical Dietetics Manual, 2nd Edition.

Textbook of Nutrition and Dietetics. Phoenix Publishing House Pvt. Ltd.



**DEPARTMENT OF FOOD & NUTRITION AND FOOD TECHNOLOGY**

**B.Sc. (Hons) Food Technology**

**Schedule for Remedial Classes**

<b>Semester</b>	<b>Subject</b>	<b>Faculty</b>	<b>Date &amp; Time</b>
IV	Technology of Cereals, Pulses and Oilseeds	Dr. VandanaSablania	27 <sup>th</sup> April 2022, 10-11 am
		Dr. PromitaGundev	27 <sup>th</sup> April 2022, 11-12 pm
IV	Technology of Meat, Poultry and Egg	Dr. PromitaGundev	27 <sup>th</sup> April 2022, 12-1pm
IV	Entrepreneurship Development	Dr. PriyaDangi Malik	28 <sup>th</sup> April 2022, 11-12 pm
VI	Food Packaging	Dr. VandanaSablania	27 <sup>th</sup> April 2022, 11-12 pm
		Dr. PromitaGundev	28 <sup>th</sup> April 2022, 10-11 am
VI	Nutraceuticals and Functional Foods	Dr. PriyaDangi Malik	27 <sup>th</sup> April 2022, 12-1 pm
		Dr. PromitaGundev	28 <sup>th</sup> April 2022, 11-12 pm
VI	Food Quality and Safety Evaluation	Dr. PromitaGundev	28 <sup>th</sup> April 2022, 12-1 pm
VI	Food Chemistry II	Dr. PriyaDangi Malik	27 <sup>th</sup> April 2022, 10-11am

**Contact Details:**

Dr. Priya Dangi Malik-7982825806

Dr. VandanaSablania-7639969926

Dr. PromitaGundev- 9896482689



**LIST OF STUDY MATERIAL**  
**B.Sc. (Hons) Food Technology**

Semester	Subject	Faculty	Material Shared
IV	Technology of Cereals, Pulses and Oilseeds	Dr. Vandana Sablani	<p>Unit 2: Structure of various grains. Barley- Milling(pearl barley, barley flakes &amp; flour) Oats – Milling of oats into oatmeal, oat flour &amp; oat flakes. Sorghum and millets – Traditional &amp; commercial milling (dry &amp; wet milling methods) Rye and triticale—milling into flour and uses. Soft copy of the books (Cereal Technology by Kent, and Post harvesting technology by Chakraverty) was also uploaded in Google classroom</p>
		Dr. Promita Gundev	<p><b>UNIT III</b> Introduction of various pulses, their milling operations, methods of milling, Dry milling, Wet milling, Improved CFTRI milling method</p> <p>Presentations of these topics were shared in google classroom</p> <p><b>UNIT IV</b> <b>Technology of Oilseeds</b> • Introduction of oilseeds, • Extraction methods of oil from oilseeds, their processing and refining steps. Extraction and processing of cottonseed, coconut and soybean oil</p> <p>Sources of protein (defatted flour, protein concentrates and isolates), their properties, manufacturing and uses.</p> <p>Protein texturization (Textured vegetable protein- manufacturing method- Fibre spinning)</p> <p>Youtube videos and notes of these topics were shared with the students.</p>



**DEPARTMENT OF FOOD & NUTRITION AND FOOD TECHNOLOGY**

**B.Sc. (Hons) Food Technology**

**Schedule for Remedial Classes**

<b>Semester</b>	<b>Subject</b>	<b>Faculty</b>	<b>Date &amp; Time</b>
IV	Technology of Cereals, Pulses and Oilseeds	Dr. VandanaSablania	27 <sup>th</sup> April 2022, 10-11 am
		Dr. PromitaGundev	27 <sup>th</sup> April 2022, 11-12 pm
IV	Technology of Meat, Poultry and Egg	Dr. PromitaGundev	27 <sup>th</sup> April 2022, 12-1pm
IV	Entrepreneurship Development	Dr. PriyaDangi Malik	28 <sup>th</sup> April 2022, 11-12 pm
VI	Food Packaging	Dr. VandanaSablania	27 <sup>th</sup> April 2022, 11-12 pm
		Dr. PromitaGundev	28 <sup>th</sup> April 2022, 10-11 am
VI	Nutraceuticals and Functional Foods	Dr. PriyaDangi Malik	27 <sup>th</sup> April 2022, 12-1 pm
		Dr. PromitaGundev	28 <sup>th</sup> April 2022, 11-12 pm
VI	Food Quality and Safety Evaluation	Dr. PromitaGundev	28 <sup>th</sup> April 2022, 12-1 pm
VI	Food Chemistry II	Dr. PriyaDangi Malik	27 <sup>th</sup> April 2022, 10-11am

**Contact Details:**

Dr. Priya Dangi Malik-7982825806

Dr. VandanaSablania-7639969926

Dr. PromitaGundev- 9896482689



			<b>UNIT V</b> <b>Alcoholic Beverages</b> Beer, Wine, Distilled Spirits- types, manufacturing  Notes and youtube videos were shared with the students.
IV	Technology of Meat, Poultry and Egg	Dr. Promita Gundev	<b>UNIT I</b> Introduction and meat quality • Livestock and poultry population in India, Development of meat and poultry industry in India and its need in nation's economy, Terminology used for animals and birds based on age, sex, cuts, use.  Effects of feed breed and stress on production of meat animals and their quality.  Meat Quality-color, flavor, texture, Water-Holding Capacity (WHC), Emulsification capacity of meat  <b>UNIT III</b> Method of Preservation of meat- Refrigeration and freezing, thermal processing- canning of meat, retort pouch, dehydration, irradiation, meat curing,  Sausages-processing, types and defects  Packaging of meat  Presentation of these topics and the notes prepared from the book Lawrie's meat science by Lawrie, R. A. were shared with the students
IV	Entrepreneurship Development	Dr. Priya Dangi Malik	UNIT 1: Entrepreneurship Development: concept, definition, types, functions and competencies • Stages of entrepreneurship • Role of



			<p>creativity &amp; innovation in entrepreneurship • Barriers and challenges for entrepreneurship in India • Women entrepreneurship, rural entrepreneurship • Role of various institutions in developing entrepreneurship in India- Shared on classroom</p> <p>Unit 2: Idea generation • Sensing business opportunities and assessing market potential; market research, • Preparation of feasibility reports/business plan • Components of project report • Appraising project report • Pitching, angel investors, venture capital funds, technology incubators and their role- Shared in offline classes and now posted on google classroom</p> <p>Unit 3: Managing Production - Organizing Production; input-output cycle - Ensuring Quality • Managing Marketing - Understanding markets and marketing - Functions of marketing - 4Ps of marketing • Financial Management - Meaning of Finance - Types and Sources of Finance - Estimation of project cost - Profit Assessment- Shared in offline classes and now posted on google classroom</p>
VI	Food Packaging	Dr.Vandana Sablania	<p>Unit 2: Biodegradable plastics, edible packaging, Manufacturing process of Metallic containers, Tinsplate and its characteristics, tin free can (TFC), types of can , types of closures</p> <p>Glass containers: Composition of glass containers, physical, mechanical and optical properties, various methods of glass bottle making, types of closures, applications, advantages and disadvantages of glass containers.</p> <p>Unit 4:</p>



			<p>Testing Procedures for Packaging Materials- thickness, tensile property, puncture resistance, bursting strength, seal strength, water vapour permeability, gas transmission rate (CO<sub>2</sub> and O<sub>2</sub> permeability), grease resistance.</p> <p>Compatibility and shelf life studies.</p> <p>Evaluation of transport worthiness of filled packages-</p> <p>Presentation of these topics and the soft copy of the book (Handbook of food packaging by Paine and Paine, Food packaging Technology by Coles) were shared in Google classroom.</p>
		Dr.Promita Gundev	<p><b>Unit- III</b> Package Designing for Foods, Factors affecting spoilage, package requirement and package designing for:</p> <ul style="list-style-type: none"> <li>• Fresh horticultural produce</li> <li>• Animal foods</li> <li>• Dry and moisture sensitive foods</li> <li>• Frozen foods</li> <li>• Fats and oils</li> <li>• Thermally processed foods</li> </ul> <p><b>UNIT VI</b> Packaging Machinery and Systems:</p> <ul style="list-style-type: none"> <li>• Cartoning systems</li> <li>• Form, Fill and Sealing machine (FFS).</li> <li>• Vacuum, Controlled and Modified atmosphere packaging systems</li> <li>• Aseptic packaging systems Retort packaging</li> <li>• Active and Intelligent packaging systems</li> </ul> <p>Presentation of these topics and the soft copy of the book (Handbook of food packaging by Paine and Paine, Food packaging Technology by Coles and Food Packaging – Principles and Practice by Robertson, G.L.) were shared with</p>



			students
VI	Nutraceuticals and Functional Foods	Dr. Priya Dangi Malik	<p>Unit 1: Difference between nutraceuticals and functional foods • Current status of nutraceuticals and functional foods in India • Market trends of nutraceuticals and functional food- Relevant review papers and presentations were shared on google classroom</p> <p>Unit 2: Types of nutraceuticals and health benefits- Relevant research and review papers were shared in class as well now posted on google classroom.</p>
		Dr. Promita Gundev	<p><b>Unit- III</b> Various food commodities as functional foods- (Cereal and cereal products, milk and milk products, egg, oils, meat and products, sea foods, nuts and oilseeds, functional fruits and vegetables, herbs and spices, beverages (tea, wine), fermented foods)</p> <p>Potential health benefits and role in cardiovascular diseases, hypertension and diabetes</p> <p>Development, formulation and fabrication of functional foods</p> <p>Presentation of these topics, various research and review papers and the soft copy of the book (Handbook of Nutraceutical and Functional Foods by Wildman, R.E.C.) were shared with the students</p> <p><b>Unit- IV</b> Safety, Consumer acceptance and Assessment of health claims of nutraceutical and functional foods</p> <p>Labeling, marketing and regulatory issues</p>



			<p>Future prospects of nutraceutical and functional foods</p> <p>Various research and review papers of these topics were shared with the students</p>
VI	Food Quality and Safety Evaluation	Dr. Promita Gundev	<p><b>UNIT III</b> Olfaction</p> <ul style="list-style-type: none"> <li>• Introduction, definition and importance of odour and flavor</li> <li>• Anatomy of nose, physiology of odour perception</li> <li>• Mechanism of odour perception</li> <li>• Theories of odour classification, chemical specificity of odour</li> <li>• Recent advances in olfaction measurement – Electronic Nose, GC Mass Spectroscopy</li> <li>• Olfactory abnormalities</li> </ul> <p><b>UNIT IV</b> <b>Colour</b></p> <ul style="list-style-type: none"> <li>• Introduction and importance of colour</li> <li>• Dimensions of colour and attributes of colour; gloss etc.</li> <li>• Perception of colour</li> <li>• Colour Measurement: Munsell colour system, CIE colour system, Hunter colour system, Tintometer</li> <li>• Colour abnormalities</li> </ul> <p><b>UNIT V</b> Texture</p> <ul style="list-style-type: none"> <li>• Introduction, definition and importance of texture</li> <li>• Significance of sound in texture evaluation</li> <li>• Physiology of Sense of Touch-texture perception, phases of oral processing, receptors involved in texture evaluation.</li> <li>• Rheology of foods</li> <li>• Texture classification</li> <li>• Texture measurement – basic rheological models, forces involved in texture measurement and recent advances in texture evaluation</li> </ul>



			<ul style="list-style-type: none"> <li>• Assessment of Texture of different food Products - bread, biscuits/cookies, dairy - butter, cheese rheology, fruits and vegetables- peas, apples</li> </ul> <p>Presentation of these topics and the notes prepared from research papers and from the book (Food Quality Evaluation by Rao, E. S. were shared with students.</p>
VI	Food Chemistry II	Dr.PriyaDangi Malik	<p>UNIT I: Major and minor minerals • Metal uptake in canned foods • Toxic metals- Relevant book and presentations had been posted on google classroom</p> <p>UNIT II Natural Food Pigments- Introduction and classification • Food pigments(chlorophyll, carotenoids, anthocyanins and flavonoids, beet pigments, caramel)- Relevant book and presentations had been shared on google classroom</p> <p>Unit III: Browning Reactions In Food- Relevant presentation and pdf had been shared on google classroom</p> <p>Unit IV: Introduction, classification • General characteristics • Enzymes in food processing • Industrial Uses of Enzymes • Immobilized enzymes- Relevant book already posted on classroom and presentation shared during the offline classes</p> <p>Unit V: Physico-chemical and nutritional changes occurring during food processing treatments- Relevant pdf has been shared on google classroom.</p> <p>Unit VI: New product development- Relevant content had been shared during offline class and now posted on google classroom.</p>





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Student Desk &lt;studentdesk@ihe.du.ac.in&gt;

**Fwd: Schedule for Remedial Classes by DCEJ Department**

1 message

**IHE Administration** <administration@ihe.du.ac.in>

Fri, Apr 22, 2022 at 9:51 AM

To: Student Desk &lt;studentdesk@ihe.du.ac.in&gt;, admin scan &lt;adminscan@ihe.du.ac.in&gt;

With regards,

Administration Department  
Institute of Home Economics  
(University of Delhi)  
F-4 Hauz Khas Enclave  
New Delhi - 110016  
<http://ihe.du.ac.in/>  
administration@ihe.du.ac.in  
011-47702166, 011-46018108

----- Forwarded message -----

From: **Neeti Vaid** <neeti.vaid@ihe.du.ac.in>

Date: Thu, Apr 21, 2022 at 9:36 PM

Subject: Schedule for Remedial Classes by DCEJ Department

To: IHE Administration &lt;administration@ihe.du.ac.in&gt;

Dear Ma'am

Please find attached the Schedule for Remedial Classes by DCEJ Department

Regards,

**Ms. NEETI VAID**

Assistant Professor  
Department of Development Communication and Extension  
Institute of Home Economics  
(University of Delhi)  
F-4, Hauz Khas Enclave,  
New Delhi - 110016

**SCHEDULE FOR REMEDIAL CLASSES - DCEJ Department.doc**  
224K



	(Hons) Home Science		Public Relations		Vaid	25, 2022		am
11	B.Sc. (Pass) Home Science	VI	Extension Management (Theory)		Dr. Jagriti Kher	May 02, 2022	Monday	11:00 am
12	B.Sc. (Pass) Home Science	VI	Extension Management (Practical) Section - A		Ms. Manpreet Kaur	April 22, 2022	Friday	2:30 pm
13	B.Sc. (Pass) Home Science	VI	Extension Management (Practical) Section - H		Ms. Manpreet Kaur	April 22, 2022	Friday	3:30 pm
11.	B.A. (Hons) Journalism	IV	Introduction to New Media		Dr. Savita Aggarwal	April 16, 2022	Saturday	11:00 am
12	B.A. (Hons) Journalism	IV	Documentary Production		Mr. Nishant Bhardwaj	April 22, 2022	Friday	8:00 pm
13	B.A. (Hons) Journalism	IV	Advanced Media	New	Ms. Bableen Kaur	April 26, 2022	Tuesday	11:00 am
14	B.A. (Hons) Journalism	VI	Development Journalism		Ms. Megha Gupta	April 23, 2022	Saturday	11:00 am
15	B.A. (Hons) Journalism	VI	Communication Research Methods		Ms. Bableen Kaur	April 26, 2022	Tuesday	1:30 pm



**DEPARTMENT OF DEVELOPMENT COMMUNICATION AND EXTENSION &  
JOURNALISM**

**SCHEDULE FOR REMEDIAL CLASSES**

S. NO.	NAME OF COURSE	SEM	NAME OF PAPER	NAME OF FACULTY	DATE	DAY	TIME
1	B.Sc. (Pass) Home Science	IV	Communication Systems and Social Change (Practical) Section - C	Ms. Manpreet Kaur	April 16, 2022	Saturday	12 Noon
2	B.Sc. (Pass) Home Science	IV	Communication Systems and Social Change (Practical) Section - H	Ms. Manpreet Kaur	April 16, 2022	Saturday	1:00 pm
3	B.Sc. (Pass) Home Science	IV	Communication Systems and Social Change (Theory)	Ms. Manpreet Kaur	April 27, 2022	Wednesday	10:00 am
4	B.Sc. (Pass) Home Science	IV	Communication Systems and Social Change (Theory)	Ms. Manpreet Kaur	April 27, 2022	Wednesday	11:00 am
5	B.Sc. (Pass) Home Science	IV	Communication Systems and Social Change (Practical) Section - D	Dr. Jagriti Kher	April 15, 2022	Friday	11:00 am
6	B.Sc. (Pass) Home Science	IV	Communication Systems and Social Change (Practical) Section - F	Dr. Jagriti Kher	April 17, 2022	Sunday	11:00 am
7	B.Sc. (Pass) Home Science	IV	Communication Systems and Social Change (Practical) Section - G	Dr. Jagriti Kher	April 18, 2022	Monday	11:00 am
8	B.Sc. (Pass) Home Science	IV	Communication Systems and Social Change (Practical) Section - A	Ms. Akshima Sharma	April 15, 2022	Friday	11:00 am
9	B.Sc. (Hons) Home Science	VI	Extension for Development (Theory)	Dr. Savita Aggarwal	April 14, 2022	Thursday	11:00 am
10	B.Sc.	VI	Advertising and	Ms. Neeti	April	Monday	11:00



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18/4/22

# Remedial Classes

(2)

18/4/22

Dept. of Microbiology

Course: B.Sc. (H) Microbiology

IV Sem	Paper	Teacher's Name	Date & Time
	FDM	Dr. Sunita	19 <sup>th</sup> April 9-11:00 AM
	GE	Dr. Archana	19 <sup>th</sup> April 11:00-1:30 PM
	MGM	Dr. Sunita	20 <sup>th</sup> April 10:00-12:00
	Bioinfo.	Dr. Ashok	22 <sup>nd</sup> April 12:00-2:00 PM
	Virology	Mrs. Sonia	5 <sup>th</sup> May 10:00-12:00 noon
VI Sem	Paper	Teacher's Name	Date & Time
	M Biotech	Dr. Arti Kumari	20 <sup>th</sup> April 9:00-11:00 AM
	Medical Micro	Dr. Manjula Suri	20 <sup>th</sup> April 11:00-1:00 PM
	RDT	Dr. Rashmi Gupta	21 <sup>st</sup> April 10:00-12:00
	PP	Dr. Ashima Vohra	22 <sup>nd</sup> April 9:00-11:00 AM

\*

Arti nigam

18/4/22

Dr. Arti Nigam

Tic Dept. of Microbiology.

Adhoni  
ML

Ms. Rakshi  
15 compile