

## **The Action Plan and its implementation**

### **IQAC 2020-21**

The following constructive strategies were planned and implemented following the suggestions of the Governing Body and the IQAC:

#### **(i) Enhancing Research Infrastructure**

- Setting up of an advanced research laboratory and installing it with state-of-the art equipment.
- Application for research grants by faculty members was encouraged and facilitated.
- Mentoring of faculty members, especially at the middle level was undertaken to increase their number of publications in journals of repute.

#### **(ii) Strengthening Inclusivity**

- Making the college disabled-friendly by initiating installation of Braille notice boards and signages, talking software in IT equipment.
- Continuous endeavour was made towards inclusive classrooms and respecting diversity.
- Specific provisions were created for mentoring and support of students with disabilities
- Special effort was made to make college computers, library and classrooms in Block A barrier-free.

#### **(iii) Making college a gender safe space**

- Keeping the college well-lit at all times and with no dark corners or spaces facilitating the mobility of all students freely. Installation of solar lights improved the light in the premises at night.
- Sanitary napkin vending machines made functional.
- Plan for restarting the day care centre after the pandemic was put in place.

#### **(iv) Curriculum Delivery**

- Organisation of teaching with advance lesson planning. Pre-planned assignments were provided to students.
- The academic calendar of each department was drafted at the beginning of the session in consultation with the principal

- Teaching schedules and timetables were made much before commencement of classes and displayed on the website and shared with students.
- Class schedules were adhered to.

**(v) Supporting needs of all learners**

- Regular counselling and mentoring to all students, learning support in terms of extra reading material, repetition of classes, sharing short videos was undertaken.
- Remedial classes were organised at the end of the semester.
- Opportunities were provided to students to improve their assignments and practical work.
- Links to e-resources and teaching-learning materials were shared with students and faculty. Digital access of different resources was provided to students.
- Peer projects and assignments were encouraged

**(vi) Enhancing the Quality of teaching and learning**

- Student projects, collaborative work and presentations were encouraged.
- Faculty was provided numerous training on different ICT teaching-learning platforms enabling them to deploy blended learning and flipped classroom

**(vii) Initiatives undertaken during the pandemic**

- Nurturing, mentoring and counselling of distraught students was undertaken.
- Online teaching through digital platforms from zoom, google meets was conducted.
- Special effort was made to create audio visual repositories, like the college youtube channel and google drive.

**(viii) Improvement of Infrastructure**

- College toilets were rebuilt and few refurbished.
- Sanitary napkin incinerators were installed in the toilets

**(viii) Addressing concerns of non-teaching staff**

- Need based assessment for non-teaching was staff planned.
- Promotions for non-teaching staff members were undertaken
- Advertisements for filling vacant posts in the administrative section were released.



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