

# INSTITUTE OF HOME ECONOMICS

(UNIVERSITY OF DELHI)



**Supporting documents for criterion 7.1.1**  
**Measures initiated for the promotion of gender equity**



# INSTITUTE OF HOME ECONOMICS

(University of Delhi)

इंस्टिट्यूट ऑफ़ होम इकोनॉमिक्स  
(दिल्ली विश्वविद्यालय)



NAAC GRADE 'A' ACCREDITED

Ref. No. ....

## Supporting documents for criterion 7.1.1

### Measures initiated by the Institution for the Promotion of Gender Equity

| Key Indicator | Details of proofs attached  | Page No |
|---------------|---|---------|
| 7.1.1         | Specific facilities provided for women in terms of:<br>a. Safety and security<br>b. Counselling<br>c. Common Rooms<br>d. Day care center for young children<br>e. Any other relevant information  | 3-7     |
| 7.1.1         | Annual Gender Sensitisation action plan:<br>a. Display of information<br>b. Constitution of ICC and its objectives<br>c. Events for Gender Sensitisation<br>d. Details of Counselling done by Faculty<br>e. Courses related to Gender<br>f. Projects related to Gender issues<br>g. Enactus-IHE | 8-39    |



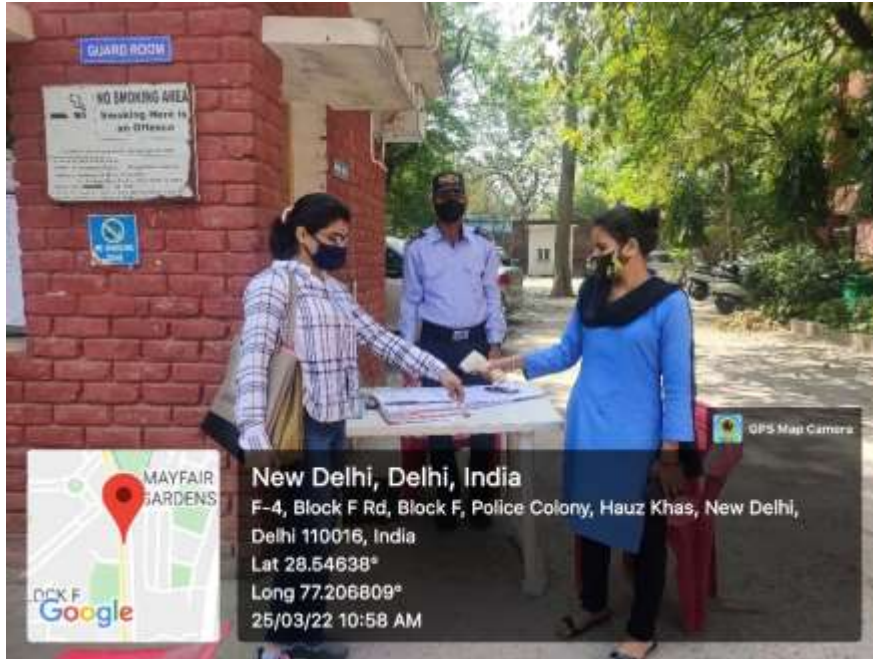
*Geeta J. Kumar*

F-4, HAUZ KHAS ENCLAVE, NEW DELHI-110016 / एफ-4, हाऊ खास एन्क्लेव, नई दिल्ली-110016

Phone / फ़ोन : 011-26192166, Director's Office : 011-46018108

Email / ई मेल : principal@ihe.du.ac.in Website / वेबसाइट : www.ihe-du.com

## Security Guards



## Day Care Centre





### Security Cameras



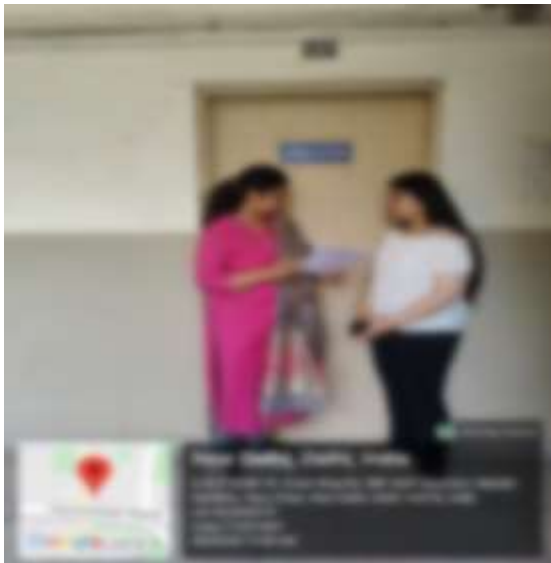
### Girls' Common Room



## Sanitary Pad Vending Machine



## Counselling Room



## Medical Room



## Amphitheatre



## Sanitary Pad Incinerator



*Geeta J. Kumar*

## Annual Gender Sensitisation Plan

The Institute of Home Economics has a zero-tolerance policy towards sexual harassment and is pro-actively committed to providing a safe and conducive academic environment to its students and employees. We are committed to follow Sexual Harassment of Women at Workplace (prevention, prohibition and redressal) Act, 2013.

**Display of information:** To enhance the student's understanding of the issue, the college displays materials on Sexual Harassment at the work place and creates and sustains dialogue and discourse around it. Young girls and women are informed about forms of abuse that may not be explicit and easily recognised, such as emotional and mental abuse.

The college website includes statutory provisions related to prevention and prohibition of sexual harassment at workplace.

The following documents are accessible on college website and in college library. The students are oriented at the time of admission, in interactions with faculty and advisors and by distributing infographics, handouts.

- (i) The Sexual Harassment of Women at Workplace (prevention, prohibition and redressal) Act, 2013
- (ii) Handbook On Sexual Harassment of Women at Workplace
- (iii) UGC Regulations on Sexual Harassment 2015

**Constitution of ICC and its objectives:** In accordance with Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 as well as UGC Regulations, 2015 pertaining to higher educational institutions, the college has a duly constituted, Internal Complaints Committee (ICC). In addition to fulfilling the responsibilities of the ICC as laid down in the UGC regulations, the committee has the following broad objectives:

1. To sensitise students to various gender related issues.
2. To spread awareness about sexual harassment at work place as well as the functioning of the ICC.
3. To deal with the complaints relating to sexual harassment at work place from students or employees.

The list of ICC members along with their e-mails and phone numbers is also displayed on the website.

**Dealing with a complaint:** Any student or staff aggrieved in this matter either approach the Presiding Officer of the ICC or the members to file a complaint against sexual harassment. Sometimes the students seek advice with the faculty members or write emails/ letters to the principal. In such cases also the students are assured of their safety and privacy and complaint is processed through ICC after getting consent from the complainant.



Geeta J. Kumar





**INSTITUTE OF HOME ECONOMICS**  
(University of Delhi)  
इंस्टिट्यूट ऑफ़ होम इकोनॉमिक्स  
(दिल्ली विश्वविद्यालय)



**NAAC GRADE 'A' ACCREDITED**

Ref. No. ....

**Complaint to ICC**

One complaint of sexual harassment was received in year 2017 where a student (X) complained against a male faculty(Y) of the college. She stated that the teacher sends messages and videos to her late night which are not related to studies. The teacher also takes excess time to correct her assignments and insists on giving face to face feedback. She felt uncomfortable because of the personal comments made by the teacher on her looks. The student was also fearful as the teacher shared that she will lose marks in internal assessment if she doesn't listen to this teacher.

The ICC members immediately instructed to shift the student from the teachers' guidance till suitable investigation is done in this matter. The matter was resolved after holding 5 to 6 meetings of ICC members with both complainant and accused. Suitable action was taken against the concerned faculty and the complaint was resolved to the satisfaction of complainant.



*Yashita J. Kumar*

### Events for Gender Sensitisation Organised in last 5 years (2016-21)

| <b>Title of the event</b>   | <b>Dates (Period)</b> | <b>No of Participants</b>       |
|---|-----------------------|---------------------------------|
| Project Safety-pin in collaboration with Breakthrough and Delhi Police  | 07/03/2017            | 40                              |
| Workshop on Gender and Feminism   | 06/10/2016            | 40                              |
| Annual Department Academic Festival on Gender Mela  | 7/3/17-8/3/17         | 200                             |
| Understanding Reproductive Health in association with TARSHI  | 29/08/2017            | 100                             |
| Gender and Diversity by Pavell, <i>Nazariya</i>   | 07/09/2017            | 80                              |
| Workshop on film making on gender sensitive issues (Equality, rights of women, choice of career, gender bias, breaking gender stereotypes etc.)   | 10/10/2017            | 28                              |
| Workshop on Gender Constructs   | 10/11/2017            | 120                             |
| Gender and Sexuality Workshop (TARSHI)  | 13/11/2017            | 44                              |
| Reproductive and Sexual Health Issues (TARSHI)  | 15/11/2017            | 44                              |
| Workshop on Sexual Harassment of Women at Workplace organised by Internal Complaints Committee, JNU   | 01/05/2018-02/05/2018 | 1 teaching staff and 4 students |
| Mental Health Society 'Voices' was launched to help the girl child.   | 14/2/2018             | 20                              |
| Making students' films in a workshop mode with assistance from NGO (Breakthrough) on Gender related issues  | 18/12/17 to 5/1/2018  | 08                              |
| Training program on 'Digital literacy skills for women' as part of Project funded by Ministry of Women and Child Development, GOI.  | 01/11/2017-31/01/2019 | 100                             |
| Training Program on 'capacity building of female farmers in climate-smart agriculture' as part of research project funded by UGC  | 01/07/2015-30/06/2018 | 100                             |
| A training programme on Climate and Gender Smart Agricultural Practices was conducted in which training was imparted to around 100 women including women leaders.   | 23/07/18-30/07/2018   | 100                             |
| Workshop on Self and Sexuality  | 23/03/2018            | 30                              |
| Talking about Reproductive and Sexual Health Issues, Street play on gender issues   | 13/3/18-14/3/18       | 80                              |
| One-day consultation workshop on Mapping the vulnerability of women in India to climate change under the Project entitled Mapping the Vulnerability of Women in India to Climate Change at the sub-National Scale as part of India's Third National Communication (TNC) to the UNFCCC funded by (MOEFCC), Government of India | 18/05/2018            | 60                              |
| Oh Girl, you got an answer! Decoding gender with Dr. Veenu Kakar  | 22/10/2019            | 70                              |
| Training programme on Opportunity and Challenges in Digital Literacy: Assessing the Impact of Digital Literacy.   | 23/07/2018-29/03/2019 | 100                             |
| A training programme was conducted titled Opportunity and Challenges in Digital Literacy: Assessing the Impact of Digital Literacy.   | 23/07/18-29/03/2019   | 100                             |
| A workshop and counselling session (in Hindi) on Imparting Nutrition and Mental Health Education was conducted for the young adolescent girls at the Government Girls Senior Secondary School, Saket, New Delhi.  | 18/03/2019            | 52                              |
| Nutrition and Health Education session was conducted in an Aanganwadi Centre for the beneficiaries (Pregnant and Lactating Women and Adolescent Girls)  | 22/03/2019            | 20                              |

|  |                                       |     |
|--|---------------------------------------|-----|
| Breakthrough Youth Conclave: The Flip  | 28/09/19 to 30/11/2019                | 25  |
| A training program on Importance of breakfast for school going children was conducted a resident welfare society.  | 12/03/19                              | 19  |
| Campus Training Program to Understand Gender based Issues conducted by BREAKTHROUGH  | 01/08/2019-30/09/2019                 | 25  |
| Student Learning Programs: Gender sensitisation on Sexual Harassment Gender based Violence   | 06/01/2020 to 1/2/2020                | 80  |
| Webinar on women's health and menstrual hygiene  | 27/09/2020                            | 95  |
| International girl child day celebration: creative activities like Mandala, doodling and painting on the theme My Voice for Equal Future.                        | 01/10/2020                            | 70  |
| Webinar on Let's manage PCOS   | 07/11/2020                            | 70  |
| Webinar on Disability and Sexuality  | 30/04/2020                            | 100 |
| Surrogacy in India: Prevalence and concerns  | 05/01/2020                            | 100 |
| Lockdown Bites: Redefining Gender Roles  | 29/04/2020                            | 65  |
| Women in Science   | 28/04/2020                            | 45  |
| Journey towards being a women entrepreneur   | 28/04/2020                            | 112 |
| Professional Networking Communication in collaboration with The Vedica Scholars Programme for Women  | 30/01/2020                            | 60  |
| Journey towards being a women entrepreneur   | 28/04/2020                            | 112 |
| Celebrating International Women's day through Quiz on Empowered Women and their Contribution in Society  | 08/03/2021                            | 30  |
| Celebrating International Women's day through Walkathon at JLN stadium   | 08/03/2021                            | 10  |
| Celebrating International Women's day through Online Symposium on Inspirational stories of woman around us: Women and the quest for freedom in Independent India | 03/03/2021                            | 25  |
| Webinar Series on Sexual and Reproductive Health Rights, SAMA Resource Group for Women and Health  | 06/02/2021, 20/02/2021 and 27/02/2021 | 70  |
| Who does our body belong to? Body acceptance, privilege and liberation by Unmute Files   | 12/02/2021                            | 100 |
| Dialogues with women: Narratives of Professional and Personal Journeys Career Guidance & Mentoring Session in Collaboration with IQAC                            | 13/02/2021                            | 100 |
| Stand-up against Street Harassment   | 12/10/2021-14/10/2021                 | 80  |
| Rise in Domestic Violence Amidst Lockdown  | 3/3/2022                              | 20  |
| Laws Every Women Should Know   | 5/5/2022                              | 20  |



## Pictures of some of the events

**WEBINAR**  
29th April 2020  
4:00- 5:00pm

**LOCKDOWN BITES:  
Redefining Gender Roles**

**SPEAKER**  
**Dr. Malika Basu**  
Gender Analyst & Knowledge Management Specialist,  
Founder & Proprietor  
Development Initiatives for Change  
www.di4c.org

Webex Meeting Number: 911998764

e- certificates will be given to all the participants

Department of  
Development Communication Extension  
and Journalism  
Institute of Home Economics,  
University of Delhi  
FOR MORE INFORMATION email:  
yuki.azaad.tomar@ihe.du.ac.in

Made with PosterMyWall.com

## Webinar on Lockdown Bites

Shravya Singh is presenting

**Sexual Harassment is...**

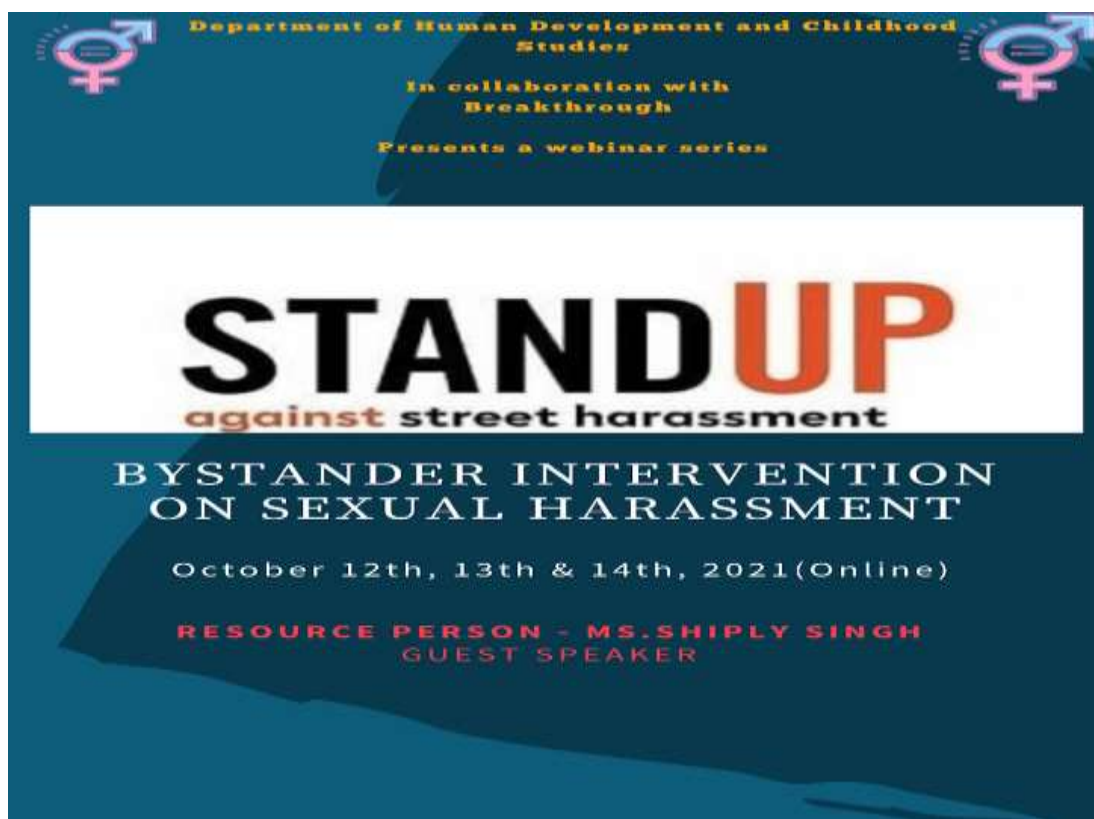
- Comments
- stalking or following
- leering
- hugging
- kissing
- whistling
- unwanted touching
- vulgar gestures
- obscene calls and messages
- Song
- showing pornography against ones will
- flashing private parts
- demanding sexual favours

Shravya Singh  
Sakshi  
priyanka tanwar  
jyotsana kushwaha  
31 others  
You

Webinar series on “Bystander Intervention on Sexual Harassment from, October from 12th to 14th 2021



Webinar series on “Bystander Intervention on Sexual Harassment from, October from 12th to 14th 2021



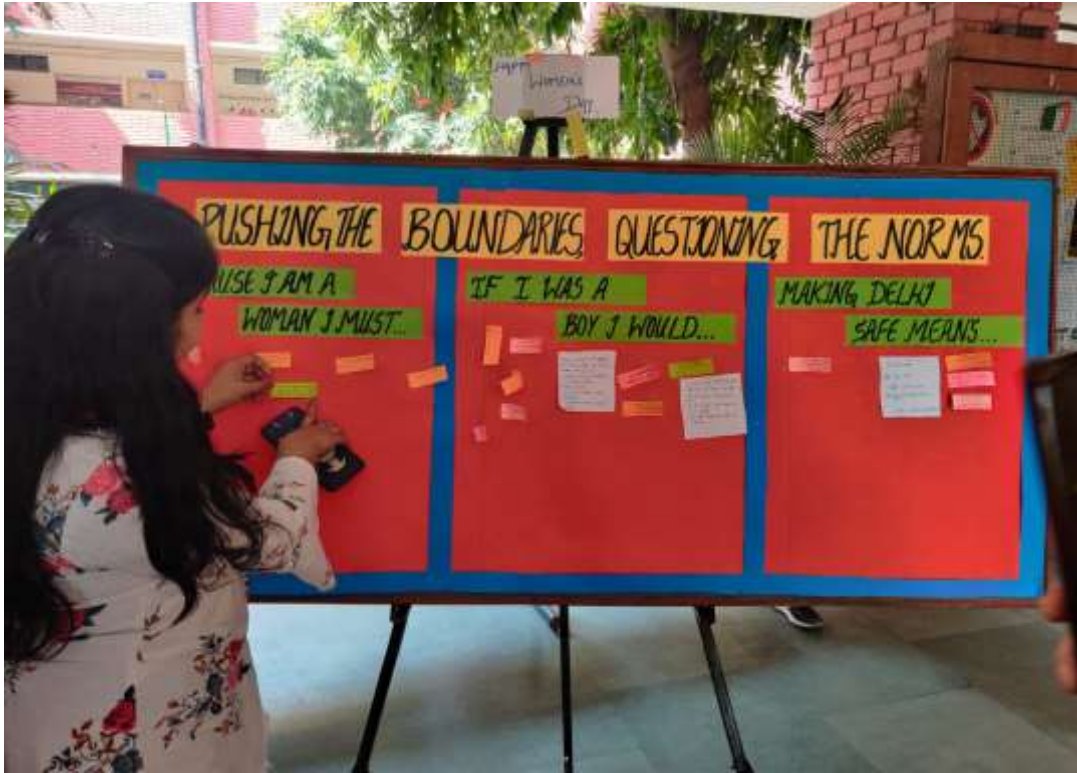
**Webinar series on “Bystander Intervention on Sexual Harassment” organised for students from 12<sup>th</sup> – 14<sup>th</sup> October 2021**



**Understanding Reproductive health TARSHI 1**



## Workshop on patriarchy and feminism



**Celebrating International Women's Day 2022**  
**Glimpses of short films made by students with Breakthrough**



  
*Geeta J. Kumar*



### Details of counselling by faculty members

| S.No. | Name of Faculty              | Issues and concerns raised by student/s  | Resolution  |
|-------|------------------------------|--|---|
| 1     | Ms. Sharmila Rathee          | Issues of login from students institutional IDs  | Computer in-charge was contacted to get the issue resolved.   |
| 2     | Deepti Saini                 | Few students were facing issues in getting access to field for data collection for their project.                        | Students were helped by getting in touch with some officials in respective field to access the data for their project work.   |
| 3     | Ms. Sharmila Rathee          | Students were feeling burdened because of long stretch of online classes.  | A meeting with faculty members was called and ways to make classes dynamic was discussed to reduce the burden and boredom.  |
| 4     | Ms. Sharmila Rathee          | Students reported issues related to certain amenities.   | Matter was reported to office as well as amenities committee to get resolved.   |
| 5     | Ms. Sharmila Rathee          | Gaps in teaching-learning. Few students reported that they are facing issues with pedagogical style of certain teachers. | Concerned teachers were asked to review their pedagogy and accommodate students' requirements in this regard  |
| 6     | Ms. Sharmila Rathee          | A student with hearing impairment reported the challenges faced by her during online classes.                            | Guidelines were shared with faculty members to make their classes inclusive and universally designed to accommodate needs of all students.  |
| 7     | Dr. Nidhi Gulati             | Concerns about job placements  | Organised online meetings with few alumni of the department   |
| 8     | Dr. Nidhi Gulati             | Choice of optional subjects  | Meetings were held online with faculty from different optional subjects, prospects and pathways that each subject led to were discussed.  |
| 9     | Dr. Nidhi Gulati             | Interpersonal conflict   | Complaint was received from B.El.Ed. first year student regarding instances of ragging of newly admitted students on social media. The advisors called an online meeting with all students. Students were explained the rules of the University of Delhi. |
| 10    | Deepti Saini, Suneeta Mishra | Few students of first year were facing issues of login from their institutional IDs                                      | Students were asked to contact the computer in charge of college. Faculty also mailed the concerned person to   |

|    |  |   |  |
|----|--|---|--|
|    |  |   | raise the issue  |
| 11 | Deepti Saini   | Students of first year availing freeship under SC/ST/OBC scheme had issues in filling out form on the portal      | Students were provided written directions to proceed step by step on the portal.<br>Peer support was organised.  |
| 12 | Deepti Saini   | Students faced issues in filling examination form   | Names of students were compiled and reported to the exam branch, University of Delhi to resolve the issue.   |
| 13 | Deepti Saini, Suneeta Mishra   | Students reported feeling burdened due to long hours of online classes  | It was decided to give 5 minute break between subsequent theory classes.   |
| 14 | Suneeta Mishra   | Students reported about problems related to washrooms and coolers for drinking water                              | Faculty wrote to the office and the matter was resolved in a few days  |
| 15 | Suneeta Mishra   | Many students, particularly from Hindi medium reported facing issues with study material for few topics in Hindi  | Faculty translated some content in the concerned subject to Hindi and formed groups of students to share notes and translate from English to Hindi in specific topics  |
| 16 | Dr. Nitika Nagpal  | A student was unable to pay her college fee   | Contribution was done to provide her financial assistance in paying the fee  |
| 17 | Dr. Nitika Nagpal  | A student experienced the loss of her mother due to COVID. She felt emotionally traumatised and was in deep grief | The student was given emotional support and counselling  |
| 18 | Dr. Nitika Nagpal  | An outstation student faced issues in coping with living alone in Delhi.  | Student was counselled. She was given emotional support.   |
| 19 | Suneeta Mishra, Ruchira Das, Sharmila Rathee, Deepti Saini, Sneha Abhishek | Short of attendance concerns of first year students   | Concerned students were reached out individually and counselled by the advisory to ensure that they cover up for their short of attendance. A parent-teacher-student interaction was also organised by the advisory to have a discussion about the concerns. |
| 20 | Suneeta Mishra, Ruchira Das, Sharmila                                      | Concerns of mental health leading to non attendance in classes  | The concerned student from first year was reached out for a conversation over phone. An interaction was also organised by the advisory with her  |

|    |   |  |   |
|----|---|--|---|
|    | Rathee,<br>Deepti Saini,<br>Sneha<br>Abhishek   |  | parents for a detailed discussion to understand her concerns. Advisor faculty members assured to provide her constant emotional and academic support so that she is able to cover up for the loss she is experiencing due to non-attendance.  |
| 21 | Suneeta<br>Mishra,<br>Ruchira Das,<br>Sharmila<br>Rathee,<br>Deepti Saini,<br>Sneha<br>Abhishek | Infrastructural concerns raised by first year students   | Faculty reached out to the administration with the concerns of the students so that it is taken care of. Faculty supported students in reaching out to the director through a written communication expressing the issues they were experiencing due to the infrastructural concerns. A separate written communication was sent to the director to expedite the process. The infrastructural concerns were addressed and required action was taken by the director. |
| 22 | Dr.<br>Bhupender<br>Kumar   | Guidance for higher education to biochemistry students for M.Sc. & Ph.D                            | Discussion was organised with students. They were suggested names of appropriate courses in Indian institutes and universities. Opportunities available outside India along with future prospects were discussed.   |
| 23 | Dr.<br>Bhupender<br>Kumar   | Guidance for internship and training opportunities to undergraduate students of B.Sc. Biochemistry | Students were given guidance on how to contact laboratories for training purposes. Some students were also referred to labs.  |
| 24 | Dr.<br>Bhupinder<br>Kaur  | Anxiety due to pandemic, illness of family members and academic stress                             | The girl was counselled. She was given support and also assured help.   |
| 25 | Dr. Ritu<br>Atheya  | Stress due to pandemic   | The student was provided emotional and mental support by the teacher. A peer group was formed consisting of 2 other classmates who were readily available to the student in case of any crisis. The student later successfully overcame the adverse situations with support of her teachers and peers.  |
| 26 | Dr. Ritu<br>Atheya  | Inability to pay fee due to financial crisis and no earning  | The student was suggested to apply for freship in college. She was able to  |

|    |                     |  |   |
|----|---------------------|--|---|
|    |                     | member at home   | successfully avail the freeship.  |
| 27 | Dr Sneha Abhishek   | Concern about the bifurcation of theory and Practicum Marks  | Online Meeting was arranged by faculty to explain the relevance and pass criteria in each practicum in order to pass for next year.   |
| 28 | Dr. Bhavna Negi     | Medical and health issues of students and related stress due to inability to appear in semester end examinations owing to the same | Online meeting was arranged with students and their parents. They were assured that respective departments will take this issue into account. Finally, students' exams were conducted at a later date by the University.  |
| 29 | Dr. Bhavna Negi     | Anxiety due to medical issues and continuous missing of classes  | The faculty kept a tab of the student's health condition during her hospitalisation. College administration was also informed of the student's status. It was ensured that her medical documents are processed. The common student desk ID was shared with her and regular follow up and counselling were ensured.  |
| 30 | Dr. Bhavna Negi     | Difficulty in navigating online classes  | This concern was discussed with students. The concerned teacher explored some virtual labs for conducting practicals. Some assignments were conducted using these virtual labs. In addition, online resources were linked to their Google classroom. Class presentations were facilitated to maintain dialectical pedagogic transactions during online classes. |
| 31 | Dr. Savita Aggarwal | Lack of availability of computer for attending online classes  | The student was suggested to write a formal email to the college asking for a computer on a temporary basis. She was also suggested to do pair work with other students till the computer is not sanctioned.  |
| 32 | Dr. Savita Aggarwal | Student was unable to submit computer based assignments due to limited computer skills   | After departmental discussion, some assignments were converted to non-digital mode. Student was also counselled to relieve her anxiety.   |
| 33 | Dr. Arti            | Anxiety and doubts about OBE   | The student was explained about the   |

|    |  |  |   |
|----|--|--|---|
|    | Nigam  |  | OBE scheme in detail. She was shown how to register on portal, download question paper and upload answers.  |
| 34 | Ms. Anita George                                     | Unavailability of textbook during lockdown   | Detailed notes were compiled and uploaded on google classroom.  |
| 35 | Ms. Amita Walia                                      | Distress due to death of family members  | The student was given counselling. She was also given personal support to cover topics she missed and extra time for finishing the assignments.   |
| 36 | Dr. Vanadana Sabharwal                               | Students were facing the issue of access to online reading material                                      | Online open access resources were made available to students such as E-gyankosh. Personal copies of books were made available to students for issuing from the lab.   |
| 37 | Dr. Vandana Sabharwal                                | Problems in completing research work in online mode  | Masters level students were supported through online demonstration for conducting statistical analysis on Excel and SPSS. They were recommended to use free resources from IBM. To facilitate nutrient analysis of data, a nutrient calculator was developed on excel and shared with students. |
| 38 | Dr. Manjula Suri                                     | Concerns about choices and admission to postgraduate program and opportunities abroad                    | Conducted an online discussion with undergraduate students and explained prospects, pathways and scholarships available   |
| 39 | Dr. Manjula Suri                                     | Unavailability of books in library for assignments   | Students were encouraged to work in groups and some assignments were also converted to group assignments.   |
| 40 | Dr. Renu Gulati, Dr. Nidhi Gulati, Dr. Mamta Singhal | A complaint was received from a student and her parent regarding her participation in a student society. | A meeting was arranged with the student, her parents. Faculty present in the meeting were Dr. Renu Gulati, Dr. Nidhi Gulati, Dr. Mamta Singhal. A subsequent meeting was held with the respective student society president.  |
| 41 | Dr. Nidhi Gulati                                     | A complaint was received from a student regarding her participation in a student society.                | A subsequent meeting was held with the college student union president to resolve the issue.  |
| 42 | Ruchi Mittal   | Higher education prospects in mathematics  | Students were informed about various HE opportunities in mathematics. Contacts of alumna of the department  |

|    |                                |  |   |
|----|--------------------------------|--|---|
|    |                                |  | pursuing those courses were also shared with them.  |
| 43 | Dr. Nidhi Gulati, Ruchi Mittal | Students facing issues of power outage and unable to join class.   | Other faculty teaching the students were informed. Notes were sent to the students and a separate class was taken.  |
| 44 | Dr. K. Geeta                   | Student was unable to pay fee and had queries regarding freeship   | Students were guided about the freeship form, where to avail it from and how to fill it.  |
| 45 | Dr. Richa Tyagi                | Students were experiencing stress due to academic issues, examinations and personal issues   | Students were asked to spend 15 minutes of their daily routine on things that make them happy and they enjoy most. They were suggested to stay away from negative news or the environment and keep themselves engaged in constructive things and talk about their problems to their closest person who could be their parents, friends, teachers or a trusted friend. |
| 46 | Kavita Rani                    | A student faced problems in taking classes as per the schedule given to her by school during internship  | New slots were arranged for the student after discussing with the school principal and internship in-charge   |
| 47 | Kavita Rani                    | Many students faced the challenge of coordinating with school during internship. They faced problems in getting school schedules, syllabus, slots etc. | The school authorities were contacted through the regular supervisor. The issue was resolved through discussion.  |
| 48 | Kavita Rani                    | Students were unable to complete required number of plans during internship in pandemic owing to medical reasons                                       | Internship was extended by 2 weeks and teaching slots were arranged   |
| 49 | Kavita Rani                    | Students experienced difficulty in coping conducting online classes in internship that had to be conducted in online mode due to pandemic              | Students were suggested to use online resources and teaching learning materials. They were introduced to apps such as maths labs, youtube channels, kinemaster etc. and their use.  |
| 50 | Kavita Rani                    | Students experienced difficulty in collecting data for research projects in online mode  | Assistance was provided to students for developing online tools for data collection such as google forms, online surveys etc.   |

|    |                    |  |  |
|----|--------------------|--|--|
| 51 | Sharmila<br>Rathee | Student was experiencing difficulties in performing certain aspects of practicum due to a gap in the nature of assignment and disability experienced by the student. | Concerned teacher was contacted and the nature of assignment was modified to suit the needs of the student while maintaining the essence of assignment intact. |
|----|--------------------|--|--|



*Geeta J. Kumar*

**Details of gender-related papers offered at IHE**

| S. No. | DEPARTMENT                              | SEMESTER AND NAME OF THE PAPER                                     | OBJECTIVES AND OUTCOME OF THE PAPER  |
|--------|---|--|--|
| 1      | B. Sc. (Hons)<br>Home Science,<br>(DCE) | Gender, Media<br>and Society<br>Semester VI                        | <p><b>COURSE OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>● To sensitise students about the gender dynamics in societies and its impact on development.</li> <li>● To make students appreciate the desired role of the media in promoting gender equity.</li> </ul> <p><b>COURSE LEARNING OUTCOMES</b></p> <ul style="list-style-type: none"> <li>● Examine the concept of gender and socio-cultural practices impacting the social construction of gender.</li> <li>● Understand the relationship between gender equity and differentials in gender and development indicators.</li> <li>● Appreciate the dimensions, theories and approaches of women empowerment.</li> <li>● Critique the role of media in promoting gender equity.</li> </ul>   |
| 2      | B. Sc. (Hons)<br>Home Science<br>(HDCS) | Understanding<br>Gender in<br>Contemporary<br>India<br>Semester VI | <p><b>COURSE OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>● To learn about key concepts with reference to sex and gender.</li> <li>● To acquire knowledge of issues and concerns of women and girl-child in India.</li> <li>● To gain insights about the history of women's movement in India and the existing legislations.</li> <li>● To gain skills to interact with diverse social groups and advocate for gender equity.</li> </ul> <p><b>COURSE LEARNING OUTCOMES</b></p> <ul style="list-style-type: none"> <li>● The students will learn about key concepts and contemporary terminology with reference to sex and gender.</li> <li>● The students will gain insights into the social and cultural determinants of gender.</li> <li>● The students will develop an understanding of the dimensions of gender discrimination, diversity and equity.</li> <li>● The students will acquire knowledge about relevant policies and legislation for gender justice.</li> <li>● The students will develop a nuanced perspective on gender issues through extensive interactions with diverse social groups.</li> </ul> |



|   |  |   |  |
|---|--|---|--|
|   |  |   | <ul style="list-style-type: none"> <li>● The students will gain skills to participate in and develop programmes to advocate for gender equity.</li> </ul>  |
| 3 | B. Sc. (Hons)<br>Home Science<br>(HDCS)  | Child Rights and<br>Gender Justice<br>Semester VI       | <p><b>COURSE OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>● To understand rights of children in Indian context</li> <li>● To have the ability to identify contexts and needs of community for rights based interventions</li> <li>● To study the position of men and women in society and understand it in terms of cultural reality, social construction and popular culture.</li> </ul> <p><b>COURSE LEARNING OUTCOMES</b></p> <ul style="list-style-type: none"> <li>● The student will develop an understanding of the rights of children in the Indian context.</li> <li>● The student will demonstrate the ability to identify contexts and needs of individual and communities for gender sensitisation and rights based interventions.</li> <li>● The student will be able to identify and use approaches for gender empowerment and creating right based awareness in the everyday context.</li> </ul> |
| 4 | B. Sc. (Hons)<br>Home Science,<br>(HDCS) | Gender and Social<br>Justice<br>Semester VI             | <p><b>COURSE OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>● To develop an understanding of sex and gender.</li> <li>● To gain insights about the issues and concerns of women and girl child in India.</li> <li>● To acquire knowledge about relevant policies and legislation for gender justice in India.</li> </ul> <p><b>COURSE LEARNING OUTCOMES</b></p> <ul style="list-style-type: none"> <li>● The students will develop an understanding of the biological and cultural determinants of sex and gender.</li> <li>● The students will acquire knowledge of issues and concerns of women and girl-child in India.</li> <li>● Students will gain insights about the history of women's movement in India and the existing legislations.</li> </ul>  |
| 5 | B Sc. (Pass) Home<br>Science,<br>(HDCS)  | Child Rights and<br>Gender<br>Empowerment<br>Semester V | <p><b>COURSE OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>● To gain an understanding of child rights and the situation of children in difficult circumstances.</li> <li>● To understand the concept of gender equity and empowerment.</li> <li>● To gain knowledge about relevant legislations, policies and programmes.</li> </ul>   |

|   |                                  |   |  |
|---|----------------------------------|---|--|
|   |                                  |   | <p><b>COURSE LEARNING OUTCOMES</b></p> <ul style="list-style-type: none"> <li>● The students will develop an understanding of the rights of children in India.</li> <li>● The students will gain insights about the status of children in difficult circumstances.</li> <li>● The students will develop an understanding of biological, social and cultural determinants of sex and gender.</li> <li>● The students will gain knowledge of key issues and concerns of girl child and women in India.</li> </ul>                                |
| 6 | Bachelor of Elementary Education | Human Relations and Communication Part II | <p>This paper aims to develop the conceptual bases for exploring and understanding the dynamics of one's own self and identity formation. Students understand the influences on their identity, particularly the influence of gender. They reflect on the process of identity formation for others around them. They challenge social prejudices and stereotypes emanating from one's class, caste, religion and gender.</p> <p>The focus is also on developing in students a capacity for social sensitivity, reflection and receptivity.</p> |
| 7 | Bachelor of Elementary Education | Gender and Schooling Part IV              | <p>The objective of this course is to examine critically gender inequities in society using feminist theoretical framework. The course aims to help students to learn to observe and analyse manifestations of gender inequities in the process of schooling and to develop strategies for intervention.</p>   |



*Geeta J. Kumar*

**Projects/ Internships undertaken by students on gender issues**

| <b>S.No.</b> | <b>Title</b>   | <b>Year/<br/>Semester</b> | <b>Student Name</b>   | <b>Supervisor Name</b>                      |
|--------------|--|---------------------------|---|---|
| 1.           | Project on 'Why is a Boy's Education more important than Girl's Education'?  | 2021-22                   | Trishna Kashyap   | V.Alan Bosco                                |
| 2.           | Project on 'Online education and its effect on the education of girls'   | 2021-22                   | Varsha Rani   | Dr. Suneeta Mishra                          |
| 3.           | Project on 'Manifestation of gender in Indian classrooms'  | 2020-21                   | Wajiha Rehman   | Ritesh Tomar                                |
| 4.           | Project on 'Gender Taboos in classrooms'   | 2019-20                   | Ranu  | Dr. Nidhi Gulati                            |
| 5.           | Survey on 'Gender and Public Spaces'   | Semester V,<br>2020       | Azmat Fatima  | Dr. Mila Tuli                               |
| 6.           | Project on 'Domestic violence' as a part of internship with Breakthrough   | Semester VI,<br>2019      | Medha   | Dr. Mila Tuli                               |
| 7.           | Report on 'Sexual Harassment at public spaces'   | Semester VI,<br>2020      | Akshita Gautam  | Dr. Mila Tuli                               |
| 8.           | Report on 'Gender based Violence'  | Semester VI,<br>2020      | Naorem Sonika Chanu   | Dr. Mila Tuli                               |
| 9            | A study of perception of youth about gender stereotyping I video advertiSemesterents                               | 2021-22                   | Pooja,<br>Gudiya, Muskan,<br>Aarsi Fatima<br>(B.Sc. Home Science<br>hons, Semester 6                                | Dr. Savita<br>Aggarwal,<br>Dr Parveen Pannu |
| 10           | A study of acceptance of menstrual hygiene materials other than sanitary napkins by school and college going girls | 2021-22                   | Twinkle Verma,<br>Yashaswi Vaid,<br>Anjali,<br>Riya Yadav and<br>Wajeeha<br>(B.Sc. Home Science<br>hons, Semester 6 | Dr. Savita<br>Aggarwal,<br>Dr Parveen Pannu |

|    |  |         |   |   |
|----|--|---------|---|---|
| 11 | Stalking   | 2020-21 | Shreya, Aanchal Shukla<br>(B.Sc. Home Science<br>hons, Semester 5)    | Dr. Savita<br>Aggarwal                      |
| 12 | Women's safety on roads  | 2020-21 | Gudiya, Pooja<br>(B.Sc. Home Science<br>hons, Semester 5)             | Dr. Savita<br>Aggarwal, Dr<br>Parveen Pannu |
| 13 | Dating Apps related<br>Violence  | 2020-21 | Twinkle Verma,<br>Wajeeha<br>(B.Sc. Home Science<br>hons, Semester 5) | Dr. Savita<br>Aggarwal, Dr<br>Parveen Pannu |
| 14 | Study of Gender<br>differentials in Elections<br>Related Knowledge and<br>Voting Behaviour Across<br>Different Income Groups in<br>Delhi | 2019-20 | Kanika Batra, Vishakha  | Yuki Azaad, Dr.<br>Savita Aggarwal          |
| 15 | Gender stereotypes and<br>preference of men and<br>women on marriage   | 2019-20 | Sushma Ranjan   | Dr Savita<br>Aggarwal, Dr<br>Parveen Pannu  |

## Resolution of students' complaints



Student Desk <studentdesk@du.ac.in>

### Application letter for requesting a letter of recommendation

Student Desk <studentdesk@du.ac.in>  
To: deepshikha.kataria@du.ac.in

Mon, Jun 20, 2022 at 9:25 AM

Respected Madam,

Please find enclosed letter of student for recommendation.

Thanking you  
(Deepshikha Kataria)

Mukhan (letter requesting a letter of recommendation).pdf  
548K



Student Desk <studentdesk@du.ac.in>

### Issue no objection certificate for doing internship in summer vacation

Narveed Kaur <na1190167@gmail.com>  
To: "studentdesk@du.ac.in" <studentdesk@du.ac.in>

Fri, Jun 16, 2022 at 12:39 PM

I am student of Institute of home economics, Delhi University, pursuing B.Sc. (hons) Food technology course, currently in 4th semester. Roll no. - 2022FTH047 during academic year 2020-2021. I wish to work as an intern in the summer vacation, that is upto 15 July.  
I request you to issue me a No objection certificate for the same at the earliest.  
Duration - 15 June - 15 July 2022  
Company - Vikata food, D-32 (Rajpath) near  
Industrial area, Lawrence road, Delhi 110035.  
Thanking you  
Yours sincerely  
Narveed Kaur  
Contact no. - 886427430

result (sem-3).pdf  
103K



Student Desk <studentdesk@du.ac.in>

### Urgent- Enrollment Number Help

business.services@dufwdpa.com <business.services@dufwdpa.com>  
To: exam\_fm@du.ac.in, studentdesk@du.ac.in, support@du.ac.in

Mon, Jun 6, 2022 at 2:40 AM

Dear Sir/Madam,

My name is Sarali Chauhan. I am not able to find my Enrollment number and the admit card from my last examination have NIL printed on it. I need to reappear in the examination as I kindly request you to please share the enrollment number so that I can submit the Examination form. To find my record please check the following details:-

Student Name: SONALI CHAUHAN  
Year of Admission: 2012  
Year of Last Exam: 2018  
Course: (U.G.) - B.Sc. (PASS) - HOME SCIENCE  
College Name: DCE  
Exam Roll No: 12030289182  
Waiting for your reply. Thank You.



Student Desk <studentdesk@the.du.ac.in>

### Issue regarding examination result (Nov-Dec2021)

Manoj Mishra <manoj2020h022@the.du.ac.in>  
To: studentdesk@the.du.ac.in

Thu, Jun 16, 2022 at 12:00 PM

Respected authority

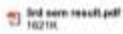
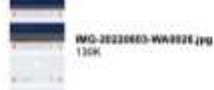
I'm Manoj Mishra from BSc. Home Home Science. I have an issue regarding the examination result (Nov-Dec2021) for the 3rd semester. I have been marked 'absent' in the Entrepreneurship for avial catering units (EPSCU) subject although I had given my exam on the exam day, 17 December 2021. I was unable to submit my answer sheets on the portal by 6:30 pm due to the network issue so I mailed my answer sheets with the screenshots by 6:45 pm.

Kindly give an update on the matter. I would be grateful if u would look into the matter.

Name- Manoj Mishra  
Course - BSc. Home Home Science  
Examination Roll No. - 2003081045

Below are some attachments of the same & also I have attached my rank sheet.

#### 3 attachments



Student Desk <studentdesk@the.du.ac.in>

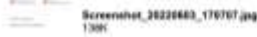
### Regarding 3rd semester result

Chrysa Solanki <chrysa2020h022@the.du.ac.in>  
To: studentdesk@the.du.ac.in <studentdesk@the.du.ac.in>

Fri, Jun 3, 2022 at 9:13 PM

This is to inform that I chrysa solanki appeared for practical of introduction to textiles (jpn - 3221302) but in my result it is showing absent.  
Name- Chrysa solanki  
Course- bac/home/home science  
College roll no. - 2020h022  
Examination roll no. - 2003081024  
Date of exam- 6 dec 2021  
As it was online so I have submitted on google classroom, you can see that I have submitted on time and I was present.

#### 3 attachments



Student Desk <studentdesk@the.du.ac.in>

### Query about exam schedule and contact details of college

Usha Mangani <usha.palash@gmail.com>  
To: studentdesk@the.du.ac.in

Mon, May 30, 2022 at 6:43 AM

Respect Principal and Teachers,

Good morning, my daughter is student of your college and want to know her performance, activities attitude and presence in college. She is student of Journalism and mass communication, second year.  
My request is how we can get contact details of professor so that we can ask her present and progress of studies.  
Can we get exam schedule so that we will focus on that.

Thanks and regards  
Usha Mangani  
981038830



*Usha J. Kumar*

## Students' Welfare Committees to promote Equity and Inclusion

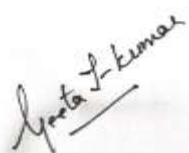
### INTERNAL COMPLAINTS COMMITTEE

4/3/2021

The Internal Complaints Committee of the college has been constituted in pursuance of UGC (Prevention, prohibition and redressal of sexual harassment of women employees and students in higher educational institutions) Regulations, 2015 for the period of 2 years w.e.f. 4/3/2021 to 3/3/2023 with the following members :

|  |                                |                                  |
|--|--------------------------------|----------------------------------|
| Dr. Savita Aggarwal                    | (Presiding Officer)            | Associate Professor (DCE)        |
| Mrs. Meera Khanna                      | Representative from<br>NGO     | Trustee, Women's Welfare Trust   |
| Dr. Renu Gulati                        | Faculty representative         | Associate Professor (HDCS)       |
| Dr. Manjula Suri                       | Faculty representative         | Associate Professor (Physiology) |
| Dr. Pratima Singh                      | Faculty representative         | Assistant Professor (RMDA)       |
| Mr. Khajan Singh                       | Non-teaching<br>representative | Lab Assistant                    |
| Mrs. Radha Tiwari                      | Non-teaching<br>representative | Lab Assistant                    |
| Ms. Jaskirath Kaur                     | Student representative         | Post-graduate program            |
| Ms. Meghna Juneja Ms.<br>Pranjal Gupta | Student representatives        | Under-graduate program           |

The term of the committee will be for a period of two years. The student representatives will be replaced as they pass out.



**Dr. Geeta Trilok-Kumar**  
Director

31/3/2022

**Committee for Prevention of Caste Based Discrimination**

**To handle grievances of ST/SC/OBC/Minority Employees/Students of the college for a period of two years.**

| <b>S.No.</b> | <b>Name</b>        | <b>Designation</b>                        | <b>Mobile No.</b> |
|--------------|--------------------|---|-------------------|
| 1            | Dr Meena Batham    | Associate Professor Fabric & Apparel Dept | 9718376724        |
| 2            | Dr Renu Gulati     | Associate Professor, Human Dev            | 9650193024        |
| 3            | Dr Parveen Pannu   | Associate Professor, Communication & Extn | 8860870664        |
| 4            | Ms Sonia Choudhary | Associate Professir, Microbiology Dept    | 9899949460        |
| 5            | Ms Renu            | Assistatnt Professor, Human Development   | 9899063603        |



**Director**



20/02/2020

**NOTICE**  
**Equal Opportunity Cell**

| <b>Sl. No.</b> | <b>Name</b>                   | <b>Designation</b>  | <b>Contact No.</b> | <b>Email ID</b>          |
|----------------|-------------------------------|---------------------|--------------------|--------------------------|
| 1.             | Ms Sharmila Rathee            | Asst Prof           | 9718550480         | sharmilarathee@gmail.com |
| 2.             | Dr Manjula Suri (Coordinator) | Assoc Prof          | 9313635903         | mnjlsuri@hyahoo.com      |
| 3.             | Mr. Mukesh Kumar              | Lab Asst            | 01126532402        |                          |
| 4.             | Ms Sonia Choudhary            | Assistant Professor | 9899949460         | Sonia8108@gmail.com      |
| 5.             | Ms Shipra Gupta               | Assistant Professor | 9810314207         | Shipra8874@hotmail.com   |
| 6.             | Dr.Ruchira Das                | Assistant Professor | 9899778064         | Ruchira79@gmail.com      |

The Tenure of the committee is for two years.



Director

24/8/2021

**Anti-ragging Committee (2021-2022)**

| Sl. No. | Name  | Designation | Contact No. | Email ID                    |
|---------|---|-------------|-------------|-----------------------------|
| 1.      | Dr. Renu Gulati<br>(Student Advisor & Convener) | Assoc. Prof | 9650193024  | drrenugulati@gmail.com      |
| 2.      | Dr. Savita Aggarwal                             | Assoc. Prof | 9871054494  | savitaaggarwal@gmail.com    |
| 3.      | Dr. Sunita Aggarwal                             | Asst. Prof  | 9810220596  | pramodkaggarwal@yahoo.co.in |
| 4.      | Dr. Veenu Wadhwa<br>(Co-student Advisor)        | Assoc. Prof | 9810303413  | veenu.15@gmail.com          |
| 5.      | Dr. Archana Bhagat                              | Assoc. Prof | 9810703725  | bhagatarchana@gmail.com     |
| 6.      | Ms. Suneeta Mishra                              | Asst. Prof  | 8826441818  | suneeta.m76@gmail.com       |
| 7.      | Ms Meghna                                       | Asst. Prof  | 9717001992  | meghnasharma@gmail.com      |

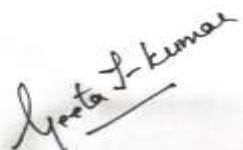


Dr.Geeta Trilok-Kumar  
Director

27/02/2020

**Committee to prevent discrimination and harassment against North East Region Students**  
**2019-2021**

| S.No | Name                                 | Telephone No. | Email.Id               |
|------|--------------------------------------|---------------|------------------------|
| 1.   | Dr.Arta Nigam (Convenor)             | 9971364923    | artinigam68@yahoo.com  |
| 2.   | Dr.Veenu Wadhwa Associate Professor  | 9810303412    | veenu.15@gmail.com     |
| 3.   | Mrs Anita George Associate Professor | 9810881643    | alex-george@yahoo.com  |
| 4.   | Dr.Jyoti Dalal Assistant Professor   | 9311433343    | jyoti.ihe@gmail.com    |
| 5.   | Dr.Meghna Assistant Professor        | 9712001992    | meghnasharma@gmail.com |



Dr Geeta Trilok-Kumar  
Director

## ENACTUS-IHE

Enactus is the world's biggest experiential learning platform, devoted to make the world a better place by cultivating the next generation of entrepreneurs and social innovators. Our vision is to make the world a better, more sustainable place united by the Enactus network of worldwide business, academic, and student leaders. Enactus believes in students who take entrepreneurial action for others and creates a better world for us all.

We at Enactus IHE inspire the society. Women's empowerment (or female empowerment) is the act of considering women equal to men. It is a long term and revolutionary protest against discrimination based on sex and gender.

We at Enactus IHE inspire the next generation of women entrepreneurial leaders to use innovation and business principles to benefit the society. Women's empowerment (or female empowerment) is the act of considering women equal to men. It is a long term and revolutionary protest against discrimination based on sex and gender. It can also point to the approaches regarding other trivialized genders in a particular political or social context. Currently, we live in a society where women have the right to vote, equal representation in political forums, and the right to education. The future is not female. The future is equal and beautiful.







*Geeta J. Kumar*