



GREEN AUDIT REPORT

PREPARED BY
EHS ALLIANCE SERVICES



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CERTIFICATE



CERTIFICATE

PRESENTED TO

INSTITUTE OF HOME ECONOMICS

F-4, Sri Krishna Chaitanya Mahaprabhu Marg, Hauz Khas, New Delhi, 110016

Has been assessed by EHS Alliance Services for the comprehensive study of environmental impacts on institutional working framework to fulfill the requirement of

GREEN AUDIT

The green initiatives carried out by the institution have been verified on the report submitted and was found to be satisfactory.

The efforts taken by the management and the faculty towards environment and sustainability are appreciated and noteworthy.

SIGNATURE



23.06.2022
DATE OF AUDIT

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ACKNOWLEDGEMENT

EHS Alliance Services would like to thank the management of **Institute of Home Economics, Delhi University** for assigning this important work of Green Audit. We appreciate the co-operation to the teams for completion of assessment.

We would like to specially thank **Prof. (Dr.) Geeta Trilok Kumar, Director, IHE** for giving us an opportunity to evaluate the environmental performance of the campus.

We would also like to thank **the Environment and community outreach committee, NSS, Eco Club, and other related departments** for their continuous support and guidance, without which the completion of the project would not have been possible. We are also thankful to other Non-Teaching, Administrative and Gardening staff members who were actively involved while collecting the data and conducting field measurements.

We are also thankful to

Dr. Pratima Singh, Convenor, Environment and Community Outreach Committee, Programme Officer NSS-IHE

Ms. Nitika Nagapl, Member, Environment and Community Outreach Committee, Co-Convenor, Environment NAAC visit Committee

Dr. Rachna Kapila, Co-Convenor, Environment and Community Outreach Committee

Dr. Parveen Pannu, Convenor, IQAC Committee

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Dr. Reema Chaurasia, Member, Environment and Community Outreach Committee

Dr. Sonal Jain, Member, Environment and Community Outreach Committee

Dr. Bhupinder Kaur, Member, Environment and Community Outreach Committee



DISCLAIMER

EHS Alliance Services Audit Team has prepared this report for IHE based on input data submitted by the representatives of IHE complemented with the best judgment capacity of the expert team.

While all sensible care has been taken in its preparation, details contained in this report have been compiled in good faith based on information gathered.

It is further informed that the conclusions are arrived following best estimates and no representation, warranty or undertaking, express or implied is made and no responsibility is accepted by Audit Team in this report or for any direct or consequential loss arising from any use of the information, statements or forecasts in the report.

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Signature

LEAD AUDITOR



|| CONCEPT AND CONTEXT

The National Assessment and Accreditation Council, New Delhi (NAAC) has made it mandatory from the academic year 2019–20 onwards that all Higher Educational Institutions should submit an annual Green, Environment and Energy Audit Report. Green Audit is assigned to the Criteria 7 of NAAC, National Assessment and Accreditation Council which is a self-governing organization of India that declares the institutions as Grade A, Grade B or Grade C according to the scores assigned at the time of accreditation. Moreover, it is part of Corporate Social Responsibility of the Higher Educational Institutions to ensure that they contribute towards the reduction of global warming through Carbon Footprint reduction measures.

In view of the NAAC circular regarding Green auditing, the university management decided to conduct an external environment assessment study by a competent external professional auditor. The green audit aims to examine environmental practices within and outside the IHE campus, which impact directly or indirectly on the atmosphere. Green audit can be defined as systematic identification, quantification, recording, reporting and analysis of components of university/college environment. It was initiated with the intention of reviewing the efforts within the institutions whose exercises can cause risk to the health of inhabitants and the environment.

Through the green audit, a direction as how to improve the structure of environment and inclusion of several factors that can protect the environment can be commenced. This audit focuses on the Green Campus, Waste Management, Water Management, Air Pollution, Energy Management & Carbon Footprint etc. being implemented by the institution. The concepts, structure, objectives, methodology, tools of analysis, objectives of the audit are discussed below.





INTRODUCTION

Now days, the educational institutions are becoming more thoughtful towards the environmental aspects and as a result new and innovative concepts are being introduced to make them sustainable and eco-friendly. To preserve the environment within the institution, a number of viewpoints are applied by the several educational institutes to solve their environmental problems such as promotion of the saving the energy, waste recycle, water consumption reduction, water harvesting and many more...

The activities carried out by the institution can also create adverse environmental impacts. Green audit is defined as an official inspection of the effects a university has on the environment. Green Audit is conducted to evaluate the actual scenario at the institution campus. Green audit can be a useful tool for a college/university to determine how and where they are using the most of the energy or water or resources; the college can then decide how to implement changes and make savings. It can also be used to determine the nature and volume of waste, which can be used for a recycling project or to improve waste minimization plan.

Green auditing and the application of mitigation measures is a win-win situation for all the institutions, the learners and the mother earth. It can also result in health awareness and can promote the environmental awareness, values and beliefs. It provides a better understanding to staff and students about the Green impact on institution. Green auditing also upholds financial savings through reduction of resource usage. It gives an opportunity to the students and teachers for the development of ownership of the personal and social responsibility. The audit process involves primary data collection, site walk through with the team of College/University including the assessment of policies, activities, documents and records.





|| OVERVIEW OF THE CAMPUS

The Institute of Home Economics started in the year 1961 by a Registered Co-operative Society conducting a two-year Diploma course in Home Science.

Dr (Mrs.) S. Malhan was the founder Director of the college. Her dynamism and keen involvement in the college affairs led to the recognition conferred by the University of Delhi and in 1969, Institute of Home Economics became a constituent college of University of Delhi.





The college continued to expand under the energetic leadership of Mrs. Malhan. In the year 1972, a one year Post-Graduate Diploma in Dietetics and Public Health and Nutrition was started. This was followed by a three-year B.Sc. Home Science (Hons) programme in 1973.

The year 1987 saw another landmark in the history of the college. The foundation stone for the new college building at Hauz Khas was laid by Late Honorable Giani Zail Singh, the then President of India. The year also marked the introduction of a two-year M.Sc. (Home Science) in Textiles and Clothing at the Institute. 2001, when the institute shifted to the present campus at Hauz Khas Enclave. With brand new facilities, more classrooms, better laboratories and workspace, the staff and students bid farewell to the old campus. In a period of three years, in 2004, a four year degree course was started in Elementary Education (B.El.Ed). The college celebrated 50 years of existence and academic excellence in 2011



The college continues to grow with ever increasing enthusiasm and vigour under the able leadership of the Director, Prof. (Dr.) Geeta Trilok-Kumar. The members of IHE family continue to be guided by a spirit of professionalism and dedication to a meaningful teaching learning relationship.



Vision | Mission

VISION

To empower girl students to contribute to the intellectual, professional and capacity building endeavors of the nation and to face the challenges of a globalized world while remaining rooted in the values and practices of their own culture.

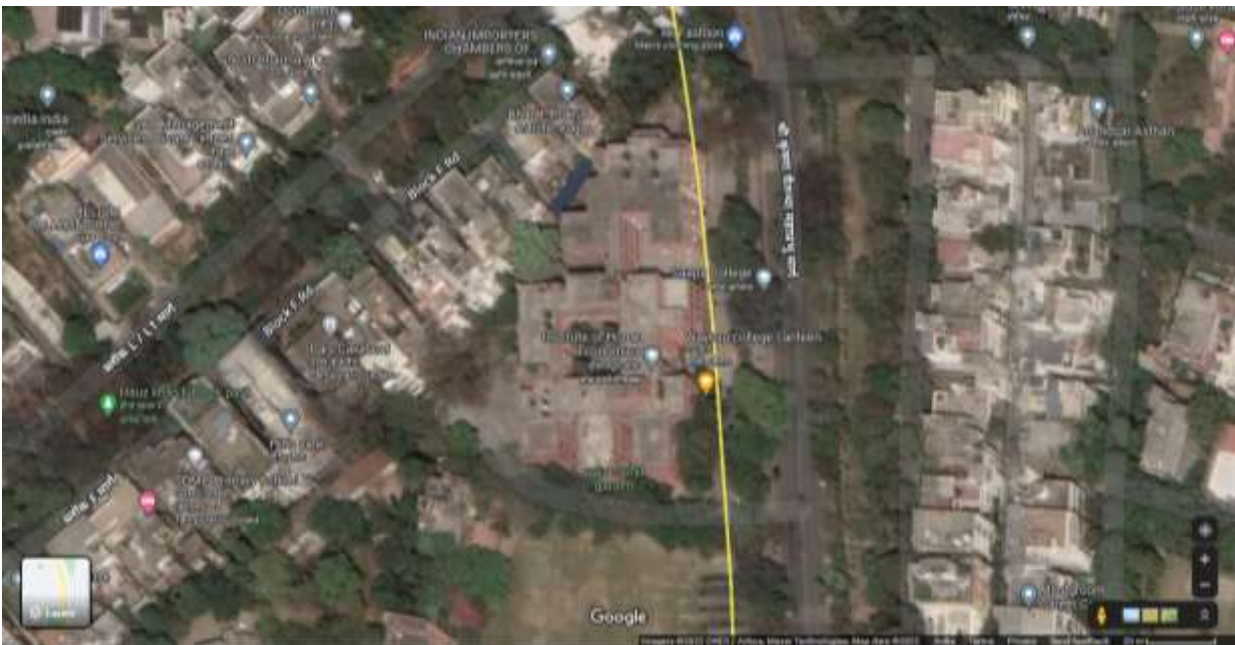
MISSION

To provide quality and value based holistic education, facilitated by the use of technology and to focus on the development of young women as autonomous, critical thinking and humane individuals; to inculcate discipline, desire for excellence and foster all-round growth.

IHE provides education from under graduates to doctoral programmes.

The various departments run by college are as follows:

Biochemistry	Human Development & Childhood Studies
Development Communication, Extension & Journalism	Microbiology
Elementary Education	Physical Education
English	Physiology & Promotive health
Fabric & Apparel Science	Resource Management & Design Application
Food & Nutrition and Food Technology	Sciences



Geo Location: Geo Coordinates from Google maps: 28.5465901, 77.2064641



AUDIT PARTICIPANTS

On behalf of IHE

Name	Designation/Department
Prof. (Dr.) Geeta Trilok-Kumar	Director, IHE

On behalf of EHS Alliance Services

Name	Position	Qualifications
Dr. Uday Pratap	Lead-Auditor	Ph.D. , PDIS, Lead Auditor ISO 14001:2015, QCI – WASH, Field expert
Ms. Pooja Kaushik	Co-Auditor	M.Sc., Field Expert, Post Diploma in Climate change



EXECUTIVE SUMMARY

Green auditing is an essential step to identify and determine whether the institutions practices are sustainable and ecological. Traditionally, we were upright and efficient users of natural resources. But over the period of time, excessive usage of resources like water, electricity, petrol, etc. have become habitual for everyone especially, in urban and semi-urban areas. It is actually the right time to check if we (our process) are consuming more than required resources? Whether we are using resources sensibly?

Green audit standardizes all such practices and provides an efficient way to use natural resources. In the time of climate change and resource exhaustion it is necessary to re-check the processes and convert it in to green and sustainable. Green audit provides an approach for it. It also increases overall awareness among the individuals working in institution towards the eco-friendly environment.

This is the first attempt to conduct a green audit of the IHE campus for fulfilment of NAAC criteria. This audit was mainly focused on greening indicators like consumption of energy in terms of electricity and fossil fuel, quality of soil, water usage, vegetation, waste management practices and carbon foot print of the campus. Initially a questionnaire was shared to know about the existing resources of the campus and resource consumption pattern of the students and staffs in the IHE.

GREEN AUDIT – ANALYSIS

1.1 GENERAL INFORMATION

1. Does any Green Audit conducted earlier?

Internal audits have been carried out in past by the members of Environment and Community Outreach committee. However, this is very first time IHE has gone for External Green Audit in a systematic way of monitoring their environmental importance.

2. What is the total strength (people count) of the Institute?

Students

Male: 0 Female: 1686 Total: 1686

Teachers (including guest faculty)

Male: 10 Female: 91 Total: 101

Non-Teaching Staff

Male: 75 Female: 28 Total: 103

Total Strength

Male: 85 Female: 1805 Total: 1890



3. What is the total number of working days of your campus in a year?

There are one hundred eighty (180) working days in a year.

4. Where is the campus located?

F-4, Sri Krishna Chaitanya Mahaprabhu Marg, Hauz Khas, New Delhi, 110016

5. Which of the following are available in your institute?

<i>Garden area</i>	<i>Not Available</i>
<i>Playground</i>	<i>Available</i>
<i>Kitchen</i>	<i>Available</i>
<i>Toilets</i>	<i>Available</i>
<i>Garbage Or Waste Store Yard</i>	<i>Available</i>
<i>Laboratory</i>	<i>Available</i>
<i>Canteen</i>	<i>Available</i>
<i>Hostel Facility</i>	<i>Not Available</i>
<i>Guest House</i>	<i>Not Available</i>

6. Which of the following are found near your institute?

<i>Municipal dump yard</i>	<i>Not in vicinity of institute</i>
<i>Garbage heap</i>	<i>No Garbage heaps</i>
<i>Public convenience</i>	<i>Public convenience is available</i>
<i>Sewer line</i>	<i>Approximately 400 m sewer line within campus</i>
<i>Stagnant water</i>	<i>No stagnant water</i>
<i>Open drainage</i>	<i>No</i>
<i>Industry – (Mention the type)</i>	<i>No</i>
<i>Bus / Railway station</i>	<i>Hauz Khas Metro Station</i>
<i>Market / Shopping complex</i>	<i>Available</i>

1.2 WASTE MINIMIZATION AND RECYCLING

1. Does your institute generate any waste? If so, what are they?

Yes, following types of wastes are generated by the campus

- Biodegradable waste,*
- Non-biodegradable waste*
- Biomedical waste*
- Hazardous waste*
- E-waste*



2. What is the approximate amount of waste generated per day? (in KG approx.)

*Biodegradable waste – 5 Kg
Non-Biodegradable waste - 2 Kg
Hazardous Waste < 0.5 Kg (per Month)
E-waste < 1 Kg (per month)*

3. How is the waste generated in the institute managed? By Composting, Recycling, Reusing, Others (specify)

- *Vermicomposting and composting through Aerobin composter are done by the environment waste management committee.*
- *Work for tying up with an authorized agencies for the management of e-waste is in progress. The e-waste generated from computer labs, administration, different departments etc. are collected in separate and would be sent to recycling units through proper procedures.*
- *MCD take away general waste of the campus.*
- *Use of Single use plastic by students and staff is banned on the campus*
- *All the waste generated during the process of making & serving food, snacks & beverages in canteen is segregated and put into different color bins. Dry and wet waste is then picked up by vendor Organic waste generated in canteen is converted into manure using Aerobin.*
- *Bio-medical and bio-hazardous waste is collected and disposed off by authorized vendor 'Biotic Waste Solutions Pvt. Ltd'.*

4. Do you use recycled paper in institute?

No

5. How would you spread the message of recycling to others in the community?

- *Demonstrations through paper recycling unit installed in RMDA department*
- *Workshops on recycling/ reuse/ up-cycling of used old cloths*
- *Running campaigns like 'Plastic Strike in College', 'My 10 Kg Plastic Waste', 'Tide Turner Challenge' etc.*
- *Seminars and webinars for students and faculty*
- *Reuse waste paper for poster makings, official printouts, assignments, product making etc.*
- *Nukkar-Natak by Students to increase awareness*



6. Can you achieve zero garbage in your institute? If yes, how?

Not yet achieved. IHE is in process to achieve the same by doing following waste management

- 1. E-waste management through responsible reuse and recycling.*
- 2. Installation of Incinerator in the Girls Washrooms for sanitary waste management.*
- 3. Re-use of one sided used papers for rough prints and printing on both sides of paper.*
- 4. Dry/garden and canteen organic waste management by making organic manure in a compost pit, vermi-compost bins and aerobin using it for gardening needs.*

1.3 GREENING THE CAMPUS

1. Is there a garden in your institute?

Yes, but not a grass covered area.

2. Do students spend time in the garden?

Yes, students spend around 2-4 Hours during winters.

3. Total number of Plants in Campus?

Plant type with approx. count

<i>Full grown Trees</i>	<i>154</i>
<i>Small Trees</i>	<i>430</i>
<i>Hedge Plants</i>	<i>669</i>
<i>Grass Cover SQM</i>	<i>0</i>

4. Is the IHE campus having any Horticulture Department? (If yes, give details)

Yes, total 2 gardener staff deployed in horticulture

5. How many Tree Plantation Drives organized by campus per annum?

Two Plantation Drives were organized in last Financial Year 2021-2022.

6. How many trees and plants were planted in last drive? And, what is the survival rate?

A total of 141 plants and trees were planted in last financial year, and the survival rate is more than 80%



7. Is there any Plant Distribution Program for Students and Community?

IHE has a practice where guests and invitees are felicitated by giving a planter as a gift rather than a bouquet of flowers.

8. Is there any Plant Ownership Program?

Adopt a plant campaigns are being run by college to encourage students and staff to become environmental conscious and take ownership of the plants they adopt.

1.4 WATER AND WASTEWATER MANAGEMENT

1. List uses of water in your institute

Basic use of water in campus:

Drinking – 54.53 KL/month

Gardening – 8.36 KL/month

Kitchen and Toilets – 358.91 KL/month

Others – 154.92 KL/month

Total = 576.73 KL/Month

2. How does your institute store water? Are there any water saving techniques followed in your institute?

1 Underground tank of 1,27,000 litres storage capacity

6 tanks of 5000 litres

7 tanks of 2000 litres

2 tanks of 1000 litres

Saving Techniques

- ✓ Minimizing water run off by attaching faucets to garden pipe.*
- ✓ Reducing evaporation losses and recharging ground water by planting and maintaining trees.*
- ✓ The RO water outlets discharged waste water is used for water needs in coolers and cleaning, and mopping.*



3. Locate the point of entry of water and point of exit of waste water in your institute.

Entry – Water supply comes from Delhi Jal Board, and 3 metered connections are there.

Exit- From Canteen, Toilets, bathrooms, labs, etc. through covered drainage which is connected to sewage

4. Write down ways that could reduce the amount of water used in your institute

Basic ways:

- ✓ *Close the taps after usage*
- ✓ *Maintenance and monitoring of valves in supply system to avoid overflow, leakage and spillage*
- ✓ *The IHE ensures that the faucets in the washrooms and water filtration units are checked regularly and do not have any leakages.*

1.5 ANIMAL WELFARE

1. List the animals (wild and domestic) found on the campus (dogs, cats, squirrels, birds, insects, etc.)

20+ Squirrels, 10+ species of Birds including parrot and shark crows 4 cats are found in campus. A variety of bird's species and other flora and fauna available.

2. Does your institute have a Biodiversity Program or a KARUNA CLUB?

Yes. Environment and community Outreach Committee, NSS-IHE and Eco-Club Prakritik participates in activities including feeding the birds , planting fruit based plants for birds, organizes biodiversity awareness campaigns, etc. Students of NSS IHE :

- *visited birds hospital*
- *celebrated World Animal Welfare Day to create awareness about animal rights and animal welfare,*
- *conducted nest making activity on World Conservation Day.*

1.6 CARBON FOOTPRINT - EMISSION & ABSORPTION

1. Electricity used per year - CO2 emission from Electricity

(electricity used per year in kWh/1000) x 0.84

195425 kWh/1000 x 0.84

= 195425/1000x0.84

= 164.16 tons



2. LPG/PNG used per year - CO₂ emission from LPG/PNG

(LPG/PNG used per year in Kg) x 2.99
774 x 2.9
=2.31 tons

3. Diesel used per year - CO₂ emission from HSD (Diesel)

Carbon absorption per litre = 2.68
=300 x 2.68
=0.8 tons

4. Transportation per year (car) CO₂ emission from transportation (Bus and Car)

IHE has 1 car
=1x2x2x180/100x0.02
= 0.14 tons

Total CO₂ emission per year cumulative by electricity usage + LPG consumption + Diesel usage + bus and car transportation (164.16 + 2.31 + 0.8 + 0.14 = 167.42 tons)

Carbon absorption by flora in the institution

There are 154 full grown trees and 430 semi grown trees of different species and approximately 669 shrubs/hedge plants.

Carbon absorption capacity of one full grown tree 22 kg CO₂ Therefore Carbon absorption capacity of 154 full-grown trees 154 x 22 kg CO₂ = 3.39 tons of CO₂.

The carbon absorption capacity of 430 semi-grown trees is 50% of that of full-grown trees. Hence the carbon absorption 430 x 6.8 kg of CO₂ = 2.92 tons of CO₂.

There are approximately Hedge Plants 669 of various species being raised in the gardens and grown in the areas where no buildings are built Carbon absorption of bush plants varies widely with their species. Certain bushes absorb very high level of CO₂ where as some others absorb very low level of CO₂. In the absence of a detailed scientific study, 200g of CO₂, absorption is taken per bush (in consultation with Environmental Science specialists). Based on this, total carbon absorption of bushes is 669 x 200 g = 0.13 tons of CO₂

Grand total of carbon absorption capacity of the campus is 6.45 tons.



|| GREEN INITIATIVES BY CAMPUS

- **Renewable Energy** – IHE has 22 solar lights, and is using for streets and open areas.
- **Tree Plantation Drives** – Two Plantation drives were carried out in the current year in the Campus.
- **Air Pollution Reduction** - Personal Vehicles (Students) are not allowed in the campus. And, IHE has collaborated with third party agency and procured 4 Air quality monitoring systems.
- **Solid Waste Management** – Waste management is done by composting. There is ban on single use plastic in the campus.
- **Environment Committee Initiatives** – IHE has an environment committee. Below are the highlights of their work on environment consciousness.
 - The organic waste is collected from all the departments and canteen and is being converted into organic manure using Aerobin and through composting pits.
 - Vermicomposting is done for solid waste management. The garden waste (all the dried leaves of the plant) generated in campus is converted into nutrient rich compost using earthworms.
 - Students are being instructed to submit assignments and other projects in either newspaper covers, newspaper bags or simply stapled in order to avoid plastic usage in form of files and folders
 - Use of plastic spoons, glasses and forks has also been reduced considerably in college canteen. Further, ‘Plastic Strikes’ are being conducted by the students and staff wherein, they take out rally in college campus and collect the plastic waste from different sources in college
 - Workshop and Demonstration on vertical landscaping in association with ‘Tears of Earth (TOE) NGO’ was conducted for the students with the concept to implement green walls in college.
 - Environment committee volunteers are participating in the Swacchta Sarthi Fellowship scheme of Office of Principal Scientific Advisor to the Government of India under its ‘Waste to Wealth Mission’.
 - A capacity building training session on Sustainable Waste Management Practices: ‘ My 10 Kg Plastic Waste’ campaign was organized in online mode in December 2020. Students and staff were briefed about issues pertaining to single use plastic waste problems and were encouraged to participate in this mass campaign to segregate their plastic waste at household level, and send it to recycling/ co-processing unit with the help of IPCA.



- A webinar was organised in collaboration with WWF India to make students aware about the Tide Turners Plastic Challenge, which is a global youth movement to fight plastic pollution around the world.
- Running of paper recycling unit is the sustainable practice adopted by the Department of RMDA in collaboration with the Eco-club 'Prakritik', IHE for recycling waste paper generated in the different departments of the college.
- Members of the eco-club and students also participated in the conclave on “Circular Economy of Plastic Waste and Livelihood Opportunities & Excellence Awards for Academia and Community”, on the occasion of the birth anniversary of Pandit Deendayal Upadhyay.
- Department of RMDA in collaboration with Eco-club 'Prakritik' has organised a webinar on 'Our Fundamental duties' on 10th September 2020 (Thursday) from 11-12:00 PM.
- Different workshops on topics such as Making Recycled Paper Products, International Polar bear day, environment day, Our fundamental duties, Video-Clip Contest on 'Ozone Protection', Poster-Making Competition On Wetlands & Water, etc.
- Mass Campaigns and plantation drives on topics such as 'Adopt a plant campaign', Mass Pledge Campaign on 'I Pledge to Protect My Environment' and more.





RECOMMENDATIONS

- Solar power plant should be installed on building roof that will supply at least 60 % of total power in campus.
- Water Meter should be installed at every building of institute for monitoring of water consumption per capita.
- More awareness posters should be displayed at various places in campus for water and energy saving.
- Plant distribution program in nearby villages and societies should be initiated periodically.
- Eco-friendly parameters should be included in the purchase of articles and goods for the IHE campus.
- IHE should start drip irrigation for gardening purpose to save water in campus
- Flow rate of taps should be checked, it should not be more than 2.5 litres/minute.

CONCLUSION

This audit involved extensive consultation with all the teams, interactions with key personnel on wide range of issues related to Environmental aspects. IHE has environment committee for sustainable use of resources. Overall 60% of IHE campus is for landscaping. The audit has identified a few observations for making the campus premise more environment friendly. The recommendations are mentioned with observations for IHE campus team to initiate actions. The audit team opines that the overall site is well-maintained from the environmental perspective. Few things that are important to initiate urgently includes installation of solar PV, initiation of drip irrigation and checking of water flow of taps. We also highly recommend for installation of water meters at each building/block and water balancing report.



|| REFERENCE:

- The Environment [Protection] Act – 1986 (Amended 1991) & Rules-1986 (Amended 2010)
- The Petroleum Act: 1934 – The Petroleum Rules: 2002
- The Central Motor Vehicle Act: 1988 (Amended 2011) and The Central Motor Vehicle Rules:1989 (Amended in 2005)
- Energy Conservation Act 2010.
- The Water [Prevention & Control Of Pollution] Act – 1974 (Amended 1988) & the Water (Prevention & Control of Pollution) Rules – 1975
- The Air [Prevention & Control Of Pollution] Act – 1981 (Amended 1987) The Air (Prevention & Control of Pollution) Rules – 1982
- The Gas Cylinders Rules – 2016 (Replaces the Gas Cylinder Rules – 1981)
- E-waste management rules 2016
- Electrical Act 2003 (Amended 2001) / Rules 1956 (Amended 2006)
- The Hazardous Waste (Management and Handling and Trans-boundary Movement) Rules, 2008 (Amended 2016)
- The Noise Pollution Regulation & Control rules, 2000 (Amended 2010)
- The Batteries (Management and Handling) rules, 2001 (Amended 2010)
- Relevant Indian Standard Code practices

Transparency of Green Audit Report

Green audit report is one of the useful means of demonstrating an organization's commitment to openness and transparency. If an Organisation believes it has nothing to hide from its stakeholders, then it should feel confident enough to make its green audit reports freely available to those who request them. As a basic rule, green audit reports should be made available to all stakeholders.

ANNEXURE I – PHOTOGRAPHS OF ENVIRONMENT CONSCIOUSNESS





Seminar on Water Conservation



Food Donation Drive With 'Dadi Ki Rasoi'



Well ventilated building structure



Well maintained IHE campus



Lush green campus



Green Campus



Plantation drive in IHE



Plantation drive in the campus



In-House nursery in campus



Active participation in plantation drive



Bird Feeding Drive by college students



Webinar with WWF



Classrooms as per NBC guidelines with more than 40% window ratio



Spacious and well equipped labs



World Environment Day "Ecosystem Restoration"



International Mother Earth Day



Ozone Day Celebration



World Sparrow Day Celebrations



Create From waste
Activity



Create from Waste
activity



Poster making activity



Poster making activity



Nukkad - Natak for
social awareness



Plastic waste
collection campaign



Workshop on water conservation

Webinar on sustainable waste management with Aerobins

Webinar on Urban Forestry for pollution abatement

Plastic free campaign in local area of Delhi

Save Water awareness - Comic Book

Awareness on Climate Change - Puppet Show

***** END OF THE REPORT *****