

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences



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Supporting document for 2.3.1

2.3.1: Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Proof attached: Images of student-centric methods employed by the college faculty

2.3.1 Student Centric Learning

1. Experiential learning through hands-on experience



Microbiology and Biochemistry students learning to use new equipments



Paper recycling by students of Department of Home Science (RMDA)



Hands-on training to students of Department of Home Science (FNFT)



Class activities for the students of Department of Elementary Education



Students learning plastic waste management, Department of Home Science (RMDA)

Students learning cooking practices, Department of Home Science (FNFT)

2. Participative learning through Academic fests organised by different departments



Department of Home Science (DCEJ)



Department of Home Science (FNFT)



Department of Microbiology



Department of Home Science (HDCS)

3. Visits or on field experience to students



Visits by Microbiology and Biochemistry students



On-field experience (EVS) and slum visit by students of Department of Elementary Education



Visit to schools in rural area by B. El. Ed. students



Installation of Aerobins by Department of Home Science (RMDA)



Home Science students visit to an NGO - Akshya Prastisthan



Demonstration of Vermicomposting by Department of Home Science (Biology)



Visit to United News of India by students of Department of Home Science (DCEJ)



Visit to an NGO - Prayas by Department of Home Science (HDCS)



Visit to National Blind Association



Students visit to an NGO - Sambhav



Visit to schools by B. El. Ed. students



Visit to Radio station by students of Department of Home Science (DCEJ)



Visit to food fest and Yakult by students of Department of Home Science (FNFT)

4. Students are encouraged to choose **research-based projects during summer internships**. This exposure helps students develop experimental skills, research temperament and team spirit



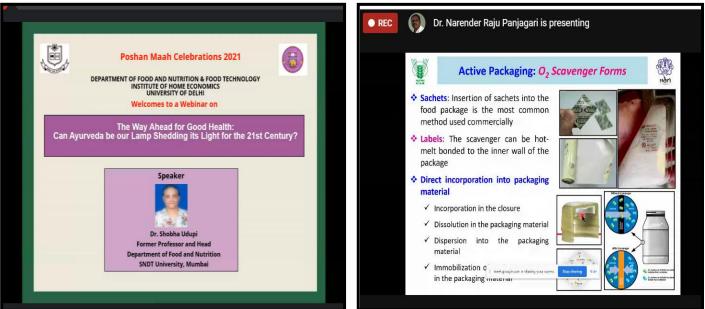
Projects done by students of Department of Home Science (FAS)



Celebrating world breastfeeding week, Department of Home Science (FNFT)



M.Sc. Dissertation thesis work by students of Department of Home Science (FNFT)



Poshan Maah celebrations by students of Department of Home Science (FNFT)

5. Applications-based skill enhancement



Products developed by students of Department of Home Science (FNFT)



Products exhibition by students of Department of Home Science (RMDA)



Skill enhancement workshops by Department of Home Science (FAS)

6. Experiential learning through Community outreach activities



Special education about food and nutrition to school students and elderly people by Department of Home Science (FNFT)

7. Seminars and workshops



Students and faculty members attending a seminar by Department of Home Science (FNFT)



Talk by experts organised by Department of Home Science (FNFT)



Special talk by faculty of Department of Home Science (DCEJ)



Workshop on "Patriarchy and Feminism: Gender Constructs" by Department of Home Science (HDCS)



Workshop on "Child Sexual Abuse" by Department of Home Science (HDCS)



Student interactions with experts, Department of Home Science (RMDA)

8. Participative learning through special awareness programs for COVID organised by Dept of Home Science (Biology)



Holistic development of students for enhancement of their problem solving capabilities



Health awareness programs and Sports events organised by Department of Home Science (Physical education)