



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Institute of Home Economics
• Name of the Head of the institution	Prof (Dr) Geeta Trilok Kumar
• Designation	Director (Principal)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	011- 46018108
• Mobile no	9650559995
• Registered e-mail	naac@ihe.du.ac.in
• Alternate e-mail	principal@ihe.du.ac.in
• Address	F-4 Hauz Khas Enclave
• City/Town	Delhi
• State/UT	New Delhi
• Pin Code	110016
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Delhi				
• Name of the IQAC Coordinator	Dr Parveen Pannu				
• Phone No.	011-47702166				
• Alternate phone No.					
• Mobile	8860870664				
• IQAC e-mail address	iqac@ihe.du.ac.in				
• Alternate Email address	parveen.pannu@ihe.du.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ihe.du.ac.in/wp-content/uploads/2022/03/AQAR-2019-20-2.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.du.ac.in/uploads/Academic%20Calendar/04092020_AcademicCalendar.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.13	2016	05/11/2016	04/09/2021
6.Date of Establishment of IQAC			01/10/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Institutional 1 grant	University Grants Commission	2020	378923125	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	26
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Efforts towards 'Green IHE' were initiated by conducting various plantation drives throughout the College. We tried to make the campus a "plastic free zone" and hopefully will continue to do so in the coming academic year. All kinds of plastic items were banned on the campus. A small step towards this was replacement of plastic water bottles with glass bottles. The campus successfully worked towards converting the organic waste into compost with the use of biocomposters as well as compost pits using vermicomposting. The College facilitated enhancement and upgradation of virtual teaching-learning system during the pandemic. The College formed a Counselling Committee, which aims to help and support students in case of any social, psychological or emotional problems during the lockdown.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
http://ihe.du.ac.in/wp-content/uploads/2022/03/Plan-for-Action-2020-21-.pdf	http://ihe.du.ac.in/wp-content/uploads/2022/03/Plan-for-Action-2020-21-.pdf
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	20/02/2022

15. Multidisciplinary / interdisciplinary

NEP, an innovative approach, aims to provide a platform for the students to achieve their full potential by making India's higher education system more accessible and affordable.

A 'Task Force for NEP' was constituted and it deliberated upon and developed short-term and long-term plans to realise the goals of NEP. The short term plans include course and syllabi preparation and structuring for the programs being offered at the college. The Task Force will look at effective implementation and need to disseminate information about NEP; its model structure and the curriculum provided and has deliberated with all stakeholders. The long-term plans include establishment of a NEP Study Centre, a centre point of critical intellectual dialogue, to work on thrust areas outlined in the NEP and ways to integrate

programs promoting heterogeneity of thought. The Task Force for NEP envisions training of trainers, the teachers, in content, pedagogy, and practice as NEP envisages teachers' role as an important mentor and facilitator who steers students towards their interests and professional pursuits. An important activity of the NEP Study Centre is to work towards promoting internships, training and placement opportunities for students through forging partnerships with peer institutes, civil society organisations and industry.

16.Academic bank of credits (ABC):

ABC is an initiative which diverges from the traditional higher education system in the degreegranting system by providing freedom and flexibility; standardisation, robust integration, and internationalisation in the Indian higher education system. Therefore, the college is making plans to create mechanisms to facilitate students with appropriate credit transfer processes towards earning a degree / diploma / certificate to meet the academic mobility requirements of students. Further, with the provision of mobility across various higher education institutions, the students will be able to transect with

ease the multiple entries and exits within their own time preferences to complete their education. An important plan of the Task Force on NEP is, therefore to strengthen the IT infrastructure and recruit trained personnel urgently to meet the challenges of deposits and accumulation of credits in an online virtual space. The Task Force is reminiscing on the requirements for a budget estimate to fulfil these aspirations.

17.Skill development:

It is a belief at our college that the academic rigor of students gets enriched with the wide diversity of skill enhancement courses available to them. Skillenhancement has been a strong forte of our college and because of the interdisciplinary nature of programs being offered, our students are exposed to a wide variety of skills. These may be woven within the existing programs and courses or the skill development may be due to their exposure to participatory methodologies such as workshops, demonstrations, webinars, special sessions, short term courses to inculcate skill- based learning. For students, entering the job market with

ease and taking charge of their lives is envisaged as top priority. NEP enables them to choose the skill enhancement courses (SECs) from a wide array of programs and courses which are available in an online or hybrid mode. The Task Force on NEP has deliberated on the need to start programs on selection and the module preparations on different type of skills - Life, Vocational and/or Digital skills. The Task Force on NEP has also initiated VAC programs on skillv alue based education and plans to initiate explorations/collaboration with other higher education institutes, like-minded cultural and civil organisations.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A set of guidelines is being contemplated in the Task Force on NEP on promotion of Indian Knowledge System with the aim that students need to be acquainted with diverse socio-cultural contexts to develop sensitivities of cross-cultural, ethnic diversity and foster enrichment with grass root level experiences. It is currently under consideration and some of emerging opinions are: 1. Bilingual approach to teaching-learning - to reach out to the students

belonging to the diverse socio-economic-cultural backgrounds and bring them on parity with other students. 2. Initiative for translation in regional languages - funds raising drives are to be planned to achieve it for meaningful and engaged learning 3. Undertaking a study and documentation of regional languages and associated cultures. 4. Enhance community outreach - cultural studies will be an important segment. Under the Vidya Vistar Scheme, the college has signed an agreement with Government Zirtiri Science Residential College, Aizwal, Mizoram. The outcome will empower students of both the institutes who will benefit in learning from the diverse programs and experiences being offered as well rich academic and cultural interactions between the students and the faculty of both the institutions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college plans to explore some of the associated attributes of the students of the different programs being taught in the in college. The Task Force on NEP will make efforts to identify the

attributes specific to the students of a specific program. The Task Force on NEP is currently brainstorming in small group discussions within faculty and experts. Preliminary work on the topic through review of secondary sources has shed light on some of the attributes of graduates such as problem analysis, ethical concerns, environment and sustainability, individual and team work, communication skills, project management, etc. We plan to address these through innovative ways. We also understand that today's youth views education at par with employment opportunities and thus are also trying to focus on aligning the courses with employability. Our college is uniquely positioned to provide both academic and vocational opportunities to young adults, especially those from disadvantaged populations. It is realised that the design of curriculum for all the courses and attributes of the students' need to promote creativity, critical thinking, encourage logical decision-making and boost innovation which equip the students with wider perspective to deal with issues in real life.

20.Distance education/online education:

Since NEP encourages students to undertake courses

both in the online and hybrid mode, the Task Force is mediating on the need to strengthen the online teaching modes and digital communication. This would also need upgrading the audio and video recording facilities as well as editing platforms. The University of Delhi has initiated this process by asking the colleges about the existing multi-media development facilities to enable further development. This was done under the project DUDISCAD (Digital Infrastructure Support for Colleges and Department). The college has provided the data of the equipment already available with us, an Audio Studio consisting of two sound proof rooms, audio mixer, mics etc., and has provided the requirement for the essential equipment - a video studio to be sanctioned to the University of Delhi. As the facilities get upgraded, highly motivated faculty would be developing MOOCS for blended learning and other types of video presentations. It would enable us to reach out to the large student community on the web only from regional geographical locations but from other far universities as well bringing internationalisation of education.

Extended Profile

1.Programme	
1.1	11
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1939
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	387
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	555
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	89
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded

3.2	89
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	4.06 Lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	155
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has shifted to Learning Outcome-based Curriculum Framework (LOCF) and Choice Based Credit System (CBCS). Curricula prescribed by the University of Delhi is followed. The norms of the University are followed for curriculum delivery. The academic year 2020-21 was in blended mode.

- Faculty participate in research and faculty development programs. They are members of various bodies and contribute to curriculum reviews, assessment and evaluation.
- Allocation of classes and preparation of timetables is done in advance
- As a review mechanism, regular meetings are held.
- Assessment is done through assignments, quizzes, open book assignments, presentations, peer work and work in community.

- Students participate in innovative projects.
- Webinars are organized to get students to interact with the industry professionals.
- IHE offers certificate add-on courses.
- Feedback forms from all stakeholders are collated and analysed.
- IHE endeavours to address gender disparities, especially in education that restrict the social and economic potential of young girls. Our mission includes a strong emphasis on interdisciplinarity and sensitivity.
- IHE adheres to professional and research ethics.
- Figuring out our carbon footprint and taking concrete steps to address environmental degradation, reducing and recycling has been followed.
- We enjoy a Wi-Fi enabled campus and an excellent student-computer ratio.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At IHE, the University of Delhi's curriculum and calendar for all courses is adhered to. In terms of planning the structure of the curriculum delivery, the total number of lectures, tutorials, and practical courses that are to be done for each paper every semester, the university's norms are observed. For the academic year 2020-21, teaching and learning activities were primarily online spattered with a few offline activities. Each practical is evaluated on a regular basis as part of a continual internal assessment process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

93

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Emphasizing on human values, our staff are ethical, sustainable, and gender-conscious. Action-based teaching aims to realise the Institute's goal. Plastic-free, green campus including the Institute's neighbourhood. Our Institute offers sustainability, ecological, and gender outreach to help society and make the globe safer. The DSE Elective, 'Human Development' paper on 'Child Rights and Gender Empowerment' gives a holistic Indian perspective on modern gender issues. It focuses on teaching and flourishing for mainstream authors, feminists, and women's and girls' organisations. Self Development and Well-being introduces ethical and universal human ideals. It expresses mythical, cultural and social ethics. Through mediation, art form therapies and culturally & contextually determined self-development & wellness venues, the paper attempts to generate core capabilities. HDCS conducted a two-day conference on social science research and publishing ethics. The department works with the University of Delhi, IIT Delhi, TISS, Mumbai and Springer.

Human Relations and Communication helps teacher education, students understand importance of communication, social sensitivity, and receptivity in education. 'Pedagogy of Environmental Studies' educate students to create and execute EVS curricula. 'Gender and Education' paper teaches students to use feminist theoretical frameworks to explore gender differences in society, discover & analyse gender injustices in education & propose corrective methods

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

89

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ihe.du.ac.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

604

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

228

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

:

Special programs for advanced learners:

1. Advanced learners are provided with additional inputs for better career planning and growth. They are motivated to strive for higher goals through offering special training through internships, field work, short term courses and project work. Career counselling webinars are conducted regularly to update them on the career options available to them.
2. They are encouraged to participate in group discussions, technical quizzes and intercollege competitions to develop analytical and problem-solving abilities and to improve their presentation skills.
3. They are encouraged to participate and give presentations in symposium and also trained in scientific writing.
4. Students are motivated to get involved in research projects .They are stirred to write good quality review articles to make quality publications and creative contributions to the academic reports.

Special programs for slow learners:

1. The slow learners are not labelled as poor achievers in the class or department so that their motivation and interest are not negatively affected.
2. They are treated as other students in the class but are provided extra assistance for difficult subjects.
3. Such students are given training on communication skills, personality development, time management and motivational sessions.
4. Alumni talks are organized to motivate and mentor these students.

File Description	Documents
Paste link for additional information	http://ihe.du.ac.in/academic-festivals/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1908	89

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college implements student centric learning strategies that focus on experiential learning, participative learning and problem-solving methodologies.

- DBT STAR college scheme since 2017 ,provides scope for further development of students through Workshops, field Visits and project work. Department of Microbiology, Biochemistry, FNFT, FAS are immensely benefited from the scheme.
- FNFTDepartment is actively engaged in community-based programmes for imparting nutrition and health messages to the

vulnerable sections of the society. Students are involved in activities of societies such as Nutrition Society of India, Indian Dietetics Association, Association of Food Scientists and Technologists,

- B.El.Ed Curriculum includes Performing and Fine Arts, Craft and Participatory work, Physical Education, School Internship, Block Teaching and Project work which provide students field experience.
- AARAMBH, an Early Childhood Learning Centre which caters to children in the age group of 2-4 years with a day care facility for children (2-8years)has been established and supported by the HDCS department.
- DCEJ department gives training to the students for community out-reach programmes for literacy, digital literacy and skill training.
- RMDA department imparts to students entrepreneurial management skills in terms of self-employment and micro-enterprise management . The Department has a design lab to performcreative and meaningful experiments .

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://ihe.du.ac.in/about/annual-reports/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IHE encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. Due to Pandemic the faculty conducted online classes through Google Meet integrated in Google classroom, as per the guidelines given by the university in this academic year.

The most commonly used E-resources used by the students and faculty members includes SOL digital library, SOL e-pustakdwar, MHRD ICT, Programs of HRD ministry - SWAYAM & e- PGPathshala, National Digital Library, Virtual labs, DULS e-resources, DULS online services, e-Gyankosh, ILLL, INFLIBNET, NPTEL, Slide share, YouTube, e-books and e- Journals, Online videos, Podcast AUTO - CAD and 3ds -MAX software. The college library also offers plagiarism tool URKUND.

The college has 11 ICT enabled classrooms and 32 Wi-Fi enabled

classrooms for regular classes for organizing talks, seminars and workshops. ICT tools and resources available are: Projectors, Laptops, Desktops, Printers, Book visualisers, LCD projectors, speakers, sound amplification system, audio studio with audio recording and editing facilities, Televisions, DVD Players, photocopy machines.

The college has three computer labs equipped with 120 computers loaded with the latest software and internet connectivity. The college has a number of open access databases like NCBI Gene Runner, Primer 3 etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

82

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

Odd Semester: 89; Even Semester: 91

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

Odd semester: 62; Even Semester: 63

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1388

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college followed the guidelines for Internal Assessment stipulated by the University of Delhi, from time to time during this

pandemic.

IHE has an internal assessment committee which has members from every department. The college has implemented Imagination Learning System (ILS)'s College ERP system to digitize its internal assessment processes and online entry of the attendance

1. Students can view attendance and assessment data as and when it is entered by teachers, on a monthly basis as well as at the end of semester.
2. Generation of Consolidated Attendance Report, Percentage Attendance Report, Student Marks Reports, Internal Assessment Report is done by ILS and it is uploaded on the college website.
3. At the end of the semester, rectification/corrections if required, are submitted by the Teacher-In Charge of the respective department to members of the internal assessment committee in a Google claim sheet.
4. Final uploading of internal assessment is done on the University portal, after corrections.
5. Online maintenance of Course & Paper information and their mapping with respective teachers and departments is carried out during each semester.
6. During the COVID pandemic, Internal assessment -projects and assignments were submitted and graded using Google classroom.

File Description	Documents
Any additional information	View File
Link for additional information	http://15.206.25.215/jasperserver/flow.html?_flowId=viewReportFlow&reportUnit=%2Freports%2FIHE%2Fassessment_report_3&standAlone=true&ParentFolderUri=/reports/IHE&j_username=joeuser&j_password_pseudo=Joeuser123&j_password=Joeuser123&theme=no_border&decorate=no

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At college level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding examination process. The convenors of this committee coordinated with the University Examination Branch as nodal officers. The end semester examination is conducted by university as OBE (Open Book

Examination). The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations

Retest for the Internal Assessment are conducted for students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks are entered in the University web portal, by student's login, students can individually view their performance in the University portal.

Re-Evaluation: Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation is announced as per University norms.

File Description	Documents
Any additional information	View File
Link for additional information	http://15.206.25.215/IHE/login

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated the learning outcomes of the Programs and Courses on its website. The institution communicates the learning outcomes to the teachers and students. The hard copy of syllabi with the learning outcomes are available in the Library and departments for ready reference to the teachers and students

Program outcomes: All departments are committed to offering programs that create and disseminate knowledge strengthened dually by rich academia and an extension interface.

Program-specific outcomes: The college is committed to imparting new ideas, knowledge, and vision of the latest developments in the various fields of study and encouraging overall holistic development, life skills, managerial, leadership, entrepreneurial, innovative, and creative designing skills among the students.

Course outcomes: Courses offered by various Departments encourage students to realize their full potential. The purpose is to nurture globally competent, socially sensitive, and ethically sound talent to be able to achieve success in all walks of life.

The learning outcomes, scope, and scheme of each course are mentioned on the college website. Links are provided below:

<http://ihe.du.ac.in/courses/undergraduate-courses>

<http://ihe.du.ac.in/courses/postgraduate-courses>

PG Diploma in Dietetics and Public Health Nutrition:

<http://ihe.du.ac.in/courses/postgraduate-courses/diploma-in-dietetics-and-public-health-nutrition-ddphn/>

Ph. D. Programme: <http://ihe.du.ac.in/courses/doctoral-programmes-ph-d/>

The College guides Ph. D. students in different specializations of Home Science.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://ihe.du.ac.in/courses/undergraduate-courses/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes. The attainment of course outcomes (COs) is measured through completion of syllabus, continuous evaluation (internal assessment) and result.

At the departmental level, the Teachers in charge (TICs) and the teachers who are engaged in any class strive to complete the courses in time and in some cases, extra classes are provided for the students who they identify as slow learners. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, and field work. Through the seminars and group discussions, the thinking process of the students is also assessed and their skills and knowledge are tested.

The attainment of programme outcomes is measured through students' progression to higher studies and their placement in companies and institutions. The college has an active placement cell and the percentage of students getting placed gives an idea about the program outcome. Survey and Feedback is taken from students, alumni, parents about the course outcome and suggestions for the improvement in the curriculum. The college also considered Feedback from the Stakeholders for the attainment of Programme outcomes and Course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ihe.du.ac.in/wp-content/uploads/2021/12/Annual-report-2020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

530

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://ihe.du.ac.in/wp-content/uploads/2021/12/Annual-report-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ihe.du.ac.in/wp-content/uploads/2021/11/Student-feedback-report-2020-21.docx.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

149.7898

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

25

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is focused on creating an environment which promotes innovations and initiatives.

- Some Skill Enhancement Courses (SEC) were restructured in practical mode only..
- During Covid 19 lockdown, the college moved the teaching learning process to the online mode via Google classroom.
- The college is FISTgrant awardee from Department of Science and Technology and received Rs. 92,50,000 and was also the proud recipient of the Star College Fund of Rs.29,99,000 from Department of Biotechnology.
- The Central Laboratory facility is equipped with scientific equipment such as HPLC, Spectrophotometer, Refrigerated Centrifuge, Tintometer, Spray Drier etc
- E-learning room with digital podium and screening facilities etc has also been established.
- The four departments of the college viz. Microbiology, Biochemistry, Food & Nutrition and Food Technology (FNFT) & Fabric and Apparel Science (FAS) are part of the Star College scheme (since 2017) and have tried to accomplish the objectives of the scheme through a plethora of activities.
- Research projects worth Rs 149.79Lakh, 33 publications in UGC Care Journals, 25 book chapters/books/ papers in conference proceedings, 29 M.Sc Dissertations and 8 PhD students were enrolled in 2020-2021.
- Collaborations and internships organised for students (online mode as per University of Delhi guidelines and offline) to get hands on training.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

Total =8; per eligible teacher 3.1 (25/8)

File Description	Documents
URL to the research page on HEI website	http://ihe.du.ac.in/research/doctoral-research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are held every year to inculcate holistic development of students. This year, the college conducted several programs to make the students aware about social services that they can render to the community.

Under 'Each one Enable One' Program, the students imparted digital literacy skills in the community that enabled learners to access basic facilities during pandemic. Health awareness programs were also given prime significance. Focus was laid on encouraging youth to include physical activity in their lives. The initiatives by the National Service Scheme included spectrum of activities. Celebration of International Women's Day comprised activities to build knowledge on various issues concerning women were held.

Significant days like International Anti-Corruption Day that emphasised on the need to eradication of corruption, World Human Rights Day were observed. Various webinars on issues like Financial Literacy, 'Management Prevention and Common Myth about Covid-19', 'Handholding for Special Needs and Autism', were organised.

Commemorative days like world conversation day, World Tiger Day were celebrated by the student volunteers.

These activities create an immense impact on the young minds. The pursuits led skill enhancement and professional development among learners. Students learned to coordinate with other organizations, engaged in leadership roles and as peer mentors.

File Description	Documents
Paste link for additional information	http://ihe.du.ac.in/nss/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

72

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

Total number of students participating each extension activity ranged from 60-80

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has consistently endeavoured to deliver high-quality education and promote the holistic development of students. The college has an aesthetic red-brick building in the heart of urban Delhi. It includes a robust infrastructure that is intelligibly designed, wieldy, and supportive of student learning and their overall development. The college is organised in two teaching blocks. Each block has spacious classrooms, laboratories, department rooms and faculty rooms. There is provision in classrooms and laboratories to use LCD projectors that augments the quality of teaching-learning processes. College has three computer laboratories. labs are equipped with eight computer workstations, internet access, and projectors to support practical pedagogy. The college has access to software programmes like AutoCAD and 3Ds Max, Nuendo audio editing software, corel, SPSS etc. Computer lab also provides access to E resources like JSTOR, DULS e-resources, NList . The college upgraded its laboratory equipment in the last quinquennial owing to DST-FIST grant and the DBT Star College Scheme, Autoclave, BOD incubators, Shaker incubators, Laminar flow, Microscopes, Spectrophotometers, Electrophoresis devices, and Centrifuges. The college has thirty-three well-equipped. For the production of electronic media and its learning processes, the college has an Audio Studio which is sound-proof and includes audio production equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ihe.du.ac.in/infrastructure/academic-teaching-learning-and-research/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College focuses on overall development of students and hence adequate emphasis is given to cultural and sports activities. The college has an air conditioned Gymnasium, well equipped with the necessary equipment to cater the needs of students interested in fitness workouts. A four station gym, cross trainer, sports treadmills, steppers, rowing machine, leg exerciser, horse height & weight scale, gym balls and weight section are available in the Gym for the use of staff and students. The college has a dedicated ground for basketball where students play the game classes and after classes. Inter and Intra college basketball matches are organised from time to time to keep the enthusiasm and interest of students in the sport alive. The college has a dedicated badminton court for students to enjoy the game their classes. Students of IHE actively participate in inter and intra college badminton competitions. The college has facilities for indoor games such Chess and Carrom. The amphitheatre provides an outdoor, lively space for various exhibitions and festivals. It encourages and facilitates activities that provide an enriching experience for students and faculty outside academic pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ihe.du.ac.in/infrastructure/health-and-sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is an integral part of the academic setup of the college, the major aim of which is to acquire, collect and organize books and other allied reading materials for use by the students and faculty members and thus to support the teaching-learning programme of the college. There is a well-equipped Reading Room, which subscribes to Newspapers, weeklies, magazines etc. The college has well-stocked central library which collectively support the teaching, research and extension programmes of the institute. There is a collection of more than 25000 resource materials which include text books, reference books, thesis and volumes of journals in different fields. 2.The library has reading halls at the first floor and on the second floor of the duplex connectivity. 3.Various functions of library management, that is, acquisition of books and journals, cataloging, circulation, serialisation and Online Public

Access Catalogue (OPAC) are integrated as accessible services. 4. Initially, LIBSYS was used as the ILS platform. In year 2018 Library got partially automated using 'KOHA' software with 20.11.04.000 version. KOHA is a free and open source, fully featured, scalable LMS. The important features of KOHA like cataloging, customizable search, online circulation and barcode printing are in use.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ihe.du.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.24

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has significant ICT facilities on campus.

Hardware Infrastructure

The college has three computer laboratory equipped with the latest software and are wi-fi enabled, research scholars and faculty. Many classes of under-graduate and postgraduate students that require the use of computers are held in the computer laboratory. All computers are regularly upgraded to meet the requirements of changing technology. The computer laboratory are manned by technically qualified professionals.

Wifi Enabled Campus

The entire campus is Wi-fi enabled to facilitate academic as well as research work with both wired and wifi internet facility of 100MBPS MPLS-VPN for. Additional backup internet facility 100 MBPS from ACT Fiber net.

Virtual infrastructure at IHE for Effective Teaching and Learning

The teachers of IHE have embraced the use of ICT tools to enhance the quality of the teaching-learning process. The college has computer softwares: Microsoft windows 7 100 Microsoft office 13 100 Autodesk 25 Coral 15 Tally ERP 8 Ubuntu Open Access Nuendo 1 Urkund

Automated attendance and Internal Assessment The faculty members enter the attendance data of students in the ILS software at the end of every month.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ihe.du.ac.in/infrastructure/it/

4.3.2 - Number of Computers

443

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

187650

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college constitutes dedicated staff council committees such as Library Committee, Sports Committee, Automation committee, Environment Committee, Time table Committee, Purchase committee and Building Committee. These committees meet regularly and ensure that the respective facilities are maintained. There is a dedicated staff with Caretaker, Lab Assistants and Computer in-charges for the maintenance and upkeep of the classrooms, laboratories and ICT facility in the college. All purchases and procurement of goods are done through Government E-Marketplace (GeM) laid down by the Govt. of India. Student amenities committee is responsible for the maintenance of classrooms and common areas in the college.

Laboratories: Optimal utilisation of laboratories is recommended by Teachers-in-charge in consultation with the faculty members of the department and the timetable committee. The laboratory staff records instruments and materials purchased for laboratory-based activities in the stock registers. The utilisation of consumables and non consumables in the laboratories is audited.

Library: The books are issued to students and faculty members and a record is maintained. An entry register is used to record the number of students and faculty members who visit the library.

Environment Committee is responsible for the maintenance of green infrastructure on the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://ihe.du.ac.in/wp-content/uploads/2021/12/Annual-report-2019-2020.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1782

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1782

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

200

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

39

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Participation of students in college life is an essential component for constituting their social and political identity. The students of the Institute of Home Economics (IHE) are members of the IHE Students Union. The Principal of the Institute is a patron of the Students Union. The IHE Students Union coordinates and contributes through social and cultural activities. There are 10 student societies that have talented students. The Institute conducts elections every year for eligible students to the Student Council.

Each student society has its name and constituent members. The various IHE Students' societies. are Poise, Eleganza, Navrang, Tarkass, Muzahira, Enactus Publicity and PR societies. The societies are mentored by various departments and faculty members. The student council at IHE organizes a two-day Cultural Fest, 'Feria'.

Students are actively involved in academic and administrative committees. The President of the Student Council is a member of the committee to ensure transparency in the allotment of scholarships to the students. Students are an integral part of the Magazine committee. Placement coordinators in the college placement cell are appointed every year to make the process of placement transparent

and effective. The Internal Quality Assurance Committee (IQAC) has a student representative who generates student feedback.

File Description	Documents
Paste link for additional information	http://ihe.du.ac.in/students-corner/student-council/ http://ihe.du.ac.in/student-societies/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has alumni for PG Nutrition Alumni, IFNAA. For the undergraduate departments, the College has processed its documentation work and is actively geared for registering its Alumna Association. The name of the association is proposed to be the Institute of Home Economics Alumni Association.

The department of Fabric and Apparel Science organized a session on "Sustainability in Fashion and Textiles" on 23rd February 2021. The

Alumni Ms. Anuja Agarwal and Prof. Dr. Sudha Dhingra, Textile Design Department, NIFT were key speakers for the session. They gave their talk on "Sustainability in Fashion and Textiles" on 23rd Feb 2021.

The Department of Food and Nutrition Constituted its own Alumni Association called IFNAA (short for Institute of Home Economics Food and Nutrition Alumni Association), for its postgraduate students in the year 2009.

IFNAA brought out an address directory of the students who, over the years, have passed out from the Department (Master from 1993; Ph. D since 1982).

The seventh IFNAA meet was held on 28th September 2020

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To empower girl students to contribute to the intellectual, professional and capacity building endeavors of the nation and to face the challenges of a globalised world while remaining rooted in the values and practices of their own culture.

Mission

To provide quality and value based holistic education, facilitated by the use of technology and to focus on the development of young women as autonomous, critical thinking and humane individuals; to inculcate discipline, desire for excellence and foster all-round growth.

The above stated vision and mission of the college are distinctly visible in its governance.

College has a Governing body and a Director who along with the teaching and non-teaching staff ensures that the high standards of quality education are met. Each department has a teacher-in-charge who looks after the functioning of the department with support from the staff members

It also has a number of committees which specifically look after various domains such as admission, time-tables, internal assessment, students' amenities, library and orientation and purchase and many also have student representatives.

In order to achieve the vision and mission, girl students are provided opportunities to be able to develop their leadership skills, environment consciousness, community service, research temper and entrepreneurship.

File Description	Documents
Paste link for additional information	http://www.ihe-du.com/ (Link of college website for mission & vision)
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college firmly believes in effective decentralization and participative management. It involves all the major stakeholders in the process of decision making.

Governing Body and Staff Council

The Governing body is in constant touch with the Director who

further holds regular meetings with the teachers-in-charge of different departments. All teachers and the director are part of the staff council.

The administration and the accounts department also meet the director on a regular basis.

Committee System

The college has a well structured committee system .Some of the committees are student's amenities, admission, cultural, website and automation, placement and purchase.

Specific clubs such as Eco-club, Media-club organize various activities for the students.

SC/ST/OBC Cell prevents caste-based discrimination.

An Equal Opportunity Cell , focuses on empowering all students (SC/ST/OBC/minorities and persons with disabilities)

Advisory System

College is particularly proud of its advisory system.

Student Societies

College has a number of student societies where students preside as functionaries and play important role in managing events. Some popular societies are Poise (fashion society), Navrang (theater society), Eleganza (dance society) etc.

Transparent Purchase Mechanism: Government e-Marketplace (GeM) and Central Public Procurement Portal (CPPP)

College started purchase mechanism through Government e-Marketplace and Central Public Procurement Portal in 2018.

File Description	Documents
Paste link for additional information	http://www.ihe-du.com/ (Link of college webpage for college societies)
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional strategic plan is effectively deployed in variety of areas such as:

Teaching and Learning

Website and automation committee explored various platforms for facilitation of online classes such as MS Teams, Zoom, Google classrooms and Google Meet. Training sessions and in-house faculty development programmes were organized.

Task force was constituted to explore 'The Vidya Vistaar Scheme' for sharing knowledge and information with other institutions.

Creating Green Environment

Capacity building training sessions and plantation drives were held by Environment and Community Outreach committee and Eco-club 'Prakritik' .

Better Placement Opportunities and Industry Collaboration

Placement Cell worked towards arranging webinars, and internships for giving students a comprehensive industry orientation.

Curriculum Development

Curriculum of undergraduate courses and post -graduate were revised on basis of Learning Outcomes-based Curriculum Framework guidelines.

Examination and Evaluation

University rules and schedules were followed for conducting examinations and evaluation.

Research and Development

College has received FIST grant and Star College Fund. A number of faculty members received projects from organizations like ICMR, DST, ICSSR, etc.

Library, ICT, Physical Infrastructure and Instrumentation

Entire campus is Wi-Fi enabled. The college has a well-stocked and fully automated library with ILMS.

Following Covid-19 Protocols

For curbing spread of pandemic a Covid taskforce was constituted.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative set up of college can be seen in the organogram. The Governing body is the apex body to whom the director reports from time to time.. Each department has a teacher-in-charge who looks after the work of each department with due support from the teaching faculty.

The bursar-a senior teaching staff member, deals with account related issues.

The Public Information Officer is also a senior faculty member who looks after all aspects related to the right to information.

There is also the library and administrative staff which have their own sets of personnel .

The Sr. Personal Assistant and Sr. Technical Assistant report directly to the director.

In terms of appointment and service rules, procedures and policies etc. the college is governed by those laid down by the University Grants Commission.

In case of any requirement of staff, all pertinent information is put up on the college website. The college hires non-teaching personnel from companies selected through a rigorous process on GeM Portal.

The college follows a zero tolerance policy towards sexual harassment. As per the Sexual Harassment of Women at Workplace Act (2013) and UGC regulation (2015), the college has an Internal Complaints Committee as well.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare Schemes (As Per University Rules)

Retirement Benefits (As per the University Rules)

Medical Benefits

- Medical bills are reimbursed as per CGHS rates and University of Delhi guidelines.

- Medical assistance is available for faculty and staff members on campus by a qualified nurse.

Other Support Facilities

- Canteen
- Grievance Committee
- Internal Complaints Committee
- Equal Opportunity Cell (EOC) for empowering students (SC/ST/OBC/minorities and persons with disabilities)
- Sexual harassment cell to address complaints of such nature.
- Parking facilities for both teaching and non-teaching staff.
- Clean drinking water facilities.
- Facilities such as lifts, ramps etc for others and differently abled.

ICT enabled Facilities

- College is fully Wi-Fi enabled.
- Three full-fledged Computer labs-Two labs.
- Audio-Lab.
- Conference room with modern audio-visual facilities like digital podium etc.
- CCTV Facilities

Facilities for Recreation, Fitness and Emotional-Wellbeing

- Open-air Amphitheater
- Fitness center that includes
 - Air-conditioned gymnasium with latest state of art equipment's
 - Table-tennis hall with two table tennistables.

o Two multi-purpose sports activity halls for conducting yoga, zumba and aerobics classes.

o A basketball court

o Provision for badminton

• Counseling Room

• 'Sopan'-Enabling unit

• 'Aarambh'-IHE nursery school

Common room for students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

43

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute of Home Economics has a well developed performance appraisal system which are as follows:

Appraisal for Teaching Staff:

- Appraisal for teaching staff is based on Annual Performance

Appraisal Report and Performance Based Appraisal Scheme proforma submitted by faculty seeking appraisal or promotion respectively.

- Every year teachers fill up APAR form .
- Promotions are based on PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on API score. The forms for promotions are filled up as per CAS 2010/ CAS 2018 scheme. The appraisal/selection committee, appointed by Principal, in coordination with IQAC scrutinizes the proforma based on UGC-CAS guidelines.

Appraisal for the Non-Teaching Staff :

- All non-teaching staff of college are assessed through annual confidential report and annual performance appraisal.
- Each employee fills and submits Annual Performance Appraisal Report . The form contains information such as brief description of duties undertaken by the employee and timely accomplishment of planned work. The non-teaching staff members are assessed based on various parameters mentioned in APAR form. APAR is duly screened by teacher- in-charge and is then forwarded to the Director.

Non-teaching employees are granted promotions on the basis of their performance in their interviews.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college regularly conducts both internal and external audits for fulfilling the statutory compliances on time with the help of internal team and external auditors.

Internal Audit:

At the initial stage, accounts staff along with their collaborated

team scrutinizes and checks every financial transaction. A report is prepared which is made available to external statutory auditors.

External Audit:

The college conducts external audits on the financial transactions every year to ensure financial compliance from the approved panel of auditors of Delhi University.

The auditor ensures that all payments are duly authorized. After the audit, report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The college did not come across any major audit objection during this tenure. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the college at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-planned process for the mobilization of funds and has specific rules for resource utilization.

- The student tuition fee is the major source of income for the college.
- The college receives grant from University Grants Commission.
- Funds are mobilized from government sponsored research projects.
- Sponsorships are sought from individuals and corporates for academic and cultural events.

Utilization of Funds

- Purchases are made online via GeM portal. The purchase committee seeks quotations from vendors for the purchase of equipment, computers etc. The quotations are scrutinized by the purchase committee before a final decision is made based on parameters like pricing, quality and terms of service.
- For every financial transaction, permission and approval is sought from the principal of the college.
- All financial documents and bills are processed by the accounts section, the bursar and the principal.

Optimal utilization of resources

- The college aims at promoting research, development, innovation through promoting the sharing of spaces, equipments and inter-departmental collaborations.
- The optimal utilization is ensured by encouraging innovative teaching-learning practices.
- The available physical infrastructure is optimally utilized to conduct classes, co-curricular activities/extra-curricular activities.

The college infrastructure is utilized as an examination centre for university examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed in various ways for institutionalizing quality assurance strategies and processes.

It delineated thrust areas across various departments which are as follows:

- Substantial number of workshops/seminars to be conducted on various issues.
- Collaboration with institutions for opening up center of excellence.
- Improving institutional mechanisms of transparency.
- Better and faster redressal of student's grievances.
- Strengthening community outreach activities.
- Initiation of skill enhancement.
- Creation of e-content for various subjects .
- Setting up of student's academic clubs .
- Organizing career guidance seminars for the final year students.

Student survey

A student survey on problems faced by students in online mode was conducted - (<https://forms.gle/rxM6DWkSDjqE4V8EA>)..

Feedback from stakeholders

IQAC team was involved in the process of obtaining feedback from

stakeholders such as teaching staff, non-teaching staff, alumni, employers of alumni and parents of students studying in the college.

Faculty promotion related activities

IQAC scrutinised the APAR and PBAS forms of the faculty and facilitated plagiarism check of published articles.

Collaboration with other Institutions

IQAC facilitated in enhancing students' hands-on-work experience and exposure towards job market. The departments were encouraged to collaborate and sign Memorandum of Understanding (MOU) with institutions of repute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is very conscientious of the role it needs to play for improving teaching-learning process -

Online teaching

IQAC conducted programme on 'Advance concepts in Google classroom' on January 30, 2021.

On August 22, 2020, programme on 'Online teaching using Google classroom and meet' had already been conducted. A short film on use of various features of Google classroom and meet' was uploaded on website for students.

Training Session

Training session was organized on 'Standard Operating Procedures to be followed in college during Covid-19' . Another training was organized on 'Bio-safety and Waste Management'.

Webinars

To expose students to areas beyond their curriculum, IQAC conducted webinars and workshops. Some of these were 'Recent Advances and Outlooks in Biological Sciences', Department of Microbiology; 'Working with Communities: Experiences from the Field', Department of Food and Nutrition and Food Technology etc.

Short term courses

Students need to be aware of subjects which may not be part of curriculum but their knowledge is essential for professional practice. Thus, Department of Human Development and Childhood Studies conducted online certificate short-term course on 'Understanding Learning Disabilities'.

Internships

The teaching-learning process is incomplete without providing hands-on-training experience to students. Accordingly, departments were encouraged to provide internship opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.ihe-du.com/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a zero-tolerance policy towards sexual harassment. In accordance with the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and the UGC Regulations, 2015 .The college has a duly constituted Internal Complaints Committee (ICC). with objectives:

- o To sensitise students to various gender-related issues.
- o To spread awareness about sexual harassment at the workplace and the functioning of the ICC.
- o To deal with the complaints relating to Sexual harassment at the workplace from students or employees.

Its details are displayed on the college website explaining Vishakha Guidelines and Prevention of Sexual Harassment at the Workplace Act, 2013; UGC Guidelines.

Specific facilities provided are: :

a. Safety and security: There are 29 CCTV cameras. The main entry gates have both men and women security guards who maintain a record of all visitors to college.

b. Counselling: Student advisors are assigned to each section to support students. The Enabling Unit provides guidance, counselling and mentoring to students with disabilities. Equal Opportunity Cell provides support to students belonging to disadvantaged groups

including SC/ST/OBC/EWS/Minorities and a Committee for the students from Northeastern states. Anti-Ragging committee helps new students to adjust to College.

C. Daycare centre for young children:

File Description	Documents
Annual gender sensitization action plan	http://ihe.du.ac.in/gender-sensitization/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Practices of Waste Management: On December 5, 2020, a webinar on 'Sustainable Waste Management Practices' was scheduled. Participants were encouraged to sort and store their 10 Kg household plastic waste. On-demand, IPCA collects and recycles this segregated plastic garbage. The activities will continue on the college campus after the Institute reopens post-pandemic. **Tide Turners Workshop:** On January 16, 2021, the Environment and Community Outreach Committee hosted a webinar titled 'Pep Talk- Tide Turner Plastic Challenge'. The webinar encouraged students to think about their plastic usage and reduce it. It encouraged them to make changes in their homes, neighborhoods and colleges. **Aerobins:** As part of project SORT, the Environment & Community Outreach Committee placed Aerobins

on the campus. This technique reduces waste through source sorting and recycles it into nutrient-rich compost. Aerobins decompose organic waste in 40 days. E-Waste Control: The college's e-waste is managed according to guidelines set forth by a special committee. It is recycled to lessen the trash load on landfills. Garbage Disposal: Due to lockdown, the college did not hold regular practical classes in offline mode. There were very few third-year practicals and these did not generate biological materials. The biowaste was handled by lab technicians and autoclaved before disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well / Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Enabling Unit and The Equal Opportunity Cell advocates complete inclusion of learners with diversities. All the events during this year had to be organized through online mode given the constraints posed by the COVID-19 pandemic. The session started with an orientation programme for the first-year students of the college. Dr. Smriti Singh, who is the coordinator of The Enabling Unit, Kamla Nehru College oriented students to various schemes, scholarships and other programmes of Delhi University for students with disabilities. In April 2021, The Enabling Unit organised an event in collaboration with the SCORE foundation. This foundation works in Delhi and other states of the country to ensure inclusion of persons with disability in various domains. Mr. George Abraham, the founder of the foundation, was invited to speak on 'Technology as an Enabler' for persons with disability in classrooms.

Enabling Unit organised weekly and monthly counseling sessions with students. Enabling Unit contacted teachers for modifications in the curriculum, pedagogy and examinations to accommodate needs of students with disability. ensure the inclusive curriculum. Coordination with exam superintends and invigilators was carried to overcome any possible challenges due to online mode of examination. Throughout the year, students were assisted whenever required and were informed of various circulars and schemes of relevance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college believes in the duties and rights enshrined in our constitution and makes a conscious effort to propagate and inculcate the same among students and teachers. Vigilance week was celebrated from 27 Oct.-2 Nov 2020 where all stakeholders took pledge to maintain honesty in all their actions and against corruption. During the lockdown, various webinars, workshops and competitions were organized to sensitize the students about universal ethical values of justice, equality, love, care and respect for all irrespective of caste, class or gender.

We celebrated various days such as Senior Citizen Day, Women Equality Day to promote these values that help generate awareness about gender and senescence.

The National Pollution Day, Swachhta Abhiyan, maintain honesty in all their actions and Pledge for Green Diwali were instrumental in sensitizing the students towards environmental issues.

Vaccine Utsav, 'How to wear mask' and Cancer awareness week were helpful in enabling the students to reach out to the community. Since April 2021, the college is participating with enthusiasm in celebrating the 'Azadi Ka Amrit Mahotsav' through webinars, the celebration of Independence Day, Visit to monuments and Kargil Diwas to help the students participate in the celebration of our nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ihe.du.ac.in/nss/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code **A. All of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days and events that are related to significant themes of national, social, health and environment. Some of the commemorative days we celebrated are:

Generating pride in the nation: Independence Day, Kargil Diwas, 125 the Birth Anniversary of Netaji Subhash Chandra Bose, Azadi Ka Amrit Mahotsav

Awareness of Health and Wellbeing: Cancer Awareness week, World AIDS day, Vaccine Utsav, Suicide Prevention Day, Poshan Mah, Yoga Day

Sensitivity towards Environmental concerns: World Environment Day, World Tiger Day, World Conservation Day

Social and Citizenship Awareness: World Human Rights Day, Anti-Corruption Day, World Corruption Day, World Consumer Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Environmental Consciousness and Sustainability

- Composting:
- Tobacco and Alcohol free zone:
- Plastic free zone:
- Water harvesting system:
- Vermicomposting:
- Installation of solar lights:
- Paper recycling unit:

Community Engagement and Outreach initiatives:

- Nutrition and health education: These sessions are carried out for ICDS beneficiaries- adolescent girls, pregnant women, nursing mothers as well as other women in Neb Sarai, Lado Sarai, Kotla Mubarakpur, Munirka and Shahpur Jat communities using both, traditional and modern media.
- During the COVID-19 pandemic, efforts were made to reach out to the community during the POSHAN Maah in September and POSHAN Pakhwada in March in the online mode.
- The students participated in an 'Inter-generational Mela' organised by National Institute of Social Defence, Ministry of Social Justice and Empowerment, Government of India and Anugraha Regional Resource and Training Centre.

- 'Each One Enable One' programme: The final year Home Science students and faculty of the Department of Development Communication, Extension are involved in imparting functional literacy and needs based skill training to women from the disadvantaged sections
- Digital literacy training programme: The 'Each One Enable One' programme of the college was revisited to impart digital literacy skills to women to enable them to access and use digital devices. A standardised 50 hours digital literacy training module developed by the Ministry of Women and Child Development, GOI, is used for the purpose.

File Description	Documents
Best practices in the Institutional website	http://ihe.du.ac.in/best-practices/
Any other relevant information	http://ihe.du.ac.in/students-corner/eco-club/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IHE takes pride in the robust and rigorous research in multidisciplinary and interdisciplinary areas. Some areas of research are climate change, poverty, women's reproductive health, management of non-communicable diseases, child feeding, adolescent health and geriatric nutrition. These issues are examined from multiple epistemologies and methodologies, thereby offering newer perspectives to problems with implications for policy and practice and collaborations with other research centres.

Publications- The faculty published 31 publications in UGC Care Journals, 33 book chapters/books/ papers in conference proceedings in 2020-21.

Research Projects - In addition to ongoing projects, research projects worth Rs 21 lakhs were granted to 3 departments in 2020-21.

Institutional Ethics Committee - The committee closely monitors and guides the research at college and ensures the maintenance of research ethics, rigour and social sensitivity in accordance to ICMR guidelines. A prominent workshop conducted focused on 'Ethics in research in the social sciences'.

Twenty six faculty members are recognized as research guides and nine students were enrolled for Ph.D. during the year.

The college is setting up a distinctive well equipped science laboratory.

29Masters dissertations are undertaken on problems of social and scientific relevance. One hundred and four undergraduate research projects were taken up on issues of childhood, schooling, pedagogy, identities and marginality.

NAAC

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has shifted to Learning Outcome-based Curriculum Framework (LOCF) and Choice Based Credit System (CBCS). Curricula prescribed by the University of Delhi is followed. The norms of the University are followed for curriculum delivery. The academic year 2020-21 was in blended mode.

- Faculty participate in research and faculty development programs. They are members of various bodies and contribute to curriculum reviews, assessment and evaluation.
- Allocation of classes and preparation of timetables is done in advance
- As a review mechanism, regular meetings are held.
- Assessment is done through assignments, quizzes, open book assignments, presentations, peer work and work in community.
- Students participate in innovative projects.
- Webinars are organized to get students to interact with the industry professionals.
- IHE offers certificate add-on courses.
- Feedback forms from all stakeholders are collated and analysed.
- IHE endeavours to address gender disparities, especially in education that restrict the social and economic potential of young girls. Our mission includes a strong emphasis on interdisciplinarity and sensitivity.
- IHE adheres to professional and research ethics.
- Figuring out our carbon footprint and taking concrete steps to address environmental degradation, reducing and

recycling has been followed.

- We enjoy a Wi-Fi enabled campus and an excellent student-computer ratio.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At IHE, the University of Delhi's curriculum and calendar for all courses is adhered to. In terms of planning the structure of the curriculum delivery, the total number of lectures, tutorials, and practical courses that are to be done for each paper every semester, the university's norms are observed. For the academic year 2020-21, teaching and learning activities were primarily online spattered with a few offline activities. Each practical is evaluated on a regular basis as part of a continual internal assessment process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

A. All of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
8	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
4	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
93	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>Emphasizing on human values, our staff are ethical, sustainable, and gender-conscious. Action-based teaching aims to realise the Institute's goal. Plastic-free, green campus including the Institute's neighbourhood. Our Institute offers sustainability, ecological, and gender outreach to help society and make the globe safer. The DSE Elective, 'Human Development' paper on 'Child Rights and Gender Empowerment' gives a holistic Indian perspective on modern gender issues. It focuses on teaching and flourishing for mainstream authors, feminists, and women's and girls' organisations. Self Development and Well-being introduces ethical and universal human ideals. It expresses mythical, cultural and social ethics. Through mediation, art form therapies and culturally & contextually determined self-development & wellness venues, the paper attempts to generate core capabilities. HDCS conducted a two-day conference on social science research and publishing ethics. The department works with the University of Delhi, IIT Delhi, TISS, Mumbai and Springer. Human Relations and Communication helps teacher education, students understand importance of communication, social sensitivity, and receptivity in education. 'Pedagogy of Environmental Studies' educate students to create and execute EVS curricula. 'Gender and Education' paper teaches students to use feminist theoretical frameworks to explore gender differences in society, discover & analyse gender injustices in education & propose corrective methods</p>	
File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

89

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ihe.du.ac.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

604

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

228

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

:

Special programs for advanced learners:

1. Advanced learners are provided with additional inputs for better career planning and growth. They are motivated to strive for higher goals through offering special training through internships, field work, short term courses and project work. Career counselling webinars are conducted regularly to update them on the career options available to them.
2. They are encouraged to participate in group discussions, technical quizzes and intercollege competitions to develop analytical and problem-solving abilities and to improve their presentation skills.
3. They are encouraged to participate and give presentations in symposium and also trained in scientific writing.
4. Students are motivated to get involved in research projects .They are stirred to write good quality review articles to make quality publications and creative contributions to the academic reports.

Special programs for slow learners:

1. The slow learners are not labelled as poor achievers in the class or department so that their motivation and interest are not negatively affected.
2. They are treated as other students in the class but are provided extra assistance for difficult subjects.
3. Such students are given training on communication skills, personality development, time management and motivational sessions.
4. Alumni talks are organized to motivate and mentor these students.

File Description	Documents
Paste link for additional information	http://ihe.du.ac.in/academic-festivals/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1908	89

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college implements student centric learning strategies that focus on experiential learning, participative learning and problem-solving methodologies.

- DBT STAR college scheme since 2017 ,provides scope for further development of students through Workshops, field Visits and project work. Department of Microbiology, Biochemistry, FNFT, FAS are immensely benefited from the scheme.
- FNFTDepartment is actively engaged in community-based programmes for imparting nutrition and health messages to the vulnerable sections of the society. Students are involved in activities of societies such as Nutrition Society of India, Indian Dietetics Association, Association of Food Scientists and Technologists,
- B.El.Ed Curriculum includes Performing and Fine Arts, Craft and Participatory work, Physical Education, School Internship, Block Teaching and Project work which provide students field experience.
- AARAMBH, an Early Childhood Learning Centre which caters to children in the age group of 2-4 years with a day care facility for children (2-8years)has been established and supported by the HDCS department.
- DCEJ department gives training to the students for community out-reach programmes for literacy, digital

literacy and skill training.

- RMDA department imparts to students entrepreneurial management skills in terms of self-employment and micro-enterprise management . The Department has a design lab to perform creative and meaningful experiments .

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://ihe.du.ac.in/about/annual-reports/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IHE encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. Due to Pandemic the faculty conducted online classes through Google Meet integrated in Google classroom, as per the guidelines given by the university in this academic year.

The most commonly used E-resources used by the students and faculty members includes SOL digital library, SOL e-pustakdwar, MHRD ICT, Programs of HRD ministry - SWAYAM & amp; e-PGPathshala, National Digital Library, Virtual labs, DULS e-resources, DULS online services, e-Gyankosh, ILL, INFLIBNET, NPTEL, Slide share, YouTube, e-books and e- Journals, Online videos, Podcast AUTO - CAD and 3ds -MAX software. The college library also offers plagiarism tool URKUND.

The college has 11 ICT enabled classrooms and 32 Wi-Fi enabled classrooms for regular classes for organizing talks, seminars and workshops. ICT tools and resources available are: Projectors, Laptops, Desktops, Printers, Book visualisers, LCD projectors, speakers, sound amplification system, audio studio with audio recording and editing facilities, Televisions, DVD Players, photocopy machines.

The college has three computer labs equipped with 120 computers loaded with the latest software and internet connectivity .The college has a number of open access databases like NCBI Gene Runner, Primer 3 etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

82

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

Odd Semester: 89; Even Semester: 91

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

Odd semester: 62; Even Semester: 63

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1388

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college followed the guidelines for Internal Assessment stipulated by the University of Delhi, from time to time during this pandemic.

IHEhas an internal assessment committee which has members from every department. The college has implemented Imagination Learning System (ILS)'s College ERP system to digitize its internal assessment processes andonline entry of the attendance

1. Students can view attendance and assessment data as and when it is entered by teachers, on a monthly basis as well as at the end of semester.
2. Generation of Consolidated Attendance Report, Percentage Attendance Report, Student Marks Reports, Internal Assessment Report is done by ILS and it is uploaded on the college website.

3. At the end of the semester, rectification/corrections if required, are submitted by the Teacher-In Charge of the respective department to members of the internal assessment committee in a Google claim sheet.
4. Final uploading of internal assessment is done on the University portal, after corrections.
5. Online maintenance of Course & Paper information and their mapping with respective teachers and departments is carried out during each semester.
6. During the COVID pandemic, Internal assessment -projects and assignments were submitted and graded using Google classroom.

File Description	Documents
Any additional information	View File
Link for additional information	http://15.206.25.215/jasperserver/flow.html?flowId=viewReportFlow&reportUnit=%2Freports%2FIHE%2Fassessment%2Freport%2F3&standAlone=true&ParentFolderUri=/reports/IHE&j_username=joeuser&j_password_pseudo=Joeuser123&j_password=Joeuser123&theme=no border&decorate=no

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At college level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding examination process. The convenors of this committee coordinated with the University Examination Branch as nodal officers. The end semester examination is conducted by university as OBE (Open Book Examination). The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations

Retest for the Internal Assessment are conducted for students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks are entered in the University web portal, by student's login, students can individually view their performance in the University portal.

Re-Evaluation: Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if

they are not satisfied with their results. The results of re-evaluation is announced as per University norms.

File Description	Documents
Any additional information	View File
Link for additional information	http://15.206.25.215/IHE/login

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated the learning outcomes of the Programs and Courses on its website. The institution communicates the learning outcomes to the teachers and students. The hard copy of syllabi with the learning outcomes are available in the Library and departments for ready reference to the teachers and students

Program outcomes: All departments are committed to offering programs that create and disseminate knowledge strengthened dually by rich academia and an extension interface.

Program-specific outcomes: The college is committed to imparting new ideas, knowledge, and vision of the latest developments in the various fields of study and encouraging overall holistic development, life skills, managerial, leadership, entrepreneurial, innovative, and creative designing skills among the students.

Course outcomes: Courses offered by various Departments encourage students to realize their full potential. The purpose is to nurture globally competent, socially sensitive, and ethically sound talent to be able to achieve success in all walks of life.

The learning outcomes, scope, and scheme of each course are mentioned on the college website. Links are provided below:

<http://ihe.du.ac.in/courses/undergraduate-courses>

<http://ihe.du.ac.in/courses/postgraduate-courses>

PG Diploma in Dietetics and Public Health Nutrition:

<http://ihe.du.ac.in/courses/postgraduate-courses/diploma-in-dietetics-and-public-health-nutrition-ddphn/>

Ph. D. Programme: <http://ihe.du.ac.in/courses/doctoral-programmes-ph-d/>

The College guides Ph. D. students in different specializations of Home Science.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://ihe.du.ac.in/courses/undergraduate-courses/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes. The attainment of course outcomes (COs) is measured through completion of syllabus, continuous evaluation (internal assessment) and result.

At the departmental level, the Teachers in charge (TICs) and the teachers who are engaged in any class strive to complete the courses in time and in some cases, extra classes are provided for the students who they identify as slow learners. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, and field work. Through the seminars and group discussions, the thinking process of the students is also assessed and their skills and knowledge are tested.

The attainment of programme outcomes is measured through students' progression to higher studies and their placement in companies and institutions. The college has an active placement cell and the percentage of students getting placed gives an idea about the program outcome. Survey and Feedback is taken from students, alumni, parents about the course outcome and suggestions for the improvement in the curriculum. The college

also considered Feedback from the Stakeholders for the attainment of Programme outcomes and Course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ihe.du.ac.in/wp-content/uploads/2021/12/Annual-report-2020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

530

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://ihe.du.ac.in/wp-content/uploads/2021/12/Annual-report-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ihe.du.ac.in/wp-content/uploads/2021/11/Student-feedback-report-2020-21.docx.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

149.7898

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

25

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is focused on creating an environment which promotes

innovations and initiatives.

- Some Skill Enhancement Courses (SEC) were restructured in practical mode only..
- During Covid 19 lockdown, the college moved the teaching learning process to the online mode via Google classroom.
- The college is FISTgrant awardee from Department of Science and Technology and received Rs. 92,50,000 and was also the proud recipient of the Star College Fund of Rs.29,99,000 from Department of Biotechnology.
- The Central Laboratory facility is equipped with scientific equipment such as HPLC, Spectrophotometer, Refrigerated Centrifuge, Tintometer, Spray Drier etc
- E-learning room with digital podium and screening facilities etc has also been established.
- The four departments of the college viz. Microbiology, Biochemistry, Food & Nutrition and Food Technology (FNFT) & Fabric and Apparel Science (FAS) are part of the Star College scheme (since 2017) and have tried to accomplish the objectives of the scheme through a plethora of activities.
- Research projects worth Rs 149.79Lakh, 33 publications in UGC Care Journals, 25 book chapters/books/ papers in conference proceedings, 29 M.Sc Dissertations and 8 PhD students were enrolled in 2020-2021.
- Collaborations and internships organised for students (online mode as per University of Delhi guidelines and offline) to get hands on training.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

Total =8; per eligible teacher 3.1 (25/8)

File Description	Documents
URL to the research page on HEI website	http://ihe.du.ac.in/research/doctoral-research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are held every year to inculcate holistic development of students. This year, the college conducted several programs to make the students aware about social services that they can render to the community.

Under 'Each one Enable One' Program, the students imparted digital literacy skills in the community that enabled learners to access basic facilities during pandemic. Health awareness programs were also given prime significance. Focus was laid on encouraging youth to include physical activity in their lives. The initiatives by the National Service Scheme included spectrum of activities. Celebration of International Women's Day comprised activities to build knowledge on various issues concerning women were held.

Significant days like International Anti-Corruption Day that emphasised on the need to eradication of corruption, World Human Rights Day were observed. Various webinars on issues like Financial Literacy, 'Management Prevention and Common Myth about Covid-19', 'Handholding for Special Needs and Autism', were organised. Commemorative days like world conversation day, World Tiger Day were celebrated by the student volunteers.

These activities create an immense impact on the young minds. The pursuits led skill enhancement and professional development among learners. Students learned to coordinate with other organizations, engaged in leadership roles and as peer mentors.

File Description	Documents
Paste link for additional information	http://ihe.du.ac.in/nss/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

72

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

Total number of students participating each extension activity ranged from 60-80

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has consistently endeavoured to deliver high-quality education and promote the holistic development of students. The college has an aesthetic red-brick building in the heart of urban Delhi. It includes a robust infrastructure that is intelligibly designed, wieldy, and supportive of student learning and their overall development. The college is organised in two teaching blocks. Each block has spacious classrooms, laboratories, department rooms and faculty rooms. There is provision in classrooms and laboratories to use LCD projectors that augments the quality of teaching-learning processes. College has three computer laboratories. labs are equipped with eight computer workstations, internet access, and projectors to support practical pedagogy. The college has access to software programmes like AutoCAD and 3Ds Max, Nuendo audio editing software, corel, SPSS etc. Computer lab also provides access to E resources like JSTOR, DULS e-resources, NList . The college upgraded its laboratory equipment in the last quinquennial owing to DST-FIST grant and the DBT Star College Scheme, Autoclave, BOD incubators, Shaker incubators, Laminar flow, Microscopes, Spectrophotometers, Electrophoresis devices, and Centrifuges. The college has thirty-three well-equipped. For the production of electronic media and its learning processes, the college has an Audio Studio which is sound-proof and includes audio production equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ihe.du.ac.in/infrastructure/academic-teaching-learning-and-research/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College focuses on overall development of students and hence adequate emphasis is given to cultural and sports activities. The college has an air conditioned Gymnasium, well equipped with the necessary equipment to cater the needs of students interested in fitness workouts. A four station gym, cross trainer, sports treadmills, steppers, rowing machine, leg exerciser, horse height & weight scale, gym balls and weight section are available in the Gym for the use of staff and students. The college has a dedicated ground for basketball where students play the game classes and after classes. Inter and Intra college basketball matches are organised from time to time to keep the enthusiasm and interest of students in the sport alive. The college has a dedicated badminton court for students to enjoy the game their classes. Students of IHE actively participate in inter and intra college badminton competitions. The college has facilities for indoor games such Chess and Carrom. The amphitheatre provides an outdoor, lively space for various exhibitions and festivals. It encourages and facilitates activities that provide an enriching experience for students and faculty outside academic pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ihe.du.ac.in/infrastructure/health-and-sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is an integral part of the academic setup of the college, the major aim of which is to acquire, collect and organize books and other allied reading materials for use by the students and faculty members and thus to support the teaching-learning programme of the college. There is a well-equipped Reading Room, which subscribes to Newspapers, weeklies, magazines etc. The college has well-stocked central library which collectively support the teaching, research and extension programmes of the institute. There is a collection of more than 25000 resource materials which include text books, reference books, thesis and volumes of journals in different fields. 2.The library has reading halls at the first floor and on the second floor of the duplex connectivity. 3.Various functions of library management, that is, acquisition of books and journals,

cataloging, circulation, serialisation and Online Public Access Catalogue (OPAC) are integrated as accessible services.

4. Initially, LIBSYS was used as the ILS platform. In year 2018 Library got partially automated using 'KOHA' software with 20.11.04.000 version. KOHA is a free and open source, fully featured, scalable LMS. The important features of KOHA like cataloging, customizable search, online circulation and barcode printing are in use.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ihe.du.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.24

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has significant ICT facilities on campus.

Hardware Infrastructure

The college has three computer laboratory equipped with the latest software and are wi-fi enabled , research scholars and faculty. Many classes of under-graduate and postgraduate students that require the use of computers are held in the computer laboratory. All computers are regularly upgraded to meet the requirements of changing technology. The computer laboratory are manned by technically qualified professionals.

Wifi Enabled Campus

The entire campus is Wi-fi enabled to facilitate academic as well as research work with both wired and wifi internet facility of 100MBPS MPLS-VPN for. Additional backup internet facility 100 MBPS from ACT Fiber net.

Virtual infrastructure at IHE for Effective Teaching and Learning

The teachers of IHE have embraced the use of ICT tools to enhance the quality of the teaching-learning process. The college has computer softwares: Microsoft windows 7 100 Microsoft office 13 100 Autodesk 25 Coral 15 Tally ERP 8 Ubuntu Open Access Nuendo 1 Urkund

Automated attendance and Internal Assessment The faculty members enter the attendance data of students in the ILS software at the end of every month.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ihe.du.ac.in/infrastructure/it/
4.3.2 - Number of Computers	
443	
File Description	Documents
Upload any additional information	View File
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
187650	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college constitutes dedicated staff council committees such as Library Committee, Sports Committee, Automation committee, Environment Committee, Time table Committee, Purchase committee and Building Committee. These committees meet regularly and ensure that the respective facilities are maintained. There is a dedicated staff with Caretaker, Lab Assistants and Computer in-charges for the maintenance and upkeep of the classrooms, laboratories and ICT facility in the college. All purchases and procurement of goods are done through Government E-Marketplace (GeM) laid down by the Govt. of India. Student amenities committee is responsible for the maintenance of classrooms and common areas in the college.

Laboratories: Optimal utilisation of laboratories is recommended by Teachers-in-charge in consultation with the faculty members of the department and the timetable committee. The laboratory staff records instruments and materials purchased for laboratory-based activities in the stock registers. The utilisation of consumables and non consumables in the laboratories is audited.

Library: The books are issued to students and faculty members and a record is maintained. An entry register is used to record the number of students and faculty members who visit the library.

Environment Committee is responsible for the maintenance of green infrastructure on the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

33	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
8	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://ihe.du.ac.in/wp-content/uploads/2021/12/Annual-report-2019-2020.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1782

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1782

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

200

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

39

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Participation of students in college life is an essential component for constituting their social and political identity. The students of the Institute of Home Economics (IHE) are members

of the IHE Students Union. The Principal of the Institute is a patron of the Students Union. The IHE Students Union coordinates and contributes through social and cultural activities. There are 10 student societies that have talented students. The Institute conducts elections every year for eligible students to the Student Council.

Each student society has its name and constituent members. The various IHE Students' societies. are Poise, Eleganza, Navrang, Tarkass, Muzahira, Enactus Publicity and PR societies. The societies are mentored by various departments and faculty members. The student council at IHE organizes a two-day Cultural Fest, 'Feria'.

Students are actively involved in academic and administrative committees. The President of the Student Council is a member of the committee to ensure transparency in the allotment of scholarships to the students. Students are an integral part of the Magazine committee. Placement coordinators in the college placement cell are appointed every year to make the process of placement transparent and effective. The Internal Quality Assurance Committee (IQAC) has a student representative who generates student feedback.

File Description	Documents
Paste link for additional information	http://ihe.du.ac.in/students-corner/student-council/ http://ihe.du.ac.in/student-societies/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has alumnifor PG Nutrition Alumni, IFNAA. For the undergraduate departments, the College has processed its documentation work and is actively geared for registering its Alumna Association. The name of the association is proposed to be the Institute of Home Economics Alumni Association.

The department of Fabric and Apparel Science organized a session on "Sustainability in Fashion and Textiles" on 23rd February 2021. The Alumni Ms. Anuja Agarwal and Prof. Dr. Sudha Dhingra, Textile Design Department, NIFT were key speakers for the session. They gave their talk on "Sustainability in Fashion and Textiles" on 23rd Feb 2021.

The Department of Food and Nutrition Constituted its own Alumni Association called IFNAA (short for Institute of Home Economics Food and Nutrition Alumni Association), for its postgraduate students in the year 2009.

IFNAA brought out an address directory of the students who, over the years, have passed out from the Department (Masterfrom 1993; Ph. D since 1982).

The seventh IFNAA meet was held on 28th September 2020

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To empower girl students to contribute to the intellectual, professional and capacity building endeavors of the nation and to face the challenges of a globalised world while remaining rooted in the values and practices of their own culture.

Mission

To provide quality and value based holistic education, facilitated by the use of technology and to focus on the development of young women as autonomous, critical thinking and humane individuals; to inculcate discipline, desire for excellence and foster all-round growth.

The above stated vision and mission of the college are distinctly visible in its governance.

College has a Governing body and a Director who along with the teaching and non-teaching staff ensures that the high standards of quality education are met. Each department has a teacher-in-charge who looks after the functioning of the department with support from the staff members

It also has a number of committees which specifically look after

various domains such as admission, time-tables, internal assessment, students' amenities, library and orientation and purchase and many also have student representatives.

In order to achieve the vision and mission, girl students are provided opportunities to be able to develop their leadership skills, environment consciousness, community service, research temper and entrepreneurship.

File Description	Documents
Paste link for additional information	http://www.ihe-du.com/ (Link of college website for mission & vision)
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college firmly believes in effective decentralization and participative management. It involves all the major stakeholders in the process of decision making.

Governing Body and Staff Council

The Governing body is in constant touch with the Director who further holds regular meetings with the teachers-in-charge of different departments. All teachers and the director are part of the staff council.

The administration and the accounts department also meet the director on a regular basis.

Committee System

The college has a well structured committee system. Some of the committees are student's amenities, admission, cultural, website and automation, placement and purchase.

Specific clubs such as Eco-club, Media-club organize various activities for the students.

SC/ST/OBC Cell prevents caste-based discrimination.

An Equal Opportunity Cell , focuses on empowering all students (SC/ST/OBC/minorities and persons with disabilities)

Advisory System

College is particularly proud of its advisory system.

Student Societies

College has a number of student societies where students preside as functionaries and play important role in imanaging events. Some popular societies are Poise (fashion society), Navrang (theater society), Eleganza (dance society) etc.

Transparent Purchase Mechanism: Government e-Marketplace (GeM) and Central Public Procurement Portal (CPPP)

College started purchase mechanism through Government e-Marketplace and Central Public Procurement Portal in 2018.

File Description	Documents
Paste link for additional information	http://www.ihe-du.com/ (Link of college webpage for college societies)
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional strategic plan is effectively deployed in variety of areas such as:

Teaching and Learning

Website and automation committee explored various platforms for facilitation of online classes such as MS Teams, Zoom, Google classrooms and Google Meet. Training sessions and in-house faculty development programmes were organized.

Task force was constituted to explore 'The Vidya Vistaar Scheme' for sharing knowledge and information with other institutions.

Creating Green Environment

Capacity building training sessions and plantation drives were held by Environment and Community Outreach committee and Eco-club 'Prakritik' .

Better Placement Opportunities and Industry Collaboration

Placement Cell worked towards arranging webinars, and internships for giving students a comprehensive industry orientation.

Curriculum Development

Curriculum of undergraduate courses and post -graduate were revised on basis of Learning Outcomes-based Curriculum Framework guidelines.

Examination and Evaluation

University rules and schedules were followed for conducting examinations and evaluation.

Research and Development

College has received FIST grant and Star College Fund. A number of faculty members received projects from organizations like ICMR, DST, ICSSR, etc.

Library, ICT, Physical Infrastructure and Instrumentation

Entire campus is Wi-Fi enabled. The college has a well-stocked and fully automated library with ILMS.

Following Covid-19 Protocols

For curbing spread of pandemic a Covid taskforce was constituted.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative set up of college can be seen in the organogram. The Governing body is the apex body to whom the director reports from time to time.. Each department has a teacher-in-charge who looks after the work of each department with due support from the teaching faculty.

The bursar-a senior teaching staff member, deals with account related issues.

The Public Information Officer is also a senior faculty member who looks after all aspects related to the right to information.

There is also the library and administrative staff which have their own sets of personnel .

The Sr. Personal Assistant and Sr. Technical Assistant report directly to the director.

In terms of appointment and service rules, procedures and policies etc. the college is governed by those laid down by the University Grants Commission.

In case of any requirement of staff, all pertinent information is put up on the college website. The college hires non-teaching personnel from companies selected through a rigorous process on GeM Portal.

The college follows a zero tolerance policy towards sexual harassment.As per the Sexual Harassment of Women at Workplace Act (2013) and UGC regulation (2015),the college has an Internal Complaints Committee as well.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

WelfareSchemes(As Per University Rules)

Retirement Benefits (As per the University Rules)

Medical Benefits

- Medical bills are reimbursed as per CGHS rates and University of Delhi guidelines.

- Medical assistance is available for faculty and staff members on campus by a qualified nurse.

Other Support Facilities

- Canteen
- Grievance Committee
- Internal Complaints Committee
- Equal Opportunity Cell (EOC) for empowering students (SC/ST/OBC/minorities and persons with disabilities)
- Sexual harassment cell to address complaints of such nature.

- Parking facilities for both teaching and non-teaching staff.
- Clean drinking water facilities.
- Facilities such as lifts, ramps etc for others and differently abled.

ICT enabled Facilities

- College is fully Wi-Fi enabled.
- Three full-fledged Computer labs-Two labs.
- Audio-Lab.
- Conference room with modern audio-visual facilities like digital podium etc.
- CCTV Facilities

Facilities for Recreation, Fitness and Emotional-Wellbeing

- Open-air Amphitheater
- Fitness center that includes
 - o Air-conditioned gymnasium with latest state of art equipment's
 - o Table-tennis hall with two table tennistables.
 - o Two multi-purpose sports activity halls for conducting yoga, zumba and aerobicsclasses.
 - o A basketball court
 - o Provision for badminton
- Counseling Room
- 'Sopan'-Enabling unit
- 'Aarambh'-IHE nursery school

Common room for students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

43

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute of Home Economics has a well developed performance appraisal system which are as follows:

Appraisal for Teaching Staff:

- Appraisal for teaching staff is based on Annual Performance Appraisal Report and Performance Based Appraisal Scheme proforma submitted by faculty seeking appraisal or promotion respectively.

- Every year teachers fill up APAR form .

- Promotions are based on PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on API score. The forms for promotions are filled up as per CAS 2010/ CAS 2018 scheme. The appraisal/selection committee, appointed by Principal, in coordination with IQAC scrutinizes the proforma based on UGC-CAS guidelines.

Appraisal for the Non-Teaching Staff :

- All non-teaching staff of college are assessed through annual confidential report and annual performance appraisal.

- Each employee fills and submits Annual Performance Appraisal Report . The form contains information such as brief description of duties undertaken by the employee and timely accomplishment of planned work. The non-teaching staff members are assessed based on various parameters mentioned in APAR form. APAR is duly screened by teacher- in-charge and is then forwarded to the Director.

Non-teaching employees are granted promotions on the basis of their performance in their interviews.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college regularly conducts both internal and external audits for fulfilling the statutory compliances on time with the help of internal team and external auditors.

Internal Audit:

At the initial stage, accounts staff along with their collaborated team scrutinizes and checks every financial transaction. A report is prepared which is made available to external statutory auditors.

External Audit:

The college conducts external audits on the financial transactions every year to ensure financial compliance from the approved panel of auditors of Delhi University.

The auditor ensures that all payments are duly authorized. After the audit, report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The college did not come across any major audit objection during this tenure. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the college at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-planned process for the mobilization of funds and has specific rules for resource utilization.

- The student tuition fee is the major source of income for the college.
- The college receives grant from University Grants Commission.
- Funds are mobilized from government sponsored research projects.
- Sponsorships are sought from individuals and corporates for academic and cultural events.

Utilization of Funds

- Purchases are made online via GeM portal. The purchase committee seeks quotations from vendors for the purchase of equipment, computers etc. The quotations are scrutinized by the purchase committee before a final decision is made based on parameters like pricing, quality and terms of service.
- For every financial transaction, permission and approval is sought from the principal of the college.
- All financial documents and bills are processed by the accounts section, the bursar and the principal.

Optimal utilization of resources

- The college aims at promoting research, development, innovation through promoting the sharing of spaces, equipments and inter-departmental collaborations.
- The optimal utilization is ensured by encouraging innovative teaching-learning practices.
- The available physical infrastructure is optimally utilized to conduct classes, co-curricular activities/extra-curricular activities.

The college infrastructure is utilized as an examination centre for university examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed in various ways for institutionalizing quality assurance strategies and processes.

It delineated thrust areas across various departments which are as follows:

- Substantial number of workshops/seminars to be conducted on various issues.
- Collaboration with institutions for opening up center of excellence.
- Improving institutional mechanisms of transparency.
- Better and faster redressal of student's grievances.
- Strengthening community outreach activities.
- Initiation of skill enhancement.
- Creation of e-content for various subjects .
- Setting up of student's academic clubs .
- Organizing career guidance seminars for the final year students.

Student survey

A student survey on problems faced by students in online mode was conducted - (<https://forms.gle/rxM6DWkSDjqE4V8EA>)..

Feedback from stakeholders

IQAC team was involved in the process of obtaining feedback from stakeholders such as teaching staff, non-teaching staff, alumni, employers of alumni and parents of students studying in the college.

Faculty promotion related activities

IQAC scrutinised the APAR and PBAS forms of the faculty and facilitated plagiarism check of published articles.

Collaboration with other Institutions

IQAC facilitated in enhancing students' hands-on-work experience and exposure towards job market. The departments were encouraged to collaborate and sign Memorandum of Understanding (MOU) with institutions of repute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is very conscientious of the role it needs to play for improving teaching-learning process -

Online teaching

IQAC conducted programme on 'Advance concepts in Google classroom' on January 30, 2021.

On August 22, 2020, programme on 'Online teaching using Google classroom and meet' had already been conducted. A short film on use of various features of Google classroom and meet' was uploaded on website for students.

Training Session

Training session was organized on 'Standard Operating Procedures to be followed in college during Covid-19' . Another training was

organized on 'Bio-safety and Waste Management'.

Webinars

To expose students to areas beyond their curriculum, IQAC conducted webinars and workshops. Some of these were 'Recent Advances and Outlooks in Biological Sciences', Department of Microbiology; 'Working with Communities: Experiences from the Field', Department of Food and Nutrition and Food Technology etc.

Short term courses

Students need to be aware of subjects which may not be part of curriculum but their knowledge is essential for professional practice. Thus, Department of Human Development and Childhood Studies conducted online certificate short-term course on 'Understanding Learning Disabilities'.

Internships

The teaching-learning process is incomplete without providing hands-on-training experience to students. Accordingly, departments were encouraged to provide internship opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.ihe-du.com/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a zero-tolerance policy towards sexual harassment. In accordance with the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and the UGC Regulations, 2015 .The college has a duly constituted Internal Complaints Committee (ICC). with objectives:

- o To sensitise students to various gender-related issues.
- o To spread awareness about sexual harassment at the workplace and the functioning of the ICC.
- o To deal with the complaints relating to Sexual harassment at the workplace from students or employees.

Its details are displayed on the college website explaining Vishakha Guidelines and Prevention of Sexual Harassment at the Workplace Act, 2013; UGC Guidelines.

Specific facilities provided are: :

- a. Safety and security: There are 29 CCTV cameras.The main entry gates have both men and women security guards who maintain a record of all visitors to college.
- b. Counselling: Student advisors are assigned to each section to support students. The Enabling Unit provides guidance, counselling and mentoring to students with disabilities. Equal Opportunity Cell provides support to students belonging to

disadvantaged groups including SC/ST/OBC/EWS/Minorities and a Committee for the students from Northeastern states. Anti-Ragging committee helps new students to adjust to College.

C. Daycare centre for young children:

File Description	Documents
Annual gender sensitization action plan	http://ihe.du.ac.in/gender-sensitization/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Practices of Waste Management: On December 5, 2020, a webinar on 'Sustainable Waste Management Practices' was scheduled. Participants were encouraged to sort and store their 10 Kg household plastic waste. On-demand, IPCA collects and recycles this segregated plastic garbage. The activities will continue on the college campus after the Institute reopens post-pandemic.

Tide Turners Workshop: On January 16, 2021, the Environment and Community Outreach Committee hosted a webinar titled 'Pep Talk-Tide Turner Plastic Challenge'. The webinar encouraged students to think about their plastic usage and reduce it. It encouraged them to make changes in their homes, neighborhoods and colleges.

Aerobins: As part of project SORT, the Environment & Community

Outreach Committee placed Aerobins on the campus. This technique reduces waste through source sorting and recycles it into nutrient-rich compost. Aerobins decompose organic waste in 40 days. E-Waste Control: The college's e-waste is managed according to guidelines set forth by a special committee. It is recycled to lessen the trash load on landfills. Garbage Disposal: Due to lockdown, the college did not hold regular practical classes in offline mode. There were very few third-year practicals and these did not generate biological materials. The biowaste was handled by lab technicians and autoclaved before disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Enabling Unit and The Equal Opportunity Cell advocates complete inclusion of learners with diversities. All the events during this year had to be organized through online mode given the constraints posed by the COVID-19 pandemic. The session started with an orientation programme for the first-year students of the college. Dr. Smriti Singh, who is the coordinator of The Enabling Unit, Kamla Nehru College oriented students to various schemes, scholarships and other programmes of Delhi University for students with disabilities. In April 2021, The Enabling Unit organised an event in collaboration with the SCORE foundation. This foundation works in Delhi and other states of the country to ensure inclusion of persons with disability in various domains. Mr. George Abraham, the founder of the foundation, was invited to speak on 'Technology as an Enabler' for persons with disability in classrooms.

Enabling Unit organised weekly and monthly counseling sessions with students. Enabling Unit contacted teachers for modifications in the curriculum, pedagogy and examinations to accommodate needs of students with disability. ensure the inclusive curriculum. Coordination with exam superintends and invigilators was carried to overcome any possible challenges due to online mode of examination. Throughout the year, students were assisted whenever required and were informed of various circulars and schemes of relevance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college believes in the duties and rights enshrined in our constitution and makes a conscious effort to propagate and inculcate the same among students and teachers. Vigilance week was celebrated from 27 Oct.-2 Nov 2020 where all stakeholders took pledge to maintain honesty in all their actions and against corruption. During the lockdown, various webinars, workshops and competitions were organized to sensitize the students about universal ethical values of justice, equality, love, care and respect for all irrespective of caste, class or gender.

We celebrated various days such as Senior Citizen Day, Women Equality Day to promote these values that help generate awareness about gender and senescence.

The National Pollution Day, Swachhta Abhiyan, maintain honesty in all their actions and Pledge for Green Diwali were instrumental in sensitizing the students towards environmental issues.

Vaccine Utsav, 'How to wear mask' and Cancer awareness week were helpful in enabling the students to reach out to the community. Since April 2021, the college is participating with enthusiasm in celebrating the 'Azadi Ka Amrit Mahotsav' through webinars, the celebration of Independence Day, Visit to monuments and Kargil Diwas to help the students participate in the celebration of our nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ihe.du.ac.in/nss/
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="102 689 547 757">File Description</th> <th data-bbox="547 689 1445 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 757 547 824">Code of ethics policy document</td> <td data-bbox="547 757 1445 824" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 824 547 1115">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td> <td data-bbox="547 824 1445 1115" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1115 547 1182">Any other relevant information</td> <td data-bbox="547 1115 1445 1182" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	View File	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File	Any other relevant information	No File Uploaded	
File Description	Documents								
Code of ethics policy document	View File								
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File								
Any other relevant information	No File Uploaded								
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>									
<p>The college celebrates national and international commemorative days and events that are related to significant themes of national. social, health and environment. Some of the commemorative days we celebrated are:</p> <p>Generating pride in the nation: Independence Day, Kargil Diwas, 125 the Birth Anniversary of Netaji Subhash Chandra Bose, Azadi Ka Amrit Mahotsav</p> <p>Awareness of Health and Wellbeing: Cancer Awareness week, World AIDS day, Vaccine Utsav, Suicide Prevention Day, Poshan Mah, Yoga Day</p> <p>Sensitivity towards Environmental concerns: World Environment Day, World Tiger Day, World Conservation Day</p> <p>Social and Citizenship Awareness: World Human Rights Day, Anti-Corruption Day, World Corruption Day, World Consumer Day</p>									

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Environmental Consciousness and Sustainability

- Composting:
- Tobacco and Alcohol free zone:
- Plastic free zone:
- Water harvesting system:
- Vermicomposting:
- Installation of solar lights:
- Paper recycling unit:

Community Engagement and Outreach initiatives:

- Nutrition and health education: These sessions are carried out for ICDS beneficiaries- adolescent girls, pregnant women, nursing mothers as well as other women in Neb Sarai, Lado Sarai, Kotla Mubarakpur, Munirka and Shahpur Jat communities using both, traditional and modern media.
- During the COVID-19 pandemic, efforts were made to reach out to the community during the POSHAN Maah in September and POSHAN Pakhwada in March in the online mode.
- The students participated in an 'Inter-generational Mela' organised by National Institute of Social Defence, Ministry of Social Justice and Empowerment, Government of India and

Anugraha Regional Resource and Training Centre.

- 'Each One Enable One' programme: The final year Home Science students and faculty of the Department of Development Communication, Extension are involved in imparting functional literacy and needs based skill training to women from the disadvantaged sections
- Digital literacy training programme: The 'Each One Enable One' programme of the college was revisited to impart digital literacy skills to women to enable them to access and use digital devices. A standardised 50 hours digital literacy training module developed by the Ministry of Women and Child Development, GOI, is used for the purpose.

File Description	Documents
Best practices in the Institutional website	http://ihe.du.ac.in/best-practices/
Any other relevant information	http://ihe.du.ac.in/students-corner/eco-club/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IHE takes pride in the robust and rigorous research in multidisciplinary and interdisciplinary areas. Some areas of research are climate change, poverty, women's reproductive health, management of non-communicable diseases, child feeding, adolescent health and geriatric nutrition. These issues are examined from multiple epistemologies and methodologies, thereby offering newer perspectives to problems with implications for policy and practice and collaborations with other research centres.

Publications- The faculty published 31 publications in UGC Care Journals, 33 book chapters/books/ papers in conference proceedings in 2020-21.

Research Projects - In addition to ongoing projects, research projects worth Rs 21 lakhs were granted to 3 departments in 2020-21.

Institutional Ethics Committee - The committee closely monitors and guides the research at college and ensures the maintenance of

research ethics, rigour and social sensitivity in accordance to ICMR guidelines. A prominent workshop conducted focused on 'Ethics in research in the social sciences'.

Twenty six faculty members are recognized as research guides and nine students were enrolled for Ph.D. during the year.

The college is setting up a distinctive well equipped science laboratory.

29 Masters dissertations are undertaken on problems of social and scientific relevance. One hundred and four undergraduate research projects were taken up on issues of childhood, schooling, pedagogy, identities and marginality.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Environmental Awareness and Sustainability practices (Environment and Community Outreach committee)

- make air quality monitors operational
- make rainwater harvesting operational
- solar panels installed on the rooftop

2. Upgradation of Infrastructure:

The institute has undertaken strengthening and waterproofing of the terrace and roofs to ensure the safety of the building. The Library block has been completely renovated and a central lab has been created to install the new equipment procured under the FIST grant.

3. Research and Innovation: FIST and Star

Under grant of Rs 110 lakhs, scientific and presentation equipment, computers and books have been purchased for use by the

students.

4. Industry Engagement and Placements

An internship and placement fair was organised where various reputed organizations like Jazba, Vedica Scholar, Nutriox ,Aiesec , Stubborn Factory, India Lost And Found, Career Here, Green peace, TBH circle, Adorn India etc. were invited and every year many students register for these events and get benefitted in internships and placements.

The college plans to help the students in grooming themselves for the world of employment by conducting sessions on resume writing, interviewskills, time management, portfolio building and skill up-gradation etc.