




INSTITUTE OF HOME ECONOMICS
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Name	NIDHI GULATI		Photograph
Designation	Professor		
E-mail	nidhi.a.gulati@gmail.com nidhi.gulati@ihe.du.ac.in		
Educational Qualifications: B.Sc., M.Sc. (Child Development), B.Ed., PhD. (Education)			
Teaching experience: 19 years			
Subjects/Papers Taught: Cognition and Learning, Gender and Schooling, Materials Development and Evaluation, School Internship Programme and its related practicum.			
Awards received: Fulbright Nehru Doctoral Scholar, 2014 - 2015 Affiliated with the Department of Curriculum and Instruction, University of Wisconsin-Madison. University of Delhi Gold Medal for highest marks in post-graduation, 1998			
Research Interest/Specialization: childhood, teachers, teaching and teacher education, elementary education, culture studies, children's conceptions			
ORCID No. https://orcid.org/0000-0002-4580-4550			
Research Projects			
Title	Funding agency/organization	Duration of Project	
Nanhe Kadam: 'Inculcating Healthy Eating in Young School Children'	Delhi Commission for Protection of Child rights	6 months; 2019 - 2020	

Facilitating Constructivism with Government School Teachers	Indian Council for Social Science Research	3 years; 2012 - 2015
University-School Resource Network	Sir Ratan Tata Trust, Mumbai	Phase 1: 3 years; 2006-2009 Phase 2: 1 year; 2010-2011

Research papers since 2010 (APA format)

- Gulati, N. & Jain, M., 2021.** Local in Education Policy Discourse, *Voices of Teachers and Teacher Educators*, Vol X. Issue II. December 2021.
- Gulati, N. 2021. Phillipe Aries, Childhood and the Everyday, *Contemporary Education Dialogue*, DOI: 10.1177/09731849211053180
- Gulati, N. 2020. Jacques Ranciere, *Contemporary Education Dialogue*, 17(2) 237–250, 2020. DOI: 10.1177/0973184920924998
- Gulati, N. 2021. Righting wrongs, *Voices of Teachers and Teacher Educators*, Vol X, Issue I, July 2021
- Gulati, A. & Gulati, N. 2022. Medico-legal dimensions of the two-finger test. *Third Concept*. 36 (421)
- Gulati, N. & Jain, M. 2022. Pre-service Teacher Education: An Overview of Education Policy in India. *Towards Excellence*. Vol 14. Issue 1.
- Gulati, N & Singhal, M. 2022. Facilitating Constructivism in EVS: A Study of Select Delhi Government Primary Schools. *Education India: A Quarterly Refereed Journal of Dialogues on Education*. ISSN 2278-2435, Vol. 11, Issue-1.
- Singhal, M. & Gulati, N. 2022. Women in Science as role models for promoting Gender Equality. *Towards Excellence*. Vol.14. Issue.1
- Puri, S. & Gulati, N. 2022. School Hygiene: A study of select government schools in Delhi. *Towards Excellence*. Vol.14. Issue.1
- Yadav, N., Pannu, P. & **Gulati, N.** 2020. Reproductive Health Practices and Programmes: A study of Adolescent Girls, *Studies in Indian Place Names*. January 2020. 40(10): 942-948
- Pannu, P., **Gulati, N.** & Yadav, N. **2019.** Accessibility of Reproductive Health Related Schemes for Pregnant and Lactating Rural Women in Uttar Pradesh: Some Reflections. *Communicator*. July-Sep 2019. Pp. 45-64
- Gulati, N. 2018. *Ankhen moonde kabutar: younikta ki abhivyakti, Pathshaala- Bheetar aur Bahar*. Azim Premzi University. June 2018, vol. 1 number 1.
- Gulati, N. 2013. Becoming a Teacher: Voices of teachers from a Professional Teacher Education Programme. *Voices of Teachers and Teacher Educators*. Volume II Issue 2
- Gulati, N. 2015. Growing up: A narration of children from colonial to neo-liberal times. *Adhikaar*. Year 5, Vol.9.

Gulati, N. 2020. एक रचनाशील अध्यापक की निर्मिती: मिहिर से बातचीत [The making of a creative teacher: an interview with Mihir] *Pathshala: Bheetar aur Bahar*. Year 3. Issue 5. ISSN 2582 483X [interview]

Gulati, N. 2020. कितनी स्वतंत्रा है बच्चों को [After all, how free can our children be?] *Chakmak*. Issue 400-401. pp 80-81

Books published/edited

Book chapters published/edited

Gulati, N. 2021. Sarva Shiksha Abhiyan: A policy overview. Co-authored. In Seema Puri (ed) *Children in India: Opportunities and Challenges*. New York: Nova Publishers.

Gulati, N. 2021. *Adarsh balak ki chavyivan* [Images of ideal childhood from primary schools]. In Shivani Nag, Hridyakant Dewan, Manoj Kumar (Ed). *Adhyapan Karm, Adhyapak ki chavi va asmita* [The idea, work and identity of teachers]. New Delhi: New Delhi: Vani Prakshan. pp 123-144

Gulati, N. 2020. Childhood in India: A Socio-Historical Trajectory. In N Ranganathan (Ed.) *Understanding Childhood and Adolescence*. 2020. New Delhi: Sage.

Gulati, N. 2018. Orphans in cinematic imagination. In T.S. Saraswathi, Sailaja Menon, Ankur Madan (eds.) *Childhood in India: Traditions, trends and transformations*. UK: Routledge.

Gulati, N. 2022. Prathmik school ke bacchon ki paani ke vishay mein avdharnayen. [Primary school children's conceptions about water]. In H. Dewan (Ed) *Science Education in India*. New Delhi: Vani Prakashan. Forthcoming.

Gulati, N. & Jain, M. 2022. Education: Shaping the discipline and contest over interdisciplinarity. In Ratheesh Kumar and Babu P Remesh (ed) *Practicing Interdisciplinarity: Convergences and Contestations*. London: Routledge. Forthcoming.

Association with Professional Societies

Member, Editorial Board. Horizons of Education. Jesuist University, Krakow. 2021 onwards.

Reviewer, Voices of Teachers and Teacher Educators. 2020, 2021 and 2022

Any other

- Guest Editor of Indian Journal of School Health and Well-being. Volume 6, Issue 1. ISSN 2349-5464. January – April 2020. Accessible online at <https://expressionsindia.org/images/journals/apr20.pdf>
- Course Designer and Faculty, Certificate course 'Childhood, Development of Children and Special Needs'. In coordination with Eklavya. 2016- 2017, 2017-2018, 2018-2019, 2019-2020 & 2021-2022
- Coordinator, Vetter & Translator of readings for M A in Education for Azim Premji University. 2015 till date. More than 48 translations completed in this duration for the disciplinary areas of Child Development and Learning, Curriculum and Pedagogy, Gender and Education
- Member and Team Leader, Joint Review Mission in Teacher Education, Himachal Pradesh, March 2016
- Member, Joint Review Mission- Teacher Education, Karnataka, March 2014
- Member, Joint Review Mission- Teacher Education, Jharkhand, 2013
- Research Assistance. NCTE Committee on the Renewal of Regulations, Norms and standards in Teacher Education Programmes. 2014- 2015
- Member, Sub group for Taskforce (Right to Education Act 2009), Concept Paper on Special Training for appropriate enrolment of Out of School Children, 2012 - 2013
- Member, Sub Committee for task force for Comprehensive and Continuous Evaluation - Right to Education Act 2009. April – September 2012
- Member, Curriculum development for SCERT- Meghalaya for two-year Diploma in Teacher Education. Involved in conducting teacher education workshops to facilitate the redesigned curriculum. 2013-2014
- Member, Curriculum Development Committee for two-year Diploma in Education, Rajasthan State Government. 2011

- Member, Curriculum development for SCERT- Delhi for two-year Diploma in Teacher Education. Involved in teacher education workshops to facilitate the redesigned curriculum. 2008-2010
- Member, Syllabus Committee B.A. Programme (Education) University of Delhi, 2011 & 2014 for the semester programme
- Faculty, National School of Drama, Agartala. Seminar on Childhood in Contemporary India. 2014, 2017, 2018, 2020, 2022
- Member, Selection Panels for Fulbright Applicants
 - Fulbright Nehru Doctoral Program, 2021- 2022
 - Fulbright Teaching Excellence and Achievement Program, 2021-2022
 - Fulbright-Nehru English Teaching Assistants, 2021-2022
 - USIEF Teacher Alumni Award Competition, 2020
 - Hubert H. Humphrey Fellowship Program, 2022-23
 - English Teaching Assistants, 2016-2017