

INSTITUTE OF HOME ECONOMICS

UNIVERSITY OF DELHI



Name	Mila Tuli	Photograph
Designation	Associate Professor	_
E-mail	mila.tuli@ihe.du.ac.in	
Educational (Qualifications:	
• Ph.D. (C	Child Development) University of Delhi, Delhi	
. M.C. ((Child David amount) Hairramitry of Dollai Dollai	

- M.Sc. (Child Development), University of Delhi, Delhi
- B.Sc. (Child Development), University of Delhi, Delhi

Teaching experience: 28 years

Subjects/Papers Taught

- 1. Human Development I and II
- 2. Lifespan Development I and II
- 3. Child Rights and Gender Empowerment
- 4. Childhood in India
- 5. Self-Development and Wellbeing
- 6. ECCE

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Awards	received

Research	h I	ntaract	/Cn	acia	lization	1
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Cultural Psychology; Childhood, Family and Culture; Gender; Ethnographic methods; Ethics in Human Research

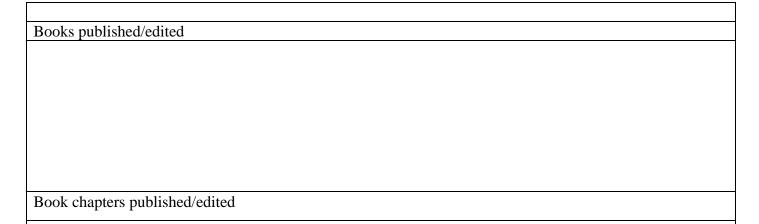
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Funding agency/organization	Duration of Project	
	Funding agency/organization	

Research papers since 2010 (APA format)

- 1. Tuli, M., Pillai, P., And Chaudhary, N. (2009) Context and Processes of Infant Development: What we do (and don't) know about babies! Psychological Foundations- The Journal, XI (II), 13-20 New Delhi.
- 2. Tuli, M. and Chaudhary, N. (2010) Elective Interdependence: Understanding individual agency and interpersonal relationships in Indian families. Culture and Psychology, 16 (4), 477-496.
- 3. Tuli, M. (2012). Beliefs on parenting and Childhood in India. Journal of Comparative Family Studies, 43 (1), 81-92.
- 4. Raees, A., Tuli, M and Chaudhary, N. (2020). Young children's responses to lying using culture specific methods. Awadh International Journal of Information Technology and Education, Vol 9, 2. New Delhi ISSN 22778985
- 5. Tuli, M and Negi, B (2021). Ethics in social science research: Developing discipline specific and culturally relevant practices. *Towards Excellence*, Vol 13, Issue No. 4. Gujarat University, Ahmedabad (517-526). ISSN No: 0974-035X https://hrdc.gujaratuniversity.ac.in/Ejournal
- 6. Dalal, J., Anand, C., and Tuli, M. (2021). Critique or rationality: The conundrum of modernity. *Towards Excellence*, Vol 13, Issue No. 4. Gujarat University, Ahmedabad (). ISSN No: 0974-035X
- 7. Sharda, S., Tuli, M. and Chaudhary, N. (2022). Diachronicity in Aspirations and Personal Values of Adolescent Girls, Human Arenas, Switzerland. DOI: 10.1007/s42087-021-00267-2
- 8. Dalal, J., Anand, C., and Tuli, M. (2022). Freud for today's times: Predicament posed by narrow groups. Third Concept, Vol. 36, No 422, New Delhi (42-44). ISSN No: 0970-7247
- 9. Tuli. M and Batra. R. (2022). Gender and the city: Negotiating culture in Urban Spaces. Towards Excellence, Vol 14 No 2. Gujarat University, Ahmedabad (1501-1508). ISSN No: 0974-035X https://hrdc.gujaratuniversity.ac.in/Ejournal
- 10. Tuli, M. and Dalal, J. (2022). बच्चों के लिए कहानियां: मिथकों, किंवदंतियों और कथाओं के माध्यम से सांस्कृतिक मार्ग बनाना. *Towards Excellence*, Vol 14 No 2. Gujarat University, Ahmedabad (1525-1529). ISSN No: 0974-035X https://hrdc.gujaratuniversity.ac.in/Publication/article?id=10128
- 11. Negi, B. and Tuli, M. (2022) Into Classroom: Teachers as reflective practitioners. *Towards Excellence*, Vol 14 No 2. Gujarat University, Ahmedabad. ISSN No: 0974-035X. https://hrdc.gujaratuniversity.ac.in/Publication/article?id=10158
- 12. Raees, A., Tuli, M., Chaudhary, N. (2022). The moral reasoning of 4–10-year-old children about stealing. *The Indian Journal of Home Science*, Vol 34 (2). HSAI (238-247). ISSN No: 0970-2733
- 13. Dalal, J. and Tuli, M. (2022). Addressing intolerant identity. Third Concept, Vol 36, No 427, New Delhi (45-47). ISSN No: 0970-7247.
- 14. Tuli, M., Chaudhary, N. & Dalal, J. Socio-cultural Images of Motherhood: Individual Variations of a Collective Construct. *Hu Arenas* (2022). https://doi.org/10.1007/s42087-022-00310-w



- 1. Tuli, M., and Chaudhary, N. (2008). Cultural networks, social research and contact sampling. In Anandlakshmy, A, Chaudhary, N. Sharma, N. (Eds.) *Researching families and children: Culturally appropriate methods*, New Delhi: Sage. ISBN 978-8178298726
- 2. Tuli, M. (2014). Parental reconstructions about the care and development of young children. In *Cultural Realities of Being: Abstract ideas within everyday lives*, N. Chaudhary, Anandlakshmy, and J. Valsiner (Eds), Routledge.
- 3. Chaudhary, N., Tuli, M. & Sharda, S. (2015). Fathering. J.P. Roopnaraine (Ed.), Online Encyclopedia on Early Childhood Development. https://www.child-encyclopedia.com/father-paternity/according-experts/fathers
- 4. Tuli, M (2017). Women in India: Resisting, Everyday. Chaudhary, N, Hviid, P, Marsico, G, Villadsen, J.W. (Eds.) *Resistance in everyday life: Constructing cultural experiences*, New Delhi: Springer ISBN: 9789811035814
- 5. Chaudhary N., Tuli M., Raees A. (2022) Developmental Psychology: Moving Beyond the East–West Divide. In: Zumbach J., Bernstein D., Narciss S., Marsico G. (eds) International Handbook of Psychology Learning and Teaching. Springer International Handbooks of Education. Springer, Cham. https://doi.org/10.1007/978-3-030-26248-8_14-1

Association with Professional Societies

- 1. Home Science Association of India (HSAI-2021-DL-896-LF)
- 2. Association for Early Childhood Education and Development (AECED NAT 22 P 222 A 2227)

Any other

Two book proposals have been accepted for publication and are in progress.

Reframing the Context of Developmental Psychology

Mila Tuli and Nandita Chaudhary, University of Delhi

IAP Series on Perspectives on Human Development

Series Editor: Prof. Isabelle Albert, university of Luxembourg

https://www.infoagepub.com/series/Perspectives-on-Human-Development

Ethical Considerations and Practices for Research in the Human Sciences

Mila Tuli and Bhavna Negi, University of Delhi (Eds)

IAP Series on Innovations in Qualitative Research

Series Editor: Prof. Luca Tateo, Alborg University Denmark

https://www.infoagepub.com/series/Innovations-in-Qualitative-Research