




INSTITUTE OF HOME ECONOMICS
UNIVERSITY OF DELHI



Name	Prof. (Dr.) Geeta Chopra	Photograph
Designation	Professor	
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Educational Qualifications:

- Certificate course. Child Protection: Children's rights in theory & Practice. Harvard University online program. HarvardX EDX(2020)
- Ph.D. (Child Development) University of Delhi, Delhi (1998)
- M.Sc. (Child Development), University of Delhi, Delhi (1986)
- B.Sc. (Child Development), University of Delhi, Delhi (1984)

Teaching experience:

36+ years

Subjects/Papers Taught

Human Development; Child Rights; Children with Disabilities; Early childhood Education/Development; LifeSpan Development

Awards received

NGO Ayas Prayas awarded distinguished person award in recognition for work for the underprivileged (2019)

NGO Womens International Network (WIN) established in over 30 countries conferred *Nav Kiran Award in recognition of relentless and selfless service to the less privileged and making a difference to countless lives* (2011)

Felicitated on the 75th founders day of Lady Irwin College, my *alma mater*, recognizing contributions made in the field of Home Science(2007)

Satyawati Sharma Gold Medal for topping M.Sc (Child Development), 1986, University of Delhi

Research Interest/Specialization

Childhood Disability; Child Rights; Early Years Development; Early Childhood Education; Inclusive ECE
Other than undertaking projects in these areas, guiding doctoral research in these areas. 4 candidates have completed Ph.D. and 5 are ongoing.

ORCID No.

Research Projects

Title	Funding agency/organization	Duration of Project
Reducing maternal stressors and improving nutrition practices during pregnancy to enhance birth weight and infant survival: Designing an Innovative Intervention Package	World Bank	2010-2012
Towards Inclusive Early Childhood Education: Assessment And Intervention In Anganwadis In Delhi	UGC	2009-2012
An innovative Module for Fighting Childhood Disabilities: A Pilot Project	The Ministry of Social Justice and Empowerment	2000-2002

Research papers since 2010 (APA format)

- Jairam, M., Chopra, G. (Nov, 2021) “Storytelling” a Pedagogy for Engaging with Concepts and Early Learning: Insights from InDepth Explorations at an ECE centre at Delhi/NCR. *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education* ISSN 2278-2435, Vol. 10, Issue-4 November-2 (UGC Care List) [Link](#)
- Singh, R. and Chopra, G. (2021) Evolution from Negative Identity to Affirmation of ‘Disability Identity’: Life story of a Woman with Spina Bifida in India. *Disability, CBR & Inclusive development*. Vol. 32, No.1, 2021; pg 81-100. doi 10.47985/dcidj.409 2021
- Singh, R. and Chopra, G. (2020) Exploring the Lived Experiences of Adults with Physical Disability: Experiences of a Researcher. *Journal of Disability Studies*. 2020, 6(2), pg. 49-55
- Jairam, M and Chopra, G., (2020) Current status of non formal preschool education in ICDS: A review of researches. *International journal of multidisciplinary educational research*. Volume:9, issue:9(5), Sept 2020
- Chopra, G. (2020) Covid-19 Disrupts India’s March towards Making Her Children Thrive and Transform. *International Journal of Scientific and Research Publications*. Volume 10, Issue 10, Oct 2020
- Chopra, G. (2020, October 20th). COVID Has Undone Child Rights Progress. Here’s What Govt Must Do . *The Quint* online [link to article](#)
- Singh, R. and Chopra, G (2020) . Living the Exclusion While Growing Up with Physical Disability: A Case Study Using Life Story Approach. *The Indian Journal of School Health & Well Being* January-April 2020, Vol. 6, No. 1 pg.31-38
- Jairam, M and Chopra, G., (2020) Play in Early Childhood Education Centres of India: A Review Article. *International Journal of Applied Social Science* Volume 6 (9), September 2019: 2243-2250
- Jairam, M and Chopra, G. (2019) Children’s Right to quality early childhood education. *The Indian Journal of School Health & Well Being* 2019, Vol 5, Issue 2, May-August, 5-9 pg

- Renu and Chopra, G. (2019) The silence around child sexual abuse: Review of researches on prevalence & awareness among school teachers. *The Indian Journal of School Health & Well Being* 2019, Vol 5, Issue 2, May-August, 51-57 pg
- Singh, K, Chopra, G. and Puri, S. (2019) Notions of mothers-in-law in poor resource settings on factors affecting pregnancy outcomes: A qualitative exploration in Delhi. *International Journal of Scientific Research and Reviews*. 8(1), 653-668
- Singh, R., Chopra, G., (2019) I am like everyone else...Voices of Children with Disabilities in school settings: A Literature Review. *Integrated journal of social sciences* , 2019, 6(2), 35-39 pg
- Renu and Chopra, G., (2019) Child Sexual abuse in India and Protection of children from sexual offences (POCSO) act 2012: A research review. *Integrated journal of social sciences*, 6(2), 49-56 pg
- Chopra,G., & Pannu, P. (2018). Analyzing narrative structures in a film: Exploring disability identity and stereotypes. *The Indian Journal of School Health & Well Being*, Vol 4 Issue 3. pg 15-18
- Pannu, P., & Chopra,G. (2018). Themes and messages encoded in films: A Case study. *The Indian Journal of School Health & Well Being*, Vol 4 Issue 3. Pg 3-8
- Chopra,G. (2018). The Science and Economics of Early Childhood Development. *Education Times*, January Vol IX, No.1 Jan.
- Singh. K, Puri, S. Chopra, G. (2018). Maternal Mortality in India: An overview of Social causes. *International Journal of Scientific and Research publications*. Vol 8, Issue 3
- Chopra,G. (2018). Parents of children with disabilities: Understanding the impact of disability and coping strategies. *Edu World*, April, Volume XII Number 9
- Gupta,R., Puri,S., Chellani,H., Chopra,G..(2014)Influences of Intrauterine Exposures Propelling Low Birth Weight: The Chagrin of Babies in the Developing World. *International Journal of Scientific and Research Publications Volume 4*, Iss.9
- Nagpal, S. & Chopra,G. (2012). Play of Intellectually Disabled Children and Sibling Dyads: An exploration of families in Delhi. *Education Plus*, Vol1, no.1. pg. 285-293
- Chopra, G. (2011). Innovative Training Module on Prevention and Early Detection of Childhood Disabilities (0-6yrs) for grass root community workers: Development and field trials in Delhi *Journal of Institute of Home Economics*, University of Delhi

- Nagpal, S. & Chopra, G. (2010) Siblings Assisting Intellectually Disabled Sibling in Activities of Daily Living: An Urban-Urban Slum Comparative Study in Delhi. *Journal of Educational Technology & Research*, Vol1, No.1, Jan-June.
- Wadhwa V, Chopra G & Khanna K. (2010) Forgotten toys & Play things of Rajasthan: Benefits for the preschool child. *Navtika*, Journal for Early Childhood Care and Education. VolX, No.3 Aug-Oct 2010.

Books published/edited

- Chopra, G. (2015). *Child Rights in India- Challenges and Social Action*. Published by Springer India (ISBN 978-81-322-2445-7)
- Chopra, G. (2012). *Mother and Child Care: Promoting Health, Preventing Disabilities*. Engage publication (2012) (ISBN 978-93-5087-446-2)
- Chopra, G. (2012). *Early Detection of Childhood Disabilities and Persons with Disability in the Community*. Engage publication (2012)(ISBN 978-93-5087-445-5)
- Chopra, G. (2012). *Stimulating Development in Young Children with Disabilities at Anganwadi and at Home: A Practical Guide*. Engage publication (2012) (ISBN 978-93-5087-449-3)
- Chopra, G. (2012). *Bache aur maa ki dekh bhal: Swasthya ko protsahan, viklangta nivaran*. Engage publication (2012) (ISBN 978-93-5087-448-6) (Hindi)
- Chopra, G. (2012). *Viklangtao ki shighra pehchan avam samudaya me viklangata yukt vyakti*. Engage publication (2012) (ISBN 978-93-5087-450-9) (Hindi)
- Chopra, G. (2012). *Anganwadi avam ghar me viklangata yukt bacho ke vikas ko protsahan: Ek vyaviharik sandarshika*. Engage publication (2012) (ISBN 978-93-5087-447-9) (Hindi)
- Gulati, R., Gugnani, A., Chopra, G., Wadhwa, V. (1994). *Child Development A Practical Manual*. Phoenix Publishing House Pvt. Ltd., Delhi. ISBN - 81-7484-005-2

Book chapters published/edited

- Chopra, G. **Child Rights in India: From Silos to systems** (Nova Publications, 2021) Chapter in a book. Under publication
- Chopra, G. (2015) Towards Inclusive Anganwadi: The Beginning. *Family And Community Participation In Early Childhood Development*. Nimisha Kumar (Ed.). New Delhi: Global Books Organisation

Association with Professional Societies (Last 5 years)

- Member, Research Advisory Board, NIPCCD (2022-2025)
- Member, Dept Research Committee, MS University, Vadodra (2022-2024)
- Member, Committee for the designing of Early Identification of Disabilities in Children Framework by Delhi Commission for Protection of Child Rights (2022)

Member, Review Panel for "*Children First- Journal on Children's Lives*"- an initiative of Delhi Commission for Protection of Child Rights. (April, 2021 onwards)

Member of expert group for *The online review workshop for "Development of Training Modules in Preschool Education"* for the year 2020-21 by National Council for Educational Research & Training (NCERT) (Sept,2020)

Member, Working group for review and finalizing working paper on 'Preschool Education and Foundational Literacy and Numeracy, National Education Policy, NCERT, 2020

Nominated by National Testing Agency as test/item developer for ICAR AIEEA-PG in subject Home Science (2020)

Member consultative group for Ministry of Health and Family Welfare and Bernard Van Leer Foundation (BvLF) to improve the lives of children during the critical first 1000 days of their lives and to propose solutions in Indian context (2020)

Guest Editor for Expressions Journal. Issue on Violence, Abuse and Child Rights in Schools (2019)

Member, ECD working group for *Reproductive, Maternal, New-born, Child and Adolescent Health (RMNCAH)* coalition, MoHFW, Govt of India, for developing a ECD position paper, at UNICEF (July,2018)

Member Expert group for Ambedkar University, Delhi for designing of 4 years Bachelor's in vocational studies (BVoc) course on Early Childhood Centre Management and Entrepreneurship (2017-21)

Member, Committee of experts for drafting review and finalization of prototypes of ECCE curriculum, graded activity books, play and learning material to develop e-course for early education through anganwadi centres. National Level Integrated Child Development Scheme, Min of Women & Child Development, Government of India (2017)

Member Expert Group for developing ECCE curriculum and Training Module for AWWs of ICDS, State government of Jammu & Kashmir. Writer of some sessions and overall editor of the J&K Module (2017)

Member Working Group National Trust for Persons with Disabilities, GOI for Implementation of Integrated Early Intervention Programme for children with disabilities (birth- 6 years) in the country (2017)

Member expert group of Child Health division of Ministry of Health, GOI for expanding Early Childhood Care and Development services in the ministry programmes (2017)

Consultation for providing feedback for Operational Guidelines on ECD including Parental guide, MoHFW, GOI. (2017)

Member expert group National Trust for persons with Disabilities, GOI for charting future course of action on expanding Early Intervention services in India (2016-17)

Member expert group for revising the Mother and Child Protection Card (MCPC), Child Health division of Ministry of Health, GOI , organised in collaboration with UNICEF (2017)

Member consultative group for one day workshop organised by IF&LS- Education wing to review the Nandghar initiative for setting up 4000 model Anganwadis (2017)

Nominated on expert group by RCI, GOI, to give input on Module for key workers & transdisciplinary workers for Early childhood intervention in disability.(2017)