




INSTITUTE OF HOME ECONOMICS  
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Educational Qualifications: Ph.D., University of Delhi, Delhi. *pursuing M. Sc. (Child Development), University of Delhi, Delhi. B.Sc. (Home Science) University of Delhi, Delhi. UGC NET and ICAR NET		
Teaching experience: 18 years		
Subjects/Papers Taught:	Child Rights and Gender Empowerment Childhood in India Lifespan Development I&II Psychology for Human Development	
Research Interest/Specialization: <b>Contextualising Childhood and Child Rights in Indian Families</b>		
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Research Projects		
Title	Funding agency/organization	Duration of Project
Designing Play Spaces of Children's Wellbeing	Innovation Projects Schemes, University of Delhi	2015-2016
Evaluation of Alternative Schooling/Education Guarantee Schemes in India	EdCIL under the aegis of MHRD	2003-2004
Role of Para teachers in Reflective Teaching	Elementary Schools Teachers Research Network, Homerton College, UK	2002-2003

Research papers since 2010

- Negi, B., & Tuli, M. (2022). Into Classrooms: Teachers as Reflective Practitioners. *Towards Excellence*, 14(2). **ISSN NO. 0974-035X**
- Tuli, M., & Negi, B. (2021). Ethics in Social Science Research: Developing Discipline Specific and Culturally Sensitive Practices. *Towards Excellence*, 13(4). **ISSN NO. 0974-035X**
- Negi, B., Chaudhary, N., & Kapoor, S., (2018). Who's child? Talking child rights through schools. *International Journal of Arts, Sciences and Humanities*. Vol.3 (5), 211-216. ISSN 23-21-788X
- Negi, B., & Sharma, M., (2018). A transition in childhood play: Exploring children's mental wellbeing through play area in Malls. In: Dr. L.P. Singh, Dr. S. Singh & Prof. A. Bhardwaj (Eds.) **Humanizing Work and Work Environments**.(pp.293-296). *Gyandhara Academic Publication Journal* ISBN: 978-93-83006-81-6 Online: 9383006811
- Sharma, M., & Negi, B., (2018). Designing play spaces in malls for children's well-being. In: Dr. L.P. Singh, Dr. S. Singh & Prof. A. Bhardwaj (Eds.) **Humanizing Work and Work Environments**. (pp.297-301). *Gyandhara Academic Publication Journals*. ISBN: 978-93-83006-81-6 Online: 9383006811
- Negi, B., (2012). Conceptualising role of school as agency of change in Indian society. *Mindshare*, Vol. 2(3), pp.12-17, ISSN:2229-4872

Books published/edited

Book chapters published/edited

Chaudhary, N., Kapoor, S. & Negi, B. (2017). Individual achievement and social progress: Mending the broken alliance between school and community in India. In: Branco A., Lopes-de-Oliveira M. (Eds) **Alterity, Values, and Socialization**. (pp. 65-86). *Cultural Psychology of Education*, Vol 6. Springer, Cham. ISBN: 978-3-319-70505-7, Online: 978-3-319-70506-4

Association with Professional Societies

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