




**INSTITUTE OF HOME ECONOMICS**  
**UNIVERSITY OF DELHI**



Name	Ruchira Das	Photograph
Designation	Associate Professor	
E-mail	ruchira.das@ihe.du.ac.in ruchira79@gmail.com	
<b>Educational Qualifications:</b>  Masters (Sociology) M.Phil (Sociology of Education) Ph.D (Sociology of Education)		
<b>Teaching experience:</b>  15.5 years of experience in teaching		
<b>Subjects/Papers Taught</b>  Contemporary India Pedagogy of Social Science Pedagogy of Environmental Studies Core Social Science School Internship School Contact Programme		
<b>Awards received</b>  Junior Research Fellowship, UGC, GOI Senior Research Fellowship, UGC, GOI		
<b>Research Interest/Specialization</b>  A sociologist by training, she has extensively researched in the areas of Sociology of Education and Urban Sociology-Mobility Studies. Her current research interests have been in the areas of City, Marginality and Education and Urban Childhood, Identity and Schooling.		
<b>ORCID No.</b>		

Research Projects		
Title	Funding agency/organization	Duration of Project
Transforming Education for Sustainable Futures (TESF)	UK Global Challenges Research Fund (GCRF), University of Bristol	1 year
Examining Exclusion on Community-School Axis: An Ethnographic Study of Lower-Class Urban Settlement in South Delhi	ICSSR, GOI	2 years (Major)
An Ethnographic Study of Violence in Schooling Practices	ICSSR, GOI	1 year (Minor)
Research papers since 2010 (APA format)		
<ul style="list-style-type: none"> <li>• Das, R. (2017). Mother Tongue in Indigenous Script as Medium of Formal Learning: Discourses within a Migrant Tribal Community in a Metropolis. <i>Contemporary Education Dialogue</i>, New Delhi, 14(1)</li> <li>• Das, R (2016). Between the Native land and the City: Negotiations and the Experiences of the Santal Migrants in Kolkata. Research Monograph Series 14, Global Research Forum on Diaspora and Transnationalism (GRFDT), New Delhi, 2 (1)</li> <li>• Batra, P., Bazaz, A., Shanmugam, A., Ranjit, N., Kaur, H. and Das, R. (2021). Impact of the COVID-19 Pandemic on Education, Livelihoods and Health. Bengaluru: TEF India, IHS DOI: <a href="https://doi.org/10.24943/ICPELHI08.2021">https://doi.org/10.24943/ICPELHI08.2021</a></li> <li>• Dalal, J., Das, R (2022) Children's Milieu and Modern Schooling: Understanding the Linkage in Towards Excellence: An indexed refereed &amp; peer-reviewed journal of higher education, VOL.14, ISSUE No.1</li> <li>• Das, R., Dalal J., Anand, C. Education Policy Reforms in India in Oxford Research Encyclopedia of Education, OUP (upcoming)</li> </ul>		
Books published/edited		
<ul style="list-style-type: none"> <li>• 'City, Marginality and Education: Tribal Migrants in Kolkata', Springer, Singapore (upcoming)</li> <li>• 'The Social Context of Tribal Education: A Study of a Santal Village in the Birbhum District of West Bengal', 2006, Karuna Prokashani, Kolkata</li> </ul>		

#### Book chapters published/edited

- The Paranoia of Schooling in the Times of Pandemic: Experiences of Teachers in Delhi, in the book, “Covid 19 and Emerging Challenges: Contestations and Contradictions, 2022, Har-Anand Publications
- ‘Migrant Tribe in a Globalizing City: Educational Views, Aspirations and Choices of the Santals in Kolkata’, in the book “Marginalities in India: Themes and Perspectives, by A. Bhattacharya and S. Basu, 2018, Springer, Singapore
- Migrant Tribe in a Globalizing City: Educational Views, Aspirations and Choices of the Santals in Kolkata’, in the book “Marginalities in India: Themes and Perspectives, by A. Bhattacharya and S. Basu, 2018, Springer, Singapore
- ‘Education and Urbanism: Impact of Schooling on the migrant Santals in a Metroplolis’ in the book “Transformation of the Tribes and Sustainable Development”, by P. Vishwanadha Gupta and D. Lokhande (Eds), 2013, Anmol Publications PVT.LTD, New Delhi.
- ‘Development and Disruption: Problematising Tribal Education in Independent India’ in the book “Equity and Education in India: Policy, Issues and Challenges”, by D. Parimala (Ed), 2010, Kanishka Publishers, Distributors, New Delhi

#### Association with Professional Societies

- General Secretary, Comparative Education Society of India (CESI), affiliated to World Council of Comparative Education Societies
- As Joint Secretary, Comparative Education Society of India (CESI), affiliated to World Council of Comparative Education Societies
- Research Interest Groups Coordinator, Comparative Education Society of India (CESI)
- Co-convener Research Interest Group, Education and Marginal Groups, Comparative Education Society of India (CESI)
- Panelist (Review Board) Children's First Journal, DCPCR, Govt of Delhi
- External-peer reviewer for Contemporary Education Dialogue, Sage

#### Any other

- Das, R (2016). Activity-Based Learning for Communicative Teaching. The New Leam, New Delhi, 2(16)
- Das, R (2015). On the Hegemony of English Language in Urban India. The New Leam, New Delhi, 2(7)
- Dalal, J. Anand, C. Das, R. (2019). The Dynamic interplay of Modernity, Identity and Education, The New Leam, New Delhi, 5 (41)
- Das R., Anand, C. (2020) Reservation in Promotions- Not a Fundamental Right? The New Leam [Reservations in Promotions – Not a Fundamental Right? | The New Leam](#)

- Report on “Status of Functioning of School Management Committees: A Study of Rajasthan, Uttar Pradesh, Odisha, Gujarat and Bihar”, 2013, project initiated by National Coalition for Education (NCE) [Status-of-Functioning-of-SMC-2013.pdf \(nceindia.org.in\)](http://nceindia.org.in)