



Institute of Home Economics (University of Delhi)

Feedback from Stakeholders (2021-22): A Brief Analysis

Table of Contents

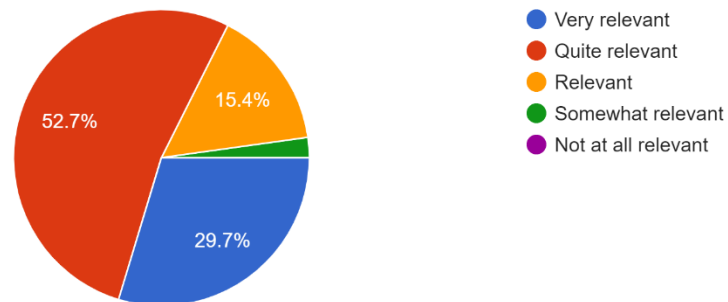
S. No.	Section	Pg. No.
1.	Feedback from faculty	3-15
2.	Feedback from students	16-27
3.	Feedback from alumni	28-30
4.	Feedback from employers	31-35
5.	Feedback from non-teaching staff	36-41
6.	Feedback from parents	42-45

Feedback from Faculty (n=91)

1. CURRICULAR AND PEDAGOGIC COMPONENTS, ICT FACILITIES

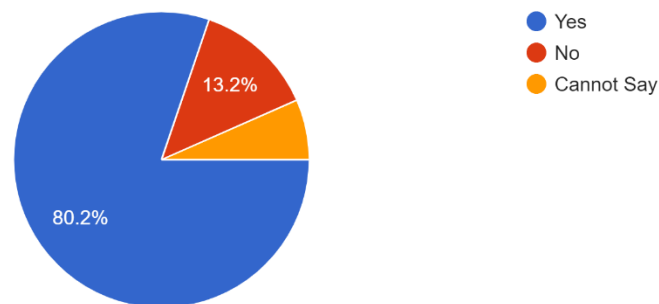
1. How much is the current syllabus of the course(s) that you are teaching relevant to contemporary trends in the discipline?

91 responses



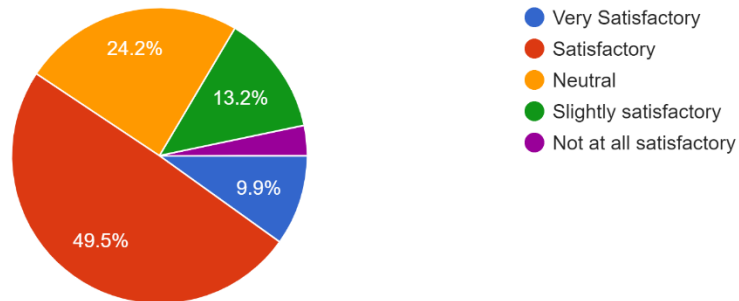
2. Do you think the curriculum responds to the emerging research and practical application needs of the field?

91 responses



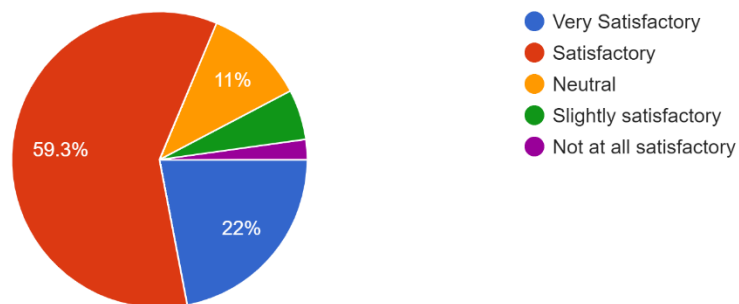
3. How would you rate the ICT facilities at IHE and its contribution in creating a technologically upgraded pedagogical environment?

91 responses



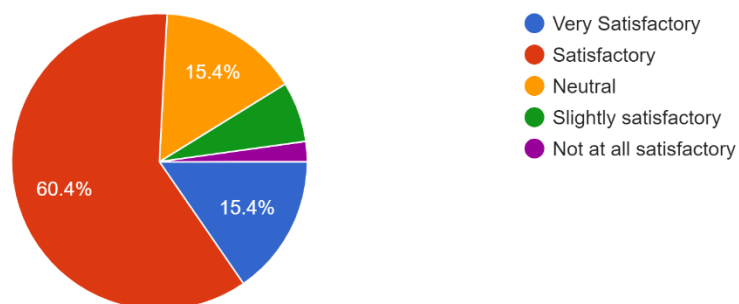
4. How would you rate the institute's efforts to prepare the teaching staff to utilize the ICT framework, specifically during the pandemic?

91 responses



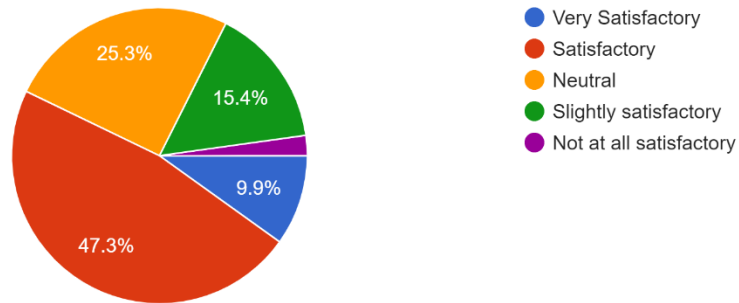
5. How would you rate the availability of primary and secondary physical study material for students and teachers in the library?

91 responses



6. How would you rate the availability of primary and secondary online materials and facilities through the library and website?

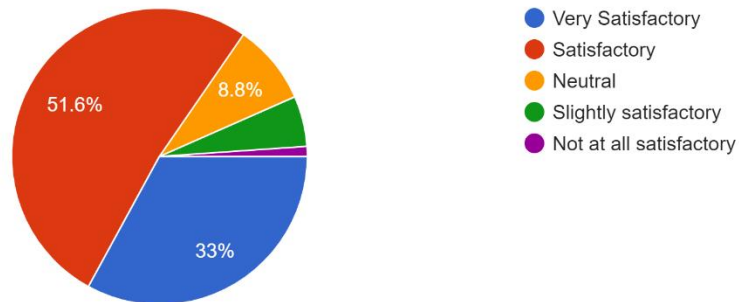
91 responses



2. ACADEMIC AND RESEARCH ENVIRONMENT

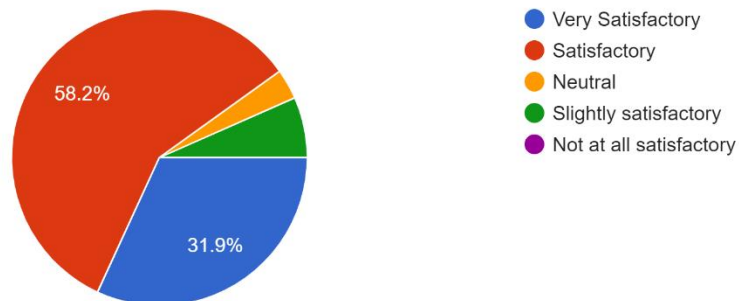
7. How would you rate the academic and work culture at IHE?

91 responses



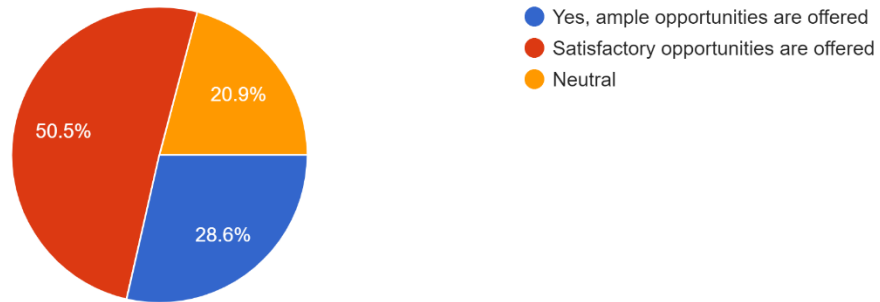
8. How would you rate the quality of your job satisfaction at IHE?

91 responses



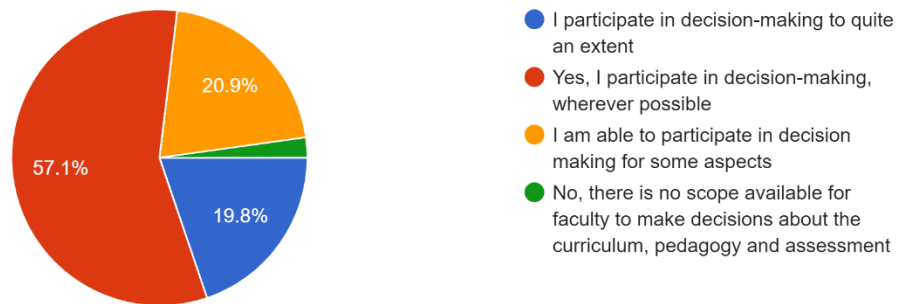
9. Do you think that IHE offers faculty members opportunities for professional growth?

91 responses



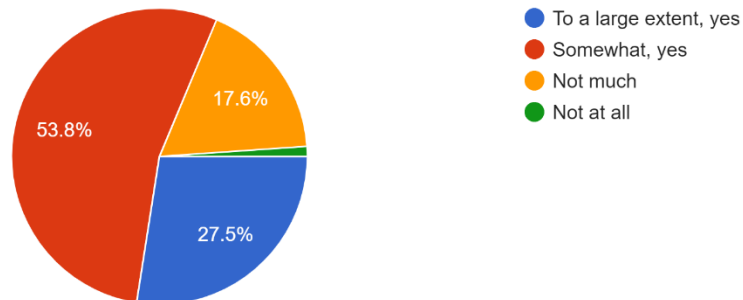
10. As a faculty, do you have freedom to make decisions about the curriculum, pedagogy and assessment of your students?

91 responses



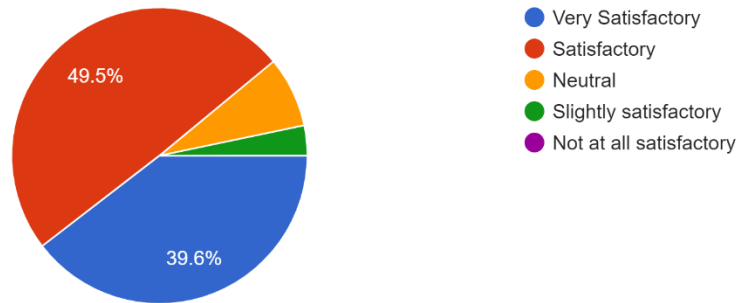
11. As a faculty member, do you think you have the freedom to pursue academic autonomy?

91 responses



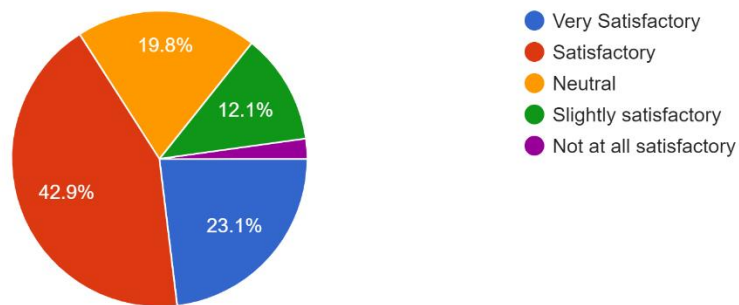
12. How would you rate the working environment in your department ? Do you think it is conducive to augmenting teaching-learning and functioning in a democratic fashion?

91 responses



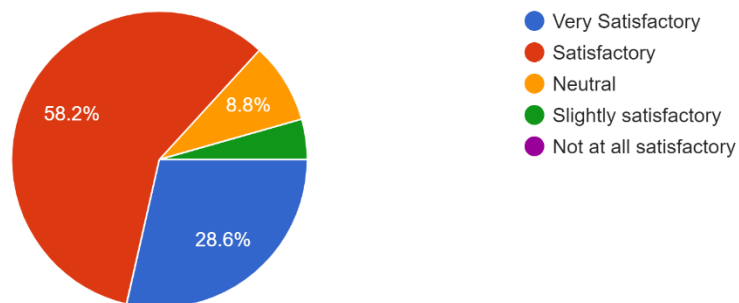
13. Do you feel satisfied with the workload allocated to you at the Institute?

91 responses



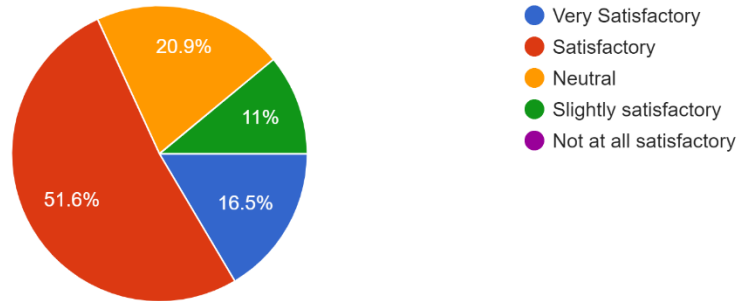
14. Do you feel satisfied with the 'Timetables' that are created at the Institute?

91 responses



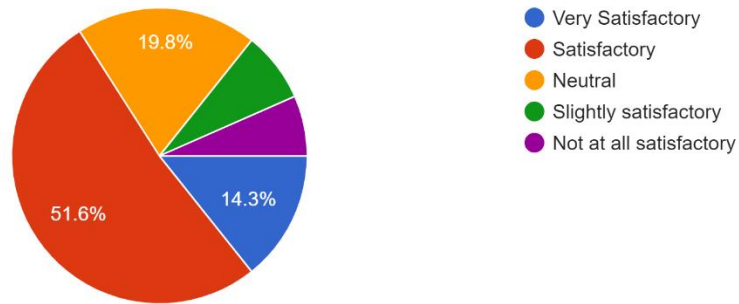
15. How satisfied are you with the kind of 'Conferences and Faculty Development Programmers' that are organized in the Institute?

91 responses



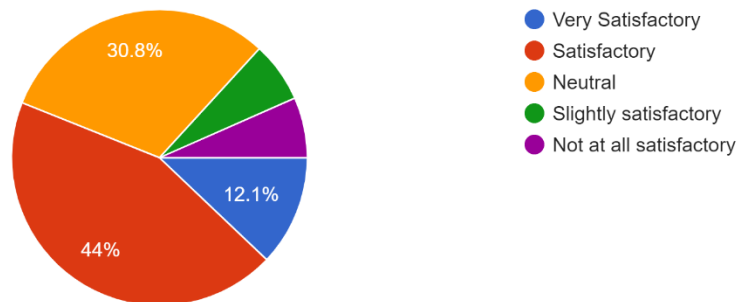
16. How would you rate the research environment at the Institute?

91 responses



17. Are you satisfied with the space and opportunities available to you to participate in the wider academic life of the University and beyond?

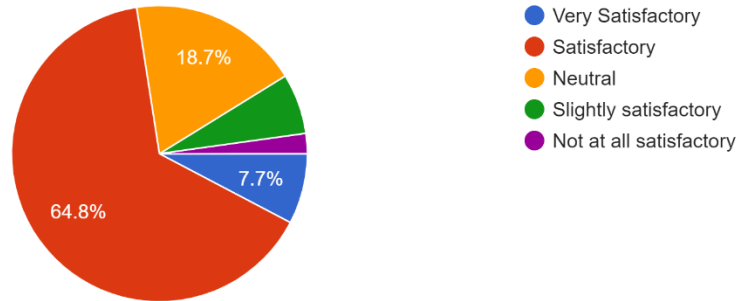
91 responses



3. INFRASTRUCTURAL DIMENSIONS/FACTORS

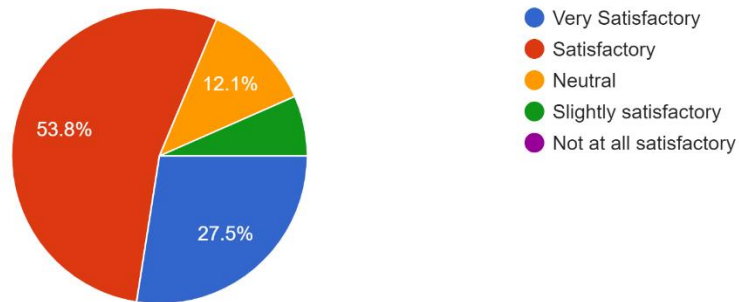
19. Do you think that the Institute's infrastructure is inclusive and responds to the needs of different stakeholders?

91 responses



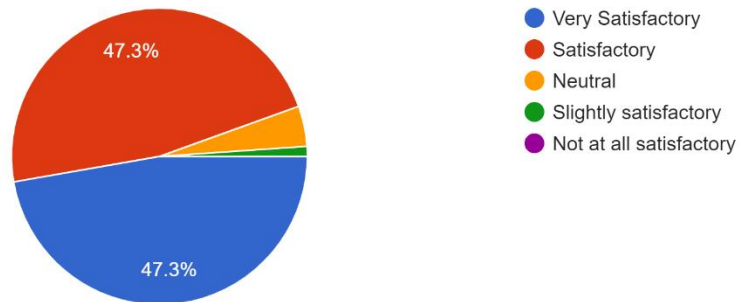
20. How would you rate the landscaping of the college premises?

91 responses



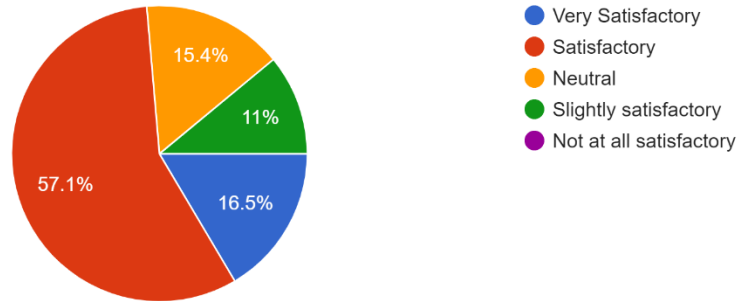
21. Do you think the Institute is safe for students and faculty?

91 responses



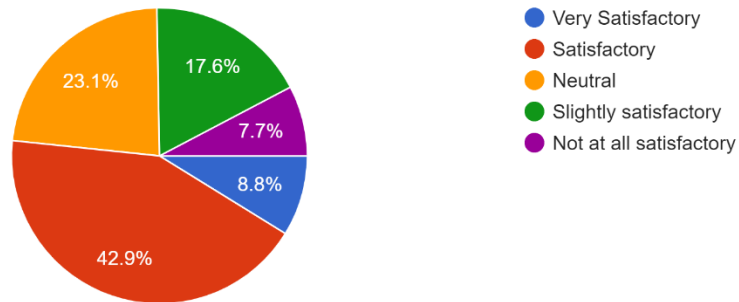
22. How would you rate the hygiene and cleanliness of the classrooms and basic amenities at the Institute?

91 responses



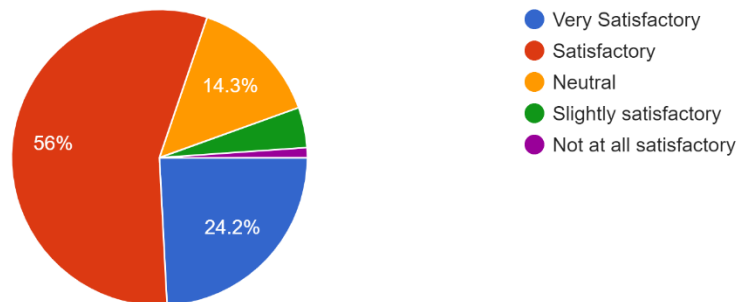
23. How would you rate the hygiene and cleanliness of the toilets at the Institute?

91 responses



24. How would you rate the accessibility, lift and fire security management at the Institute premises?

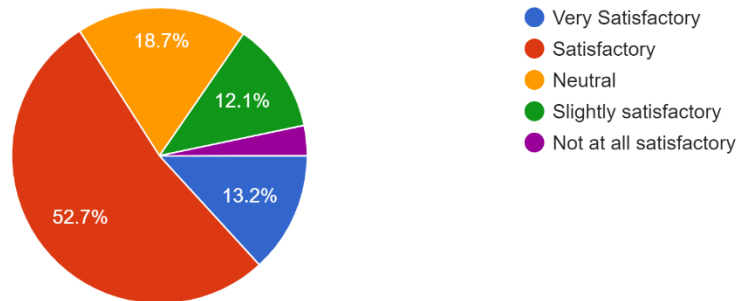
91 responses



4. INSTITUTIONAL GOVERNANCE

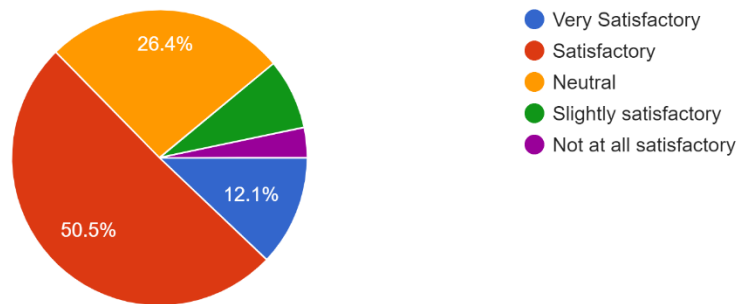
25. How would you rate the flow of communication between faculty and administration at the Institute?

91 responses



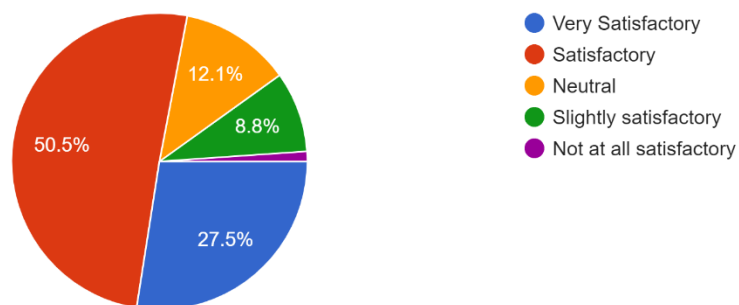
26. How would you rate the grievance redressal mechanism for members of the teaching community?

91 responses



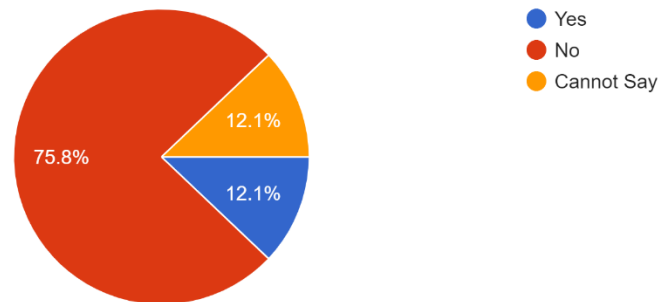
27. Do you feel satisfied with the committee work allocated to you at the Institute?

91 responses



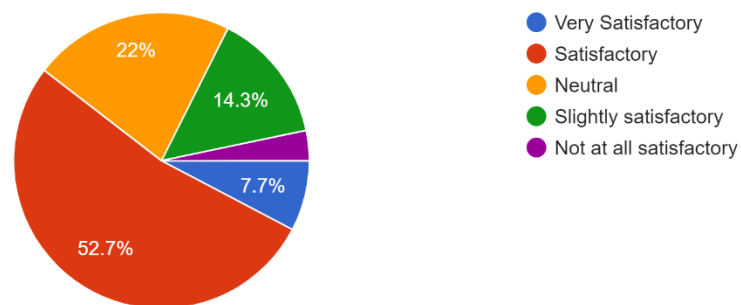
28. Have you ever experienced institutional discrimination of any kind?

91 responses



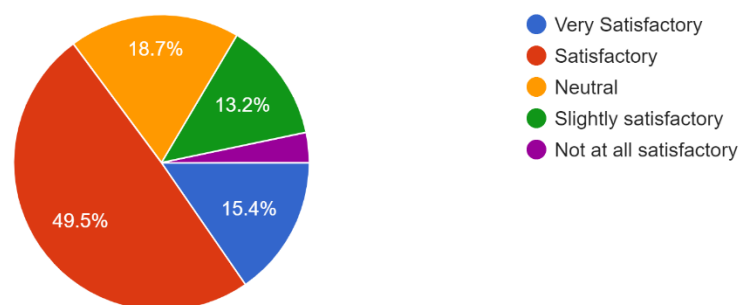
29. How would you rate the work-ethics and behavior of the employees of the administrative department in their dealing with faculty?

91 responses



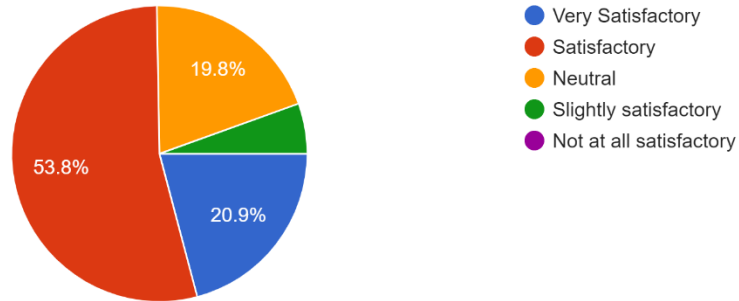
30. How would you rate the efficiency and behavior of the employees of the accounts department in their dealing with faculty?

91 responses



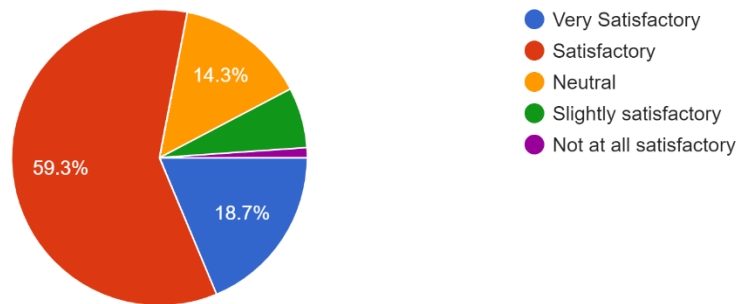
31. How would you rate the inclusion of divergent opinions in Institutional bodies like Staff Council and relevant committees?

91 responses



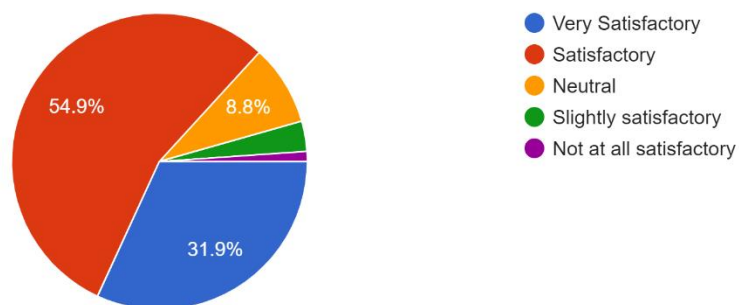
32. How would you rate the conduct of the institutional leadership with regard to democratic functioning, transparency and support to faculty?

91 responses



33. How would you rate the overall experience of working in the college?

91 responses



FINDINGS AND ANALYSIS

Responses from the faculty present an optimistic ecology of the college on multiple fronts.

1. Curricular and Pedagogic Components, ICT Facilities

Almost all faculty members (97.8 percent) feel that the curriculum being taught at the college possesses great relevance to contemporary trends in the discipline and offers a great change for graduates to be new-age innovators and leaders. More than 80 percent respondents felt that the curriculum is highly responsive to the emerging research and practical applications, which hints at the practice-based orientation of the curriculum. Around 60 percent felt that ICT facilities at the college highly contribute towards creating a technologically upgraded pedagogical environment. More than 80 percent felt that the college put in efforts to prepare the teaching staff to use ICT framework (especially during the Covid pandemic) in the teaching process. Furthermore, more than 75 percent felt that the college has made physical primary and secondary study materials available for students and teachers alike while more than 72 percent feel highly satisfied with the availability of materials via online/website mode.

2. Academic and Research Environment

More than 90 percent faculty members are satisfied/highly satisfied with their job, which alludes to the positive work ethic that has been a hallmark of the institution for decades now. Hence, the faculty are highly satisfied and motivated to contribute to the highly-satisfactory academic and work culture. Around 80 percent employees feel that they get or are encouraged in opportunities for professional growth. Whether in applying for fellowships or grants or international academic collaborations, the college appears to be enabling in making academics expand in newer directions. As for the freedom to make decisions about the curriculum, pedagogy and assessment of students, a large majority felt that they had the freedom to do so besides themselves enjoying great academic freedom or autonomy in pursuing their academic and scholarly projects. Around 90 percent felt highly satisfied with the working environment of their departments where conducive augmenting of teaching-learning takes places in a democratic fashion. Also, majority of the respondents were satisfied with workload allocation, timetables, conferences and faculty development programmers. A vast majority highly rated the research environment of the institution while feeling satisfied with the space and opportunities available to them in participation in wider academic life of the university and beyond.

3. Infrastructural Dimensions/Factors

On infrastructure, a majority of respondents felt that the infrastructure available in the college is inclusive and responds to the needs of different stakeholders. While highly rating the college landscape for its investment in green infrastructure, almost all respondents felt that the college was safe for both students and faculty alike. On college hygiene and cleanliness, a majority were unanimous in rating these factors

highly. Furthermore, the rate the accessibility, lift and fire security management at the institute premises were rated highly and the majority felt highly satisfied with this component of the infrastructure.

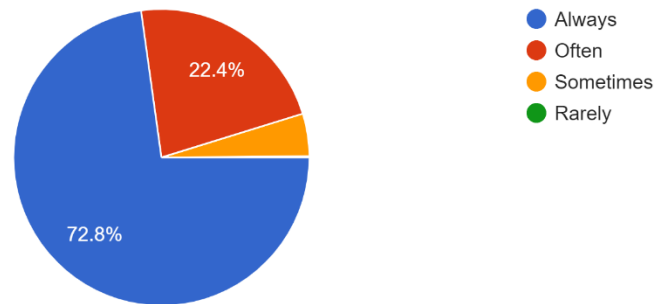
4. *Institutional Governance*

According to the majority of respondents, the flow of communication between faculty and administration is satisfactory. Together with a robust grievance redressal mechanism of teaching community, a large majority of faculty members feel satisfied with the committee work allocated to them at the institution. No member of the faculty has ever faced institutional discrimination, as per the respondents. The faculty is satisfied with the work-ethics and behavior of the employees of the administrative and accounts department towards them. Furthermore, the faculty are satisfied with inclusion of divergent opinions in institutional bodies like staff council and relevant committees while being satisfied with institutional leadership with regard to democratic functioning, transparency and support to faculty. For the faculty, the overall experience of working in the college is either satisfactory or very satisfactory.

Feedback from students (n=713)

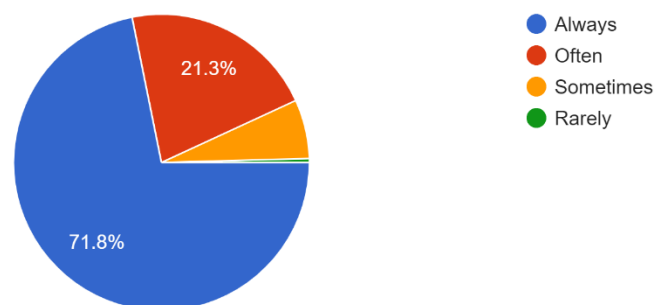
Do your teachers take classes regularly and punctually?

713 responses



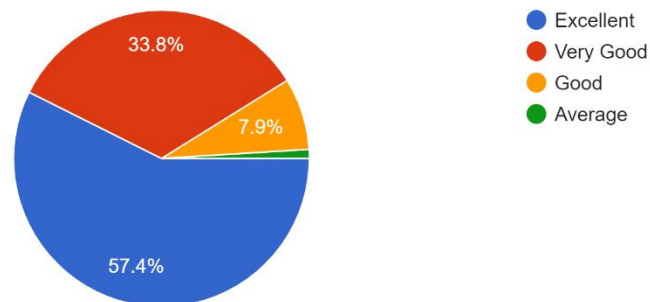
Do the teachers ensure timely completion of the syllabus?

713 responses



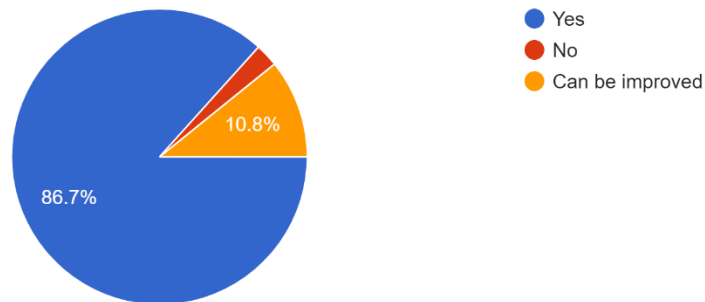
How would you grade the teacher's knowledge of the subject?

713 responses



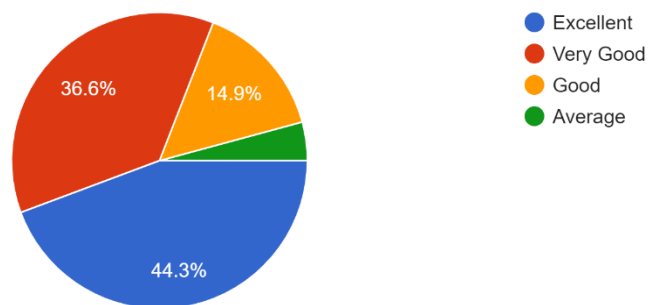
Do you think the teachers have the requisite skills and confidence to manage the class?

713 responses



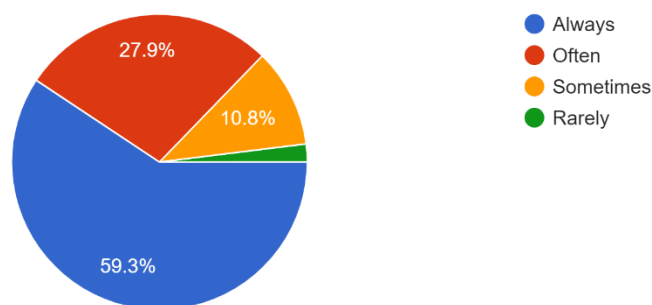
How would you rate the teachers abilities in creating interactive, discussion-oriented and democratic classrooms?

713 responses



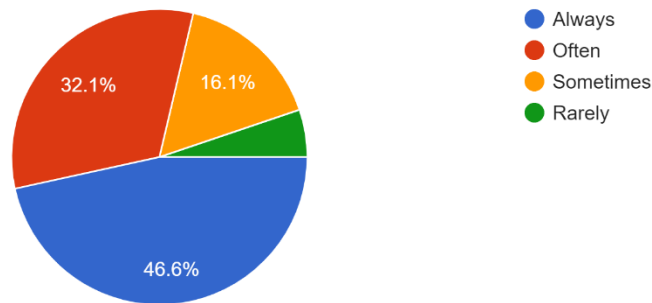
Do the teachers refer to the latest academic developments in her discipline to create an intellectually stimulating classroom?

713 responses



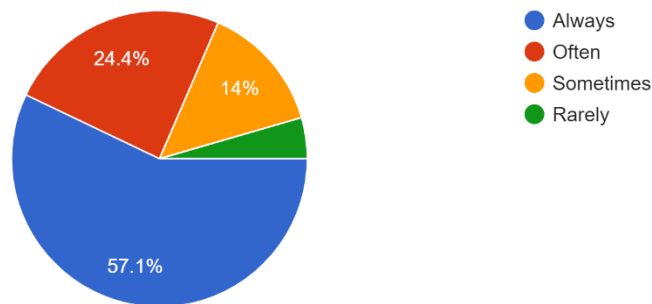
Do the teachers make effective use of ICT (Information and Communication Technology) to enhance the learning experience?

713 responses



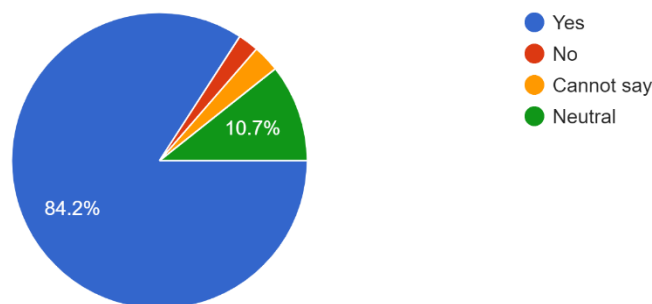
Do the teachers complement theory classes with laboratory experiments or field experiences/practical examples to ensure that students understand the content knowledge?

713 responses



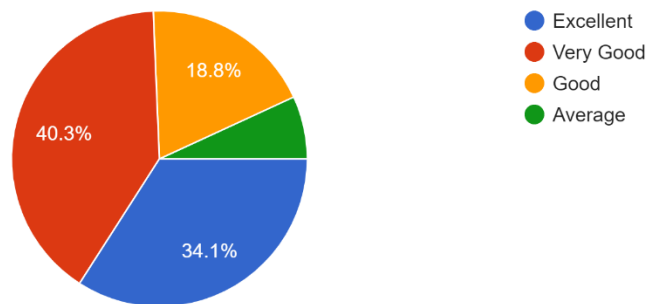
Do the teachers give intellectually challenging tasks, assignments or projects to advance your knowledge of the content area?

713 responses



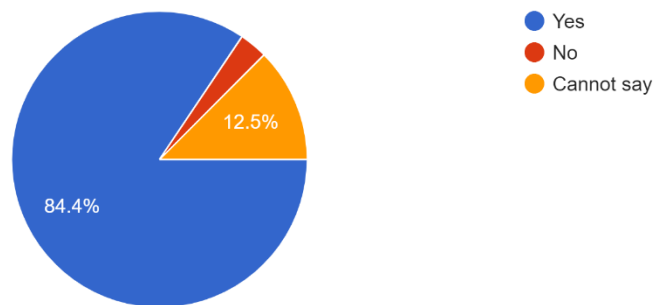
How would you assess the quality of the study material provided by the teachers?

713 responses



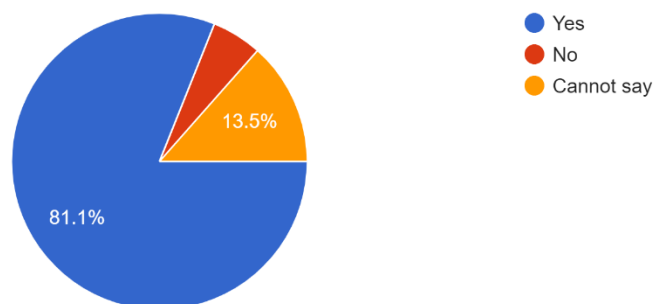
Do you think the teachers try to respond to the individual needs of the students?

713 responses



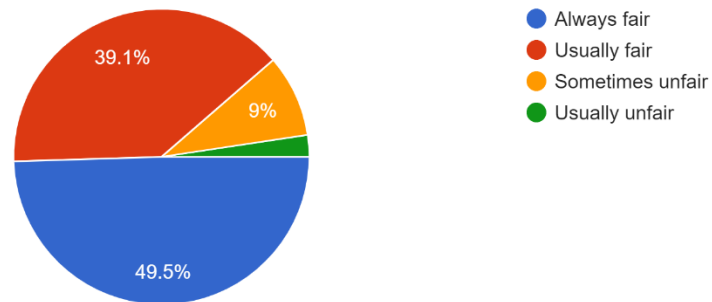
Do you think the teachers are able to provide mentoring and career guidance to students?

713 responses



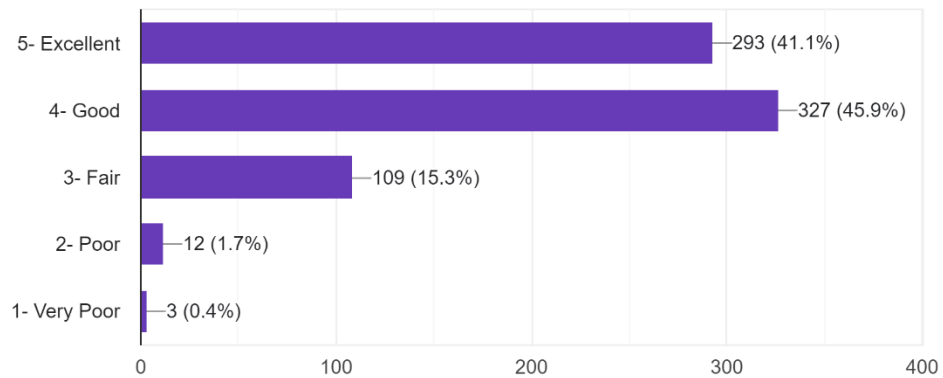
How would you rate the fairness of the internal evaluation process by the teachers?

713 responses



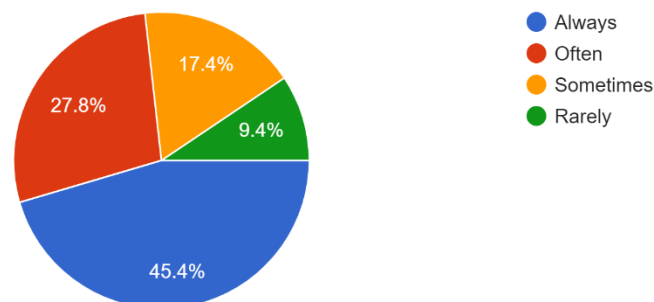
How would you rate the conduct of the practical classes by the teachers?

713 responses

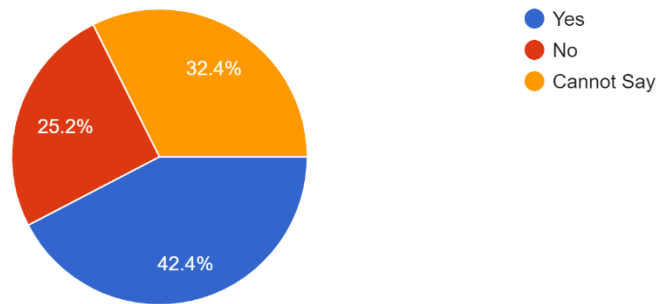


Was your performance in assignments discussed with you?

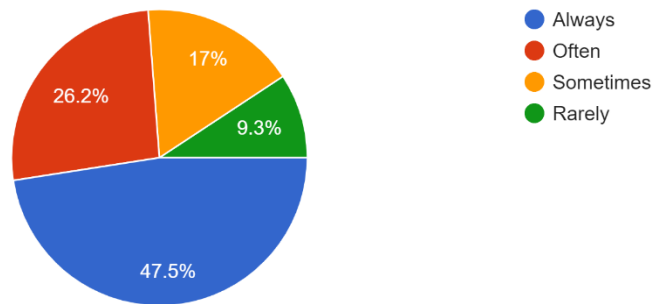
713 responses



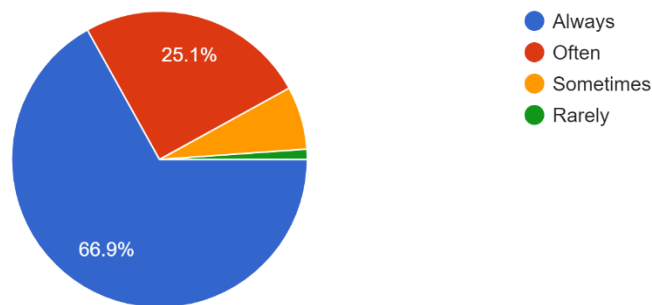
Do you think that the college promotes enough internship and field visit opportunities for students.
713 responses



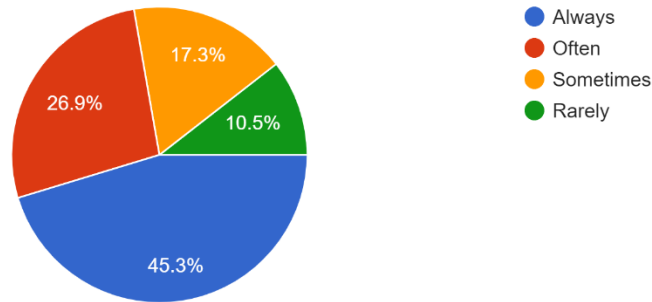
Do teachers inform you about your expected competencies, course outcomes and programme outcomes.
713 responses



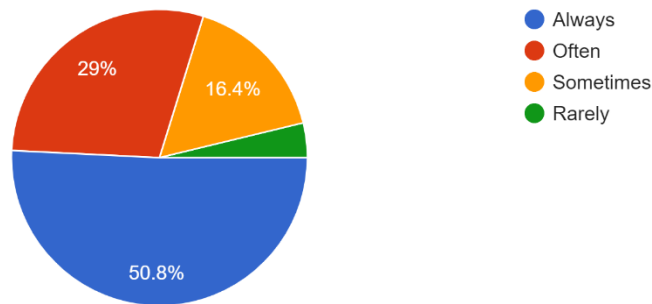
Do teachers illustrate the concepts through relevant examples and applications.
713 responses



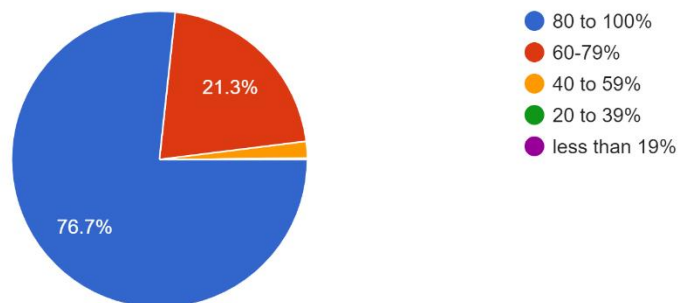
Do teachers identify your strengths and encourage you by providing the right level of challenges
713 responses



Do teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
713 responses

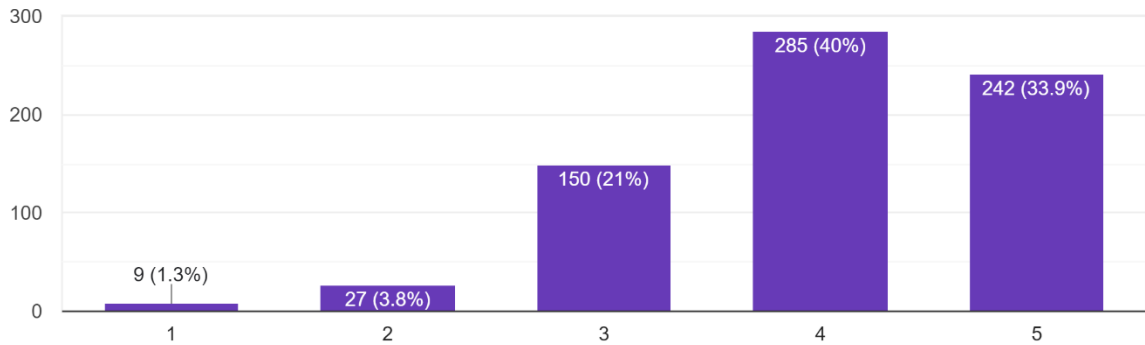


According to you, what proportion of the syllabus was covered in the class throughout the year.
713 responses



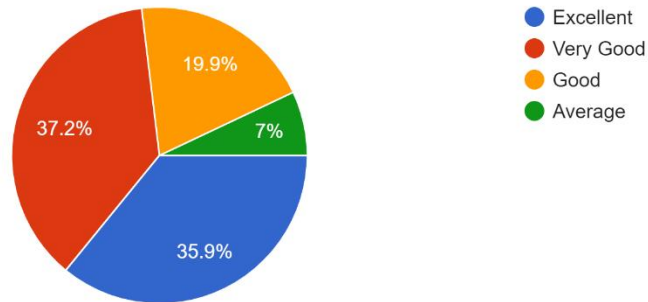
On a scale of 1-5, 1 being 'Not Relevant', and 5 being 'Very Relevant', how is the syllabus that you are studying relevant to fulfilment of your career and personal goals?

713 responses



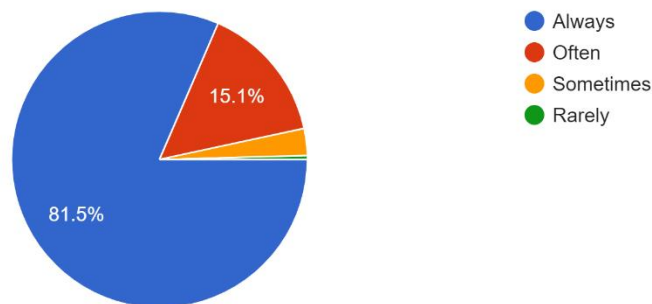
How would you grade the academic environment of the college?

713 responses



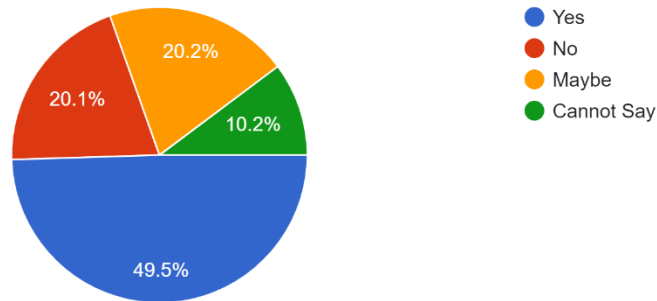
Does the college have regular classes?

713 responses



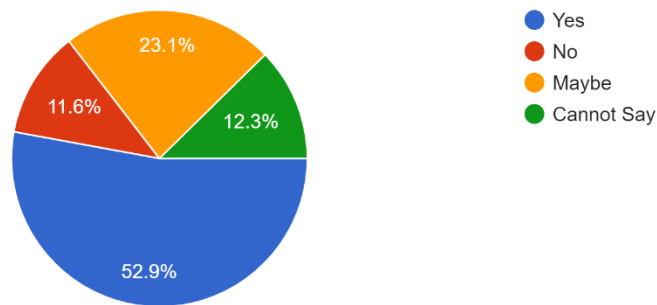
Do you think the college library is well-stocked with primary and secondary study material for students?

713 responses



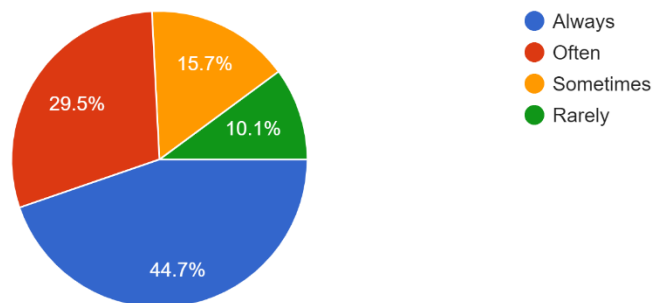
Do you think the college provides ample co-curricular opportunities for holistic development?

713 responses



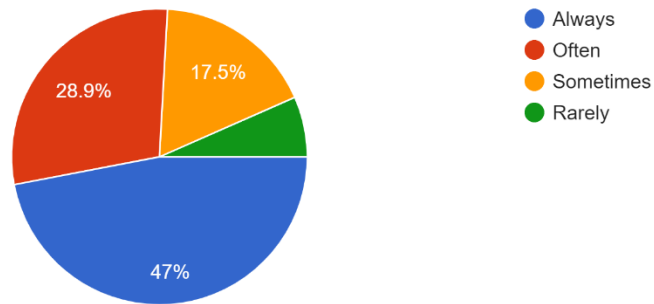
Do you think the administrative staff is helpful to students?

713 responses



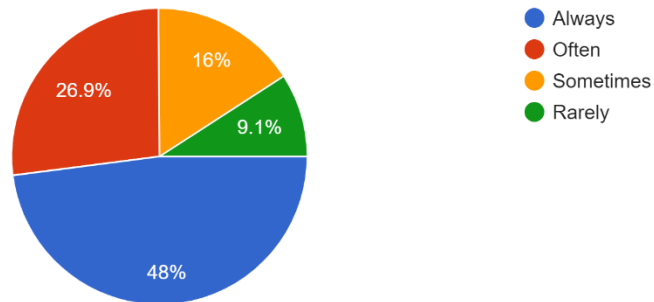
Do you think the accounts staff is helpful to students?

713 responses



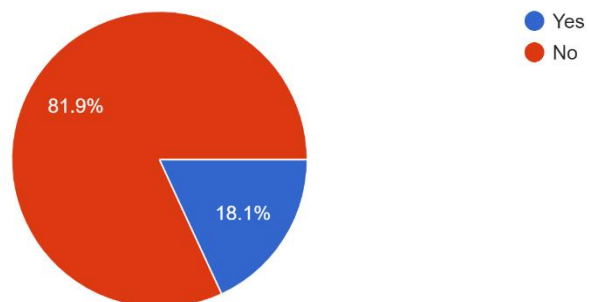
Do you think the classrooms and basic amenities are regularly cleaned and well-maintained?

713 responses

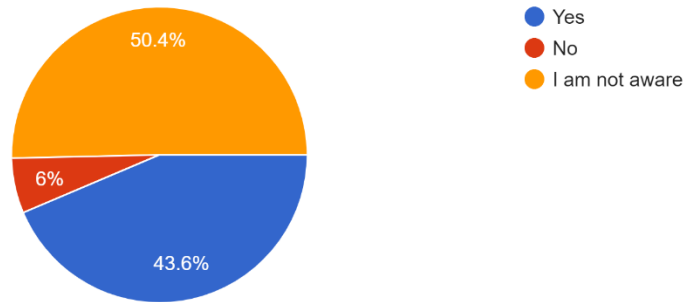


Have you ever experienced institutional discrimination of any kind at IHE?

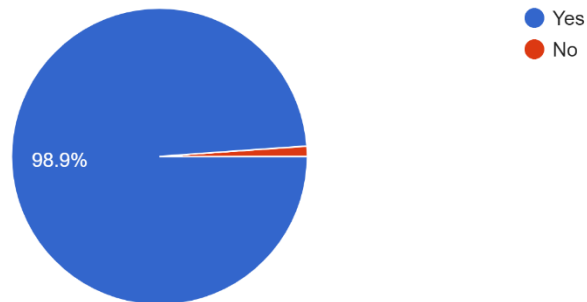
713 responses



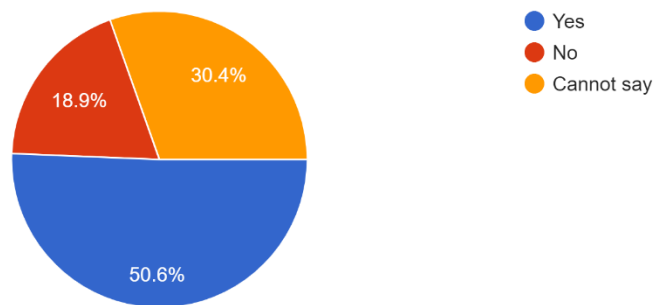
Do you think IHE has an effective grievance redressal mechanism in place for students?
713 responses



Do you feel safe in the college premises?
713 responses

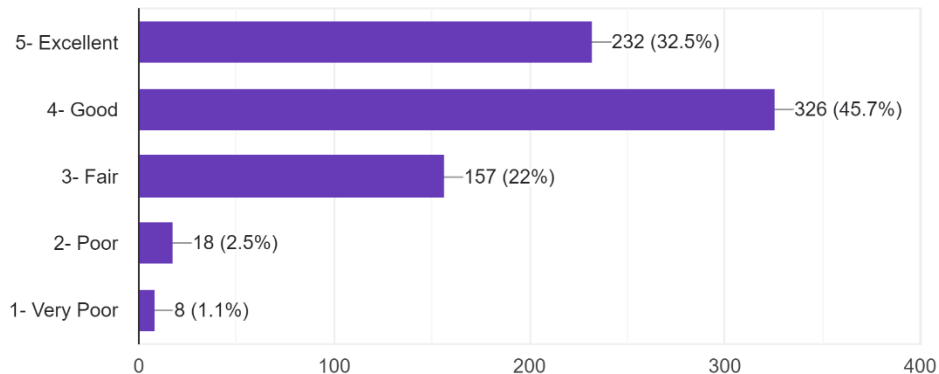


Does your college provided enough avenues for extracurricular activities.
713 responses



Please rate the overall experience of studying at IHE

713 responses



FINDINGS AND ANALYSIS

As many as 713 responses were received from the student community of the institution. Again, the responses offer a multitude of insightful observations which when analysed offer a window to students' intimate testimonials of our institution. Overall, the student respondents feel vastly satisfied with the college environment, the curriculum, and infrastructure while offering many suggestions for the improvement of the college at multiple fronts.

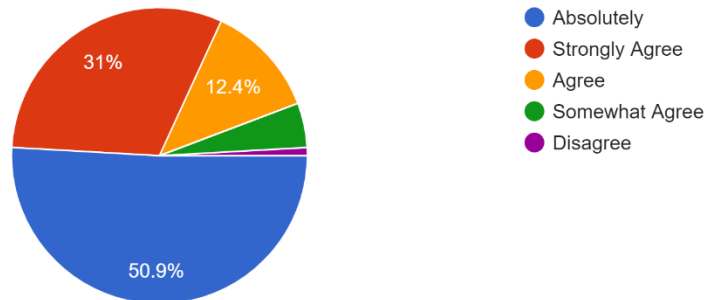
The majority of respondents feel that the academic environment at the college is highly satisfactory while they are kept informed by teachers about course outcomes and competencies. Further, the students feel that they are given career guidance and are mentored at the college for the career and life ahead. Also, they feel that teachers constantly update themselves and refer to latest academic developments in the discipline to create an intellectually stimulating classroom. As for the life after college is concerned, students feel that they are offered enough opportunities for internships and field visits. Rating the internal evaluation mechanism highly, students feel that ICTs are used effectively at the college to enhance learning while classrooms are interactive, discussion-oriented, and democratic where both theory and practical components are dealt with create knowledge communities and skilled workforce.

However, the students have suggested that they should be offered more fieldwork trips and the library must be updated with more recent publications in the form of books and journals. The feedback was processed and action is being taken.

Feedback from alumni (n=226)

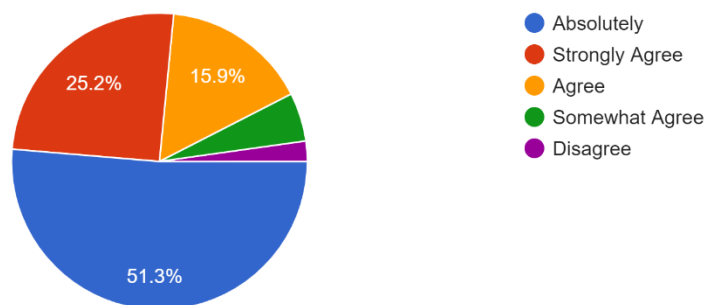
3. In your opinion, has the education at Institute of Home Economics helped you in acquiring knowledge, capacities and skills useful for life?

226 responses



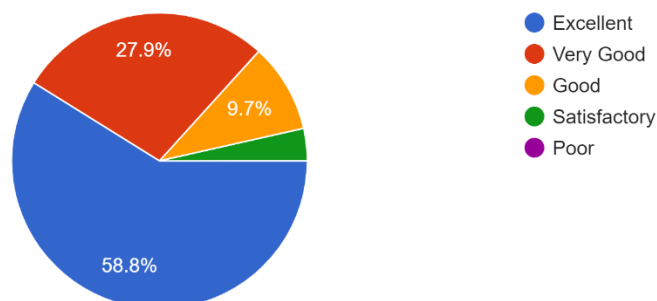
4. Do you think education at the Institute of Home Economics has helped shape your career ?

226 responses



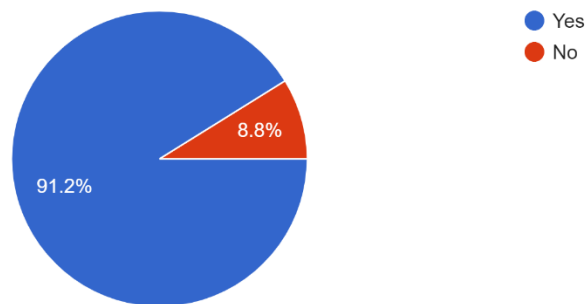
5. How would you rate the overall teaching-learning experience in college?

226 responses



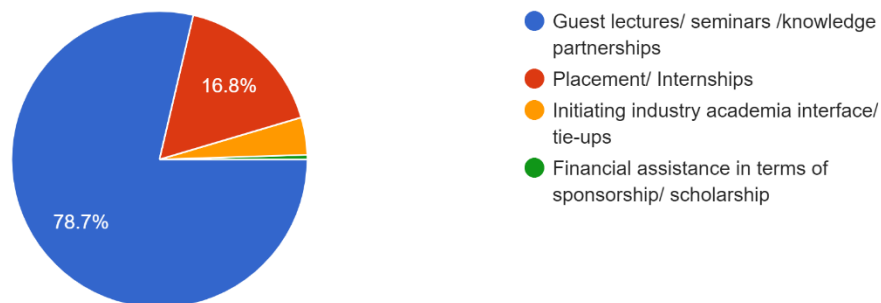
6. Would you like to contribute towards the development of the college?

226 responses



7. If yes, then which of the following activities/ areas would you like to participate in?

197 responses



FINDINGS AND ANALYSIS

A total of 226 responses were received from the alumni of the institution. A vast majority (95 percent approx.) believe that education at IHE helped them acquire knowledge, capacities, and skills useful for life. An equal number of respondents feel that IHE has helped them shape their career. The respondents highly rate teaching-learning experience at the college with around 97 percent terming it excellent or very good. Around 92 percent have shown great interest in contributing to the development of the college via guest lectures/ seminars /knowledge partnerships and placement or Internships and initiating industry academia interface/tie-ups.

One of the respondents has observed: "I have done BSc in Home Science from IHE. It was my best 3 years of life. I always cherish those moments. In order to give suggestions. I strongly feel that now Masters level program should be started in college. So that more industry comes into play, more engagement and development of college in terms of academics and research can be done."

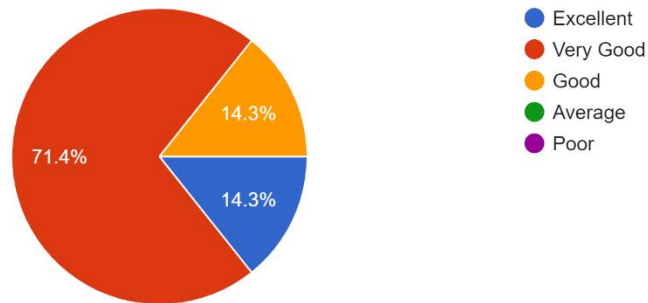
However, some alumni have suggested that students should be exposed to more organisations and internship opportunities that would allow them to align their education with practical concerns of the industry. Furthermore, they have suggested

for strengthening of the placement. Such valuable feedback has been noted and action is already underway despite the college have a significant footprint in the academy-industry interaction already.

Feedback from employers (n=7)

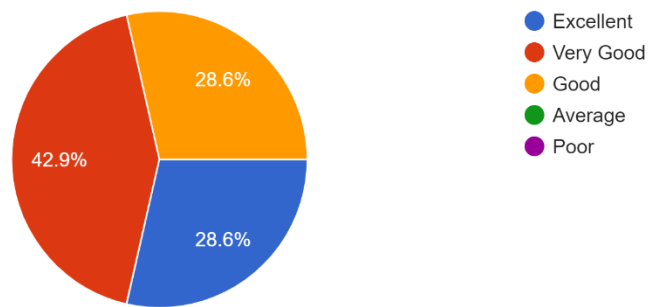
1. Planning and organization skills

7 responses



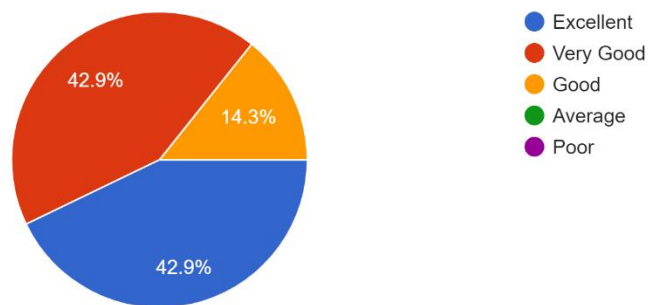
2. Communication skills and soft skills

7 responses



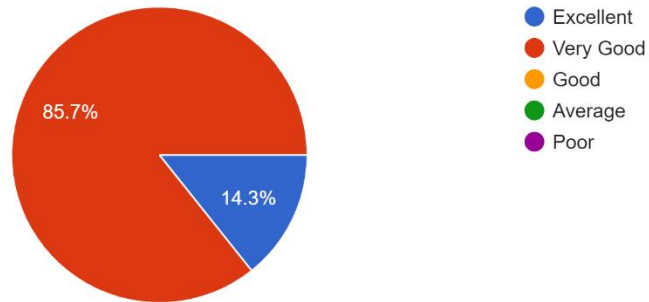
3. Willingness to work

7 responses



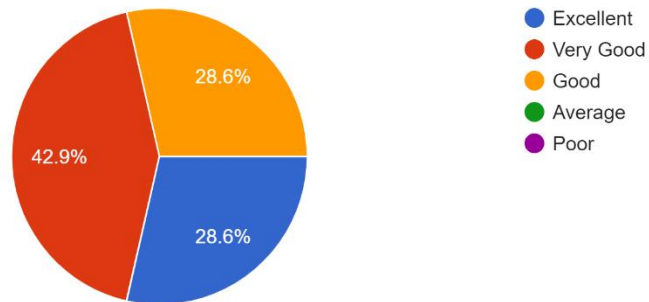
4. Relationship with seniors

7 responses



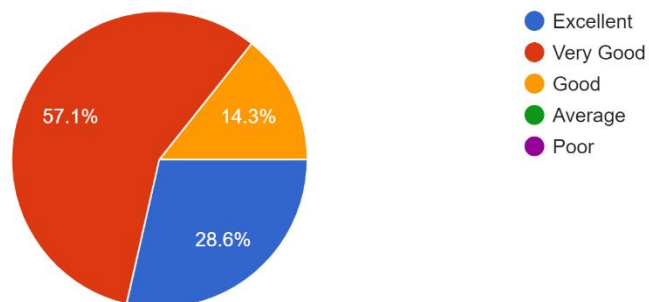
5. Relationship with peers

7 responses



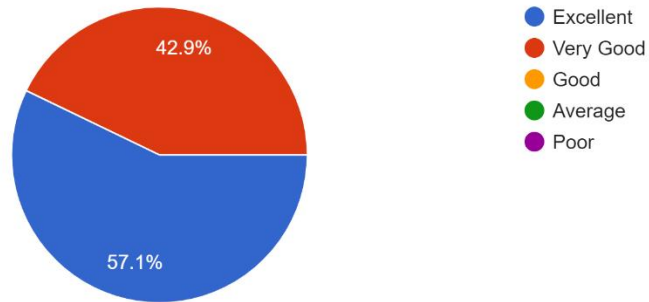
6. Relationship with subordinates

7 responses



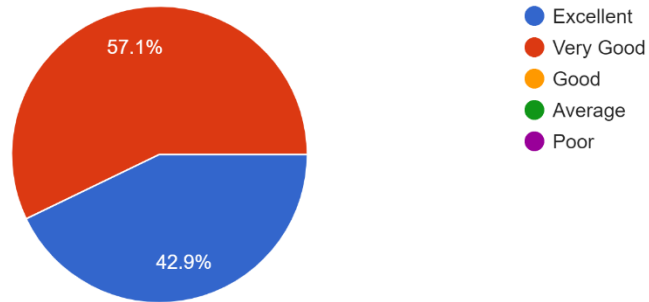
7. Leadership and Initiative

7 responses



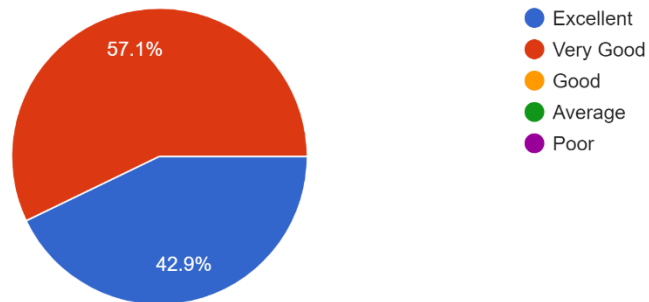
8. Openness to learn and adopt new ideas etc.

7 responses



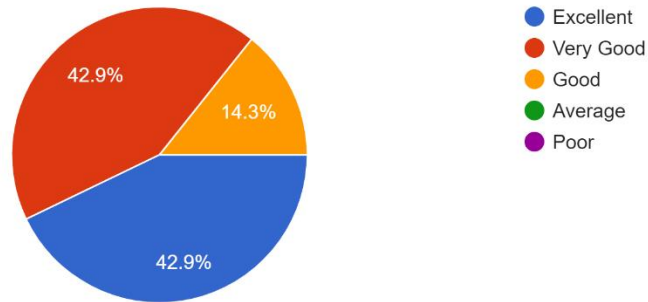
9. Team spirit

7 responses



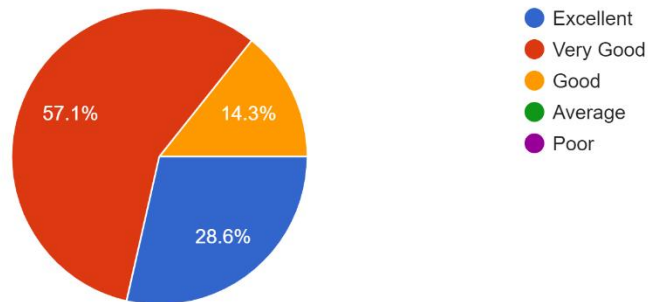
10. Problem solving abilities

7 responses



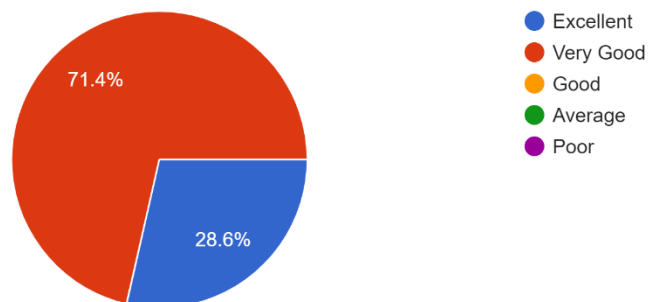
11. Innovativeness and creativity

7 responses



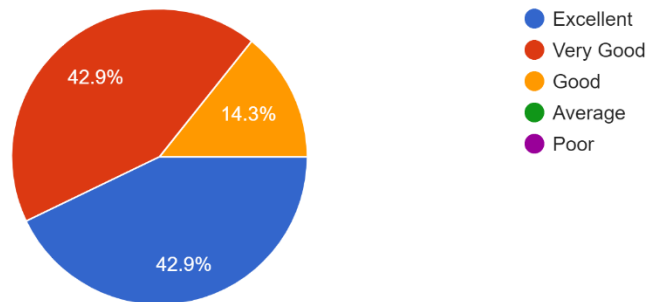
12. Involvement in social-cultural life of the workplace

7 responses



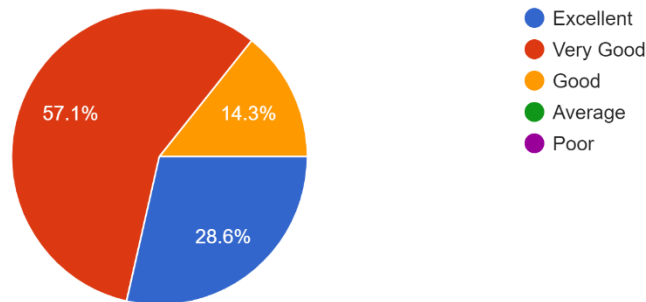
13. Technical knowledge and skills

7 responses



14. Ability to contribute to the goal of the organization

7 responses



FINDINGS AND ANALYSIS

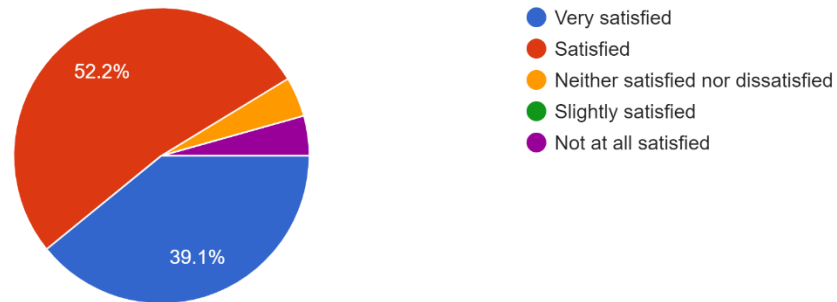
A total number of seven respondents represented the employer. The respondents rate college administration, accounts and other departments highly on the parameters that range from very good to excellent planning and organization skills, communication skills, willingness to work, employees' relationship with seniors, peers, and subordinates. The respondents feel that the workforce demonstrates a great sense of leadership and initiative, openness to learn and openness to learn and adopt new ideas. Employees also possess a high team spirit, as per the feedback, and have problem solving abilities and innovativeness and creativity. The involvement of the employees in social-cultural life and their technical knowledge and skills have been rated highly towards contributions to the goals of the institution.

However, employees have expressed concern with regard to promotions. They have noted that timely promotions should be offered to employees so that they demonstrate satisfaction and confidence and work in the interest of the college and improve the quality of work. The feedback has been duly noted and action is being taken in the interest of the employees.

Feedback from non-teaching staff (n=23)

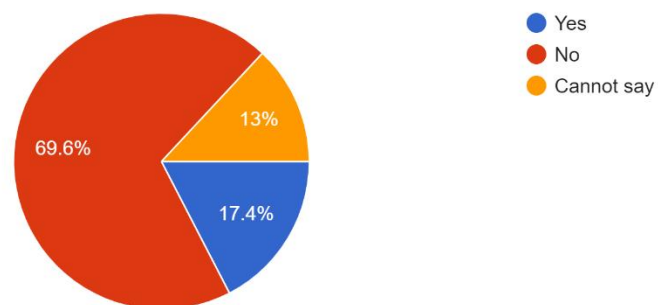
1. How would you rate the conduct of the college leadership with regard to democratic functioning, transparency and support to staff?

23 responses



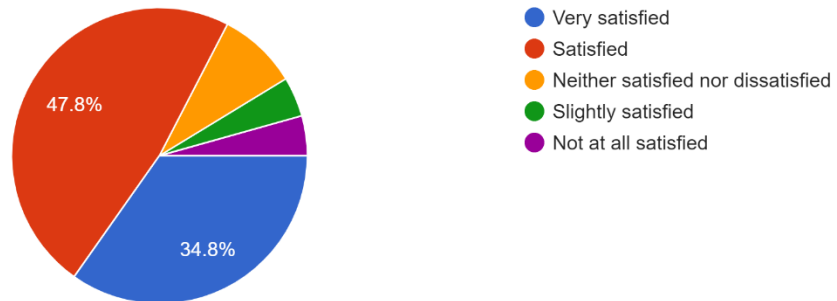
2. Have you ever experienced institutional discrimination of any kind?

23 responses



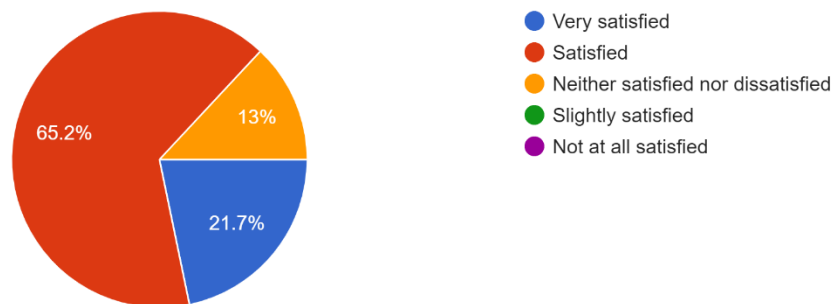
3. How would you rate the grievance redressal mechanism for members of the non-teaching community?

23 responses



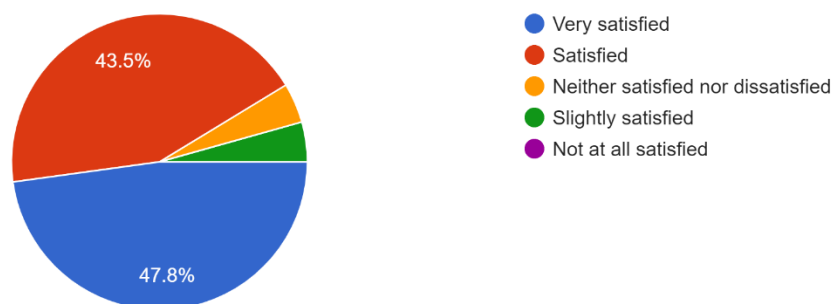
4. How would you rate the inclusion of divergent opinions in various bodies at the Institute?

23 responses

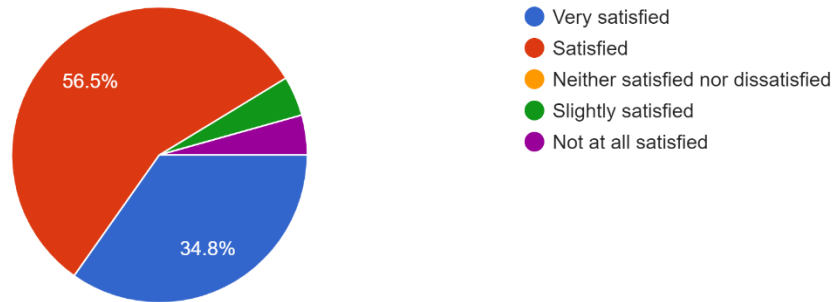


5. How would you rate the quality of your job satisfaction at IHE?

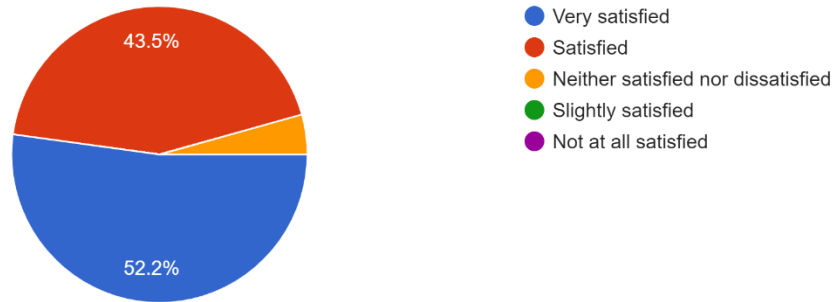
23 responses



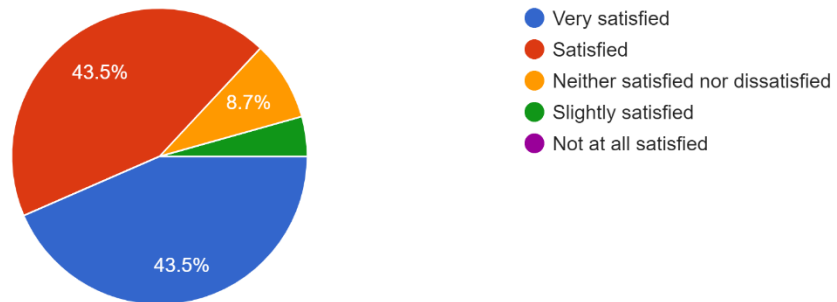
6. How would you rate the opportunities for personal and professional growth at the Institute?
23 responses



7. How would you rate the working environment in your department?
23 responses

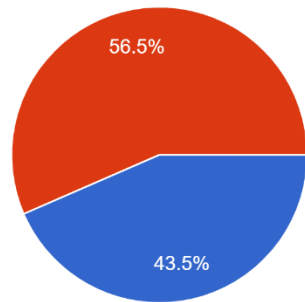


8. Do you feel satisfied with the duties allocated to you at the Institute?
23 responses



9. Do you feel satisfied with the duties allocated to you by the Department/ Teacher-IN charge?

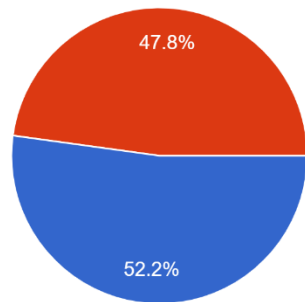
23 responses



- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Slightly satisfied
- Not at all satisfied

10. How would you rate the work ethics and behavior of the teaching faculty in their dealing with non-teaching staff?

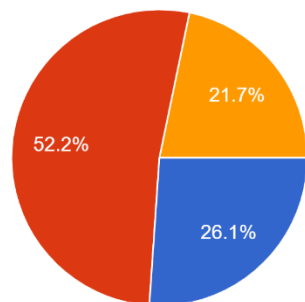
23 responses



- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Slightly satisfied
- Not at all satisfied

13. Do you think that the Institute's infrastructure is inclusive and responds to the needs of students and staff ?

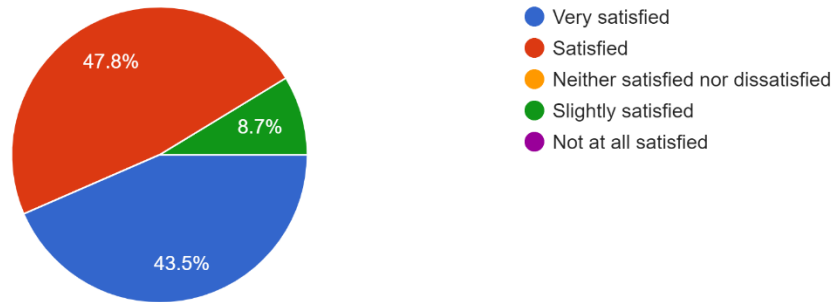
23 responses



- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Slightly satisfied
- Not at all satisfied

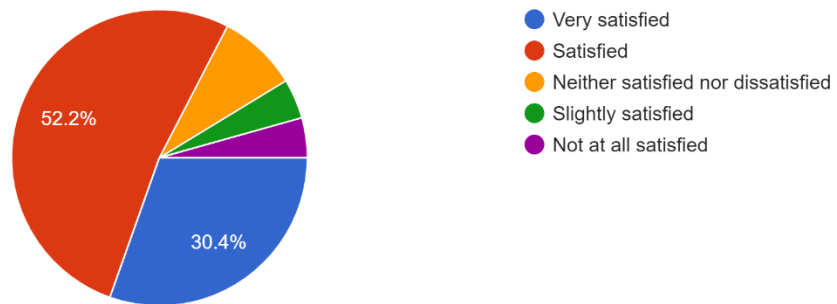
14. Do you think the Institute is safe for students and staff?

23 responses



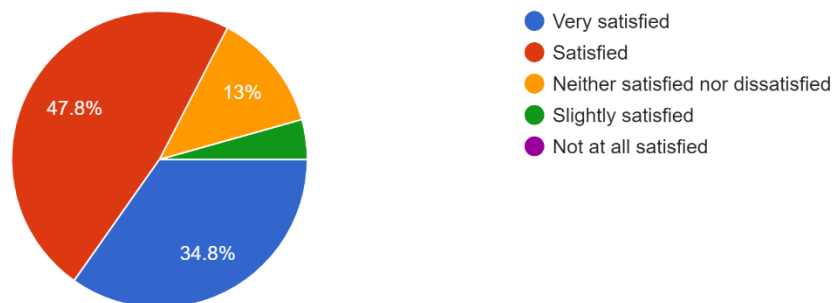
15. How would you rate the hygiene and cleanliness of the classrooms and basic amenities at the Institute?

23 responses



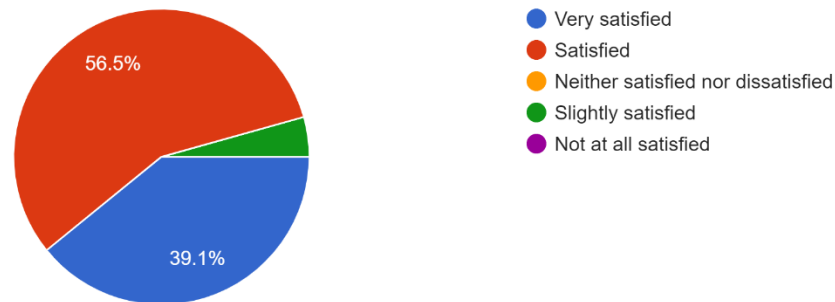
16. How would you rate the accessibility, lift and fire security management at the Institute?

23 responses



17. How would you rate the overall experience of working at the institute?

23 responses



FINDINGS AND ANALYSIS

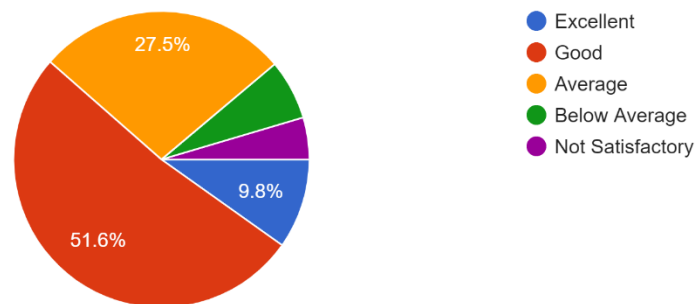
A total of 23 members from non-teaching staff shared their feedback. More than 90 percent respondents felt satisfied/very satisfied with the college leadership with regard to democratic functioning, transparency and support to staff. The staff are very satisfied with the grievance mechanism and inclusion of divergent opinions in various bodies. Around 90 percent felt satisfied/very satisfied with the opportunities for personal and professional growth although some employees observed that vacancies should be filled from time to time, something that the college is working on at the moment. The non-teaching staff are satisfied/very satisfied with their departments, duties allocated to them, and the behaviour of teaching staff (100 percent) towards them.

At the same time, the respondents have observed that more opportunities for inclusion should be created at the level of infrastructure and policy that suit both staff and students. Furthermore, the staff felt that they should be treated in a more friendly manner and that regular meetings with non-teaching staff should be held.

Feedback from parents (n=153)

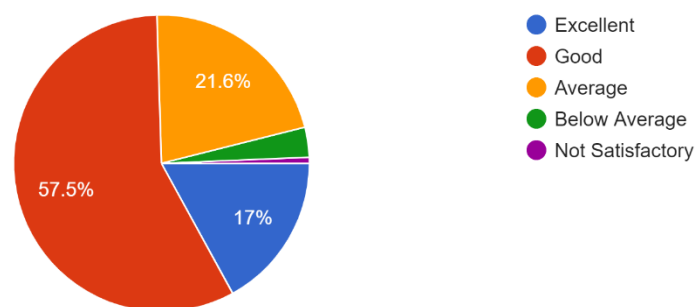
1. How would you rate the institute's infrastructure and facilities

153 responses



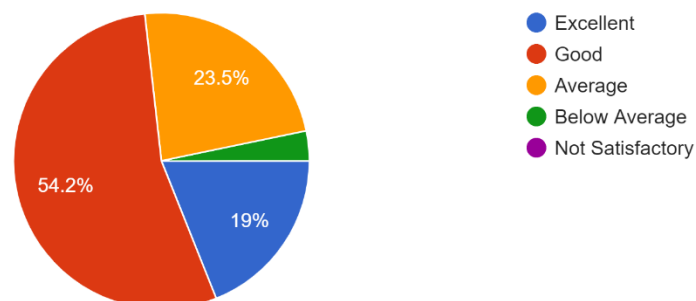
2. Do you think that the college environment is conducive for the overall development of your ward?

153 responses



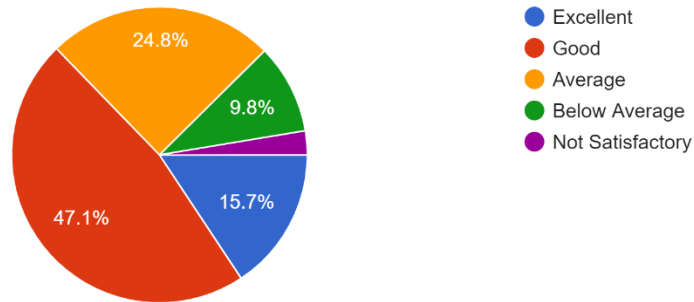
3. Is your ward given enough information towards the course and its expectations are concerned?

153 responses



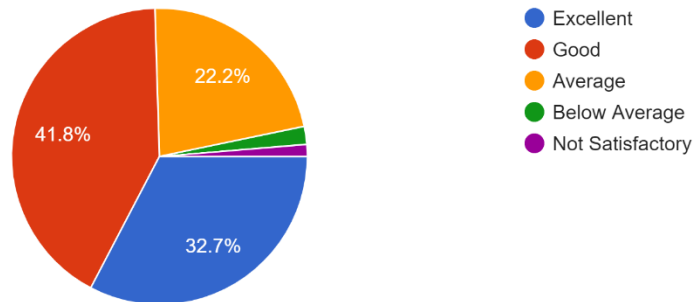
4. Are there ample extra curricular facilities for the holistic development of your ward?

153 responses



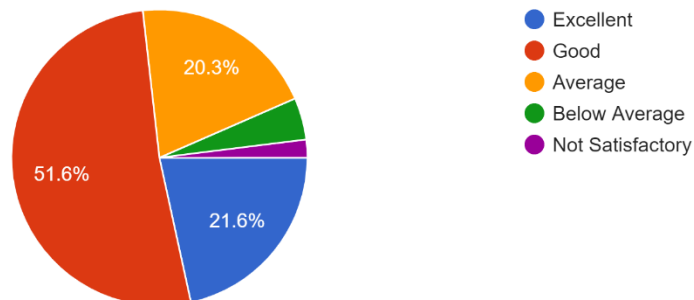
5. Are the college staff approachable regarding any queries?

153 responses



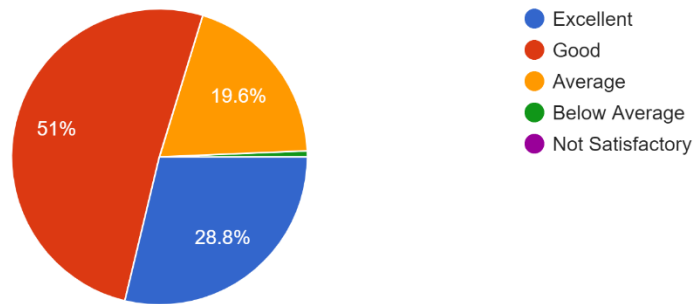
6. Are you satisfied with the communication from the college to your ward about updates relevant information and her performance?

153 responses



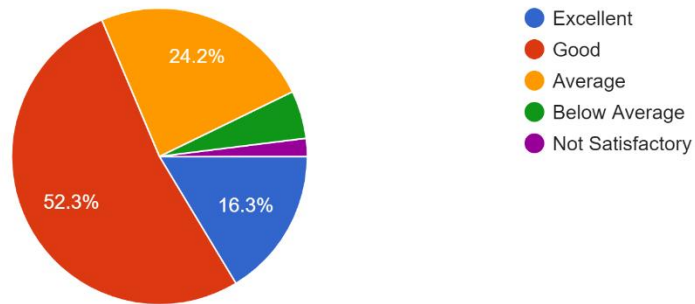
7. How would you rate your ward's relationship with faculty?

153 responses



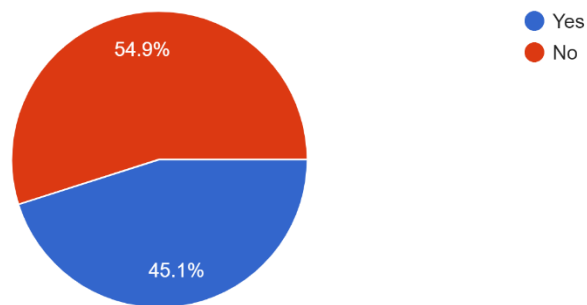
8. How would you rate your relationship of your ward with non-teaching staff members at college?

153 responses



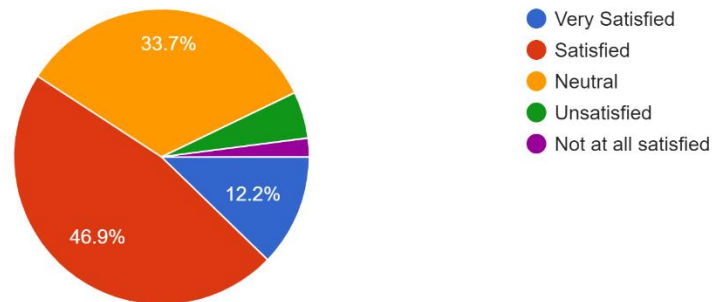
9. Have you ever interacted with the college administration?

153 responses



10. If yes, how would you rate your interaction or grievance redressal by the college?

98 responses



FINDINGS AND ANALYSIS

Around 153 responses were received from students' parents. The parents are satisfied with the overall infrastructure and facilities while finding the college environment conducive for the overall development of their wards. The respondents felt that the college staff were approachable regarding queries and that the relationship of their wards with teachers was 'good' and 'excellent'.

However, more than half of the respondents felt that they have never interacted with the college administration. This is the area that the college is working on to build deeper interactivity with all stakeholders.