



INSTITUTE OF HOME ECONOMICS

(University of Delhi)

इंस्टिट्यूट ऑफ़ होम इकोनॉमिक्स
(दिल्ली विश्वविद्यालय)



NAAC GRADE 'A' ACCREDITED

Ref. No.

Feedback mechanism at IHE

IQAC

2021-22

The Institute of Home Economics has set up a robust feedback mechanism for effective participation from different stakeholders such as students, faculty, non-teaching staff members, parents, alumni, and employers. IQAC is actively involved in collecting feedback on a regular basis from various stakeholders for augmenting institution's academic and administrative performance. The feedback allows the institution to update its teaching-learning processes, structures and methodologies of operations time to time.

The IQAC has created feedback forms to collect data from the stakeholders. The forms are available on the college website. The data from the feedback was compiled, analysed, and accordingly actions for improvement was initiated.

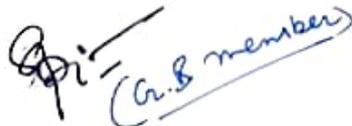
Feedback from the Governing Body

The collection of feedback from all stakeholders was hailed by the Governing Body. The IQAC team was involved in the process of obtaining feedback from stakeholders such as teaching staff, non-teaching staff, alumni, employers of the alumni, and parents of students. A careful consideration of the feedback received was done for improvements. The feedback was vital in order to gain insights from the stakeholders and to further envision new pathways for progress. We do believe that being primary a Home Science college, it is imperative for us to forge connections with the society and bring about change at multiple levels.

The Chairperson shared that the IQAC is proactively involved in promoting a research culture. Research webinars, sessions, and various capacity building programmes towards enhancement of teaching learning. It was also observed that the IQAC promoted 'Green' practices in the college premises towards sustainability such as ban of single-use plastic, waste segregation and recycling etc.

In order to encourage inclusive teaching-learning environment, IQAC also helped in placing braille signages in the college for an inclusive education system.

Furthermore, it was also appreciated that the IQAC has marked the celebration of days and events of national and international significance towards an ethical global citizenry.


(G.B. member)

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