




INSTITUTE OF HOME ECONOMICS
UNIVERSITY OF DELHI



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| Name | Dr. Ruchira Das | Photograph |
| Designation | Associate Professor |  |
| E-mail | ruchira.das@ihe.du.ac.in ruchira79@gmail.com | |
| Educational Qualifications: Ph.D (Sociology of Education) ZHCES, JNU, New Delhi M.Phil (Sociology of Education) ZHCES, JNU, New Delhi Masters (Sociology) CSSS, JNU, New Delhi | | |
| Teaching experience: 16 years of experience in teaching | | |
| Subjects/Papers Taught Theory: Contemporary India Pedagogy of Social Science Pedagogy of Environmental Studies Practicum: School Internship School Contact Programme | | |
| Awards received Junior Research Fellowship, UGC, GOI Senior Research Fellowship, UGC, GOI | | |
| Research Interest/Specialization A sociologist by training, she has extensively researched in the areas of Sociology of Education and Urban Sociology-Mobility Studies. Her current research interests have been in the areas of City, Marginality and Education and Urban Childhood, Identity and Schooling. | | |

| ORCID No. | | |
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| Research Projects | | |
| Title | Funding agency/organization | Duration of Project |
| Transforming Education for Sustainable Futures (TESF) | UK Global Challenges Research Fund (GCRF), University of Bristol | 1 year (association with the project) |
| Examining Exclusion on Community-School Axis: An Ethnographic Study of Lower-Class Urban Settlement in South Delhi | ICSSR, GOI | 2 years (Major) |
| An Ethnographic Study of Violence in Schooling Practices | ICSSR, GOI | 1 year (Minor) |
| 'Building & Sustaining Academic Support to Schools & Teacher Education' under University-School Resource Network-IHE | Sir Rata Tata Trust | 1 year (Minor) |

Research papers since 2010 (APA format)

- Das, R. (2017). Mother Tongue in Indigenous Script as Medium of Formal Learning: Discourses within a Migrant Tribal Community in a Metropolis. *Contemporary Education Dialogue*, New Delhi, 14(1) <https://journals.sagepub.com/doi/10.1177/0973184916678699>
- Das, R (2016). Between the Native land and the City: Negotiations and the Experiences of the Santal Migrants in Kolkata. Research Monograph Series 14, Global Research Forum on Diaspora and Transnationalism (GRFDT), New Delhi, 2 (1) <https://grfdt.com/PublicationDetails.aspx?Type=Working%20papers&TabId=7061>
- Batra, P., Bazaz, A., Shanmugam, A., Ranjit, N., Kaur, H. and Das, R. (2021). Impact of the COVID-19 Pandemic on Education, Livelihoods and Health. Bengaluru: TESH India, IIHS DOI: <https://doi.org/10.24943/ICPELHI08.2021>
- Dalal, J., Das, R (2022) Children's Milieu and Modern Schooling: Understanding the Linkage, Towards Excellence: An indexed refereed & peer-reviewed journal of higher education, VOL.14, ISSUE No.1 <https://hrdc.gujaratuniversity.ac.in/Publication/article?id=6006>
- Das, R. (2022) Examining Theory-Practice Divide in Social Science Research in Education India: A Quaterly Refereed Journal of Dialogues in Education, VOL: 11, Issue No. 4
- Das, R., Dalal J., Anand, C. Education Policy Reforms in India in Oxford Research Encyclopedia of Education, OUP (upcoming)

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| Books published/edited |
| <ul style="list-style-type: none"> • ‘City, Marginality and Education: Tribal Migrants in Kolkata’, Springer, Singapore (upcoming) • ‘The Social Context of Tribal Education: A Study of a Santal Village in the Birbhum District of West Bengal’, 2006, Karuna Prokashani, Kolkata |
| Book chapters published/edited |
| <ul style="list-style-type: none"> • The Paranoia of Schooling in the Times of Pandemic: Experiences of Teachers in Delhi, in the book, “Covid 19 and Emerging Challenges: Contestations and Contradictions, 2022, Har-Anand Publications. • ‘Migrant Tribe in a Globalizing City: Educational Views, Aspirations and Choices of the Santals in Kolkata’, in the book “Marginalities in India: Themes and Perspectives, by A. Bhattacharya and S. Basu, 2018, Springer, Singapore • Migrant Tribe in a Globalizing City: Educational Views, Aspirations and Choices of the Santals in Kolkata’, in the book “Marginalities in India: Themes and Perspectives, by A. Bhattacharya and S. Basu, 2018, Springer, Singapore • ‘Education and Urbanism: Impact of Schooling on the migrant Santals in a Metroplolis’ in the book “Transformation of the Tribes and Sustainable Development”, by P. Vishwanadha Gupta and D. Lokhande (Eds), 2013, Anmol Publications PVT.LTD, New Delhi. • ‘Development and Disruption: Problematising Tribal Education in Independent India’ in the book “Equity and Education in India: Policy, Issues and Challenges”, by D. Parimala (Ed), 2010, Kanishka Publishers, Distributors, New Delhi |
| Association with Professional Societies |
| <ul style="list-style-type: none"> • General Secretary, Comparative Education Society of India (CESI), affiliated to World Council of Comparative Education Societies (2022-continued) • Joint Secretary, Comparative Education Society of India (CESI), affiliated to World Council of Comparative Education Societies (2018-2022) • Research Interest Groups Coordinator, Comparative Education Society of India (CESI) (2019-2022) • Member, Executive Committee, Comparative Education Society of India (CESI), affiliated to World Council of Comparative Education Societies (2014-2018) • Co-convener Research Interest Group, Education and Marginal Groups, Comparative Education Society of India (CESI) (2019-continued) • Panelist (Review Board) Children's First Journal, DCPCR, Govt of Delhi (2021-continued) • External-peer reviewer for Contemporary Education Dialogue, Sage (2017-continued) |

Op-ed

- Das, R (2015). On the Hegemony of English Language in Urban India. The New Leam, New Delhi, 2(7) <https://www.thenewleam.com/2016/03/on-the-hegemony-of-english-language-in-private-schools-in-urban-india-by-ruchira-das/>
- Das, R (2016). Activity-Based Learning for Communicative Teaching. The New Leam, New Delhi, 2 (16) <https://www.thenewleam.com/2016/11/activity-based-learning-for-communicative-teaching-study-of-a-government-school-in-south-delhi-by-dr-ruchira-das/>
- Das, R & Pathak, V. (2017). Experience, Politics and Resistance: Revisiting ‘Hind Swaraj. The New Leam, New Delhi <https://www.thenewleam.com/2017/01/experience-politics-and-resistance-revisiting-hind-swaraj-by-dr-ruchira-das-dr-vikas-pathak/>
- Dalal, J. Anand, C. Das, R. (2019). The Dynamic interplay of Modernity, Identity and Education, The New Leam, New Delhi, 5 (41)
- Das R., Anand, C. (2020) Reservation in Promotions- Not a Fundamental Right? The New Leam, New Delhi [Reservations in Promotions – Not a Fundamental Right? | The New Leam](#)
- Report on “Status of Functioning of School Management Committees: A Study of Rajasthan, Uttar Pradesh, Odisha, Gujarat and Bihar”, 2013, project initiated by National Coalition for Education (NCE) [Status-of-Functioning-of-SMC-2013.pdf \(nceindia.org.in\)](#)