



## Activities Department of Elementary Education (2022-23)

The department conducted several activities in the academic session 2022-23. Activities were planned with the aim of curricular enrichment, strengthening knowledge systems (theory-praxis connection) and holistic development of students. The events witnessed enthusiastic and active participation of students across the four years. Some of the events were organized by the department with an aim to expose students to diverse socio-economic/cultural groups with a community outreach perspective through field engagement. Overall, throughout the academic year, the several academic initiatives undertaken by the department have been a fruitful learning experience for both faculty and students.

### Special Lectures

- A talk by Prof. Anita Rampal, former head and dean, CIE, DU was organised as part of Teachers Day Celebrations on the Idea of Independent India and its Teachers.
- A Panel discussion was organised on Scientific Temper among students by eminent experts from the discipline of science like Kamla Menon, Manisha Wadhwa and D. Raghunandan.
- A talk by Prof. Sudha Singh from Dept of Hindi, University of Delhi was organised to celebrate Hindi Pakhwada as part of NEP, 2020



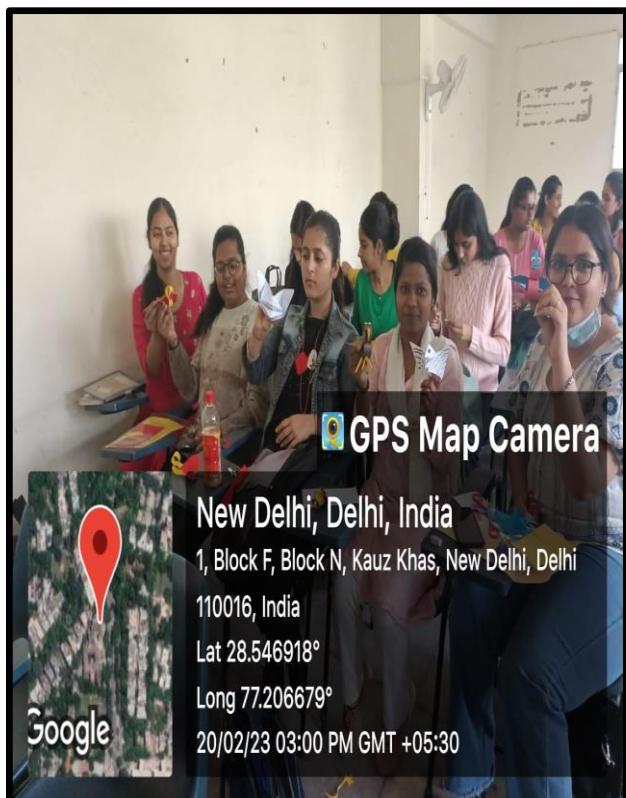
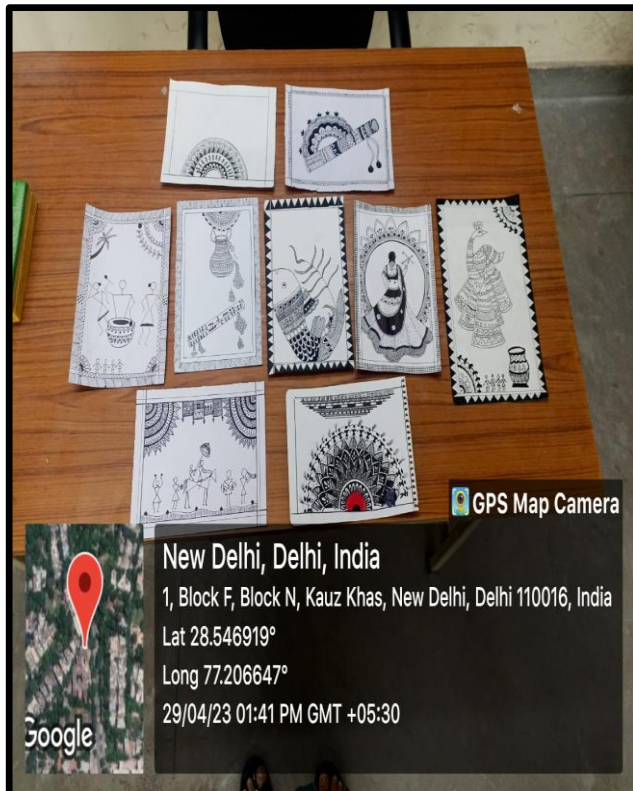


### Workshops:

- Series of Reflective writing workshops were organised. The experts were largely from the El.Ed alumnae.
- Series of puppetry workshops were organised with the aim to expose students to the idea of how puppets can be a medium for storytelling, an effective pedagogical method in language teaching in schools.
- Workshop on Mandala Art was organised with the aim of exposing students on how art can be a medium for understanding multiple lifeworlds of children in schools.
- Series of Self-Development workshops were organized at Gnostic Centre, Bijwasan to facilitate personal development of students (through an exploration of their self). Further, the sessions also help in developing abilities to communicate with children and adults and in the process develop one's own vision not only as a future practitioner in school but also as a human.
- Workshop on Lesson planning the UDL way was organised to expose students to inclusive teaching-learning (children with disabilities). The workshop was conducted by Ms. Subha Chandrashekhar, Founder-Director, Anugraham.



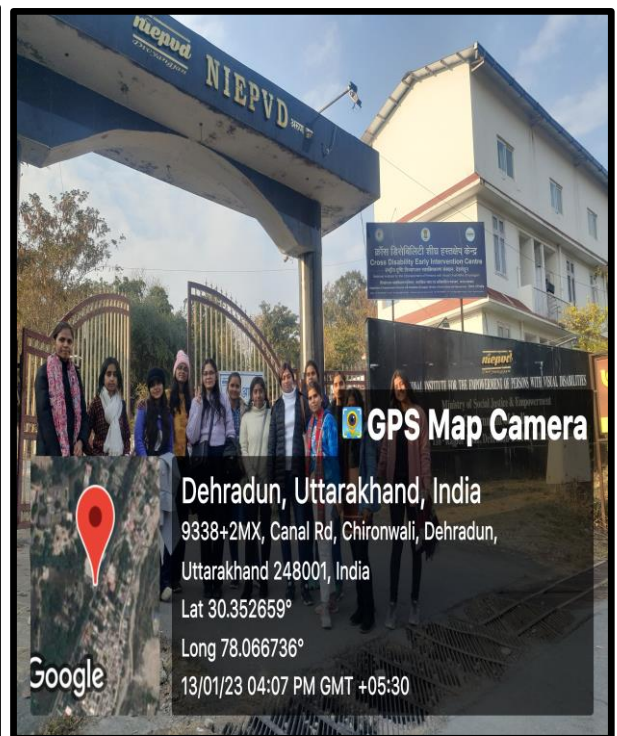
Institute of Home Economics  
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Accredited 'A' Grade by NAAC  
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### Community Engagement and Outreach:

- A 5-day visit to a grass root organisation, Digantar, Rajasthan (field engagement) was organized. Students experienced and understood alternative teaching-learning pedagogy in the innovative schools. Students also engaged and interacted with the local community to capture their lived realities and understand the dynamics of the school-community interface.
- A 3-day visit to National Institute for Empowerment of Persons with Visual Disabilities, Dehradun (field engagement) was organised to empower students with inclusive pedagogical methods especially vis a vis students with visual impairment.
- 18 weeks of practice teaching in the state-run schools across Delhi are conducted where children largely come from the lower socio-economic strata of the society (Juggi-Jhopri/migrant colony/refugee camps).







### Educational Visits:

- Visit to an archival exhibition by the National Archives of India titled Saga of Freedom: Known and the Lesser Known Struggles was organised.
- Visit to Uttar Nagar Potters Colony (field engagement) to capture and understand the lived realities of the community.
- Visit to the Cluster Innovation Centre and Jodo Gyan was organised to expose students to innovative materials and methods of teaching mathematics.
- Bird watching at Aravalli Bio-Diversity Park was organised as part of the G20 celebration
- Visit to CIET, NCERT to expose students to how ICT plays a significant role in the teaching of mathematics.

