




**INSTITUTE OF HOME ECONOMICS**  
**UNIVERSITY OF DELHI**



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Designation	Professor	
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<b>Educational Qualifications:</b> <ul style="list-style-type: none"><li>• Ph.D. (Child Development) University of Delhi, Delhi</li><li>• M.Sc. (Child Development), University of Delhi, Delhi</li><li>• B.Sc. (Child Development), University of Delhi, Delhi</li></ul>		
Teaching experience: 30 years		
<b>Subjects/Papers Taught</b> <ol style="list-style-type: none"><li>1. Human Development I and II</li><li>2. Lifespan Development I and II</li><li>3. Child Rights and Gender Empowerment</li><li>4. Laws, Policies and Programmed for women and Children in India</li><li>5. Childhood in India</li><li>6. Self-Development and Wellbeing</li><li>7. ECCE</li></ol>		
<b>Research Interest/Specialization</b> Cultural Psychology; Childhood, Family and Culture; Gender; Ethnographic methods; Ethics in Human Research		
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Research papers since 2010 (APA format)

1. Tuli, M., Pillai, P., And Chaudhary, N. (2009) Context and Processes of Infant Development: What we do (and don't) know about babies! Psychological Foundations- The Journal, XI (II), 13-20 New Delhi.
2. Tuli, M. and Chaudhary, N. (2010) Elective Interdependence: Understanding individual agency and interpersonal relationships in Indian families. *Culture and Psychology*, 16 (4), 477-496.
3. Tuli, M. (2012). Beliefs on parenting and Childhood in India. *Journal of Comparative Family Studies*, 43 (1), 81-92.
4. Raees, A., Tuli, M and Chaudhary, N. (2020). Young children's responses to lying using culture specific methods. *Awadh International Journal of Information Technology and Education*, Vol 9, 2. New Delhi ISSN 22778985
5. Tuli, M and Negi, B (2021). Ethics in social science research: Developing discipline specific and culturally relevant practices. *Towards Excellence*, Vol 13, Issue No. 4. Gujarat University, Ahmedabad (517-526). ISSN No: 0974-035X <https://hrdc.gujaratuniversity.ac.in/Ejournal>
6. Dalal, J., Anand, C., and Tuli, M. (2021). Critique or rationality: The conundrum of modernity. *Towards Excellence*, Vol 13, Issue No. 4. Gujarat University, Ahmedabad (). ISSN No: 0974-035X
7. Sharda, S., Tuli, M. and Chaudhary, N. (2022). Diachronicity in Aspirations and Personal Values of Adolescent Girls, *Human Arenas*, Switzerland. DOI: 10.1007/s42087-021-00267-2
8. Dalal, J., Anand, C., and Tuli, M. (2022). Freud for today's times: Predicament posed by narrow groups. *Third Concept*, Vol. 36, No 422, New Delhi (42-44). ISSN No: 0970-7247
9. Tuli, M and Batra, R. (2022). Gender and the city: Negotiating culture in Urban Spaces. *Towards Excellence*, Vol 14 No 2. Gujarat University, Ahmedabad (1501-1508). ISSN No: 0974-035X <https://hrdc.gujaratuniversity.ac.in/Ejournal>
10. Tuli, M. and Dalal, J. (2022). बच्चों के लिए कहानियां: मिथकों, किंवदंतियों और कथाओं के माध्यम से सांस्कृतिक मार्ग बनाना. *Towards Excellence*, Vol 14 No 2. Gujarat University, Ahmedabad (1525-1529). ISSN No: 0974-035X <https://hrdc.gujaratuniversity.ac.in/Publication/article?id=10128>
11. Negi, B. and Tuli, M. (2022) Into Classroom: Teachers as reflective practitioners. *Towards Excellence*, Vol 14 No 2. Gujarat University, Ahmedabad. ISSN No: 0974-035X. <https://hrdc.gujaratuniversity.ac.in/Publication/article?id=10158>
12. Raees, A., Tuli, M., Chaudhary, N. (2022). The moral reasoning of 4–10-year-old children about stealing. *The Indian Journal of Home Science*, Vol 34 (2). HSAI (238-247). ISSN No: 0970-2733
13. Dalal, J. and Tuli, M. (2022). Addressing intolerant identity. *Third Concept*, Vol 36, No 427, New Delhi (45-47). ISSN No: 0970-7247.
14. Tuli, M., Chaudhary, N. & Dalal, J. Socio-cultural Images of Motherhood: Individual Variations of a Collective Construct. *Hu Arenas* (2022). <https://doi.org/10.1007/s42087-022-00310-w>

## Book chapters published/edited

1. Chaudhary, N. Tuli, M., & Pillai, P. (2023). Variables as obstacles to psychological science: Finding humanness beneath, between and beyond conventional categories. In D. Mihalits, B. Wagoner & J. Valsiner (Eds.) Farewell to variables. Book Series: Unifying science, culture and society. Information Age. ISBNs: Paperback: 979-8-88730-187-7; Hardcover: 979-8-88730-188-4 E-Book: 979-8-88730-189-1
2. Chaudhary N., Tuli M., Raees A. (2022) Developmental Psychology: Moving Beyond the East–West Divide. In: Zumbach J., Bernstein D., Narciss S., Marsico G. (eds) International Handbook of Psychology Learning and Teaching. Springer International Handbooks of Education. Springer, Cham. [https://doi.org/10.1007/978-3-030-26248-8\\_14-1](https://doi.org/10.1007/978-3-030-26248-8_14-1)
3. Tuli, M (2017). Women in India: Resisting, Everyday. Chaudhary, N, Hviid, P, Marsico, G, Villadsen, J.W. (Eds.) *Resistance in everyday life: Constructing cultural experiences*, New Delhi: Springer ISBN: 9789811035814
4. Chaudhary, N., Tuli, M. & Sharda, S. (2015). Fathering. J.P. Roopnaraine (Ed.), Online Encyclopedia on Early Childhood Development. <https://www.child-encyclopedia.com/father-paternity/according-experts/fathers>
5. Tuli, M. (2014). Parental reconstructions about the care and development of young children. In *Cultural Realities of Being: Abstract ideas within everyday lives*, N. Chaudhary, Anandlakshmy, and J. Valsiner (Eds), Routledge.
6. Tuli, M., and Chaudhary, N. (2008). Cultural networks, social research and contact sampling. In Anandlakshmy, A, Chaudhary, N. Sharma, N. (Eds.) *Researching families and children: Culturally appropriate methods*, New Delhi: Sage. ISBN 978-8178298726

## Association with Professional Societies

1. Home Science Association of India (HSAI-2021-DL-896-LF)
2. Association for Early Childhood Education and Development (AECED NAT - 22 - P - 222 - A – 2227)

## Any other

Two book proposals have been accepted for publication and are in progress.

### **Ethical Considerations and Practices for Research in the Human Sciences (*in press*)**

Mila Tuli and Bhavna Negi, University of Delhi (Eds)

IAP Series on Innovations in Qualitative Research

Series Editor: Prof. Luca Tateo, Alborg University Denmark

<https://www.infoagepub.com/series/Innovations-in-Qualitative-Research>

**Reframing the Context of Developmental Psychology**

Mila Tuli and Nandita Chaudhary, University of Delhi

IAP Series on Perspectives on Human Development

Series Editor: Prof. Isabelle Albert, university of Luxembourg

<https://www.infoagepub.com/series/Perspectives-on-Human-Development>