



**INSTITUTE OF HOME ECONOMICS
UNIVERSITY OF DELHI**



Name	Deepti Saini		Photograph
Designation	Assistant Professor		
E-mail	deepti.saini@ihe.du.ac.in		
Educational Qualifications: M.Phil. (Education), M.A. (Psychology), M.Ed., B.El.Ed.			
Teaching experience: 8 years			
Subjects/Papers Taught:			
Child Development Human Relations and Communication Cognition & Learning Self-Development			
Awards received:			
JRF (Education) conducted by UGC in June, 2012 NET (Psychology) conducted by UGC in December, 2014			
Research Interest/Specialization:			
Gender studies, Masculinity studies, Education, Bullying, Cyberbullying			
ORCID No.: 0000-0003-2208-3751			
Research Projects			
Title	Funding agency/organization	Duration of Project	

Research papers since 2010 (APA format)

- Saini, D. (2023). Dealing with Death: Crisis and Resilience in Adolescent Boys. *Horizons of Educations*, 22(64), 59-69, <https://doi.org/10.35765/hw.2023.2264.07>
- Saini, D. (2023). Understanding Masculinities among Young Boys: Construction of Masculinity in School and Classroom. *Third Concept*, 37(440), 23-26
- Saini, D. (2022). Review of *Duster*, by Richa Jha. *The Book Review*, Vol. XLVI, no.11, November 2022
- Saini, D. (2017). The Medium to the 'English' Identity. *International Journal of English: Literature, Language & Skills*, 6(2), 107-110
- Sehgal, S. & Saini, D. (2017). Mental Healthcare Bill 2016: An Analysis. *Scholarly Research Journal for Interdisciplinary Studies*, 4(29), 4487-4494
- Saini, D. (2017). Schools and Cyberbullying: Awareness of Teachers and School Principals. *Abhinav National Monthly Refereed Journal of Research in Arts and Education*, 6(1), 28-34
- Saini, D., Sehgal, S. & Saini, K. (2017). Understanding Bullying: Context of Power. *Scholars Journal of Arts, Humanities and Social Sciences*, 5(2), 102-105
- Saini, D. (2015). Teacher Education in India and the Contemporary Reforms: NCFTE and Right to Education (RTE) Act. *The Signage: An International Bi-annual Bi-lingual Refereed Journal of Education and Social Science*, 3(1), 56-62
- Kaku, D. & Saini, D. (2015). Chattopadhyaya Committee Report (1983-85): Recommendations and their Relevance in Today's Scenario of Teacher Education. *Abhinav National Monthly Refereed Journal of Research in Arts and Education*, 4(5), 22-26
- Saini, D., Kaku, D. & Sehrawat, A. (2015). Role of Education in Bringing 'Power to' Women in India. In Dominic, D.J. (Eds.), *Women in the 21st Century: Working towards Empowerment* (pp. 140-143). Goa College of Home Science, Goa.
- Saini, D. (2014). Cyberbullying in Schools: An Emerging Form of Bullying. In Husain, A., Husain, I., Masih, A. & Bhatia, H.K. (Eds.), *Learning Technologies in Education* (pp. 182-190). Excel India Publishers, New Delhi.

Books published/edited

- Issue editor for Indian Journal of School Health and Wellbeing, January - April 2020, Volume 6 Issue 1 ISSN 2349-5464.

Book chapters published/edited

- Saini, D. (2015). Inclusive Education for Children with Disabilities: Delivering Equal Educational Opportunity for All in Alka Sehgal, Rashi Mukhopadhyay & Sr. Rosily T.L (ed.) *Inclusion: Rainbow or Chaos?* Delhi. Pinnacle Learning, 69-84

Association with Professional Societies

Any other

- Resource person for sessions on Child Development for middle school science teachers organized by Eklavya in partnership with Tribal Development Department, Maharashtra held at Nashik from 19th - 22nd March, 2018
- Resource person for sessions on Child Development for middle school science teachers organized by Eklavya in partnership with Tribal Development Department, Maharashtra held at Amravati from 6th - 9th July, 2018
- Resource person for sessions on Child Development for the course in ‘Child Development, Needs of Special Children and Learning’ organized by Eklavya since September 2016.
- Working as a translator and Vetter with Azim Premji University’s ‘Translations Initiative’ since 2015