

INSTITUTE OF HOME ECONOMICS

(UNIVERSITY OF DELHI)



2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)



INSTITUTE OF HOME ECONOMICS
(University of Delhi)
इंस्टिट्यूट ऑफ़ होम इकोनॉमिक्स
(दिल्ली विश्वविद्यालय)



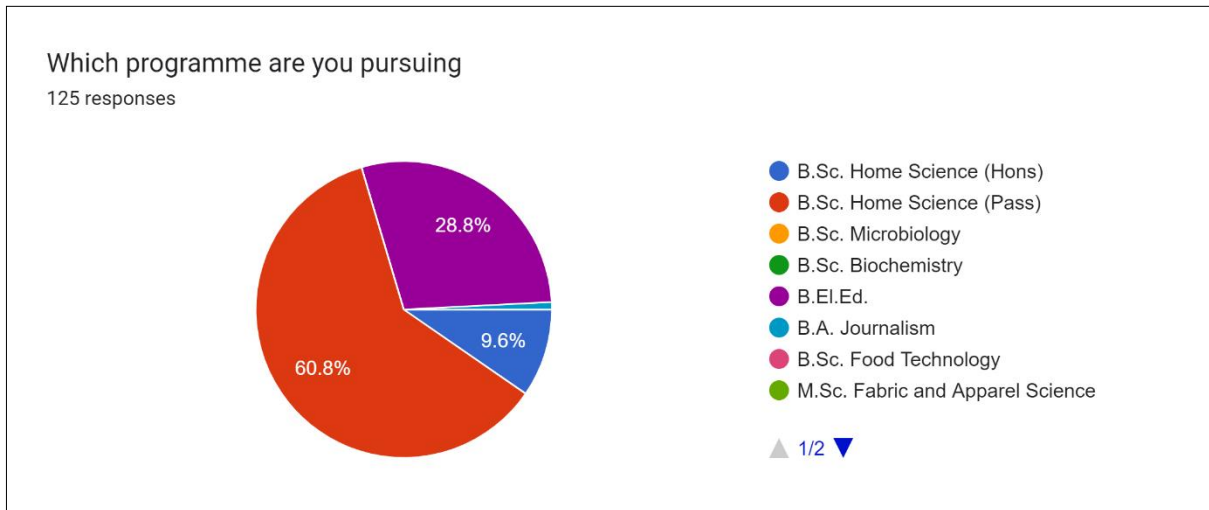
NAAC GRADE 'A' ACCREDITED

Ref. No.

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

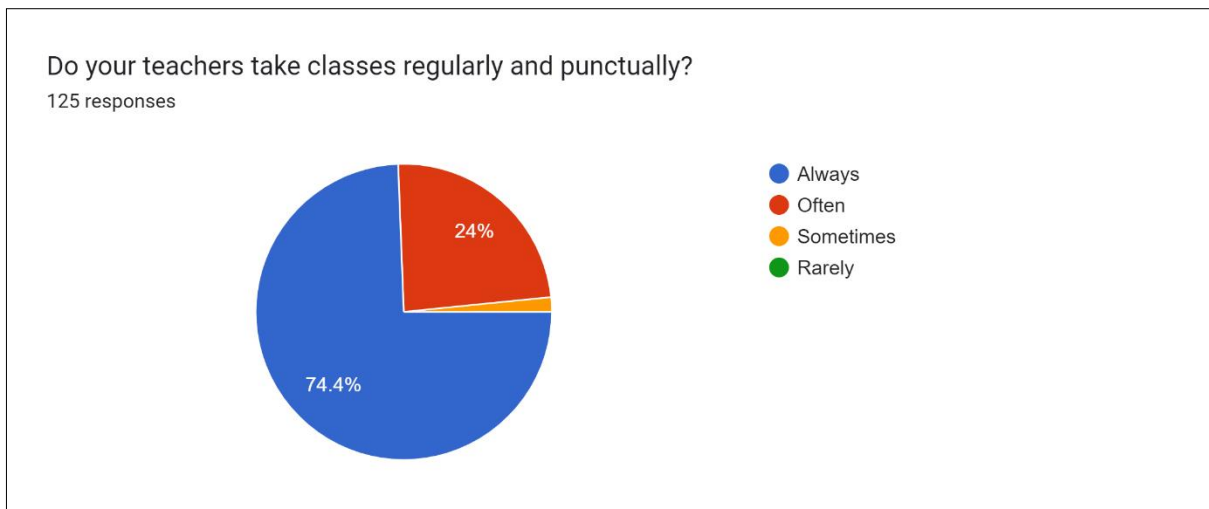
Key Indicator	Details of Proof attached	Page Nos.
2.7.1	Proof of – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire)	1-18

Q1. Which programme are you pursuing?



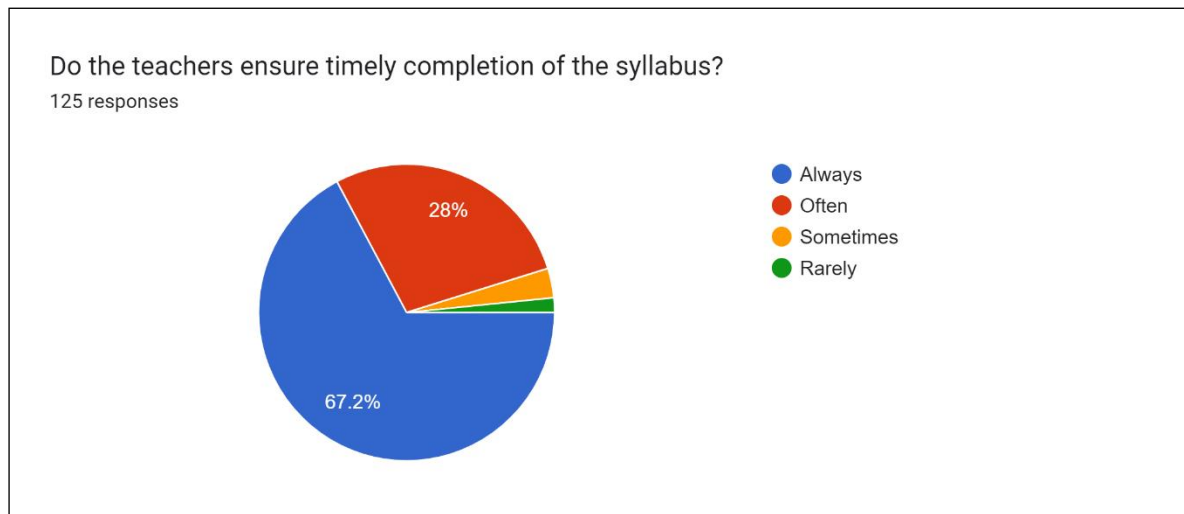
About sixty percent of the respondents were pursuing B.Sc (Pass) Home Science and thirty percent of them were pursuing B.El.Ed.

Q2. Do your teachers take classes regularly and punctually?



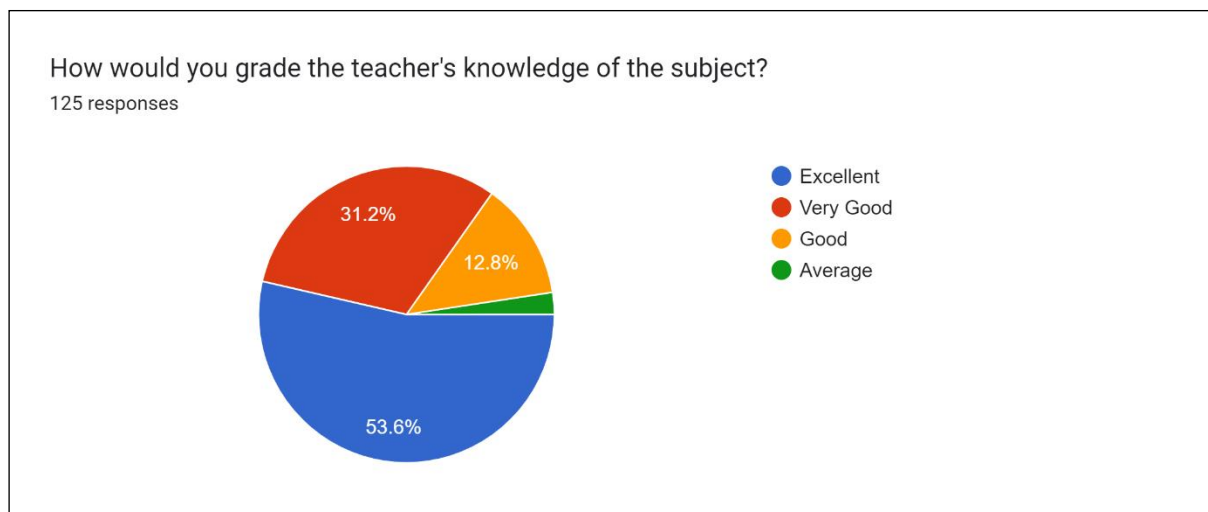
Three-fourth of the students responded that the teachers took classes regularly and punctually.

Q3. Do the teachers ensure timely completion of the syllabus ?



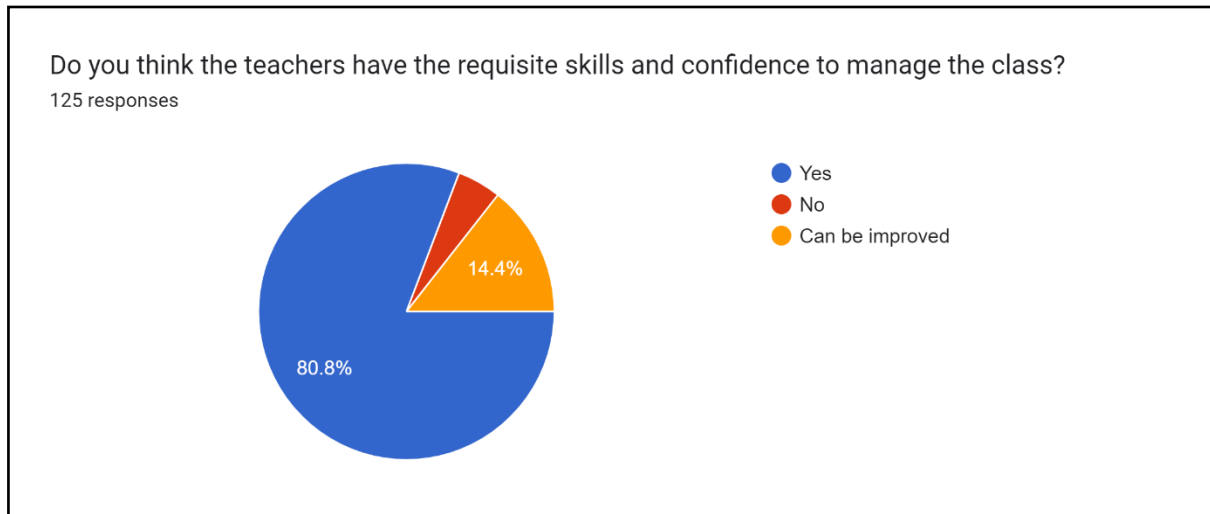
A little less than seventy percent of the students felt that the teachers always ensure timely completion of the syllabus.

Q4. How would you grade the teachers knowledge of the subject?



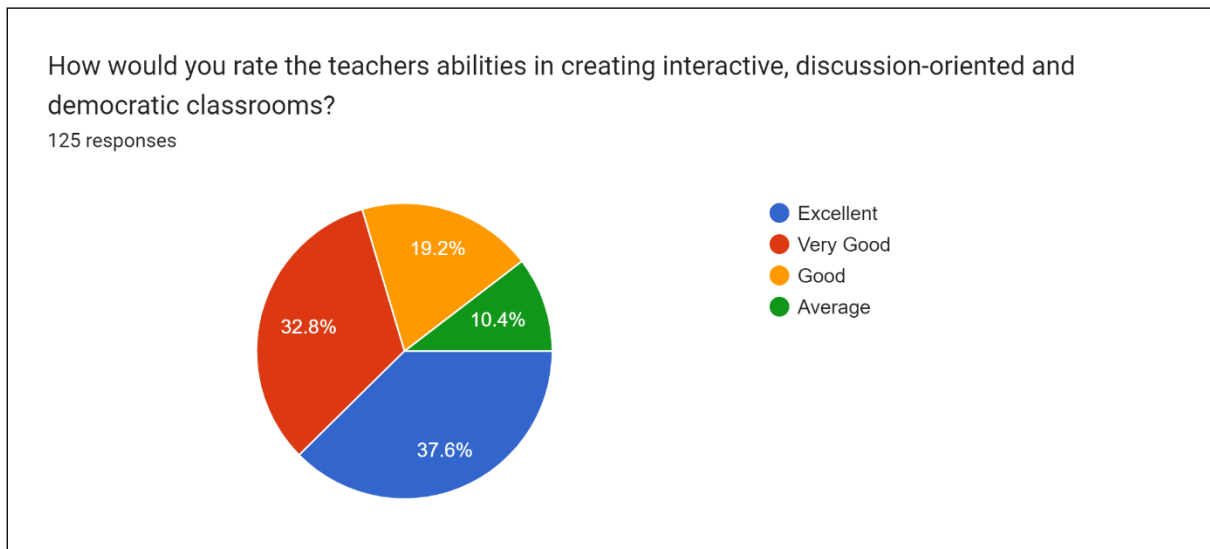
The teacher's knowledge of the subject was regarded as 'excellent' by about fifty four percent and 'very good' by about thirty percent of the students.

Q5. Do you think the teachers have the requisite skills and confidence to manage the class?



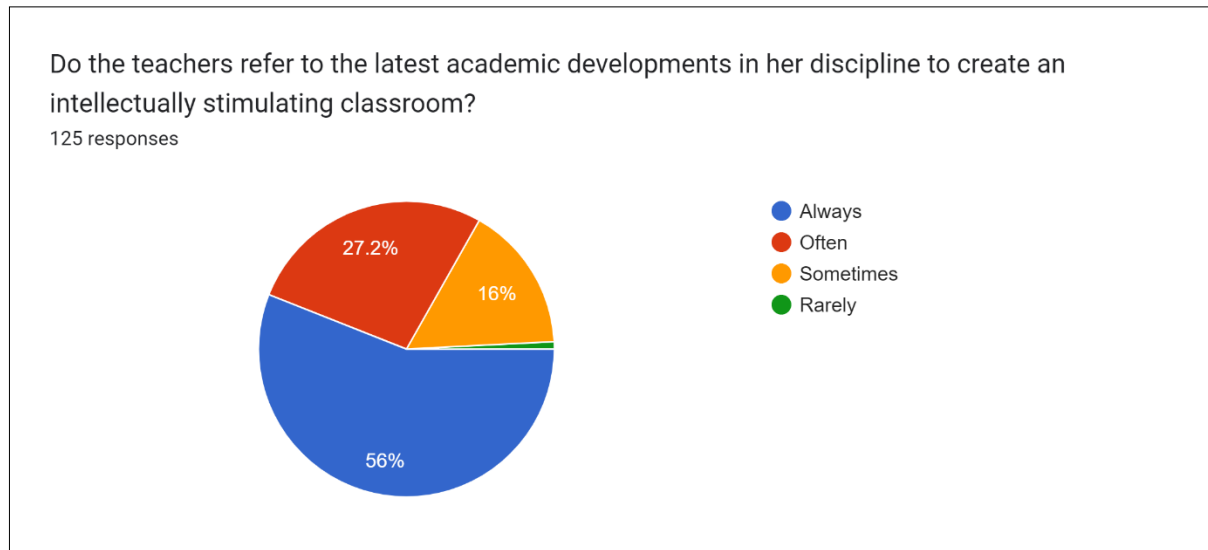
Most of the students felt that teachers had the requisite skills and confidence to manage the class.

Q6. How would you rate the teachers' abilities in creating interactive, discussion-oriented and democratic classrooms?



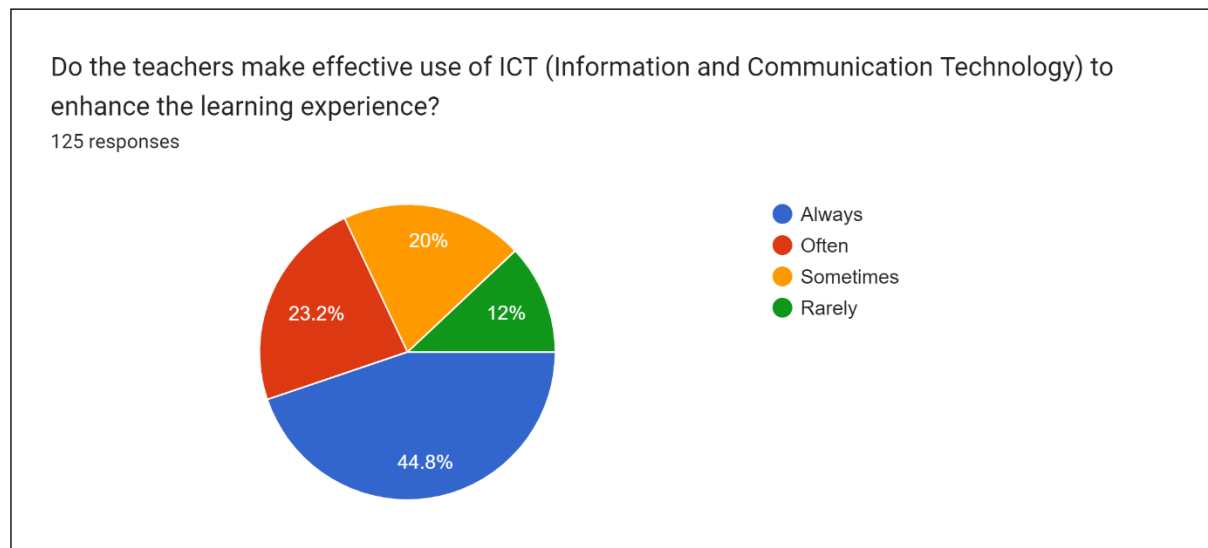
Almost same number of the students rated the teachers' abilities in creating interactive, discussion-oriented and democratic classrooms as 'excellent' and 'very good' (38% & 33% respectively).

Q7. Do the teachers refer to the latest academic developments in her discipline to create an intellectually stimulating classrooms?



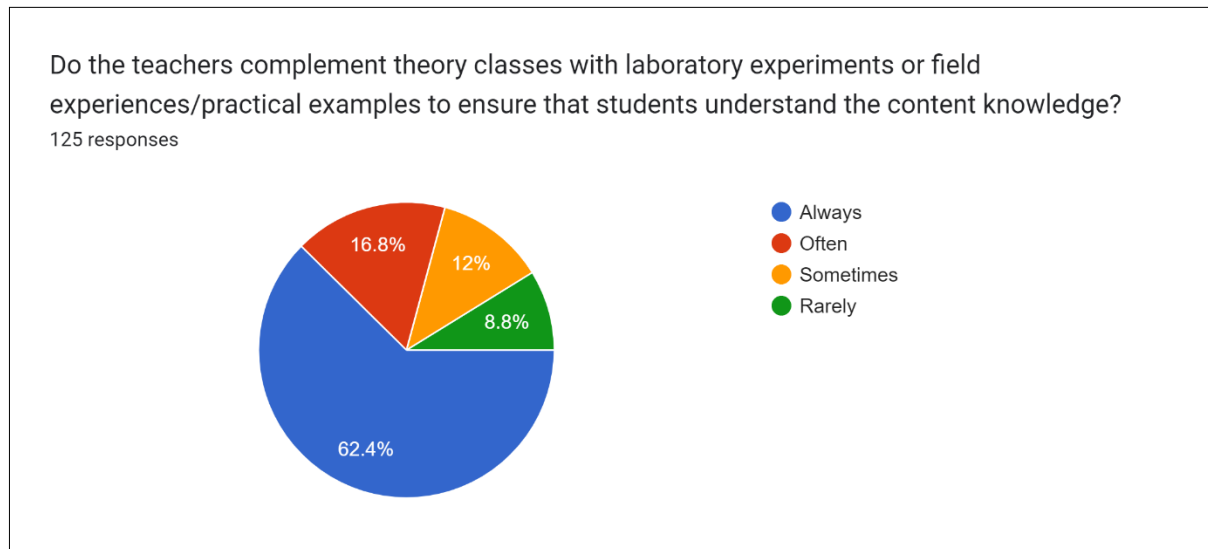
More than half of the respondents felt that the teachers always referred to the latest academic developments in her discipline to create an intellectually stimulating classroom but only sixteen percent of them felt that teachers do refer the same ‘sometimes’.

Q8. Do the teachers make effective use of ICT (Information and Communication Technology) to enhance the learning experience?



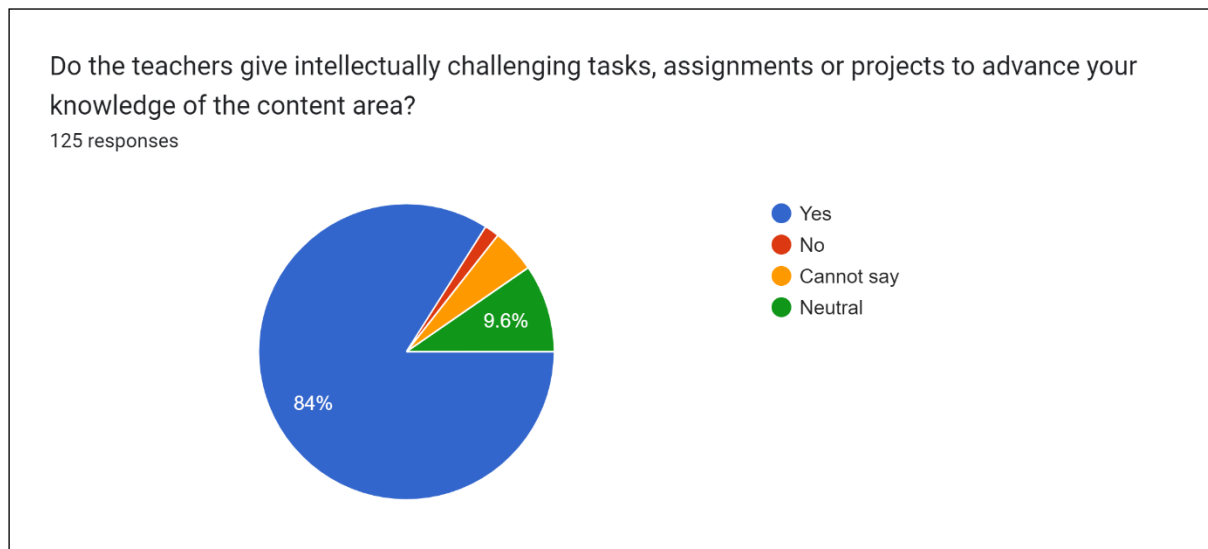
A little less than half of the respondents felt that the teachers always make effective use of ICT (Information and Communication Technology) to enhance the learning experience.

Q9. Do the teachers complement theory classes with laboratory experiments or field experiences/practical examples to ensure that students understand the content knowledge?



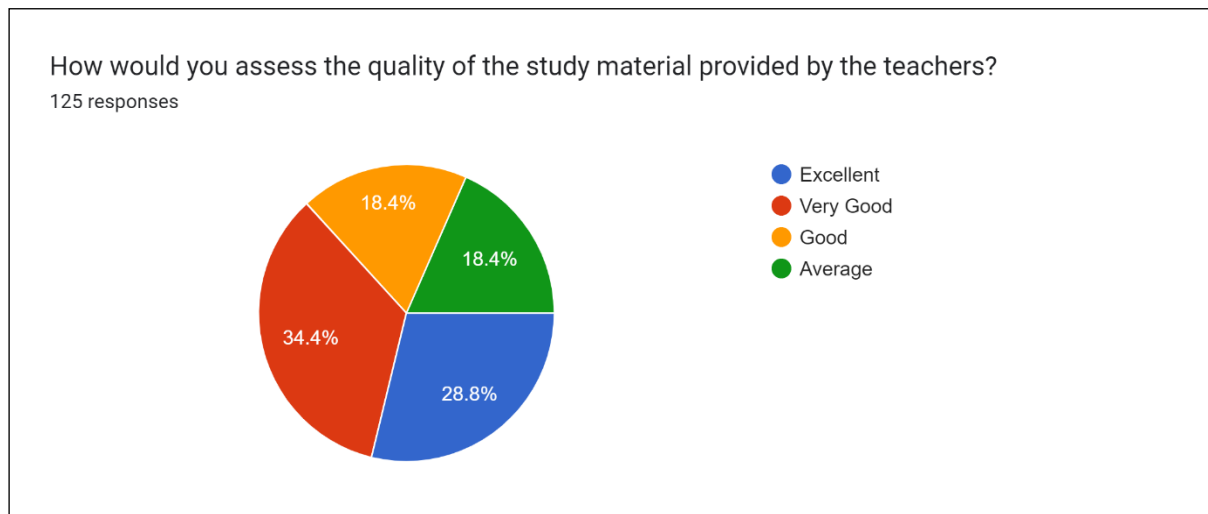
Almost sixty two percent of the students felt that the teachers complement theory classes with laboratory experiments or field experiences/practical examples to ensure that students understand the content knowledge.

Q10. Do the teachers give intellectually challenging tasks, assignments or projects to advance your knowledge of the content?



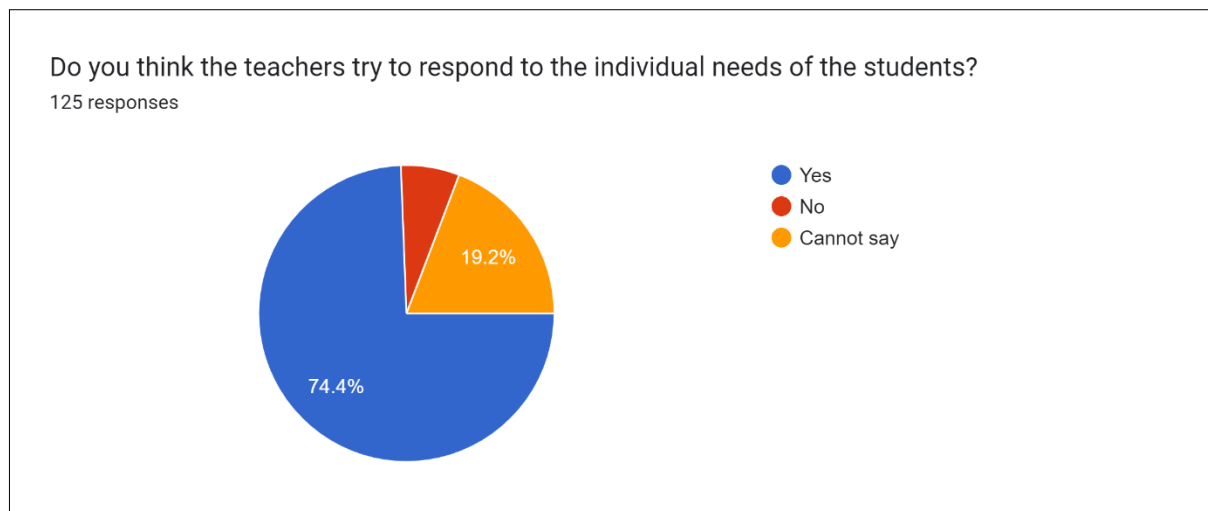
Eighty four percent students responded that the teachers gave intellectually challenging tasks, assignments or projects to advance your knowledge of the content area.

Q11. How would you assess the quality of the study material provided by the teachers?



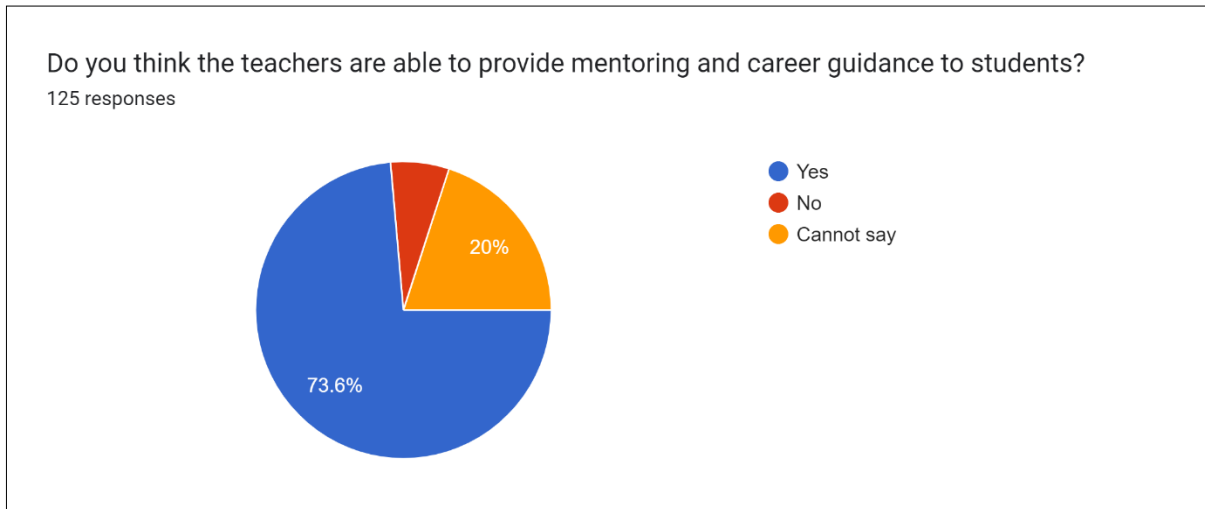
Thirty percent of the respondents felt that the quality of the study material provided by the teachers is ‘excellent’ and about thirty five percent of them responded that the quality of the same as ‘very good’.

Q12. Do you think the teachers try to respond to the individual needs of the students?



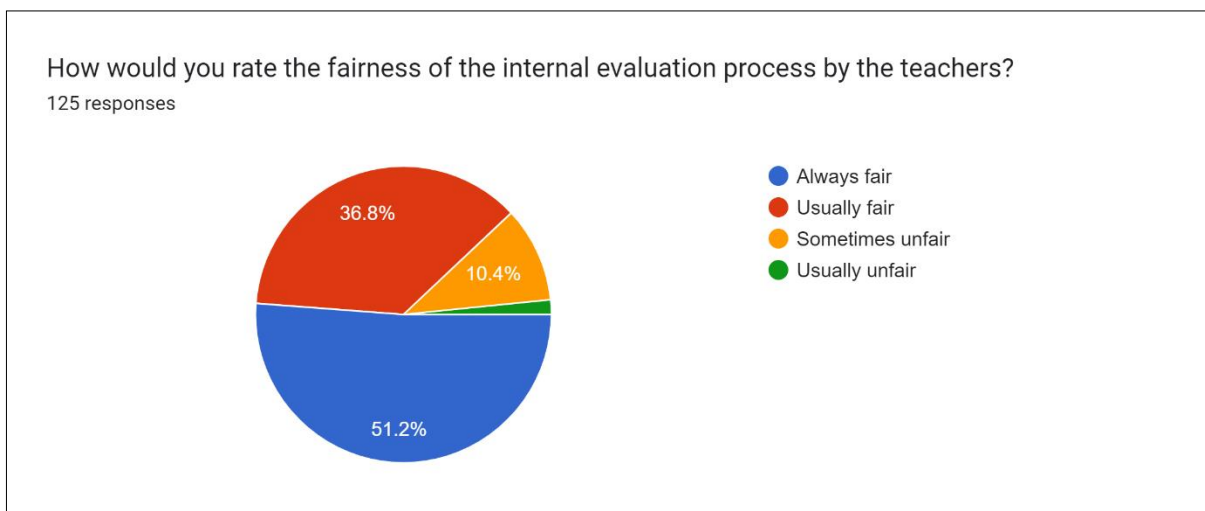
About three-fourth of the students felt that the teachers tried to respond to the individual needs of the students.

Q13. Do you think the teachers are able to provide mentoring and career guidance to students?



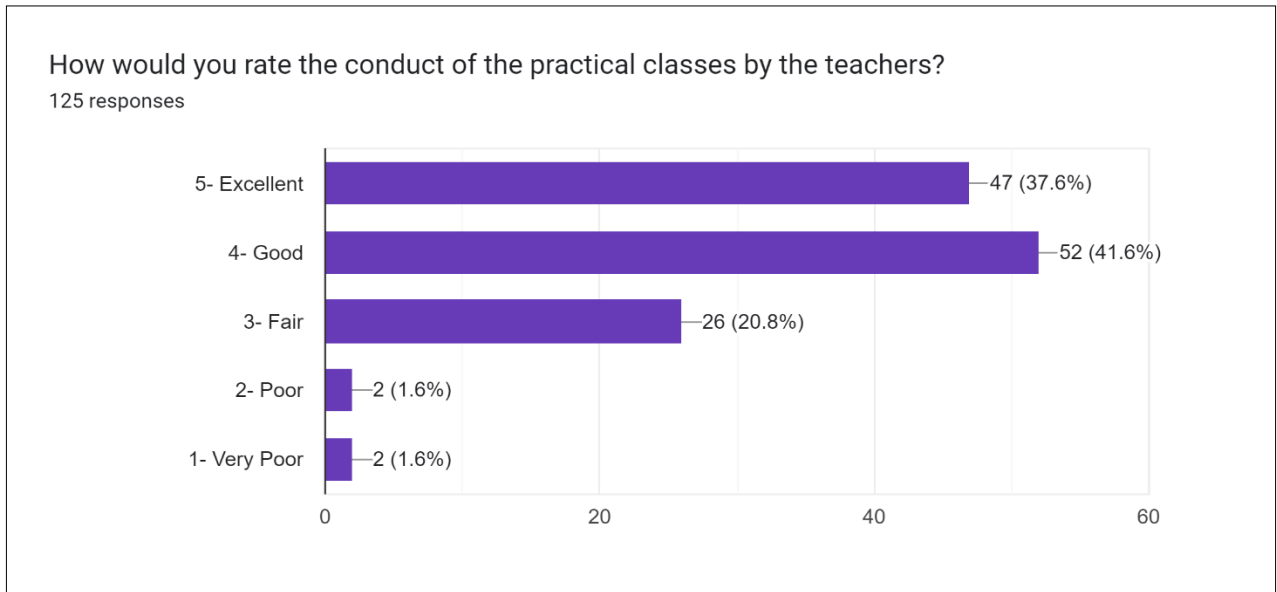
About three-fourth of the respondents felt that the teachers are able to provide mentoring and career guidance to students. Only eight percent of them said 'No' to the same.

Q14. How would you rate the fairness of the internal evaluation process by the teachers?



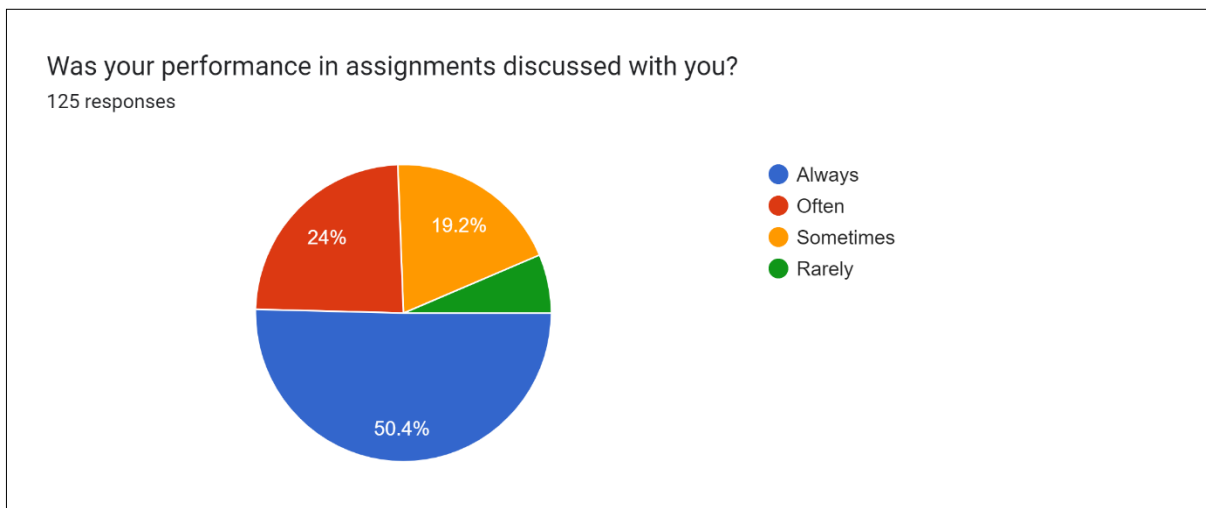
Half of the respondents rated that the teachers were always fair in the internal evaluation process.

Q15. How would you rate the conduct of practical classes by the teachers?



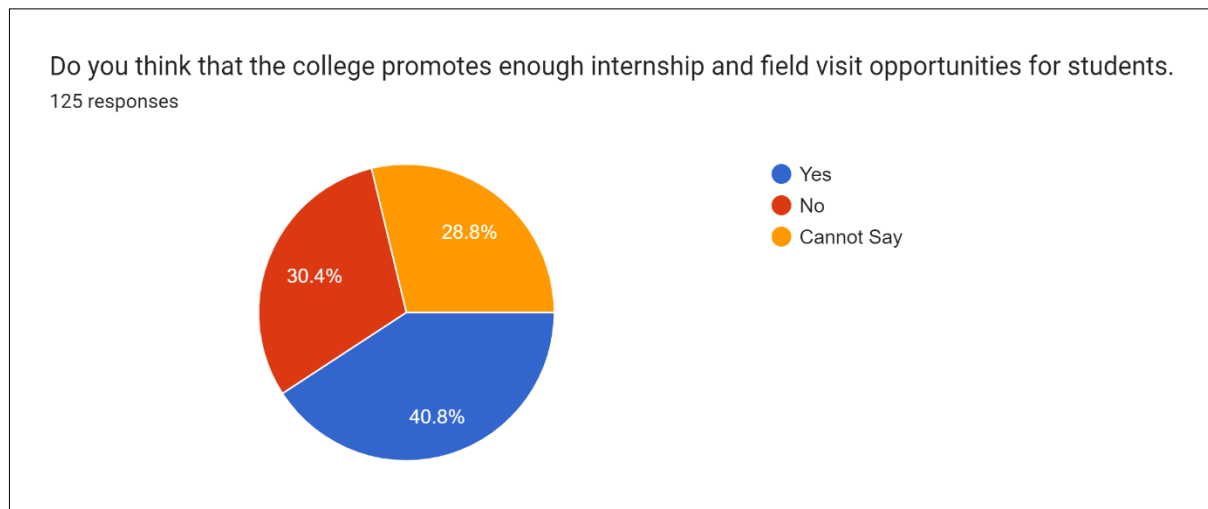
A little less than forty percent of the respondents felt that the teachers conduct of the practical classes as ‘excellent’ and about half of the respondents rated this as ‘good’.

Q16. Was your performance in assignments discussed with you?



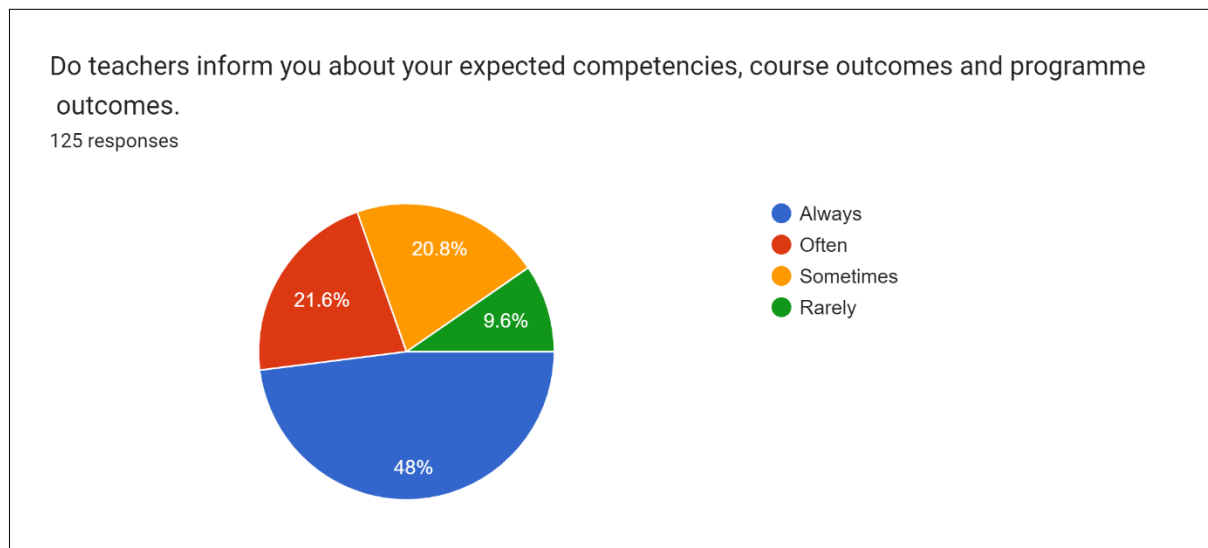
Half of the respondents reported that their assignments were always discussed with them and only one-fourth of them said that these were ‘often’ discussed with them.

Q17. Do you think that the college promotes enough internship and field visit opportunities for students?



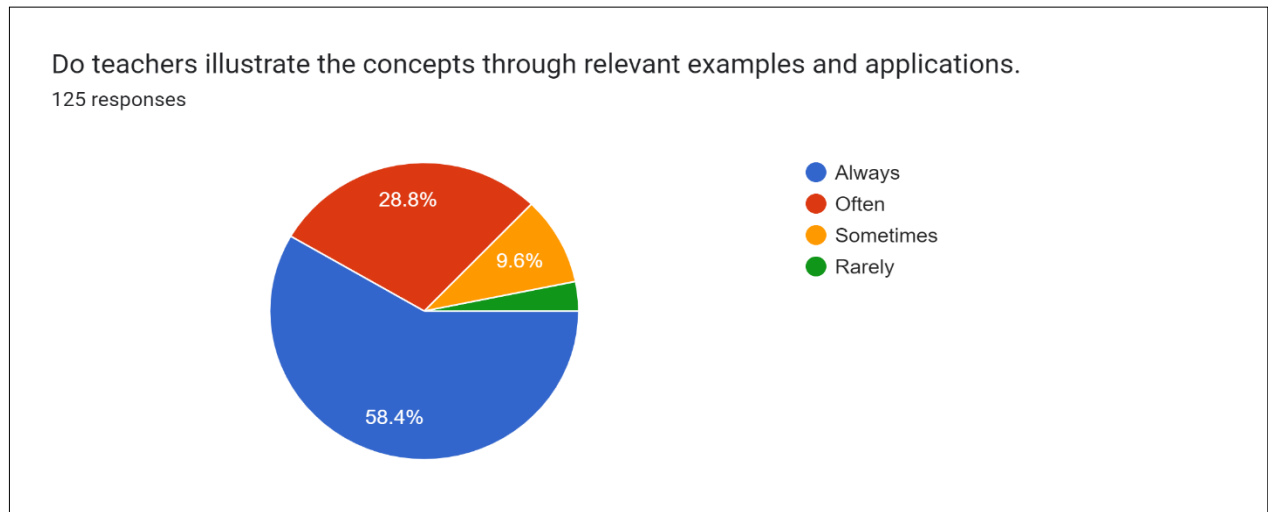
About forty percent of them said the college promotes enough internship and field visit opportunities for students.

Q18. Do teachers inform you about your expected competencies, course outcomes and programme outcomes?



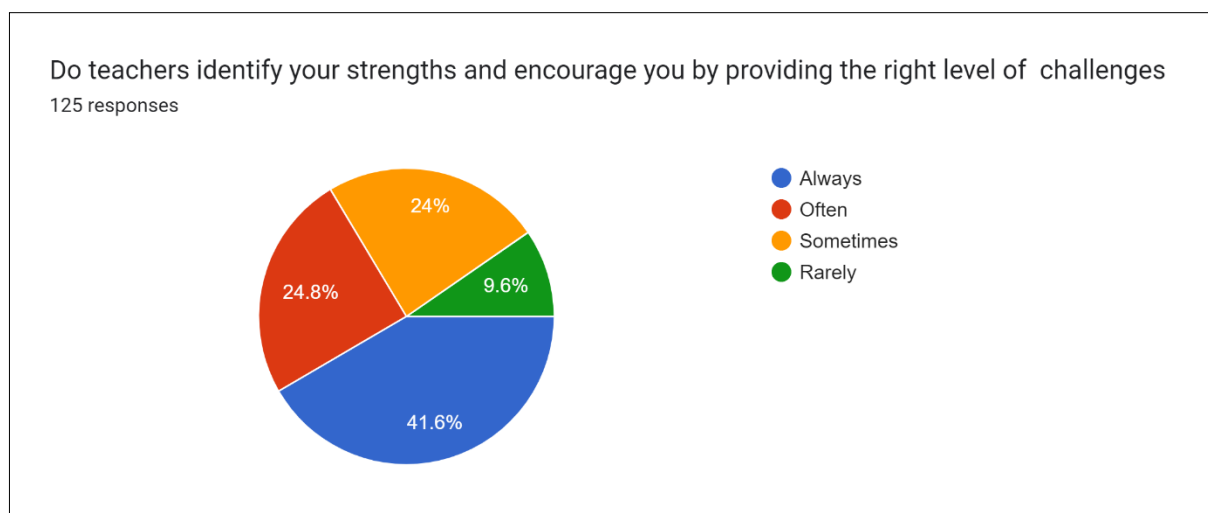
Approximately half of the respondents said that the teachers always informed them about their expected competencies, course outcomes and programme outcomes.

Q19. Do teachers illustrate the concepts through relevant examples and applications?



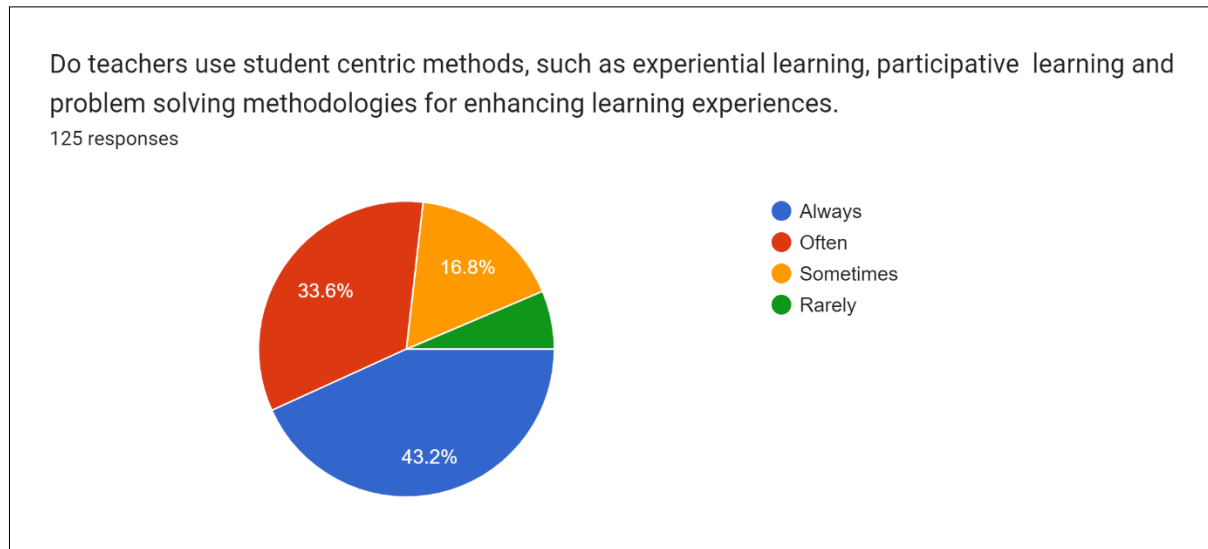
About sixty percent students agreed that the teachers always illustrate the concepts through relevant examples and applications. Only thirty percent of them said this was ‘often’ done with them.

Q20. Do teachers identify their strengths and encourage them by providing the right level of challenges?



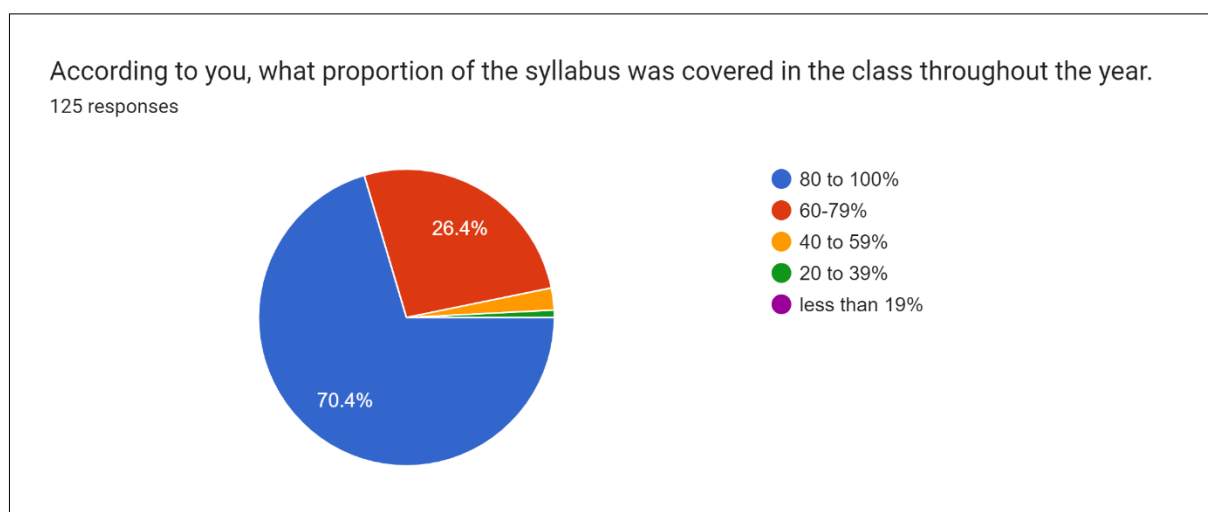
About forty percent of the students agreed that the teachers identify their strengths and encourage them by providing the right level of challenges.

Q21. Do the that the teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences?



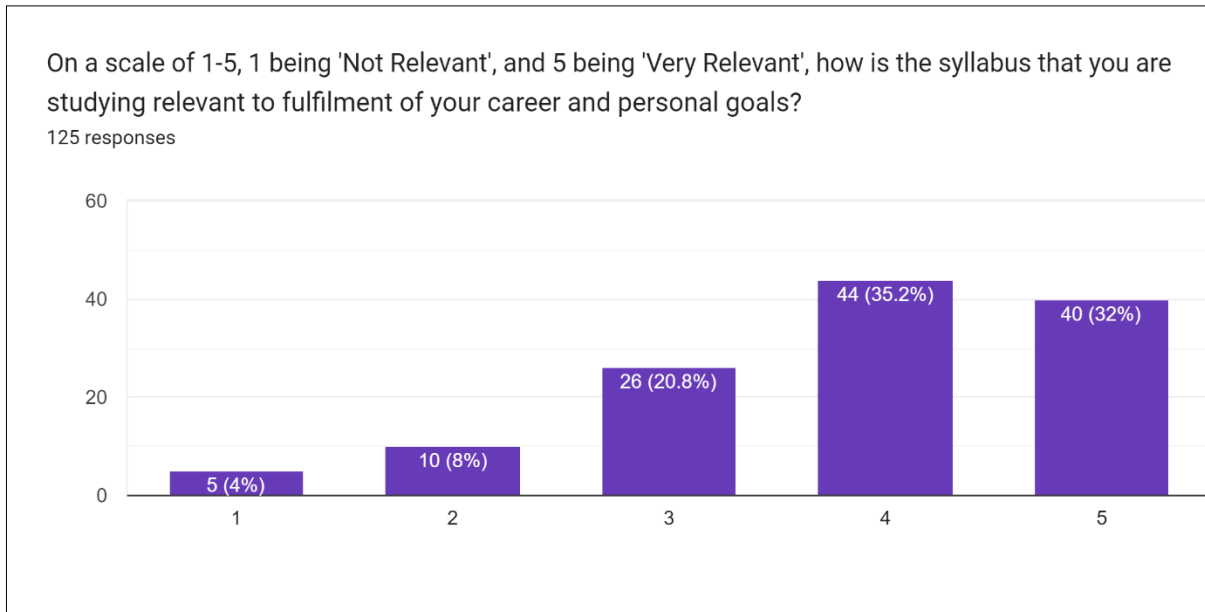
Forty percent of the students felt that the teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Q22. According to you , what proportion of the syllabus was covered in the class throughout the year?



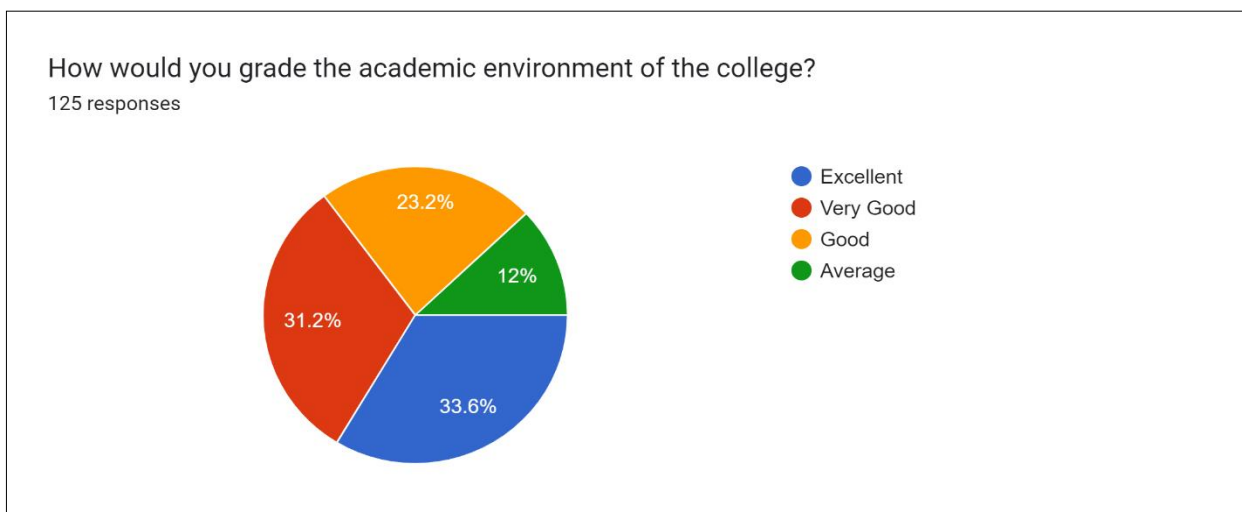
Seventy percent of the students responded that 80-100 percent proportion of the syllabus was covered in the class throughout the year.

Q23. On a scale of 1-5, 1 being 'Not Relevant, and 5 being 'Very Relevant', how is the syllabus that you are studying relevant to fulfilment of your career and personal goals?



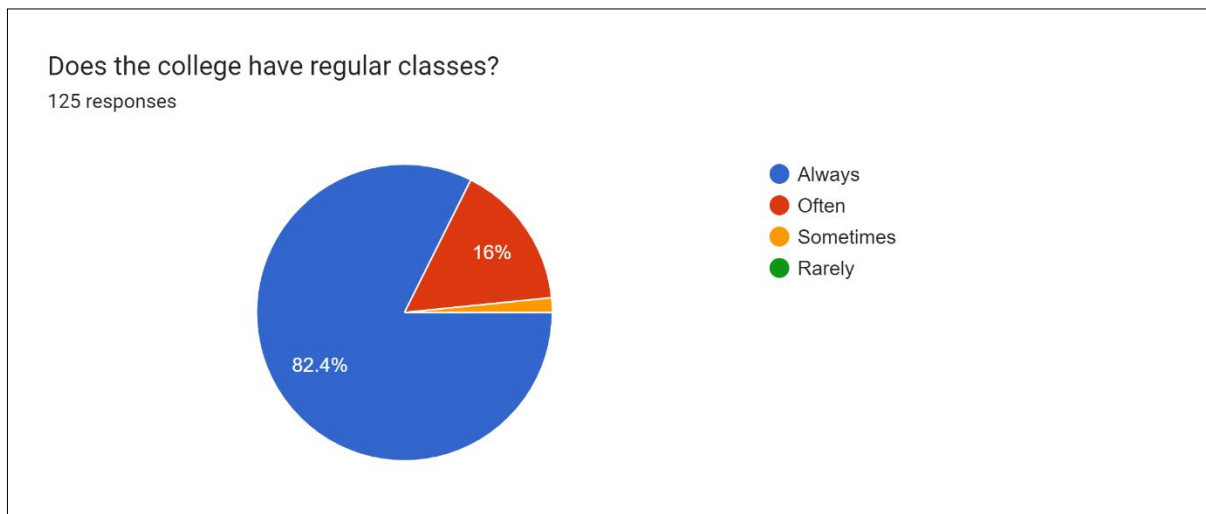
Thirty-five percent of the students found that the syllabus that they were studying 'relevant' to fulfilment of their career and personal goals and thirty two percent of them found it 'very relevant'.

Q24. How would you grade the academic environment of the college?



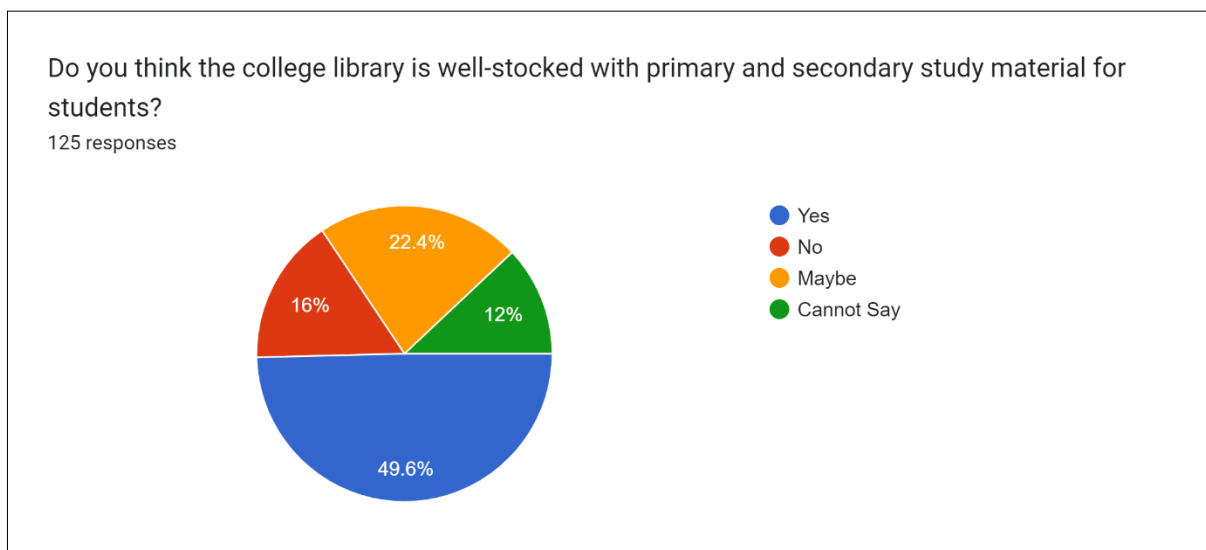
About one-third of the respondents graded the academic environment of the college as 'excellent' and the same number of the respondents rated the environment as 'very good'.

Q25. Does the college have regular classes?



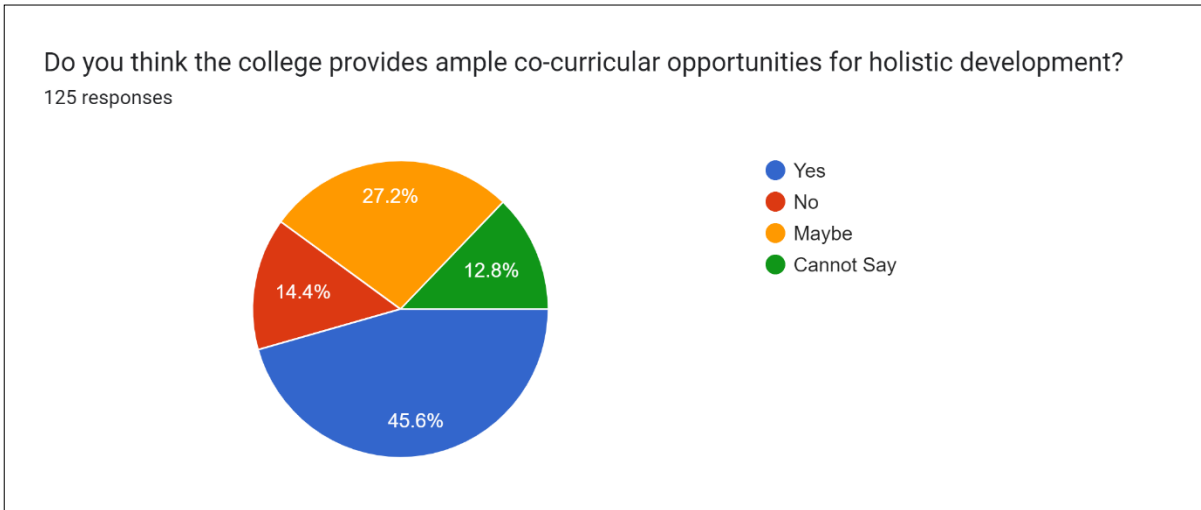
Most of the respondents felt that there were regular classes conducted in the college.

Q26. Do you think the college library is well-stocked with primary and secondary study material for students?



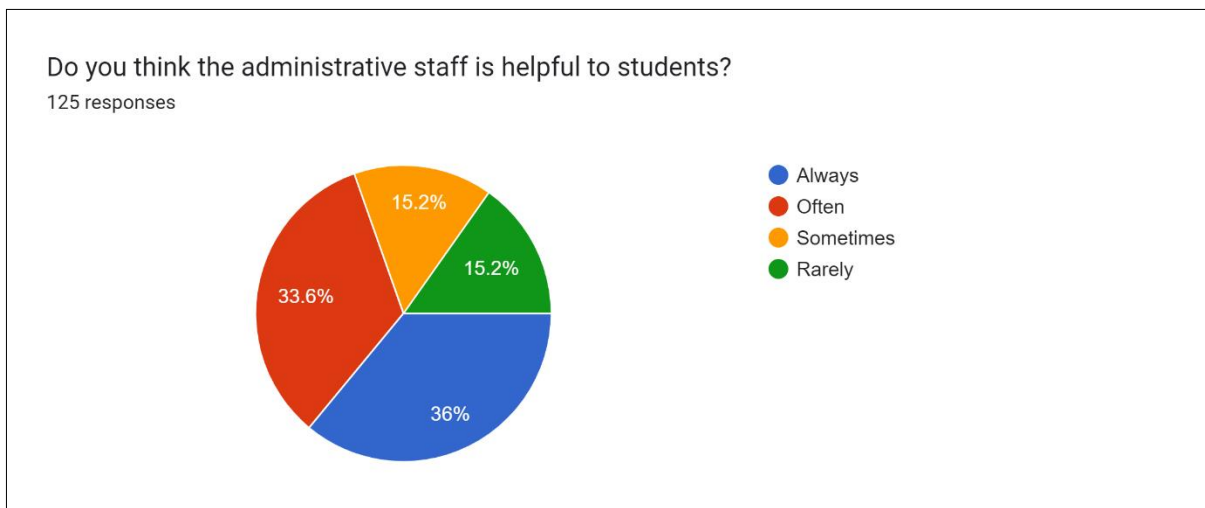
Half of the respondents responded that the college was well-stocked with primary and secondary study materials for students.

Q27. Do you think the college provides ample co-curricular opportunities for holistic development?



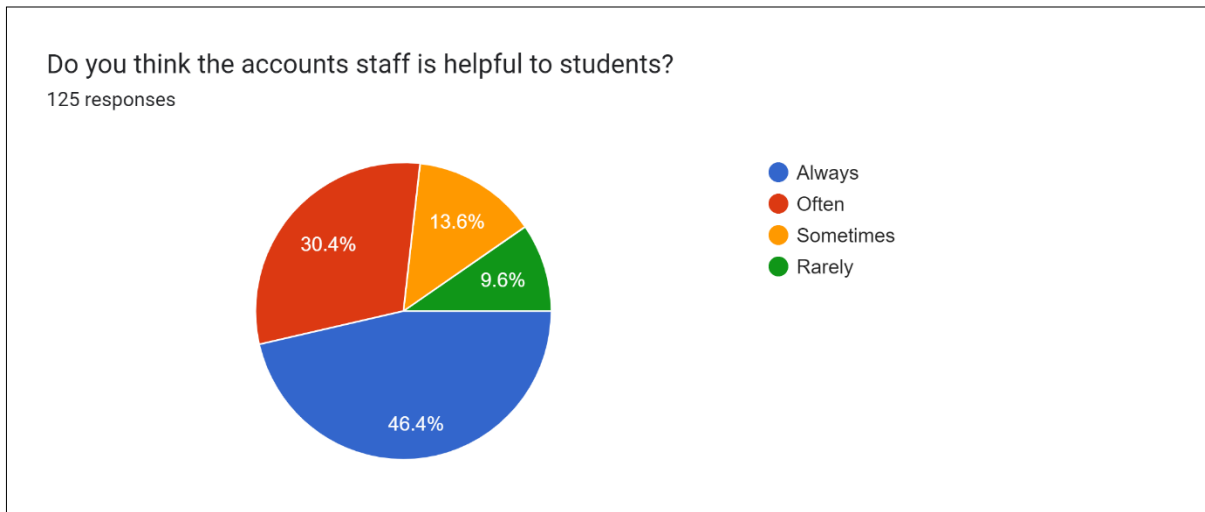
Forty-five percent of the students felt that the college provided ample co-curricular opportunities for holistic development.

Q28. Do you think the administrative staff is helpful to students?



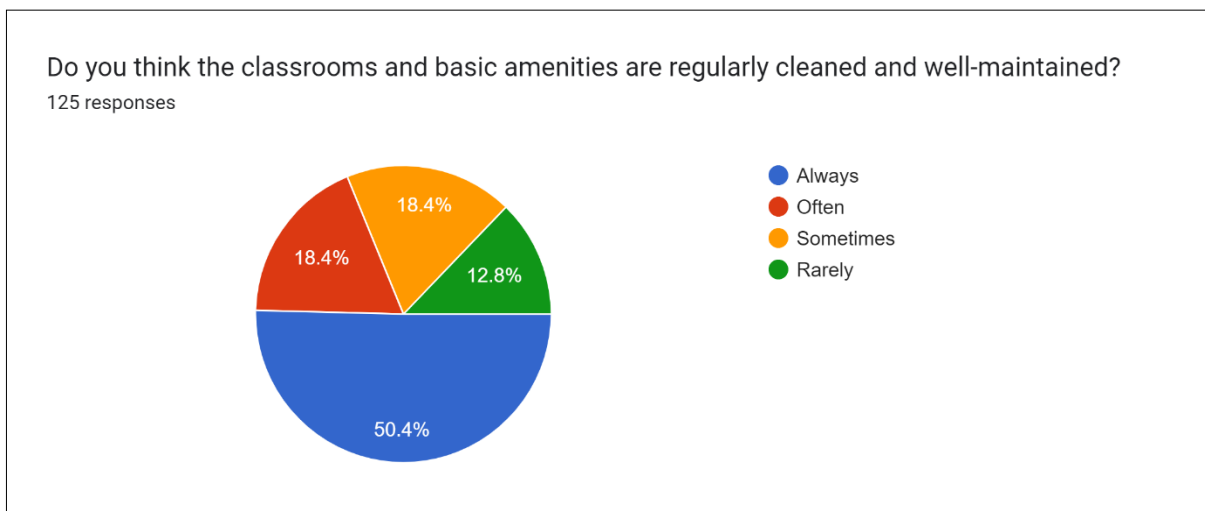
The administrative staff was found to be useful to the thirty six percent students.

Q29. Do you think the accounts staff is helpful to students?



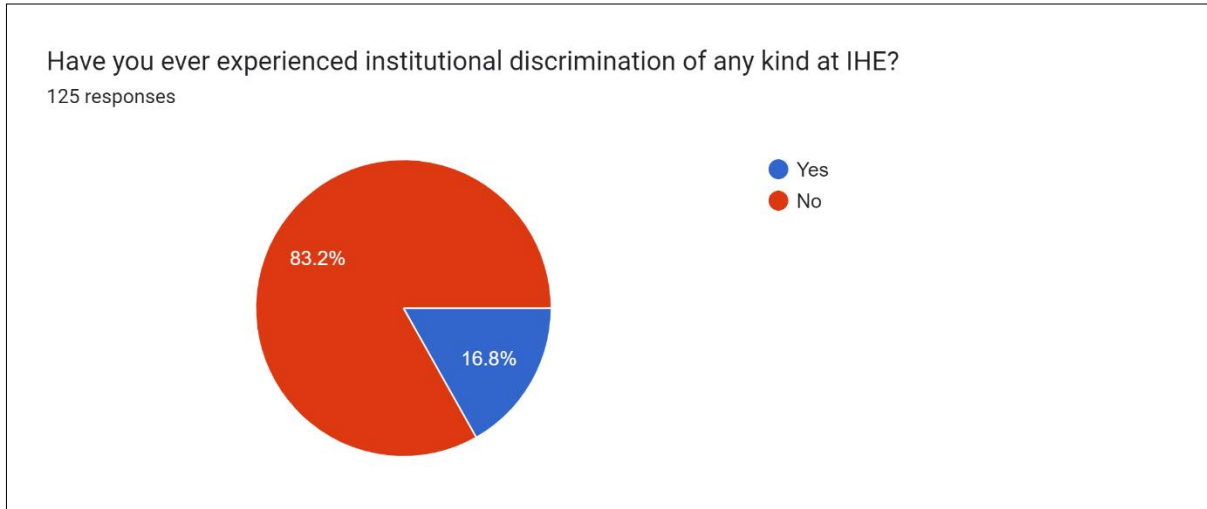
About less than half of the respondents found the account staff helpful.

Q30. Do you think the classrooms and basic amenities are regularly cleaned and well-maintained?



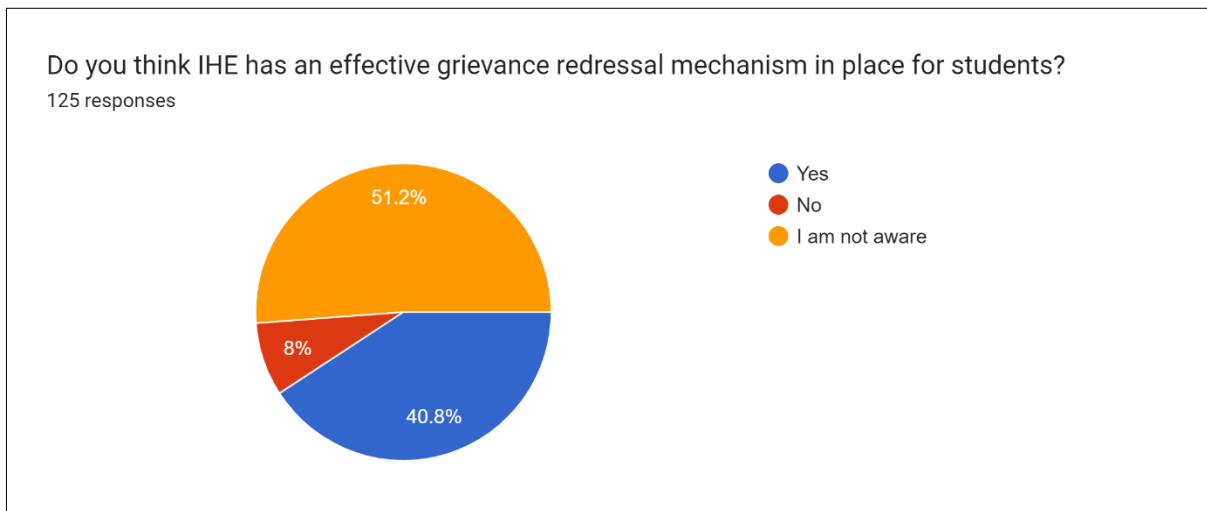
The classrooms and basic amenities were regularly cleaned and well-maintained by half of the respondents.

Q31. Have you ever experienced institutional discrimination of any kind at IHE?



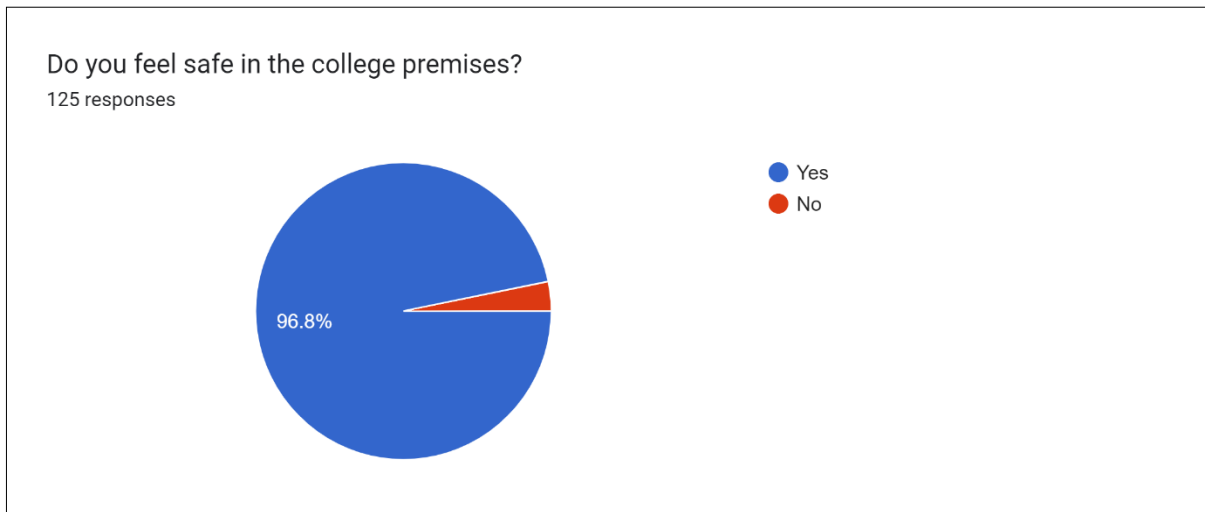
Most of the students did not experience any kind of discrimination at IHE.

Q32. Do you think IHE has an effective grievance redressal mechanism in place for students?



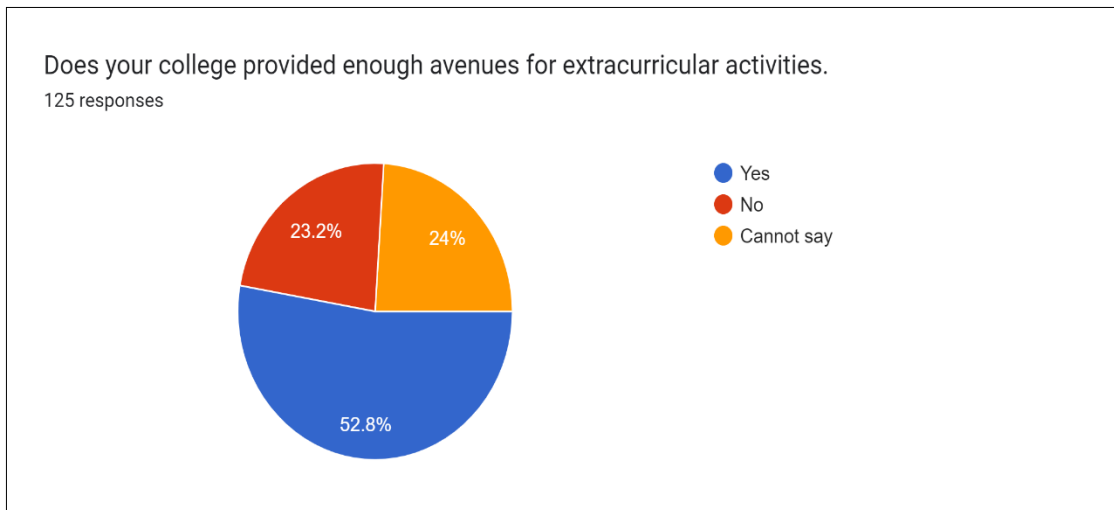
The data shows that most of the students (50%) are not aware that IHE has an effective grievance redressal mechanism in place for students.

Q33. Do you feel safe in the college premises?



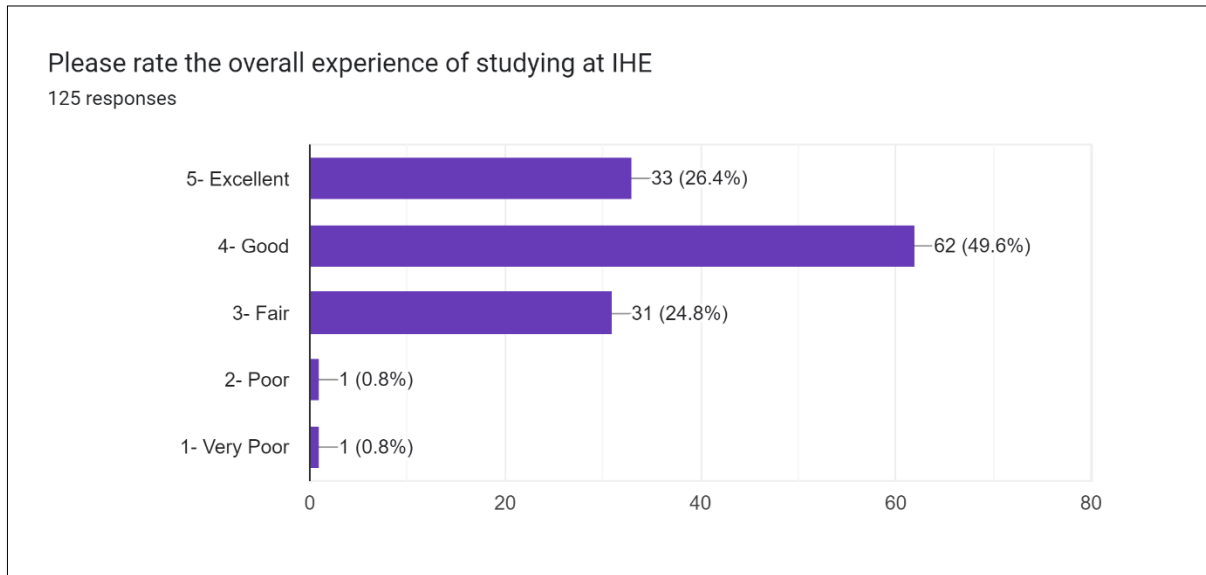
Almost all the students were felt safe in the college premises.

Q34. Does your college provided enough avenues for extracurricular activities?



Half of the respondents felt that college provided enough avenues for extracurricular activities.

Q35. Please rate the overall experience of studying at IHE?



About half of the respondents rated their experience at IHE as ‘Good’.