




INSTITUTE OF HOME ECONOMICS
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Educational Qualifications: Ph.D., University of Delhi, Delhi. M. Sc. (Child Development), University of Delhi, Delhi. B.Sc. (Home Science) University of Delhi, Delhi. UGC NET and ICAR NET, SRF		
Teaching experience: 18 years		
Subjects/Papers Taught:	Child Rights and Gender Empowerment Childhood in India Lifespan Development I &II Social and Emotional Learning Psychology for Human Development	
Research Interest/Specialization: Contextualizing Childhood and Child Rights in Indian Families		
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Research Projects		
Title	Funding agency/organization	Duration of Project
Designing Play Spaces of Children's Wellbeing	Innovation Projects Schemes, University of Delhi	2015-2016
Evaluation of Alternative Schooling/Education Guarantee Schemes in India	EdCIL under the aegis of MHRD	2003-2004
Role of Para teachers in Reflective Teaching	Elementary Schools Teachers Research Network, Homerton College, UK	2002-2003

Research papers since 2010

Negi, B., & Shukla, S. (2024). Transforming Early Childhood Education: Re-Envisioning The Child In NEP 2020. *Educational Administration: Theory and Practice*, 30(1), 1710-1715.

Negi, B., & Tuli, M. (2022). Into Classrooms: Teachers as Reflective Practitioners. *Towards Excellence*, 14(2). **ISSN NO. 0974-035X**

Tuli, M., & Negi, B. (2021). Ethics in Social Science Research: Developing Discipline Specific and Culturally Sensitive Practices. *Towards Excellence*, 13(4). **ISSN NO. 0974-035X**

Negi, B., Chaudhary, N., & Kapoor, S., (2018). Who's child? Talking child rights through schools. *International Journal of Arts, Sciences and Humanities*. Vol.3 (5), 211-216. ISSN 23-21-788X

Negi, B., & Sharma, M., (2018). A transition in childhood play: Exploring children's mental wellbeing through play area in Malls. In: Dr. L.P. Singh, Dr. S. Singh & Prof. A. Bhardwaj (Eds.) **Humanizing Work and Work Environments**.(pp.293-296). *Gyandhara Academic Publication Journal* ISBN: 978-93-83006-81-6 Online: 9383006811

Sharma, M., & Negi, B., (2018). Designing play spaces in malls for children's well-being. In: Dr. L.P. Singh, Dr. S. Singh & Prof. A. Bhardwaj (Eds.) **Humanizing Work and Work Environments**. (pp.297-301). *Gyandhara Academic Publication Journals*. ISBN: 978-93-83006-81-6 Online: 9383006811

Negi, B., (2012). Conceptualizing role of school as agency of change in Indian society. *Mindshare*, Vol. 2(3), pp.12-17, ISSN:2229-4872

Books published/edited

Ethical Considerations and Practices for Research in the Human Sciences (in press)
Mila Tuli and Bhavna Negi, University of Delhi (Eds) IAP Series on Innovations in Qualitative
Research
Series Editor: Prof. Luca Tateo, Alborg University Denmark
<https://www.infoagepub.com/series/Innovations-in-Qualitative-Research>

Book chapters published/edited

Chaudhary, N., Kapoor, S. & Negi, B. (2017). Individual achievement and social progress: Mending the broken alliance between school and community in India. In: Branco A., Lopes-de-Oliveira M. (Eds) **Alterity, Values, and Socialization**. (pp. 65-86). Cultural Psychology of Education, Vol 6. Springer, Cham. ISBN: 978-3-319-70505-7, Online: 978-3-319-70506-4

Association with Professional Societies

Empanelled Evaluator with SOCE, IGNOU

Member, International Play Association

Worked for Girl's Primary Education Sector, CARE India, HQ