

Institute of Home Economics

University of Delhi Accredited 'A' Grade by NAAC 'Star College Scheme' by DBT DST-FIST Awardee



Action taken report on Feedback (2021-22)

1. Curricular and Pedagogic Components, ICT Facilities

The college faculty tried to update its curriculum based on faculty feedback, by introducing new courses according to current trends and potential to develop new-age leaders. The college enhanced its ICT infrastructure, significantly improving the pedagogical environment.

2. Academic and Research Environment

The working environment was improved to further enhance teaching, learning and research by more equitable workload allocation, timetables and faculty development programs. The research environment was strengthened, with more space and opportunities for faculty to engage in the broader academic life of the university and beyond.

3. Infrastructural Dimensions/Factors

After receiving the data, the college enhanced its inclusive infrastructure to better meet the needs of various stakeholders. The college continued to invest in green infrastructure, maintaining a safe environment for students and faculty. Improvements were made in hygiene and cleanliness standards across the campus. Efforts were taken to ensure that all aspects of the infrastructure, from safety measures to environmental sustainability, were addressed, resulting in a highly satisfying experience for everyone at the institute.

4. Institutional Governance

After receiving the data, the college took steps to further improve communication between faculty and administration, ensuring clarity and efficiency. The grievance redressal mechanism was strengthened to address any concerns promptly. Committee work was reviewed and adjusted to ensure fair and meaningful allocation. The administration reinforced its commitment to ethical behavior and support for faculty. Institutional bodies were encouraged to include diverse opinions, enhancing democratic functioning and transparency. These actions collectively aimed to maintain a highly satisfactory work experience for all faculty members.

Action taken Report of Feedback from Students

In response to the student feedback, the various bodies at the institute involved in providing student-support took several actions to enhance the academic experience. The college continued to ensure that teachers effectively communicated course outcomes and competencies, while also providing career guidance and mentorship.

Faculty were encouraged to stay updated with the latest academic developments to foster an intellectually stimulating environment. Additional efforts were made to expand opportunities for internships and field visits. The internal evaluation mechanism was maintained, and ICTs were further integrated to enhance learning. In response to suggestions, the college increased fieldwork trips and updated the library with more recent publications. New student societies were created to enhance student support in different domains.

Action taken Report of Feedback from Alumni

Following the alumni feedback, the college took several measures to enhance its academic and professional offerings. The college continued to support career development by encouraging alumni participation in guest lectures. Plans were initiated to explore the introduction of a Master's level program to foster greater industry engagement and academic advancement. Efforts were made to increase exposure to organizations and internship opportunities, aligning education with industry practices. Additionally, the placement process was strengthened to improve outcomes. These actions were implemented to address the feedback and further enrich the educational experience at the institution.

Action taken Report of Feedback from Employers

In response to the feedback from employers, the Institute of Home Economics continued to emphasize excellent planning, communication, and teamwork among its staff. The college recognized and upheld the high standards of leadership, initiative, and problem-solving abilities expected from employees.

Action taken Report of Feedback from Non-Teaching Staff

In response to feedback from non-teaching staff, the Institute of Home Economics reinforced its commitment to democratic leadership, transparency, and support. The grievance mechanism was maintained and improved to address concerns effectively. Steps were taken to fill vacancies promptly to enhance staffing efficiency. The college also worked on creating more inclusive opportunities within infrastructure and policy, ensuring alignment with the needs of both staff and students.

Action taken Report of Feedback from Parents

While the overall infrastructure and facilities were praised, efforts were made to improve communication channels between parents and the administration. The college worked on increasing opportunities for parents to engage with administrative staff to address their queries and concerns. Additionally, the college continued to foster positive relationships between students and teachers, maintaining a supportive environment for students' overall development. These actions aimed to strengthen stakeholder engagement and enhance the overall experience for both students and their families.