



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		Institute of Home Economics
• Name of the Head of the institution		Prof. (Dr.) Renu Arora
• Designation		Officiating Director
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		46018108
• Mobile No:		9810292492
• Registered e-mail		naac@ihe.du.ac.in
• Alternate e-mail		principal@ihe.du.ac.in
• Address		F-4, Hauz Khas Enclave
• City/Town		Delhi
• State/UT		New Delhi
• Pin Code		110016
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges		Constituent
• Type of Institution		Women
• Location		Urban
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	University of Delhi												
• Name of the IQAC Coordinator	Prof. (Dr.) Sunita Aggarwal												
• Phone No.	9810220596												
• Alternate phone No.	46018108												
• Mobile	9810220596												
• IQAC e-mail address	naac@ihe.du.ac.in												
• Alternate e-mail address	sunita.aggarwal@ihe.du.ac.in												
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://ihe.du.ac.in/wp-content/uploads/2023/11/AQAR-2021-2022_Edited-File.pdf">https://ihe.du.ac.in/wp-content/uploads/2023/11/AQAR-2021-2022_Edited-File.pdf</a>												
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://ihe.du.ac.in/wp-content/uploads/2022/11/academic_clander_2022-23.pdf">http://ihe.du.ac.in/wp-content/uploads/2022/11/academic_clander_2022-23.pdf</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>3.13</td> <td>2016</td> <td>05/11/2016</td> <td>04/09/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	3.13	2016	05/11/2016	04/09/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	A	3.13	2016	05/11/2016	04/09/2021								
<b>6.Date of Establishment of IQAC</b>	01/10/2015												
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Institutional 1</td> <td>Institutional 1 Grant</td> <td>University Grants Commission</td> <td>2022</td> <td>35,85,88,000 /-</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Institutional 1	Institutional 1 Grant	University Grants Commission	2022	35,85,88,000 /-		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
Institutional 1	Institutional 1 Grant	University Grants Commission	2022	35,85,88,000 /-									
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes												
• Upload latest notification of formation of IQAC	<a href="#">View File</a>												

<b>9.No. of IQAC meetings held during the year</b>	15	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. For teaching, non-teaching staff and students, various interactive sessions, seminars, workshops and symposiums were organized to facilitate the teaching learning process by inviting the discipline-specific eminent speakers. Digital Literacy Mela- Programme entitled 'Each One Enable One' was also conducted for empowering women with essential digital skills demanded in the modern world. Interactive sessions, discussions and field visits were also organized to promote equal opportunity in society 2. Capability enhancement of students was done through soft-skill development sessions, Resume building, personal branding programs, leadership programs, CV building workshops and mock-interview sessions were organized along with events like 'Career Expo', 'Career Fair' etc. 3. IQAC was involved in green initiatives for embracing environment sustainability like organizing E-Waste collection drive, plastic waste collection drive, rally to create awareness on plastic waste management, session on E-Waste Management, Food and Climate Change, interactive meet on organic farming etc. 4. A diet counseling center has been started for the students and staff of the college. 5. Initiatives were taken to sensitize teaching and non-teaching staff to promote "Raj Bhasha" implementation in the college.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<a href="https://ihe.du.ac.in/wp-content/uploads/2023/12/IQAC-plan-of-action-2022-2023.pdf">https://ihe.du.ac.in/wp-content/uploads/2023/12/IQAC-plan-of-action-2022-2023.pdf</a>	<a href="https://ihe.du.ac.in/wp-content/uploads/2023/12/IQAC-plan-of-action-2022-2023.pdf">https://ihe.du.ac.in/wp-content/uploads/2023/12/IQAC-plan-of-action-2022-2023.pdf</a>

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
Governing Body of IHE	18/12/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
Yes	18/01/2023

**15. Multidisciplinary / interdisciplinary**

The Institute is affiliated to University of Delhi and has implemented NEP for the undergraduate programmes in accordance with University norms from the year 2022. A committee for drafting of NEP courses has been continuously working to revise curriculum in line with the NEP objectives. The committee endeavors to integrate various cross-cutting issues relevant to human values, professional ethics and environment issues along with other thrust areas outlined in NEP in the curriculum. The committee also works towards promotion of internships, training and placements for students by building and strengthening partnerships with peer institutes, civil society organizations and industry. The institute is a multidisciplinary college and collaborates with other departments from time to time for projects that offer varied learning opportunities to students. The Department of Fabric and Apparel Science collaborates with the Microbiology department for projects of microbial dyes, pigments, screening of enzymes, etc. Food and Nutrition department collaborates with the Microbiology, Biochemistry and Human Development department for research and outreach projects. The UG students study General Electives (GEs) papers, Value added Courses ( VAC) and Skill Enhancement Courses ( SEC) which are other than their domain and enhance their engagement in multidisciplinary academic activities and equip them with a wider learning canvas.

## **16.Academic bank of credits (ABC):**

The first year students were apprised about the Academic Bank of credits during orientation. They were briefed about how Academic Bank of Credits (ABC) diverges from the traditional degree conferring mechanism by providing academic flexibility and autonomy. Students are also encouraged and motivated to take up online courses to enhance their self-learning ability and gain knowledge on latest technological developments in their domains. Furthermore, IHE is devising ways to implement ABC and aid students with the appropriate mechanism of credit transfer process to earn a degree/diploma/certificate. The committee formed for NEP implementation also plans to strengthen the IT infrastructure and recruit a skilled workforce to manage the bank of credits.

## **17.Skill development:**

IHE offers an interdisciplinary nature of programs that expose the students to varied skill sets. These may be part of the existing programs and courses or their skill development may take place by exposure to participatory methodologies such as workshops, webinars, panel discussions, demonstrations, short term courses to instill skill-based learning. The skilling initiatives taken by the college envisage to make the entry of college students into jobs seamless and effortless. NEP provides them the opportunity to choose Skill Enhancement Courses (SECs) from a wide variety of programs like healthy and sustainable food choices, early childhood care and education settings, visual communication etc. The NEP drafting committee has been constituted for UGCF structuring and it worked in close consultation with university guidelines. It deliberated upon the need to start programs on selection and module preparations for different skill sets- life, vocational and/or digital empowerment. Value Added Courses (VAC) were also initiated by the NEP Drafting committee like financial literacy, science and society, ethics and culture etc. VACs are based on skill value based education and the Task Force plans to initiate collaborative activities with other higher educational, cultural and civil establishments. The NEP drafting committee of departments got core, elective, GE, VAC and SEC papers passed through the Committee of Courses (COC). The College facilitated the implementation of National Education Policy 2020 by orienting both students and the faculty members for better understanding of the structure. A Centennial Oration and a Panel Discussion was held on National Education Policy, 2020 on 18th October 2022. Prof Ajay Ghatok, Prof Chandra Bhushan Sharma, Prof K. Ratnabali , Prof. Haneet Gandhi and Dr. Punita Duhan were the eminent speakers who graced the occasion.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The NEP drafting committee had drafted guidelines for the promotion of Indian Knowledge System with the aim to acquaint our college students with diverse socio-cultural context. To identify the creative talents of students, various cultural events have been conducted that are in Indian languages. To embrace the Indian culture and tradition, various events such as classical music/ singing competitions, classical dance, rangoli, face painting, clay modeling etc. have also been conducted. For better understanding, in classroom teaching, faculties also explain the concepts in local language. At our institute, we have been conducting classes in AEC Hindi and students are sent to various cluster colleges for other local languages. Moreover, there have been VAC and SEC which are attuned to the Indian knowledge systems, for example a course in Ayurveda and Nutrition which helps the students to understand the ancient Indian system of medicine that has been practiced for thousands of years. The students have thus gained a deeper understanding of using food as medicine to promote health and wellness.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The courses offered by IHE are all outcome driven. Various department meetings were held to upgrade the syllabus implementation of semester 1 and 2 according to outcome based learning objectives. The committees brainstormed for upcoming semester 3 and 4. It is mandated for the faculty members of our institution that the design of curriculum of all the courses need to promote creativity, critical thinking, encourage logical decision making, boost innovation and a culture of research which would equip the students with a wider perspective to deal with real life issues. The enrolled students are marked and evaluated for their regular performance in classroom settings on the assigned assignments in stipulated time period. The pedagogy followed is outcome driven which involves problem analysis and solving, ethical concerns, environment and sustainability, individual and team work, communication skills, content writing and critical analysis, project management skills, etc. The institute offers high academic content along with vocational opportunities.

**20.Distance education/online education:**

NEP encourages the students to undertake courses both in the online and the hybrid mode. IHE thus intends to strengthen the online teaching modes and digital communication. The institute offers

various papers that equip its students with updated and in demand skills like digital empowerment, digital marketing, digital communication. This initiative requires upgrading audio and video recording facilities as well as editing platforms. IHE is well equipped in this respect with a state of art audio studio consisting of two sound proof rooms, audio mixer, mics, etc. It has provided the requirement of a video studio to be sanctioned by the University of Delhi under the project DUDISCAD (DU Digital Infrastructure Support for Colleges and Departments). As these facilities get upgraded, highly motivated and well trained faculty would develop MOOCs for blending learning mechanisms. It would enable IHE to reach out to the larger student community on the web not only from regional geographical locations but from other far off universities as well bringing revolution in education delivery. IHE is also assigned as the Learner Support Centre for conducting contact programmes for Indira Gandhi National Open University (IGNOU). The Centre conducts theory/practical sessions for the nutrition and child development courses in online and offline mode

### Extended Profile

#### 1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	1566
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	393
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	580
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	89
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	89
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	61
Total number of Classrooms and Seminar halls	
4.2	40,00,000/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	156
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	



1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has adopted and aligned with the vision and objectives of National Education Policy (NEP) 2020 and integrated the NEP's principles to enhance the quality of education, foster critical thinking, creativity, and multidisciplinary learning. Our academic efforts are directed toward implementing the NEP's guidelines, ensuring a learner-centric and comprehensive educational experience for all students.

The college is also running the Learning Outcome-based Curriculum Framework (LOCF) with the Choice Based Credit System (CBCS) for semester third to sixth as prescribed by the University of Delhi. Compliance with the university's regulations governs our curriculum delivery.

1. Faculty actively engage in research and participate in faculty development programs. They hold memberships in various professional bodies, contributing significantly to curriculum evaluations, assessments, and reviews.
2. Advanced planning facilitates the timely allocation of classes and preparation of schedules.
3. Meetings are convened to evaluate and enhance the teaching-learning methodologies.
4. Assessment methods include assignments, quizzes, presentations, group projects, and community engagement.
5. Students actively participate in innovative projects under faculty mentorship.
6. Webinars and seminars are organized, allowing students to interact with industry professionals and subject matter experts.
7. Short-term certificate course on 'Digital Marketing' to enhance students' employability in the industry.
8. Feedback from all stakeholders is collected, collated, and thoroughly analysed.
9. Adherence to professional and research ethics is integral to our practices.
10. The campus is equipped with Wi-Fi connectivity.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college rigorously adheres to the University of Delhi's prescribed curriculum and academic schedule across all courses:

1. The structure of curriculum delivery is handled by the Academic Committee, encompassing the allocation of lectures, tutorials, and practical sessions for each subject in every semester for individual teachers which complies with the norms and guidelines set forth by the University.
2. Continuous internal assessment is conducted for every subject in theory and practical as per university rules. Internal assessment is an integral part of the evaluation process for both undergraduate and postgraduate courses that includes components as assignments, tests, projects and attendance.
3. The duration and other specifics of the examination align with the established examination schemes for various courses.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://ihe.du.ac.in/wp-content/uploads/2022/11/academic_clander_2022-23.pdf">https://ihe.du.ac.in/wp-content/uploads/2022/11/academic_clander_2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
10	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
1 (twice an year)	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
45	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
45	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Our faculty prioritizes ethical, sustainable, disability, and gender-conscious values in their teaching approach. The emphasis lies in implementing action-based teaching methodologies to achieve the Institute's objectives, notably fostering a plastic-free, eco-friendly campus that is inclusive for individuals with disabilities.
2. The curriculum is structured to offer programs focused on sustainability, ecology, and gender outreach initiatives, aiming to benefit society and contribute to global safety.
3. Within the Discipline Specific Elective (DSE) course in Human Development and Child Studies, a segment on 'Child Rights and Gender Empowerment' presents a comprehensive Indian perspective on contemporary gender issues. This segment delves into teachings from prominent authors, feminists, and women's organizations.
4. Additionally, the curriculum concerning 'Self Development and Well-being' introduces students to ethical and universally accepted human ideals.
5. The course on 'Human Relations and Communication' helps students in comprehending the significance of communication, social awareness, and openness in educational settings.
6. Moreover, the 'Pedagogy of Environmental Studies' equips students with the skills necessary to implement Environmental Studies curricula effectively in society. Furthermore, the course 'Gender and Education' teaches students how to apply feminist theoretical frameworks to analyse gender differences, identify and analyse gender inequalities in education, and propose remedial approaches.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

186

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
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**from the following stakeholders Students  
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ihe.du.ac.in/wp-content/uploads/2024/01/1.4.2.pdf">https://ihe.du.ac.in/wp-content/uploads/2024/01/1.4.2.pdf</a>

## **TEACHING-LEARNING AND EVALUATION**

### **2.1 - Student Enrollment and Profile**

#### **2.1.1 - Enrolment Number Number of students admitted during the year**

##### **2.1.1.1 - Number of sanctioned seats during the year**

**712**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### **2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

##### **2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute believes in inclusive practices hence teaching, evaluation and co-curriculum activities are designed to make all the learners, including students with special needs, to feel a part of the larger group. Moreover, the assignments and classes address the academic needs of all achievement levels. For example, departments hold tutorial classes which aim to address the academic problems faced by students, in smaller groups. This enables the teachers to focus in a better way on the different ability and needs groups. Also, the doubts of the students were cleared individually whenever required by them even beyond the routine classes.

To provide real world insight, talks were organised by the experts from the industries and academia. The hands-on experience was provided to students in their respective fields through internships, field work, training sessions, workshops and project work. The students were motivated to take part in intercollege contests, quizzes, and discussions to hone their presentational, analytical, and problem-solving skills. Educational visits were arranged to various academic institutes and industries to inspire students and provide them the platform for interactions with the academicians/ scientists/ industries experts, and to get the first-hand experiences about the advanced technologies and the opportunities available in different fields. Alumni were invited online/ offline for career counselling and for encouraging students through their success stories.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1566	89

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college uses student-centred teaching strategies with emphasis on problem-solving techniques and participatory learning.

- Since 2017, the DBT STAR college scheme has given students opportunities for sustained growth through workshops, and project work. Various departments such as FNFT, FAS, Biochemistry, and Microbiology have greatly benefited.
- The FNFT Department actively participates in community-based initiatives to educate, and create awareness among the weaker segments of society about nutrition and health. Students participate in the events and work of different societies like the Association of Food Scientists and Technologists, the Indian Dietetics Association, and the Nutrition Society of India.
- The B.El.Ed curriculum covers physical education, school internships, block teaching, fine arts, craft, participatory work, and projects that give students real-world experience.
  - The HDCS department has established AARAMBH, an Early Childhood Learning Centre for children in age group of 2-4 years, also provides daycare facilities for children aged between 2 to 8 years.
- The DCEJ department provides training to students for literacy,



digital literacy, and skill development as part of community outreach programs.

- The RMDA department provide skills to the students in microenterprise management and self-employment under entrepreneurial management skills. The Department has a design lab too where it conducts meaningful and imaginative experiments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- In order to enhance the quality of teaching and learning process, IHE promotes extensive use of ICT-enabled tools, including online resources. In accordance with the instructions received from the University for lockdown period, the faculty conducted online classes via Google Meet integrated in Google Classroom during the time of pandemic.
- The SOL digital library, SOL e-pustakdwar, HRD Ministry Programs such as SWAYAM, e-PGPathshala, National Digital Library, Virtual Labs, DULS e-resources, online services, e-Gyankosh, INFLIBNET, NPTEL, Slide share, YouTube, e-books and e-journals, Online videos, Podcast AUTO - CAD and 3ds -MAX software are among the most frequently exploited e-resources by students and faculty.
- The URKUND plagiarism tool is available at the college library.
- The college can organize talks, seminars, and workshops in ICT equipped classrooms for regular classes. Projectors, laptops, computers, printers, book visualisers, LCD projectors, speakers, sound amplification audio studios with facilities for audio recording and editing.
- TVs and DVD players are among the ICT tools and resources available. The college has three functional computer labs with 123 computers connected to internet and loaded with the latest software. Numerous open-access databases, such as NCBI Gene Runner and Primer 3, are also available.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://ihe.du.ac.in/e-resources/">https://ihe.du.ac.in/e-resources/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

74

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

89

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

68

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1332

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Throughout the period of pandemic, college adhered to the Internal Assessment (IA) guidelines specified by the University of Delhi.

There is an IA committee at the Institute which has representatives from every department. The college has digitalized its assessment procedures and online entry of attendance by implementing the College ERP system, Imagination Learning System (ILS).

1. As teachers enter attendance and assessment data, on monthly basis also at the end of semester the students can view month wise IA marks and attendance on the ILS college portal.
2. ILS generates various reports including IA Report, Student Marks Report, Consolidated Attendance Report, and the Percentage Attendance Report, which are then uploaded on the website.
3. TICs of every department submits necessary corrections to members

of IA committee via a Google claim sheet at the end of the semester.

4. After the modifications the internal assessment is finally uploaded on the University portal.

5. In each semester, online upkeep of the course and paper information along with their mapping with appropriate faculty and departments is carried out.

6. Google Classroom was used for the submission and grading of IA projects and assignments during the pandemic.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- At college level, concerns about the examination process are handled by an examination committee comprising of faculty members and non-teaching staff, along with a senior teacher as convener. As nodal officers, the committee convenors collaborated with the University Examination Branch.
- The college directs internal and end-of-semester exams in strict accordance with the policies and procedures set forth by the affiliated University.
- Students who miss internal exams for valid reasons are given another chance to reappear for the internal assessment test.
- Students can view their performance on the University portal by logging in, and the marks from the IA are entered on the University portal, within stipulated time period.
- Re -Evaluation If students are not satisfied with their results, they have one week time from the date of the results announced to request for re-evaluation of their answer scripts. Results of re- evaluation is disclosed in accordance with University policies.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are informed of the program and course outcomes for every program the institution offers, which are also posted on the college website

On its website, the college has clearly mentioned learning outcomes of Programs and Courses. The faculty and students are informed about the learning outcomes by the institution. For easy access by teachers and students, hard copies of the syllabi with the learning objectives are kept in the library and departments.

Program outcomes: Every department is dedicated to provide courses that generate and dispense knowledge, reinforced by a strong academic foundation and an extension interface.

Program-specific outcomes: The college is dedicated to inspire students' holistic development, life skills, managerial, leadership, entrepreneurial, and creative designing abilities and skills. It also aims to disseminate new ideas, knowledge, and vision of the latest advancements in the various fields of study.

Course outcomes: Students are encouraged to reach their full potential through the various courses offered by different departments. The goal is to develop talent that is socially conscious, globally competent, and ethically sound so that they can succeed in any field of life.

The college website enlists the objectives, parameters, and structure of every course. Below are some links:

<http://ihe.du.ac.in/courses/undergraduate-courses/>

The College mentors' doctoral students in various HomeScience specializations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://ihe.du.ac.in/courses/undergraduate-courses/b-sc-honours-home-science/">https://ihe.du.ac.in/courses/undergraduate-courses/b-sc-honours-home-science/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college has put in place a system to gauge' progress toward meeting program-specific, course-specific, and overall outcomes.
- The successful completion of the syllabus, continuous evaluation (internal assessment), and result are used to gauge the achievement of course outcomes (COs). At the departmental level, teachers in charge (TICs) and those teaching any class work hard to finish the courses on time, and in certain situations, they offer additional/remedial classes to students they identify as slow learners.
- Tests, quizzes, written assignments, paper presentations, oral presentations, and field work all are used in the continuous evaluation process. Students' abilities and knowledge are tested along with their thought processes are evaluated through seminars and group discussions.
- The advancement of students to higher education and their placement in organizations and companies serve as indicators of the program's outcomes and achievements.
- Parents, alumni, and students are asked to complete surveys and provide feedback regarding the course objectives and recommendations for curriculum enhancement.
- The college also took into account the stakeholders' feedback regarding the achievement of the course and program outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the

<b>year</b>	
<b>486</b>	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://ihe.du.ac.in/wp-content/uploads/2023/10/ANNUAL-REPORT-2022-23.pdf">https://ihe.du.ac.in/wp-content/uploads/2023/10/ANNUAL-REPORT-2022-23.pdf</a>
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://ihe.du.ac.in/wp-content/uploads/2024/05/Student-Satisfaction-Survey-May-5-2024.pdf">https://ihe.du.ac.in/wp-content/uploads/2024/05/Student-Satisfaction-Survey-May-5-2024.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>9,66,000/-</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	

### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

79

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>



### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

26

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the current academic year, the college has initiated diverse programs to heighten students' awareness of their potential contributions to community social services.

- NSS engaged in various activities, celebrating International Youth Day with educational initiatives on youth-related issues, International Mental Health Day, Menstrual Hygiene Day, National Voters Day and a blood donation camp.
- Seminars were conducted on constitutional rights, inclusion, vigilance awareness, etc.
- NSS team organized the intercollege fest 'Vasant: India for a Better Tomorrow' that was held on April 11, 2023.
- Initiatives encompassed tree plantation drives, Poshan Maah celebrations with khichdi distribution, discussions on women's roles in the Indian army, and hygiene campaigns, benefiting underprivileged communities.
- National integration campaigns promoted awareness of constitutional rights, voting, and electoral participation.
- NSS volunteers participated in significant events like the National Youth Camp at Nalanda University, Bihar, between September 19, 2022, and September 24, 2022.
- 'Each One Enable One' Program involved students imparting literacy skills to the local community, promoting health awareness, and encouraging physical activity.

These activities had a profound impact, fostering skill enhancement and professional development. Students developed leadership,

teamwork, and communication skills, cultivating social responsibility and contributing to their holistic development and community responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

47

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1868

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

113

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. The College encompasses an aesthetic building & a well maintained lush green campus spread over 2.07 acres (8376.993 m<sup>2</sup>) of land in the heart of urban Delhi ensuring adequate availability and optimal utilization of physical infrastructure for delivering high-quality education and promoting the holistic development of students. It is equipped with modern facilities and learning resources.
2. The college encompasses two teaching blocks and has spacious classrooms, laboratories, and faculty rooms. There is provision in classrooms and laboratories to use LCD projectors that augment the quality of teaching-learning processes.
3. The college has three computer laboratories. Each lab is equipped with computer workstations, internet access, and projectors. The college has access to software programs like AutoCAD and 3Ds Max, Nuendo audio editing software, Corel, SPSS etc. The computer lab also provides access to E-resources like JSTOR, DULS e-resources, and NList.
4. The college upgraded its laboratory equipment under the DST-FIST grant and the DBT Star College Scheme. The college labs are well-equipped with equipment like autoclaves, BOD incubators, Shaker incubators, Laminar flow, Microscopes, Spectrophotometers, Electrophoresis devices, and Centrifuges.
5. The college also has a central laboratory facility having equipment like HPLC, a deep freezer, a Spectrophotometer, and a refrigerated Centrifuge for research.
6. For the production of electronic media and its learning processes, the college has an Audio Studio which is sound-proof and includes audio production equipment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ihe.du.ac.in/infrastructure/">http://ihe.du.ac.in/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The College prioritizes comprehensive student development through a nurturing environment for sports and cultural activities. Ample space is dedicated to sports, gymnasium workouts, yoga, and cultural and social events to ensure students' well-rounded growth.
2. The air-conditioned Gymnasium is well-equipped with fitness gear, including a four-station gym, cross trainer, sports treadmills, steppers, rowing machine, leg exerciser, height & weight scale, gym balls, and a weight section.
3. The college features a dedicated basketball ground used for classes as well as organizing inter and intra-college matches. A badminton court is available for students to enjoy the game during their free time and for active participation in competitions. Indoor games like Chess and Carrom are also facilitated.
4. A Yoga Center promotes physical, mental, and spiritual wellness, with a dedicated teacher for students and faculty. The college annually celebrates International Yoga Day, recognizing and rewarding participants for their active involvement.
5. The in-house amphitheatre provides an outdoor space for exhibitions and festivals, while the Cultural cell nurtures students' artistic pursuits in music, dance, drama, and photography.
6. Professional trainers support students in singing and music. The well-equipped auditorium/conference hall hosts various cultural programs, contributing to the college's success in different competitions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ihe.du.ac.in/infrastructure/health-and-sports/">http://ihe.du.ac.in/infrastructure/health-and-sports/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ihe.du.ac.in/infrastructure/it/">https://ihe.du.ac.in/infrastructure/it/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

163,662/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute's Library is pivotal in enriching the academic and research environment of the institution.

1. Its primary goal is to acquire, organize, and make available a diverse range of resources, including books, journals, magazines, research projects, and allied materials, to support

the teaching and learning programs.

2. Comprising a well-stocked Central Library and departmental libraries, the Institute of Home Economics boasts a vast collection exceeding 25,000 resource materials.
3. These materials, encompassing academic books, journals, magazines, theses, research projects, rare books, and other knowledge sources, are accessible to students and faculty.
4. The library significantly contributes to the academic achievement of students by providing a conducive environment for learning.
5. With reading halls on the first and second floors, the library subscribes to newspapers, weeklies, and magazines. Library management functions, such as acquisition, cataloging, circulation, serialization, and Online Public Access Catalogue (OPAC), are seamlessly integrated.
6. The library transitioned to the 'KOHA' software in 2018, facilitating features like cataloging, customizable search, online circulation, and barcode printing.
7. Operating on the Dewey Decimal System, books are processed using AACR-II code, and the WEBOPAC's Call Number aids in locating books on the shelves.
8. The library follows an open-door policy on all working days, with students automatically becoming members upon admission to the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://ihe.du.ac.in/library/">http://ihe.du.ac.in/library/</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	A. Any 4 or more of the above
--	-------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs 2,11,511/-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

130

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. The College is committed to maintaining cutting-edge technologies and regularly updates its ICT facilities for efficient functioning.
2. To meet this goal, the institution boasts a well-equipped and up-to-date IT infrastructure that evolves in tandem with changing technological needs.
3. The entire campus is Wi-Fi enabled while computer labs are interconnected through LAN with internet access. An Internet-registered domain provides email facilities to both staff and students.
4. An internet connectivity of 100Mbps (1:1) serves students and staff, facilitating email, web surfing, and the downloading/uploading of web-based applications.
5. Wi-Fi is available in classrooms, laboratories, and offices,



supplemented by wired connections through optical cable LAN services where needed. An additional backup internet facility of 100 Mbps from ACT Fiber Net further ensures connectivity.

6. The college features dedicated computer labs for browsing and accessing e-resources, complemented by the department-specific computer facility.
7. Regular upgrades of all computers ensure alignment with evolving technology standards. Technically qualified professionals manage the computer labs, contributing to a seamless user experience.
8. Teachers at IHE leverage ICT tools to enhance the quality of the teaching-learning process.
9. The college utilizes various computer software, including Microsoft Windows 7, Microsoft Office 13, Autodesk, Coral, Tally ERP, Ubuntu, Open Access, Nuendo, Urkund, and Automated Attendance and Internal Assessment software.
10. Faculty members diligently put attendance and assignment data into the ILS software at the end of each month.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://ihe.du.ac.in/infrastructure/it/">http://ihe.du.ac.in/infrastructure/it/</a>

#### 4.3.2 - Number of Computers

156

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

60.19119

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. The institute employs systematic processes to manage its physical, academic, and support facilities, which encompass laboratories, sports complexes, computer facilities, and classrooms.
2. Dedicated staff council committees, including the Library Committee, Sports Committee, Automation Committee, Environment Committee, Timetable Committee, Purchase Committee, and Building Committee, convene regularly to oversee maintenance in specific areas.
3. Each facility has dedicated staff, such as caretakers, lab assistants, and computer in-charges, ensuring proper upkeep. Purchases adhere to government guidelines through the Government E-Marketplace (GeM).
4. The Student Amenities Committee oversees classroom and common area maintenance.
5. Classroom management aligns with recommended systems, incorporating modern teaching and learning environments. Regular cleaning, maintenance, and asset management, including Annual Maintenance Contracts (AMC), are integral.
6. Laboratories, managed by a designated teacher-in-charge, lab assistant, and attendant, undergo periodic maintenance and upgrades.
7. The library, overseen by a librarian and supporting staff, focuses on the availability and utilization of instructional

material. Sports facilities, managed by the Sports Committee, ensure proper equipment issuance, maintenance proposals, and record-keeping.

8. IT facilities, maintained by laboratory technicians and a system administrator, receive external vendor support for major issues.
9. Electrical and water facilities are managed by hired technicians, and environmental upkeep is overseen by the Environment Committee, aided by housekeeping staff.
10. CCTV, security systems, LCD projectors, EPBX systems, and air conditioners are maintained with external agency support, while security staff, including guards, ensure premises safety.
11. Overall, these committees and dedicated staff contribute to the effective maintenance and utilization of the institute's diverse facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://ihe.du.ac.in/about/college-committees/">https://ihe.du.ac.in/about/college-committees/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

31

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

64

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://ihe.du.ac.in/category/news-events/">https://ihe.du.ac.in/category/news-events/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

900

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

900

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

40

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

160

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

46

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

This institution facilitates student representation and participation in various administrative, co-curricular and extra-curricular activities (Student Council/Student Representatives on various committees, according to established processes and norms).

- Students' participation in university life is an important part of the formation of their social and political identity. Students in the Institute of Home Economics (IHE) are members of the IHE Student Council. The patron of the students' union is the president of the Students union.
- The IHE Student Association coordinates and contributes through social and cultural activities. There are 10 student organizations, to which outstanding students belong.
- Each year, the IHE holds an election for eligible students to become members of the Student Council.
- Each student organization has a name and its constituent members, such as Poise, Eleganza, Navrang, Tarkass, Muzahira, Enactus, Publicity and PR societies. The association is supported by various faculties and faculties.
- The IHE Student Council hosts her two-day cultural festival called Feria.
- Students actively participate in academic and administrative committees.
- The Student Council President serves on a committee that ensures transparency in the awarding of scholarships to students.
- In order to make the job search process transparent and effective, internship coordinators are appointed annually for

university internship positions.

- Internal Complaints Committee (ICC) and the Internal Quality Assurance Committee (IQAC) is comprised of student representatives who generate student feedback.

File Description	Documents
Paste link for additional information	<a href="https://ihe.du.ac.in/students-corner/student-council/">https://ihe.du.ac.in/students-corner/student-council/</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The College has aregistered its Alumni Association as "Institute of Home Economics Alumni Association" located at University of Delhi, Hauz Khas, New Delhi-110016, under Societies Registration Act, 1860.
- This association aims to unite all alumni in promoting the mutual interests of the college and its alumni through personal, professional and educational development. It also aims to encouràge alumni participation and financial support to the College.



- The college has also procured Alumni association PAN number to expedite the organization of regular alumni reunions and fund collection from the alumni.
- Besides, the Department of Food and Nutrition has constituted its own Alumni Association, IFNAA (Institute of Home Economics Food and Nutrition Alumni Association), for its postgraduate students in the year 2009. IFNAA brought out an address directory of the students who have passed out from the Department (Master from 1993; Ph.D since 1982).
- Various other departments of the college including Department of Fabric and Apparel Science, Department of Biochemistry and Department of Microbiology have their own Facebook pages and watsapp groups where they closely interact with their alumni, share various job oppurtunities and prospects for higher education.

File Description	Documents
Paste link for additional information	<a href="https://ihe.du.ac.in/alumni-association/">https://ihe.du.ac.in/alumni-association/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### **Vision**

To empower girl students to contribute to the intellectual, professional and capacity building endeavours of the nation and to face the challenges of a globalised world while remaining rooted in the values and practices of their own culture.

#### **Mission**

To provide quality and value based holistic education, facilitated

by the use of technology and to focus on the development of young women as autonomous, critical thinking and humane individuals; to inculcate discipline, desire for excellence and foster all-round growth.

#### Motto

The college works with the motto 'Kartavya Sarva Sadhakarm' highlights the importance of duty and responsibility in all endeavours, the college operates for maximization human potential.

- The institution comprises of a governing body and a director who ensures the effective implementation of work, directs and manages every aspect of policies and plans for attaining superior educational standards and strives for the utmost excellence across all college activities by collaborating with both the teaching and non-teaching staff.
- Each department has a designated teacher-in-charge overseeing operations and providing academic guidance.
- The college embodies a network of smaller independent committees dedicated to overseeing different aspects including admissions, time-tables, internal assessment, library affairs, orientation, and student's amenities.
- Encouraging inclusivity, students actively participate in decision-making through diverse committees, alongside faculty, fostering their comprehensive development.

File Description	Documents
Paste link for additional information	<a href="http://ihe.du.ac.in/about/vision-and-mission/">http://ihe.du.ac.in/about/vision-and-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college prioritizes decentralization in both academic and administrative spheres, encourages participation and leadership at every level through its organizational structure. All key stakeholders are actively involved in the decision-making process, contributing valuable feedback to ensure the college operates efficiently.

- **Director and Governing Body:** The director assumes the primary

leadership role, collaborating with the governing body for ensuring the efficient execution of policies and plans. Additionally, the director interacts regularly with faculty members, conducts staff council meetings and engages with administration and the accounts department to ensure smooth operations and financial management.

- **Committee System:** The college has a well-structured committee system covering areas such as student amenities, admissions, website and automation, placement and cultural committee.
- **Inclusivity and Anti-Discrimination Initiatives:** Addressing inclusivity, essential committees like Internal Complaints Committee, SC/ST/OBC Cell, and Equal Opportunity Cell strive to prevent discrimination and empower marginalized groups.
- **Advisory System:** The advisory system serves as a valuable resource for college students, with dedicated teachers meeting student advisory groups to address and resolve student-related concerns.
- **Student Societies:** The college boasts a variety of diverse student societies such as Poise, Navrang, Eleganza, Eminence, Tarkaas and Muzahira which offer opportunities for their cultural, academic and social engagement.
- **Transparent Procurement Process:** The college utilizes the Government e-Marketplace (GeM) portal for all its purchases, ensuring transparency and compliance in procurement processes.

File Description	Documents
Paste link for additional information	<a href="http://ihe.du.ac.in/student-societies/">http://ihe.du.ac.in/student-societies/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's strategic plan is congruent with its mission and vision, aiming for holistic high-quality education for its students. Prior to each academic session, key priorities are identified and meticulous action plan is devised for implementation. The IQAC supervises and ensures the efficient execution of diverse activities and initiatives. The key areas and actions undertaken are:

1. **Academic Planning and Execution :**Regular department meetings help in planning academic calendars, lesson plans, arranging field trips/internships, and implementing projects for experiential learning (Refer 1.1.2-Academic calendar).

2. **Innovative Teaching-Learning Approaches:**Departments prioritize innovative teaching methods, leverage ICT tools and facilitate e-resources for enhanced learning. The college has fortified its library for both students and staff with digital journals and reading materials for broader access to digital resources(Refer 2.3.2- use of ICT enabled tools).
3. **Faculty Enrichment Programmes:**Organizing programs aimed at enriching faculty expertise in various domains, encompassing research ethics and plagiarism, data management, website development and information literacy programs organized by e-library DULS and 'HPLC: Working and Applications in Food Analysis' to bolster the teaching-learning process.
4. **Events and Knowledge Dissemination:**To facilitate NEP implementation and curriculum enrichment in college, various symposiums, workshops and seminars across departments were organised to cater the emerging trends in academia, industry, sciences & environment.
5. **Collaborations and Exchange Programs:**Promoting and facilitating research/teaching collaborations and student exchange including participation in 'Sakura Science Exchange Program' fully funded by Japan Science and Technology Agency.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://ihe.du.ac.in/wp-content/uploads/2023/12/strategic-plan-2022-2023.pdf">https://ihe.du.ac.in/wp-content/uploads/2023/12/strategic-plan-2022-2023.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college's organizational structure comprises of governing body, director, teaching staff, non-teaching staff and students. The college exhibits administrative and academic framework clearly outlined in the organogram. Governing body along with the director make efforts, take decisions relating to infrastructure, finance, faculty recruitment and the matters related to the overall development of college.
- Each department is headed by teacher-in-charge responsible for smooth operations, holds regular meetings to address curricular, extracurricular issues and departmental progress.
- Regular Staff Council meetings facilitate effective

participation and planning related to academic administration and curriculum. A Staff-Secretary represents staff concerns at these meetings. The bursar handles financial affairs, while roles like the Public Information Officer manage information rights. Specific administrative roles like the Sr. Personal Assistant and Sr. Technical Assistant report directly to the director.

- The institution has established various committees, clubs and societies which are dedicated to specialized activities.
- The college has an Internal Complaints Committee, anti-ragging cell, grievance redressal committee which ensures no violation of rules within college premises, resolving grievances promptly if any.
- The Institutional Quality Assurance Cell (IQAC) guides and monitor activities to ensure internalization of quality culture for better academic performance.
- Adhering to University and UGC regulations, the college follows set rules for appointments, service, procedures, and policies. To facilitate staff requirements, all necessary information is regularly posted on the college website. Non-teaching personnels are recruited through a rigorous process involving companies selected via the GeM Portal.

File Description	Documents
Paste link for additional information	<a href="https://ihe.du.ac.in/about/college-committees/">https://ihe.du.ac.in/about/college-committees/</a>
Link to Organogram of the Institution webpage	<a href="https://ihe.du.ac.in/wp-content/uploads/2022/07/Organogram-of-the-college.pdf">https://ihe.du.ac.in/wp-content/uploads/2022/07/Organogram-of-the-college.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has the provision for the following welfare measures (as per university rules & guidelines):

- Leave entitlement such as Casual, Earned, Medical leave, Maternity leave etc.
- Study Leave
- Sabbatical Leave
- Conveyance charges incurred for official work are reimbursed as per entitlement.
- Children Education Allowance reimbursement
- Group Insurance Policy
- Festival Advance for non-teaching staff.
- Leave Travel Concession/Home Travel Concession
- Reservation for Admission under Ward Quota of the employees

Retirement Benefits (As per the University Rules)

- General Provident Fund (employees who joined before 01.01.2004).
- National Pension Scheme (employees who joined services after 01.01.2004)

- Gratuity Encashment of Earned Leave

#### Medical Benefits

- Reimbursement of Medical bills
- Medical assistance by a qualified nurse.

#### Other Support Facilities

- Canteen
- Grievance Committee
- Internal Complaints Committee
- Equal Opportunity Cell (EOC)
- Sexual harassment cell
- Ample Parking facilities
- Facilities such as lifts, ramps etc for others and differently abled
- Wi-Fi facility
- Computer labs for staff and students.
- Audio-Lab.
- Conference room with modern audio-visual facilities
- CCTV Facilities

#### Facilities for Recreation, Fitness and Emotional-Wellbeing

- Open-air Amphitheater
- Fitness center that includes air-conditioned gymnasium, table-tennis hall, multi-purpose sports activity halls, Basketball court.
- Counseling Room
- 'Sopaan'-Enabling unit

- 'Aarambh'-IHE nursery school
- Common room for students, staff room

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The Institute of Home Economics has a comprehensive performance appraisal system, structured as follows:

**Appraisal for the Teaching Staff:**

- Evaluation of the teaching staff is primarily based on the

Annual Performance Appraisal Report (APAR) and the Performance Based Appraisal Scheme (PBAS) proforma, used for seeking appraisal or promotions by the faculty.

- Teachers are required to complete the APAR form annually which should reflect their contributions to teaching and other college responsibilities.
- An appraisal/selection committee, appointed by the director in coordination with the IQAC screens and examine the proforma adhering to UGC-CAS guidelines for promotions.
- Faculty members eligible for promotions are required to appear before the screening-cum-selection committee.

#### Appraisal for the Non-Teaching Staff:

- All non-teaching staff members are evaluated through an annual confidential report and annual performance appraisal process.
- Each employee fills and submits the APAR, which assesses various parameters outlined in the form. The assessment is conducted by the teacher-in-charge and then forwarded to the Director, focusing on the overall performance of the employee and assigning scores accordingly.

The performance of both the teaching and non-teaching staff is monitored, evaluated and communicated for improvements and ensuring better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college regularly conducts both internal and external audits for timely fulfilment of statutory compliances engaging both an internal team and external auditors.

- Auditing is a continuous process which ensues the judicious use of financial resources, whereby the college itself carries out the initial stage of the internal examination by checking out financial transactions.

- The director leads the accounts office, collaborating with the Bursar and Administrative Officer (AO) to meticulously review all transactions, aiming for transparency and identifying any discrepancies.
- Financial transactions are conducted transparently via cheques or NEFT.
- The most recent Comptroller and Auditor General of India (CAG) audit occurred in February 2023.

**External Audits:**

- Annually, the college performs external audits on its financial transactions to validate financial compliance. These audits are executed by a panel of auditors approved by Delhi University, ensuring adherence to financial regulations.
- A statutory auditor conducts a comprehensive yearly examination, verifying the authorization of all payments.
- The auditing report undergoes management review, addressing any inquiries promptly with requisite supporting documents.

These measures underscore the institution's commitment to maintain financial transparency, discipline and prevent misappropriation of college funds or assets. The audited statement is duly signed by the Governing Body, Director and Auditor.

File Description	Documents
Paste link for additional information	<a href="https://ihe.du.ac.in/wp-content/uploads/2023/12/balance-sheet-2023.pdf">https://ihe.du.ac.in/wp-content/uploads/2023/12/balance-sheet-2023.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

1

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development, diligently monitors the effective utilization of financial resources:

- The primary income source for the college is student tuition fees.
- Grants received from UGC.
- Funds acquired from government-sponsored research projects.

#### Utilization of Funds:

-Purchases, including equipment and computers are made through the GeM portal after the purchase committee evaluates vendor quotations based on multiple parameters to make informed decisions.

-Major financial decisions involve the governing body, director and the institution's financial team. For mobilization and fund utilization, the college adheres to the budget approved by the management for academic and administrative expenses. Permission and approvals are sought from the director of the college by the staff.

-All financial documentation and bills are processed by the the accounts section, bursar and director.

-Periodic financial checks and audits are conducted to ensure compliance.

#### Optimal Resource Utilization:

- The college encourages research, innovation and collaboration by supporting shared spaces, infrastructure, equipment usage and interdepartmental connections.

-Efficient resource utilization is encouraged through innovative teaching and learning practices.

-The available physical infrastructure is optimally utilized for conducting classes, co-curricular and extracurricular activities.

-Moreover, the college's infrastructure serves as an examination center for university examinations.

File Description	Documents
Paste link for additional information	<a href="https://ihe.du.ac.in/wp-content/uploads/2023/12/balance-sheet-2023.pdf">https://ihe.du.ac.in/wp-content/uploads/2023/12/balance-sheet-2023.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has significantly contributed to implement quality assurance strategies and processes across all levels within the college. The IQAC has mandated high academic standards by conducting various activities including:

- Analysing feedback obtained from students and various stakeholders to gather opinions and recommendations for enhancing quality.
- Conducting regular meetings and offering consistent guidance to different departments to enhance the effectiveness of teaching and learning methods.
- Hosting numerous workshops, seminars and trainings on diverse subjects to improve the quality of teaching, research, and administration.
- Facilitating institutional collaborations and exchange programs by establishing Memorandums of Understanding (MOUs) with reputable institutions.
- Reviewing and assessing faculty's APAR and PBAS forms for promotions.
- Compiling and recommending Annual Quality Assurance Reports (AQAR) for approval by relevant authorities.
- Providing guidance for implementing best practices to ensure efficient and environment friendly resource usage and enhance quality for both students and staff.
- Organizing celebrations of national and international days and

events, fostering the development of an ethical global citizenry.

- Conducted training on ICT tools, research for faculty and students in the areas of research ethics and Plagiarism, data management and website development.

File Description	Documents
Paste link for additional information	<a href="https://ihe.du.ac.in/wp-content/uploads/2023/05/Summary-of-the-minutes-.pdf">https://ihe.du.ac.in/wp-content/uploads/2023/05/Summary-of-the-minutes-.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC adopts various strategies and integrated framework approach for quality assurance, assessing teaching-learning processes and learning outcomes. Some major initiatives are:

1. The IQAC actively promotes extensive use of ICT tools and innovative teaching methodologies and access to various digital e-resources for fostering learner-centric pedagogy and students' engagement by incorporating multimedia, podcasts, videos and power-point presentations.
2. The institution organizes various seminars, workshops and developmental programs periodically to acquaint faculty and students with diverse subjects especially with regard to NEP 2020. NEP implementation committee was also formed in recommendation of IQAC for its smooth implementation.
3. To ensure the best practices in the college, IQAC assisted and paved the way to revive Aarambh-Early child Development center of IHE and also for the 'opening of Diet counselling center', 'Center for sustainable Textile' and 'Opening of Clean AirRoom under Center for sustainability' by Department of FAS and RMDA respectively.
4. Consistently making efforts to fortify research as apart of academic culture. Research papers, chapters in books and presentations were made by several faculty members. Training, workshops were conducted in the areas of research ethics and plagiarism, data management and website development.

5. IQAC sets quality benchmarks and collect feedback from all stakeholders like students, parents, staff, and alumni to facilitate teaching-learning reforms and corrective actions for improved outcomes.

File Description	Documents
Paste link for additional information	<a href="https://ihe.du.ac.in/wp-content/uploads/2023/12/Analysis-of-Feedback-2022-23.pdf">https://ihe.du.ac.in/wp-content/uploads/2023/12/Analysis-of-Feedback-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://ihe.du.ac.in/wp-content/uploads/2023/10/ANNUAL-REPORT-2022-23.pdf">http://ihe.du.ac.in/wp-content/uploads/2023/10/ANNUAL-REPORT-2022-23.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a zero-tolerance policy towards sexual harassment. In keeping with the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, and UGC Regulations, 2015, the college has a duly constituted Internal

Complaints Committee (ICC). The committee aims to achieve the following objectives:

1. Sensitizing students and staff towards gender-related issues
2. Spreading awareness about sexual harassment in the workplace, functioning, and objectives of ICC
3. Dealing with sexual harassment complaints at the workplace

The details of ICC are displayed on the college website along with contacts of members. Specific facilities are provided for female students and female staff regarding:

1. **Safety and security:** The college has CCTV cameras placed at various strategic points including one at the main entry. The main entry gates have both male and female security guards.
2. **Counseling:** Student advisors are assigned to each section who are in constant touch with students for support. Students can avail of counseling services regarding any complaints related to sexual harassment too. Advisors become a medium to help students develop an awareness of their rights regarding harassment at the workplace and take their complaints to the appropriate platform.

File Description	Documents
Annual gender sensitization action plan	<a href="https://ihe.du.ac.in/gender-sensitization/">https://ihe.du.ac.in/gender-sensitization/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ihe.du.ac.in/gender-sensitization/">https://ihe.du.ac.in/gender-sensitization/</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Several modes of waste management are practiced at IHE.

1. Organic waste generated in the college canteen and FN department is segregated, collected, and converted into organic manure using aerobins with the help of Sulabh cleanliness staff. For normal everyday waste, all floors of both buildings are equipped with dustbins for degradable and bio-degradable waste.
2. Biomedical waste is always pretreated/autoclaved and sent to an authorised agency "Biotic waste solutions".
3. Swachhata Abhiyaan and Swatcchta pakhwara was organized by the NSS team on 19th September 2022 with a large number of volunteers participating in different activities.
4. Several collection drives and rallies were conducted. E-Waste Collection Drive and Plastic waste Drive was organized from 18th - 21st April 2023 in collaboration with 'Attero Recycling Pvt Ltd' and IPCA, wherein students and staff gave away their e-waste, which was further handed over to Attero Recycling Pvt. Ltd. and the plastic waste was handed over to IPAC for disposal in a sustainable manner to reduce the plastic waste load on landfills.
5. An interactive session on E-Waste Management on 21st April 2023 by Mr. Shiv Chander Jha, Associate Manager Operations, Attero Recycling Pvt Ltd'. to generate awareness on sustainable e-waste management, and the 3R's of e-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://ihe.du.ac.in/infrastructure/green-infrastructure/vermi-composting/">https://ihe.du.ac.in/infrastructure/green-infrastructure/vermi-composting/</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

B. Any 3 of the above

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**'The Enabling Unit and the Equal Opportunity Cell' of IHE supports,**

promotes, and fosters inclusion of all learners with diversities.

1. This year started with the student volunteer group, SOPAAN enrolling fresh members and the orientation ceremony.
2. Another major activity conducted was a talk on Fellowships available for students which was attended by 80 students mostly from the 3rd year. Guest speaker Ms. Sweetlana Ranjan, a women entrepreneur and the founder of BTI gave her views on Fellowships: A Gateway to Experiential Learning and job openings on 17th November, 2022. The speaker informed that the fellowships are often designed to support various activities, including:
  - Research, either independent or as part of a larger project.
  - Developing new community-based organizations.
  - Training within a specific field.
  - Opportunities to further explore a particular field of work.
3. Inter-college Blog writing competition was organized by the student volunteer of Equal opportunity cell on 21st June, 2023. The topic of the event was "Objectification is oppression" and it was held in online mode. Students from 5 colleges participated. There were a range of ideas expressed where objectification of women, persons with disability and those from disadvantaged groups were brought to focus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively works to spread and instill the values and obligations outlined in our Constitution among students and teachers. Numerous activities were planned and organized to make sure of this.

1. International Youth Day on 12th August 2022
2. Blood Donation Campaign in collaboration with Red Cross on 17th August 2022
3. Feed the stray campaign

4. A book donation drive to celebrate World Literacy Day was celebrated on 8th Sept 2022 which aimed at developing awareness of the importance of reading.
5. Plantation drive was organized on 26th Aug 2022 to create awareness on the importance of growing and saving forests and about the bad effects of deforestation.
6. Numerous activities on awareness towards cleanliness were organized throughout the year including Swachhta Pakwada (September 2022), a plastic ban campaign, poster-making etc.
7. On the occasion of Gandhi Jayanti on 2nd Oct 22, Creative Writing Competition 'A letter to Gandhi' was organised.
8. Other events organized by the institute were based on healthy food (National nutrition week), importance of regional language and mother tongue, harmful effects of tobacco (anti-tobacco day), sensitivity to animals, mental health, environment (World environment day) and gender equality (Girl child day on 24th Jan 2023).

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

IHE celebrated many events and days of national and international relevance.

1. The year started off with Tiranga yatra on 12th August 2022, followed by Har ghar tiranga campaign from 13th- 15th August 2022 and flag-hoisting on 15th Aug 2022 with patriotic songs by the students.
2. World Environment Day (5th Jun 2022), Girl Child Day (24th Jan 2023), Mental health Day, World Water Day, World Haemophilia Day and along with poster-making competitions, talks were organized.
3. Cleanliness drives, reduction of plastic use and plantation drives were conducted.
4. Events on Yoga day were organized, apart from Surya Namaskar day under the aegis of Ayush Ministry.
5. In lieu of the International Girl child day events were held on 20th Oct 2022 including a workshop on menstrual hygiene.
6. National Voting Right Day (30th Nov 2022), International Youth Day (12th Jan 2023) and World conservation day were celebrated.
7. Workshops were organised on digital literacy, photography (World Photography Day) and cancer awareness.
8. Blood donation camp was held by NSS wing in collaboration with Indian Red-cross Society.
9. A seminar on Constitutional Rights and Laws was organised on Constitutionday, 30th Jan 23.
10. International Day of Sports for Development and Peace was organised on 6th April 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. The institute takes pride in having a very versatile environment committee and an Eco-club as well. This is one of the domains in which IHE has shown excellent growth in the past few years including initiatives like the following:

- Plantation drive: Extensive efforts for a green and sustainable environment, with an increasing variety of plants added each year.
- Reducing plastic use: Several campaigns and drives have been taken up to create a plastic-free environment on the campus.
- Large-scale cleanliness drive in and around the campus.
- Solar energy lights are put up to work towards alternate energy sources.
- Bio-degradable and e-waste management has been initiated.
- College is an absolute No-smoking zone

2. Rigorous community engagement and extension activities:

- Several departments as well as NSS unit of the college have taken up drives and campaigns to reach out to different sections of the community including young girls, underprivileged class, and children.
- Sensitizing girls about menstrual hygiene.
- Awareness of various deadly, communicable and other diseases such as cancer, chicken pox, dengue and hepatitis.
- Blood donation camp was organized with an enthusiastic response from students and staff.
- 'Each one, Enable one program' by DCEJ department to train women in digital skills and to impart ICT literacy.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution distinguishes itself in having a rare combination of disciplinary areas and departments ranging from Home Sciences to Biological and Physical sciences to Educational studies. This has led to increased research and publication on a wide array of socially and epistemologically relevant themes. Some of the exemplary research from the faculty of various departments is as follows:

1. Department of Biochemistry published on topics like Ayurvedic decoctions as immunity-boosters, Type-2 diabetes assessment using bitter taste sensitivity and development of novel methods for HbA1c assessment among others.
2. Department of Elementary Education published on NEP 2020 and Identity issues.
3. Department of Communication, Extension and Journalism published on themes like theatre and women empowerment.
4. Department of Fabric and Apparel Science made contributions on topics like breathable garments and traditional costumes.
5. Department of Food and Nutrition published papers on quality of traditional snacks, postbiotics and dietary practices.
6. Research in the Department of Human development and childhood studies included topics like moral reasoning of children and motherhood practices.
7. Department of Microbiology published on postbiotics and gut microbiota in chronic kidney disease.
8. Research in the Department of Resource Management and Design Application include topics like air-quality and systems approach to management



File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. RMDA department has planned an Entrepreneurship Mela and a workshop 'Create from Waste' to make products using waste material.
2. FNFT department has planned healthy millet-based recipes in the campus canteen, research on environment-friendly packaging materials, standardization of recipes and preparing booklets with nutritional information.
3. El.Ed. and English department plan to conduct a short-term course on English language writing skills
4. Biochemistry department plans to offer a short-term course in Basics of Clinical Biochemistry, organize lecture series on biochemical basis of lifestyle disorders and a workshop on PCR and primer designing.
5. FAS department proposes to continue research and innovation for sustainable product development and environment-friendly processes with a focus on green garment design and innovative use of textile waste.
6. DCEJ department plans to sign an MOU with Rotary club for workshops, health camps, digital literacy training etc. A one-day workshop on qualitative research, short-term course in radio jockeying, digital marketing, podcasting and research projects under MoEFCC, UNDP, ICSSR are also planned.
7. HDCS department will start short-term courses in gender sensitization and transversal skills, extend activities offered by AARAMBH and Mental Health society.
8. Microbiology department plans a short-term course on drug-designing.