YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	Institute of Home Economics
• Name of the Head of the institution	Prof.(Dr.) Radhika Bakhshi
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01146018108
• Mobile No:	9810599435
• Registered e-mail	naac@ihe.du.ac.in
• Alternate e-mail	principal@ihe.du.ac.in
• Address	F-4 Hauz Khas Enclave New Delhi-110016
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110016
2.Institutional status	
• Affiliated / Constitution Colleges	Constituent
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Delhi**
• Name of the IQAC Coordinator	**Prof. (Dr.) Sunita Aggarwal**
• Phone No.	**9810220596**
• Alternate phone No.	**01147702166**
• Mobile	**9810220596**
• IQAC e-mail address	**naac@ihe.du.ac.in**
• Alternate e-mail address	**sunita.aggarwal@ihe.du.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ihe.du.ac.in/wp-content/uploads/2024/12/aqar-22-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ihe.du.ac.in/wp-content/uploads/2023/08/UG.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.13**	**2016**	**05/11/2016**	**04/09/2021**
Cycle 2	**A++**	**3.51**	**2024**	**29/10/2024**	**28/10/2029**

6.Date of Establishment of IQAC	**01/10/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Institutional Grant**	**University Grants Commission**	**2023-24**	**43,32,12000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**27**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Key contributions of the IQAC include: 1. The IQAC has played a key role in organizing numerous hands-on capacity-building workshops, training programs, seminars, and faculty development initiatives for both teaching and non-teaching staff, as well as students. Some of these events were organized in collaboration with other institutions such as Ramanujan College. 2. Research and Development Cell was established at the Institute following the recommendation of the IQAC. This initiative provides PhD research scholars and faculty with a platform to share their work. The committee also works to streamline the process of conducting research projects and consultancies, thereby fostering a culture of research within the institute. 3. The IQAC has worked to strengthen the alumni network by creating a "Wall of Eminence" in the college and hosting an Alumni Meet in February 2024. Additionally, a WhatsApp community was created to enhance connections with alumni. 4. To promote the use of Hindi in office operations and encourage its use among students, the IQAC organized "Hindi Pakhwada" from September 11-14, 2023. Various competitions were held for students and faculty, along with a talk titled "Hindi: Kal, Aaj aur Kal." Following this, a Rajbhasha Committee was formed upon the recommendation of the IQAC. 5. The IQAC has also streamlined the process of gathering feedback from students and stakeholders, analyzing their recommendations to guide

ongoing efforts for quality enhancement.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
https://ihe.du.ac.in/wp-content/uploads/2024/07/Plan-of-action-2023-24.pdf	https://ihe.du.ac.in/wp-content/uploads/2024/07/Plan-of-action-taken-report-2023-24.pdf

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of IHE	**16/12/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	**18/03/2024**

15.Multidisciplinary / interdisciplinary

National Education Policy (NEP) being an inclusive, holistic and flexible education system envisions the development of the creative potential of students. Its interdisciplinary approach is an innovative approach related to teaching and learning and for curriculum integration making the students' educational experiences more relatable to life in general and of greater value to students when the curricula reflect real life, which is multi-faceted rather than being compartmentalized into single disciplines. Our college has been successfully able to implement NEP as our niche courses inherently have a strong thrust on inter- and multi-disciplinary education. For curriculum development, the college has served as one of the nodal centers for updating Department of Home Science courses for UGCF 2022. All faculty members have participated in restructuring the curriculum in different disciplines to align the courses with the policy's multidisciplinary focus. The institution offers credit-based courses that are flexible and innovative with a special focus given to environmental education and value-based courses. By offering interdisciplinary value-added courses, skill

enhancement courses, and other courses, different departments come together to provide a rich experience to students. With this, General Electives (GEs) papers are offered to enhance students' engagement in multidisciplinary academic activities and equip them with a wider learning canvas. The institution follows the multiple entry-exit systems as stipulated by the university. To ensure multidisciplinarity, each semester offers courses that promote heterogeneity and interdisciplinary methodology. Various departments also collaborate on guiding PhD and MSc research studies to provide students with exposure to expertise from multiple disciplines. Ongoing research includes the development of fermented natural black dye, exploring teachers' understanding and differentiated practices for gifted learners, and screening and extracting microbial pigments for textile dyeing.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a unique and novel mechanism in higher academic institutions. It diverges from the traditional degree conferring mechanism by providing academic flexibility and autonomy. As a college of the University of Delhi, students are registered under ABC and are availing the benefits that the university offers. By keeping the focus of internationalization in mind, faculties have been involved in the designing of new curricula. Innovative pedagogical approaches have also been incorporated by the faculty to create interest among students. By allowing movement across various higher educational institutions, students are availing of the facility provided by ABC. Our college has been playing an important role in facilitating these movements. The institution informs students about the ABC system during orientation of newly admitted students and it is reinforced through advisory groups also.

17.Skill development:

Skill- enhancement has always been a strong forte of our college. With the Skill enhancement courses, our institute has been strengthening the vocational education and soft skills of students by offering from the pool of Skill Enhancement courses (SEC) stipulated by the University. While the DSC (Discipline Specific Core) and DSE (Discipline Specific Electives) Courses already have a skill development component woven into them as part of mainstream education, specific attention is paid to the delicate interweaving of SECs. The SECs provided by our institute have a special focus on high-quality vocational and digital skills to ensure access to work for young adults. Some of the SECs that we have offered are: CAD for Fashion, Digital Marketing, Social Media Marketing, Mushroom Culture

and Technology, Plant Aromatics and Perfumery, Developing Sustainability Plans for a Business, Basic Laboratory Techniques, Image Styling, Apiculture, Digital Empowerment, Financial Literacy, Environmental Auditing and so on. The inherent multidisciplinary nature of our college has been such that we have been able to provide a range of SECs and their popularity and pertinence have been recognized by other colleges. We have been offering this to students of other colleges also, who through the credit transfer facility have been able to participate. Various departments and committes have organised various specialized workshops on storytelling, emotional intelligence, design, and mindfulness.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge, culture, and languages have always been important in the ethos of our institute. Indian languages have been part of communication – formal and informal, while being an important component of pedagogy. Recently, these attempts have been augmented for the benefit of students. Pedagogic approaches cater to the differential needs of students by incorporating Indian languages. The AEC (Ability enhancement courses) that are mandatory for all the students are oriented around Indian languages and are taught innovatively. Hindi has been promoted at the levels of curricula, pedagogy, and official communication. With Hindi, the other Indian languages that we have promoted are Punjabi, Tamil, Malayalam, Urdu, and Bengali. Our students have been part of cultural programs of other colleges to get this exposure building on the collaborative framework. The Indian knowledge systems are specifically taken care of through the introduction of new courses to preserve and disseminate our knowledge and celebrate the rich cultural heritage of our country. Some of these mandatory value-added courses have been Vedic Mathematics, Ayurveda and Nutrition, Ethics and Values in Ancient Indian Tradition, Ethics and Culture, Yoga: Philosophy and Practice.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

By actively participating in the curriculum renewal and development, our institute has actively adopted its curriculum to outcome-based education. Consequently, the courses offered by IHE are all outcome-driven. Students are regularly informed about the program and course outcomes, which are also available on the website for easy access. The enrolled students are marked and evaluated for their regular performance in classroom settings on the allocated assignments in the stipulated period. The pedagogy followed is outcome-driven and focuses on the methodology that enhances student's capacity to

deliver in assignments, tests, etc. The outcome-based education in practice involves problem analysis and solving, ethical concerns, environment and sustainability, individual and teamwork, communication skills, content writing and critical analysis, project management skills, etc.

20.Distance education/online education:

Our institute has strengthened the online teaching modes and digital communication. IHE is well equipped in this respect with a well-functional Audio studio consisting of two sound proof rooms, an audio mixer, microphones, etc. teaching modes, and digital communication. By offering papers like CAD for Fashion, Digital Marketing, Social Media Marketing, Digital Empowerment, Financial Literacy, and Environmental Auditing, our institute is equipping students with updated and in-demand skills. Under the Vidya Vistar Scheme, IHE has signed a MOU with the Government Zirtiri Science Residential College, Aizawl, Mizoram. This collaboration encourages online distance learning and empowers students of both colleges by offering diverse programs and experiences. The constant webinars on different topics of contemporary concerns are done either in online or hybrid mode nourishing the distance education ethos of the policy. Our faculty have attended various programs and been a speaker also facilitating this spirit. IHE is also designated as the Learner Support Centre for conducting contact programs on behalf of Indira Gandhi National Open University (IGNOU). The Centre offers both theory and practical sessions for nutrition and child development related courses in both online and offline formats, as well as evaluating assignments and providing guidance for projects and dissertations.

Extended Profile

1.Programme

1.1   **208**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1512**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **424**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **462**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **78**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **89**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	**208**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**1512**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**424**
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File Description	Documents
Data Template	View File

2.3	**462**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**78**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	89

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	32
4.2 Total expenditure excluding salary during the year (INR in lakhs)	100.44282
4.3 Total number of computers on campus for academic purposes	155

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college aligns with the vision and goals of the National Education Policy (NEP) 2020, incorporating its principles to enhance the quality of education, foster critical thinking, creativity, and multidisciplinary learning. The following initiatives highlight the college's commitment:

- **Range of Academic Programs:**A wide range of Academic programs are designed to foster critical thinking, creativity, and multidisciplinary learning.
- **Curricular Framework:** The college adheres to the Learning Outcome-based Curriculum Framework (LOCF) for semesters fifth and sixth, as per the University of Delhi guidelines.
- **Faculty Participation in assessment and evaluation:** Faculty participate in curriculum revision, evaluation and assessment activities.
- **Efficient Planning:** Timely allocation of classes and schedules ensures seamless operations.

- **Teaching Improvement: Regular reviews refine teaching and learning methods.**
- **Innovative Assessments: Evaluations include assignments, quizzes, projects, and community engagement.**
- **Student Projects: Students undertake innovative projects under faculty mentorship.**
- **Knowledge Sharing: Webinars and seminars connect students with experts and professionals.**
- **Stakeholder Feedback: Feedback is systematically collected, analyzed, and used for improvement of teaching learning and evaluation.**
- **Professional Ethics: Code of professional ethics is followed and Institutional Ethics committee reviews research proposals.**
- **Wi-Fi-enabled facilities support teaching, learning and assessment.**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://ihe.du.ac.in/wp-content/uploads/2024/07/Syllabus-link-for-NEP-2024-July.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly follows the curriculum and academic schedule prescribed by the University of Delhi for all its courses:

Time Table Committee: The Committee provides schedule of classes, including the allocation of lectures, tutorials, and practical sessions for each subject and semester. This is done in adherence to the norms and guidelines established by the University.

Internal Assessment Committee: Continuous internal assessment is carried out for all theory and practical subjects in accordance with university regulations. This evaluation is a key component of both undergraduate and postgraduate programs and includes elements such as assignments, tests, projects, and attendance.

The examinations are conducted in accordance with academic calender, duration and other details conform to the examination schemes specified for each course.

For smooth delivery of lectures, practicals etc. teachers make lesson plans, conduct practical and theory exams in accordance with the norm set by the university.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ihe.du.ac.in/wp-content/uploads/2024/11/IA-Attendance-Guidelines.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum

through innovative teaching, inclusive programs, and action-oriented methodologies. This comprehensive approach nurtures ethically aware, socially responsible, and environmentally conscious individuals.

Key initiatives include:

- Ethical and Inclusive Teaching: Faculty promote sustainable, gender-sensitive, and disability-inclusive practices, fostering an inclusive and accessible campus.
- Sustainability Curriculum: Courses focus on ecological balance and community outreach, with student-led research on climate change, and waste management.
- Focused Electives: Programs like Child Rights and Gender Empowerment offer critical insights into contemporary gender issues.
- Human Values: The Self-Development and Well-being course develops empathy, integrity, and ethical decision-making.
- Social Awareness: The Human Relations and Communication course strengthens interpersonal and social engagement skills.
- Environmental Studies: The Pedagogy of Environmental Studies course equips students with skills to implement eco-friendly curricula.
- Gender Frameworks: Courses likeGender and Education, Gender Media and Society and Child Rights and Gender Empowermentexplore feminist theories and strategies to address gender inequalities.
- Community Engagement: Workshops, campaigns, and sustainability projects and community outreach program such as 'Each One Enable One' theoretical learning with real world.
- Research and Innovation: Students collaborate with NGOs on sustainability and gender equity projects.

This holistic framework prepares graduates to tackle global challenges with empathy, innovation, and responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

540

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ihe.du.ac.in/wp-content/uploads/2024/12/feedback-23-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

713

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

236

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The Institute is committed to fostering an inclusive learning environment where teaching, evaluation, and co-curricular activities cater to the diverse needs of all students, including students with special needs. Lessons and assignments are carefully designed to accommodate the students' varying learning abilities, ensuring an equitable support environment for each student. Faculty members assess students' learning levels through interaction and evaluations, identifying their strengths and areas needing improvement to adapt teaching strategies accordingly. Orientation programs are conducted to familiarize students with course outcomes, curricula, assessment methods, and available college facilities.
- To address students' academic challenges, various departments conduct tutorial sessions in smaller groups and remedial classes to help slow learners. The institute's Equal Opportunity cell guides faculty members in developing inclusive approaches for students with special needs. In Faculty's time table, a two-hour contact period is dedicated to address students' doubts and challenges.
- The institute organizes expert talks by industry professionals and academicians, offering students valuable insights into their fields. Practical exposure is further enriched through internships, fieldwork, workshops, training sessions, and project work. Advanced learners are also encouraged to participate in intercollegiate competitions, quizzes, and discussions to enhance their analytical, problem-solving, and presentation skills. Students have been given opportunity to participate in project work and in paper and chapter writing.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1512	**78**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Microbiology and Biochemistry departments organize regular workshops, conferences, and seminars for the students.**

- **The Food & Nutrition and Food Technology Department actively participates in community-based initiatives to educate and raise awareness about nutrition and health among the weaker segments of society. Students participate in the activities and work of various societies, such as the Nutrition Society of India, the Indian Dietetics Association, and the Association of Food Scientists and Technologists.**

- **The B.El.Ed curriculum includes physical education, school internships, block teaching, fine arts, crafts, participatory work, and projects that give students real-world experience.**

- **In addition to offering childcare services for children between 2 to 8 years, the Human Development and Childhood Studies Department established AARAMBH, an Early Childhood Learning Center for children aged 2-4 years.**

- **As part of community outreach initiatives, the Department of Development Communication Extension and Journalism trains**

students in literacy, digital literacy, and skill development. The department also develops bi-lingual reading materials and practical manuals to help students in the learning process.

- The Resource Management and Design Application department actively engages students in hands-on activities, applying their knowledge to practical situations. Workshops like 'Making Recycled Paper Products' and 'Illustrating Forest Landscapes' allow students to connect theory with practice, fostering creativity and problem-solving skills.

- The Fabric and Apparel Sciences department organizes expert workshops, and visits to research organizations to train the students in dyeing, printing, marketing, and merchandising.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- To enhance the quality of teaching and learning, IHE actively promotes the use of ICT-enabled tools and online resources both for faculty and students.
- Many classrooms are equipped with projection facilities, enabling faculty to deliver engaging lectures through interactive presentations. These presentations, along with additional e-resources, video links, and e-lectures, are uploaded to Google Classroom, allowing students to study at their own pace and gain a deeper understanding of the material. Students and faculty frequently access a wide range of e-resources, including the SOL digital library, SOL e-pustakdwar, SWAYAM, e- PG Pathshala National Digital Library, Virtual Labs, DULS e-resources, e-Gyankosh, INFLIBNET, NPTEL, YouTube, e-books, e-journals, online videos, podcasts, and specialized software like AUTO-CAD and 3ds MAX.
- The college also provides access to the Urkund/Drillbit plagiarism detection tool through its library.

- **ICT-equipped classrooms support talks, seminars, workshops, and regular teaching with resources like projectors, laptops, computers, and sound amplification systems. Facilities also include audio studios with recording and editing capabilities, as well as TVs and DVD players.**
- **The institution houses three computer labs with 155 internet-connected computers equipped with the latest software.**
- **Class-specific social media groups are used to facilitate discussions, share resources, and make announcements, serving as supplementary platforms for communication and engagement.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ihe.du.ac.in/e-resources/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

78

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

57

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

983

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **There is an Internal Assessment committee at the Institute with representatives from every department.**
- **The students who have scored less than 40 percent attendance in aggregate in all the subjects, their parents were called to meet their respective advisors.**
- **If the students had less than 67 percent attendance, they were required to provide an undertaking stating that they will fulfill attendance criteria in the next semester.**
- **The teachers displayed the attendance periodically so that the students know the status of their attendance in the class.**
- **During the end-term exam, a compiled Internal Assessment sheet is circulated to get the signatures of students, if the student found any discrepancy the student can claim the same.**
- **The concerned teacher looked into the query raised by the student and if required rectified the same.**
- **After the modifications, the internal assessment was finally uploaded on the University portal.**

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://ihe.du.ac.in/wp-content/uploads/2024/11/IA-Attendance-Guidelines.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **At the college level, an examination committee comprising of faculty members, with a senior teacher serving as Deputy Superintendent, handles concerns regarding the examination.**
- **Internal and end-of-semester exams are administered by the college strictly in compliance with the guidelines established by the affiliated university.**
- **The marks from the IA are entered on the University portal within the allotted time, and students can view their performance by the marks displayed by the respective teachers.**
- **Students who are not satified with their performance and want to improve upon and those who missed the previous IA test for legitimate reasons are given another chance to reappear for the IA test.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The program and course outcomes for each program offered by the institution are communicated to teachers and students and are also available on the college website.
- The college has made explicit reference to the learning objectives of its programs and courses on its website. The institution communicates the learning outcomes to the faculty and students.
- Hard copies of the syllabus with the learning objectives are stored in the departments and library for convenient access by educators and learners.
- Program outcomes: Each department is committed to offering courses that produce and disseminate knowledge, supported by an extension interface and a strong academic foundation.
- Program-specific outcomes: The college is committed to fostering students' overall growth, life skills, leadership, management, entrepreneurial, and creative design abilities. It also seeks to spread fresh perspectives, information, and ideas about the most recent developments in the various academic disciplines.
- Course outcomes: With the variety of courses offered by various departments, students are encouraged to realize their full potential. The objective is to cultivate talent that is ethically sound, globally competent, and socially conscious.
- The college website enlists the objectives, parameters, and structure of every course. The link is :https://ihe.du.ac.in/courses/
- The college also mentors doctoral students in various Home Science specializations.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://ihe.du.ac.in/courses/undergraduate-courses/b-sc-honours-home-science/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has established a system to assess progress toward achieving program-specific, course-specific, and overall outcomes.

- **The completion of the syllabus, continuous evaluation (internal assessments), and results are used to measure the attainment of course outcomes (COs).**
- **At the departmental level, Teachers in Charge (TICs) and faculty members work diligently to complete the courses on schedule, and, in some cases, provide additional or remedial classes for students identified as slow learners.**
- **The continuous evaluation process includes tests, quizzes, written assignments, paper presentations, oral presentations, and fieldwork. Students' abilities, knowledge, and critical thinking are assessed through seminars and group discussions.**
- **Indicators of the program's success include students' progression to higher education and their placement in various organizations.**
- **To further assess course objectives and potential improvements, surveys and feedback are collected from parents, alumni, and students.**
- **The college also considers the feedback from other stakeholders like employers, regarding the achievement of course and program outcomes.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

454

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ihe.du.ac.in/wp-content/uploads/2024/06/Annual-report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ihe.du.ac.in/aqar-criterias/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

59.15985

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

57

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the current academic year, the college has initiated diverse programs to heighten students' awareness of their potential contributions to community social services.

- **NSS engaged in various activities, celebrating Har Ghar Triranga, Swachhta Pakwada, Yamuna cleaning Drive, World Mental Health Day, Ekta Diwas, Cloth Donation Drive, Voters Awareness Pledge etc.**
- **Seminars were conducted on Maati ko naman veero ko vandan, prevention of drug abuse, organic farming and eco-friendly agriculture practices, etc.**
- **NSS team organized the intercollege festIval'Vasant: Cultural feston April 16, 2024.**
- **Initiatives encompassed tree plantation drives, Poshan Maah celebrations with Dadi ki Rasoi, Road safety, and hygiene campaigns, benefiting underprivileged communities.**
- **National integration campaigns promoted awareness of constitutional rights, voting, and electoral participation.**
- **NSS volunteers participated in significant events like the Vigilance Week between October 2023, and October 30, 2023.**
- **'Each One Enable One' Program involved students imparting literacy skills to the local community**
- **Diet counselling camps were organized for vulnerable groups and promoting health awareness.**

These activities significantly influenced students, promoting skill development and professional growth. Participants honed

their leadership, teamwork, and communication abilities while fostering social responsibility. This experience contributed to their holistic growth and strengthened their commitment to community engagement.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/nss/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

69

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2325

File Description	Documents
Report of the event	[View File]
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File]

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

28

File Description	Documents
e-copies of linkage related Document	[View File]
Details of linkages with institutions/industries for internship (Data Template)	[View File]
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Spread across 2.07 acres (8376.993 m2) of land in the centre of urban Delhi, the college features an attractive red-brick building and a well-kept, lush green campus. This ensures that there is enough physical infrastructure available which is used optimally to provide high-quality education and support students' holistic development. In line with its vision and strategic goals, it is furnished with state-of-the-art facilities and educational materials to attain academic success.**
- **The college has two teaching blocks. Each block has large classrooms, laboratories, department and faculty rooms. LCD projectors are available in classrooms and laboratories, which improves the quality of teaching and learning. The college has three computer labs. Each lab is outfitted with computer workstations, internet connection, and projectors to facilitate practical teaching. The college has access to tools such as AutoCAD, Nuendo music editing software, Corel, and SPSS. The computer lab also gives access to electronic resources such as JSTOR, DULS e-resources, and N-List etc.**
- **The college is equipped with departmental and central lab facilities including autoclaves, BOD incubators, shaker incubators, laminar flow systems, microscopes, spectrophotometers, electrophoresis instruments, lyophilisers and centrifuges etc.The institution is also equipped with a sound-proof Audio Studio with audio production equipment for producing electronic media and learning procedures.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ihe.du.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **The College promotes student's overall growth by providing adequate space for sports, gymnasium, yoga, cultural, and social activities.**
- **The college features a well-equipped gymnasium with air conditioning. Staff and students can utilise the gym for cross trainer, sports treadmills, steppers, leg exercisers, rowing machines, horse height & weight scale, gym balls, and weight section.**
- **Students are provided with designated courts for Badminton and Basketball, intra and inter college matches are occasionally held to maintain student's passion and interest in the game. Additionally, IHE has facilities for indoor activities like chess and carrom.**
- **The college includes a Yoga Centre for students and staff members to enhace their physical, mental, and spiritual well-being. A committed yoga instructor is on campus to instruct staff and students. Students and faculty members from the college come together to commemorate International Yoga Day every year by participating in yoga.**
- **Along with a well-equipped conference room, the college also features an amphitheatre which serves as a vibrant outdoor venue for a variety of events and exhibitions. The cultural cell promotes a variety of cultural and student-centered activities, to foster students' interests in dance, music, theatre etc. Students receive assistance from qualified instructors for the same.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ihe.du.ac.in/infrastructure/health-and-sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

32

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ihe.du.ac.in/infrastructure/it/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The Library plays a critical role in improving the academic and research environment in educational institutions.**
- **The Institute of Home Economics features a well-stocked Central Library and departmental libraries that house a vast collection of about 26000 resource materials such as academic books, journals, theses, research projects, rare books, and other informative publications and reading**

materials.

- Students can further broaden their search by using the internet, e-books, e-journals, and other resources provided by the digital library. Students and teachers also have access to DULS. The Institute's library has a positive impact on the academic accomplishment of students.
- Various library administration operations, such as book and journal procurement, cataloguing, circulation, and the Online Public Access Catalogue (OPAC), are integrated into accessible services.
- In 2018, the library was partially automated utilising the 'KOHA' program - an open-source LMS that is fully comprehensive and adaptable. Cataloguing, customisable search, online circulation, and barcode printing are among the key KOHA features in use.
- The library uses the Dewey Decimal System for classification, and books are processed using AACR-II codes. The Call Number in the WEBOPAC assists in locating the books on the shelves. The library is open on all working days. After enrolling in the college, a student automatically becomes a member of the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://ihe.du.ac.in/library/

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs 1.39574

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

87

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The college has adequate and modern IT infrastructure. The IT infrastructure and resources are constantly updated and enhanced to meet changing requirements and technological advancements.**
- **The entire Institute is Wi-Fi enabled with required firewalls, and computer labs are connected via LAN with internet access. The Institute also has an Internet registered domain name, www.ihe.du.ac.in, via which it provides its own e-mail service to staff and students.**
- **The college provides dedicated internet connectivity with a bandwidth of 250 Mbps for the benefit of students and college personnel, allowing them to use internet for official work.**
- **Wi-Fi is installed in classrooms, laboratories, and offices to give internet access. Wherever high-speed connectivity is**

required, departments are provided with a wired connection via optical cable. In addition, the College has a 100 Mbps backup internet connection from ACT Fibernet.

- A specialised computer lab with 88 desktop computers is available for browsing and accessing e-resources, in addition to computer available in each department.The computer laboratory is staffed with highly technically qualified individuals.
- IHE teachers have embraced the use of ICT tools to improve the quality of teaching and learning. The college has several computer softwares: Microsoft Windows 7, Microsoft Office 13, Autodesk 25, Coral 15, Tally ERP 8, Ubuntu Open Access, Nuendo etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://ihe.du.ac.in/infrastructure/it/

4.3.2 - Number of Computers

155

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs. 6.14428

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. The institute uses systematic approaches to manage its physical, academic, and support facilities, which include laboratories,classrooms and other facilities.
2. Dedicated staff council committees, such as the Library, Sports, Automation, Environment, Time table, Purchase, and Building Committees, meet on a regular basis to monitor specific areas of maintenance.
3. Each facility employs dedicated personnel, such as caretakers, lab assistants, and computer in-charges, to ensure correct maintenance. The Government e-Marketplace (GeM) ensures that purchases correspond to government rules.
4. The Student Amenities Committee is in charge of maintaining the canteen and communal areas.
5. Classroom management follows approved systems and incorporates current teaching and learning environments. Regular cleaning, maintenance, and asset management, especially Annual Maintenance Contracts (AMCs), are essential. The college Caretaker mananges these along with the other staff.
6. Laboratories, which are administered by a designated teacher-in-charge, lab assistant, and attendant, are subjected to regular maintenance and updates.
7. The library, which is managed by a librarian and support personnel, focusses on the availability and usage of instructional materials.
8. Sports facilities are overseen by the Sports Committee, which ensures correct equipment issue, maintenance suggestions, and record keeping.

9. **IT facilities, which are maintained by laboratory technicians and a system administrator, receive external vendor support for major issues.**
10. **Technichians are hired to maintain the electrical and water facilities.**
11. **The Environment Committee oversees environmental upkeep with the assistance of trained personnel.**
12. **External agencies provide maintenance for CCTV, security systems, LCD projectors, EPBAX systems, and air conditioners, while security personnel, including guards, ensure safety of the premises.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://ihe.du.ac.in/about/college-committees/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

40

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

59

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://ihe.du.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

679

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

679

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

167

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

82

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

43

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **Students as a member of Student council of IHE act as a bridge between the college and students to address their concerns and interests. Student association members organize in all college functions including Annual college cultural festival 'Feria' as well as fresher's/farewells given to students.**
- **?Student council representative in administrative bodies such as IQAC, involved in planning and conduct activities to create a more democratic and vibrant learning environment and provide inputs for better functioning of the cell.**
- **In addition, student members in the Internal Complaints Committee work to create a gender sensitive and safe working environment.**
- **The Student Council President serves on the Scholarship committee that ensures transparency in the awarding of scholarships to students.**
- **?Students are a parts of anti-ragging squad, anti-smoking committee & the Orientation Committee.**
- **???As members of placement society, the students work with placement committee towards establishment of productive liaisons with the companies, conducting workshops for students on personality development, resume writing and explore viable career paths. -**
- **?Students as members of NSS, Equal Opportunity Cell, Eco-Club, etc. work to create a socially sustainable, holistic and inclusive model of education.**
- **As members of the Department Associations and class representatives, students assist in the conduct of various departmental events.**

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/students-corner/student-council/
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The College has a registered Alumni Association,'Institute of Home Economics Alumni Association' under Societies Registration Act, 1860.
- The association aims to unite all alumni in promoting the mutual interests of the college and its alumni and encourage alumni participation as well asfinancial support to the College.
- An Alumni Reunion was organized by the college on 23rd February, 2024 in the college premises. There were around 400 attendees, including alumni from various batches, as well as current and retired faculty members of all the departments of college. Prof. (Retd.) Seema Puri, Dr. Jyoti Rana, Ms. Divyansha Sharma, and Ms. Ruqayya Asif wereelected as the current President, Secretary, Treasurer, and Vice President, respectively of the Association.
- The Department of Food and Nutrition also has its own Alumni association,IFNAA (Institute of Home Economics Food and Nutrition Alumni Association), for its postgraduate students.
- There is an alumni whatsapp community with around 1875 members, along with Instagram and Facebook accounts. Also, various departments including Fabric and Apparel Science, Biochemistry, Elementary Education and Microbiology have their own alumna Facebook pages and whatsapp groups.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To empower girl students to contribute to the intellectual, professional and capacity building endeavours of the nation and to face the challenges of a globalised world while remaining rooted in the values and practices of their own culture.

Mission

To provide quality and value based holistic education, facilitated by the use of technology and to focus on the development of young women as autonomous, critical thinking and humane individuals; to inculcate discipline, desire for excellence and foster all-round growth.

The college works with the motto 'Kartavya Sarva Sadhakam' highlights the importance of duty and responsibility in all endeavours, and the college operates for maximization human potential.

- The institution comprises of a governing body and a director who ensure the effective implementation of work, direct and manage every aspect of policies and plans for attaining superior educational standards and strive for the utmost excellence across all college activities by collaborating

with both the teaching and non-teaching staff.
- Each department has a designated teacher-in-charge responsible for managing operations and providing academic guidance.
- The college embodies a network of smaller independent committees dedicated to overseeing different aspects including admissions, time-tables, internal assessment, library affairs, orientation and student's amenities.
- Encouraging inclusivity, students actively participate in decision-making through diverse committees, alongside faculty, fostering their comprehensive development.

File Description	Documents
Paste link for additional information	http://ihe.du.ac.in/about/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes decentralization, participation and leadership at all levels. Key stakeholders are actively engaged in decision-making to ensure smooth operations.

Director and Governing Body: The Governing Body, comprising the director and the staff oversees overall functioning and policy implementation at the Institute. The director provides leadership, interacts with faculty, and collaborates with the administration and accounts department for effective financial management.

Committee System: The college operates through a committee system including student amenities, admissions, placements, website automation and cultural activities. Each committee functions according to Standard Operating Procedures (SOPs), fostering inclusive decision-making.

Inclusivity and Anti-Discrimination Initiatives: Committees like the Internal Complaints Committee, SC/ST/OBC Cell and Equal Opportunity Cell work to ensure inclusivity and prevent discrimination.

Advisory System: Faculty advisors support students by addressing academic and personal concerns through advisory meetings.

Participation and Leadership of Students' Union in College Societies: The college hosts societies like Poise, Navrang, Eleganza, Eminence, Tarkaas, and Muzahira, encouraging student participation in cultural, academic and social activities. The Students' Union plays a pivotal role in organizing events, fostering community engagement and providing a voice for student concerns.

Transparent Procurement: Purchases are made through the Government e-Marketplace (GeM) portal, ensuring transparency. Departments and administrative teams have GeM login access to meet their needs efficiently.

This decentralized approach fosters accountability, inclusivity and participative leadership at all levels.

File Description	Documents
Paste link for additional information	http://ihe.du.ac.in/student-societies/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The successful implementation of a college's strategic plan requires a systematic approach focused on academic excellence, student development, and sustainability, with the IQAC ensuring efficient execution across key areas:

1. **Academic Activities and Curriculum Enrichment:** Departments hold regular meetings to plan academic calendars, lesson plans, field trips, internships, and short-term courses. Curriculum enrichment is achieved through workshops, seminars, and symposiums on emerging trends in academia, industry, and environmental sciences.
2. **Networked Learning under Vidya Vistar Scheme:** The college fosters knowledge sharing through workshops, lectures, ideathons and symposiums in the areas of molecular dynamics simulations, prediabetes etc. with Zirtiri Residential College, creating a collaborative learning ecosystem.
3. **Innovative Teaching-Learning Approaches:** Student-centric methods like experiential learning, ICT-enabled tools and project-based learning are adopted. The library supports self-paced learning with access to various e-books and

digital journals.

4. **Institutional Capacity Building:** IQAC conducts training for teaching and non-teaching staff on topics like GeM procurement, IT skills, waste management and promoting use of Hindi language, enhancing efficiency and sustainability.

5. **Research and Innovation for Sustainability:** Projects like MOEFCC-UNDP's gender-climate adaptation and ICSSR-funded SDG initiatives drive research. Sustainability efforts include paper recycling, solar dyeing, and zero-waste garment design.

6. **Collaborations and Exchange Programs:** Partnerships with Yogan and Rotaract Club promote clean air awareness, menstrual health, and digital skills for women.

These efforts ensure holistic development, quality education, and sustainable growth in a future-ready learning environment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ihe.du.ac.in/wp-content/uploads/2024/07/Strategic-Plan-2023-2026.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well-defined organizational structure supporting administrative and academic functions. The director, in collaboration with the governing body, oversees infrastructure, financial planning, faculty recruitment and institutional development. An organogram clearly defines roles and responsibilities, ensuring transparency.

- Each department is led by a teacher-in-charge who coordinates departmental activities, organizes meetings, and monitors progress.
- Regular Staff Council meetings provide a platform for faculty input on academic administration and curriculum planning, with the Staff Secretary representing faculty concerns.
- The bursar manages financial affairs.
- The personnel like Public Information Officer,

- **Administratrive Officer,and Senior Personal Assistantreport directly to the director.**
- **The Internal Complaints Committee, Anti-Ragging Cell, and Grievance Redressal Committee ensure a safe, rule-compliant environment, addressing grievances promptly.**
- **Committees, clubs, and societies enrich students' experiences through specialized activities.**
- **The Internal Quality Assurance Cell (IQAC) promotes continuous improvement in academic and administrative quality. Expert inputs are incorporated to drive quality enhancements.**
- **Adhering to University, UGC regulations, and ordinances, the college follows protocols for appointments, service, and policies. Recently faculty recruitments were conducted following prescribed norms, and non-teaching staff are also recruited through a rigorous process. Updates on recruitment and college matters are regularly posted on the website to ensure transparency and accessibility of information.**

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/about/college-committees/
Link to Organogram of the Institution webpage	https://ihe.du.ac.in/wp-content/uploads/2022/07/Organogram-of-the-college.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has the provision for the following welfare measures (as per university rules & guidelines): · Leave entitlement such as Casual, Earned, Medical leave, Maternity leave, Study Leave, Sabbatical Leave etc. · Conveyance charges incurred for official work are reimbursed as per entitlement. · Children Education Allowance reimbursement. · Group Insurance Policy. · Festival Advance for non-teaching staff. · Leave Travel Concession/Home Travel Concession. · Reservation for Admission under Ward Quota of the employees. . Retirement Benefits (As per the University Rules). · General Provident Fund (employees who joined before 01.01.2004). · National Pension Scheme (employees who joined services after 01.01.2004). · Gratuity Encashment of Earned Leave. . Medical Benefits. · Medical assistance by a qualified nurse. Other Support Facilities · Canteen · Grievance Committee · Internal Complaints Committee . Equal Opportunity Cell (EOC) and Enabling Unit · Ample Parking facilities · Facilities such as lifts, ramps etc for all including differently abled · Wi-Fi facility · Computer labs for staff and students. · Audio-Lab · Conference room with modern audio-visual facilities.

File Description	Documents
Paste link for additional information	https://www.du.ac.in/index.php?page=rules-and-policies
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute of Home Economics follows a structured performance appraisal system for its teaching and non-teaching staff, aligned with UGC guidelines.

For Teaching Staff:

1. **Annual Performance Appraisal Report (APAR): Teaching staff document annually their contributions in teaching, research, and college activities.**
2. **Performance-Based Appraisal Scheme (PBAS): Faculty complete the PBAS proforma detailing academic and professional achievements for evaluation during appraisals or promotions.**
3. **Appraisal and Screening Process: Evaluations adhere to UGC's Career Advancement Scheme (CAS) guidelines from 2010 and 2018.**
4. **Promotion Process: Eligible faculty members appear before a screening-cum-selection committee for final review.**

For Non-Teaching Staff:

1. **Annual Confidential Report (ACR) and APAR: Non-teaching staff complete an APAR focusing on key performance indicators.**
2. **Assessment Procedure: The APAR undergoes initial evaluation by the teacher-in-charge and final review by the Director, who assigns performance scores.**

Monitoring and Feedback: Performance of all staff is consistently monitored. Constructive feedback is provided to promote

improvement and uphold high performance standards.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college regularly conducts external audit for timely fulfilment of statutory compliances with the help of external auditors.

Auditing is an ongoing process aimed at ensuring the prudent use of financial resources. The initial phase begins with the detailed review of financial transactions conducted by the college. The Director oversees this process, working closely with the Accounts Office, Bursar, and Consultant to scrutinize all transactions, ensuring transparency and promptly identifying any discrepancies. Financial transactions are processed securely through cheques or NEFT for added accountability. The latest audit by the Comptroller and Auditor General of India (CAG) took place in 2023.

External Audits: The college conducts annual external audits of its financial transactions to ensure compliance with financial regulations. These audits are executed by empaneled auditor,ensuring adherence to financial regulations. A statutory auditor conducts a comprehensive yearly examination, verifying the authorization of all transactions. The audit report is thoroughly examined by the management, with any queries addressed promptly using appropriate documentation.

These measures underscore the institution's commitment to maintain financial transparency, discipline and prevent misappropriation of college funds or assets. The audited statement is duly signed by the Governing Body, Director and Chartered Accountant.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/wp-content/uploads/2024/12/balance-sheet-23-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

`Rs 1,35,000/-`

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

`The college efficiently mobilizes funds for its ongoing activities and development, ensuring diligent monitoring of financial resources:`

`• The primary source of income for the college is student tuition fees.`

`• Grants received from the UGC.`

`• Funds generated from government-sponsored research projects.`

`Utilization of Funds:`

`• Purchases including equipment and computers, are made through the GeM portal after the purchase committee evaluates vendor quotations based on various criteria to make informed decisions.`

`• Major financial decisions involve the governing body, director`

and the bursar of the Institute. For mobilization and fund utilization, the college adheres to the budget approved by the management for academic and administrative expenses. Permission and approvals are sought from the director of the college by the staff.

• All financial documentation and bills are processed by the accounts section, approved by bursar and then the director.

• Periodic financial checks and audits are conducted to ensure compliance.

Optimal Resource Utilization:

• The college fosters research, innovation, and collaboration by promoting shared use of spaces, infrastructure, equipment, and interdepartmental resources.

• Efficient resource utilization is encouraged through innovative teaching and learning practices.

• The funds generated by students through sponsorships are utilized for organizing students' activities and programs.

• The available physical infrastructure is maximally utilized for conducting classes, co-curricular, and extracurricular activities.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/wp-content/uploads/2024/12/income-and-expenditure-statment.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in ensuring the implementation of quality assurance strategies and processes at all levels within the college. Its initiatives have fostered a culture of excellence and continuous improvement. Key contributions of the IQAC include:

1. Feedback Analysis:

- Updating and Reviewing feedback forms from students and other stakeholders for quality enhancement.
2. IQAC Support:
    - Conducting regular meetings to provide consistent guidance to departments, improving teaching and learning methodologies.
3. Capacity Building:
    - The institution organized regular seminars, workshop on waste management, LinkedIn profile making, academic research writing etc.
4. Collaborations and MOUs:
    - Facilitating institutional collaborations and exchange programs through partnerships.
5. Performance Evaluation:
    - Reviewing faculty's APAR and PBAS forms to ensure fair assessment and support for promotions.
6. Annual Reporting:
    - Compiling and recommending AQAR for approval by relevant authorities.
7. Best Practices Implementation:
    - Eco-friendly and efficient resource usage to improve the overall experience for students and staff.
8. Cultural and Ethical Development:
    - Celebrations of national and international days to instill a sense of ethical and global citizenship.
9. Technology and Research Training:
    - Training on ICT tools, academic research writing, AI tools such as chatGPT, to enhance skills in research and plagiarism awareness.

These comprehensive activities ensure robust quality and maintain high academic standards.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/wp-content/uploads/2024/07/IQAC-MOM-Summary-2023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) has adopted a

comprehensive framework and diverse strategies to ensure quality assurance and enhance teaching-learning processes and outcomes. Key initiatives include:

1. Promotion of ICT Tools and Innovative Teaching: IQAC encourages the extensive use of ICT tools and innovative teaching methodologies. It promotes learner-centric pedagogy through digital resources such as multimedia, podcasts, videos, and Power Point presentations to boost student engagement.

2. Capacity Building and NEP 2020 Implementation: The institution organized regular seminars, workshop on waste management, Linkedin profile making, Introduction to start-ups, bioinformatics as a career, NEP 2020 etc.

3. Development of Established Centres of Excellence: IQAC has played a pivotal role in supporting Aarambh – an Early Child Development Center, Diet Counseling Center, Center for Sustainable Textiles, and the Clean Air Room. The activities are conducted and spearheaded by the Departments of HDCS, FN, FAS, and RMDA.

4. Strengthening Research Culture: IQAC fosters research as part of academic culture, with faculty contributing research papers, book chapters, and presentations. Workshops on research ethics, research writing, use of chatGPT were conducted.

5. Setting Benchmarks and Feedback Collection: Quality benchmarks are established, and feedback is gathered from stakeholders, including students, parents, staff, and alumni, to facilitate reforms and improve teaching-learning outcomes.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/feedback-report/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

C. Any 2 of the above

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://ihe.du.ac.in/wp-content/uploads/2024/06/Annual-report-2023-24.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution believes in strengthening and empowering girl students to work towards a larger gender equity in the society. There are a number of initiatives taken by various departments, committees, student societies and other institutional bodies to bring about this equity.

- **For instance, the departments engage in teaching of courses grounded in gender equity and projects are taken up by students to study issues related to the theme at both undergraduate and post-graduate level.**
- **NSS wing of IHE takes up celebration of events like the Girl-child day, International women's day etc to focus on gender equality and the role of women in the overall development of our society and nation.**
- **Maitri society of the college works towards bringing about menstrual health awareness among young girls.**
- **The college also has a day-care centre Aarambh which helps female staff in the care of their children.**
- **Internal Committee (earlier Internal Complaints Committee) of the college addresses harassment issues.**
- **The Equal Opportunity Cell of the college also addresses gender issues apart from the issues related to caste, region, disabilities etc.**
- **Various departments organise seminars, workshops and celebration of important days to spread awareness for gender-**

equity.

File Description	Documents
Annual gender sensitization action plan	https://ihe.du.ac.in/wp-content/uploads/20 24/12/Report-on-Gender-Sensitization- Initiatives-at-IHE-pdf.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ihe.du.ac.in/wp-content/uploads/20 24/12/Report-on-Gender-Sensitization- Initiatives-at-IHE-pdf.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Organic waste disposal at IHE is managed through aerobins. With the assistance of Sulabh cleaning workers, organic waste produced in the departments and college canteen is separated via different bins, gathered, and transformed into organic manure utilizing aero bins.**
- **Food waste from various sources including the canteen was turned into compost.**
- **Vermicomposting is being carried out on a regular basis in the college for past few years.**
- **Waste paper is recycled in the college recycling unit. As far as possible, used A4 papers are reused for rough work, assignments, notices, applications etc., empty cardboard cartons were reused as waste paper collection boxes.**
- **The institute had signed a contract with an agency 'Biotic**

Waste Solutions Pvt. Ltd' to collect and dispose-off bio-medical and bio-hazardous waste generated in college.

- The college also manages solid waste by giving it to the MCD.
- E-waste including discardable printers, phones and other electronic waste are regularly discarded and updated whenever possible.
- The college not only believes in recycling but also reducing the amount of waste being generated.
- All through the year, environmental awareness events in different forms like webinars, student marches, cleanliness drives etc. were organized to increase awareness among students.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://ihe.du.ac.in/infrastructure/green-infrastructure/solid-waste-management-swm/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**

3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution works towards creating and fostering an inclusive environment in multiple ways.

- **There is an Equal Opportunities Cell and an Enabling Unit which work throughout the year to create awareness and sensitivity among students and staff towards people who are differently-abled or marginalized on different parameters like gender, caste, ethnicity, region, religion etc.**
- **The EOC and EU units organized several seminars and workshops starting from the orientation program of their society called SOPAAN.**
- **In February 2024, an event was organized where the speakers from different professions discussed on the concerns pertaining to barrier-free access to political spaces and tourist places for people with disabilities.**
- **Likewise, the NSS wing of the college celebrated many days of relevance for the celebration of cultural, linguistic and other diversities as well as tolerance and harmony in the society. Some of these were-Meri Maati Mera Desh (31st October 2023), Communal Harmony and Flag day (16th November 2023), Unity day, Pledge to be Republic (25th January 2024), Ankahi, Intercollege Story telling Competition on Social Issues (4th March 2024) and many others.**
- **The institution also encourages and fosters inclusion of staff members from different regions as well as those with special needs.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution believes in inculcating values of good citizenship among its students and staff.

- **To this end, the different departments, committees and most of all the NSS wing of the college celebrate constitutional values by organizing various events, participating in activities like poster-making, slogan-writing, essay-writing etc.**
- **Departments also take up courses which inculcate an understanding and value of our constitution and the inherent values embedded in it.**
- **NSS organizes events and activities on days of national and constitutional value to sensitize students to their rights, duties and responsibilities. The following days were celebrated by NSS, IHE in this regard: Har Ghar Tiranga was celebrated from 9th to 13th August 2023, to foster a feeling of pride for the nation and national flag, Independence day was celebrated on 15th August 2023 which also included constitutional pledge-taking,Matti ko Naman Veero ko Vandan was celebrated on 4th Sept 2023, Meri maati mera desh campaign was held on 31st October 2023, Vigilance week from 30th October-16th November 2023, Election quiz on 16th November 23, Voters' awareness drive on 25th January 2024, Mera pehla vote desh ke liye on 16th March 2024,a program on Awareness for lodging FIR on 16th April 2024, Voters' day on 24th May and International Yoga day on 21st June 2024.**
- **Rajbhasha committee of IHE celebrated International Mother Language day for a week from 21st-27th Feb 2024 to sensitize students and staff towards their mother tongue languages.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- At IHE, the departments celebrated days of importance related to their disciplinary area as well as other days of national and international importance, like International Women's day, Science day, Environment day, Earth day, Constitution day etc.
- Apart from this various wings and student bodies of IHE celebrated many events and days of importance. From 'Har Ghar Tiranga' event spanning for a few days before the Independence day on 15th August 2023, NSS wing of IHE celebrated several national and international days all

through the year.

- Yoga day on 21st June 2023 was celebrated.
- To celebrate Gandhi Jayanti (2nd October 2023), NSS organized Swachhta Pakhwara which is a regular feature of the wing every year.
- World Mental Health day was organized on 10th October 2023.
- World AIDS day was celebrated on 1st December 2023.
- Voters' day was celebrated on 25th January, 2024 with a voters' rights awareness campaign.
- Republic day was celebrated with a pledge to uphold the democratic and constitutional values of the country.
- World Cancer day was celebrated on 4th February 2024 with the volunteers participating in a Cancer awareness program at JLN Stadium while World Downs syndrome day was celebrated on 21st March 2024 with a walkathon.
- Labor day on 1st May 2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. IHE places a lot of impetus on environment-friendly practices which are also sustainable.

- The institution has been constantly working to increase its green cover.
- There are all-round efforts to reduce the usage of plastic and non-environment friendly material.
- There is a recycling unit which uses discarded paper, cardboard etc. to produce recycled paper.
- Waste management has been well-managed over the last few years and is still improving.
- Vermicomposting and aero bins are being increasingly used.
- Cleanliness drives are being regularly undertaken by various student bodies and wings.

2. Community Outreach is another domain where the institution has been quite proactive.

- Different departments as well as student bodies like NSS have been very actively engaged in reaching out to the community.
- DCEJ department took up 'Each one enable one' program where they provide digital literacy and skill enhancement training.
- The students of ElEd department visit slums to interact with underprivileged children, take full-time classes in government schools and set up resource rooms with teaching-learning material.
- FAS department engages in hands-on training with sustainable fabrics and organic printing material.
- FNFT department organizes diet counselling and nutritional awareness for vulnerable groups
- NSS-IHE is highly engaged in reaching out to the community through awareness campaigns, cleanliness drives, donation drives, setting up community kitchens etc.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- IHE has a number of departments with their own expertise and specialisations, yet the strength of the institution lies not only in the research and development in their specialized areas but also in the interdisciplinarity of the research and teaching conducted in the institute.
- The publications, projects, VAC and SEC courses and the workshops and seminars organized by the faculty showcase the inter- and multidisciplinarity of the teaching-learning and research activities in the institute.
- Ranging from education to sustainability, there is a wide array of themes covered by the faculty and students'academic and co-curricular engagement at IHE.
- The faculty members are involved at national and international level as research heads, supervisors, resource persons, chairs and members of important bodies.

- Interdepartmental research and teaching is common at IHE. While Food and Nutrition department faculty are developing millet-based diets and healthy alternatives, Journalism department studies modes of communication and reaching out to the community, ElEd department delves into teaching and learning practices in India and the world, the Science departments conduct research in important domains like pandemics. Likewise, each department brings its own strength to the development of the rigorous academic culture of the institution.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college aligns with the vision and goals of the National Education Policy (NEP) 2020, incorporating its principles to enhance the quality of education, foster critical thinking, creativity, and multidisciplinary learning. The following initiatives highlight the college's commitment:

- Range of Academic Programs:A wide range of Academic programs are designed to foster critical thinking, creativity, and multidisciplinary learning.
- Curricular Framework: The college adheres to the Learning Outcome-based Curriculum Framework (LOCF) for semesters fifth and sixth, as per the University of Delhi guidelines.
- Faculty Participation in assessment and evaluation: Faculty participate in curriculum revision, evaluation and assessment activities.
- Efficient Planning: Timely allocation of classes and schedules ensures seamless operations.
- Teaching Improvement: Regular reviews refine teaching and learning methods.
- Innovative Assessments: Evaluations include assignments, quizzes, projects, and community engagement.
- Student Projects: Students undertake innovative projects under faculty mentorship.
- Knowledge Sharing: Webinars and seminars connect students with experts and professionals.
- Stakeholder Feedback: Feedback is systematically collected, analyzed, and used for improvement of teaching learning and evaluation.
- Professional Ethics: Code of professional ethics is followed and Institutional Ethics committee reviews research proposals.
- Wi-Fi-enabled facilities support teaching, learning and assessment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ihe.du.ac.in/wp-content/uploads/2024/07/Syllabus-link-for-NEP-2024-July.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly follows the curriculum and academic schedule prescribed by the University of Delhi for all its courses:

Time Table Committee: The Committee provides schedule of classes, including the allocation of lectures, tutorials, and practical sessions for each subject and semester. This is done in adherence to the norms and guidelines established by the University.

Internal Assessment Committee: Continuous internal assessment is carried out for all theory and practical subjects in accordance with university regulations. This evaluation is a key component of both undergraduate and postgraduate programs and includes elements such as assignments, tests, projects, and attendance.

The examinations are conducted in accordance with academic calender, duration and other details conform to the examination schemes specified for each course.

For smooth delivery of lectures, practicals etc. teachers make lesson plans, conduct practical and theory exams in accordance with the norm set by the university.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ihe.du.ac.in/wp-content/uploads/2024/11/IA-Attendance-Guidelines.pdf

1.1.3 - Teachers of the Institution	A. All of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum through innovative teaching, inclusive programs, and action-oriented methodologies. This comprehensive approach nurtures ethically aware, socially responsible, and environmentally conscious individuals.

Key initiatives include:

- **Ethical and Inclusive Teaching: Faculty promote sustainable, gender-sensitive, and disability-inclusive practices, fostering an inclusive and accessible campus.**
- **Sustainability Curriculum: Courses focus on ecological balance and community outreach, with student-led research on climate change, and waste management.**
- **Focused Electives: Programs like Child Rights and Gender**

Empowerment offer critical insights into contemporary gender issues.

- **Human Values:** The Self-Development and Well-being course develops empathy, integrity, and ethical decision-making.
- **Social Awareness:** The Human Relations and Communication course strengthens interpersonal and social engagement skills.
- **Environmental Studies:** The Pedagogy of Environmental Studies course equips students with skills to implement eco-friendly curricula.
- **Gender Frameworks:** Courses likeGender and Education, Gender Media and Society and Child Rights and Gender Empowermentexplore feminist theories and strategies to address gender inequalities.
- **Community Engagement:** Workshops, campaigns, and sustainability projects and community outreach program such as 'Each One Enable One' theoretical learning with real world.
- **Research and Innovation:** Students collaborate with NGOs on sustainability and gender equity projects.

This holistic framework prepares graduates to tackle global challenges with empathy, innovation, and responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

540

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ihe.du.ac.in/wp-content/uploads/2024/12/feedback-23-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

713

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

236

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **The Institute is committed to fostering an inclusive learning environment where teaching, evaluation, and co-curricular activities cater to the diverse needs of all students, including students with special needs. Lessons and assignments are carefully designed to accommodate the students' varying learning abilities, ensuring an equitable support environment for each student. Faculty members assess students' learning levels through interaction and evaluations, identifying their strengths and areas needing improvement to adapt teaching strategies accordingly. Orientation programs are conducted to familiarize students with course outcomes, curricula, assessment methods, and available college facilities.**
- **To address students' academic challenges, various departments conduct tutorial sessions in smaller groups and remedial classes to help slow learners. The institute's Equal Opportunity cell guides faculty members in developing inclusive approaches for students with special needs. In Faculty's time table, a two-hour contact period is dedicated to address students' doubts and challenges.**
- **The institute organizes expert talks by industry professionals and academicians, offering students valuable insights into their fields. Practical exposure is further enriched through internships, fieldwork, workshops, training sessions, and project work. Advanced learners are also encouraged to participate in intercollegiate competitions, quizzes, and discussions to enhance their analytical, problem-solving, and presentation skills. Students have been given opportunity to participate in project work and in paper and chapter writing.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File]

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1512	**78**

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Microbiology and Biochemistry departments organize regular workshops, conferences, and seminars for the students.**

- **The Food & Nutrition and Food Technology Department actively participates in community-based initiatives to educate and raise awareness about nutrition and health among the weaker segments of society. Students participate in the activities and work of various societies, such as the Nutrition Society of India, the Indian Dietetics Association, and the Association of Food Scientists and Technologists.**

- **The B.El.Ed curriculum includes physical education, school internships, block teaching, fine arts, crafts, participatory work, and projects that give students real-world experience.**

- **In addition to offering childcare services for children between 2 to 8 years, the Human Development and Childhood Studies Department established AARAMBH, an Early Childhood Learning Center for children aged 2-4 years.**

- **As part of community outreach initiatives, the Department of Development Communication Extension and Journalism trains students in literacy, digital literacy, and skill development. The department also develops bi-lingual reading materials and practical manuals to help students in the learning process.**

- **The Resource Management and Design Application department actively engages students in hands-on activities, applying their knowledge to practical situations. Workshops like 'Making Recycled Paper Products' and 'Illustrating Forest Landscapes' allow students to connect theory with practice, fostering creativity and problem-solving skills.**

- **The Fabric and Apparel Sciences department organizes expert workshops, and visits to research organizations to train the students in dyeing, printing, marketing, and merchandising.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **To enhance the quality of teaching and learning, IHE actively promotes the use of ICT-enabled tools and online resources both for faculty and students.**
- **Many classrooms are equipped with projection facilities, enabling faculty to deliver engaging lectures through interactive presentations. These presentations, along with additional e-resources, video links, and e-lectures, are uploaded to Google Classroom, allowing students to study at their own pace and gain a deeper understanding of the material. Students and faculty frequently access a wide range of e-resources, including the SOL digital library, SOL e-pustakdwar, SWAYAM, e- PG Pathshala National Digital Library, Virtual Labs, DULS e-resources, e-Gyankosh, INFLIBNET, NPTEL, YouTube, e-books, e-**

- **journals, online videos, podcasts, and specialized software like AUTO-CAD and 3ds MAX.**
- **The college also provides access to the Urkund/Drillbit plagiarism detection tool through its library.**
- **ICT-equipped classrooms support talks, seminars, workshops, and regular teaching with resources like projectors, laptops, computers, and sound amplification systems. Facilities also include audio studios with recording and editing capabilities, as well as TVs and DVD players.**
- **The institution houses three computer labs with 155 internet-connected computers equipped with the latest software.**
- **Class-specific social media groups are used to facilitate discussions, share resources, and make announcements, serving as supplementary platforms for communication and engagement.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ihe.du.ac.in/e-resources/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

78

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	*View File*
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

57

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

983

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

- **There is an Internal Assessment committee at the Institute with representatives from every department.**
- **The students who have scored less than 40 percent attendance in aggregate in all the subjects, their parents were called to meet their respective advisors.**
- **If the students had less than 67 percent attendance, they were required to provide an undertaking stating that they will fulfill attendance criteria in the next semester.**
- **The teachers displayed the attendance periodically so that the students know the status of their attendance in the class.**
- **During the end-term exam, a compiled Internal Assessment sheet is circulated to get the signatures of students, if the student found any discrepancy the student can claim the same.**
- **The concerned teacher looked into the query raised by the student and if required rectified the same.**
- **After the modifications, the internal assessment was finally uploaded on the University portal.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ihe.du.ac.in/wp-content/uploads/2024/11/IA-Attendance-Guidelines.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- **At the college level, an examination committee comprising of faculty members, with a senior teacher serving as Deputy Superintendent, handles concerns regarding the examination.**
- **Internal and end-of-semester exams are administered by the college strictly in compliance with the guidelines established by the affiliated university.**
- **The marks from the IA are entered on the University portal within the allotted time, and students can view their performance by the marks displayed by the respective teachers.**
- **Students who are not satified with their performance and want to improve upon and those who missed the previous IA test for legitimate reasons are given another chance to**

reappear for the IA test.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **The program and course outcomes for each program offered by the institution are communicated to teachers and students and are also available on the college website.**
- **The college has made explicit reference to the learning objectives of its programs and courses on its website. The institution communicates the learning outcomes to the faculty and students.**
- **Hard copies of the syllabus with the learning objectives are stored in the departments and library for convenient access by educators and learners.**
- **Program outcomes: Each department is committed to offering courses that produce and disseminate knowledge, supported by an extension interface and a strong academic foundation.**
- **Program-specific outcomes: The college is committed to fostering students' overall growth, life skills, leadership, management, entrepreneurial, and creative design abilities. It also seeks to spread fresh perspectives, information, and ideas about the most recent developments in the various academic disciplines.**
- **Course outcomes: With the variety of courses offered by various departments, students are encouraged to realize their full potential. The objective is to cultivate talent that is ethically sound, globally competent, and socially conscious.**
- **The college website enlists the objectives, parameters, and structure of every course. The link is :https://ihe.du.ac.in/courses/**
- **The college also mentors doctoral students in various Home Science specializations.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://ihe.du.ac.in/courses/undergraduate-courses/b-sc-honours-home-science/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has established a system to assess progress toward achieving program-specific, course-specific, and overall outcomes.

- **The completion of the syllabus, continuous evaluation (internal assessments), and results are used to measure the attainment of course outcomes (COs).**
- **At the departmental level, Teachers in Charge (TICs) and faculty members work diligently to complete the courses on schedule, and, in some cases, provide additional or remedial classes for students identified as slow learners.**
- **The continuous evaluation process includes tests, quizzes, written assignments, paper presentations, oral presentations, and fieldwork. Students' abilities, knowledge, and critical thinking are assessed through seminars and group discussions.**
- **Indicators of the program's success include students' progression to higher education and their placement in various organizations.**
- **To further assess course objectives and potential improvements, surveys and feedback are collected from parents, alumni, and students.**
- **The college also considers the feedback from other stakeholders like employers, regarding the achievement of course and program outcomes.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

454

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ihe.du.ac.in/wp-content/uploads/2024/06/Annual-report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ihe.du.ac.in/aqar-criterias/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

59.15985

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

57

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the current academic year, the college has initiated diverse programs to heighten students' awareness of their potential contributions to community social services.

- NSS engaged in various activities, celebrating Har Ghar Triranga, Swachhta Pakwada, Yamuna cleaning Drive, World Mental Health Day, Ekta Diwas, Cloth Donation Drive, Voters Awareness Pledge etc.
- Seminars were conducted on Maati ko naman veero ko vandan, prevention of drug abuse, organic farming and eco-friendly agriculture practices, etc.
- NSS team organized the intercollege festIval'Vasant: Cultural feston April 16, 2024.
- Initiatives encompassed tree plantation drives, Poshan Maah celebrations with Dadi ki Rasoi, Road safety, and hygiene campaigns, benefiting underprivileged communities.
- National integration campaigns promoted awareness of constitutional rights, voting, and electoral

- participation.
- **NSS volunteers participated in significant events like the Vigilance Week between October 2023, and October 30, 2023.**
- **'Each One Enable One' Program involved students imparting literacy skills to the local community**
- **Diet counselling camps were organized for vulnerable groups and promoting health awareness.**

These activities significantly influenced students, promoting skill development and professional growth. Participants honed their leadership, teamwork, and communication abilities while fostering social responsibility. This experience contributed to their holistic growth and strengthened their commitment to community engagement.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/nss/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

69

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2325

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

28

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

12-01-2025 12:02:18

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Spread across 2.07 acres (8376.993 m2) of land in the centre of urban Delhi, the college features an attractive red-brick building and a well-kept, lush green campus. This ensures that there is enough physical infrastructure available which is used optimally to provide high-quality education and support students' holistic development. In line with its vision and strategic goals, it is furnished with state-of-the-art facilities and educational materials to attain academic success.
- The college has two teaching blocks. Each block has large classrooms, laboratories, department and faculty rooms. LCD projectors are available in classrooms and laboratories, which improves the quality of teaching and learning. The college has three computer labs. Each lab is outfitted with computer workstations, internet connection, and projectors to facilitate practical teaching. The college has access to tools such as AutoCAD, Nuendo music editing software, Corel, and SPSS. The computer lab also gives access to electronic resources such as JSTOR, DULS e-resources, and N-List etc.

- **The college is equipped with departmental and central lab facilities including autoclaves, BOD incubators, shaker incubators, laminar flow systems, microscopes, spectrophotometers, electrophoresis instruments, lyophilisers and centrifuges etc.The institution is also equipped with a sound-proof Audio Studio with audio production equipment for producing electronic media and learning procedures.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ihe.du.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **The College promotes student's overall growth by providing adequate space for sports, gymnasium, yoga, cultural, and social activities.**
- **The college features a well-equipped gymnasium with air conditioning. Staff and students can utilise the gym for cross trainer, sports treadmills, steppers, leg exercisers, rowing machines, horse height & weight scale, gym balls, and weight section.**
- **Students are provided with designated courts for Badminton and Basketball,intra and inter college matches are occasionally held to maintain student's passion and interest in the game. Additionally, IHE has facilities for indoor activities like chess and carrom.**
- **The college includes a Yoga Centre for students and staff members to enhace their physical, mental, and spiritual well-being. A committed yoga instructor is on campus to instruct staff and students. Students and faculty members from the college come together to commemorate International Yoga Day every year by participating in yoga.**
- **Along with a well-equipped conference room, the college also features an amphitheatre which serves as a vibrant outdoor venue for a variety of events and exhibitions. The cultural cell promotes a variety of cultural and student-centered activities, to foster students' interests in dance, music, theatre etc. Students receive assistance from qualified instructors for the same.**

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	http://ihe.du.ac.in/infrastructure/health-and-sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

32

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	https://ihe.du.ac.in/infrastructure/it/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File]

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The Library plays a critical role in improving the academic and research environment in educational institutions.
- The Institute of Home Economics features a well-stocked Central Library and departmental libraries that house a vast collection of about 26000 resource materials such as academic books, journals, theses, research projects, rare books, and other informative publications and reading materials.
- Students can further broaden their search by using the internet, e-books, e-journals, and other resources provided by the digital library. Students and teachers also have access to DULS. The Institute's library has a positive impact on the academic accomplishment of students.
- Various library administration operations, such as book and journal procurement, cataloguing, circulation, and the Online Public Access Catalogue (OPAC), are integrated into accessible services.
- In 2018, the library was partially automated utilising the 'KOHA' program - an open-source LMS that is fully comprehensive and adaptable. Cataloguing, customisable search, online circulation, and barcode printing are among the key KOHA features in use.
- The library uses the Dewey Decimal System for classification, and books are processed using AACR-II codes. The Call Number in the WEBOPAC assists in locating the books on the shelves. The library is open on all working days. After enrolling in the college, a student automatically becomes a member of the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ihe.du.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-	A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs 1.39574

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

87

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The college has adequate and modern IT infrastructure.**

The IT infrastructure and resources are constantly updated and enhanced to meet changing requirements and technological advancements.

- The entire Institute is Wi-Fi enabled with required firewalls, and computer labs are connected via LAN with internet access. The Institute also has an Internet registered domain name, www.ihe.du.ac.in, via which it provides its own e-mail service to staff and students.
- The college provides dedicated internet connectivity with a bandwidth of 250 Mbps for the benefit of students and college personnel, allowing them to use internet for official work.
- Wi-Fi is installed in classrooms, laboratories, and offices to give internet access. Wherever high-speed connectivity is required, departments are provided with a wired connection via optical cable. In addition, the College has a 100 Mbps backup internet connection from ACT Fibernet.
- A specialised computer lab with 88 desktop computers is available for browsing and accessing e-resources, in addition to computer available in each department.The computer laboratory is staffed with highly technically qualified individuals.
- IHE teachers have embraced the use of ICT tools to improve the quality of teaching and learning. The college has several computer softwares: Microsoft Windows 7, Microsoft Office 13, Autodesk 25, Coral 15, Tally ERP 8, Ubuntu Open Access, Nuendo etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://ihe.du.ac.in/infrastructure/it/

4.3.2 - Number of Computers

155

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs. 6.14428

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. **The institute uses systematic approaches to manage its physical, academic, and support facilities, which include laboratories,classrooms and other facilities.**
2. **Dedicated staff council committees, such as the Library, Sports, Automation, Environment, Time table, Purchase, and Building Committees, meet on a regular basis to monitor specific areas of maintenance.**
3. **Each facility employs dedicated personnel, such as caretakers, lab assistants, and computer in-charges, to ensure correct maintenance. The Government e-Marketplace (GeM) ensures that purchases correspond to government**

rules.

4. The Student Amenities Committee is in charge of maintaining the canteen and communal areas.

5. Classroom management follows approved systems and incorporates current teaching and learning environments. Regular cleaning, maintenance, and asset management, especially Annual Maintenance Contracts (AMCs), are essential. The college Caretaker mananges these along with the other staff.

6. Laboratories, which are administered by a designated teacher-in-charge, lab assistant, and attendant, are subjected to regular maintenance and updates.

7. The library, which is managed by a librarian and support personnel, focusses on the availability and usage of instructional materials.

8. Sports facilities are overseen by the Sports Committee, which ensures correct equipment issue, maintenance suggestions, and record keeping.

9. IT facilities, which are maintained by laboratory technicians and a system administrator, receive external vendor support for major issues.

10. Technichians are hired to maintain the electrical and water facilities.

11. The Environment Committee oversees environmental upkeep with the assistance of trained personnel.

12. External agencies provide maintenance for CCTV, security systems, LCD projectors, EPBAX systems, and air conditioners, while security personnel, including guards, ensure safety of the premises.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://ihe.du.ac.in/about/college-committees/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

40

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

59

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://ihe.du.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

679

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

679

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

167

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

82

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

43

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **Students as a member of Student council of IHE act as a bridge between the college and students to address their concerns and interests. Student association members organize in all college functions including Annual college cultural festival 'Feria' as well as fresher's/farewells given to students.**
- **?Student council representative in administrative bodies such as IQAC, involved in planning and conduct activities to create a more democratic and vibrant learning environment and provide inputs for better functioning of**

the cell.
- In addition, student members in the Internal Complaints Committee work to create a gender sensitive and safe working environment.
- The Student Council President serves on the Scholarship committee that ensures transparency in the awarding of scholarships to students.
- ?Students are a parts of anti-ragging squad, anti-smoking committee & the Orientation Committee.
- ???As members of placement society, the students work with placement committee towards establishment of productive liaisons with the companies, conducting workshops for students on personality development, resume writing and explore viable career paths. -
- ?Students as members of NSS, Equal Opportunity Cell, Eco-Club, etc. work to create a socially sustainable, holistic and inclusive model of education.
- As members of the Department Associations and class representatives, students assist in the conduct of various departmental events.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/students-corner/student-council/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **The College has a registered Alumni Association,'Institute of Home Economics Alumni Association' under Societies Registration Act, 1860.**
- **The association aims to unite all alumni in promoting the mutual interests of the college and its alumni and encourage alumni participation as well asfinancial support to the College.**
- **An Alumni Reunion was organized by the college on 23rd February, 2024 in the college premises. There were around 400 attendees, including alumni from various batches, as well as current and retired faculty members of all the departments of college. Prof. (Retd.) Seema Puri, Dr. Jyoti Rana, Ms. Divyansha Sharma, and Ms. Ruqayya Asif wereelected as the current President, Secretary, Treasurer, and Vice President, respectively of the Association.**
- **The Department of Food and Nutrition also has its own Alumni association,IFNAA (Institute of Home Economics Food and Nutrition Alumni Association), for its postgraduate students.**
- **There is an alumni whatsapp community with around 1875 members, along with Instagram and Facebook accounts. Also, various departments including Fabric and Apparel Science, Biochemistry, Elementary Education and Microbiology have their own alumna Facebook pages and whatsapp groups.**

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To empower girl students to contribute to the intellectual, professional and capacity building endeavours of the nation and to face the challenges of a globalised world while remaining rooted in the values and practices of their own culture.

Mission

To provide quality and value based holistic education, facilitated by the use of technology and to focus on the development of young women as autonomous, critical thinking and humane individuals; to inculcate discipline, desire for excellence and foster all-round growth.

The college works with the motto 'Kartavya Sarva Sadhakam' highlights the importance of duty and responsibility in all endeavours, and the college operates for maximization human potential.

- **The institution comprises of a governing body and a director who ensure the effective implementation of work, direct and manage every aspect of policies and plans for attaining superior educational standards and strive for the utmost excellence across all college activities by**

- collaborating with both the teaching and non-teaching staff.
- Each department has a designated teacher-in-charge responsible for managing operations and providing academic guidance.
- The college embodies a network of smaller independent committees dedicated to overseeing different aspects including admissions, time-tables, internal assessment, library affairs, orientation and student's amenities.
- Encouraging inclusivity, students actively participate in decision-making through diverse committees, alongside faculty, fostering their comprehensive development.

File Description	Documents
Paste link for additional information	http://ihe.du.ac.in/about/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes decentralization, participation and leadership at all levels. Key stakeholders are actively engaged in decision-making to ensure smooth operations.

Director and Governing Body: The Governing Body, comprising the director and the staff oversees overall functioning and policy implementation at the Institute. The director provides leadership, interacts with faculty, and collaborates with the administration and accounts department for effective financial management.

Committee System: The college operates through a committee system including student amenities, admissions, placements, website automation and cultural activities. Each committee functions according to Standard Operating Procedures (SOPs), fostering inclusive decision-making.

Inclusivity and Anti-Discrimination Initiatives: Committees like the Internal Complaints Committee, SC/ST/OBC Cell and Equal Opportunity Cell work to ensure inclusivity and prevent discrimination.

Advisory System: Faculty advisors support students by addressing academic and personal concerns through advisory meetings.

Participation and Leadership of Students' Union in College Societies: The college hosts societies like Poise, Navrang, Eleganza, Eminence, Tarkaas, and Muzahira, encouraging student participation in cultural, academic and social activities. The Students' Union plays a pivotal role in organizing events, fostering community engagement and providing a voice for student concerns.

Transparent Procurement: Purchases are made through the Government e-Marketplace (GeM) portal, ensuring transparency. Departments and administrative teams have GeM login access to meet their needs efficiently.

This decentralized approach fosters accountability, inclusivity and participative leadership at all levels.

File Description	Documents
Paste link for additional information	http://ihe.du.ac.in/student-societies/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The successful implementation of a college's strategic plan requires a systematic approach focused on academic excellence, student development, and sustainability, with the IQAC ensuring efficient execution across key areas:

1. **Academic Activities and Curriculum Enrichment:** Departments hold regular meetings to plan academic calendars, lesson plans, field trips, internships, and short-term courses. Curriculum enrichment is achieved through workshops, seminars, and symposiums on emerging trends in academia, industry, and environmental sciences.
2. **Networked Learning under Vidya Vistar Scheme:** The college fosters knowledge sharing through workshops, lectures, ideathons and symposiums in the areas of molecular dynamics simulations, prediabetes etc. with Zirtiri Residential College, creating a collaborative learning

ecosystem.

3. **Innovative Teaching-Learning Approaches:** Student-centric methods like experiential learning, ICT-enabled tools and project-based learning are adopted. The library supports self-paced learning with access to various e-books and digital journals.

4. **Institutional Capacity Building:** IQAC conducts training for teaching and non-teaching staff on topics like GeM procurement, IT skills, waste management and promoting use of Hindi language, enhancing efficiency and sustainability.

5. **Research and Innovation for Sustainability:** Projects like MOEFCC-UNDP's gender-climate adaptation and ICSSR-funded SDG initiatives drive research. Sustainability efforts include paper recycling, solar dyeing, and zero-waste garment design.

6. **Collaborations and Exchange Programs:** Partnerships with Yogan and Rotaract Club promote clean air awareness, menstrual health, and digital skills for women.

These efforts ensure holistic development, quality education, and sustainable growth in a future-ready learning environment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ihe.du.ac.in/wp-content/uploads/2024/07/Strategic-Plan-2023-2026.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well-defined organizational structure supporting administrative and academic functions. The director, in collaboration with the governing body, oversees infrastructure, financial planning, faculty recruitment and institutional development. An organogram clearly defines roles and responsibilities, ensuring transparency.

- Each department is led by a teacher-in-charge who coordinates departmental activities, organizes meetings, and monitors progress.

- **Regular Staff Council meetings provide a platform for faculty input on academic administration and curriculum planning, with the Staff Secretary representing faculty concerns.**
- **The bursar manages financial affairs.**
- **The personnel like Public Information Officer, Administrative Officer,and Senior Personal Assistantreport directly to the director.**
- **The Internal Complaints Committee, Anti-Ragging Cell, and Grievance Redressal Committee ensure a safe, rule-compliant environment, addressing grievances promptly.**
- **Committees, clubs, and societies enrich students' experiences through specialized activities.**
- **The Internal Quality Assurance Cell (IQAC) promotes continuous improvement in academic and administrative quality. Expert inputs are incorporated to drive quality enhancements.**
- **Adhering to University, UGC regulations, and ordinances, the college follows protocols for appointments, service, and policies. Recently faculty recruitments were conducted following prescribed norms, and non-teaching staff are also recruited through a rigorous process. Updates on recruitment and college matters are regularly posted on the website to ensure transparency and accessibility of information.**

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/about/college-committees/
Link to Organogram of the Institution webpage	https://ihe.du.ac.in/wp-content/uploads/2022/07/Organogram-of-the-college.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has the provision for the following welfare measures (as per university rules & guidelines): · Leave entitlement such as Casual, Earned, Medical leave, Maternity leave, Study Leave, Sabbatical Leave etc. · Conveyance charges incurred for official work are reimbursed as per entitlement. · Children Education Allowance reimbursement. · Group Insurance Policy. · Festival Advance for non-teaching staff. · Leave Travel Concession/Home Travel Concession. · Reservation for Admission under Ward Quota of the employees. . Retirement Benefits (As per the University Rules). · General Provident Fund (employees who joined before 01.01.2004). · National Pension Scheme (employees who joined services after 01.01.2004). · Gratuity Encashment of Earned Leave. . Medical Benefits. · Medical assistance by a qualified nurse. Other Support Facilities · Canteen · Grievance Committee · Internal Complaints Committee . Equal Opportunity Cell (EOC) and Enabling Unit · Ample Parking facilities · Facilities such as lifts, ramps etc for all including differently abled · Wi-Fi facility · Computer labs for staff and students. · Audio-Lab · Conference room with modern audio-visual facilities.

File Description	Documents
Paste link for additional information	https://www.du.ac.in/index.php?page=rules-and-policies
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year

40

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute of Home Economics follows a structured performance appraisal system for its teaching and non-teaching staff, aligned with UGC guidelines.

For Teaching Staff:

1. **Annual Performance Appraisal Report (APAR): Teaching staff document annually their contributions in teaching, research, and college activities.**
2. **Performance-Based Appraisal Scheme (PBAS): Faculty complete the PBAS proforma detailing academic and professional achievements for evaluation during appraisals or promotions.**
3. **Appraisal and Screening Process: Evaluations adhere to UGC's Career Advancement Scheme (CAS) guidelines from 2010 and 2018.**
4. **Promotion Process: Eligible faculty members appear before a screening-cum-selection committee for final review.**

For Non-Teaching Staff:

1. **Annual Confidential Report (ACR) and APAR: Non-teaching staff complete an APAR focusing on key performance indicators.**
2. **Assessment Procedure: The APAR undergoes initial evaluation by the teacher-in-charge and final review by**

the Director, who assigns performance scores.

Monitoring and Feedback: Performance of all staff is consistently monitored. Constructive feedback is provided to promote improvement and uphold high performance standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college regularly conducts external audit for timely fulfilment of statutory compliances with the help of external auditors.

Auditing is an ongoing process aimed at ensuring the prudent use of financial resources. The initial phase begins with the detailed review of financial transactions conducted by the college. The Director oversees this process, working closely with the Accounts Office, Bursar, and Consultant to scrutinize all transactions, ensuring transparency and promptly identifying any discrepancies. Financial transactions are processed securely through cheques or NEFT for added accountability. The latest audit by the Comptroller and Auditor General of India (CAG) took place in 2023.

External Audits: The college conducts annual external audits of its financial transactions to ensure compliance with financial regulations. These audits are executed by empaneled auditor,ensuring adherence to financial regulations. A statutory auditor conducts a comprehensive yearly examination, verifying the authorization of all transactions. The audit report is thoroughly examined by the management, with any queries addressed promptly using appropriate documentation.

These measures underscore the institution's commitment to maintain financial transparency, discipline and prevent

misappropriation of college funds or assets. The audited statement is duly signed by the Governing Body, Director and Chartered Accountant.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/wp-content/uploads/2024/12/balance-sheet-23-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs 1,35,000/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college efficiently mobilizes funds for its ongoing activities and development, ensuring diligent monitoring of financial resources:

• The primary source of income for the college is student tuition fees.

• Grants received from the UGC.

• Funds generated from government-sponsored research projects.

Utilization of Funds:

• Purchases including equipment and computers, are made through

the GeM portal after the purchase committee evaluates vendor quotations based on various criteria to make informed decisions.

• Major financial decisions involve the governing body, director and the bursar of the Institute. For mobilization and fund utilization, the college adheres to the budget approved by the management for academic and administrative expenses. Permission and approvals are sought from the director of the college by the staff.

• All financial documentation and bills are processed by the accounts section, approved by bursar and then the director.

• Periodic financial checks and audits are conducted to ensure compliance.

Optimal Resource Utilization:

• The college fosters research, innovation, and collaboration by promoting shared use of spaces, infrastructure, equipment, and interdepartmental resources.

• Efficient resource utilization is encouraged through innovative teaching and learning practices.

• The funds generated by students through sponsorships are utilized for organizing students' activities and programs.

• The available physical infrastructure is maximally utilized for conducting classes, co-curricular, and extracurricular activities.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/wp-content/uploads/2024/12/income-and-expenditure-statment.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in ensuring the implementation of quality assurance strategies and processes at all levels within the college. Its initiatives have fostered a culture of excellence and continuous improvement. Key contributions of the IQAC include:

1. **Feedback Analysis:**
   - Updating and Reviewing feedback forms from students and other stakeholders for quality enhancement.
2. **IQAC Support:**
   - Conducting regular meetings to provide consistent guidance to departments, improving teaching and learning methodologies.
3. **Capacity Building:**
   - The institution organized regular seminars, workshop on waste management, LinkedIn profile making, academic research writing etc.
4. **Collaborations and MOUs:**
   - Facilitating institutional collaborations and exchange programs through partnerships.
5. **Performance Evaluation:**
   - Reviewing faculty's APAR and PBAS forms to ensure fair assessment and support for promotions.
6. **Annual Reporting:**
   - Compiling and recommending AQAR for approval by relevant authorities.
7. **Best Practices Implementation:**
   - Eco-friendly and efficient resource usage to improve the overall experience for students and staff.
8. **Cultural and Ethical Development:**
   - Celebrations of national and international days to instill a sense of ethical and global citizenship.
9. **Technology and Research Training:**
   - Training on ICT tools, academic research writing, AI tools such as chatGPT, to enhance skills in research and plagiarism awareness.

These comprehensive activities ensure robust quality and maintain high academic standards.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/wp-content/uploads/2024/07/IQAC-MOM-Summary-2023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) has adopted a comprehensive framework and diverse strategies to ensure quality assurance and enhance teaching-learning processes and outcomes. Key initiatives include:

1. Promotion of ICT Tools and Innovative Teaching: IQAC encourages the extensive use of ICT tools and innovative teaching methodologies. It promotes learner-centric pedagogy through digital resources such as multimedia, podcasts, videos, and Power Point presentations to boost student engagement.
2. Capacity Building and NEP 2020 Implementation: The institution organized regular seminars, workshop on waste management, Linkedin profile making, Introduction to start-ups, bioinformatics as a career, NEP 2020 etc.
3. Development of Established Centres of Excellence: IQAC has played a pivotal role in supporting Aarambh – an Early Child Development Center, Diet Counseling Center, Center for Sustainable Textiles, and the Clean Air Room. The activities are conducted and spearheaded by the Departments of HDCS, FN, FAS, and RMDA.
4. Strengthening Research Culture: IQAC fosters research as part of academic culture, with faculty contributing research papers, book chapters, and presentations. Workshops on research ethics, research writing, use of chatGPT were conducted.
5. Setting Benchmarks and Feedback Collection: Quality benchmarks are established, and feedback is gathered from stakeholders, including students, parents, staff, and alumni, to facilitate reforms and improve teaching-learning outcomes.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/feedback-report/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://ihe.du.ac.in/wp-content/uploads/2024/06/Annual-report-2023-24.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution believes in strengthening and empowering girl students to work towards a larger gender equity in the society. There are a number of initiatives taken by various departments, committees, student societies and other institutional bodies to bring about this equity. • **For instance, the departments engage in teaching of courses grounded in gender equity and projects are taken**

up by students to study issues related to the theme at both undergraduate and post-graduate level.

- NSS wing of IHE takes up celebration of events like the Girl-child day, International women's day etc to focus on gender equality and the role of women in the overall development of our society and nation.
- Maitri society of the college works towards bringing about menstrual health awareness among young girls.
- The college also has a day-care centre Aarambh which helps female staff in the care of their children.
- Internal Committee (earlier Internal Complaints Committee) of the college addresses harassment issues.
- The Equal Opportunity Cell of the college also addresses gender issues apart from the issues related to caste, region, disabilities etc.
- Various departments organise seminars, workshops and celebration of important days to spread awareness for gender-equity.

File Description	Documents
Annual gender sensitization action plan	https://ihe.du.ac.in/wp-content/uploads/2024/12/Report-on-Gender-Sensitization-Initiatives-at-IHE-pdf.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ihe.du.ac.in/wp-content/uploads/2024/12/Report-on-Gender-Sensitization-Initiatives-at-IHE-pdf.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Organic waste disposal at IHE is managed through aerobins. With the assistance of Sulabh cleaning workers, organic waste produced in the departments and college canteen is separated via different bins, gathered, and transformed into organic manure utilizing aero bins.**
- **Food waste from various sources including the canteen was turned into compost.**
- **Vermicomposting is being carried out on a regular basis in the college for past few years.**
- **Waste paper is recycled in the college recycling unit. As far as possible, used A4 papers are reused for rough work, assignments, notices, applications etc., empty cardboard cartons were reused as waste paper collection boxes.**
- **The institute had signed a contract with an agency 'Biotic Waste Solutions Pvt. Ltd' to collect and dispose-off bio-medical and bio-hazardous waste generated in college.**
- **The college also manages solid waste by giving it to the MCD.**
- **E-waste including discardable printers, phones and other electronic waste are regularly discarded and updated whenever possible.**
- **The college not only believes in recycling but also reducing the amount of waste being generated.**
- **All through the year, environmental awareness events in different forms like webinars, student marches, cleanliness drives etc. were organized to increase awareness among students.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://ihe.du.ac.in/infrastructure/green-infrastructure/solid-waste-management-swm/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution works towards creating and fostering an inclusive environment in multiple ways.

- **There is an Equal Opportunities Cell and an Enabling Unit**

which work throughout the year to create awareness and sensitivity among students and staff towards people who are differently-abled or marginalized on different parameters like gender, caste, ethnicity, region, religion etc.

- The EOC and EU units organized several seminars and workshops starting from the orientation program of their society called SOPAAN.

- In February 2024, an event was organized where the speakers from different professions discussed on the concerns pertaining to barrier-free access to political spaces and tourist places for people with disabilities.

- Likewise, the NSS wing of the college celebrated many days of relevance for the celebration of cultural, linguistic and other diversities as well as tolerance and harmony in the society. Some of these were-Meri Maati Mera Desh (31st October 2023), Communal Harmony and Flag day (16th November 2023), Unity day, Pledge to be Republic (25th January 2024), Ankahi, Intercollege Story telling Competition on Social Issues (4th March 2024) and many others.

- The institution also encourages and fosters inclusion of staff members from different regions as well as those with special needs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution believes in inculcating values of good citizenship among its students and staff.

- To this end, the different departments, committees and most of all the NSS wing of the college celebrate constitutional values by organizing various events, participating in activities like poster-making, slogan-writing, essay-writing etc.

- Departments also take up courses which inculcate an understanding and value of our constitution and the

inherent values embedded in it.

- NSS organizes events and activities on days of national and constitutional value to sensitize students to their rights, duties and responsibilities. The following days were celebrated by NSS, IHE in this regard: Har Ghar Tiranga was celebrated from 9th to 13th August 2023, to foster a feeling of pride for the nation and national flag, Independence day was celebrated on 15th August 2023 which also included constitutional pledge-taking,Matti ko Naman Veero ko Vandan was celebrated on 4th Sept 2023, Meri maati mera desh campaign was held on 31st October 2023, Vigilance week from 30th October-16th November 2023, Election quiz on 16th November 23, Voters' awareness drive on 25th January 2024, Mera pehla vote desh ke liye on 16th March 2024,a program on Awareness for lodging FIR on 16th April 2024, Voters' day on 24th May and International Yoga day on 21st June 2024.
- Rajbhasha committee of IHE celebrated International Mother Language day for a week from 21st-27th Feb 2024 to sensitize students and staff towards their mother tongue languages.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- At IHE, the departments celebrated days of importance related to their disciplinary area as well as other days of national and international importance, like International Women's day, Science day, Environment day, Earth day, Constitution day etc.
- Apart from this various wings and student bodies of IHE celebrated many events and days of importance. From 'Har Ghar Tiranga' event spanning for a few days before the Independence day on 15th August 2023, NSS wing of IHE celebrated several national and international days all through the year.
- Yoga day on 21st June 2023 was celebrated.
- To celebrate Gandhi Jayanti (2nd October 2023), NSS organized Swachhta Pakhwara which is a regular feature of the wing every year.
- World Mental Health day was organized on 10th October 2023.
- World AIDS day was celebrated on 1st December 2023.
- Voters' day was celebrated on 25th January, 2024 with a voters' rights awareness campaign.
- Republic day was celebrated with a pledge to uphold the democratic and constitutional values of the country.
- World Cancer day was celebrated on 4th February 2024 with the volunteers participating in a Cancer awareness program at JLN Stadium while World Downs syndrome day was celebrated on 21st March 2024 with a walkathon.
- Labor day on 1st May 2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. IHE places a lot of impetus on environment-friendly practices which are also sustainable.

- The institution has been constantly working to increase its green cover.
- There are all-round efforts to reduce the usage of plastic and non-environment friendly material.
- There is a recycling unit which uses discarded paper, cardboard etc. to produce recycled paper.
- Waste management has been well-managed over the last few years and is still improving.
- Vermicomposting and aero bins are being increasingly used.
- Cleanliness drives are being regularly undertaken by various student bodies and wings.

2. Community Outreach is another domain where the institution has been quite proactive.

- Different departments as well as student bodies like NSS have been very actively engaged in reaching out to the community.
- DCEJ department took up 'Each one enable one' program where they provide digital literacy and skill enhancement training.
- The students of ElEd department visit slums to interact with underprivileged children, take full-time classes in government schools and set up resource rooms with teaching-learning material.
- FAS department engages in hands-on training with sustainable fabrics and organic printing material.

- **FNFT department organizes diet counselling and nutritional awareness for vulnerable groups**
- **NSS-IHE is highly engaged in reaching out to the community through awareness campaigns, cleanliness drives, donation drives, setting up community kitchens etc.**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **IHE has a number of departments with their own expertise and specialisations, yet the strength of the institution lies not only in the research and development in their specialized areas but also in the interdisciplinarity of the research and teaching conducted in the institute.**
- **The publications, projects, VAC and SEC courses and the workshops and seminars organized by the faculty showcase the inter- and multidisciplinarity of the teaching-learning and research activities in the institute.**
- **Ranging from education to sustainability, there is a wide array of themes covered by the faculty and students'academic and co-curricular engagement at IHE.**
- **The faculty members are involved at national and international level as research heads, supervisors, resource persons, chairs and members of important bodies.**
- **Interdepartmental research and teaching is common at IHE. While Food and Nutrition department faculty are developing millet-based diets and healthy alternatives, Journalism department studies modes of communication and reaching out to the community, ElEd department delves into teaching and learning practices in India and the world, the Science departments conduct research in important domains like pandemics. Likewise, each department brings its own strength to the development of the rigorous academic culture of the institution.**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In continuation with the institution's pursuit of all-round development and excellence in academics and non-academic domains, the future plan focusses on betterment of qualitative aspects.

- Since pandemic times, one major domain is the increasing use of the best available e-resources.
- Evaluation procedures will continue to maintain high standards.
- Skill enhancement courses and programs will be focussed on.
- New dimensions will be added to community outreach and extension activities.
- The institution's practices of maintaining green campus and reaching out to the community will be enhanced by reducing plastic use and planting more trees.
- Inclusion and gender sensitisation will be fostered through different activities taken up by the EOC and EU units as well as student societies.
- The NSS wing of the college will engage in activities concerning environment, social and community service like health camps, donation camps and raising awareness for social and cultural harmony by celebrating days of national and international importance.
- Research and innovation activities will be encouraged for both faculty and students through organisation of workshops, collaborations with other institutions, applying for grants in relevant areas and engaging in interdisciplinary research.
- Events and activities will also be conducted under Viksit Bharat Abhiyan.