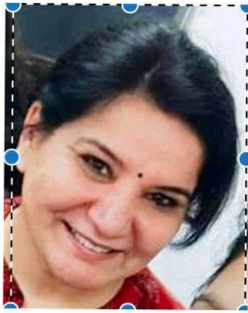




INSTITUTE OF HOME ECONOMICS
UNIVERSITY OF DELHI



Name	Nidhi Gulati	Photograph
Designation	Professor	
E-mail	nidhi.a.gulati@gmail.com nidhi.gulati@ihe.du.ac.in	
Educational Qualifications: B.Sc., M.Sc. (Child Development), B.Ed., PhD. (Education)		
Teaching experience: 22 years		
Subjects/Papers Taught: Cognition and Learning, Gender and Schooling, Materials Development and Evaluation, School Internship Programme and its related practicum.		
Awards received: Fulbright Nehru Doctoral Scholarship, 2014 - 2015 Affiliated with the Department of Curriculum and Instruction, University of Wisconsin-Madison. University of Delhi Gold Medal for highest marks in post-graduation, 1998		
Research Interest/Specialization: Childhood Studies Teacher Education Developmental Psychology Psychology of Education		
ORCID No.: https://orcid.org/0000-0002-4580-4550		
Research Projects		
Title	Funding agency/organization	Duration of Project
Nanhe Kadam: ‘Inculcating Healthy Eating in Young School Children’	Delhi Commission for Protection of Child rights	6 months; 2019 - 2020
Facilitating Constructivism with Government School Teachers	Indian Council for Social Science Research	3 years; 2012 - 2015
University-School Resource Network	Sir Ratan Tata Trust, Mumbai	Phase 1: 3 years; 2006-2009 Phase 2: 1 year; 2010-2011

Gulati, N. 2024. Questioning gender boundaries in school. *The Learning Curve*, Issue 19, August 2024.

Gulati, N. Parray, I. 2022. Childhood and the Nation: Aesthetics of the post-colonial Hindi Cinema (in Hindi) *Pripreksh*. Published by NUEPA. Year 30, Issue 1

Gulati, N. & Jain, M. 2022. The School Teacher in the National Education Policy, 2020. (Co-authored). *Journal of Indian Education*. NCERT. November 2022. Issue XLVIII, number 3

Gulati, N. 2022. Phillipe Aries, Childhood and the Everyday, Contemporary Education Dialogue, DOI: 10.1177/09731849211053180

Gulati, N. & Jain, M. 2021. Local in Education Policy Discourse, Voices of Teachers and Teacher Educators, Vol X. Issue II. December 2021

Gulati, N. 2020. Jacques Ranciere, Contemporary Education Dialogue, 17(2) 237–250, 2020. DOI: 10.1177/0973184920924998

Gulati, N. 2021. Righting wrongs, Voices of Teachers and Teacher Educators, Vol X, Issue I, July 2021

Children and Sexuality. *The Book Review*. November 2022

Gulati, A. & **Gulati, N.** 2022. Medico-legal dimensions of the two-finger test. Third Concept. 36 (421)

Gulati, N. & Jain, M. 2022. Pre-service Teacher Education: An Overview of Education Policy in India. Towards Excellence. Vol 14. Issue 1

Gulati, N & Singhal, M. 2022. Facilitating Constructivism in EVS: A Study of Select Delhi Government Primary Schools. Education India: A Quarterly Refereed Journal of Dialogues on Education. ISSN 2278-2435, Vol. 11, Issue-1

Puri, S. & **Gulati, N.** 2022. School Hygiene: A study of select government schools in Delhi. Towards Excellence. Vol.14. Issue.1

Singhal, M. & **Gulati, N.** 2022. Women in Science as role models for promoting Gender Equality. Towards Excellence. Vol.14. Issue.1

Gulati, N & Shivi, 2023. Reviews: Humour with Mario Miranda & Tenacity with Dadasaheb Phalke. *The Book Review*. November 2023

Gulati, N. 2023. Teaching-learning in South Asian Art: Review. *The Book Review*. November 2023.

Gulati, N. 2017. Autonomy of the family in the modern world. Horizons of Education (*Horyzonty Wychowania*). Jesuit University Ignatianum. Krakow. June 2017.

Yadav, N., Pannu, P. & **Gulati, N.** 2020. Reproductive Health Practices and Programmes: A study of Adolescent Girls, Studies in Indian Place Names. January 2020. 40(10): 942-948

Pannu, P., **Gulati, N.** & Yadav, N. 2019. Accessibility of Reproductive Health Related Schemes for Pregnant and Lactating Rural Women in Uttar Pradesh: Some Reflections. Communicator. July-Sep 2019. Pp. 45-64

Gulati, N. 2018. *Ankhen moonde kabutar: younikta ki abhivyakti*, Pathshaala- Bheetar aur Bahar. Azim Premji University. June 2018, vol. 1 number 1.

Gulati, N. 2013. Becoming a Teacher: Voices of teachers from a Professional Teacher Education Programme. Voices of Teachers and Teacher Educators. Volume II Issue 2

Gulati, N. 2020. The making of a creative teacher: an interview with Mihir [hindi] Pathshala: Bheetar aur Bahar. Year 3. Issue 5. ISSN 2582 483X [interview]

Gulati, N. & Shivi (2022) God, Death, and Trauma in Hans Sande's Post-modern World for Children. *The Book Review*. November 2022. pp 45-47 [review article]

Popular articles

The public and the private school in the pandemic. (co-authored) The Telegraph. July 2021

Kitni swatantrata hai bacchon ko. [After all, how free can our children be?] *Chakmak*. Eklavya. January-February 2020. Issue 400-401. pp 80-81

Gulati, N. 2023. *Weh ladki jo samay langh leti thee* [the girl who could leap through time] *Chakmak: Bal Vigyan Patrika*. Issue 436. January 2023 issue. pp 9-11

Gulati, N. 2023. Film charcha: *Sujata*. *Chakmak: Bal Vigyan Patrika*. Eklavya. Issue 444. September 2023. pp11-13

Gulati, N. 2023.. Film charcha: The elephant whisperers. *Chakmak: Bal Vigyan Patrika*. Eklavya. Issue 440. May 2023. pp 8-11

Gulati, N. 2023.. Film charcha: The swimmers. *Chakmak: Bal Vigyan Patrika*. Eklavya. Issue 442. July 2023. pp 12-14

Gulati, N. 2023. Film charcha: *Meri Shikshak Octopus*. *Chakmak: Bal Vigyan Patrika*. Eklavya. Issue 442. March 2023. pp 14-16

Gulati, N. 2024. Film charcha: Up. *Chakmak: Bal Vigyan Patrika*. Eklavya. Issue 456. September 2024.

Gulati, N. 2024.. Film charcha: Jumping. *Chakmak: Bal Vigyan Patrika*. Eklavya. Issue 452. May 2024.

Gulati, N. 2024. Film charcha: The tale of how. Chakmak: Bal Vigyan Patrika. Eklavya. Issue 448. January 2024.

Gulati, N. 2025. Film charcha: My Neighbour Totoro. Chakmak: Bal Vigyan Patrika. Eklavya. Issue 462. March 2025

Gulati, N.2025. Film charcha: Up 2. Chakmak: Bal Vigyan Patrika. Eklavya. Issue 460. January 2025. pp 13-16

Books published/edited

Book chapters published/edited

Gulati, N. 2025.. Childhood in India: A Socio-Historical Trajectory. In N. Ranganathan (Ed.), *Contemporary Perspectives on Childhood and Adolescence*. New York: Routledge.

Gulati, N. 2024. Education: Shaping the discipline and contest over interdisciplinarity. In Ratheesh Kumar and Babu P Remesh (ed) *Practicing Interdisciplinarity: Convergences and Contestations*. Routledge. London: Routledge. [co-authored]

Gulati, N. 2023. Prathmik school ke bacchon ki paani ke vishay mein avdharnayen [Primary school children's conceptions about water]. In H. Dewan and S. Saxena (Eds.), *Vigyan Kaksha ke Vibhin Ayaam* [Dimensions of Science Classrooms]. New Delhi: Vani Publications.

Gulati, N. 2021. *Sarva Shiksha Abhiyan*: A policy overview. Co-authored. In Seema Puri (edited) *Children in India: Opportunities and Challenges*. New York: Nova Publishers. (co-authored)

Gulati, N. 2021. *Adarsh balak ki chavyivan* [Images of ideal childhood from primary schools]. In Shivani Nag, Hridyakant Dewan, Manoj Kumar (Ed). *The idea, work and identity of teachers* [*Adhyapan Karm, Adhyapak ki chavi va asmita*]. New Delhi: Vani Prakshan. Pp 123-144

Gulati, N. 2020. Childhood in India: A Socio-Historical Trajectory. In N Ranganathan (Ed.) *Understanding Childhood and Adolescence*. New Delhi: Sage.

Gulati, N. 2017. Orphans in cinematic imagination. In T.S. Saraswathi, Sailaja Menon, Ankur Madan (eds.) *Childhood in India: Traditions, trends and transformations*. London: Routledge. 2017

Gulati, N. 2023. *Prathmik school ke bacchon ki paani ke vishay mein avdharnayen*. [Primary school children's conceptions about water]. In H. Dewan (Ed) *Science Education in India*. 2023

Association with Professional Societies

Editor, Contemporary Education Dialogue, Sage [<https://journals.sagepub.com/home/ced>]

Member, Editorial Board. *Horizons of Education*. Jesuist University, Krakow. 2021 onwards.

Reviewer, Voices of Teachers and Teacher Educators. 2020, 2021, 2022, 2023, 2024 & 2025

Any other

Editorial Member, 'State of Teachers, Teaching and Teacher Education' Biennial Report, Centre for Excellence in Teacher Education, Tata Institute of Social Sciences. Sponsored by UNESCO. 2023-2024

Editor for issue on the theme 'Children and families in times of conflict'. HW Vol 22, No 64 (2023). Horyzonty Wychowania. e-ISSN 2391-9485. Journal indexed with Index Copernicus and Web of Science.

Guest Editor of Indian Journal of School Health and Well-being. Volume 6, Issue 1. ISSN 2349-5464. January – April 2020. Accessible online at <https://expressionsindia.org/images/journals/apr20.pdf>

Peer Reviewer for Voices of Teachers and Teacher Educators, Journal Educational Philosophy and Theory, Journal of Social History of Medicine, Psychological Studies, Contemporary Education Dialogue

Member. Critical Reference Group. Global Teacher Education Policy Programme. Jointly drafted by the Dr. B. R. Ambedkar University Delhi (AUD), India, the National Institute of Education Planning and Administration (NIEPA), New Delhi, India, the Jamia Milia University (JMI), New Delhi, India, the Tata Institute of Social Sciences (TISS), Mumbai, India and the University of Sussex

Course Designer and Faculty, Certificate course 'Childhood, Development of Children and Special Needs'. In coordination with Eklavya. 2016- 2017, 2017-2018, 2018-2019, 2019-2021, 2021-2022 & 2022-223

Coordinator, Vetter & Translator of readings for M A in Education for Azim Premji University. 2015 till date. More than 80 translations completed in this duration for the disciplinary areas of Child Development and Learning, Curriculum and Pedagogy, Gender and Education

Member and Team Leader, Joint Review Mission in Teacher Education, Government of India. Himachal Pradesh, March 2016

Member, Joint Review Mission- Teacher Education, Government of India. Karnataka, March 2014

Member, Joint Review Mission- Teacher Education, Jharkhand, Government of India. 2013

Research Assistance. NCTE Committee on the Renewal of Regulations, Norms and standards in Teacher Education Programmes. 2014- 2015

Member, Sub group for Taskforce (Right to Education Act 2009), Concept Paper on Special Training for age-appropriate enrolment of Out of School Children, 2012 - 2013

Member, Sub Committee for task force for Comprehensive and Continuous Evaluation - Right to Education Act 2009, April – September 2012

Member, Curriculum development for SCERT- Meghalaya for two-year Diploma in Teacher Education. Involved in teacher education workshops to facilitate the redesigned curriculum. 2013-2014

Member, Curriculum Development Committee for two-year Diploma in Education, Rajasthan State Government. 2011

Member, Curriculum development for SCERT- Delhi for two-year Diploma in Teacher Education. Involved in teacher education workshops to facilitate the redesigned curriculum. 2008-2010

Member, Syllabus Committee B.A. Programme (Education) University of Delhi, 2011 & 2014 for the semester programme

Faculty, National School of Drama, Agartala. Seminar on Childhood in Contemporary India. 2014, 2017, 2018, 2019, 2020, 2022, 2023

Member, Selection Panels for Fulbright Applicants

- Member, Screening committee for the 2025-2026 Fulbright Distinguished Awards in Teaching Program for International Teachers.
- National Selection Committee for the 2023–2024 Fulbright Distinguished Awards in Teaching Program for International Teachers (FDAI)
- Fulbright Nehru Doctoral Program, 2021- 2022 & 2022 -23
- Fulbright Teaching Excellence and Achievement Program, 2021-2022
- Fulbright-Nehru English Teaching Assistants, 2021-2022
- USIEF Teacher Alumni Award Competition, 2020
- Hubert H. Humphrey Fellowship Program, 2022-23
- English Teaching Assistants, 2016-2017