

# INSTITUTE OF HOME ECONOMICS



## UNIVERSITY OF DELHI

Name	Mila Tuli	Photograph
Designation	Professor	0
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#### Educational Qualifications:

- Ph.D. (Child Development) University of Delhi, Delhi
- M.Sc. (Child Development), University of Delhi, Delhi
- B.Sc. (Child Development), University of Delhi, Delhi

Teaching experience: 30 years

#### Subjects/Papers Taught

- 1. Human Development I, II and III
- 2. Lifespan Development I and II
- 3. Gender and Social Change
- 4. Theories of Human Development
- 5. Laws, Policies and Programmes for Women and Children in India
- 6. Developmental Diversities across Ecological Settings

## Research Interest/Specialization

Cultural Psychology; Childhood, Family and Culture; Gender; Ethnographic methods; Ethics in Human Research

ORCID No.

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#### **Articles in Journals**

- 1. Chaudhary, N., Tuli, M., & Pillai, P. (2025). Peripheral Lives, Central Meanings: How the Global South Can Participate in Reimagining Psychology for the Future. Online Readings in Psychology and Culture, 6(3). https://doi.org/10.9707/2307-0919.1212
- 2. Tuli, M., and Gupta, D. (2024). Ethics in a Culture of Dharma. Review of General Psychology. Vol. 29 (1) 1–10. https://doi.org/10.1177/10892680241289345
- 3. Bhatia, S., Pillai, P., Tuli, M. (2024). The Family in Urban India: Variations and Evolution. Third Concept. New Delhi. (1-32). https://www.researchgate.net/publication/382693067\_The\_Family\_in\_Urban\_India\_Variations\_and Evolution
- 4. Tuli, M., Chaudhary, N. & Dalal, J. (2022). Socio-cultural Images of Motherhood: Individual Variations of a Collective Construct. *Human Arenas*. <a href="https://doi.org/10.1007/s42087-022-00310-w">https://doi.org/10.1007/s42087-022-00310-w</a>
- 5. Dalal, J. and Tuli, M. (2022). Addressing intolerant identity. Third Concept, Vol 36, No 427, New Delhi (45-47). ISSN No: 0970-7247.
- 6. Raees, A., Tuli, M., Chaudhary, N. (2022). The moral reasoning of 4–10-year-old children about stealing. *The Indian Journal of Home Science*, Vol 34 (2). HSAI (238-247). ISSN No: 0970-2733
- 7. Negi, B. and Tuli, M. (2022) Into Classroom: Teachers as reflective practitioners. *Towards Excellence*, Vol 14 No 2. Gujarat University, Ahmedabad. ISSN No: 0974-035X. <a href="https://hrdc.gujaratuniversity.ac.in/Publication/article?id=10158">https://hrdc.gujaratuniversity.ac.in/Publication/article?id=10158</a>
- 8. Tuli, M. and Dalal, J. (2022). बच्चों के लिए कहानियां: मिथकों, किंवदंतियों और कथाओं के माध्यम से सांस्कृतिक मार्ग बनाना. *Towards Excellence*, Vol 14 No 2. Gujarat University, Ahmedabad (1525-1529). ISSN No: 0974-035X <a href="https://hrdc.gujaratuniversity.ac.in/Publication/article?id=10128">https://hrdc.gujaratuniversity.ac.in/Publication/article?id=10128</a>
- 9. Tuli. M and Batra. R. (2022). Gender and the city: Negotiating culture in Urban Spaces. Towards Excellence, Vol 14 No 2. Gujarat University, Ahmedabad (1501-1508). ISSN No: 0974-035X <a href="https://hrdc.gujaratuniversity.ac.in/Ejournal">https://hrdc.gujaratuniversity.ac.in/Ejournal</a>
- 10. Sharda, S., Tuli, M. and Chaudhary, N. (2022). Diachronicity in Aspirations and Personal Values of Adolescent Girls, Human Arenas, Switzerland. DOI: 10.1007/s42087-021-00267-2
- 11. Dalal, J., Anand, C., and Tuli, M. (2022). Freud for today's times: Predicament posed by narrow groups. Third Concept, Vol. 36, No 422, New Delhi (42-44). ISSN No: 0970-7247
- 12. Tuli, M and Negi, B (2021). Ethics in social science research: Developing discipline specific and culturally relevant practices. *Towards Excellence*, Vol 13, Issue No. 4. Gujarat University, Ahmedabad (517-526). ISSN No: 0974-035X https://hrdc.gujaratuniversity.ac.in/Ejournal
- 13. Dalal, J., Anand, C., and Tuli, M. (2021). Critique or rationality: The conundrum of modernity. *Towards Excellence*, Vol 13, Issue No. 4. Gujarat University, Ahmedabad (). ISSN No: 0974-035X

- 14. Raees, A., Tuli, M and Chaudhary, N. (2020). Young children's responses to lying using culture specific methods. Awadh International Journal of Information Technology and Education, Vol 9, 2. New Delhi ISSN 22778985
- 15. Tuli, M. (2012). Beliefs on parenting and Childhood in India. Journal of Comparative Family Studies, 43 (1), 81-92. http://dx.doi.org/10.3138/jcfs.43.1.81
- 16. Tuli, M. and Chaudhary, N. (2010) Elective Interdependence: Understanding individual agency and interpersonal relationships in Indian families. Culture and Psychology, 16 (4), 477-496. http://dx.doi.org/10.1177/1354067X10380157
- 17. Tuli, M., Pillai, P., And Chaudhary, N. (2009) Context and Processes of Infant Development: What we do (and don't) know about babies! Psychological Foundations- The Journal, XI (II), 13-20 New Delhi.

#### **Books published/edited**

- Tuli, M., and Negi, B. (2025). (Eds.). Ethical Considerations for Research and Practice in the Human Sciences, Charlotte: IAP. ISBN 979-8-88730-863-0. <a href="https://tinyurl.com/322ehc4y">https://tinyurl.com/322ehc4y</a>
- Tuli, M., and Chaudhary, N. (In press). (Eds.). Reframing Developmental Psychology. Perspectives from the Global South, Emerald Publishing.

## Book chapters published/edited

- 1. Carriere, K., Tuli, M., Chaudhary, N., Trindade, P. (2024). Poverty in the Global South: Liberating Psychological Inquiry through Cultural Psychology. In book: Poverty, psychosocial and educational dynamics: The perspective of semiotic cultural psychology. Publisher: EDUFBA
- Chaudhary, N. Tuli, M., & Pillai, P. (2023). Variables as obstacles to psychological science: Finding humanness beneath, between and beyond conventional categories. In D. Mihalits, B. Wagoner & J. Valsiner (Eds.) Farewell to variables. Book Series: Unifying science, culture and society. Information Age. ISBNs: Paperback: 979-8-88730-187-7; Hardcover: 979-8-88730-188-4 E-Book: 979-8-88730-189-1
- 3. Chaudhary N., Tuli M., Raees A. (2022) Developmental Psychology: Moving Beyond the East–West Divide. In: Zumbach J., Bernstein D., Narciss S., Marsico G. (eds) International Handbook of Psychology Learning and Teaching. Springer International Handbooks of Education. Springer, Cham. <a href="https://doi.org/10.1007/978-3-030-26248-8\_14-1">https://doi.org/10.1007/978-3-030-26248-8\_14-1</a>
- 4. Tuli, M (2017). Women in India: Resisting, Everyday. Chaudhary, N, Hviid, P, Marsico, G, Villadsen, J.W. (Eds.) *Resistance in everyday life: Constructing cultural experiences*, New Delhi: Springer ISBN: 9789811035814

- 5. Chaudhary, N., Tuli, M. & Sharda, S. (2015). Fathering. J.P. Roopnaraine (Ed.), Online Encyclopedia on Early Childhood Development. <a href="https://www.child-encyclopedia.com/father-paternity/according-experts/fathers">https://www.child-encyclopedia.com/father-paternity/according-experts/fathers</a>
- 6. Tuli, M. (2014). Parental reconstructions about the care and development of young children. In *Cultural Realities of Being: Abstract ideas within everyday lives*, N. Chaudhary, Anandlakshmy, and J. Valsiner (Eds), Routledge.
- 7. Tuli, M., and Chaudhary, N. (2008). Cultural networks, social research and contact sampling. In Anandlakshmy, A, Chaudhary, N. Sharma, N. (Eds.) *Researching families and children: Culturally appropriate methods*, New Delhi: Sage. ISBN 978-8178298726

#### Association with Professional Societies

- 1. Home Science Association of India (HSAI-2021-DL-896-LF)
- 2. Association for Early Childhood Education and Development (AECED NAT 22 P 222 A 2227)
- 3. American Psychological Association (Membership ID: C2304666797)