




INSTITUTE OF HOME ECONOMICS
UNIVERSITY OF DELHI



Name	Ms. Sharmila Rathee	Photograph
Designation	Associate Professor	
E-mail	sharmila.rathee@ihe.du.ac.in	
Educational Qualifications: M.A; M.Ed; M.Phil		
Teaching Experience: 15+ Years		
Subjects/Papers Taught: Special Education, Child Development, Cognition and Learning, School Planning and Management, Special Education, School Contact Programme, Observing Children, Storytelling and Children Literature, Classroom Management		
Awards Received: <ul style="list-style-type: none">• Junior Research Fellowship—UGC JRF—Education; 2007• American Disability Act Inclusive Education Fellowship, U.S. federal government, at Institute of Community Integration, University of Minnesota, USA; 2017• Residential fellowship, Institute for Advance Studies, University of Warwick, United Kingdom; 2018		
Research Interest/Specialization: Social Psychological Dynamics in Field of Education; Social Identities and Group Processes; Inclusive Education; Sense of Belonging; Pedagogies of Affection		
ORCID No. : 0000-0002-8718-0707		
Research Projects: <ul style="list-style-type: none">• ADA Grand Challenge Project, University of Minnesota, 2018-2020• Fair Chance Foundation Haryana Project, Warwick University, 2018-2023 (in capacity of consultative member)		

Title	Funding agency/organization	Duration of Project
Facilitating Awareness of Inclusive Education and Universal Design of Learning among School Teachers	University of Minnesota under aegis of U.S. Federal Government	9 months
A Fair Chance for Education: Gendered Pathways to Educational Success in Haryana.	Fair Chance Foundation, UK	5 Years

Research papers since 2010

- Narwana, K., & Rathee, S. (2019). Gender Dynamics in Schooling: A Comparative Study of Co-educational Practices in Two Sociocultural Milieux. *Indian Journal of Gender Studies*, 26(3), 288-308.
- Rathee, S. (2022). Online Education and Reproduction of Educational Inequalities: Schooling Practices in India during Corona Pandemic. *Indian Journal of Educational Technology*, 4(2), 131-143.
- Rathee, S. (2024). Negotiating with Gatekeepers: An Experiential Account of Gaining Access for Fieldwork at an Elite Private School in Delhi. *Explorations*, ISS e-journal, Vol. 8 (2), August 2024, 109-122.

Any Other

Book (co-authored)

- Henderson, E.F., Sabharwal, N.S., Thomas, A., Mansuy, J., Stewart, A., Rathee, S., Yadav, R., & Samanta, N. (2023). *Gendering the Massification Generation: Higher Education Access and Choice in India* (1st ed.). Routledge. <https://doi.org/10.4324/9781003331216>

Chapters in Edited Books

- Razeena, K., Rathee, S., & Pilassery, P. (2021). Refugees of Development: The Protracted Crisis of Kadar Community of Kerala. In B. Beegom (Ed.), *Forced Migration, Refugees, Welfare Politics and the State* (1st ed., pp. 121–149). New Bharatiya Book Corporation, New Delhi.
- Rathee, S. (2024). The Witch. In *And They lived. . . Ever After. Disabled Women Retell Fairy Tales* (1st ed., pp. 185–197). Harper Collins, New Delhi.