




INSTITUTE OF HOME ECONOMICS
UNIVERSITY OF DELHI



Name	Jyoti Dalal	Photograph
Designation	Professor	
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Educational Qualifications:		
PhD from Deptt of Education, University of Delhi. M.Ed. from Deptt of Education, University of Delhi. M.A. (Sociology) from Delhi School of Economics, University of Delhi. B.El.Ed. from Gargi college, University of Delhi.		
Teaching experience:		
Institute of Home Economics from 2004 onwards		
Subjects/Papers Taught:		
Basic Concepts in Education Curriculum Studies Practicums: Material Development and Evaluation and Classroom Management; Internship; Projects.		
Awards received		
ICSSR Doctoral Award, Institute of Economic Growth (IEG), University Enclave, 2010-12. National Scholarship by Center for Advanced Study in Sociology, University of Delhi, 2001-03.		
Research Interest/Specialization:		
State, margins and education; childhood studies; schooling ethnographies; violence and modernity		
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0000-0002-0502-3688; https://orcid.org/0000-0002-0502-3688?lang=en		

Research Projects		
Title	Funding agency/organization	Duration of Project
Education, Margins and City: Examining the Linkages through an Ethnographic Exploration	TESF-IIHS (Transforming Education for Sustainable Futures-Indian Institute for Human Settlements) funded by UKRI/ESRC	One year (November, 2021- November, 2022)
Examining Exclusion on Community- School Axis: An Ethnographic Study of Lower-Class Urban Settlement in South Delhi	ICSSR	Two years (January, 2019 – December, 2020)
An Ethnographic Study of Violence in School Practices	ICSSR	One year (2017-18)
'Girls, Clothing and Identity: Sensitizing Young Girls to the Prevailing Gender Differences	Delhi University Innovative Research Project grant	One year (2016-17)
Negotiating Identities: Women and Media	Women Studies Development Center, University of Delhi	One year (2004-05)

Research papers since 2010 (APA format)

- Three of Us: A Tender Saga of Pain, Mourning and Care. *Economic and Political Weekly*, Vol. LIX, No. 16, 2024 <https://www.epw.in/journal/2024/16/postscript/three-us.html>
- Standing Witness to the Everyday in One Fine Morning. *Economic and Political Weekly*, Vol. LVIII, Nos 11 & 18, 2023. <https://www.epw.in/tags/one-fine-morning-2022>
- Book Review Everyday Life at a Minority School: An Ethnographic Study, Md Aftab Alam, *Contemporary Education Dialogue*, July issue, 2022. <https://doi.org/10.1177/09731849231180359>
- (with Chetan Anand) “Schooling in the margins of the State: Exploring the vicissitudes of violence” *Contemporary Education Dialogue*, 19 (2), 1-28, 2022 (0973-1849). <https://doi.org/10.1177/09731849221101109>
- (with Ruchira Das) “Children’s milieu and modern schooling”, *Towards Excellence*, 14 (1), 1485-1492, 2022 (0974-035X). <https://hrdc.gujaratuniversity.ac.in/Publication/article?id=6006>
- (with Chetan Anand and Mila Tuli) “Freud for today’s times: Predicament posed by narrow groups”, *The Third Concept*, 36 (422), 42-44, 2022, (0970-7247). <http://www.thirdconceptjournal.com/archives.html>
- “In the name of quality education: Breaking the mirage”, *Social Action: A Quarterly Review of Social Trends*, 71 (4), 426-437, 2021, (0037-7627).
- (with Chetan Anand and Mila Tuli) “Critique or rationality: The conundrum of modernity” *Towards Excellence*, 13 (4), 195-203, 2021, 0974-035X. <https://hrdc.gujaratuniversity.ac.in/Publication/article?id=3773>
- “Exploring the idea of education from philosophical standpoint”, *Towards Excellence*, 13 (3), 67-71, 2021, (0974-035X). <https://hrdc.gujaratuniversity.ac.in/Publication/article?id=3692>
- “The Glaring Crisis of ‘Missing Children’ from Schools”, *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education*, 10 (4), 80-82, 2021 (2278-2435). <https://educationindiajournal.org/journal/Volume%2010%20issue4%20Nov%202021.pdf>
- (with Ruchira Das and Chetan Anand) ‘The Dynamic Interplay of Modernity, Identity and Education’, *The New Leam*, Vol. 5 (41), 2019.
- ‘Pierre Bourdieu: The Sociologist of Education’ in *Contemporary Education Dialogue* 13 (2), 231-250, 2016, Sage. (0973-1849). <https://journals.sagepub.com/doi/10.1177/0973184916640406>
- ‘The Indelible Class Identity: Reflections from an Ethnographic Examination of a School’ in Feb 21, 2015, *Economic and Political Weekly*. <https://www.epw.in/journal/2015/8/insight/indelible-class-identity.html>
- ‘George Herbert Mead: A Social Psychologist’ in *Contemporary Education Dialogue* 8 (1) 85-103, 2011, Sage. (0973-1849). <https://journals.sagepub.com/doi/10.1177/097318491000800105>

Books published/edited

Book chapters published/edited
<p>“Thinking Education in Nietzsche” In <i>Abyssal Arrows: Spiritual Leadership</i> Inspired by Thus Spoke Zarathustra. p. 429-442. Philosophy Portal Books.</p> <p>(with Parveen Pannu and Neha Yadav) ‘Interface of Mobile Technology in Health and Agriculture: Reflections from the Field’ in S. Tikoo (Ed.), <i>Sustainable Development of Women</i> (pp. 600-610). New Delhi: Mark Books. ISBN: 978-93-83131-73-0</p> <p>“Examining Education Reforms of India in the Matrix of Rights and Biopolitics”, In WilliamPink (Ed.), <i>Oxford Encyclopedia of School Reform</i>. New York: Oxford University Press. https://doi.org/10.1093/acrefore/9780190264093.013.1621</p>
Association with Professional Societies
<p>President (1st Jan., 2025 - 31st Dec.,2026), Comparative Education Society of India (CESI), affiliated to World Councilof Comparative Education Societies (WCCES). https://www.cesindia.net</p> <p>Executive Editor, <i>Comparative Education Studies</i>, open-access, biannual, double-blind peer reviewed, ISSN registered journal of CESI. https://journal.cesindia.net</p> <p>Vice President (1st Jan., 2023 - 31st Dec.,2024), Comparative Education Society of India (CESI), affiliated to World Councilof Comparative Education Societies (WCCES).</p> <p>General Secretary (1st Jan., 2019 - 31st Dec.,2022), Comparative Education Society of India (CESI), affiliated to World Councilof Comparative Education Societies (WCCES).</p> <p>Convener, Research Interest Group: Education and Marginal Groups, Comparative Education Society of India (CESI).</p>

Any other

Popular articles in newspaper and magazines (op-ed)

‘Lessons from the Phules’ The Telegraph, July 3, 2025 <https://www.telegraphindia.com/opinion/lessons-from-the-phules-the-wounds-that-jyotiba-savitribai-phule-had-tended-to-are-fresh-prnt/cid/2111120>

‘Mourn for the Lost Connection’ The Indian Express, January 9, 2025
<https://indianexpress.com/article/opinion/columns/mourn-for-the-lost-connection-9767861/>

‘The (Un)Commonness of Centralized Entrance Tests for Delhi University’, January 18, 2022. <https://livewire.thewire.in/campus/centralised-entrance-tests-university-of-delhi/>

‘Majoritarianism in today’s world’ The Telegraph, Dec. 2, 2021
<https://www.telegraphindia.com/opinion/when-the-horde-is-at-the-gate/cid/1841464>

‘For middle-class India, Covid is an opportunity to confront its own apathy’ The Indian Express, May 23, 2021 <https://indianexpress.com/article/opinion/columns/for-middle-class-india-covid-is-an-opportunity-to-confront-its-own-apathy-7326878/>

‘NEP’s bureaucratisation of education is perilous not just for the system, but for society.’ The Indian Express, April 11, 2021 <https://indianexpress.com/article/opinion/neps-bureaucratisation-of-education-is-perilous-not-just-for-the-system-but-for-society-7269270/>

‘The Proletarianization of Teachers’ The Indian Express, January 5, 2021
<https://indianexpress.com/article/opinion/columns/the-proletarianisation-of-teachers-7134080/>

‘Capitol Hill Violence: The darkness of democracy’ Mainstream weekly, January 16, 2021
<https://www.mainstreamweekly.net/article10350.html>

‘The Legitimization of Privatization in NEP 2020: An Analysis’ *The New Leam*, August 2020.
<https://www.thenewleam.com/2020/08/the-legitimisation-of-privatisation-in-nep-2020-an-analysis/>

‘Making sense of the Pandemic and the ushering in of a new world order’ *The New Leam*, July 2020.
<https://www.thenewleam.com/2020/07/making-sense-of-the-pandemic-the-ushering-in-of-a-new-world-order/>

‘Apathy and Negligence Characterize Plight of Migrant Workers as India Battles COVID-19’ *The New Leam*, April 2020. <https://thenewleam.com/2020/04/apathy-and-negligence-characterise-plight-of-migrant-workers-as-india-battles-covid-19/>

‘Uncovering the Tragedy of Modern Childhood’ *The New Leam*, July 2019.
<https://thenewleam.com/2019/07/uncovering-the-tragedy-of-modern-childhood/>

