

INSTITUTE OF HOME ECONOMICS

(University of Delhi)

इंस्टिट्यूट ऑफ़ होम इकोनॉमिक्स

. (दिल्ली विश्वविद्यालय)



NAAC GRADE 'A' ACCREDITED

Ref. No. JHS | 2022-23 | Admin | 1346.

INSTITUTE OF HOME ECONOMICS STRATEGIC PLAN

(2021-2022)

The primary goal of the college is to ensure holistic and all-round growth and development of the students.

Vision

To empower girl students to contribute to the intellectual, professional and capacity building endeavours of the nation and to face the challenges of a globalised world while remaining rooted in the values and practices of their own culture.

Mission

To provide quality and value based holistic education, facilitated by the use of technology and to focus on the development of young women as autonomous, critical thinking and humane individuals; to inculcate discipline, desire for excellence and foster all-round growth.

A brief strategic plan was developed as a profound roadmap which the college aspires to achieve along with the strategies and initiatives to be taken up during the academic year.

The major areas of focus are-

- Facilitating Teaching and learning
 - > Faculty development programmes/orientation programmes for faculty for effective teaching and learning.
 - > Use of innovative pedagogic methodologies for students' engagement
 - > E-learning resources
 - Use of digital platforms and technologies to gain acquaintances
 - Career counselling for making informed choices
 - Special attention and remedial classes for helping students
- · Curriculum enrichment
 - > Revise or update curriculum to make more contemporary and industry-oriented.
 - > Use of appropriate pedagogical approaches to learning
- Innovation and Research
- Promoting research as a part of academic culture

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- > Motivating faculty members to apply for research projects, publish research papers in the journals of repute.
- > Organise research-related conferences, national seminars/webinars, workshops, symposiums etc.
- > Promoting interdisciplinary research.
- > Faculty members to enroll for PhD programmes and postdoctoral studies.

Creating a sustainable and green environment

- > Capacity building training sessions for teaching staff, non-teaching and students.
- Talks, sessions, webinars, workshops etc. on issues related to the environment.
- Drives/campaigns on environmental consciousness, water and energy conservation etc.
- ➤ Eliminating single-use plastics.
- Work towards making the college a 'zero plastic zone'.
- Encourage paperless work as far as possible.
- > Creating herbal garden.
- > Rain-water harvesting.
- ➤ Waste-management practices including compost-making, waste paper-recycling etc.

• Encouraging participation in extension and outreach programmes

- Organizing rallies/campaigns/drives on social issues
- Involvement in community activities including plantation drives, activities under *Swaccha Bharat*, blood donation, clothes donation and feeding the underprivileged through community kitchens etc.
- Programmes, workshops etc. to sensitize students on social issues for holistic development.

• Industry Interaction / Collaboration/Placement opportunities

- > Conduct personality development workshops
- > Capacity building and skill development programmes
- > Organize seminars, workshops etc. on issues related to placements and internships
- Organize 'Placement Fair'
- Interact & network with industries for placement / internships
- > Sign MOU'S with institutions of repute

• Improve Physical Infrastructure, Library, ICT, and Instrumentation

> Upgrade the physical infrastructure of the college for conducive teaching-learning environment.

• Inclusive and equitable Education

- > Creating accessible physical environment such as ramps, lifts etc.
- > Work towards development of more inclusive spaces to cater the special needs.
- > Promoting equal opportunities and inclusivity.
- Encourage Equal Opportunity Cell and Enabling unit to take initiatives in the areas of discrimination, inequality, inclusivity etc.

- > Organising awareness/sensitization programme, discussions, workshops for all students and staff on the aforesaid theme.
- Promoting sports and encouraging physical fitness activities/programme for holistic concerns of wellness.
- Initiatives for digital empowerment to make women self-reliant.
- Institutionalizing proper feedback mechanism from various stakeholders such as students, faculty members, non-teaching, alumni, employers etc.
- Transparency in operations.
- Better examination and evaluation system.
- Following standard operating procedures and protocols to for the prevention of Covid.

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