



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Institute of Home Economics
• Name of the Head of the institution	Prof. (Dr.) Renu Arora
• Designation	Acting Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	011-46018108
• Mobile No:	9810292492
• Registered e-mail	naac@ihe.du.ac.in
• Alternate e-mail	principal@ihe.du.ac.in
• Address	F-4, Hauz Khas Enclave
• City/Town	Delhi
• State/UT	New Delhi
• Pin Code	110016
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Delhi				
• Name of the IQAC Coordinator	Prof. (Dr.) Sunita Aggarwal				
• Phone No.	01147702166				
• Alternate phone No.	01146018108				
• Mobile	9810220596				
• IQAC e-mail address	iqac@ihe.du.ac.in				
• Alternate e-mail address	sunita.aggarwal@ihe.du.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ihe.du.ac.in/wp-content/uploads/2022/10/aqar-revised-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://uod.ac.in/index.php?page=academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.13	2016	05/11/2016	04/09/2021
6.Date of Establishment of IQAC			01/10/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Institutional 1 Grant	University Grants Commission	2021	Rs. 20,89,49,213/-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	18
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1) The IQAC proactively promoted a culture of research. Webinars and training sessions were organised to make students aware of current areas of research, research ethics, plagiarism and report writing. Students prepared proposals for research for M.Sc dissertations, PhD research and also for grants. They were mentored by staff members who also encouraged them to publish their work. Significant growth in research output in this duration was seen. 2) Promotion of teaching faculty and non-teaching staff. The IQAC screened applications for promotion at various levels. 3) The IQAC has been proactive in planning and conducting capacity enhancement programmes for teaching and non-teaching staff. The number of professional development / administrative training programmes increased from 4 in 2019 -20 to 8 in 2020 - 21 and to 12 in 2021-22. 4) Systematic Academic Audit and its analysis. Feedback from students and teachers is periodically collected to assess the effectiveness of teaching-learning processes. The environment committee successfully did an environment audit, green audit, and energy audit with the help of IQAC. Green practices such as a ban on single-use plastic, vermicomposting, waste segregation and recycling etc. were promoted. 5) IQAC helped in placing braille signages in the entire college including all laboratories, theory rooms, office and library. Talking software NDVA was installed on a few computers and inclusive practices were strengthened. Sensitization of students and staff towards universal ethical values was promoted with the help of the NSS unit, environment committee and cultural committee. IQAC encouraged the celebration of days and events of national and international significance and Azadi ka Amrit Mahotsav.</p>	

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
https://ihe.du.ac.in/wp-content/uploads/2022/12/IQAC-POA-2021.pdf	https://ihe.du.ac.in/wp-content/uploads/2022/12/IQAC-POA-2021.pdf
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	24/02/2022
15. Multidisciplinary / interdisciplinary	
<p>National Education Policy (NEP) being an innovative scheme envisions the development of the creative potential of students. It aims to make India's higher education more accessible, affordable without any compromise on the quality of education and the pedagogy. A committee for Drafting of NEP courses was constituted. The committee's objective was to deliberate and implement long and short term plans in order to realise the objectives of NEP scheme. Course and syllabi preparations, structuring of programs were the tasks accomplished as short term goals. The committee constituted ensured effective implementation of the adforementioned tasks. The committee's mandate is to work on thrust areas outlined in NEP and means to integrate programs so as to promote hererogeneity and interdisciplinary methodology. The committee for NEP envisages training of trainers, teachers entrusting to work on content, pedagogy and practice. Teacher's role is inevitable as mentor and facilitator who direct students towrds their interest, skills and professional aspirations. NEP committee aims to work primarily on promotion of intenships, trainings and placements for students by building and strengthening partnerships with peer institutes, civil society organisations and industry. IHE being a multi-disciplinary college</p>	

collaborates with other departments from time to time for projects that offers varied learning opportunities to students. Department of Fabric and Apparel Science collaborates with the Microbiology department for projects of microbial dyes, pigments, screening of enzymes, etc. Food and Nutrition department collaborates with Microbiology, Biochemistry and Human Development department for research and outreach projects. General Electives (GEs) papers are offered outside the curriculum to enhance students engagement in multidisciplinary academic activities and equip them with a wider learning canvas.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a unique and novel mechanism in higher academic institutions. It diverges from the traditional degree conferring mechanism by providing academic flexibility and autonomy. ABC envisions to implement an inter-disciplinary approach and aims to internationalise the Indian Higher Education System. Thus, IHE is devising ways to implement ABC and aid students with the appropriate mechanism of credit transfer process to earn a degree/diploma/certificate. ABC enables the student to drop out in any year and then exchange the credits earned so far with a certificate/diploma if they are eligible. Furthermore, with the provision to move across various higher educational institutions, students can use the facility of multiple entry and exits to complete their education at their pace and preference. The committee formed for NEP implementation plans to strengthen the IT infrastructure and recruit skilled workforce to manage the bank of credits.

17.Skill development:

IHE believes that the academic rigor of students gets fortified with the wide diversity of skill enhancement courses made available to them. Our college offers interdisciplinary nature of programs that expose the students to varied skill sets. These may be part of the existing programs and courses or their skill development may take place by exposure to participatory methodologies such as workshops, webinars, panel discussions, demonstrations, short term courses to instill skill- based learning. The skilling initiatives taken by the college envisage to make the entry of college students in jobs seamless and effortless. NEP provides them the opportunity to choose Skill Enhancement Courses (SECs) from a wide variety of programs available in both online as well as hybrid mode. The NEP drafting committee deliberated upon the need to start programs on selection and module preparations for different skill sets- life, vocational and/or digital empowerment. Value Added Courses (VAC) were also

initiated by the NEP Drafting committee. VACs are based on skill value based education and these the Task Force plans to initiate collaborative activities with other higher educational, cultural and civil establishments. The NEP drafting committee got core, elective, GE, VAC nad SEC papers passed through the Committee of Courses (COC).

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP drafting committee contemplated a set of guidelines for the promotion of Indian Knowledge System. The guidelines were conceptualised with the aim to acquaint our college students with diverse socio-cultural context. The guidelines were followed to develop sensitivities of cross-cultural, ethnic diversity and foster enrichment gaining grass root experieces. To enhance community outreach by the college, cultural studies, documentation of regional languages and associated cultures was undertaken. Under the Vidya Vistar Scheme, IHE has signed a MOU with Government Zirtiri Science Residential College, Aizwal, Mizoram. The collaboration aims to empower students of both the colleges by offering diverse programs and experiences. The alliance will provide rich academic and cultural interactions to students and faculty memebers of both the institutions. It envisages to build resilience in teaching and learning pedagogy by providing novel opportunities of collaborationg with students of a varied socio-cultural set up.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The courses offered by IHE are all outcome driven. The enrolled students are marked and evaluated for their regular performance in classroom settings on the assigned assignments in stipulated time period. The pedagogy followed is ourcome driven and focuses on methodology that enhances student's capacity to deliver in assignments. The outcome based education in practice involves problem analysis and solving, ethical concerns, environment and sustainability, individual and team work, communication skills, content writing and critical analysis, project management skills, etc. IHE is well verse that today's youth views education at par with employability. Thus, IHE tries to focus on aligning the courses and their activities in allignment with other institutions participation and engagement in order to increase probability of student's employability. IHE is a unique model of higher education that offers high academic content along with vocational opportunities. It is mandated by all the faculty members of our institution that the design of curriculum of all the courses need to promote creativity, critical thinking, encourage logical decision-

making and boost innovation and a culture of research which would equip the students with wider perspective to deal with real life issues.

20.Distance education/online education:

NEP encourages the students to undertake courses both in the online and the hybrid mode. IHE thus intends to strengthen the online teaching modes and digital communication. IHE intends to offer papers that equip its students with updated and in demand skills like digital empowerment, digital marketing, digital communication. This initiative requires upgrading audio and video recording facilities as well as editing platforms. IHE is well equipped in this respect with a well functional Audio studio consisting of two sound proof rooms, audio mixer, mics, etc. It has provided the requirement of a video studio to be sanctioned by the University of Delhi under the project DUDISCAD (DU Digital Infrastructure Support for Colleges and Departments). As these facilities get upgraded, highly motivated and well trained faculty would develop MOOCs for blending learning mechanism. It would enable IHE to reach out to the larger student community on the web not only from regional geographical locations but from other far off universities as well bringing revolution in education delivering and thus internationalisation of higher education.

Extended Profile

1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1707
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	394
-----	-----

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		515
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		87
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		89
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		61
Total number of Classrooms and Seminar halls		
4.2		Rs. 1,05,73,000/-
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		437
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has shifted to Learning Outcome-based Curriculum Framework (LOCF)- Choice Based Credit System (CBCS) which is prescribed by the University of Delhi . The norms of the University are followed for curriculum delivery. The academic year 2021-22 was in blended mode.

1. Faculty participate in research and faculty development programs. They are members of various professional bodies and contribute to curriculum reviews, assessment and evaluation. 2. Allocation of classes and preparation of timetables is done well in advance. 3. Regular meetings are held to review the teaching learning mechanism 4. Assessment is done through assignments, quizzes, presentations, group projects and work in community. 5. Students participate in various innovative projects under the mentorship of faculty. 6. Webinars/ Seminars are organised to give an opportunity to students to interact with the industry professionals and subject matter experts. 7. We offer certificate /add-on courses for students to increase their chances of placement in Industry. 8. Feedback forms from all stakeholders are collated and analysed. 9. Our mission includes sensitisation towards gender disparity. 10. We adhere to professional and research ethics. 11. We also analyse our carbon footprints and take concrete steps to reduce environmental degradation. 12 We also have a Wi-Fi enabled campus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.du.ac.in/index.php?page=academic-calendar

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our College adhered to the University of Delhi's curriculum and calendar for all courses. - The University norms and guidelines are observed while planning the structure of the curriculum delivery which includes the total number of lectures, tutorials, and practical courses for each paper in every semester. - For the academic year 2021-22, teaching and learning activities were held primarily online (July 21 - Jan 22). Regular offline classes and

activities were held since February, 2022. - Each practical is evaluated on a regular basis as part of a continual internal assessment process. - 25% of the maximum marks in each paper in undergraduate /Postgraduate courses is assigned for Internal Assessment and the remaining 75% marks for the annual/semester University Examination. Time duration and other modalities of the annual/semester Examination with respect to this 75% component remain as per existing schemes of examination for various undergraduate/Postgraduate courses.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.du.ac.in/index.php?page=academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

48

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

48

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Staff emphasise on ethical, sustainable, disability and gender-

conscious values. Action-based teaching aims to realise the Institute's goal such as Plastic-free, green campus with disabled friendly environment . The curriculum offers sustainability, ecological, and gender outreach programs to help the society and make the globe safer. The DSE Elective, 'Human Development' paper on 'Child Rights and Gender Empowerment' gives a holistic Indian perspective on modern gender issues. It focuses on teaching of mainstream authors, feminists, and women's organisations. The curriculum related to 'Self Development and Well-being' introduces the students to ethical and universal human ideals. . Human Relations and Communication helps students understand the importance of communication, social sensitivity, and receptivity in education. 'Pedagogy of Environmental Studies' educate students to execute EVS curricula. The paper on 'Gender and Education' teaches students to use feminist theoretical frameworks to explore gender differences in society as well as discover & analyse gender injustices in education & propose corrective methods.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

160

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ihe.du.ac.in/feedback/#

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

713

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

234

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2 - Catering to Student Diversity

2.2.1 - The blueprint of curricular execution helps in assessing the

diverse learning potential of students by continuous evaluation in internal assessments. Engagement in class and proficiency in the assignment and project work, as well as examination results, are evaluated for every course. The extracurricular and co-curricular activities are also assessed throughout the program. The teachers and student advisors observe students' learning behavior to be aware of their general didactic abilities.

Based on their capabilities, appropriate programs are conducted such as:

Special programs for advanced learners:

1. Ancillary guidance and an enriched environment are provided by special training through internships, fieldwork, short-term courses, project work, and career counseling webinars on regular basis.
2. College provides an interface to engage in group discussions, technical quizzes, inter-college competitions, scientific writing, and poster/paper presentation and thereby sharpens analytical problem-solving abilities as well as presentation skills.
3. DBT STAR college scheme gives the opportunity to inculcate research orientation and higher studies aspirations in them.

Special programs for slow learners:

1. The slow learners are not categorized as poor achievers and are provided extra assistance/remedial classes.
2. Academic and personal counseling is given to slow learners by the assigned student advisors and the counselor.
3. The advanced learners help the slow learners better understand the subject as a group learning strategy.

File Description	Documents
Link for additional Information	http://ihe.du.ac.in/academic-festivals/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1707	87

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3 - Teaching- Learning Process

2.3.1 - Learner/student centric learning methods, such as experiential learning, participative learning, and problem-solving methodologies are used in our college for enhancing personalized learning experiences and building more aplomb between the teacher and student.

The DBT STAR College scheme supplements the development of students through workshops, field visits, and project work. The food and Nutrition and Food Technology Department helps in disseminating nutrition and health messages through community-based DBT-sponsored programs. The faculty and students are involved in activities of professional societies such as the Nutrition Society of India, the Indian Dietetics Association, Association of Food Scientists and Technologists.

B.El.Ed Curriculum includes Performing and Fine Arts, Craft & Participatory work, Physical Education, School Internship, Block Teaching as well as Project work which provide hands-on experience to the student's workplaces.

To provide training for the students, the HDCS department organized short-term courses on Understanding Learning Disabilities and on Early Childhood Care and Development.

The Department of Development Communication, Extension & Journalism gives training to the students in fulfilling their social responsibilities through a community outreach literacy, digital literacy, and skill training program- Each One Enable One.

The Department of Resource Management & Design Application disseminates entrepreneurial management skills to students in terms of self-employment and micro-enterprise management. The Department

boasts of a design lab that conducts creative experiments in the design domain.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://ihe.du.ac.in/about/annual-reports/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2 - Teachers use ICT-enabled tools for the effective teaching-learning process. Write a description in a maximum of 200 words

IHE offers state of art advanced programs with intensive use of ICT-enabled tools including online resources for efficient teaching and learning process. Due to the Pandemic, the faculty conducted online classes through Google Meet integrated into Google classroom. The most consistently used E-resources used by the students and faculty members include SOL digital library, SOL e-pustakdwar, MHRD ICT, Programs of HRD ministry - SWAYAM & e- PGPPathshala, National Digital Library, Virtual labs, DULS e-resources, DULS online services, e-Gyankosh, ILLL, INFLIBNET, NPTEL, Slide share, YouTube, e-books and e-Journals, Online videos, Podcast AUTO - CAD and 3ds-MAX software. The college library also offers a plagiarism tool

URKUND. The college has three computer labs equipped with 120 computers loaded with the latest software for use by students, research scholars, and faculty.

The college has 11 ICT-enabled classrooms, 32 Wi-Fi-enabled classrooms, and a conference room with excellent ICT facilities. The various ICT tools and resources available to the faculty are: Projectors, Laptops, Book visualizers, LCD projectors, audio studio with audio recording and editing facilities. The college has a number of open-access databases like NCBI (BLAST, PRIMER BLAST), Gene Runner, Primer 3, Pymol, Tall ERP 9, LabVIEW, Latex, R, MEGA, and GENSCAN.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://ihe.du.ac.in/e-resources/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

87

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

64

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1262

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5 Internal Assessment and Attendance Committee report (2021-2022)

The college followed the guidelines for Internal assessment specified by the University of Delhi. Our institute has an internal assessment committee that has members from every department. The college has implemented Imagination Learning System (ILS)'s College ERP system to digitize its internal assessment processes. During the COVID pandemic, the internal assessment was fully automated. Internal assessment projects and assignments were submitted and graded using Google classroom. These marks were uploaded through ILS on the college website and subsequently, on the university portal at the end of each semester.

For academic management following steps are undertaken:

1. Online maintenance of Course & Paper information and their

mapping with respective teachers and departments is carried out during each semester.

2. Online entry of Attendance and Internal Assessment is done by teachers
3. Students can view attendance and assessment data on a monthly basis as well as at the end of the semester
4. Generation of Consolidated Attendance Report, Percentage, Attendance Report, Student Marks Reports, and Internal Assessment Report is generated by ILS and uploaded on the college website.
5. At the end of the semester, corrections if required, are submitted by the Teachers in a Google claim sheet.
6. Final uploading of the internal assessment is done on the University portal, after corrections.

File Description	Documents
Any additional information	View File
Link for additional information	http://15.206.25.215/jasperserver/flow.html?_flowId=viewReportFlow&reportUnit=%2Freports%2FIHE%2Fassessment_report_3&standAlone=true&ParentFolderUri=/reports/IHE&j_username=joeuser&j_password_pseudo=Joeuser123&j_password=Joeuser123&theme=no_border&decorate=no

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee, comprising a senior teacher as convener and other teaching and non-teaching staff as members. It handles the issues regarding the examination process. The convenors of this committee coordinated with the University Examination Branch as nodal officers. The end-semester examination is conducted by the university as OBE (Open Book Examination). The college follows strict guidelines and rules issued by Delhi university while conducting internals and end-semester examinations. IA&A marks are displayed on Dept. the notice board and on the student login Id. Students sign on the displayed list. Internal examination-related grievances /discrepancies of students are looked into and corrected if required . Signed IA sheets are kept for reference in the department. Internal Assessment marks are also entered in the University web portal, by student's login. Students can individually view their performance in the University Samarth

portal.

Re-Evaluation: Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of the re-evaluation are announced as per University norms.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course learning outcomes for all Programmes offered by the institution are displayed on the website for teachers and students. The hard copy of the syllabi with the learning outcomes are available in the Library and departments for ready reference.

Program outcomes: All departments offer programs that create and disseminate knowledge strengthened dually by rich academia and an extension interface. We believe in pedagogical innovations to inculcate creative thinking and problem-solving skills in an interactive learning environment.

Program-specific outcomes: Departments are imparting new ideas, knowledge, and vision of the latest developments and encourage holistic development, life skills, managerial, leadership, entrepreneurial, innovative, and creative designing skills among the students.

Course outcomes: The purpose of the courses offered is to nurture globally competent, socially sensitive, and ethically sound talent to be able to achieve success.

The students can seek admission to the (Ph.D.) program in the Department of Home Science, the University of Delhi in the following areas of specialization:

- Food and Nutrition
- Human Development
- Fabric and Apparel Science
- Resource Management and Design Application
- Development Communication and Extension

The learning outcomes, scope and scheme of each course is mentioned on the college website. Links for the same are provided in additional information segment

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ihe.du.ac.in/courses/undergraduate-courses/b-sc-honours-home-science/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a system in place for measuring the levels of attainment of course outcomes, program-specific outcomes, and program outcomes which is observed through the completion of the syllabus, continuous evaluation (internal assessment), and results.

The Teachers strive to complete the courses on time and extra classes are provided for the slow learners. Attendance is tied with marks as per the university guideline and 66 % of attendance is compulsory to qualify for the theory examination The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, and fieldwork. The end-semester examination of every course is based on a written examination of three hours to test the knowledge of the student from every unit prescribed for study. Through the seminars and group discussions, their skills, thinking process, and knowledge is also assessed. The behavioral outcome of the students is identified via Co-curricular activities.

At the Post Graduate level and Undergraduate levels, the attainment of program outcomes is measured through students' progression to higher studies in any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions. The college has an active placement cell and the percentage of students getting placed gives an idea about the program outcome. Data on student progression and placement is maintained to gauge the attainment of program outcomes and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

515

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://ihe.du.ac.in/wp-content/uploads/2022/12/Annual-Report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ihe.du.ac.in/wp-content/uploads/2022/12/Analysis-of-Feedback-2021-22-1-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****148.38**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****2**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****73**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

62

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

36

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are held every year to inculcate holistic development of students. This year, the college conducted several programs to make the students aware about social services that they

can render to the community. Under 'Each one Enable One' Program, the students imparted literacy skills in the community. Health awareness programs were also given prime significance. Focus was laid on encouraging youth to include physical activity in their lives. The initiatives by the National Service Scheme included spectrum of activities. Celebration of International Women's Day comprised activities to build knowledge on various issues concerning women were held. Significant days like International Anti-Tobacco Day that emphasised on the need to eradication of tobacco, organ donation Day and blood donation camp were observed. Various webinars on issues like clean India, 'cancer prevention and palliative care, vigilance awareness, nation voters day were organized. Azadi ka Amrut Mahotsav were celebrated by students by organizing and participating in the various activities like freedom run, slogan writing, poster making and Suryanamaskar. These activities create an immense impact on the young minds. The pursuits led skill enhancement and professional development among learners. Students learned to coordinate with other organizations, engaged in leadership roles and as peer mentors.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/wp-content/uploads/2022/12/3.3.3-nss-report-2021-2022.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

79

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3645

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

160

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has consistently endeavoured to deliver high-quality education and promote the holistic development of students. The college has an aesthetic red-brick building in the heart of urban Delhi. It includes a robust infrastructure that is intelligibly designed and supportive of student learning and their overall development. The college building is organised in two teaching blocks. Each block has spacious classrooms, laboratories, department rooms and faculty rooms. There is provision in classrooms and laboratories to use LCD projectors that augment the quality of the teaching-learning processes. The college has three computer laboratories. These laboratories are equipped with 88 computer workstations, internet access, and projectors to support practical

pedagogy. The college has access to software programmes like AutoCAD and 3Ds Max, Nuendo audio editing software, Corel, SPSS etc. The computer laboratories also provide access to E resources like JSTOR, DULS e-resources, NList. The college upgraded its laboratory equipment in the last quinquennial owing to DST-FIST grant and the DBT Star College Scheme by adding Autoclave, BOD incubators, Shaker incubators, Laminar flow, Microscopes, Spectrophotometers, Electrophoresis devices, and Centrifuges. The college has thirty-three well-equipped laboratories. For the production of electronic media and its learning processes, the college has an Audio Studio which is sound-proof and includes audio production equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ihe.du.ac.in/infrastructure/academic-teaching-learning-and-research/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College focuses on overall development of students and hence, adequate emphasis is given to cultural and sports activities. The college has a FITNESS CENTRE having an air conditioned Gymnasium, well equipped with the necessary equipment to cater to the needs of students interested in fitness workouts. A four station gym, cross trainer, sports treadmills, steppers, rowing machine, leg exerciser, horse height & weight scale, gym balls and weight section are available in the Gym for the use of staff and students. The college has a dedicated ground for Basketball where students play the game in their free time. Inter and Intra college Basketball matches are organised from time to time to keep the enthusiasm and interest of students for the sport alive. The college also has a Badminton court for students to enjoy the game. Students of IHE actively participate in inter and intra college Badminton competitions. The college has facilities for indoor games such Chess and Carrom and a Sports Multi-activity Hall for Yoga, Judo and Taekwondo etc. The amphitheatre provides an outdoor, lively space for various exhibitions and festivals. It encourages and facilitates activities that provide an enriching experience for students and faculty outside academic pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ihe.du.ac.in/infrastructure/health-and-sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ihe.du.ac.in/infrastructure/it/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

43.5

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is an integral part of the academic setup of the college, the major aim of which is to acquire, collect and organise books and other allied reading materials for use by the students and faculty members and thus, to support the teaching-learning programme of the college. There is a well-equipped Reading Room, which subscribes to Newspapers, weeklies, magazines etc.

1. The college has a well-stocked central library which collectively supports the teaching, research and extension programmes of the institute. There is a collection of more than 25000 resource materials which include text books, reference books, thesis and volumes of journals in different fields.

2. The library has reading halls on the first floor and on the second floor of the duplex connectivity.

3. Various functions of library management, that is, acquisition of books and journals, cataloguing, circulation, serialisation and Online Public Access Catalogue (OPAC) are integrated as accessible services.

4. Initially, LIBSYS was used as the ILMS platform. In the year 2018, the Library was partially automated using 'KOHA' software with 20.11.04.000 version. KOHA is a free and open source, fully featured, scalable LMS. The important features of KOHA like cataloguing, customizable search, online circulation and barcode printing are in use.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ihe.du.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.15

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has significant ICT facilities on campus.

Hardware Infrastructure

The college has three computer laboratories equipped with the latest software and are wi-fi enabled. Many classes of under-graduate and postgraduate students that require the use of computers are held in the computer laboratory. All computers are regularly upgraded to meet the requirements of changing technology. The computer laboratories are manned by technically qualified professionals.

Wifi Enabled Campus

The entire campus is Wi-fi enabled to facilitate academic as well as research work, with both wired and wifi internet facility of 100 MBPS lease line and 100 MBPS BroadBand (backup line)

Fibre net.

Virtual infrastructure at IHE for Effective Teaching and Learning.

The teachers of IHE have embraced the use of ICT tools to enhance the quality of the teaching-learning process. The college has the following computer softwares: Microsoft Windows operating system, 100 Microsoft office 13, Autodesk 25, Coral 15, Tally ERP 8, Ubuntu Open Source and Nuendo 1 Urkund.

Automated attendance and Internal Assessment

The faculty members enter the attendance data of students in the ILS software at the end of every month.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ihe.du.ac.in/infrastructure/it/

4.3.2 - Number of Computers

464

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the

A. ? 50MBPS

Institution	
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.62

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college constitutes dedicated staff council committees such as Library Committee, Sports Committee, Automation committee, Environment Committee, Time table Committee, Purchase committee and Building Committee. These committees meet regularly and ensure that the respective facilities are maintained. There is a dedicated staff with Caretaker, Lab Assistants and Computer in-charges for the maintenance and upkeep of the classrooms, laboratories and ICT facility in the college. All purchases and procurement of goods are done through Government E-Marketplace (GeM) laid down by the Govt. of India. Student Amenities committee is responsible for the maintenance of classrooms and common areas in the college.

Laboratories: Optimal utilisation of laboratories is recommended by Teachers-in-charge in consultation with the faculty members of the

department and the Timetable committee. The laboratory staff records instruments and materials purchased for laboratory-based activities in the stock registers. The utilisation of consumables and non consumables in the laboratories is audited.

Library: The books are issued to students and faculty members and a record is maintained. An entry register is used to record the number of students and faculty members who visit the library.

The Environment Committee is responsible for the maintenance of green infrastructure on the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ihe.du.ac.in/about/college-committees/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

53

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://ihe.du.ac.in/wp-content/uploads/2022/12/Annual-Report-2021-22.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

467

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

467

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****131**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****36**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****58**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A student's participation in college life is an important part of forming a student's social and political identity. The Institute of Home Economics (IHE) students are members of the IHE Student Council. The president of the institute is the patron of the student union. The IHE Student Union coordinates and contributes through social and cultural activities. There are 10 student associations with outstanding students. Every year, the college holds elections for eligible students for the student council.

Each student society has its name like Poise, Elegance, Navrang, Tarkas, Muzahira, Enacta Publicity and PR Society and its constituent members. The association is overseen by various departments and faculty. Besides, the institute has two faculty advisors for addressing students concerns. The IHE Student Council organizes a two-day cultural festival called Feria.

Students actively participate in academic and administrative committees. The student council president is a member of the committee that ensures the transparency of student scholarship awards. Students are an integral part of the journal committee. An internship coordinator for the university's internship cell is appointed annually to make the placement process transparent and effective. The Internal Quality Assurance Committee (IQAC) has student representatives who generate student feedback.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/students-corner/student-council/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has recently registered its Alumni Association as "Institute of Home Economics Alumni Association" located at University of Delhi, Hauz Khas, New Delhi-110016, under Societies Registration Act, 1860. This association aims to unite all alumni in promoting the mutual interests of the college and its alumni through personal, professional and educational development. It also aims to encourage alumni participation and financial support to the College. The college has also procured Alumni association PAN number to expedite the organization of regular alumni reunions and fund collection from the alumni. The college plans to open an account for the Alumni association soon.

Besides, the Department of Food and Nutrition has constituted its

own Alumni Association, IFNAA (Institute of Home Economics Food and Nutrition Alumni Association), for its postgraduate students in the year 2009. IFNAA brought out an address directory of the students who have passed out from the Department (Master from 1993; Ph.D since 1982). Also the department of Fabric and Apparel Science organized a session on "Sustainability in Fashion and Textiles" on 23rd February 2021. Alumni Ms. Anuja Agarwal and Prof. Dr. Sudha Dhingra, Textile Design Department, NIFT were key speakers for the session.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is according to the vision and mission of the institute which are as given below-

Vision

To empower girl students to contribute to the intellectual, professional and capacity building endeavours of the nation and to face the challenges of a globalised world while remaining rooted in the values and practices of their own culture.

Mission

To provide quality and value based holistic education, facilitated by the use of technology and to focus on the development of young women as autonomous, critical thinking and humane individuals; to inculcate discipline, desire for excellence and foster all-round

growth.

The college has a Governing body and a Director who along with the teaching and non-teaching staff ensures the high standards of quality education in the college for attaining highest possible standards of excellence in all its activities. Every department is headed by a teacher-in-charge who provides strong academic leadership and looks after departments' functioning.

The college symbolizes the consortium of small independent committees which specifically look after various domains such as admission, time-tables, internal assessment, library and orientation and student's amenities.

The college involves students' participation in decision-making by involving them in various committees along with the teachers for enhancing their holistic growth.

File Description	Documents
Paste link for additional information	http://ihe.du.ac.in/about/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college focuses on decentralization and promotes participative management. All key stakeholders participate in decision-making and provide valuable feedback for the efficient functioning of the college.

Governing Body and Staff Council

The Governing body is in constant touch with the director to monitor academic and other related activities. Further, director holds meetings with teacher-in-charges and conducts staff council meetings time-to-time to facilitate communication among the staff for college related matters.

The administration and the accounts department also meet the director on a regular basis.

Committee System

The college has a well-structured committee system such as student's amenities, admission, cultural, website and automation, placement and purchase. Students' participation is also been ensured.

College has specific clubs like Eco-club, Media-club etc. which organizes students' activities for their engagement and interest.

The college has a duly appointed Internal Complaints Committee, SC/ST/OBC Cell for preventing caste-based discrimination, Equal Opportunity Cell (EOC) for empowering SC/ST/OBC/minorities and persons with disabilities.

Advisory System

Advisory system is the greatest resource for the college students whereby a dedicated teacher meets students' advisory group for resolving student-related problems and matters.

Student Societies

The college also has several student societies such as Poise (fashion society), Navrang (theater society), Eleganza (dance society), Eminence (Placement cell), Tarkaas (music society) and Muzahira (Literary and debate society).

Transparent Purchase Mechanism

The college utilizes Government e-Marketplace (GeM) portal for all purchases and procurements to enhance transparency and efficiency.

File Description	Documents
Paste link for additional information	http://ihe.du.ac.in/student-societies/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective/strategic plan is carefully aligned with mission and vision of the college. The college endeavours and strives for ensuring quality, holistic and all-round growth and development of the students. Before the commencement of each

academic session, key areas are chalked out and action plan was formulated for execution. IQAC ensures smooth conduct and effective deployment in variety of areas such as:

- Every department organise meetings time-to-time. Academic calendar and lesson plans were made. Field trips and internships were also organised for theory-practice linkages (Refer 1.1.2-Academic calendar, 2.6.2-Lesson plans).
- Innovative pedagogical tools are used by various departments with key emphasis on using the ICT tools and e-resources also for effective teaching-learning.
- For digital empowerment and smooth teaching-learning process, skill development programmes for faculty were organised in the areas such as 'using e-resources', 'understanding plagiarism detection software Urkund', 'interactive awareness on IPR' etc.
- Curriculum enrichment through various add-on/certificate courses was done for students to meet out emerging challenges such as 'The art and techniques of podcasting' etc. (Refer 1.2.2 - Short term courses).
- Symposium, workshops, seminars or webinars were organized by various departments for widening the horizons of both faculty and students by giving exposure in relation to latest emerging trends in academics, industry, sciences and environment. International Virtual Symposium on 'Recent trends in brain research: Unlocking the mysteries in collaboration with International Brain research organisation (22-23rd March 2022).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ihe.du.ac.in/wp-content/uploads/2022/12/Strategic-Plan-21-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well-structured administrative and academic set-up which can be seen in the organogram. The overall structure consistently work towards improving the quality education for attaining excellence.

At institutional level, the overall planning and development of the college is done by the apex governing body with whom director is in constant contact. Each department has a teacher-in-charge for monitoring departments' progress.

At administrative level, the bursar deals the financial affairs of college.

The Public Information Officer addresses the concerns, aspects related to the right to information. There is also the library and administrative staff having clear delineated duties and responsibilities. The Sr. Personal Assistant and Sr. Technical Assistant report directly to the director.

The institute has formed various committees and clubs at college level for academic, administrative, co-curricular, sports and extension activities. Some of these committees are admission, internal assessment, cultural, time-table committee, library, orientation and placement.

The college follows a zero-tolerance policy towards sexual harassment and has Internal Complaints Committee.

A Staff-Secretary is elected from the academic staff members for presenting staff issues and concerns.

The IQAC, a pertinent college committee plans, guides and monitors activities necessary for quality education and assurance.

The college follows the rules and regulations regarding appointment, service rules, procedures and policies as set by the University and the UGC.

In case of any requirement of staff, all pertinent information is put up on the college website. The college hires non-teaching personnel from companies selected through a rigorous process on GeM Portal.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/about/college-committees/
Link to Organogram of the Institution webpage	https://ihe.du.ac.in/wp-content/uploads/2022/07/Organogram-of-the-college.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has the provision for the following welfare measures:

WELFARE SCHEMES (As Per University Rules & Guidelines)

- Leave entitlement such as Casual, Earned, Medical leave, Child Care leave and Maternity leave etc.
- Study Leave
- Sabbatical Leave
- Conveyance charges incurred for official work are reimbursed as per entitlement.

- Children Education Allowance reimbursement
- Group Insurance Policy
- Festival Advance for non-teaching staff .
- Leave Travel Concession/Home Travel Concession
- Reservation for Admission under Ward Quota of the employees

Retirement Benefits (As per the University Rules)

- General Provident Fund (employees who joined before 01.01.2004).
- Gratuity
- National Pension Scheme (employees who joined services after 01.01.2004)
- Encashment of Earned Leave

Medical Benefits

- Reimbursement of Medical bills
- Medical assistance by a qualified nurse.

Other Support Facilities

- Canteen
- Grievance Committee
- Internal Complaints Committee
- Equal Opportunity Cell (EOC)
- Sexual harassment cell
- Ample Parking facilities
- Facilities such as lifts, ramps etc for others and differently abled

ICT enabled Facilities

- Wi-Fi facility
- Computer labs for staff and students.
- Audio-Lab.
- Conference room with modern audio-visual facilities
- CCTV Facilities

Facilities for Recreation, Fitness and Emotional-Wellbeing

- Open-air Amphitheater
- Fitness center that includes air-conditioned gymnasium, table-tennis hall, multi-purpose sports activity halls , Basketball court, provision for badminton
- Counseling Room
- 'Sopaan'-Enabling unit
- 'Aarambh'-IHE nursery school

Common room for students

File Description	Documents
Paste link for additional information	http://www.du.ac.in/index.php?page=rules-and-policies
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute of Home Economics has a well developed performance appraisal system which are as follows:

Appraisal for the Teaching Staff:

- Appraisal for teaching staff is based on the Annual Performance Appraisal Report (APAR) and Performance Based Appraisal Scheme (PBAS) proforma submitted by faculty seeking appraisal or promotion respectively.

- Every year teachers fill up the APAR form.

- The appraisal/selection committee appointed by the director in coordination with IQAC scrutinizes the proforma based on the UGC-CAS guidelines for promotions.

- Faculty members whose promotions are due are required to appear before the screening-cum-selection committee.

Appraisal for the Non-Teaching Staff :

- All non-teaching staff of the college are assessed through annual confidential report and annual performance appraisal.

- Each employee fills, submits APAR and are assessed based on various parameters mentioned in APAR form and is duly screened by teacher-in-charge and is then forwarded to the Director. The overall work of the employee is assessed and scores are given.

Teacher's Feedback by Students

As per the procedures outlined by the IQAC, the feedback form is structured to elicit students' response regarding their feedback for their teachers. Forms are available online on college website and the Teacher-in-Charge (TIC) ensures that the students of the department fill the feedback questionnaire. Further, the IQAC members study the students' responses and provide constructive feedback and corrective solutions to all faculty.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/feedback/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college regularly conducts both internal and external audits for fulfilling the statutory compliances on time with the help of internal team and external auditors.

Internal :

The account office is headed by the Director who along with the Bursar and the Administrative officer (AO) ensures that all transactions are checked for any discrepancy and there is complete transparency in the entire process.

External :

The college conducts external audits on the financial transactions every year to ensure financial compliance from the approved panel of auditors of Delhi University. An external audit is conducted once every year by a statutory auditor. The auditor ensures that all payments are duly sanctioned by the competent authority. After the audit, report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the stipulated time limits. The college did not come across any major audit objection during this tenure. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the college at all levels. The audited statement is duly signed by the Governing Body, Director and

Auditor.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****NIL**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-planned process for the mobilization of funds and monitors the effectiveness for financial resource utilization.

- The student tuition fee is the major source of income for the college.
- The college receives grant from UGC.
- Funds are mobilized from government sponsored research projects.

Utilization of Funds

- Purchases are made online via GeM portal. The purchase committee seeks quotations from vendors for the purchase of equipment, computers etc and scrutinize it for taking final decision based on various parameters.
- Key financial decisions are taken in consultation with governing body, director and the institute's financial team. For mobilization and fund utilization, the college adheres to the

budget approved by the management for academic and administrative expenses. Permission and approval is sought from the director of the college by the staff.

- All financial documents and bills are processed by the accounts section, the bursar and the director.
- Financial audit is conducted for ensuring financial compliance.

Optimal utilization of resources

- College aims at promoting research, development, innovation through promoting the sharing of spaces, equipments and inter-departmental collaborations.
- The optimal utilization is ensured by encouraging innovative teaching-learning practices.
- The available physical infrastructure is optimally utilized to conduct classes, co-curricular activities/extra-curricular activities.
- The college infrastructure is utilized as an examination centre for university examinations.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/wp-content/uploads/2022/12/balance-sheet-2021-2022.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has immensely contributed in the implementation of quality assurance strategies and processes at all levels in the college. IQAC mandated high quality academic standards by carrying out various activities such as:

- Feedback analysis received from students and various stakeholders for their opinions and advices for quality improvement.
- Regular meetings and providing regular inputs to various departments for improving effectiveness of teaching-learning processes.
- Substantial number of workshops/seminars conducted on various issues for quality improvement in teaching, research &

administration. The number of professional development/ administrative training programmes grew from 4 in 2019-2020, 8 in 2020-2021 and 12 in 2021-22.

- IQAC facilitated and promotes institutional collaboration and sign Memorandum of Understanding (MOU) with institutions of repute.
- IQAC scrutinised the APAR and PBAS forms of the faculty for the promotions.
- IQAC prepares and recommends Annual Quality Assurance Reports (AQAR), Self-Study Reports for the approval by the relevant authorities.
- Provide inputs for implementing best practices for efficient resource utilization and better quality to students and staff. Environment audit, green audit and energy audit were successfully done by the environment committee with help of IQAC.
- IQAC has marked the celebration of days and events of national and international significance towards an ethical global citizenry.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/wp-content/uploads/2022/12/Minutes-of-the-meeting_IQAC-July-2021-Nov-2022.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IHE firmly believes in implementing learning and teaching reforms for value education and attaining high quality standards. The IQAC streamlines, enhance and give direction to institutionalize quality assurance strategies at all levels in the college. The cell devise various strategies and follow its integrated framework approach for quality assurance, review the teaching-learning processes and learning outcomes in the following ways:

1. Use of Information and Communication Technology (ICT): The IQAC promotes extensive use of ICT tools and innovative teaching methodologies for learner-centric pedagogy through multi-media, podcast, videos and powerpoint etc.
2. Organizing seminars, workshops, developmental programs for

faculty as well as students: Various seminars, conference, workshops are organized time to time to familiarize the faculty and students on various issues. For effective teaching-learning, dedicated initiatives for faculty development were taken by the automation committee on various areas such as 'using e-resources ', 'understanding plagiarism detection software urkund', 'interactive awareness on IPR' etc.

3. Curriculum enrichment through various add-on/certificate courses was done to widen students' horizon.
4. IQAC continually takes efforts to strengthen optimum research culture. Research papers, chapters in books and presentations were made by several faculty of the department across various platforms.
5. Collecting feedback from stakeholders like students, parents, staff and alumni to facilitate teaching-learning reforms and to gain unbiased opinion about institutional performance. Corrective actions are taken after careful analysis for better outcomes.
6. IQAC has worked consistently towards encouraging all faculty members, students and different committees to take sustainable initiatives for making college environment friendly.

File Description	Documents
Paste link for additional information	https://ihe.du.ac.in/wp-content/uploads/2022/12/Analysis-of-Feedback-2021-22-1-1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ihe.du.ac.in/about/annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a zero-tolerance policy towards sexual harassment. In keeping with the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and UGC Regulations, 2015, the college has a duly constituted Internal Complaints Committee (ICC). The committee aims to achieve the following objectives:

1. Sensitizing students and staff to gender-related issues;
2. Spreading awareness about sexual harassment at workplace, functioning and objectives of ICC;
3. Dealing with sexual harassment complaints at workplace;

The details of ICC are displayed on college website along with contacts of members. Specific facilities are provided for girl students and female staff regarding:

- a. **Safety and security:** The college has CCTV cameras placed at various strategic points including one at the main entry. The main entry gates have both male and female security guards.
- b. **Counseling:** Student advisors are assigned to each section who are in constant touch with students for support. Students can avail counseling services regarding any complaints related to sexual harassment too. Advisors become a medium to help students develop awareness of their rights regarding harassment at workplace and take their complaint to the appropriate platform.
- c. **Day-care centre temporarily closed due to lockdown aftereffects;**

revival is under process.

File Description	Documents
Annual gender sensitization action plan	https://ihe.du.ac.in/gender-sensitization/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ihe.du.ac.in/gender-sensitization/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At IHE, management of organic waste through aero bin is practiced. Organic waste generated in college canteen and FN department was segregated, collected, and converted into organic manure using aero bins with the help of Sulabh cleanliness staff.

Students were motivated to participate in Swachhata Sarthi Fellowship wherein 4 students were selected in the final round in August 2021. Students received a fellowship of Rs. 1000/- per month for the duration of one year for participation in the scheme by the ministry.

Assessment of the environmental awareness amongst students was done through environmental awareness webinars and questionnaire-based study.

? Awareness on plastic waste management and environmental awareness

through webinar on 'Solid, Hazardous, Electronic and Plastic Waste Management' organized on 20th November 2021 by Prof Satish S. Patil along with questionnaire based pre and post-intervention awareness analysis. A total of 158 students participated in the study.

? Awareness regarding bio-waste management through a webinar on 'Bio waste and its management' organized on 15th November 2021, by keynote speaker Prof. J.S. Virdi, Dept. of Microbiology, University of Delhi, South Campus. Pre and post intervention data to study awareness regarding bio-waste management was collected from Microbiology and Biochemistry students.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://ihe.du.ac.in/infrastructure/green-infrastructure/vermi-composting/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**

C. Any 2 of the above

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
---	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

'The Enabling Unit and the Equal Opportunity Cell' of IHE supports, promotes and fosters inclusion of all learners with diversities. The cell inaugurated its student volunteer group named 'Sopaan' that aims to spread sensitization and undertake advocacy on discrimination, inequality and marginalisation. An interactive webinar was organized on 15th of November, 2021 on 'Revisiting the roots of personal equity' with an insightful talk by Mr. Amit from Adharshila Learning Centre, MP.

On the occasion of International Disability Day, the Cell organised an event on 3rd Dec 2021 on normalization and acceptance of disability.

The first inter-collegiate multimedia competition was also organized on the theme 'Understanding diversity, combating inequity'. This event was utilized to scaffold the meaningful discussion among students on concepts such as diversity, disability and inclusion.

To address the individual needs of students with disability in the college, Enabling Unit also organized monthly counselling sessions with students with disabilities. To ensure inclusive curriculum, teachers were suggested suitable changes and modifications in the curriculum and assessment methods to accommodate students with disability. Coordination with exam superintendents and invigilators was done timely to overcome any possible challenges.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college believes in the duties and rights enshrined in our Constitution and makes a conscious effort to propagate and inculcate the same among students and teachers. Several activities were organized to ensure this, like book donation drive to celebrate World Literacy Day from 7th-15th July 2021 which aimed at developing awareness of the importance of reading. Plantation drive was organized on the occasion of Van Mahotsav on 24th July 2021 to create awareness on the importance of growing and saving forests and about the bad effects of deforestation. Rashtragan, Article Writing and Freedom run under the aegis of Azadi ka Amrut Mahotsav were organized on 15th August 2021. Numerous activities on awareness towards cleanliness were organized throughout the year including Swachhta Pakwada (September 2021), plastic ban campaign, poster-making etc. On the occasion of International Democracy Day 15th September 2021 a session on "Stand up for Human Rights: The Need of Global Solidarity" was organized. Other events organized by the institute were based on healthy food (National nutrition week), cancer, digital literacy, harmful effects of tobacco (anti-tobacco day), sensitivity to animals, mental health, environment (World environment day) and gender equality (Girl child day).

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code

C. Any 2 of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

IHE celebrated many events and days of national and international relevance. Under Azadi ka Amrit Mahotsav, numerous events were organized to celebrate Independence day like Kite-flying (13th Aug 2021), flag-hoisting (15th Aug 2021) and essay-writing competitions. World Environment Day (5th Jun 2022), Girl Child Day (24th Jan 2022), Nutrition Week, Literacy Week, Vigilance Week, World Conservation Day, World Hepatitis Day and many others were celebrated with poster-making competitions, organizing talks etc. A number of students, especially NSS volunteers actively participated in all these events. Cleanliness drives, reduction of plastic use and plantation drives were other activities organized in the college. Yoga day was also celebrated, apart from Surya Namaskar day under the aegis of Ayush Ministry. International Youth Day (12th Jan 2022) and Organ Donation Day (15th Aug 2021) and World conservation day were also celebrated by different departments and committees. Workshops were also organised on digital literacy, Photography (World photography day) and cancer awareness. Blood donation camp was organised by NSS wing in collaboration with Indian Red-cross Society. World Animal welfare day was also organized on 4th Oct 2021. International Girl child day was organized on 20th Oct with a workshop on menstrual hygiene.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Environmental concerns

This is one of the domains in which IHE has shown excellent growth in the past few years including initiatives like the following:

Plantation drive: Extensive efforts for green and sustainable environment, with an increasing variety of plants added each year.

Reducing plastic use: Several campaigns and drives have been taken up to create a plastic-free environment in the campus.

Large-scale cleanliness drive in and around the campus.

Solar energy lights put up to work towards alternate energy sources.

Bio-degradable and e-waste management has been initiated.

No-smoking zone

Community engagement and extension activities

Several departments as well as NSS unit of the college has taken up several drives and campaigns to reach out to different sections of the community including young girls, underprivileged class, and children.

Extending support to the underprivileged through book donation, charity drives.

Sensitizing girls about menstrual hygiene.

Awareness on various deadly, communicable and other diseases such as

cancer, chicken pox, dengue and hepatitis. There were also awareness drives regarding Corona virus.

Blood donation camp was organised with an enthusiastic reponse from students and staff.

'Each one, Enable one program' by CE Department to train women in digital skills and to impart ICT literacy.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute has a rigorous and extensive research thrust that encourages the faculty and students to contribute to wider body of knowledge at national and global levels. Members of the faculty from across departments engage in interdisciplinary and multidisciplinary approaches of research, publishing their work on key research themes such as climate change, poverty, women's reproductive health, management of non-communicable diseases, child feeding, adolescent health, geriatric nutrition & information systems and democratic deepening. Such themes are investigated from a host of epistemological positions and a wide variety of methodologies. This allows for generation of newer knowledge in order to deeply investigate serious research problems and offer corrective measures for policy and practice that helps shape social action.

This research culture is evinced in the institution's prowess of research grants, publication of research papers, books, book chapters in edited volumes and paper presentations in national/international conference proceedings. The institution conducted extension and outreach programs, collaborated with many institutions and signed MoUs with national, international institutions of importance.

All this feeds into the IHE's vision as an institution where serious scholarship is produced apart from a robust teaching-learning process in place that allows our students to compete at the global level.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college plans to take up the following domains in the next academic year:

- a. Setting up of new centers like the Centre for sustainability development (Fabric and Apparel Sciences Dept.) and Centre for Clean air (Resource Management dept.)
- b. An International conference under IQAC - some of the proposed themes are 'indigenous knowledge systems', 'Sustainable development' and 'NEP 2020: Vision and challenges'
- c. FDPs in collaboration with other institutions.
- d. Central Instrumentation lab - for research and collaboration with other institutions.
- e. Diet-counselling center (Food and Nutrition dept.)
- f. Subscription of relevant and contemporary e-journals.
- g. Restarting day-care center Aarambh and fitness centre (gym).
- h. Braille software and signages to create an inclusive infrastructure in the college.
- i. Strengthening of Alumni association; bringing them back into the institution's fold; inviting their expertise for the growth of the institution.
- j. Creation of yoga centre.

Apart from these initiatives, the college also envisages strengthening its existing practices and infrastructure which includes initiatives in the domains of environmental concerns, community outreach, enabling unit etc. We also plan to take up more research in new interdisciplinary areas like health and fitness, community extensions in health studies, communication and ICT technologies, sustainable development, etc.

