

INSTITUTE OF HOME ECONOMICS

UNIVERSITY OF DELHI



DesignationPROFESSORE-mailGeeta.chopraddrgeetachopraddrgeetachopradEducational Qualifications:Ph.D. (Child Development);Ph.D. (Child Development);Theory and Practice offered by and Prac					1		.1	.1	.1	1	1	1	ł	ł	ŀ	A	A	4	4	1	1	ł	1	4	1	1	1	L	L																																																											-	10	ot	~	o						
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LIFE TIME ACHIEVEMENT

The Disability Screening Schedule developed and validated by Prof. Geeta Chopra has been adapted and adopted in the National Early Childhood Education curriculum of MWCD, 2023, and is expected to be used by 14 Lakh+ Anganwadi workers for screening children with disabilities across the country and to refer them for treatment and early intervention

Research Projects		
Title	Funding agency/organization	Duration of Project
Reducing maternal stressors and improving nutrition practices during pregnancy to enhance birth weight and infant survival: Designing an Innovative Intervention Package	WORLD BANK	2010-2012
Towards Inclusive Early Childhood Education: Assessment And Intervention In Anganwadis In Delhi	UGC (MRP)	2009-2012
An innovative Module for Fighting Childhood Disabilities: A Pilot Project	The Ministry of Social Justice and Empowerment	2000-2002

Research papers since 2010 (APA format)

Jairam, M., Chopra,G. (Nov, 2021) Storytelling" a Pedagogy for Engaging with Concepts and Early Learning: Insights from InDepth Explorations at an ECE centre at Delhi/NCR. *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education* ISSN 2278-2435, Vol. 10, Issue-4 November-2 (UGC Care List)Link

Singh,R. and Chopra,G. (May,2021)Evolution from Negative Identity to Affirmation of 'Disability Identity': Life story of a Woman with Spina Bifida in India. *Disability, CBR & Inclusive development.* Vol. 32, No.1, 2021; pg 81-100. (Scopus)Link

Singh,R. and Chopra,G. (2020) Exploring the Lived Experiences of Adults with Physical Disability: Experiences of a Researcher. Journal of Disability Studies. 2020, 6(2), pg. 49-55. <u>Link</u>

Jairam, M and Chopra, G., (2020) Current status of non formal preschool education in ICDS: A review of researches. *International journal of multidisciplinary educational research*. Volume:9, issue:9(5), Sept 2020 Link

Chopra,G.(2020) Covid-19 Disrupts India's March towards Making Her Children Thrive and Transform. *International Journal of Scientific and Research Publications.* Volume 10, Issue 10, Oct 2020. <u>Link</u>

Singh,R. and Chopra,G (2020). Living the Exclusion While Growing Up with Physical Disability: A Case Study Using Life Story Approach. *The Indian Journal of School Health & Well Being* January-April 2020, Vol. 6, No. 1 pg.31-38. <u>Link</u>

Jairam, M and Chopra, G., (2020) Play in Early Childhood Education Centres of India: A Review Article. *International Journal of Applied Social Science Volume 6 (9)*, September 2019: 2243-2250. Link

Jairam, M and Chopra, G. (2019) Children's Right to quality early childhood education. *The Indian Journal of School Health & Well Being* 2019, Vol 5, Issue 2, May-August, 5-9 pg. Link

Renu and Chopra, G. (2019) The silence around child sexual abuse: Review of researches on prevalence & awareness among school teachers. *The Indian Journal of School Health & Well Being* 2019, Vol 5, Issue 2, May-August, 51-57 pg. Link

Writer of section on Childhood Disabilities and external reviewer for AUD's *Parenting Guide on ECD* developed for Plan India (Feb-April, 2019)

Singh, R., Chopra, G., (2019) I am like everyone else...Voices of Children with Disabilities in school settings: A Literature Review. Integrated journal of social sciences, 2019, 6(2), 35-39 pg. Link

Renu and Chopra, G., Child Sexual abuse in India and Protection of children from sexual offences (POCSO) act 2012: A research review. *Integrated journal of social sciences*, 2019, 6(2), 49-56 pg. Link

Singh, K, Chopra, G. and Puri, S. Notions of mothers-in-law in poor resource settings on factors affecting pregnancy outcomes: A qualitative exploration in Delhi.*International Journal of Scientific Research and Reviews. 2019, 8(1),* 653-668. Link

Singh. K, Puri, S. Chopra, G. Maternal Mortality in India: An overview of Social causes. *International Journal of Scientific and Research publications. Vol 8,* issue 3, March, 2018. <u>Link</u>

Pannu, P. & Chopra, G. (2018). Themes and Messages Encoded in Films: A Case Study. *The Indian Journal of School Health & Well Being.* May-August 2018, Vol. 4, No. 3.

Chopra, G.& Pannu, P. (2018). Analyzing Narrative Structures in a Film: Exploring Disability Identity and Stereotypes. *The Indian Journal of School Health & Well Being*. May-August 2018, Vol. 4, No. 3.

Rachita Gupta, Seema Puri, Harish Chellani and Geeta Chopra.(2014) Influences of Intrauterine Exposures Propelling Low Birth Weight: The Chagrin of Babies in the Developing World. *International Journal of Scientific and Research Publications Volume 4*, Issue 9, September 2014. <u>Link</u>

Partnering with parents of children with disabilities. (2013)*Navtika, Journal for Early Childhood Care and Education, Vol IV no. 2*, May-July

Nagpal, S. & Chopra, G. (2012). Play of Intellectually Disabled Children and Sibling Dyads: An exploration in families in Delhi. *Education Plus, Vol.1, No. 1*

Puri, S. and Chopra, G. Reducing maternal stressors and improving nutrition practices during pregnancy to enhance birth weight and infant survival published in *Conference proceedings Innovate for Nutrition: Experiences from Development Marketplace projects in India,* organized by The World Bank and IHE, New Delhi (2011)

Puri, S. and Chopra, G. Reducing maternal stressors and improving nutrition practices during pregnancy to enhance birth weight and infant survival published in *Conference proceedings Innovate for Nutrition: Experiences from Development Marketplace projects in India,* organized by The World Bank and IHE, New Delhi (2011)

Nagpal, S. &Chopra,G. (2010) Siblings Assisting Intellectually Disabled Sibling in Activities of Daily Living: An Urban-Urban Slum Comparative Study in Delhi. *Journal of Educational Technology & Research, Vol1, No.1* Wadhwa V, Chopra G & Khanna K. (2010) Forgotten toys & Play things of Rajasthan: Benefits for the preschool child.*Navtika, Journal for Early Childhood Care and Education. VolX, No.3 Aug-Oct 2010*

Education of Children with Disabilities: Examining policies and programmes in India *Proceedings for the* 11th Biennial conference of International Association of Special Education, Alicante, Spain, July, 2009)

BOOKS/CHAPTERS PUBLISHED EDITED BOOKS

Child *Rights in India- Challenges and Social Action*. Published by Springer India (ISBN 978-81-322-2445-7). Link

Mother and Child Care: Promoting Health, Preventing Disabilities. Engage publication(ISBN 978-93-5087-446-2) (Also in Hindi)

Early Detection of Childhood Disabilities and Persons with Disability in the Community. Engage publication (ISBN 978-93-5087-445-5) (Also in Hindi)

Stimulating Development in Young Children with Disabilities at Anganwadi and at Home: A Practical Guide. Engage publication (ISBN 978-93-5087-449-3) (Also in Hindi)

Chapters in Books

Child Rights in India: From Silos to systems. (Nova Publications, 2021).Link

Chopra, G. (2015). Towards Inclusive Anganwadi The Beginning. *Family And Community Participation In Early Childhood Development*. Nimisha Kumar (Ed.). New Delhi: Global Books Organisation (Chapter in book)

Edited Work

Written Training sessions on Disability for Plan International and Mobile Creches (March, 2023)

Dr. Chopra has been External reviewer and writer of sections on Childhood Disabilities of *Parenting Guide Manuals on Early Childhood Care and Development* developed for Plan India- by Ambedkar University, New Delhi (2020)

The online review workshop for "Development of Training Modules in Preschool Education" for the year 2020-21 by National Council for Educational Research & Training (NCERT) (Sept, 2020)

Developed and reviewed the entire guide and write a section on Childhood Disabilities of *Parenting Guide Manuals on Early Childhood Care and Development* for renowned NGO Plan India & Ambedkar University, New Delhi (2019)

Guest Editor for Expressions Journal. Issue on Violence, Abuse and Child Rights in Schools (2019)

Editor & co-writer of State Module of ECCE of ICDS for the state of Jammu & Kashmir (2017)

She was the Overall Editor and writer of National Institute of Public Cooperation and Child Development (NIPCCD)-UNESCO collaborative *Module on Early Childhood Care and Education for caregivers* for four countries i.e. Bhutan, Maldives, India and Sri Lanka (2007)

UNICEF sponsored project 'Process Documentation of Innovative Practices in ICDS in seven identified states of India' (2003)

Association with Professional Societies (2016-2024)

GOVERNMENT OF INDIA & INTERNATIONAL & NATIONAL NGO

Member Internal committee at national level constituted by MWCD and NIPPCD (2024) for finalizing ECCE curriculum, for training of anganwadi workers for ICDS launched in 2024

Member, expert group for skilling ECD workforce constituted by Healthcare Sector Skill Council and NITI Ayog 2023

Member, Committee for the designing of Early Identification of Disabilities in Children Framework by Delhi Commission for Protection of Child Rights (2022)

Member, Research Advisory Board, NIPCCD (2022-2025)

Member, Working group for review and finalizing working paper on 'Preschool Education and Foundational Literacy and Numeracy, National Education Policy, NCERT, 2020

Nominated by National Testing Agency as test/item developer for ICAR AIEEA-PG in subject Home Science (2020)

Member consultative group for Ministry of Health and Family Welfare and Bernard Van Leer Foundation (BvLF) to improve the lives of children during the critical first 1000 days of their lives and to propose solutions in Indian context (2020)

Member, ECD working group for *Reproductive, Maternal, New-born, Child and Adolescent Health* (*RMNCAH*) coalition, MoHFW, Govt of India, for developing a ECD position paper, at UNICEF (July,2018)

Member, Committee of experts for drafting review and finalization of prototypes of ECCE curriculum, graded activitybooks, play and learning material to develop e-course for early education through anganwadi centres. National Level Integrated Child Development Scheme, Min of Women & Child Development, Government of India (2017)

Member Working Group National Trust for Persons with Disabilities, GOI for Implementation of Integrated Early Intervention Programme for children with disabilities(birth- 6 years) in the country (2017)

Consultation for providing feedback for Operational Guidelines on ECD including Parental guide, MoHFW, GOI. (2017)

Member expert group for revising the Mother and Child Protection Card (MCPC), Child Health division of Ministry of Health, GOI, organised in collaboration with UNICEF (2017)

Appointed non-official member of Research Advisory Committee of Ministry of Social Justice and Empowerment to screen and approve proposals received by MSJE in the field of Disability, Schedule Caste Development, Backward Classes & Social Defence (2013-16)

ACADEMIC INSTUTUTIONS

Member, Board of Studies, Banasthali Vidyapeeth, Rajasthan (2023-2025)

Board of Studies in Home Science, IIS University, Jaipur (2022-2025)

Member, Dept Research Committee, MS University, Vadodra (2022-2024

Member Expert group for Ambedkar University, Delhi for designing of 4 years Bachelor's in vocational studies (BVoC) course on Early Childhood Centre Managementand Entrepreneurship (2017-21)

PG Doctoral Research Examiner- Supporting academic institutions

MS University Baroda (Post-graduate dissertations)

Jawaharlal Nehru University (Doctoral Research Examiner)

Maharana Pratap University, Udaipur (Doctoral Research Examiner)

University of Chennai (Doctoral Research Examiner)