



Institute of Home Economics

Action Taken Report based on the Plan of Action (Year 2025-2026)

The following achievements were made based on the Plan of Action designed by the IQAC in the academic year 2025–2026.

S. No.	Plan of Action	Achievements
1.	Strengthening academic excellence by organising seminars, workshops, short-term courses and summer schools for students and teaching faculty.	The College and its Departments organised a wide range of seminars, workshops, lectures, short-term courses and training programmes. These included a 5-day Workshop on Research Methodology, Summer Training Programme on Introduction to Computational Biology, Hands-on Workshop on Experimental Biochemistry, and an Add-on Short-Term Course on Introduction to Clinical Biochemistry. The Department of Human Development & Childhood Studies also conducted a Cognitive Bootcamp. Faculty members participated in several FDPs, orientation programmes, refresher courses and short-term programmes.
2.	Strengthening initiatives towards environmental sustainability and striving to undertake environmental audits.	Several sustainability initiatives were undertaken through the Eco-Club Prakritik, Garden Committee and institutional green practices. These included participation in the National Student Paryavaran Competition, Energy Conservation Pledge, seed-recycled paper workshop, Climate Change Awareness Workshop, cracker-free Diwali poster competition, pollution-control ICT workshop, Young Climate Change Programme and a lecture with TERI on climate change, biodiversity and ecosystem services. The campus continued green practices including solar lighting, landscaped/vertical greenery, paper recycling, e-waste management and conversion of organic waste into



		biofertilizer.
3.	Organising training and capacity-building programmes for non-teaching staff to enhance their professional skills and efficiency.	Capacity-building workshops were organized for non-teaching staff on CPR and first aid. An orientation was conducted to guide them for doing courses on iGot Karamyogi. A hands-on workshop on vegetative propagation and maintenance of plants was also conducted for students and non-teaching staff.
4.	Promoting research-oriented sensitisation among undergraduate students through relevant seminars, workshops and collaborative initiatives.	Research orientation was strengthened through research methodology workshops, summer research/training programmes, hands-on experimental workshops, expert lectures and educational visits. The Summer Research School on Computational Drug Design engaged students in research and practical training, while the Research Methodology Workshop and Experimental Biochemistry Workshop provided exposure to research methods and practical approaches. Students also participated in research paper presentations at national conferences, including work on phytochemicals and health-related topics. A Workshop on 'How to identify cloned or predatory journals' by the IQAC Director, University of Delhi was also organised for the teaching faculty and PhD students. An R&D corpus was created and several staff members were funded to attend capacity building workshops and present papers in conferences.
5.	Supporting the activities of the Entrepreneurship Cell to encourage the Entrepreneurship Track for fourth-year students and foster a stronger start-up culture.	The Entrepreneurship Cell/UDHMODYA organised "Start Up Adda" on 27 August 2025 with entrepreneur Mr. Deep Bajaj, with 100 participants. A 20-hour hybrid skill-based course, "Prompt EDGE: Unlocking the Potential of Artificial Intelligence," was organised in collaboration with the Career Development Cell, Samarth Bharat and Institution's Innovation Council. The Diwali Mela also provided students a platform to showcase



		handmade products, creativity and entrepreneurial skills.
6.	Building a more cohesive and professionally interactive alumni network to benefit students and enhance the visibility of the college.	The Institute of Home Economics Alumni Association and Alumni Committee organised an Alumni Reunion on 21 February 2026, bringing together alumni from different batches. An Annual General Body Meeting was held in hybrid mode, followed by alumni registration, felicitation of senior alumni and the presentation of Distinguished Alumni Awards 2026. Alumni achievements across departments were highlighted, strengthening alumni–institutional interaction and visibility.
7.	Continuing support for community-based activities as one of the best practices of the college.	Community engagement continued through departmental outreach and NSS activities. The FNFT Department continued nutrition and health education activities for vulnerable groups, while NSS undertook visits to an old age home, NGO/community organisations, Children's Day outreach, health camps and health-awareness initiatives. A Digital Literacy Mela also trained women learners in digital tools.
8.	Encouraging students to participate in competitions related to performing and creative arts, sports and various student societies to promote their holistic development.	Students actively participated in cultural, creative, literary and sports activities. FERIA-2026 included poetry, creative writing, group dance, solo dance, traditional dance, inter-college fashion show and western dance competitions. Students also secured positions in Hindi elocution, essay writing, classical dance, fabric painting, stage play, poster-making, quiz and other competitions. The Sports Committee organised sports orientation, National Sports Day and a self-defence workshop, while student societies such as NESA and SPIC MACAY organised cultural activities.
9.	Supporting the functioning of the Rajbhasha Committee and promoting the progressive use of	The Rajbhasha Implementation Committee, in association with IQAC, organised Matri Bhasha Diwas activities from 20–23



	Hindi in official and institutional work.	February 2026. Activities included folk-song presentation in regional/mother languages, slogan writing and signature activities in the mother tongue, thereby promoting linguistic diversity and the use of Indian languages. NSS also conducted a Hindi Curiosity Drive at an MCD school.
10.	Taking steps to increase student footfall and encourage greater utilisation of library facilities and resources.	Library facilities were strengthened through access to DULS e-resources, e-databases, e-books, e-journals, e-Shodh Sindhu and N-LIST, along with remote access facilities. Library orientation programmes were organised for first-year students. The library's first floor was Wi-Fi enabled and equipped with 16 desktops for student access to information.
11.	Continuing the celebration and observance of relevant national and international days.	The College and its various committees/departments observed several national and international days, including International Yoga Day, World Mental Health Day, World Cancer Day, National Science Day, International Child Rights Day, Constitutiona Day and other thematic observances. Activities included yoga sessions, sports activities, film screening and discussion on social equality, cancer awareness programmes and community outreach.
12.	Developing a centralised data collection format to establish a harmonised and consistent database for NAAC, NIRF, AISHE and other accreditation or data-collection exercises.	IQAC, along with NAAC/NIRF members, carried out data collection for AQAR 2024–25. A centralised data collection system was proposed as an internal MIS mechanism for harmonised record keeping by NAAC/NIRF members and the format for the same was developed and shared with the staff in June 2026 to collect data for the year 2026-26 with documentary proofs.
13.	Working towards addressing youth-centric issues such as mental health, PCOS, inclusivity and other emerging concerns affecting	Several initiatives addressed youth-centric concerns. These included a Mental Health Seminar focusing on stress management and emotional resilience, a Mental Health and



	students.	Wellness Workshop, a PCOS & PCOD Health Awareness Camp in collaboration with Medanta Hospital, and an Orientation Programme for Students with Disabilities. The Enabling Unit also organised Udaan 2025 on inclusion and employment opportunities for persons with disabilities, while the Equal Opportunity Cell conducted sensitisation activities on equality, discrimination and human rights.
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