



**INSTITUTE OF HOME ECONOMICS
UNIVERSITY OF DELHI**



Bio-Data

Name	Dr. Ruchira Das	Photograph
Designation	Associate Professor	
E-mail	ruchira.das@ihe.du.ac.in ruchira79@gmail.com	
Educational Qualifications:		
Ph.D (Sociology of Education) ZHCES, Jawaharlal Nehru University, New Delhi M.Phil (Sociology of Education) ZHCES, Jawaharlal Nehru University, New Delhi Masters (Sociology) CSSS, Jawaharlal Nehru University, New Delhi Graduation (Sociology), Presidency College, Kolkata		
Teaching experience:		
19 years of experience in teaching.		
Fellowships/Awards received		
JRF-SRF, UGC, GOI		
Research Interest/Specialization		
A sociologist and educationist by training, I have extensively researched in the areas of Sociology, Sociology of Education and Urban Sociology-Mobility Studies. My current research interests have been in the areas of Urban Margins, Identity, Education and Climate Change Education/Environmental Education.		

Research Projects		
Title	Funding agency/organization	Duration of Project
Towards Quality Climate Education for All: A Critical Assessment of Climate Education Policies in India and the Philippines	Education International Asia Pacific (EIAP)	1 year (Minor)
Transforming Education for Sustainable Futures (TESF)	UK Global Challenges Research Fund (GCRF), University of Bristol anchored at IIHS, Bengaluru	One year association with the project as Post-doctoral researcher
Examining Exclusion on Community-School Axis: An Ethnographic Study of Lower-Class Urban Settlement in South Delhi	ICSSR, GOI	2 years (Major)
An Ethnographic Study of Violence in Schooling Practices	ICSSR, GOI	1 year (Minor)
Building & Sustaining Academic Support to Schools & Teacher Education' under University-School Resource Network-IHE	Sir Rata Tata Trust (SRTT)	1 year (Minor)
Research papers		
• Das, R., Das & Das, R. (2025) Towards Quality Climate Change Education for All: A Critical Assessment of Climate Education Policies in India and the Philippines, Education International Asia Pacific (EIAP) https://www.ei-ie.org/en/item/29952:towards-quality-climate-change-education-for-all-a-critical-assessment-of-climate-education-policies-in-india-and-the-philippines • Chanchal R., S Meo., Das R (2025) Shadow Education and Online Learning in Pre-and Post-Pandemic Contexts: Experiences of Parents in a Resettlement Colony of Delhi, Indian Journal of Educational Technology 7 (2) https://journals.ncert.gov.in/IJET/article/view/1426 • Das, R. (2024) Schooling the Urban Margins: Studying a Lower-Class Settlement in South Delhi, <i>Explorations: E-Journal of the Indian Sociological Society</i>, 8 (2) https://insoso.org/journal/ • Das, R. (2024) Massification of Art in Modern Times, <i>Inclusive: An Open Access Peer Reviewed International Journal (Social Science and Humanities)</i> II (25) https://inclusivejournal.in/current-issue-5/ • Das, R. (2024), Rethinking Equality-Universality Matrix in the Modern Educational Discourse, <i>The Eastern Anthropologist</i>, 77 (3-4) http://efcsindia.in/EasternAnthropologist/EA%2077-3&4/3-Ruchira%20Das.pdf		

- Pathak, V., Das, R (2023) Book Review Community and Nation KL Tuteja, Religion, Community and Nation: Hindu Consciousness and Nationalism in Colonial Punjab, Primus Books, New Delhi, 2021, *Social Change and Development: Journal of OKD Institute of Social Change and Development* 20 (2).
<https://www.socialchangeanddevelopment.in/?page=July2023>
- Das, R (2022). Examining Theory-Practice Divide in Social Science Research, *Education India: A Quarterly Refereed Journal of Dialogues on Education*, 11 (4), <http://www.educationindiajournal.org>
- Dalal, J., Das, R (2022) Children's Milieu and Modern Schooling: Understanding the Linkage, *Towards Excellence: An indexed refereed & peer-reviewed journal of higher education*, 14 (1)
<https://hrdc.gujaratuniversity.ac.in/Publication/article?id=6006>
- Batra, P., Bazaz, A., Shanmugam, A., Ranjit, N., Kaur, H. and Das, R. (2021). Impact of the COVID-19 Pandemic on Education, Livelihoods and Health. Bengaluru: TESF India, IIHS DOI:
<https://doi.org/10.24943/ICPELHI08.2021>
- Das, R. (2017). Mother Tongue in Indigenous Script as Medium of Formal Learning: Discourses within a Migrant Tribal Community in a Metropolis. *Contemporary Education Dialogue*, New Delhi, 14 (1)
<https://journals.sagepub.com/doi/10.1177/0973184916678699>
- Das, R (2016). Between the Native land and the City: Negotiations and the Experiences of the Santal Migrants in Kolkata. Research Monograph Series 14, Global Research Forum on Diaspora and Transnationalism (GRFDT), New Delhi, 2 (1)
<https://grfdt.com/PublicationDetails.aspx?Type=Working%20papers&TabId=7061>

Books published/Edited

- City, Marginality and Education: Tribal Migrants in Kolkata, 2025, Springer
- The Social Context of Tribal Education: A Study of a Santal Village in the Birbhum District of West Bengal', 2006, Karuna Prokashani, Kolkata
- Planetary Chaos and Disappearing Horizons: Interdisciplinary Dialogues in Climate Education (ongoing book project with Primus Books)
-

Book chapters published/edited

- The Paranoia of Schooling in the Times of Pandemic: Experiences of Teachers in Delhi, in the book, "Covid 19 and Emerging Challenges: Contestations and Contradictions, 2022, Har-Anand Publications.
- 'Migrant Tribe in a Globalizing City: Educational Views, Aspirations and Choices of the Santals in Kolkata', in the book "Marginalities in India: Themes and Perspectives, by A. Bhattacharya and S. Basu, 2018, Springer, Singapore

- Migrant Tribe in a Globalizing City: Educational Views, Aspirations and Choices of the Santals in Kolkata’, in the book “Marginalities in India: Themes and Perspectives, by A. Bhattacharya and S. Basu, 2018, Springer, Singapore
- ‘Education and Urbanism: Impact of Schooling on the migrant Santals in a Metropolis’ in the book “Transformation of the Tribes and Sustainable Development”, by P. Vishwanadha Gupta and D. Lokhande (Eds), 2013, Anmol Publications PVT.LTD, New Delhi.
- ‘Development and Disruption: Problematising Tribal Education in Independent India’ in the book “Equity and Education in India: Policy, Issues and Challenges”, by D. Parimala (Ed), 2010, Kanishka Publishers, Distributors, New Delhi.

Association with Professional Societies

- Vice President, Comparative Education Society of India (CESI), affiliated to World Council of Comparative Education Societies (2025-continued)
- General Secretary, Comparative Education Society of India (CESI), affiliated to World Council of Comparative Education Societies (2022-2024)
- Joint Secretary, Comparative Education Society of India (CESI), affiliated to World Council of Comparative Education Societies (2018-2022)
- Research Interest Groups Coordinator, Comparative Education Society of India (CESI) (2019-2022)

Op-ed

- Das, R & Das, R. (2025). Climate education for sustainable futures: a cross country study of India and Philippines, World of Education Newsletter, Education International <https://www.ei-ie.org/en/item/31738:climate-education-for-sustainable-futures-a-cross-country-study-of-india-and-philippines>
- Das, R (2015). On the Hegemony of English Language in Urban India. The New Leam, New Delhi, 2(7) <https://www.thenewleam.com/2016/03/on-the-hegemony-of-english-language-in-private-schools-in-urban-india-by-ruchira-das/>
- Das, R (2016). Activity-Based Learning for Communicative Teaching. The New Leam, New Delhi, 2 (16) <https://www.thenewleam.com/2016/11/activity-based-learning-for-communicative-teaching-study-of-a-government-school-in-south-delhi-by-dr-ruchira-das/>
- Das, R & Pathak, V. (2017). Experience, Politics and Resistance: Revisiting ‘Hind Swaraj. The New Leam, New Delhi <https://www.thenewleam.com/2017/01/experience-politics-and-resistance-revisiting-hind-swaraj-by-dr-ruchira-das-dr-vikas-pathak/>
- Dalal, J. Anand, C. Das, R. (2019). The Dynamic interplay of Modernity, Identity and Education, The New Leam, New Delhi, 5 (41)
- Das R., Anand, C. (2020) Reservation in Promotions- Not a Fundamental Right? The New Leam, New Delhi [Reservations in Promotions – Not a Fundamental Right? | The New Leam](#)
- Report on “Status of Functioning of School Management Committees: A Study of Rajasthan, Uttar Pradesh, Odisha, Gujarat and Bihar”, 2013, project initiated by National Coalition for Education (NCE) [Status-of-Functioning-of-SMC-2013.pdf \(nceindia.org.in\)](#)

